
































## Document Information

<b>Analyzed document</b>	Introduction to Public Administration_BA_UG.pdf (D166977743)
<b>Submitted</b>	2023-05-15 12:23:00
<b>Submitted by</b>	Mumtaz B
<b>Submitter email</b>	mumtaz@code.dbuniversity.ac.in
<b>Similarity</b>	12%
<b>Analysis address</b>	mumtaz.dbuni@analysis.arkund.com

## Sources included in the report

<b>W</b>	URL: <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a> Fetched: 2021-05-10 02:41:50	 <b>5</b>
<b>W</b>	URL: <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a...</a> Fetched: 2021-06-21 10:37:12	 <b>80</b>
<b>W</b>	URL: <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20Wo...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20Wo...</a> Fetched: 2021-11-16 05:39:17	 <b>79</b>
<b>W</b>	URL: <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administrati...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administrati...</a> Fetched: 2021-11-10 06:52:41	 <b>34</b>
<b>W</b>	URL: <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a> Fetched: 2020-12-06 13:22:00	 <b>116</b>
<b>SA</b>	<b>PSC_1046.pdf</b> Document PSC_1046.pdf (D164969508)	 <b>59</b>
<b>W</b>	URL: <a href="https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its...">https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its...</a> Fetched: 2020-10-11 07:29:46	 <b>3</b>
<b>W</b>	URL: <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%2...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%2...</a> Fetched: 2021-08-24 13:22:53	 <b>181</b>
<b>SA</b>	<b>PGPS-VI.pdf</b> Document PGPS-VI.pdf (D165632294)	 <b>27</b>
<b>W</b>	URL: <a href="https://www.yoopery.com/2020/03/similarities-of-public-and-private-administration.html">https://www.yoopery.com/2020/03/similarities-of-public-and-private-administration.html</a> Fetched: 2020-12-08 09:08:04	 <b>1</b>
<b>W</b>	URL: <a href="https://www.ijser.in/archives/v4i1/27111502.pdf">https://www.ijser.in/archives/v4i1/27111502.pdf</a> Fetched: 2019-11-13 09:44:20	 <b>2</b>
<b>W</b>	URL: <a href="https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%2...">https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%2...</a> Fetched: 2021-05-10 02:46:04	 <b>2</b>
<b>W</b>	URL: <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-admin...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-admin...</a> Fetched: 2021-08-30 07:48:13	 <b>25</b>

<b>SA</b>	<b>PSC_2046.pdf</b> Document PSC_2046.pdf (D164969680)	 <b>30</b>
<b>W</b>	URL: <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%...</a> Fetched: 2021-11-19 01:41:21	 <b>11</b>
<b>W</b>	URL: <a href="https://www.quora.com/What-is-public-administration">https://www.quora.com/What-is-public-administration</a> Fetched: 2019-10-02 13:20:28	 <b>1</b>
<b>W</b>	URL: <a href="http://ndl.ethernet.edu.et/bitstream/123456789/36215/1/7.pdf">http://ndl.ethernet.edu.et/bitstream/123456789/36215/1/7.pdf</a> Fetched: 2021-03-12 10:10:47	 <b>1</b>
<b>W</b>	URL: <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a> Fetched: 2022-11-03 13:56:27	 <b>52</b>
<b>W</b>	URL: <a href="http://people.uncw.edu/imperialm/UNCW/PLS_308/PLS_308_Lecture%20Notes_Introduction.pdf">http://people.uncw.edu/imperialm/UNCW/PLS_308/PLS_308_Lecture%20Notes_Introduction.pdf</a> Fetched: 2021-04-06 10:36:31	 <b>1</b>
<b>SA</b>	<b>Chapter-1.pdf</b> Document Chapter-1.pdf (D34109902)	 <b>7</b>
<b>SA</b>	<b>ayan_Democratic Decentralization and the Panchayati Raj in India.docx</b> Document ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)	 <b>5</b>
<b>SA</b>	<b>PRADEEP KUMAR. K Thesis.pdf</b> Document PRADEEP KUMAR. K Thesis.pdf (D111291848)	 <b>8</b>
<b>SA</b>	<b>MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN THE FUNCTIONING OF LOCAL BODIES.docx</b> Document MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN THE FUNCTIONING OF LOCAL BODIES.docx (D128629401)	 <b>19</b>
<b>SA</b>	<b>MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN THE FUNCTIONING OF LOCAL BODIES.docx</b> Document MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN THE FUNCTIONING OF LOCAL BODIES.docx (D128545769)	 <b>19</b>
<b>SA</b>	<b>Digvijay Kumar_revised_copyedited (1) (3).doc</b> Document Digvijay Kumar_revised_copyedited (1) (3).doc (D57436502)	 <b>3</b>
<b>SA</b>	<b>08_chapter1.pdf</b> Document 08_chapter1.pdf (D224444646)	 <b>3</b>
<b>W</b>	URL: <a href="https://www.investopedia.com/terms/b/bureaucracy.asp">https://www.investopedia.com/terms/b/bureaucracy.asp</a> Fetched: 2019-10-21 12:30:29	 <b>1</b>
<b>SA</b>	<b>DECENTRALIZATION.docx</b> Document DECENTRALIZATION.docx (D109112916)	 <b>5</b>
<b>SA</b>	<b>digvijay.doc</b> Document digvijay.doc (D18307346)	 <b>1</b>
<b>SA</b>	<b>159E2430_Local Government in India.pdf</b> Document 159E2430_Local Government in India.pdf (D165202764)	 <b>4</b>
<b>SA</b>	<b>159E2430_Local Government in India.pdf</b> Document 159E2430_Local Government in India.pdf (D165648322)	 <b>4</b>

INTRODUCTION TO PUBLIC ADMINISTRATION

UNIT 1 Development of the Discipline Role of Public Administration in developed and developing states UNIT 2 Approaches to the Study of Public Administration Traditional Approach, Behavioral Approach, Structural Functional Approach, Comparative Approach, Decision-Making Approach UNIT 3 Organization Typology of organization. Theories of Organization-Classical Theory, Human Relation Theory, Scientific Management Theory, Bureaucratic Theory UNIT 4 Development Administration and Bureaucracy Origin, Meaning and Challenges of Development Administration Bureaucracy and Administration The concept of New Public Administration and Public Management UNIT 5 Public Policy Meaning, Nature and Scope of Public Policy Policy Formulation Implementation and Evaluation UNIT 6 Welfare Administration Changing nature of Administrative Culture Problems and Challenges of Indian Administration UNIT 7 Participatory Administration Necessity of People's Participation Consultative Machineries (CDP and Panchayat Raj) UNIT 8 Empowerment of Weaker Sections Concept Existing Scenario (constitutional/Legal) Critique of Empowerment Unit 1: Development of the Discipline (Pages 3-32) Unit 2: Approaches to the Study of Public Administration (Pages 33-62) Unit 3: Typology and Theory of Organization (Pages 63-97) Unit 4: Development, Administration and Bureaucracy (Pages 99-151) Unit 5: Nature and Scope of Public Policy (Pages 153-180) Unit 6: Welfare Administration (Pages 181-211) Unit 7: Participatory Administration (Pages 213-247) SYLLABI-BOOK MAPPING TABLE Introduction to Public Administration Syllabi Mapping in Book Unit 8: Empowerment of Weaker Sections (Pages 249-270) UNIT 9 Managerial Administration Concept and Evolution Management of Public Enterprises Unit 10 Administrative Accountability and Corruption Concepts Methods of Ensuring Accountability (Right to Information Act, Lok Pal, Lok Ayukta Redressal of Grievances (Central Administrative Tribunal, Central Vigilance Commission) Unit 10: Administrative Accountability and Corruption (Pages 285-316) Unit 9: Managerial Administration (Pages 271-283) CONTENTS INTRODUCTION 1 UNIT 1 DEVELOPMENT OF THE DISCIPLINE 3-32 1.0 Introduction 1.1 Unit Objectives 1.2

**54%**      **MATCHING BLOCK 1/789**      **W**

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5

**40%**      **MATCHING BLOCK 2/789**      **W**

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1

**40%**      **MATCHING BLOCK 3/789**      **W**

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1

**46%**      **MATCHING BLOCK 8/789**      **SA**      PSC\_1046.pdf (D164969508)

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6

Honey Report on Higher Education for Public Services (1967) 1.6.2 Conference on Theory and Practice of Public Administration (1967) 1.6.3 Minnowbrook Conference (1968) 1.7 Role of Public Administration in Developed and Developing Countries 1.8 Summary 1.9 Key Terms 1.10

**65%**      **MATCHING BLOCK 4/789**      **W**

Answers to 'Check Your Progress' 1.11 Questions and Exercises 1.12 Further Reading UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION 33-62 2.0 Introduction 2.1

Unit Objectives 2.2 Traditional Approach 2.3 Behavioural Approach 2.4 Structural-Functional Approach 2.5 Public Choice Approach 2.6 Decision-Making Approach 2.6.1 Decision-making and Herbert Simon 2.6.2 Simon's Models 2.7 Systems Approach 2.7.1 Systems Approach in Public Administration 2.8 Comparative/Ecological Approach — Fred W. Riggs 2.8.1 Theory of Prismatic Society or Prismatic Sala Models of Riggs 2.8.2 Dilemma of Change in a Prismatic Society 2.9 Public Policy Approaches 2.9.1

Systems Model for Policy Analysis 2.9.2 Institutional Approach to Policy Analysis 2.9.3 Rational Policy Making Model 2.10

Summary 2.11 Key Terms 2.12 Answers to 'Check Your Progress' 2.13 Questions and Exercises 2.14 Further Reading  
 UNIT 3 TYPOLOGY AND THEORY OF ORGANIZATION 63-97 3.0 Introduction 3.1 Unit Objectives 3.2 Typology and Organization  
 3.2.1 Principles of Hierarchy 3.2.2 Merits of Scalar System 3.2.3 Demerits of Scalar System 3.2.4 Span of Control 3.2.5  
 Unity of Command 3.2.6 Authority and Responsibility 3.2.7 Delegation 3.2.8 Coordination 3.2.9 Integration vs Disintegration 3.3  
 Structure of Organization: Line and Staff 3.4 Theories of Organization 3.4.1 Classical or Traditional Theory 3.4.2 Human Relation  
 Theory 3.4.3 Scientific Management Theory 3.4.4 Bureaucratic Theory 3.5  
 Summary 3.6 Key Terms 3.7 Answers to 'Check Your Progress' 3.8 Questions and Exercises 3.9 Further Reading UNIT 4  
 DEVELOPMENT, ADMINISTRATION AND BUREAUCRACY 99-151 4.0 Introduction 4.1 Unit Objectives 4.2  
 Development Administration — Origin, Meaning  
 and Challenges 4.2.1 Development Ideology 4.3 Development Philosophy in India 4.3.1 Community Development Programme 4.3.2  
 Panchayati Raj Institutions 4.3.3 Growth of Development Bureaucracy 4.3.4 Cooperatives — Institutional Innovation for Economic  
 Participation 4.3.5 Participatory Development 4.3.6 Sustainable Development 4.3.7  
 Perspective of  
 Sustainable Development 4.4 Bureaucracy and Administration 4.4.1 Concept of Development Administration 4.4.2 Contemporary  
 Approaches 4.4.3 Contemporary Theorizing in Development Administration 4.4.4 Weberian Model of Bureaucracy and  
 Development Administration 4.4.5 Riggsian Model and Development Administration 4.5 Rights-Based Approach to Development  
 4.5.1 Express Linkage to Rights 4.5.2 Accountability 4.5.3 Empowerment 4.5.4 Participation 4.5.5 Non-discrimination and Attention  
 to Vulnerable Groups 4.6 Concept of New Public Management  
 4.7 Summary 4.8 Key Terms 4.9 Answers to 'Check Your Progress' 4.10 Questions and Exercises 4.11 Further Reading  
 UNIT 5 NATURE AND SCOPE OF PUBLIC POLICY 153-180 5.0 Introduction 5.1 Unit Objectives 5.2 Policy Formulation and Decision  
 Making 5.2.1 Freedom in Policy Making 5.2.2 Criteria for Public Policy 5.2.3 Policy Agenda 5.2.4 Role of Political Parties 5.2.5  
 Decision-Making 5.2.6 Types of Decisions and Factors Determining Decision-Making 5.2.7 Decision-Making Process and Effective  
 Decision-Making 5.3 Meaning, Nature and Scope of Public Policy 5.3.1 Reasons for the Study of Public Policy 5.4 Basics of Public  
 Policy Formulation 5.5 Approaches to Public Policy 5.6 Policy and Administration: Implementation and Evaluation 5.7 Policy  
 Sciences 5.8  
 Summary 5.9 Key Terms 5.10 Answers to 'Check Your Progress' 5.11 Questions and Exercises 5.12 Further Reading UNIT 6  
 WELFARE ADMINISTRATION 181-211 6.0 Introduction 6.1 Unit Objectives 6.2  
 Welfare State 6.2.1 Functions of a Welfare State 6.3 Governance 6.3.1 Policy Process and Multiple Governance 6.4 Changing Nature  
 of Governance 6.4.1 Ethics and Public Policy 6.4.2 Positive Government and Public Management 6.4.3 New Public Management 6.5  
 India as a Modern Welfare State 6.5.1 Changing Nature of Administrative Culture 6.6 Problems and Challenges of Indian  
 Administration 6.7  
 Summary 6.8 Key Terms 6.9 Answers to 'Check Your Progress' 6.10 Questions and Exercises 6.11 Further Reading  
 UNIT 7 PARTICIPATORY ADMINISTRATION 213-247 7.0 Introduction 7.1 Unit Objectives 7.2  
 Necessity of People's Participation: Local Self Government 7.2.1 Relation between Local Self-Government and Democracy 7.2.2  
 Evolution of the Local Self-Government 7.2.3 Rousseau's Doctrine of the General Will 7.2.4 Liberal Political Ideology 7.2.5 Political  
 Knowledge: Is it Universal? 7.3 Idea of Autonomy and Decentralization 7.4 Nature and Scope of Local Administration in India 7.4.1  
 Importance of Local Administration 7.5 Consultative Machineries—Panchayati Raj Institutions 7.5.1 Gram Sabha 7.5.2 Panchayat 7.5.3  
 Panchayat Samiti 7.5.4 Zila Parishad 7.6 Community Development Programmes (CDPS) and Rural Extension 7.6.1 Programmes 7.6.2  
 Main Lines of Activity 7.6.3 People's Participation—Crux of the Programme 7.6.4 Finance 7.7  
 Summary 7.8 Key Terms 7.9 Answers to 'Check Your Progress' 7.10 Questions and Exercises 7.11 Further Reading UNIT 8  
 EMPOWERMENT OF WEAKER SECTIONS 249-270 8.0 Introduction 8.1 Unit Objectives 8.2 Concept of Empowerment of Weaker  
 Sections 8.3 Schemes for Empowerment of Weaker Sections 8.3.1 National Rural Employment Guarantee Scheme 8.3.2 Paradigm  
 Shift from Wage Employment Programmes 8.4 Central Social Welfare Board 8.4.1 Functions of Social Welfare Board 8.4.2  
 Organization of Social Welfare Board 8.5 Existing Scenario (Constitutional/Legal) 8.5.1 Critique of Empowerment 8.6  
 Summary 8.7 Key Terms 8.8 Answers to 'Check Your Progress' 8.9 Questions and Exercises 8.10 Further Reading UNIT 9  
 MANAGERIAL ADMINISTRATION 271-283 9.0 Introduction 9.1 Unit Objectives 9.2  
 Managerial Administration: Concept and Evolution 9.3 Management of public Enterprise 9.4 Challenges—Liberalization  
 and Globalization  
 9.5 Summary 9.6 Key Terms 9.7 Answers to 'Check Your Progress' 9.8 Questions and Exercises 9.9 Further Reading UNIT 10  
 ADMINISTRATIVE ACCOUNTABILITY AND CORRUPTION 285-316 10.1 Introduction 10.1 Unit Objectives 10.2  
 Concept of Administrative Accountability 10.3 Corruption 10.3.1 Political Corruption 10.3.2 Bureaucratic Corruption 10.3.3 Causes  
 of Corruption 10.3.4 Measures against Corruption 10.4 Methods of Ensuring Accountability 10.4.1 Right to Information Act 10.4.2  
 Lokpal and Lokayukta 10.5 Redressal of Grievances 10.5.1 Central Administrative Tribunal 10.5.2 Central Vigilance Commission 10.6  
 Summary 10.7 Key Terms 10.8 Answers to 'Check Your Progress' 10.9 Questions and Exercises 10.10 Further Reading  
 Self-Instructional Material 1

Introduction NOTES INTRODUCTION Public administration refers to the process of implementation of governmental policy by the people who have been appointed for the same, namely, the civil servants. It is also an academic discipline that studies this process of implementation and also prepares the civil service aspirants for the task ahead. It is an essential subject for the students of political science as well. Public administration has a direct influence on the overall quality of life of the masses. It is concerned with that part of the government which is action-oriented. Public administrators are looked upon as the people who design important public policies aimed at the betterment of cities and villages through planning, development and management. To put it simply, public administrators help to improve the future of the community in general. A study of public administration would require focus on many issues including citizen participation, local autonomy, public administration strategies, innovative governance, public services, conflict resolution, demographic imbalances/transitions and healthcare. In India, public administration is basically carried out by the Indian Administrative Service or the IAS. The Indian administrative structure is basically a legacy of British colonial rule. The different structural and functional features of Indian administration, such as the secretariat system, all-India services, local self-government, district administration, budgeting, auditing, police administration, revenue administration, and so on, have their genesis in the British Raj. According to its Constitution, India is a 'sovereign, socialist, secular, democratic republic'. The country has a federal form of government. Its union government is divided into three separate, but interrelated branches, namely legislative, executive and judicial.

As in the British parliamentary model, the leadership of the executive is drawn from and responsible to the legislative body, i.e., Indian Parliament. Article 50 of the Constitution stipulates the separation of the judiciary from the executive. However, the executive controls judicial appointments and many of the conditions of work. Different statutory commissions have been constituted to ensure democratic functioning of the administrative institutions in the country. This book — Introduction to Public Administration — has been designed keeping in mind the self-instruction mode (SIM) format and follows a simple pattern, wherein each unit of the book begins with the Introduction followed by the Unit Objectives for the topic. The content is then presented in a simple and easy-to-understand manner and is

75%

**MATCHING BLOCK 6/789**

W

interspersed with Check Your Progress questions to reinforce the student's understanding of the topic. A list of Questions and Exercises is also provided at the end of each unit.

The Summary, Key Terms and Activity further act as useful tools for students and are meant for effective recapitulation of the text. This book is divided into ten units: Unit 1: Covers the various introductory concepts related to Public Administration. The unit also highlights the role of Public Administration in developing and developed countries. Unit 2: Examines the various approaches related to the study of Public Administration such as traditional approach, behavioural approach, etc.

Self-Instructional 2 Material Introduction NOTES Unit 3: Traces the various theories and types of organizations including classical theory, human relations theory, scientific management theory and bureaucratic theory. Unit 4: Deals with development administration and bureaucracy. The concepts of New Public Administration and Public Management are explained in a simple manner. Unit 5: Introduces you to the meaning, nature and scope of public policy, with focus on the formulation, implementation and evaluation of a public policy. Unit 6: Explores the basics of welfare administration. It also throws light upon the changing nature of administrative culture.

Unit 7: Familiarizes you with the need and significance of participatory administration in bringing change at the mass scale in the society. Unit 8: Discusses the various schemes and programmes launched for the empowerment of the weaker sections of the society.

Unit 9: Describes the evolution of the concept of managerial administration. The unit also explains the processes related to the management of public enterprises and gives an overview of the challenges of liberalization and globalization. Unit 10: Deals with the relation between administrative accountability and corruption, methods of ensuring accountability and redressal of grievances.

Self-Instructional Material 3 Development of the Discipline NOTES UNIT 1 DEVELOPMENT OF THE DISCIPLINE Structure 1.0 Introduction 1.1 Unit Objectives 1.2

54%

**MATCHING BLOCK 7/789**

W

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5

40%

**MATCHING BLOCK 9/789**

W

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1

40%

**MATCHING BLOCK 10/789**

W

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1

46%

**MATCHING BLOCK 12/789**

SA PSC\_1046.pdf (D164969508)

Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6

Honey Report on Higher Education for Public Services (1967) 1.6.2 Conference on Theory and Practice of Public Administration (1967) 1.6.3 Minnowbrook Conference (1968) 1.7

Role of Public Administration in Developed and Developing Countries 1.8

Summary 1.9 Key Terms 1.10 Answers to 'Check Your Progress' 1.11 Questions and Exercises 1.12 Further Reading 1.0

INTRODUCTION

As an academic branch of learning, public administration has its origin in the United States. The seminal essay, The Study of Administration, written by Woodrow Wilson in 1887 in the periodical Political Science Quarterly laid the foundation for its budding into a full-grown educational branch of learning. From the time the essay was published, a number of renowned scholars like Frank Goodnow, L. D. White, Henry Fayal, J. D. Mooney, Luther Gullick, L. Urwick, Elton Mayo, Chester I. Barnard, F. M. Marx and Herbert A. Simon have added value to the field with their numerous intellectual publications. In India, the University of Madras became the first to establish a division for public administration and local self-governance in 1949. However, it was only after the establishment of the Indian Institute of Public Administration on March 29, 1954, that universities like Chandigarh and Jaipur decided to set up independent public administration departments. In 1987, the Union Public Service Commission (UPSC) introduced a full paper on public administration for the all-India and central services exams. After this, all universities became enterprising enough to acknowledge public administration as an independent course and set up autonomous departments. Presently, more than 30 odd departments of the university are providing learning programmes on public administration. Elsewhere in the country, public administration is still regarded as a constituent of political science. The discipline has got superior sponsorship in the Osmania University under the educational guidance of M. A. Muthalib. The Department of Public Administration, Kakatiya University, was at the front position and accountable for getting the approval of pioneers in political science.

Self-Instructional 4 Material Development of the Discipline NOTES In this unit, we will study about the evolution of public administration as a discipline, its nature and scope and its role in developing societies. 1.1

UNIT

63%

**MATCHING BLOCK 11/789**

W

OBJECTIVES After going through this unit, you will be able to: ? Discuss the concept of public administration ? Trace the evolution of public administration

73%

**MATCHING BLOCK 18/789**

SA PSC\_1046.pdf (D164969508)

OBJECTIVES After going through this unit, you will be able to: ? Discuss the concept of public administration ? Trace the evolution of public administration

62%

**MATCHING BLOCK 13/789**

W

the concept of public administration ? Trace the evolution of public administration as a discipline ? Explain the

62%

**MATCHING BLOCK 14/789**

W

the concept of public administration ? Trace the evolution of public administration as a discipline ? Explain the

difference between public and private administration ? Identify the role of public administration in developing societies 1.2 PUBLICADMINISTRATION

**100%**    **MATCHING BLOCK 15/789**    **W**

Public administration is centrally concerned with the organization of government

**83%**    **MATCHING BLOCK 16/789**    **W**

policies and programmes, as well as the behaviour of officials (usually non-elected) formally responsible for their conduct.

Public  
administration  
is

**93%**    **MATCHING BLOCK 17/789**    **W**

detailed and systematic execution of law. Every particular application of law is an act of administration.

Administration is  
the most obvious part of the government; it is the  
government in action; it is the executive, the operative,  
the most visible side of the government. -  
Woodrow  
Wilson

**100%**    **MATCHING BLOCK 19/789**    **W**

Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy. -

**100%**    **MATCHING BLOCK 22/789**    **SA** PSC\_1046.pdf (D164969508)

Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy. -

**89%**    **MATCHING BLOCK 21/789**    **W**

or enforcement of public policy. -L.D. White Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done, though there are obviously

**93%**    **MATCHING BLOCK 20/789**    **W**

Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done,

**81%**    **MATCHING BLOCK 29/789**    **SA** PSC\_1046.pdf (D164969508)

Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done, though there are obviously problems in connection with the legislative and judicial branches. -

Luther Gullick Public administration, on the  
one hand, is an organized activity on the part of a group of people, having been authorized on behalf of the ultimate sovereign, and the voters, to administer and exercise direct control over their activities. On the other hand, it is a subject matter of study, teaching and research in colleges and universities. As an academic endeavour, it concerns the pursuit of understanding relating to the real and proper structure and functioning of government organizations and behaviour of organizational participants. The study of public administration is  
the study of the most effective ways of organizing the executive branch of a government, its institutions and procedures. It is mainly concerned with the means for implementing political values.  
It is

the

<b>100%</b>	<b>MATCHING BLOCK 23/789</b>	<b>W</b>
coordination of individual and group efforts to carry-out public policy.		

<b>100%</b>	<b>MATCHING BLOCK 24/789</b>	<b>W</b>
coordination of individual and group efforts to carry-out public policy.		

The meaning of public administration can be studied from the following points of view: ? Its significance as an instrument of governance ? Its significance as an instrument of development and change ? Its significance in modern domestic welfare state  
Self-Instructional Material 5 Development of the Discipline NOTES

The most important function of the government is to govern, i.e., to maintain peace and public order and to ensure the safety and security of the life and property of citizens.

It is also the responsibility of the government to ensure that contracts are honoured by the citizens and disputes are settled. Public administration has to play a very significant role as an instrument of development and change. The administration of a country reflects the genius of its people and embodies their qualities, desires and aspirations. Whenever people decide to proceed on the road to development, their main instrument is public administration. They need trained manpower to run schools, colleges and technical institutions. They need technical manpower to build roads, bridges, buildings and to run machines in the industries. They need scientific manpower to undertake research and development. Only a well- developed public administration can make all this possible. It is true that part of the effort comes in the private sector, but it alone cannot complete the task. A lot of basic infrastructure has to be developed for which private initiative is usually not forthcoming. For example, nationwide rail transport, the telecommunication network, fundamental research, are all undertaken by the government for the most part. The government has to provide many services for the welfare of its citizens. It includes the provision of schooling, medical facilities and social security measures (refer to Figure 1.1). With the breakdown of joint families, the problem of looking after the old and infants, orphans and widows also comes up. When economic activity slows, the problem of unemployed youth also crops up. The development process brings up many new problems like those of urban slums and juvenile delinquents. The welfare state has to identify these problems and devise solutions for them. The formulation of these schemes and their implementation is another significant function of public administration. Public administration is, thus, not only about the protection of citizens from external dangers or internal disorders, but it also about providing various services to citizens. The welfare of people depends very much on the way the public administration functions. As lives get more complex in this fast-paced modern age, each one of us, as citizens of our country, have to interact with some governmental agency or department at some point or the other. In the past, the needs of the people were neither too many nor too complex. Times are different now. Unlike citizens of the past who were able to live on comfortably within self- sufficient communities or villages, producing enough for their own consumption, today, citizens have bigger challenges to face. With the industrial revolution and the advancement of science and technology, production is no longer a simple task. Therefore, the means of production are not simple either. The industrial products in use in this age cannot be produced by small self-sufficient village communities. There is a need for specialized skills, for which communities have to move to the urban areas or the big cities. With the size of the communities increasing, more organizational skills are also required. Given the nature and number of activities today, it is not possible for a small community of citizens to organize or manage them on their own, either as individuals or even as small groups or teams. This has led the governments, both at the Centre and at the state levels, to intervene by providing the required infrastructure and production facilities along with suitable environment for citizens to live in communities. The infrastructural facilities can be seen in the form of roads, railway tracks and transport network for the convenient transportation of raw materials. The transportation facilities are not only significant at the site of production where they deliver the raw Self-Instructional 6 Material Development of the Discipline NOTES material, but are also essential for distributing the finished/manufactured product(s). The citizens also make use of these facilities to travel from one place to another. Communication facilities need to be provided to the communities too in terms of telephone lines, satellite connectivity, Internet connection, and so on. Such facilities can be set up only if there is sufficient finance available. A small village or self-sufficient community cannot even dream of investing in such facilities. Only the national government can step in to do the needful with the help of the state/local governments in the implementation of various schemes, projects and activities. Of course, nothing can succeed without the active involvement of the local communities. In addition to monetary aid and funds, a lot of effort is required in terms of organization and fulfilment of the needs of the communities. Fig. 1.1 Basic Functions of

<b>80%</b>	<b>MATCHING BLOCK 25/789</b>	<b>W</b>
Public Administration Thus, public administration consists of the actions undertaken by the government to look after its people or to manage its affairs.		

Perception



81%

**MATCHING BLOCK 26/789**

W

of public administration The concept of public administration has been given various interpretations by different thinkers. As the term itself signifies, 'public administration' simply means the activities undertaken by the government to fulfil its desired ends. The difference between the various interpretations is regarding the 'activities' that are to be considered as

the

88%

**MATCHING BLOCK 27/789**

W

administrative activities. Some thinkers take a broad view and include all governmental activities

having for their purpose the

82%

**MATCHING BLOCK 28/789**

W

fulfilment of public policy, while others take a narrow view and consider only those activities concerned with the executive branch of the government.

There are some writers who lay emphasis on the function of the implementation of public policy. As the author J.S. Hodgson states, 'Public administration comprises all the activities

89%

**MATCHING BLOCK 30/789**

W

of persons or groups in governments or their agencies, whether these organizations are international, regional or local in their scope, to fulfil the purpose of those governments or agencies'.

Self-Instructional Material 7 Development of the Discipline NOTES

88%

**MATCHING BLOCK 31/789**

W

Thinkers like J.M. Pfiffner lay more emphasis on the coordinating role of the administration. According to Pfiffner, 'administration consists of getting the work of government done by coordinating the efforts of people so that they can work together to accomplish their set tasks'. Then there are others who emphasize upon the administrative function of implementing the law of the country. In the words of H. Walker, 'the work which the government does to give effect to a law is called administration'. However, the definition given by F.A. Nigro is more comprehensive and includes, besides the above mentioned functions, the relationship between public administration and political process, as well as its association with the community as a whole. Nigro defined public administration as: 'Public administration is cooperative group effort in a public setting, covers all three branches- executive, legislative and judicial- and their interrelationships. It has an important role in the formulation of public policy and is thus a part of the political process. It is more important than, and also different insignificant ways from private administration; as a field of study and practice has been much influenced in recent years by the human relations approach. It is closely associated with numerous private groups and individuals in providing services to the community'. The above definitions take a broader view of

93%

**MATCHING BLOCK 33/789**

SA PSC\_1046.pdf (D164969508)

According to Pfiffner, 'administration consists of getting the work of government done by coordinating the efforts of people so that they can work together to accomplish their set tasks'.

the term.

100%

**MATCHING BLOCK 32/789**

W

There are thinkers who take a narrower view and as students of public administration

you should be more concerned with the

88%

**MATCHING BLOCK 35/789**

W

ideology. In this category comes D. Waldo who defines public administration as 'the art and science of management as applied to the affairs of state'. According to M. Dimock, 'public administration is the fulfilment or enforcement of public policy as declared by the competent authorities. It deals with the problems and powers, the organization and techniques of management involved in carrying out laws and policies formulated by the policy-making agencies or government'. He further adds, 'Public administration is law in action. It is the executive side of government'. All these definitions make it clear that public administration is really the government in action. In common usage, it is concerned with the executive, the operative and the most obvious part of

73%

**MATCHING BLOCK 34/789**

SA PSC\_1046.pdf (D164969508)

According to M. Dimock, 'public administration is the fulfilment or enforcement of public policy as declared by the competent

84%

**MATCHING BLOCK 41/789**

SA PSC\_1046.pdf (D164969508)

Public administration is law in action. It is the executive side of government'.

the

75%

**MATCHING BLOCK 36/789**

W

government. In other words, it is mainly concerned with executing the implementing part of

the governmental activity, with the question as how law should be administered with equity, speed and without friction.

85%

**MATCHING BLOCK 37/789**

W

An ignorant Indian villager may not know anything about the constitution of the country, but adaroga or apatwari is a living reality to him. Therefore, public administration comprises the systematic execution of the will of the people which has been discovered, formulated and expressed in the form of laws by the legislature. For instance, the assessment and rating of taxes,

the hanging of a criminal, the delivery of mails, the recruitment of the army, and so on,

73%

**MATCHING BLOCK 38/789**

W

are all acts of public administration. To summarize, it may be said that public administration is the non-political machinery of the government carrying on its work for the welfare of the people according to the laws set up by the state. It is the permanent executive as distinguished from the political one. At this stage, you must be clear that public administration has to do with people and not with things. There is a school of thought that holds that in the future the tendency will be a form of administration of persons towards the administration of things. But this appears to be only a narrow view. Things may be arranged, but ultimately it is the participation of the human elements that matters. Things, no doubt, are of great importance to the administrator who arranges them, but they cannot be administered

by him.

96%

**MATCHING BLOCK 39/789**

W

Administration has to do with human beings for which it is meant. It is essentially a matter of social relationships. It must not also be forgotten that the administrator is neither a philosopher nor a politician, but the non-political side of the executive.

Self-Instructional 8 Material Development of the Discipline NOTES 1.3

59%

**MATCHING BLOCK 40/789**

W

EVOLUTION OF PUBLIC ADMINISTRATION AS A DISCIPLINE Administration as an activity or as a process is believed to be as old as the human civilization. You find traces of the activity in all types of human organizations that had been in existence during

the ancient times.

**88%** **MATCHING BLOCK 42/789** **W**

Original by Turnitin

As soon as primitive man began to act jointly with his fellows, he had to plan, organize, assign roles and coordinate, which literally makes administration. Public administration as an academic discipline is hardly a century old.

What public administration today as a discipline is, was not so a century ago. During all these years, it

**90%** **MATCHING BLOCK 43/789** **W**

has been through many ups and downs. Its study developed as an offshoot of Political Science or Public Law, and until recently administration as an academic subject was the very plain stepsister of these older disciplines. It is believed that the term 'public administration' crept into

**94%** **MATCHING BLOCK 46/789** **SA** PSC\_1046.pdf (D164969508)

developed as an offshoot of Political Science or Public Law, and until recently administration as an academic subject was the very plain stepsister of these older disciplines.

the

**88%** **MATCHING BLOCK 44/789** **W**

European languages during the seventeenth century to distinguish the monarch's administration from his management of the private household. Public administration is regarded as one among the newest disciplines of the social sciences. Like other disciplines, it has passed through several phases of evolution.

The study of its evolution can be made by dividing its evolutionary history into several phases of development (refer to Figure 1.2). Phase I (1887-1926):

**89%** **MATCHING BLOCK 45/789** **W**

Era of politics-administration dichotomy Public administration as a discipline is said to have originated in the United States. The first stage of its evolution is considered to have begun with the appearance of Woodrow Wilson's essay titled The Study of Administration

**76%** **MATCHING BLOCK 48/789** **SA** PSC\_1046.pdf (D164969508)

the appearance of Woodrow Wilson's essay titled The Study of Administration in 1887.

Wilson is regarded as the father of the discipline.

**78%** **MATCHING BLOCK 47/789** **W**

In the early half of the twentieth century, many American universities began to take active interest in the reform movement in government. Scholars were, therefore, attracted to the field of public administration. In 1914, the American Political Science Association published a report which discussed the objectives of the teaching of political science. One of the objectives was to 'Prepare specialists for

**78%** **MATCHING BLOCK 52/789** **SA** PSC\_1046.pdf (D164969508)

In the early half of the twentieth century, many American universities began to take active interest in the reform movement in government. Scholars were, therefore, attracted to the field of public administration. In 1914, the American Political Science Association published a report which discussed the objectives of the teaching of political science. One of the objectives was to 'Prepare specialists for government positions'. Thus, public administration was recognized as an important subarea of political science. The subject,

**90%** **MATCHING BLOCK 49/789** **W**

positions'. Thus, public administration was recognized as an important subarea of political science. The subject, i.e., public administration began to gain

increasing recognition in the American universities, and its study began to spread steadily.

The remarkable feature of the first period of the evolutionary stages of the discipline was a passionate belief in the 'politics-administration dichotomy'.

Woodrow Wilson emphasized the need for studying public administration as a discipline apart from politics. This is known as the principle of politic administration dichotomy, i.e., a separation of

politics and administration. However, the practical invalidity of the dichotomy did not bother the thinkers

at that time.

Self-Instructional Material 9 Development of the Discipline NOTES Fig. 1.2 Division of the Study of Public Administration Phase

II (1927-1937): Principles of administration The second period of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central theme of this period was that there were certain principles of administration and the task to discover them and

of administration The second period of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The

of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management.

marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central

marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central

was that there were certain principles of administration and the task to discover them and to promote their application

was that there were certain principles of administration and the task to discover them and to promote their application

was left to the scholars.

The main thrust of public administration studies in the first two stages, summarized by

US political scientist Wallace Sayre, are

82%

**MATCHING BLOCK 60/789**

W

as follows: ? The 'politics-administration' dichotomy was assumed both as a self-evident truth and as a desirable goal. Administration was perceived as a self-contained world of its own, with its own separate values, rules and methods. ? Organization theory was started in 'scientific management term', i.e., it was seen largely as a problem in the organization technology - the necessity of hierarchy; the use of staff agencies; a limited span of control; subdivision of work by such scientific principles as purpose, process, place or clientele. ? The executive budget was characterized as an instrument of rationality, coordination, planning and control. ? Personnel management was stressed as an additional element of rationality (jobs were to be described scientifically, employees were to be selected, paid and advancement by 'scientific' methods). ? A 'neutral' or 'impartial' career service was required to ensure competence, expertise and nationality. ? A body of administrative law was needed to prescribe standards of due process in

the administrative conduct. The years under the second stage, i.e., from 1927-1937,

100%

**MATCHING BLOCK 63/789**

W

were the golden years of 'principles' in the history of public administration. This was also a period when the discipline of public administration commanded a high degree of respectability and its products were in great demand both in government and business.

100%

**MATCHING BLOCK 62/789**

SA PSC\_1046.pdf (D164969508)

the golden years of 'principles' in the history of public administration. This was also a period when

65%

**MATCHING BLOCK 67/789**

SA PSC\_1046.pdf (D164969508)

public administration commanded a high degree of respectability and its products were in great demand both in government and

Self-Instructional 10 Material Development of the Discipline NOTES Phase

95%

**MATCHING BLOCK 64/789**

W

III (1938-1947): Principles stood challenged The third stage can be termed as one of reaction and challenge against the so-called 'principles of administration', which were dubbed as 'naturalistic fallacies' and 'proverbs'. In a way, the advocates of the principles of administration began to be challenged and the period

from 1938-1947

100%

**MATCHING BLOCK 65/789**

W

was, indeed, one of continuous and mounting challenge and questioning.

95%

**MATCHING BLOCK 66/789**

W

Herbert A. Simon's article entitled, The Proverbs of Administration in 1946, put a big question mark on the acceptability as well as applicability of the 'principles of administration' which he branded as 'mere proverbs' and nothing more than proverbs. His argument was further strengthened

by him

83%

**MATCHING BLOCK 70/789**

SA PGPS-VI.pdf (D165632294)

in his Administrative Behaviour: a Study of Decision-Making Processes in Administrative

100%

**MATCHING BLOCK 68/789**

W

Administrative Behaviour: a Study of Decision-Making Processes in Administrative

Organization which was

95%

**MATCHING BLOCK 69/789**

W

published in 1947. This work got him the Nobel Prize in the year 1978. Simon's book is a critique of the older public administration. While rejecting anything as 'principles' he said, what are paraded as 'principles' are in truth no better than proverbs. He declared 'how can principles help in determining proper actions when two principles provide contradictory arguments for action?'

He also rejected the politics-administration dichotomy and

100%

**MATCHING BLOCK 71/789**

W

laid substantive focus on 'decision-making' and termed decision-making as the heart of administration. Simon's approach provided an alternative definition of public administration, and widened the scope of the subject by relating it to psychology, sociology, economics and political science.

100%

**MATCHING BLOCK 76/789**

SA

PSC\_1046.pdf (D164969508)

Simon's approach provided an alternative definition of public administration, and widened the scope of the subject by relating it to psychology, sociology, economics and

Robert A. Dahl, Sterling Professor emeritus of political science at Yale University, identified

87%

**MATCHING BLOCK 72/789**

W

three important problems in the evolution of a science of public administration.

These problems are as follows: (I)

93%

**MATCHING BLOCK 73/789**

W

The first problem arises from the frequent impossibility of excluding normative considerations from the problems of public administration. Scientific means to achieve efficiency must be founded on some classification of ends. (ii) The second problem arises from the inescapable fact that a science of public administration must be a study of certain aspects of human behaviour. Dahl criticized the 'machine concept of organization' and argued that the study of administration must embrace the whole psychological man. (iii) The third problem relates to the conception of the principles of administration. There was a tendency, as he pointed out, to enunciate

the

80%

**MATCHING BLOCK 74/789**

W

universal principles based on a few examples drawn from limited national and historical settings. But the laws of public administration

are not universally valid. The principles of public administration applied to developing and developed nations are considerably different. So, the social framework of public administration cannot be shunned altogether. According

98%

**MATCHING BLOCK 78/789**

W

to Dahl, 'The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.' This stage was marked with such criticism that the discipline of public administration found itself in a very shaky position and its morale was low. This period was followed by another critical period, i.e., the period of crisis.

89%

**MATCHING BLOCK 75/789**

W

The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.'

89%

**MATCHING BLOCK 77/789**

W

The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.'

Self-Instructional Material 11 Development of the Discipline NOTES Phase

77%

**MATCHING BLOCK 79/789**

W

IV (1948-1970): Crisis of identity This period has been one of crisis for public administration. The brave new world promised by the thinkers of the 'principles' era stood shattered. The future of the discipline appeared uncertain as it faced a grave crisis, i.e., the crisis of identity. Many public administrators responded to the crisis of identity by returning to the fold of the mother science, namely, political science. But they discovered that they were not very much welcome to the home of their youth. Many political scientists began to argue that the true objective of teaching in the field was 'intellectualized understanding' of the executive, thus, reserving the objective laid down in 1914, namely, preparing 'specialists for governmental position'. There was a talk of continued dominance of political science over public administration. This period witnessed the spectacle of political science not only letting public administration separate itself from it, but also not fostering and encouraging its growth and development within its own field. Public administration, naturally, was in search of an alternative which was available in the form of administrative science. Here, too, public administration had to lose its distinctiveness, identity and to

88%

**MATCHING BLOCK 86/789**

SA PSC\_1046.pdf (D164969508)

Public administration, naturally, was in search of an alternative which was available in the form of administrative science. Here, too, public administration

merge with a larger field. After the Second World War, the whole concept of public administration expanded to include policy-making and analysis. Thus, the study of administrative policy making and analyses were introduced into government decision-making bodies. Later on, the human factor became a pre-dominant concern and the emphasis was on the study of public administration. This period witnessed the development and inclusion of other social sciences and knowledge, predominantly, psychology, anthropology and sociology, into the study of public administration. Phase

94%

**MATCHING BLOCK 80/789**

W

V: 1971 onwards The discipline has registered great progress and has entered the new phase, 1971 onwards, with an enriched vision, the uncertainty and turmoil of the preceding period notwithstanding. It has attracted to its fold scholars from various disciplines, thus becoming truly interdisciplinary. It is focussing its attention more and more on the dynamics of administration. Public administration has also identified itself with political science. The foregoing discussion deliberately

tries to trace

100%

**MATCHING BLOCK 81/789**

W

the history of public administration solely in the context of the United States.

This is so because the USA is the country of its origin.

62%

**MATCHING BLOCK 82/789**

W

In India, the traces of the history of public administration are only half-a-century old.

Today, a large number of universities in India offer courses in

91%

**MATCHING BLOCK 83/789**

W

public administration. Many of them have independent departments of public administration. Besides, this subject is also taught in the joint departments of political science and public administration as well as in the departments of political science. Both the academicians and practitioners of the discipline are required to make sincere efforts in the right direction before the discipline regains its status and a place of respectability among the other notable disciplines of social sciences.

Check Your Progress 1. Who is considered the father of the study of public administration? 2. How does Waldo define public administration?

Self-Instructional 12 Material Development of the Discipline NOTES 1.4 NATURE AND

79%

**MATCHING BLOCK 84/789**

W

SCOPE OF PUBLIC ADMINISTRATION There are different opinions about the scope of public administration, whether it is the managerial part of the governmental work or the entire complex of activities of only executive branch of government or of all branches, i.e., legislative, executive and judicial. There are, thus, two divergent views regarding the nature of the study of public administration. These are as follows: ? Integral view: Public administration is the sum total of all the activities undertaken in pursuit of and in fulfilment of public policy. These activities include not only managerial and technical activities, but also manual and clerical activities

such as filing paperwork, maintaining records, or all the non-managerial aspects of the job of a public administrator.

95%

**MATCHING BLOCK 85/789**

W

Thus, the activities of all persons working in an organization from top to bottom constitute administration. In other words, public administration is conceived in a comprehensive sense to include all

the

100%

**MATCHING BLOCK 87/789**

W

activities of the government whether they are performed in the executive, legislative or judicial branches of the government. ?

87%

**MATCHING BLOCK 88/789**

W

Managerial view: The work of only those persons who are engaged in

87%

**MATCHING BLOCK 89/789**

W

Managerial view: The work of only those persons who are engaged in

92%

**MATCHING BLOCK 90/789**

W

Managerial view: The work of only those persons who are engaged in the performance of managerial functions in an organization constitutes

the

89%

**MATCHING BLOCK 91/789**

W

administration. It is these people who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organize all the activities in an organization so as to achieve the desired ends.



**77% MATCHING BLOCK 92/789 W**

the things that need to be done and the method to be adopted to accomplish the proposed set for the enterprises. o Organizing: Organizing means building up the structure of authority through which the entire work to be done is properly arranged and defined in order to achieve the desired goals. o Staffing: Staffing means appointing suitable persons to the various posts under the organization. It covers the whole of personnel management. o Directing:

Directing means making decisions and

**82% MATCHING BLOCK 93/789 W**

issuing orders and instructions and embodying them for the guidance of the staff. o Coordinating: Coordinating means

inter-relating various parts of the work and, thus, eliminating the overlapping

**87% MATCHING BLOCK 94/789 W**

and conflict in different activities of an organization. o Reporting: Reporting means keeping both the supervisors and subordinates informed of what is going on and arranging for the collection of such information through inspection, research and records.

o Budgeting: Budgeting means fiscal planning accounting and control, i.e., all the activities related to financial management.

**85% MATCHING BLOCK 95/789 W**

The scope of public administration can be divided under two broad heads, namely, principles of public administration and sphere of public administration.

Self-Instructional Material 13 Development of the Discipline NOTES

**90% MATCHING BLOCK 96/789 W**

Viewed from the jurisdictional point of view, the sphere of public administration includes the central government, state government, its regional and local authorities and also the public corporations. Therefore, public administration

encompasses all activities of the government, including organizational effort and the use of management techniques to ensure social order and meaningful work with the aim of fulfilling a purpose. According to H. Walker, the scope of public administration is made up of the following two parts: 1. Administrative theory: This comprises the analysis and examination of various types of public authority in terms of the following: (i) structure (ii) organization (iii) functions (iv) methods Such public authorities are involved in administration at the national, regional, local and all other levels. It is also the study of all issues and challenges pertaining to the external control of the following: ?

**91% MATCHING BLOCK 97/789 W**

Parliament and the Cabinet over administration ? Internal control of administrative mechanism ? Judicial control over administration ? Administrative tribunals ?

Public actions (planning, programming and execution) ? Recruitment of personnel ? Relevant issues (pertaining to research, information and public relations) The objective is to identify the appropriate principles of administrative action, which can be successfully applied or practised in administration. 2. Applied administration: It is not easy to define the components of 'applied administration', more so since public administration itself is a relatively new field, which is also growing at a rapid pace. Walker has tried to come up with a simple classification of the types of applied administration, based on ten primary functions as follows: ? Political: This comprises an analysis and examination of the relationship between the executive and the legislature. It also studies the political and administrative activities of the Cabinet. It analyses the relationship between the ministers and their officials or administrative personnel. ? Legislative: This involves delegated legislation, such as elementary functions of the officials in drafting the bills for enactments. ? Financial: This involves the entire financial administration, for example, right from the stage of preparing to the stage of enacting a budget. ? Defensive: As the name suggests, this involves studying the military administration. ? Educational: This involves studying all features and characteristics of the educational administration.

Self-Instructional 14 Material Development of the Discipline NOTES ? Social: This covers housing, employment, food, social security and all other administrative functions in the social field. ? Economic: This comprises all the administrative activities in the fields of agriculture, commerce, industries, foreign trade, public enterprises and other economic fields. ? Foreign: This comprises foreign administration including international collaboration, global agencies for world peace, prosperity, international relations, and so on. ? Imperial: This covers issues and methods of imperial supremacy or command over other countries. ? Local: As the name suggests, this includes the administration of local bodies. Although a lot of overlapping is observed in the way in which Walker has classified applied administration, it does make way for a more comprehensive and far-reaching definition of the subject. You can summarize the same in the following manner:

45%

**MATCHING BLOCK 98/789**

W

applied administration comprises the study of administration in the various countries of the world; in the different service departments of the states; in the various organizational hierarchies at the governmental, local, national, and international

levels; in relation to the historical development and evolution of administrative techniques; and with reference to the issues and challenges in international organizations. 1.4.1 Elements of Public Administration The essential components of administration in any field, regardless of the area of operation or work, can be broken down into three important groups. Administration can be successful if it is characterized by the following three fundamentals of effective administration: (a) Good interrelationship between the executive body and the legislature regarding policy and decision-making (in the case of the private sector, effective relationship among the board of directors) (b) Competency of the chief executive and his chief assistants and subordinates to streamline the policies and decisions adopted by the legislature or board of directors so that they are broken down into a series of action to be undertaken (c) Ability of the people in charge of operations in providing effective leadership to the rank and file so that they follow orders and carry out tasks that are laid down in the plans properly Hence, it can be said that the elements of public administration comprise three sets of considerations or hypotheses: the first consideration pertains to the part played by the executive head in making decisions and policies, the second to the interrelationship between the executive official and his immediate associates in the top structure of the administrative hierarchy, and the third to interrelationship between the higher operating chiefs and all employees of progressively lower rank. People and government expectations It

97%

**MATCHING BLOCK 99/789**

W

may be observed that public administration is only a means to the attainment of the objects of the state itself. The

100%

**MATCHING BLOCK 100/789**

W

The scope of public administration varies with people's expectations of what they should get from the government. A century ago they expected

Self-Instructional Material 15 Development of the Discipline NOTES

W

**MATCHING BLOCK 101/789**

chiefly to be left alone. Now they expect a wide range of services and protection. Throughout the world, the demands made by people have continually increased and in time to come they would further increase. The expansion of government functions inevitably means more

of the

91%

**MATCHING BLOCK 102/789**

W

administrative agencies, more officials and employees. The administrative system consequently grows and becomes diverse. Hence, it is

quite natural that although public administration leans on

75%

**MATCHING BLOCK 103/789**

W

the administrative branch of the executive organ only, but its range is wide as it varies with people's idea of a good life. 1.4.2  
Significance of Public Administration There has been

a

93%

**MATCHING BLOCK 104/789**

W

tremendous increase in the importance of public administration with the expansion of state activities. The state is no longer considered as the preserver of status quo; instead, the concept of the service state has been almost universally accepted. The centuries old notion of police state which was to be responsible only for the maintenance of law and order and the policy of laissez faire, i.e., least interference in day-to-day activities, has completely lost its relevance. The modern state has undertaken the new role of accelerator of economic and social change as well as prime mover and stimulator of national development. With this change in the ends of modern state, the purpose of public administration has also been completely reoriented. Its functions have enormously increased in number, variety and complexity and its methodology has grown from the trial and error stage into an orderly discipline with an organized, ever-increasing body of knowledge and experience. Today, you see a great bulk of administrative departments coming into being. Since

a child remains under public administration from 'cradle to the

85%

**MATCHING BLOCK 105/789**

W

grave', his birth as well as death is to be registered with the local authorities. There are a number of welfare agencies which provide all necessary benefits to the child. Besides, all of us use the services of public administration in almost every walk of life.

Public administration is

100%

**MATCHING BLOCK 106/789**

W

an integral part of the social, cultural and economic life of a nation

and is a permanent force in its life.

94%

**MATCHING BLOCK 107/789**

W

It is possible for a state to exist without a legislature or an independent judiciary, but no state can exist without a well-organized administration.

With the great advancement of science and the

92%

**MATCHING BLOCK 108/789**

W

invention of new techniques at all levels of human life, the problem of maintaining effective coordination between the administration and the rest of the community has assumed great importance. The administrator is the essential servant of the new age, which is becoming so complex that neither the bluster of the power politician nor the abundant goodwill of the multitude will avoid a breakdown, if, despite the adoption of right policies; wrong administrative steps are taken. Therefore, the pursuit of greater knowledge of public administration becomes the most essential

feature of civilized government. And even civilization itself, rests upon the

100%

**MATCHING BLOCK 109/789**

W

ability to develop a science and a philosophy and a practice of

the administration competent enough to discharge the public functions of a civilized society. 1.5  
PUBLIC AND

72%

**MATCHING BLOCK 119/789**

**SA** PSC\_1046.pdf (D164969508)

PRIVATE ADMINISTRATION The term public administration appears to suggest that there must be non-public or private administration

also. Some thinkers believe that all the

76%

**MATCHING BLOCK 110/789**

**W**

administration is one and there is no difference between public or private administration.

95%

**MATCHING BLOCK 111/789**

**W**

public or private administration. There is difference of opinion regarding the relationship between public and private administration. There are some thinkers who consider that there is no difference between the two and that the

Check Your Progress 3. Identify the evolutionary phases of public administration. 4. Why is Phase II of public administration known as the golden years? 5. What are the difficulties in the evolution of public administration as a science? 6. State the

87%

**MATCHING BLOCK 112/789**

**W**

two divergent views regarding the nature of the study of public administration.

Self-Instructional 16 Material

Development of the Discipline NOTES

administrative activities and techniques are similar in all the organizations, whether they are

82%

**MATCHING BLOCK 113/789**

**W**

private or public. Urwick, Mary Parker Follet and Henri Fayol subscribe to this view. According to H. Fayol, 'You are no longer confronted with several

100%

**MATCHING BLOCK 114/789**

**W**

are no longer confronted with several administrative sciences but with one which can be applied equally well to public and private affairs'.

87%

**MATCHING BLOCK 115/789**

**W**

sciences but with one which can be applied equally well to public and private affairs'. Similarities between public and private administration Various thinkers suggest various points of similarities between the two. First, many skills, techniques and procedures adopted in private and public administration are the same, e.g., accounting, office procedure and management. This view holds true because of the fact that there is an occasional interchange of personnel between

the two. This would not have been possible had there been

a

difference in the working of private and public administrative organizations. Public and private administrations show a number of similar practices. We usually say that all those activities that are performed by the governmental agencies or public agencies form part of public administration, while those performed by the private agencies are called private administration. There are, however, many activities which are performed both by private and public agencies. For example, business activities were mainly performed by private organizations. But, the government has taken upon itself many economic and business activities, which, hitherto, were the preserves of private administration. This has given rise to a new form of organization, namely, a public corporation, which is much different from the usual departmental form of the organization prevalent in the government. This form of organization has become necessary to provide the public administration sufficient flexibility necessary for running business enterprises in developing countries like India. The public sector has come to occupy an important position in the economic organization of the country. The role of public corporations has, therefore, gone up tremendously, giving rise to the phenomenon of adopting the business practices of private organizations in the government. It has also been increasingly realized that there are many skills, techniques and procedures, which are common to both public and private administration. For example, accounting, statistics, office management, office procedures, purchases, disposals and stocking and many other activities are common to both public and private administration. There are

<b>100%</b>	<b>MATCHING BLOCK 116/789</b>	<b>W</b>
four basic elements of similarity between the public and private administration,		

which are as follows: (i) Cooperative element:

<b>100%</b>	<b>MATCHING BLOCK 117/789</b>	<b>W</b>
Public administration is a cooperative group effort in a public		

<b>100%</b>	<b>MATCHING BLOCK 118/789</b>	<b>W</b>
Public administration is a cooperative group effort in a public		

<b>83%</b>	<b>MATCHING BLOCK 120/789</b>	<b>W</b>
cooperative group effort in a public or private setting. In every human organization, be it private or public, the key to successful operations is the effective utilization of human and physical resources. Though the purposes or goals of these organizations may vary, the		

common factor is

<b>74%</b>	<b>MATCHING BLOCK 121/789</b>	<b>W</b>
the element of cooperation which is present in both. (ii) Large size of organizations: In all the organizations, where the number of employees is substantially high, the bureaucratic element is present. As it becomes difficult for one person to look after all the employees, the intermediate levels of supervisions are required. In other words, various levels of hierarchy evolve and the organization grows in complexity. Thus, bureaucracy is another major element of similarity between the two. (		

iii) Scientific analysis:

<b>100%</b>	<b>MATCHING BLOCK 122/789</b>	<b>W</b>
Scientific analysis involves breaking down each task into its component parts, studying the movement of the workers, the use		

Self-Instructional Material 17 Development

<b>73%</b>	<b>MATCHING BLOCK 123/789</b>	<b>W</b>
of the Discipline NOTES made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved		

to be

100%

**MATCHING BLOCK 124/789**

W

most efficient. This scientific technique is increasingly used in both public

and private administration. (iv) Human relations approach:

71%

**MATCHING BLOCK 125/789**

W

The human relations approach is the main focus of similarity between the two. Dissimilarities between public and private administration

91%

**MATCHING BLOCK 127/789**

W

Though there are certain points of similarity between public and private administration, no private organization can ever be exactly same as a public one. The following are some points of differences between the two types of administration: ? Political direction: The primary distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction, save in times of the

81%

**MATCHING BLOCK 130/789**

W

administration: ? Political direction: The primary distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction, save in times of the gravest emergency. The ends it pursues are of its own device. Its objectives generally do not depend upon political decisions. But the administrator under public administration has to carry on the orders he gets from the political executive with little option of his own. ? Profit motive: Public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by him, however, urgent may be the need of the latter. If private administration is useful to the public, its service is a by-product of profit-making.

100%

**MATCHING BLOCK 126/789**

W

unlike public administration, private administration is not subjected to political direction,

92%

**MATCHING BLOCK 128/789**

W

emergency. The ends it pursues are of its own device. Its objectives generally do not depend upon political decisions. But the administrator under public administration has to carry on the orders he gets from the political executive with little option of his own. ? Profit motive: Public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by

68%

**MATCHING BLOCK 129/789**

W

the need of the latter. If private administration is useful to the public, its service is a by-product of profit-making.

87%

**MATCHING BLOCK 131/789**

W

In public administration, some functions are performed by the state, which are entirely money-consuming functions, for instance, running of a government school or hospital. ? Service and cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an intimate relationship between the service rendered and the cost of service charged from the public. A government budget is generally a deficit budget, i.e., expenditure exceeding

84%

**MATCHING BLOCK 133/789**

W

public administration, some functions are performed by the state, which are entirely money-consuming functions, for instance, running of a government school or hospital. ? Service and cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an intimate relationship between the service rendered and the cost of service charged from the public. A government budget is generally a deficit budget, i.e., expenditure exceeding the income. In private administration, income often exceeds expenditure, because there is usually an attempt made to extract as much money as possible through the sale of products or services. ? Nature of functions: Public administration is more comprehensive than private administration. It deals with

79%

**MATCHING BLOCK 132/789**

W

income. In private administration, income often exceeds expenditure, because there is usually an attempt made to extract as much money as possible

75%

**MATCHING BLOCK 134/789**

W

It deals with the various types of needs of people, for example, in most countries, it maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs to facilitate communication, maintain hospitals and dispensaries to protect public health. In a socialistic state, the scope of state activity is still greater since its aim is

84%

**MATCHING BLOCK 135/789**

W

various types of needs of people, for example, in most countries, it maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs to facilitate communication, maintain hospitals and dispensaries to protect public health. In a socialistic state, the scope of state activity is still greater since its aim is to achieve greatest happiness of the greatest number. Private administration does not usually cover

100%

**MATCHING BLOCK 136/789**

W

greatest happiness of the greatest number. Private administration does not usually cover

100%

**MATCHING BLOCK 137/789**

W

the economic needs of life. Public administration carries out functions, which are vital for the very existence of the people, for instance,

67%

**MATCHING BLOCK 138/789**

W

the economic needs of life. Public administration carries out functions, which are vital for the very existence of the people, for instance, the defence of the country and the maintenance of law and order. Private administration is concerned with less vital functions,

100%

**MATCHING BLOCK 139/789**

W

is concerned with less vital functions, e.g., manufacture of cloth, supply of sugar,

and so on.

75%

**MATCHING BLOCK 140/789**

W

Besides, public administration own a monopoly in some of the services, for example, in India, it alone runs

the railways, manages posts and

86%

**MATCHING BLOCK 141/789**

W

telegraphs and maintains an army. No private individual can undertake any of these functions. In private administration, more than one organization undertakes the same activity, e.g., supply of cloth, plying taxis for hire,

100%

**MATCHING BLOCK 142/789**

W

telegraphs and maintains an army. No private individual can undertake any of these functions. In private administration, more than one organization undertakes the same activity, e.g., supply of cloth, plying taxis for hire,

and so on. ?

89%

**MATCHING BLOCK 144/789**

W

Public responsibility: Public administration has responsibility to the public. In the words of P.H. Appleby, 'Government administration differs from all other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry'. On the other hand, private administration is only responsible about the people indirectly, and generally it secures its own ends and not

92%

**MATCHING BLOCK 143/789**

W

In the words of P.H. Appleby, 'Government administration differs from all other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry'. On the other hand, private administration

70%

**MATCHING BLOCK 145/789**

W

is only responsible about the people indirectly, and generally it secures its own ends and not the welfare of its people. ? Uniform treatment: Public administration should be consistent in procedure and uniform in dealings with the public. An official

97%

**MATCHING BLOCK 147/789**

W

people. ? Uniform treatment: Public administration should be consistent in procedure and uniform in dealings with the public. An official cannot show favour to some people and disfavour to others. A private administration, on the other hand, need not worry about

87%

**MATCHING BLOCK 146/789**

W

cannot show favour to some people and disfavour to others. A private

the

81%

**MATCHING BLOCK 150/789**

W

uniformity in treatment. A shopkeeper selling cloth may give cloth on credit, but a clerk in a post office will not sell stamps on credit. ? Public relation: The public and private administration also differ on the principle of public relations. In the business world, it is employed to win customers, by window displaying, free samples, design and colour of labels. ? Efficiency: It is felt that private administration is superior in efficiency to public administration. The glamour for 'a businessman's government' or 'Commercialization of the whole machinery of government' or privatization of electricity production and distribution, and so on, shows that the people regard private administration as being more efficient. Private administration enjoys certain advantages, e.g., differential wage payment as incentive to increase production and to attract staff of superior ability from rival firms,

79%

**MATCHING BLOCK 148/789**

W

a clerk in a post office will not sell stamps on credit. ? Public relation: The public and private administration also differ on the principle of public relations.



56%

**MATCHING BLOCK 149/789**

W

Efficiency: It is felt that private administration is superior in efficiency to public administration. The glamour for 'a businessman's government' or 'Commercialization of the whole machinery of government'

61%

**MATCHING BLOCK 151/789**

W

shows that the people regard private administration as being more efficient. Private administration enjoys certain advantages, e.g., differential wage payment as incentive to increase production and to attract staff of superior ability from rival firms,

and so on,

75%

**MATCHING BLOCK 152/789**

W

over public administration which is marked by red tapism, extravagance, corruption and inefficiency. In

100%

**MATCHING BLOCK 153/789**

W

is marked by red tapism, extravagance, corruption and inefficiency. In a private administration, the incentive of more profits impels the individual to devote himself

85%

**MATCHING BLOCK 154/789**

W

to devote himself whole heartedly in his business. But it does not mean that private administration is always efficient, or public administration is always inefficient. Although the incentive of cash profits is lacking in public administration, the incentive and desire to make one's own administration successful and win public approval

98%

**MATCHING BLOCK 155/789**

W

the incentive of cash profits is lacking in public administration, the incentive and desire to make one's own administration successful and win public approval

77%

**MATCHING BLOCK 157/789**

W

and do public good is present, and with this incentive, administrators devote themselves wholeheartedly to achieve the efficiency of the office. ? Organization: Though the principle of 'organization' is relevant to both public and private administration, yet it has greater social consequences in the sphere of the former than in the realm of the latter because a defect in the organization in public administration will do more harm to the public than a lacuna in private administration.

77%

**MATCHING BLOCK 156/789**

W

Though the principle of 'organization' is relevant to both public and private administration, yet it has greater social consequences in the sphere

93%

**MATCHING BLOCK 159/789**

W

in public administration will do more harm to the public than a lacuna in private administration. Huxley writes, 'The state lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under opaque bricks and mortar'. ? Monopolistic: In the field of public administration, there is generally a monopoly of government, and it does not allow private parties to compete with it. For example, in most countries no person or body of persons can establish post and telegraph, railway,

97%

**MATCHING BLOCK 158/789**

W

Huxley writes, 'The state lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under opaque bricks and mortar'. ? Monopolistic: In the field of public administration, there is generally a monopoly of government, and it does not allow private parties to compete with it. For example,

82%

**MATCHING BLOCK 161/789**

W

no person or body of persons can establish post and telegraph, railway, for these are the exclusive fields of the government. This is not so in private administration, wherein there are several

100%

**MATCHING BLOCK 160/789**

W

government. This is not so in private administration, wherein there are several

organization

Self-Instructional Material 19 Development of the Discipline NOTES

100%

**MATCHING BLOCK 162/789**

W

competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly. ?

85%

**MATCHING BLOCK 163/789**

W

competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly. ? Officials remain incognito: In the

73%

**MATCHING BLOCK 164/789**

W

public administration, even the most senior officials remain incognito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, a private administration entrepreneur does things on his own behalf and is well known in

88%

**MATCHING BLOCK 165/789**

W

public administration, even the most senior officials remain incognito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, a private administration entrepreneur does things on his own behalf and is well known in the business circles. In many cases, even business concerns are named after

the names of

70%

**MATCHING BLOCK 166/789**

W

their proprietors. ? Psychological difference: There is also a psychological difference between private and public administration. In the United States, during the Second World War, the coal mines were placed

70%

**MATCHING BLOCK 167/789**

W

Psychological difference: There is also a psychological difference between private and public administration. In the United States, during the Second World War, the coal mines were placed

under government

<b>100%</b>	<b>MATCHING BLOCK 168/789</b>	<b>W</b>	
control and although no appreciable changes in the administration of			
<b>91%</b>	<b>MATCHING BLOCK 169/789</b>	<b>W</b>	
control and although no appreciable changes in the administration of the coal mines were made, there came about a change in the psychology of the workers for now they well knew the dangerous consequences of strikes, etc.			
<b>58%</b>	<b>MATCHING BLOCK 173/789</b>	<b>W</b>	
coal mines were made, there came about a change in the psychology of the workers for now they well knew the dangerous consequences of strikes, etc. According to Simon, the distinction between public and private administration relates mainly to three points, which are as follows: (i) Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6			
<b>100%</b>	<b>MATCHING BLOCK 170/789</b>	<b>W</b>	
to Simon, the distinction between public and private administration relates mainly to three points,			
<b>72%</b>	<b>MATCHING BLOCK 172/789</b>	<b>W</b>	
the distinction between public and private administration relates mainly to three points, which are as follows: (i) Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6			
<b>90%</b>	<b>MATCHING BLOCK 174/789</b>	<b>W</b>	
Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6			
<b>60%</b>	<b>MATCHING BLOCK 175/789</b>	<b>SA</b>	PSC_1046.pdf (D164969508)
Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free			
<b>100%</b>	<b>MATCHING BLOCK 171/789</b>	<b>SA</b>	PSC_2046.pdf (D164969680)
administration is characterized by red tape, whereas private administration is			
CONCEPT			
<b>79%</b>	<b>MATCHING BLOCK 176/789</b>	<b>SA</b>	PGPS-VI.pdf (D165632294)
OF NEW PUBLIC ADMINISTRATION The new public administration movement of the late 1960s and early 1970s criticized the 'old' public administration for its lack of an explicit ideological framework.			
<b>100%</b>	<b>MATCHING BLOCK 177/789</b>	<b>SA</b>	PGPS-VI.pdf (D165632294)
The basic principles of the new public administration were participation, decentralization and representative bureaucracy.			

Both types of participation as a political process and participation as an organizational process were supported, because political participation was to be a means of dispersing power and increasing citizens' involvement in government, while organizational participation was believed to be a means for promoting change and dispersing power within the organization. Decentralization was intended to increase citizens' involvement in governmental and organizational processes. Representative bureaucracy was meant to produce client- centred administration and the representation of clientele interests by administrators.

<b>93%</b>	<b>MATCHING BLOCK 178/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
A new managerial approach in the public sector emerged in the 1980s and early 1990s and it was named new public management.		

This new approach lay the

<b>100%</b>	<b>MATCHING BLOCK 179/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
emphasis on the economy, efficiency and effectiveness of government organizations, instruments and programs, and higher quality service delivery. This new model of public sector management emerged in the most advanced countries, as well as in many developing ones,		

and is regarded by many authors' not are form of the traditional public administration, but a transformation of the public sector and its relationship with government and society'.

Some of the important characteristics of new public administration were: ? It refused to define public administration as being value-free ? It did not accept a rationalist and determinative view of mankind

Self-Instructional 20 Material Development of the Discipline NOTES ? It refused to accept the dichotomy of politics and administration ? It went against the bureaucracy and the hierarchical order ? It did not approve of the excessive emphasis laid on the machinery and the system These anti-goals were the key features of new public administration. It was deeply concerned with problems that plagued the society and laid emphasis on ethics, values, innovation and social equality. It emphasized human relations, as well as a creative perspective of administration and social change. The essential characteristics that new public administration was expected to possess to be able to attain the desired goals were: ? Higher level of orientation towards changing reality ? Ability to impact policies aimed at improving the quality of working life ? Competence to implement policies directed at improvement of quality of working life ? Higher degree of orientation towards measurement of the impact of laws on citizens instead of making do with their mechanical application ? Less neutrality and more normative

The chief landmarks in the evolution of

<b>90%</b>	<b>MATCHING BLOCK 181/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
new public administration were: ? Honey Report on Higher Education for Public		

Services, 1967 ? Conference:

<b>95%</b>	<b>MATCHING BLOCK 183/789</b>	<b>W</b>
Theory and Practice of Public Administration, 1967 ? The Minnowbrook Conference, 1968 ? Publication of Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ? Publication of Public administration in a Time of Turbulence edited by Dwight Waldo, 1971		

<b>95%</b>	<b>MATCHING BLOCK 180/789</b>	<b>W</b>
Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ?		

<b>81%</b>	<b>MATCHING BLOCK 182/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ? Publication of Public administration		

<b>100%</b>	<b>MATCHING BLOCK 186/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
Public administration in a Time of Turbulence edited by Dwight Waldo, 1971		

Let us now look in detail at a few important landmarks that led to the genesis of new public administration. 1.6.1 Honey Report on Higher Education for Public Services (1967) In 1966, an affiliate of the American Society for Public Administration asked John C. Honey of the Syracuse University to undertake an evaluative study on public administration as a field of study in the US universities. This report was submitted in 1967 was known as the Honey Report. It offered many solutions and identified the need for remedying many problems. It stressed on developing a coherence and identify

<b>100%</b>	<b>MATCHING BLOCK 184/789</b>	<b>W</b>
for public administration, both as a discipline and as a		

<b>100%</b>	<b>MATCHING BLOCK 185/789</b>	<b>W</b>
for public administration, both as a discipline and as a		

focus for professional development. The Honey Report is significant in the sense that it disclosed the true state of health of the discipline of public administration in the United States, the country of origin of public

<b>59%</b>	<b>MATCHING BLOCK 188/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
administration. It sought to broaden the subject's scope by making it continuous with the total governmental process (executive, legislative and		

judicial). It identified four problems confronting it, and suggested immediate action on them: (i) Insufficient resources at disposal of the discipline (students, faculty and research funds). (ii) Intellectual argument over the status of the discipline-is it a discipline, a science or profession.

Self-Instructional Material 21 Development of the Discipline NOTES (iii) Institutional weakness (inadequacy of public administration departments). (iv) Gap between scholars of public administration and the practising administrators. The Honey Report made the following recommendations: ? The establishment of a National Commissions Public Service Education to exert broad leadership in meeting the needs of governments for educated manpower. ? A substantial fellowship programme (perhaps initially 2 years), 5 years for postgraduate students who are preparing for public service at the master's and doctoral levels, and also including preparation for professional degrees. ? Internship programmes to operate at the Federal, State, and local levels for postgraduate students, and advanced undergraduates preparing for public service careers. ? A special fellowship programme for those planning to become teachers in schools and programmes of public administration and public affairs. ? A programme to provide opportunities for practical governmental experience to university faculty engaged in public affairs teaching and research. ? A programme of assistance to universities for public affairs, curricular experimentation and development. ? Support for university personnel engaged in research on governmental and public affairs issues. ? Support from Federal, State, and local governments, as well us from private industry, for the provision of facilities to schools and programmes of public administration and public affairs. ? The establishment of an advisory service for new public affairs programmes, and the development of personnel rosters to provide current information on experienced graduates of schools of public administration and public affairs. ? It recommended that a study of the universities and education for public service be undertaken, the purposes to show how various types of institutions now approach their public service, educational and other tasks and to identify stimulative and innovative developments as well as deficiencies and problems. ? The second major and closely associated research proposal was for a study of the professions, professional education and the public service. The Honey Report aroused interest as well as controversy in the US. What it said was important, but what it did not say carried even greater meaning. It, for instance, said nothing about public administration's role in

the strife torn tumultuous society of the United States in the 1960s. However, the Report induced many scholars to think deeply about its place and role in the society and thus it, in a way, acted as a catalyst in encouraging discussion on its adequacy in solving societal problems. 1.6.2 Conference on Theory and Practice of Public Administration (1967)

A conference was held

68%

**MATCHING BLOCK 190/789**

SA PGPS-VI.pdf (D165632294)

in Philadelphia in December 1967 to discuss the topic—The Theory and Practice of Public Administration: Scope, Objectives and Methods.

100%

**MATCHING BLOCK 187/789**

W

Theory and Practice of Public Administration: Scope, Objectives and Methods.

James C. Charlesworth, chairman of the conference, thus described the feelings of the participants: 'The participants in this meeting evinced a mood to make a bold and synoptic

Self-Instructional 22 Material Development of the Discipline NOTES

approach to the discipline of public administration and sought to measure the importance of public administration in a broad philosophic context and to consider whether it is an adornment of the mind as well as a practical instrument of the government'.

The views expressed by the participants were varied.

Public administration

was viewed as an academic discipline, as a field exercise, and as a profession.

Some defined public administration as ministration in the public interest, while others made coextensive with governmental administration. There was no agreed definition of public administration but there emerged a broad consensus on the following points: ? It is just as difficult to delineate the scope of public administration as it is to define it. ? Public administration agencies make policies and the policy administration dichotomy is erroneous. ? American public administration as a discipline should deal restrictively with public administration in America. ? Bureaucracy should be studied functionally as well as structurally. ? Public administration and business administration training should not be combined since they are similar only in unimportant aspects. ? Public administration as a profession should remain separate from the profession and discipline of political science. ? Normative administrative theory as well as descriptive analytic theory in public administration is in a state of disarray. ? A hierarchical/pyramidal view of organizational authority is no longer appropriate. Administrators must view workers asco-ordinates rather than subordinates. The executive is not so much on top as he is in the centre, being affected bysub-ordinates who surround him. ? Policy and political considerations are replacing management ability as the major focus of concern in public administration. Computerized information is not good simply because it is computerized. Nor does it

provide reliable political answers. Quantification and cost analysis cover only a small part of the total factors in a decision. ? Administrators of the

future should be trained in professional schools—public administration curricula should emphasize not only administrative organization and procedures but also

the psychological, financial, sociological, and anthropological aspects of the subject. ?

Public administration has not been able to deal with societal problems.

Public administration theory, has not caught up with emerging problems, like the huge military, industrial complex, riots, labour unions and strikes, public school conflicts, slums, the impingement of science, and developing countries. ? Public administration is a discipline, but it cannot employ all the methodologies of the contemporary social science. While parts of public administration are capable of using scientific methods, other important parts of the discipline are not amenable to scientific treatment. In the words of Charlesworth: 'We can be scientific, if we severely limit the scope of our discipline, but if we did, would we not excise its most valuable parts? And we are scientific in some corners, our subject is heavy with values and prescriptions, we can never be scientific'.

Self-Instructional Material 23 Development of the Discipline NOTES

It is significant that some of these views found full throated expression in the Minnowbrook Conference, and thus viewed, the Philadelphia Conference could be credited with being a precursor

of the Minnowbrook event. 1.6.3 Minnowbrook Conference (1968) The genesis of the Minnowbrook Conference lay in two factors. First, the 1960s was a turbulent period besieged by numerous societal problems, but public administration showed no signs of being aware of them, much less being serious to solve them. This was well highlighted by

100%

**MATCHING BLOCK 189/789**

W

Waldo's article on Public Administration in a Time of

Revolutions, published in Public Administration review in 1968. Secondly, there was a need to hear young scholars and practitioners. The

Philadelphia Conference, it may be noted, was attended by participants who were above

the age of 35 and the majority being in their 50s and 60s. There were no scholars and practitioners who were in their 30s. The younger age group was invited to the Minnowbrook Conference. The Minnowbrook Conference was the youth conference on public administration, and it was this academic get-together which gave rise to what has to be known as new public administration. The key-note of new public administration is sensitivity to and concern for the societal problems of the day.

90%

**MATCHING BLOCK 191/789**

**SA** PSC\_2046.pdf (D164969680)

Its parameters are relevance, post-positivism, morals, ethics, and values, innovation, concern for clients, social

100%

**MATCHING BLOCK 192/789**

**SA** PSC\_1046.pdf (D164969508)

Its parameters are relevance, post-positivism, morals, ethics, and values, innovation, concern for clients, social equality,

and so on.

The proponents of new public administration express their

100%

**MATCHING BLOCK 195/789**

**SA** PSC\_1046.pdf (D164969508)

dissatisfaction with the state of the discipline of public administration and

want it to be alive to problems that arise during turbulent times. The advocacy for a post-positive approach emphasized the need to abandon value-free and value-neutral research and instead to cultivate an approach emphasizing social equity. 'Social equity' means that public administrators should become champions of the under-privileged sections of the society. This implies that they must become active agents of change and non-believers in

the

status quo. New forms of organization need to be carved out to suit the fast changing environment. Emphasis is placed on cultivation of client-loyalty and programme-loyalty. The Minnowbrook Conference may rightly be credited with the honour of having produced the first coherent grammar of new public administration. It was this Conference which expressed, very loudly, and clearly the dissatisfaction with the state of the discipline. It was the first one which sought to give a new image to public administration—a subject actively concerned with the problems of the society and full of reformist intentions.

Minnowbrook perspective in a time of turbulence The Minnowbrook ideas found wider circulation through two works edited by Marini and Waldo, respectively. Marini's *Toward a New Public Administration—The Minnowbrook Perspective* was the first published work on new public administration and was thus, a pioneer in the area. Dwight Waldo's *Public Administration in a Time of Turbulence* carries forward the Minnowbrook idea. At the 1969 annual conference of the American Political Science Association, a series of panel discussions were organized by him, his attempt being to catch the attention of the younger age group. Waldo's work includes the papers presented at the conference. New public administration certainly broke fresh ground and imparted new substance to the discipline. In the process, it prepared an agenda for action, a part of which was of a populist nature. One also suspects that the advocates of new public administration today are trying to arrogate to themselves what really falls within the legitimate domain of political institutions, processes and leadership. New Public

Self-Instructional 24 Material Development of the Discipline NOTES Administration has some radical contents, but these can be successfully implemented only by legislative and political will. The foregoing discussion, however, amply proves that public administration has come a long way since 1887. It has established its credentials as an autonomous field of enquiry. Scholars of public administration have sought to borrow a lot from other disciplines, making it truly interdisciplinary in nature. Public administration has faced both empirical and normative thrusts from time to time. It has also incorporated much new development from the field of policy sciences. What is also important to see here is the reforms that are working in the industrial context and the development context. In the industrial context, the old public administration was characterized by two traditions: (i) Colonial bureaucracy (ii) Business power The objective of both was profit. Bureaucracy and business management characterize the contemporary public administration as well. However, today, the State cannot leave the individual alone to pursue his own happiness. The basis of the modern administrative welfare state is the welfare of the maximum number. This change in the nature and scope of the functions of the State has been brought about by industrialization. Today, the administrative state circumscribes the whole life of a man. In the development context, most developing countries are trying to bring about rapid socio-economic development by introducing changes in almost all the sectors including social overheads, infrastructural facilities and productive enterprises like industry and agriculture. As an indispensable aid to nation-building, the role of public administration is now universally acknowledged and is reflected in the form

of 'Development Administration'. Edward Weidner, one of the pioneers in this field, has defined development administration as action-oriented, goal-oriented

administrative system. It may be noted that administration in developing countries is more politically or ideologically oriented and influenced to a greater extent by a socio-political elite group than that in the advanced countries. Development administration is thereby characterized by the following features: ? Change orientation ? Result orientation ? Commitment ? Client orientation ? Temporal dimension What holds good for developed countries, is also relevant to the needs of the developing nations in the field of administration, for leaving aside the technological sophistication of the West, the fundamental frame is the same — the administration working for change, a change accepted by the national policy framers, and if administration does not keep pace with this change, its socio-economics and political implications can be serious.

Self-Instructional Material 25 Development of the Discipline NOTES 1.7 ROLE OF PUBLIC ADMINISTRATION IN DEVELOPED AND DEVELOPING COUNTRIES In developing countries, public administration has actually facilitated modernization. The public administration mechanism in these countries has been established by various economic development theories, innate colonial administration structures as well as the geopolitical impact of the Cold War. As a repercussion of decolonization, in some of the newly independent countries, the military, which was once regarded as the perfect example of discipline and modernization, took charge of the leadership functions, thereby improving the strict and dictatorial manner of administration. In many developed countries, the administration has become a sort of bureaucratic class, which extracts rent and invests and indulges in politics to pacify the critics. This has naturally affected the economy adversely, with local markets vanishing and consumer demand dwindling. Public administration in developing countries Less-developed countries have had to face the opposite problem with their civil services. Following the Second World War, many less-developed countries won their independence even before developing adequate administrative structures or formal bodies comprising trained civil servants. Very few colonial powers possessed adequately trained local administrators. India inherited a worthwhile administrative structure and a partially Indianized civil service from the British. However, the same was not the case in Pakistan, which had also gained independence. When the Belgians departed from the Congo, they did not leave them any trained staff. Needless to say, for a couple of years, there was total chaos and lawlessness. Not all political leaders of the newly independent nations possessed the capability of meeting the expectations of their supporters, despite inheriting an efficient administrative mechanism. The civil servants who were left behind by the colonial powers, did not always find the new fundamental and drastic policies and leaders compatible. This caused many of these civil servants to quit and leave, making matters worse. To add to the issues, the local civil servants were usually not half as competent. With a dearth of adequate and competent personnel, there was a fall in the level of efficiency as well as morality in administration. Some of the maladies of the newly acquired independent countries included partiality, corruption, discrimination, tribalism, as well as ineffective and inept civil services. In several countries, the incompetency of the civil service played a significant role in bringing about military rule. The political failure and incapability of the elected leaders was yet another factor. In countries where the civil power was unable to deal with the issues related to independence, military rule was often the only option left. Subsequently, the United Nations (UN) joined hands with the governments of the developed countries, to begin creating training programmes to equip civil servants from the underdeveloped countries with the required knowledge and confidence. The first beneficiary was Brazil, where a school of public administration was established. Soon, in 1953, an Advanced School of Public Administration was established in Central America. Many other international organizations, such as the Organisation for Economic Co-

Self-Instructional 26 Material Development of the Discipline NOTES operation and Development and the World Bank, lent their support to institutions whose objective was to train administrators in underdeveloped countries. Examples of such institutions are: the Arab Planning Institute in Kuwait, the Arab Organization of Administrative Sciences in Jordan, and the Inter-American School of Public Administration in Brazil, and so on. Civil servants of the underdeveloped countries were also trained at institutes such as the Institute of Social Studies, Netherlands, the Institute of Local Government Studies, England, and the International Institute of Public Administration, France. The interest in providing training to the underdeveloped nations reduced in the late 1970s as the international agencies assumed, and wrongly so, that these countries would take the initiative to shoulder more responsibilities on their own. Also, the training programmes took on a more general and academic form, which resulted in a severe paucity of trained 'specialized' administrators, in the financial and planning fields. However, attempts were made to rectify these insufficiencies by the British Council and other such organizations in the early 1980s. Public administration in developed countries The distinctive characteristics of the developed countries are: ? Well-developed economy ? Superior technology and infrastructure ? High GDP and net income per capita ? High degree of industrialization ? Superior standard of living of the people When a state is developed and modernized, a positive and significant effect on its social, political and cultural environment is inevitable. This positive impact also shows up in its pillars, that is, the executive, judiciary, and legislature. The administrative history of the United States of America is dotted with changes and reforms, owing to industrialization, the two world wars and the studies conducted in the sciences, social as well as behavioural. General features The government organizations have specific functions to perform. The large Weberian bureaucracies are involved in different specialized functions. Let us look at some of their general features: ? Each role requires internal specialization within it. ? People are selected on the basis of merit. ? The process of law making and decision-making is rational. ? The government agencies/institutions touch all aspects of the citizens' lives. ? Political power is directly related to legitimacy, more so because public affair is a matter of popular interest. The issues and challenges faced by the public administration of developed countries is far from simple. (i) There is incoherence between the various service-providers and regulatory bodies. (This issue is more rampant at the local level where the concerned



Self-Instructional Material 27 Development of the Discipline NOTES authorities chart out their own programmes and run them along with the nationally funded programmes.) (ii) Politicians are over dominating, especially in matters of the bureaucracy where specialized skills/knowledge is required. The majority of the developed states, mainly European, are referred to as administrative states. The bureaucracy in each of these states fulfils specific functions. As the author of Public Administration, Concepts and Theories, Rumki Basu explains, the public administration in such developed nations fulfils regulatory functions and, at the same time, ensures that law and order is enforced, revenues are collected and the country is secure and protected from aggression of any sort. The various services provided by the public administration include educational and health-related services, as well as cultural, insurance and housing-related services. Unemployment benefits as well as facilities for communication and transportation are also offered. Public administration plays a significant part in stimulating the growth of the economy by efficiently operating the nation's industries and putting in place loan disbursement mechanisms. The challenges faced by the developed countries today are mostly economic in nature. Their economies, especially government services, feel the pressure of economic depression. The proposed reforms involve close supervision and administration of the resources of the state. The public administration of these nations has been criticized by the citizens and commoners for withdrawing some aids. The regulatory function of public bodies has also received flak for failing to check certain major disturbances. With time and relevant improvements, the role and challenges of public administration shall yet again undergo some level of transformation. **ACTIVITY** Prepare a report on the state of public administration in your country. You may refer to the Internet for information and statistics. **DISCUSS** Ancient Indian administration is by and large considered synonymous with Kautilya — the most celebrated figure of Indian administrative history. His celebrated work Arthashastra is the most important work on public administration in ancient India. **1.8 SUMMARY** In this unit, you have learnt that: ? Public administration, on the one hand, is an organized activity on the part of a group of people, having been authorized on behalf of the ultimate sovereign, and the voters, to administer and exercise direct control over their activities. On the other hand, it is a subject matter of study, teaching and research in colleges and universities. **Check Your Progress 7.** State two similarities between public and private administration. 8. Enumerate the differences in administration style in private and public administration. 9. What was the Minnowbrook Conference? 10. State one achievement of the Minnowbrook Conference. 11. List some challenges faced by public administration in developed countries? 12. What are the general features of a bureaucracy in a developed country?

Self-Instructional 28 Material Development of the Discipline NOTES ? Public administration is not only about the protection of citizens from external dangers or internal disorders, but it also about providing various services to citizens. ?

**86%**

**MATCHING BLOCK 193/789**

**W**

Public administration is regarded as one among the newest disciplines of the social sciences. Like other disciplines, it has passed through several phases of evolution.

These are: (i) Phase I (1887-1926): Era of politics-administration dichotomy (ii) Phase II (1927-1937): Principles of administration (iii) Phase III (1938-1947): Principles stood challenged (iv) Phase IV (1948-1970): Crisis of identity (v) Phase V: 1971 onwards ?

**84%**

**MATCHING BLOCK 194/789**

**W**

There are different opinions about the scope of public administration, whether it is the managerial part of the governmental work or the entire complex of activities of only executive branch of government or of all branches, i.e., legislative, executive and judicial. ?

Administration can be successful if it is characterized by the following three fundamentals of effective administration: (a) Good interrelationship between the executive body and the legislature regarding policy and decision-making (in the case of the private sector, effective relationship among the board of directors) (b) Competency of the chief executive and his chief assistants and subordinates to streamline the policies and decisions adopted by the legislature or board of directors so that they are broken down into a series of action to be undertaken (c) Ability of the people in charge of operations in providing effective leadership to the rank and file so that they follow orders and carry out tasks that are laid down in the plans properly ?

Public and private administrations show a number of similar practices. We usually say that all those activities that are performed by the governmental agencies or public agencies form part of public administration, while those performed by the private agencies are called private administration. There are, however, many activities which are performed both by private and public agencies. ?

**100%**

**MATCHING BLOCK 196/789**

**SA**

PGPS-VI.pdf (D165632294)

The basic principles of the New Public Administration were participation, decentralization and representative bureaucracy. ?

Following the Second World War, many less-developed countries won their independence even before developing adequate administrative structures or formal bodies comprising trained civil servants. ? Subsequently, the United Nations (UN) joined hands with the governments of the developed countries, to begin creating training programmes to equip civil servants from the underdeveloped countries with the required knowledge and confidence. ? The various services provided by the public administration in developed countries include educational and health-related services, as well as cultural, insurance and housing-related services. Unemployment benefits as well as facilities for communication and transportation are also offered. Self-Instructional Material 29 Development of the Discipline NOTES 1.9 KEY TERMS ? Staffing: It refers to appointing suitable persons to the various posts under the organization. ?

89%

**MATCHING BLOCK 197/789**

W

Administrative theory: The study of structure, organization, functions and methods of all types of public authority engaged in carrying out administration at all levels. ?

96%

**MATCHING BLOCK 203/789**

SA PSC\_1046.pdf (D164969508)

structure, organization, functions and methods of all types of public authority engaged in

Bureaucracy: It refers to a large group of people who are involved in running a government but who are not elected; or it may refer to the system of official rules and ways of doing things that a government or an organization has. ? Orientation: It refers to the type of aims or interests of a person or an organization. ?

98%

**MATCHING BLOCK 198/789**

W

Scientific analysis: Breaking down each task into its component parts, studying the movement of the workers, the use made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved

to be most efficient. ? Monopolistic approach: An approach that is controlling or trying to get complete control over something, especially an industry or a company. 1.10 ANSWERS TO 'CHECK YOUR PROGRESS' 1. The US President Woodrow Wilson is considered to be the father of the study of public administration. His work, the Study of Administration, written in 1887, was the first to recognize public administration as a different academic branch. 2.

97%

**MATCHING BLOCK 199/789**

W

Waldo defines public administration as 'the art and science of management as applied to the affairs of state'. 3.

63%

**MATCHING BLOCK 200/789**

W

the art and science of management as applied to the affairs of state'. 3. The study of public administration

82%

**MATCHING BLOCK 201/789**

W

can be divided into the following phases: (i) Phase I (1887-1926): The era of politics-administration dichotomy (

ii) Phase II (1927-1937): Principles of administration (iii) Phase III (1938-1947): Principles stood challenged (iv) Phase IV (1948-1970): Crisis of identity (v) Phase V: 1971 onwards 4.

86%

**MATCHING BLOCK 202/789**

W

The years under the second stage, from 1927-1937, were considered the golden years of 'principles' in the history of public administration

58%

**MATCHING BLOCK 212/789**

SA PSC\_1046.pdf (D164969508)

the golden years of 'principles' in the history of public administration as it commanded a high degree of respectability and its products were in great demand both in government and

100%

**MATCHING BLOCK 204/789**

W

commanded a high degree of respectability and its products were in great demand both in government and business. 5.

According to Robert A. Dahl, there are three important

59%

**MATCHING BLOCK 205/789**

W

problems in the evolution of public administration as a science, these are: (i) Problems arising from frequent impossibility of excluding normative considerations from the problems of public administration. (

ii)

100%

**MATCHING BLOCK 206/789**

W

The inescapable fact that a science of public administration must be a study of certain aspects of human behaviour. (

iii)

84%

**MATCHING BLOCK 207/789**

W

The third problem relates to the conception of the principles of administration. There was a tendency, as Dahl pointed out, to enunciate

the universal

Self-Instructional 30 Material Development of the Discipline NOTES

78%

**MATCHING BLOCK 208/789**

W

principles based on a few examples drawn from limited national and historical settings. But the laws of public administration

are not universally valid. 6. The

87%

**MATCHING BLOCK 209/789**

W

two divergent views regarding the nature of the study of public administration

are: ? The integral view ? The managerial view 7. Two similarities between private and public administration are: (i)

85%

**MATCHING BLOCK 210/789**

W

Many skills, techniques and procedures adopted in private and public administration are the same, e.g., accounting, office procedure and management. (

ii)

The public and private administration shows a number of similarities in practice.

For example, business activities were mainly performed by private organizations. But, the government has taken upon itself many economic and business activities, which, hitherto, were the preserves of private administration. 8.

The following are some

points of differences between public and private administration: ? political direction ? profit motive ?

nature of function ? public relation ? efficiency 9.

The Minnowbrook Conference was the youth conference on public administration, and it was this academic get-together which gave rise to what has to be known as New Public Administration. 10.

The

Minnowbrook Conference may rightly be credited with the honour of having produced the first coherent grammar of New Public Administration. 11.

Some of the challenges faced by the public administration of developed countries are the following: (i) There is incoherence between the various service-providers and regulatory bodies. (This issue is more rampant at the local level where the concerned authorities chart out their own programmes and run them along with the nationally funded programmes.) (ii) Politicians are over dominating, especially in matters of bureaucracy where specialized skills/knowledge is required. 12. The general features of the bureaucracy of a developed country are as follows: ? Each role requires internal specialization within it. ? People are selected on the basis of merit. ? The process of law making and decision-making is rational. ? The government agencies/institutions touch all aspects of the citizens' lives. ? Political power is directly related to legitimacy, more so because public affair is a matter of popular interest.

Self-Instructional Material 31 Development of the Discipline NOTES 1.11 QUESTIONS AND EXERCISES Short-Answer Questions 1. What is public administration concerned with? 2. How did Luther Gullick define

16%

**MATCHING BLOCK 211/789**

W

public administration? 3. Give the principles of administration for Period II (1927 - 1937). 4. What is the integral view of public administration? 5. List the four basic elements of the similarity between public and private administration. 6. According to H. Walker, what is the scope of public administration? Long-Answer Questions 1. Discuss the concept and role of public administration. 2. Write a note on the evolution of public administration

as a discipline. 3. Explain the differences between public and private administration. 4. What do you understand by new public administration? How is it different from conventional public administration? 5. Describe the role of public administration in developing societies. 6. What were the recommendations of the Honey Report? Discuss. 1.12 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

100%

**MATCHING BLOCK 213/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

100%

**MATCHING BLOCK 214/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Self-Instructional 32 Material Development of the Discipline NOTES Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

100%

**MATCHING BLOCK 215/789**

W

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

W

**MATCHING BLOCK 216/789**

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh. Self-Instructional Material 33

<b>75%</b>	<b>MATCHING BLOCK 220/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
Approaches to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION		

<b>66%</b>	<b>MATCHING BLOCK 217/789</b>	<b>W</b>
to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION		

<b>66%</b>	<b>MATCHING BLOCK 218/789</b>	<b>W</b>
to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION		

Structure 2.0 Introduction 2.1 Unit Objectives 2.2 Traditional Approach 2.3 Behavioural Approach 2.4 Structural-Functional Approach 2.5 Public Choice Approach 2.6 Decision-Making Approach 2.6.1 Decision-making and Herbert Simon 2.6.2 Simon's Models 2.7 Systems Approach 2.7.1 Systems Approach in Public Administration 2.8 Comparative/Ecological Approach — Fred W. Riggs 2.8.1 Theory of Prismatic Society or Prismatic Sala Models of Riggs 2.8.2 Dilemma of Change in a Prismatic Society 2.9 Public Policy Approaches 2.9.1

<b>100%</b>	<b>MATCHING BLOCK 219/789</b>	<b>W</b>
Systems Model for Policy Analysis 2.9.2 Institutional Approach to Policy Analysis 2.9.3 Rational Policy Making Model 2.10		

Summary 2.11 Key Terms 2.12 Answers to 'Check Your Progress' 2.13 Questions and Exercises 2.14 Further Reading 2.0 INTRODUCTION  
 In the previous unit, you learnt that public administration is both the implementation of governmental policy, as well as a field of study. In terms of the implementation of governmental policy, it refers to the management of those public programmes that interact with the residents of a community or a region. There are various approaches to the study of public administration. This unit focusses on these approaches. It begins with a discussion on public choice theory. Public choice theory had a major impact on public administration, such that it tried to change the working culture of traditional public administration, which was based on legal and rational models. It ushered the concept of new public management in the public sector. The unit goes on to discuss the different approaches to public administration, including the behavioural approach, the systems approach in public administration as well as Fred W. Riggs' comparative/ecological approach and Herbert Simon's models. The unit also provides an overview of the different approaches of public policy and the concepts of participatory and sustainable development. It also discusses the role of the bureaucracy in development as well as the rights-based approach to development.  
 Self-Instructional 34 Material Approaches to the Study of Public Administration NOTES 2.1  
 UNIT

<b>81%</b>	<b>MATCHING BLOCK 221/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ? Explain the traditional approach to		

<b>88%</b>	<b>MATCHING BLOCK 222/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ? Explain the		

public administration ? Discuss the behavioural and structural-functional approaches to public administration ? Understand the public choice approach in public administration ? Describe the importance of decision-making approach to public administration ? Analyse the systems approach to public administration ? Describe Fred Riggs' comparative approach ? Discuss the public policy approaches 2.2 TRADITIONAL APPROACH  
 In order to understand the changes and reforms in the system of public administration we need to understand the traditional model of governance, because any attempt at reform is viewed and evaluated against it. This classical model was thought to be the best way for organizing the public sector work and undoubtedly worked well for a long

85%

**MATCHING BLOCK 229/789**

**SA** PGPS-VI.pdf (D165632294)

time. The traditional model of public administration has been regarded as the most successful theory of public sector management, although it does not have a single, coherent intellectual foundation. Its

theoretical basis is derived from W. Wilson and Fr. Taylor in the United States, the Northcote-Trevelyan Report in the United Kingdom and Max Weber in Germany. In general, it is characterized as 'an administration under the formal control of the political leadership, based on a strictly hierarchical model of bureaucracy, staffed by permanent, neutral and anonymous officials, motivated only by the public interest, serving and governing party equally, and not contributing to policy but merely administering those policies decided by the politicians'. This model and its definition was widely accepted and was used in the West, especially in Europe, during the 19th century and the first half of the 20th century. The key feature of this model is that 'in the modern governmental systems professional bureaucrats execute the tasks of public administration while separating it from the political mechanisms as well as from the private sphere'. In contrast to this model, the earlier, pre-modern models were based on personal relationships. The most important characteristic shared by the earlier systems of administration is that

66%

**MATCHING BLOCK 223/789**

**W**

they were 'personal', based on the loyalty to a particular individual such as a king,

a leader, a minister or a party, instead of being 'impersonal', based on legality and the loyalty to the organization and the state. The end of patronage or nepotism in Europe and the spoil system

62%

**MATCHING BLOCK 224/789**

**W**

in the United States at the end of the 19th century set the beginning of the

62%

**MATCHING BLOCK 225/789**

**W**

in the United States at the end of the 19th century set the beginning of the

formation of a governmental administration based on merit and political neutrality, instead of political dependence and clientelism. The European and the American public administration have passed through different historical developments, but the Weberian approach become common for them and both

Self-Instructional Material 35 Approaches to the Study of Public Administration NOTES stressed the necessity of an impersonal, formally regulated and hierarchical mechanism. It is well known that the principal focus of Weber's analysis was not administration, but his main distinctive contribution to the field of public administration is related to the analysis of the social and historical context of administration, and more particularly, bureaucracy. Weber did not invent the term 'bureaucracy', but identified bureaucracy as the dominant form in a legal-rational society and specified the features of the most rational form of bureaucracy, which was called the 'ideal type' bureaucracy. Max Weber not only gave the characteristics and criteria for modern bureaucracy, but also outlined the terms of employment in the bureaucratic organization: ? Officials are personally free and are appointed on the basis of a contract. ? Officials are appointed, not elected. Weber argues that election modifies the strictness of hierarchical subordination. ? Officials are appointed on the basis of professional qualifications. ? Officials have a fixed money salary and pension rights. ?

92%

**MATCHING BLOCK 226/789**

**W**

The official's post is his sole or major occupation. ? A career structure

92%

**MATCHING BLOCK 227/789**

**W**

The official's post is his sole or major occupation. ? A career structure

88%

**MATCHING BLOCK 228/789**

**W**

The official's post is his sole or major occupation. ? A career structure

exists with promotion based on merit (though pressure to recognize seniority may also exist). The official is subject to a unified control and disciplinary system in which the means of compulsion and its exercise are clearly defined. An important dimension to this classical model of the public administration was added by Woodrow Wilson, who introduced the politics-administration dichotomy. In Wilson's words, public administration is 'the detailed and systematic execution of public law'. He believed that there should be a strict separation of politics from administration

because

administration lies outside the proper sphere of politics and administrative questions are not political questions.

Wilson firmly believed that the dichotomy between politics and administration could not only eliminate the arbitrariness and corruption in the administration, but also may have wider effects. From a theoretical point of view, the realization of the dichotomy seems to be very simple, but in reality, there has not been complete and clear separation between politics and administration. What distinguishes America from Europe is the transfer of effective management methods between large private and public organizations. It became evident that a strong business culture had been developed and attained in America and this import of managerial innovations from the private sector became a characteristic feature of American public administration. The most important theory, which was first transferred from the private organizations, was known as 'scientific management'. In 1911, Frederick W. Taylor published his fundamental work Principles and Methods of Scientific Management. At that time, there was a search for general administrative techniques in the private sector that could possibly be used to enhance the efficiency in the operation of the American government. Scientific management attracted the support of governmental officials, who believed that its techniques, directly concerned with the question of efficiency, could be applied in the public sector. Today, it is beyond any doubt that Frederick Taylor is credited with formulating scientific management; his belief was that there was only 'one best way of working'. According to Hughes, 'there are two main points to Taylor's theory: standardizing work,

Self-Instructional 36 Material Approaches to the Study of Public Administration NOTES

which meant finding the "one best way of working" and controlling so extensively and intensively as to provide for the maintenance of

standards'. In short, as Fry says, 'these three components—time and motion studies, wage incentive systems, and functional organization - constitute the core of Taylor's scientific management'. Taylor's 'idea of one best way', the standardization of work, the systematic control and the hierarchical organization fit public administration and explains why scientific management was the most influential theory in the public sector until the 1940s. After the Second

71%

**MATCHING BLOCK 230/789**

SA PGPS-VI.pdf (D165632294)

World War, the basis of scientific management was questioned, both in theory and in practice, and the most powerful

critique came from the Nobel Prize winner in economics Herbert Simon. Simon's

97%

**MATCHING BLOCK 231/789**

SA PGPS-VI.pdf (D165632294)

work represents a radical departure from the classical approach to public administration. The classical approaches of Weber and Taylor have been referred to as the public administrative 'orthodoxy', but when a series of challenges to the classical approach to public administration appeared in the 1940s, 'heterodoxy replaced orthodoxy', to quote Dwight Waldo.

In other words,

100%

**MATCHING BLOCK 232/789**

SA PGPS-VI.pdf (D165632294)

different theoretical approaches and practical experiences started to influence administrative organizations.

The classical approach to public administration, in terms of both theory and practice, was an outstanding success and widely emulated by governments all over the world.

The traditional public administration approach developed at a particular point of industrial development, but the later large-scale reconsideration of governance was followed by attempts to move administration far away from its roots. The traditional model of public administration is an ideal type of model. In an ideal bureaucracy, public and private interests are completely separated and a clear distinction between politics and administration is made. The central assumption of the classical approach to public administration is that hierarchy involves direct control, with the civil servant being accountable only to their superior. The growing criticism of the traditional organization of the bureaucracy prompted a new wave of reforms that swept across many Western democracies during the 1980s and 1990s. From a model based on Weberian principles of hierarchy, neutrality and career civil servants, the reforms in the public sector introduced different models of governing which based on market principles and the transfer of the private sector principles of management to the public sector. The pure new public management model of marketization and privatization has spread over to the Anglo-American countries, whereas the countries in continental Europe, despite their many and substantial differences, have generally adopted an approach towards modernizing government in the Weberian tradition.

**2.3 BEHAVIOURAL APPROACH** The behavioural approach to public administration has originated from the human relations movement of the 1930s. The movement began in the form of a revolt against the traditional approaches to public administration that was directed towards companies, institutionalization, rules and code of conducts. It completely ignored the people who actually triggered these activities. The ground-breaking efforts of Taylor and the introduction of scientific management gave rise to an awakening in the industrial sector, as well as in management and field of public administration. Fayolism was introduced by Henry Fayol at

Self-Instructional Material 37 Approaches to the Study of Public Administration NOTES approximately the same time as Taylor initiated a different array of functions and theories of management, launching expressions such as discipline, unity of command, equity and team spirit. Herbert Simon was one of the pioneers at this point of history. He believed that administrative behaviour

83%

**MATCHING BLOCK 235/789**

**SA** PSC\_1046.pdf (D164969508)

is a subsection of behavioural sciences and the study of public administration

will be deficient without the study of individual and behaviour of humans in groups, in the backdrop of administrative scenarios. The highlights of the behavioural approach were as follows: ? This approach was not authoritarian in nature. It was generally in-depth, except for the studies conducted in matters that require encouragement. ? The focus was on individuals and features like motivation, decision-making, leadership and power ? The unofficial facets of an organization and communicative behaviour between members were stressed upon ? This approach also tried to classify the functional definition of terms and a lot of experimental study in the field, in laboratories and through statistics was conducted ? It was very similar to other social sciences, social psychology and cultural anthropology This approach was more relevant and objective, in comparison to previous approaches as it regarded the fact that political, social, economical and psychological environments impact human motivation, which eventually affects the performance of an individual. It also helped in learning the logic influencing the behaviour of public administrators. It proved that administration is influenced by emotions, prejudices and opinions, which most of us may have gone through, during our dealings with government organizations and public officials. The behavioural approach is a factor in the study of public administration in a large number of ways such as in cross-structural and cross-cultural administration, which later ushered the comparative study of public administration. Like every new approach, this too became the target of critics, who pointed fingers at the utility of this approach for dealing with problems related to administration. According to them, it had little scope and utility. However, since the study of public administration is not only focused on social groups, but takes the bigger picture into consideration, the behavioural approach is not very effective. Modern behavioural approach is more inclined towards active participation and has an instructive format. It stresses more on the decisions, results and the political ability needed for a specific managerial job.

**2.4 STRUCTURAL-FUNCTIONAL APPROACH** The term structural-functional approach to public administration, which has been used to interpret society as a structure with interrelated parts, has been adapted from sociology and anthropology. Anthropologist Malinowski and Radcliff Brown were the ones to develop this approach. According to the duo, the society has functions, such as, norms, customs, traditions and institutions and can be analogized as organs of a body, as explained by Herbert Spencer. The joint working of these functions will allow the body to work as a whole. Check Your Progress 1. How is the classical approach to public administration characterized? 2. What is public administration according to Woodrow Wilson? 3. What was the origin of behavioural approach to public administration?

Self-Instructional 38 Material Approaches to the Study of Public Administration NOTES It was Dwight Waldo who was the first to refer to structural-functional approach in 1955. Subsequently, in 1957, Fred Riggs presented an agrarian industrial model based on the Waldo's approach and came to be considered the person behind the introduction of the approach in public administration. He was, however, criticized by people like Talcott Parsons, Robert Merton, G. Almond and David Apter. So, what does structural-functional approach mean in public administration? According to this approach, every administrative system has a structure, and with the help of its arms, it performs its functions. The advocates of this approach hold that public administration is a well laid-out and organized machine like a car or a motor-cycle where all parts have a role to play for the proper functioning of the machine. The structural-functional framework provides an important mechanism for the analysis of different social processes. This approach studies the social structure as a behavioural pattern that has turned into a standard feature of the social system. The structures are distributed in two categories - concrete and analytic. Concrete structures include government departments and analytic are structures of power and authority. 2.5



**PUBLIC CHOICE APPROACH** Public choice means the application of economic analysis for studying political behaviour. In the domain of public administration, public choice becomes a theoretical basis for a critique of government bureaucracy as well as examining

the market and quasi-market mechanisms for delivering public services, including voucher schemes, privatization, contracting out and competing bureaucracies. Under this approach, public choice methodology is applied to the problems faced by those managing people in bureaucratic organizations. Basically, public choice focuses on how rational individuals cooperate to ensure rational cooperation in the administrative system. Generally, public choice theory is used to explain how political decision-making gives rise to outcomes which conflict with the general public's preferences. For example, many advocacy groups and pork barrel projects are not to the liking of democracy in general. Nonetheless, it does make some sense for politicians to support such projects. It may provide them a feeling of being powerful and important. Further, it may also benefit them financially by opening the avenues to future wealth as lobbyists. The project may be of interest and importance to the politician's local constituency. The politician has to pay a little or almost no cost to get these benefits, since he is spending from public money. In a way, special-interest lobbyists also behave rationally. They may get government favours worth millions or billions for comparatively small investments. They run the risk of losing out to their rivals if they do not

seek out such favours. The taxpayer also behaves logically. The cost of defeating a governmental giveaway is very high, while the benefits for the individual taxpayer are very small. Each citizen pays only a few pennies or a few dollars for any given government favour, while the costs of ending that favour would be many times higher. Everyone involved has rational incentives to do exactly what they

are doing, even though the desire of the general constituency is opposite. (It is notable that the political system considered here is very much that of the United States, with 'pork' a main aim of individual legislators; in countries such as Britain and India

with strong party systems, the issues would differ somewhat.) Costs are diffused, while benefits are concentrated. The voices of vocal minorities with much to gain are heard over those of indifferent majorities with little to lose.

Self-Instructional Material 39 Approaches to the Study of Public Administration NOTES

The basis of public choice debate is formed by

61%

**MATCHING BLOCK 233/789**

W

the thesis of limited government. Public choice is a theory of politics sometimes called 'The economics of politics'.

61%

**MATCHING BLOCK 234/789**

W

the thesis of limited government. Public choice is a theory of politics sometimes called 'The economics of politics'.

Under this approach, the political behaviour is explained and studied by assuming that political actors are 'utility maximizers' who are looking out to promote their own interests.

A majority of public choice theorists agree that government has grown larger than requirements of the general public. They hold that it has grown to meet the interests and preferences of politicians, interest groups and bureaucrats. Public choice intellectuals launched a tirade against the nature of politics and the essence of bureaucracy. 2.6

**DECISION-MAKING APPROACH** Decisions are a significant part of the working of any organization. The decisions taken need to be sound, timely and appropriate. Decision-making can be safely called the essence of management, irrespective of the sector. While decision-making is a cooperative activity in organizations, it is very much a plural one in the government sector. This is because in the governmental sector, even though a decision may be articulated by a single person, several people may play a role in the final decision-making. It is part of a political system. There are a few false impressions about decision-making. These are as follows:

Misconception 1: Organizations are monolithic and only those at the top of the organizational hierarchy possess the power to make decisions. Misconception 2: The behaviour of decision-makers, irrespective of their position in the hierarchy, is based on the rational comprehensive model. With regard to the first misconception, let us look at some relevant opinions by some relevant authorities, even though they are associated with varying backgrounds. (a) According to James D Thompson, an organization theorist, it is possible for a single all-powerful individual to establish complete control only if he or she is independent or not reliant on anybody else for inputs (in terms of skills or information) required to arrive at a decision. This may be possible in a small and simple organization, but cannot happen in today's large and complex organizations. (b) According to American educator, diplomat and author, Harlan Cleveland, today's ever-growing organizations ought to be large enough to be able to take care of their functions. This means there is no stopping them from growing bigger and bigger. This also means that real power is more widely dispersed within the system and subsystems. There is also more opportunity for sharing real responsibility with outsiders. Cleveland believed that each important decision is the result of a detailed process of brokerage, in which many individual from within and outside the organization play a part. These are people who are impacted by the decision in some manner or other or possess the special skill or relevant knowledge to add value to it. As regards to the second misconception, it is observed that it is not easy to understand government policies in terms of rationality. This could be because rivalry exists between agencies and coordination between agencies are rare. Even those involved seem to be unaware of what the others are up to. Of course, this does not imply that the chief executive lacks any control over the concerned agencies. There are serious Check Your Progress 4. From where is the structural-functional approach to public administration adapted from? 5. What does public choice mean?

Self-Instructional 40 Material Approaches to the Study of Public Administration NOTES restrictions leading to constrained control by the chief executive's control and difficulty in coordination. It is not possible to understand all organizational decisions in terms of clearly outlined or definite rational choice. There is a high degree of uncertainty involved. Individuals may not always end up performing the right action, selecting the most logical option, doing the appropriate thing or making the most satisfactory decision. Therefore, most decisions can be comprehended in terms of non-rational choice. According to John M. Pfiffner, co-author of Public Administration and Nicholas Nicolaidis, administrators do not go about the decision-making process in a logical or orderly manner. The logical procedure would involve the following systematic steps: ? Step 1: Recognizing the problem ? Step 2: Collecting the relevant data/information ? Step 3: Classifying the data and then analysing the same ? Step 4: Preparing an inventory of the means that will help realize their objectives ? Step 5: Listing alternative steps or solutions ? Step 6: Evaluating the alternatives ? Step 7: Arriving at the decision(s) ? Step 8: Implementing the decisions ? Step 9: Obtaining feedback on the results According to author of Groupthink: Psychological Studies of Policy Decisions and Fiascoes, Irving Janis, group dynamics has the power to give shape to government decisions. When such decisions are made by small groups formed for the purpose of making policies, they often end up committing terrible mistakes. A cohesive group can arrive at better decisions, if all necessary precautions are taken. The quality of the decisions increases with the cohesiveness of the group. However, there are also cases where extremely cohesive groups sometimes end up surrendering to groupthink, which is a thought process wherein group members overlook appraising the alternatives in a realistic manner in trying to arrive at a unanimous decision. The primary characteristics of groupthink are as follows: ? Imperviousness in the group, where the members feel that the group should possess immunity; that the group should be victorious and correct ? Collective rationalization, so that even warnings of impending issues or troubles that may lead to members reconsidering their assumptions are discounted ? Blind and absolute faith in the intrinsic principles and ethics of the group ? Fixed and typecast opinions of antagonistic or rival leaders are looked upon as malicious, pathetic, or insensible, and therefore, are either outsmarted or shot down ? The rebels within the group feel pressurized to express their loyalty for the group ? Members themselves prefer to ignore their doubts and avoid deviating from the group unanimity ? There exists a common illusion of consensus with regard to verdicts that conform to the opinions of the majority. As a result it is assumed that everyone agrees. Self-Instructional Material 41 Approaches to the Study of Public Administration NOTES ? There are members who consider themselves responsible for protecting the group from hostile or antagonistic people/information that may disturb the peace and feeling of satisfaction in the group. 2.6.1

Decision-making and Herbert Simon Decision-making, as a subject, has gained importance very recently in administrative thinking and theory.

The three primary elements of decision-making are: (i) Recognition of a problem (that is what a man does when tries to make a decision) (ii) Identification of the alternatives (A man either looks for alternatives himself or they are offered to him) (iii) Selection of the best alternative from the available choices

Herbert Simon, an American social scientist, was greatly influenced by the writings of Barnard.

78%

**MATCHING BLOCK 236/789**

**SA** PSC\_1046.pdf (D164969508)

Many of Barnard's ideas are found in Simon's early works, Administrative Behaviour (1947)

and Public Administration (1951). He put together economic theory and philosophy to come up with a modern theory of decision-making. His contribution to administrative studies, as a behavioural scientist, cannot be ignored, especially when it comes to the topic of decision-making. His theory of rational decision-making is worth mentioning. 2.6.2 Simon's Models Herbert Simon was probably amongst the first to criticize the way public administration was redefined as the study of public policy. He argued that within its range would come various governmental issues and challenges that would ultimately make political science and may be even other social sciences vanish. Finally, it would end up as applied social science. According to him, it was preferable for scholars to focus more on the behaviour of the decision-makers than on public policy. He wished the focus to be on the individuals responsible for decision-making in the public field and the process that led them to define public policy. Administrative theory should have everything to do with decision-making processes and action process. A general administration theory would comprise organizational principles to ensure accurate decisions as also principles that will guarantee right action. Decision-making was central to administration and touched each and every part of the administrative process. It was as important as the skill of making things to happen. In Administrative Behaviour, Simon states that at each and every level of the organization, decisions had to be taken. These decisions comprise different degrees of judgements, both factual and value. The former pertained to administrative means and the latter to policies and objectives. The two could not be easily differentiated because usually, the value judgements also consisted of factual questions. In addition, sanctions were necessary to guarantee that experts who decided factual questions did so by following the democratically framed value judgements. He was of the opinion that factual elements should be kept separate from ethical elements to the extent possible. These two elements should be assigned to politicians as well as administrators on the basis of their relative importance and the level to which the ethical elements were likely to create controversies. The decisions that resulted in the selection of the final (organizational) goals were value judgements, and those that helped implement such goals, were factual judgements.

Self-Instructional 42 Material Approaches to the Study of Public Administration NOTES Representatives should be well equipped with information and advice wherever they are required to make factual judgements (semi-scientific, quasi-judicial, quasi-business). Administrators should be able to respond to community values and be completely responsible and answerable for their decisions, wherever they are required to make value judgements (social policy, politics). In actual practice, very often, representatives would request administrators to make decisions with high policy content for them; administrators followed their own values when called on to decide questions with high political content. Simply put, it was not possible to separate fact from value institutionally. Simon emphasized right decisions along with the correct technique of doing things; the two were inseparable. Efficiency in decision-making was the selection of alternatives that will give the best results for the given application of resources. It was not the pitiless quest of mechanical efficiency in terms of means. Efficiency referred to the relationship between the results wished for and the means employed to fulfil the ends desired. Perfect rationality, which was the ideal and which could actually help define and arrange all objectives as per priority was not possible to attain. A list was made of strategies against their consequences. A comparative study of the strategies and repercussions results in the selection of the right one that will give maximum results given the resources used. However, when it came to practice, it was not possible to get complete information. Also, man was not a rational being, and the aims as well as repercussions in public policy cannot be vulnerable to being measured quantitatively or even evaluated approximately. Besides objective rationality, subjective, personal rationality also existed. Experimental analyses disclosed the manner in which people actually arrived at decisions and what affected them the most. However, Simon's belief was that his initial research had led him to think that it was possible to measure and evaluate efficient decision-making and the desire to not only measure, but also define and quantify administrative choice. Working as a team with D.W. Smithburg and V.A. Thompson, Simon came up with the first ever text book by behaviourists, on public administration. It aimed to reveal how American public administration functioned and described the administration processes as behavioural and realistic. It focused on the informal aspect of public administration. It introduced and applied sociological and psychological concepts to public administration. Even though its design was not based on a decision-making approach, it did use certain arguments of administrative behaviour, moving a step further to challenge the belief that the model in public administration was rationality in search of mechanical efficiency. However, with time, when experimental evidence revealed the manner in which decisions were actually made, Simon gave up the belief of optimal rational choice and went for bounded rationality along with a satisfying model of decision-making. According to this, people merely accepted what they felt was good enough or what satisfied them without looking for all possible options. Their search is bound by their expectations, and they follow the alternative, which their perception makes them believe will bring them the maximum satisfaction. In his work, Model of Man, he mentions mathematical models of programme feasibility within limited or bounded rationality, once it was known what the time constraints, value systems and factually available options were.

Self-Instructional Material 43 Approaches to the Study of Public Administration NOTES Simon developed these ground breaking ideas through a series of lectures in 1960 and his work, The New Science of Management Decision. The decision-making process was yet again divided into

the following: (i) Intelligence (hunt for conditions requiring decision, in the environment) (ii) Design (invention, development and analysis of possible courses of action) (iii) Choice (selection of a course of action) Execution could not be distinguished from the making of a more detailed policy. Each skill could be learned and taught. However, organizational decision-making could be distinguished from personal decision-making. Decisions were arrived along a continuum between monotonous and repetitive programmed decisions, for which a specifically defined routine had been designed. This ensured that they were not treated as new each time, and new non-programmed decisions, which were unstructured, and far-reaching, for which there did not exist any tried and tested technique of handling the problem (simply because the problem had not occurred before or because it was not possible to decipher its complex nature precisely or because it could only be handled by a treatment that was not tailored). By 1960, Simon had arrived at three important models of decision-making: ? A non-programmed decision-making on the basis of extra-rational factors, such as instinct, judgement and intuition ? Pure-rationality optimal ? Decision-making, satisfying decision-making Simon came up with yet another model in the 1960s. Called the maze model of decision-making, in this, those who resolve issues adopt different paths, some of which result in a payoff solution, while others simply lead to extra sets of paths. Those who criticized Simon primarily argue that even though the decision-making process is significant in the organizational situation, on its own, it is not sufficient to explain the organization in total. For them, decision-making is a process that involves emotional and rational dimensions. While studying decision-making, Simon distinguished between fact and value in a logical positivist manner. This approach was criticized because it: ? Revived discredited politics in a new form; administration dichotomy ? Adversely affected the decision-makers ? Possessed little relevance to Simon's primary thesis The concept of efficiency, as Simon saw it, received flak. Some critics equated the term to the economy, while some critics disapproved the use of the term because it not only led to the mechanical concept of administration, but also an inconsistent relationship between means and ends. Efficiency cannot be the sole aim of administration as there is an entire range of other important classes of organizational purposes, for example, satiating interests, producing goods, food services, mobilizing resources, conforming to certain organized codes, and using the most rational methods. One or more of these objectives could be of importance, alone or in combination, to an organization. Critics have also thrashed Simon's concept of rationality. According to Argyris, by insisting on rationality, Simon has failed to recognize the significance of intuition, tradition and faith in decision-making. Incompetence has been rationalized through the Check Your Progress 6. What are the false impressions about decision-making? 7. What are the elements of decision-making?

Self-Instructional 44 Material Approaches to the Study of Public Administration NOTES use of satisfying/satisfaction. Despite these shortcomings, Simon's models, thoughts and theories are regarded as revolutionary in the evolution of administrative theory. 2.7 SYSTEMS APPROACH A branch of the behavioural approach is the systems approach. The general systems concept of organizational analysis played a significant role in the evolution of organization theory. Biologist Ludvig Von Bertalanffy is credited with the birth of general systems, in the 1920s. However, after the Second World War, a body of scholars conducted researches to try and integrate the various studies done in different disciplines, which led to the development of the concept of system. Simply put, the general systems theory was born out of a movement, which had as its aim, the amalgamation or union of science and scientific analysis. As per this approach in organizational analysis, it is possible to consider an organization as a social system, which needs to be studied in toto, that is, as a whole. A system can be described as a pool of interrelated parts receiving inputs, acting upon them according to a plan or structure, and thereby producing specific outputs. The trend of placing categorizing all types of organizations within the general systems theory has been on the rise. A system is considered as a collection of sub- systems, or parts that are dependent on each other and also interact among themselves. This interdependence indicates that any alteration in one part impacts other parts, eventually influencing the whole system. Individuals are seen as the basic unit of organizational systems. All human organizations are basically open sub systems transacting within the society, which is the umbrella system or the bigger social system. Human resources as well as material resources are inputs received by all the subsystems from the larger system. Outputs are the products, services or rewards that are given to the members of the subsystem as well as to society, that is, the larger system. Other characteristics of organizational subsystems are: ? Adaptability ? Ability to influence the larger system and be influenced by it ? Dynamism (ability to undergo continuous change due to interaction with other subsystems within the larger social system) Herbert Simon was the main contributor to systems analysis in organizational theory. Considering the organization as a system in total, Simon described it as a combination of the subsystems serving to produce the desired output. He assumed that the elements of organizational structure and function originate from the features of human problem-solving processes and rational choice. The organization is therefore, seen as a system consisting of persons making choices and exhibiting behaviour based on their reactions to their needs and environment. The primary value of the systems approach is seen in the methodical hunt for relevant and important interactions during the evaluation of organizational actions or policies. Systems analysts are on the brink of predicting the system's movements through interpretation of relationships between parts. The relevance of the systems approach to the study of large public organizations, in particular those functioning in larger social, political and economic environments cannot be ignored.

Self-Instructional Material 45 Approaches to the Study of Public Administration NOTES American philosopher and systems scientist, Charles W. Churchman, talks of five basic concerns with regard to the systems approach to management: ? Total objectives of the system and the measures of the system's performance ? Limitations posed by the system's environment ? Use of the system's resources in performance ? Goals and activities of the system's parts or components ? Regulation of the system and the management of its decision-making aspect Many administrative thinkers see the organization as a socio-technical system consisting of the social as well as technical variables. It is not just a collection of machines, buildings, money and processes, but comprises an organization of people around different technologies. What motivates it or how it behaves and establishes relationships goes a long way in defining the quality and quantity of its inputs and outputs. According to Eric J. Miller and A. K. Rice, authors of *The Modern Times Workplace*,

'Any enterprise may be seen as an open system which has characteristics in common with a biological organism. An open system exists, and can exist, only by exchanging materials with its environment. It imports materials, transforms them by means of conversion processes, consumes the products of conversion for internal maintenance, and exports the rest. Directly or indirectly, it exchanges its outputs for further Intake, including more resources to maintain itself. These import conversion; export processes are the work the enterprise has to do if it is to live'. The systems approach to organizational analysis is rather popular now. It can take into consideration more variables and interrelationships while simultaneously observing organizational problems within the outline or structure of a larger system. Yet another significant aspect is the way a system interacts with its environment.

The systems approach assumes that there is a continuous common interaction between the system and its environment. Ultimately, this concept was to lead to the ecological approach to organizational study. 2.7.1 Systems Approach in Public Administration Webster defines

100%

MATCHING BLOCK 237/789

SA PSC\_1046.pdf (D164969508)

a system as, 'a set or arrangement of things so related or connected as to

form a unity or organic whole'. A system is thus, a unified whole having a number of interdependent parts or subsystems and it has identifiable boundaries that distinguish it from its surrounding environment in which it is entrenched, and with which it interacts.

Systems are

sometimes referred to as closed or open. The former comprise physical systems and mechanical ones, which are closed in relation to their environment. The latter comprise biological and social systems, which are constantly interacting with their environment. In order to understand a system, it is essential to know the concept of boundary. The boundaries of physical and mechanical systems can be recognized with ease. However, the same cannot be said for social organizations whose boundaries require understanding based on their activities and utilities in real life situations. Closed systems generally tend to be categorized under entropy and disorganization. On the contrary, open systems, tend to grow through greater internal differentiation and progress toward higher degrees and stages of organization. Most social systems are open systems. They develop by internally elaborating their organizations and through increasing specializations, which result in increasing organizational complexity.

Self-Instructional 46 Material Approaches to the Study of Public Administration NOTES In the systems approach, the organization is considered to be a system, as it is an amalgamation of interdependent components that come together to form a meaningful whole, pursuing the objective of meeting some specific purpose or work. A business organization is basically a decision-making unit, and is created or developed following a detailed analysis of information requirements and communications networks.

Therefore, it considers the decision-making procedure as very

basic to the determination of objectives and policies. The procedure followed by the systems approach

comprises about five steps: ? Step 1: specification of objectives ? Step 2: establishment of subsystems (primary decision areas) ?

Step 3: analysis of these decision areas and their information needs ? Step 4: designing of communication channels to ensure flow of information flow and proper communication within the organization ? Step 5: alignment of decision areas into groups so as to

reduce or eliminate communication problems. Practically speaking, the approach highlights the significance of the organization of information. It emphasizes the benefits of the project instead of functional division, and highlights the need for central concentration of the information network The contemporary model of

the theory of organizations is to discard the concept of treating organizations as

just inactive or lifeless instruments responding merely to pressures from outside. Organizations are considered to be

semiautonomous systems developing their goals and objectives internally. According to Simon, the organization has performance objectives as well as conservation objectives. The latter pertain to the organization's urge or wish for survival. American business

theorist Chris Argyris defined an organization as an organic interrelation of parts involved in the following three activities: (i) Achievement of specific objectives (ii) Self-maintenance (internally) (iii) Adaptation to the internal environment The relevance of the systems approach is more prominent while studying the far from simple public organizations, with intricate structures;

organizations entrenched in larger social, political and economic environments. From the perspective of the open system, the survival and growth of an organization requires environmental inputs. These inputs are then internally processed internally to give rise to output. This process of converting inputs into output is responsible for the organization's life and development. The thinking of the system assists in giving us an overall view of the organization, along with its various components and the manner in which they are interrelated. In the works of Mary Parker Follet and Chester Barnard, the organization's systems view was still in the nascent stage. The decision-making scheme of Herbert Simon follows the systems approach, which he again explained later. Philip Selznick employed the systems framework to study and analyse complex organizations, especially in the government sector. To quote Selznick:

Self-Instructional Material 47 Approaches to the Study of Public Administration NOTES '

Cooperative systems are constituted of individuals interacting as wholes in relation to a formal system of coordination. The concrete structure is, therefore, a resultant of the reciprocal influences of the formal and informal aspects of organization. Furthermore, this structure is itself a totality, an adaptive organism reacting to influences upon it from an external environment.' Several researches have been undertaken by the Tavistock Institute of Human Relations in England, on the basis of the systems framework. The conception of an organization is in the form of a socio-technical system consisting of variables, both social and technical. In the words of

Miller and Rice: 'Any enterprise may be seen as an open system which has characteristics in common with a biological organism. An open system exists, that can only exist, by exchanging materials with its environment. It imports materials, transforms them by means of conversion processes, consumes some of the products of conversion for internal maintenance, and exports the rest. Directly or indirectly,

it exchanges its outputs for further intakes, including further resources to maintain itself. These import-con version- export processes are the work the enterprise has to do if it is to live.' The systems approach

is quite popular in organizational analysis. It is used to conceptualize the organization along with its relationships, both internal and external. Deviating from the traditional model, which highlights the single best way of organizing or structuring an organization, it promoted the contingency or situational perspective of organizations. The impact of the systems approach on organizational analysis has been such that currently it is believed in organizational analysis, that the structure is rather variable, depending on the situation, because of the technology and various environmental conditions. 2.8 COMPARATIVE/ECOLOGICAL APPROACH — FRED W. RIGGS The concept of 'Oikos', that is, a living space, originates in biology. It elaborates that the habitat, dwelling area or living space of each and every living creature is unique. This concept indicates that each and every living creature is interrelated with its habitat. Its interactions further lead to development of capabilities for adapting to it. All creatures have slots within which they obtain their form or shape along with

a value system. This leads us to conclude that even public administration, being a system of living beings based on knowledge, possesses a niche or a specifically identified space in which it dwells. The structures or arrangements and institutions of public administration keep interacting with the conditions that prevail in the dwelling space in a constant manner, similar to people in groups and communities, economic dealings, interchange of political powers and the conventionally recognized customs and standard of governing relationships among them. It is on purpose that the interaction is not called 'environment of public administration', because the term 'environment' has its constraints. It is employed to elaborate on the environmental factors, one at a time, in isolation. However, the term 'ecology' has a wide scope wherein the focused and more relevant research subject is

the continual interaction with environmental factors and the slow and steady adaptability and development of the individual. Thus, the ecology of administration can be described as the interaction of the discipline with its environmental factors and the examination of its capability to adapt and grow within a specific space or slot. This indicates that public administration is just one of several prevailing systems. Check Your Progress 8. What is a system? 9. Who is considered to be the main contributor to systems analysis in organizational theory? 10. Why is organizational analysis popular?

Self-Instructional 48 Material Approaches to the Study of Public Administration NOTES within the bigger system. These systems keep interacting with each other and growing constantly. They may be called subsystems. Thus, the ecology of public administration refers to the study of how it interacts with other subsystems in its locale or habitat or the niche. In urban studies, this term was sociologically interpreted, and a relationship was established with spatial effects/impacts over man and his habitat. In addition, this also became a vital entrypoint for the understanding of developing nations for the US Technical Assistance programme, which began in 1948. The manner in which the bureaucracy is related to its environment and their interdependence caught

the attention of L.D. White, John M. Gaus and M.E. Dimock,

who wrote about it in the book *The Frontiers of Public Administration* in 1936. They wished to suggest that the US should not try to replicate the administrative systems/approaches followed by other nations because the lifestyle of the people of the United States was unique. Therefore, their administrative systems would not be the same as in other countries. This was in contrast to the new studies that indicated that public administration was not merely restricted to the maintenance of law and order, but is also continually changing along with the changing State and society. In *Reflections on Public Administration* (1947), Gaus said that the concept of ecology was meant for understanding how public administration evolved. In 1947, Robert Dahl, in 1952, Roscoe Martin and in 1961, F.W. Riggs advocated the ecological perspective. Dahl championed the ecological perspective in *The Science of Public Administration: Three Problems*. F.W. Riggs, considered to be the most original and ground breaking contemporary theorist in comparative public administration, mainly dealt with how the environment and the administration system interacted. His interest lay in developing or transitional societies. Riggs belongs to the class of writers who are engrossed in the ecological perspective of comparative public administration. It was Riggs' final conclusion that owing to the assumptions of the construction of Weber's ideal type of bureaucracy, being that of a somewhat autonomous administrative system, it is not of great relevance to studying developing societies. Such societies had administrative structures that did not enjoy the kind of autonomy enjoyed by their counterparts in other developed societies. The main features of these societies were a mix of ancient and modern structural features. Therefore, the study of these societies required the development of new theories. The ecological approach in public administration is based on the principle that public bureaucracies are considered to be one of many elementary institutions in a society. Systematically speaking, the bureaucratic system is engaged in constant interactions, is impacted by and dependent on the subsystems of society - political, economic as well as socio-cultural. It not only has a modifying impact on these subsystems, but also tends to get altered by the activities of these subsystems. In its 1953 session, the American Society of Public Administration set up a group known as Comparative Administration Group (CAG), with F. W. Riggs occupying the post of Chairman. His energies were focused on studying how

comparative public administration evolved. He observed the following three trends in the study of public administration: (i) From normative to empirical:

While the normative approaches were,

by nature, prescription, the empirical approaches were not only more realistic and dynamic, but also emphasized on reason.

Self-Instructional Material 49 Approaches to the Study of Public Administration NOTES (ii)

From ideographic to nomothetic: The ideographic model referred to the study of administration of a specific nation only. In the 1940s, this tendency anticipated a change.

On the basis of many institutions, the nomothetic approach endeavoured to generalize with an aim to create rules, customs and principles which would develop behavioural generalizations. (iii) From non-ecological to ecological: In the past, public administration was studied in isolation. It did not suffer any impact from other institutions. But before long, the realization dawned that while studying a norm, there was no way to separate it from the environment within which it functions or operates, be it political or social or any other. At this point, it is pertinent to mention Riggs' observation about the significance of ecology, considering south Asian states like Thailand. According to Riggs, only empirical, nomothetic and ecological studies are actually comparative. As per this aspect, it is possible to view the

administrative process as a system possessing an environment within which it not only functions but also interacts. This suggestion is a consequence of the opinion that the larger society is a system comprising administrative institutions as subsystems. Riggs' interest mainly lay in the analysis of how the administrative subsystems interacted with each other and also with the subsystems of the society, including the political, social, cultural and economic subsystems. Clearly, he was ecologically oriented. This was because he believed that it is not possible to understand the nature of a country's public administration without understanding the social background in which it functions. While emphasizing on ecology, Riggs did not divert his focus from the following environmental factors: ? Physical environment: This pertains to the character of the society. Riggs differentiated between societies, which were industrial and agrarian. The former were dominated by industries and the latter by agricultural institutions. The approaches were aimed at providing a system of hypothetical categories that would facilitate the categorization and study of realities as well as patterns of political and administrative change. Riggs advocated an inductive approach unlike Weber. However, he discovered that there was a lack of proper mechanism for the analysis of transition societies or mix-type societies in the ideal types. Irrespective of what the physical factors are, only the abilities and competencies of the administration change. ? Human resource: Another primary factor is human resource. The study of a country's demography is important in more ways than one. It refers to the abilities and competencies of human beings, which can act as limitations as well as resources for a country. ? Culture: This refers to the composition and pattern of the society,

its economic, sociological or technical trends, or the trends pertaining to societal customs, values and beliefs. ? International environment: This also impact the understanding and working of today's administrative system. It is not possible for any country to survive in isolation. Countries are interdependent on each other in many ways, not just economically. Even for a highly developed nation like the US it is not possible to survive all alone, in isolation. Developments in other countries and around the world have an impact on the policies and decisions. The different

Self-Instructional 50 Material Approaches to the Study of Public Administration NOTES agreements, treaties and pacts are symbolic of the ways in which countries interact and transact. According to Riggs, there are many more environmental factors. The administrative system of a country forms a part of a larger system, functions with alertness regarding the political system, and takes into account the political institutions and political framework despite there being a chance of a conflict or clash between politics and administration. The economic system affects the political system. In fact, economics plays a key role. The manner in which the resources are employed affects the political system, which, in turn, has an impact on

the administrative system. All these interconnected systems are part of the social system. Complexities are inevitable. The manner in which a society develops is dependent on its ability to respond to its environment. This appears to be the ecology of public administration from the viewpoint of the developing and developed nations and from the point of view of the people and their expectations.

### 2.8.1 Theory of Prismatic Society or Prismatic Sala Models of Riggs

There are two types of social structures based on their multi-functionality. They are either functionally specific or functionally diffuse. Functionally specific structures are those that perform limited functions whereas functionally diffuse societies perform several functions. The former are referred to as diffracted while the latter are called fused. The ideal model of society existing between these polar types is prismatic. The design of the fused-prismatic-diffracted approaches or models are aimed at making them just perfect unlike the types actually seen in any society, although most try to get as close as possible. Some societies try to approximate the model since it plays a significant role in experiments and helps organize data. Riggs came up with a hypothesis based on Parsonian pattern variables in which the ranking of a diffracted system would be high when it came to universalism and orientation towards achievement. It is a fused model with a high level of 'particularism' and 'ascription'. The prismatic model lies in between on the scale. Riggs also came up with pattern variable categories that lay midway. The following are the features of a prismatic society: (i) Selectivism (category existing midway between universalism and particularism) (ii) Attainment (category existing midway between achievement and ascription) (iii) Poly-functionalism (category existing midway between functional specificity and functional diffuseness). Riggs warned that all the variables were correlated hypothetically and not definitely. While analysing, Riggs focussed on the main components of the structure of a prismatic society and the way they interacted with the sala (the administrative subsystem) of the society. Riggs was mainly interested in highlighting the administrative issues and challenges in societies that are developing or are in transition. The fundamental characteristics of the prismatic sub-model according to Riggs are as follows:

- ? **Heterogeneity:** A very high level of heterogeneity is seen in a prismatic society. Several types of systems exist simultaneously with different methods, opinions, practices and perspectives. A prismatic society comprises urban areas with a refined, knowledgeable and intelligent class, and offices with Self-Instructional Material 51 Approaches to the Study of Public Administration NOTES Western designs equipped with the latest tools of administration. There are also rural areas that look and function traditionally under the supervision of elders and village heads who play the roles of administrators, not just political but also religious and social. Even the administrative structures are heterogeneous. A prismatic society comprises sala, a modern bureau as well as traditional courts.
- ? **Formalism:** The term 'formalism' here implies the level of discrepancy or similarity that exists between a formal prescription and effective practice; the resemblance between what is the norm and what is the reality. The degree of similarity amongst these elements is a converse reflection of the degree of realism. Formalism refers to the incongruity or difference that exists between them. The higher the level of discrepancy between the formal and effects, the greater will be the degree of formalism in the system. In the case of fused and diffracted societies, the level of realism is relatively high. On the other hand, in the case of a prismatic society, the level of formalism is higher. Although those occupying public offices or posts may claim to follow certain laws literally, in actual practice, officials in prismatic societies do not exhibit behaviour corresponding to legal decrees or rulings in prismatic societies. While they do frequently insist on religious and meticulously following certain decrees and rulings, they also, at the same time, ignore others. The laws overlooked usually pertain to general terms and objectives. Formalistic behaviour results from the lack of pressure toward program objectives, the lack of strength in social power as a guiding force for bureaucratic performance and leniency towards random or indiscriminate administration. Formalistic behaviour is motivated by the normal and regular inclinations of the officials or by the benefits earned from certain situations. Therefore, formalism usually goes hand in hand with the official corruption. According to Riggs, the conflict between realism and formalism implies that, in most cases, formal reforms in administrative institutions within a diffracted society lead to alterations in the administrative behaviour. In a prismatic society, on the other hand, reforms of this sort usually have a very superficial effect.
- ? **Overlapping:** In relation to heterogeneity and formalism, overlapping is the feature that refers to the extent to which formally distinguished structures in a diffracted society exist together or co-occur along with the structure of a fused type, which is not differentiated. In a prismatic society, even though new or modern social structures are developed, the structures of the past, which are undifferentiated, remain the dominant structures in the society. The new or modern values, rules and customs, usually linked with the diffracted structures are paid lip service only. Therefore, they tend to get ignored with the values of the past being more favoured, as they seem better suited to an undifferentiated society. In the sala, overlapping may be judged by the degree to which non-administrative criteria determine administrative behaviour in actuality. In other words, by other factors pertaining to politics, economy, society or religion. The dimensions of overlapping in a prismatic society are: (i) **Nepotism:** In a diffracted society, loyalty towards the family is detached from official behaviour. In a fused society, on the other hand, the politico-administrative system is patrimonial in nature. Therefore, family and relations Self-Instructional Material 52 Material Approaches to the Study of Public Administration NOTES take dominance. In a prismatic society, however, the new formal structures are placed over family and relationships. Additionally, there is a disregard for the universal standards and rules in administering the laws. Nepotism rules in the official recruitment. Therefore, patrimonialism is officially prescribed and practised.
- ? **Poly-communalism or Clects:** A diffracted society comprises a national (minority) community existing in its own group of elites. Also, each individual is prepared for mass communication. A diffused society is characterized by the absence of mass media, and therefore, mass mobilization is also missing. Midway between diffused and diffracted society, lies the prismatic society. Here, the rate of mass assimilation to the elite's symbol system tends to be slow in comparison to the rate of mobilization. In such a scenario, a state called poly-communalism sets in. This is characterized by the existence of several groups-racial, religious and ethnic-which survive together, but through moderately unfriendly interactions. The name that Riggs gave to such groups is clects. Such clects are characterized by: attainment, orientation, selectivism and poly-functionalism. Their functions are relatively diffused and



of a semi- traditional type, although they are ordered in a new associational manner. Poly-communalism and clects affect the character of the sala. An official holding a public position in a prismatic society will tend to be more loyal to those belonging to his own community than to the members of the government. When it comes to recruitment for official posts, the minority community that dominates, ends up earning disproportionate representation. This happens in case of the administration of rules and regulations also. However, a quota system may provide proportional representation in such recruitments, in order to ensure the protection of the interests of other minorities. Such an arrangement may result in mutual antagonism and aggression amongst different communities. At times, sala, or its agencies may create strong and close associations with particular clect or even begin to function as a clect itself. This will result in an alliance between sala and clects wherein sala officials gain from inducements, bribes or discounts. This features of prismatic behaviour has close relations with

the economic subsystem of a prismatic society. ? Prismatic economy: As per the Bazaar Canteen Model, market factors of supply and demand

determine the prices in a diffracted society. A fused society, on the other hand, is dominated by arena factors in its economic system, that is, factors determining balance of power, respect and camaraderie. The price question rarely arises. In a prismatic society, there is interaction of market and arena factors. This results in

a state of price indeterminacy. That is, it is not possible to arrive at a common price for a commodity or service. Riggs has analysed the

buyer-seller relationship of public officials and their clients. It is an exchange relationship. Therefore, in a prismatic society, the cost of public services varies as per

100%

**MATCHING BLOCK 252/789**

**SA** PSC\_1046.pdf (D164969508)

the nature of the relationship between a public servant and his

clients. Services are

available for purchase to the members within the clects and to those belonging to the dominant community, at discounted rates. However, these very services are offered to those belonging to the minority community or those of the outside clects at higher prices.

Self-Instructional Material 53 Approaches to the Study of Public Administration NOTES Simply put, economic organizations function as subsidized canteens.

In other words, economic organizations generally act like a subsidized canteen or as

an offshoot or branch canteen or merely tributary. An atmosphere similar to that of a bazaar exists, which is promoted by price-indeterminacy. There is a lot of bargaining with regard to financial dealings, such as taxes, discounts, fees, and bribes. Such practices have a significant impact on the entire financial administration setup, particularly, budgeting, accounting and auditing. It hinders government revenue collection, which, in turn, leads to lesser salaries for public officials, resulting in the employing of unlawful ways to earn more income. ? Poly-normativism and lack of consensus: A prismatic society is characterized by the coexistence of new standards and rules along with traditional behaviour. This causes the formal standards of conduct to overlap with the effective standards. As a result, there is no consensus with regard to behavioural norms in the social interactions of a prismatic society. This is called poly-normativism or normlessness, which influences the sala. In such a situation, the officials, who may claim to be following practices aimed at universalism and oriented towards achievements, actually follow practices that are subjective and oriented towards ascription. The mode of conduct is also particularistic. These officials lead people to believe that they apply western norms that are rationalistic, but in actuality, they continue to adhere to traditional practices. In general, the source of potential public officials, in a prismatic society is confined to specific groups. Even after the acquisition of ranks by officials, through

education or through competitive examinations, the career development opportunities and fringe-benefits rely heavily on ascribed means, support of superiors and seniors (in service), in particular. Even the citizen in his association with the sala, is poly-normative. He is willing to overlook official norms and laws in favour of his own interests and gains, but at the same time, emphasize the idea that governmental conduct should be of a very firm, legal and rational character. ? Power distribution-authority vs control: In a prismatic society, the power structure comprises a high degree of centralization in the authority structure, which is concentrated. On the other hand, in the control system, there is a localization of the authority structure. It is dispersed. Authority is separated from control. While the former refers to legal, legitimate and officially sanctioned power, the latter refers to illegitimate or unlawful power, which is not permitted officially, but is real. There is an overlapping of the authority of the sala with that of the control structures of the society. These control structures have their foundations in poly-communalism and poly-normativism. Therefore, functions of administration can be performed by concrete structures that are mainly oriented towards administrative functions as well as structures having no orientation.

Thus, the administrative function may be performed by concrete structures oriented primarily towards this function and also by other structures lacking this primary orientation.

This kind of overlapping has an impact on the politico-administration relationship. In general, a prismatic society possesses

Self-Instructional 54 Material Approaches to the Study of Public Administration NOTES unbalanced polity. This term, according to Riggs, means that bureaucrats dominate the political administrative system even though there are specific politicians who have been formally bestowed with the authority of policy-making. Therefore, the sala officials participate more extensively in the process of decision-making than their counterparts from a diffracted society. The concentration of power in this manner, in the hands of the bureaucrats, is the main reason why officials are unable to respond to the needs and demands of the public. To a certain extent, the ability of politicians to offer rewards or slap penalties or punish the administrators determines their importance or how influential they are. Therefore, the behaviour of sala officials can vary. They could be dominating and in complete control of the decision-making, or they could be mere sinecures, doing nothing but merely drawing a salary. Irrespective of the role of a bureaucrat in a prismatic society, he or she manages to have considerable influence on the productivity or output in the sala. According to Riggs, the ratio between administrative output and bureaucratic power is inverse. As the officials gain more power, they lose their administrative efficiency. Nepotism is the characteristic feature of the sala. Other features include recruitment, organized corruption, inefficient administrators, vested interests of gaining power and wealth. In short, behaviour of the sala is reckless, extravagant and wasteful.

2.8.2 Dilemma of Change in a Prismatic Society There are forces outside as well as within a prismatic society that keep pressurizing it to undergo change. If change is the result of mainly pressures from the outside, such as technical assistance programmes, this may be called exogenous change. On the other hand, change brought about due to pressures from the inside, is endogenous. If the external and internal pressures are almost equal, the change that results from such a pressure is called equigenetic. According to Riggs' hypothesis, the more exogenetic the diffraction process, the more formalistic and heterogeneous will be the prismatic phase. The more endogenetic the diffraction process, the less formalistic and heterogeneous the prismatic phase. Therefore, it is natural to find more formalism, heterogeneity, and overlapping in an exoprismatic one. This is because when it comes to endogenetic change, effective behaviour comes first, even before creation of new formal institutions. On the other hand, in exogenetic change, it is just the opposite because there is an attempt to absorb the change induced externally, in a short time. There is a higher chance of formalism in prismatic societies. Moreover, the degree of heterogeneity is more and revolutionary tensions are more severe.

2.9 PUBLIC POLICY APPROACHES Since public administration has also to do with public policymaking, the definitions have been altered to include public-policy orientation. Public administration comprises all those operations that are aimed to fulfil or enforce public policy. Public administration is the coordination of individuals or groups to implement public policy. As a study, public administration looks at all aspects of the government to enforce laws and implement public policy. Check Your Progress 11. What are the principles on which the ecological approach in public administration is based? 12. What are the different types of social structures based on their multi-functionality?

Self-Instructional Material 55 Approaches to the Study of Public Administration NOTES 2.9.1

Systems Model for Policy Analysis David Easton's Analysis of

88%

**MATCHING BLOCK 238/789**

W

Political Systems states that, 'the political system is that part of the society, which is engaged in the authoritative allocation of values'.

88%

**MATCHING BLOCK 239/789**

W

Political Systems states that, 'the political system is that part of the society, which is engaged in the authoritative allocation of values'.

52%

**MATCHING BLOCK 240/789**

W

Inputs are the physical, social, economical and political products of the environment. Inputs are received into the political system as demands and supports. The former refer to the claims made by individuals and groups

52%

**MATCHING BLOCK 241/789**

W

Inputs are the physical, social, economical and political products of the environment. Inputs are received into the political system as demands and supports. The former refer to the claims made by individuals and groups

on the political system to change or modify certain aspects of the environment. Demands are when individuals or groups, respond to conditions of the environment in order

70%

**MATCHING BLOCK 242/789**

W

to effect public policy. Any condition or event outside the boundaries of the political system

66%

**MATCHING BLOCK 243/789**

W

to effect public policy. Any condition or event outside the boundaries of the political system

is referred to as the environment.

83%

**MATCHING BLOCK 244/789**

W

The supports of a political system comprise the rules, laws and customs

which  
form the base of

96%

**MATCHING BLOCK 245/789**

W

the existence of a political community and the authorities. Support is rendered when

96%

**MATCHING BLOCK 246/789**

W

the existence of a political community and the authorities. Support is rendered when

the individuals or groups accept decisions or laws. The institutions and policy-making personnel form the central point of the political system. These personnel comprise the chief executive, legislators, judges and bureaucrats, who convert inputs into outputs in the systems version. Outputs are then the way values are allocated to the political system, and these allocations constitute public policy or policies. As per

54%

**MATCHING BLOCK 247/789**

W

the systems theory, public policy is an output of the political system. Feedback implies that public policies may alter the environment and the

50%

**MATCHING BLOCK 250/789**

W

the systems theory, public policy is an output of the political system. Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system. New demands and supports

41%

**MATCHING BLOCK 248/789**

W

Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system.

41%

**MATCHING BLOCK 249/789**

W

Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system.

may be generated by policy outputs. The old supports for the system may also be withdrawn. A key role in the generation of suitable demands for future policy is played by feedback. Limits of systems approach to policy The systems approach helps us understand the policy making process. The following points highlight how valuable this theory is to policy analysis: ? It finds out the dimensions of the environment that are important in the generation of demands upon the political system. ? It identifies the relevant features of the political system that facilitate the transformation of its demands into public policy and its preservation over time. ? It identifies the manner in which environmental inputs impact the very character of the political system. ? It attempts to reveal how the content of public policy is impacted by the features

37%

**MATCHING BLOCK 251/789**

W

of the political system. ? It questions the manner in which environmental inputs influence the content of public policy. ? It studies the way in public policy influences the environment and the character of the political system, through feedback. The utility of

45%

**MATCHING BLOCK 255/789**

W

of the political system. ? It questions the manner in which environmental inputs influence the content of public policy. ? It studies the way in public policy influences the environment and the character of the political system, through feedback. The utility of the systems model in the study of public policy is restricted owing to many factors.

55%

**MATCHING BLOCK 253/789**

W

The utility of the systems model in the study of public policy is restricted owing to many factors.

55%

**MATCHING BLOCK 254/789**

W

The utility of the systems model in the study of public policy is restricted owing to many factors.

This model receives criticism for the use of

76%

**MATCHING BLOCK 256/789**

W

value-laden methods of welfare economics, which are founded on the maximization of a clearly defined social welfare function.

The ingredients that are lacking

88%

**MATCHING BLOCK 257/789**

W

in the systems theory are the power, personnel, and institutions of policy making.

While studying these, it is important to keep in mind that economic factors hinder the political decision-makers in the political system environment.

Self-Instructional 56 Material Approaches to the Study of Public Administration NOTES

This Eastonian model overlooks one

35%

**MATCHING BLOCK 258/789**

W

important aspect of the policy process - the policy makers (including institutions) also possess the latent ability to influence the environment in which they function. The traditional input-output approach considers the decision-making system

to be facilitative and free of value and not as causative (possessing a totally neutral structure). Simply put, variations in the structure of the systems do not seem to have any underlying impact on public policy. Ultimately,

42%

**MATCHING BLOCK 259/789**

W

the degree to which the internal and external environments, impact the policy-making process depends on the values and ideals adopted and followed by the decision-makers within the system. Policy-making encompasses not only the policy content, but even the

values and perceptions of the policy makers. It is assumed that the values upheld and followed by the policy makers are critical in order to understand the policy alternatives. 2.9.2 Institutional Approach to Policy Analysis It is not possible for a policy to become a public policy without it being implemented by the governmental institutions. The various characteristics given by government institution to public policy are: ? Policies are legally authorized by the government.

Public policy is the result of the legislature and its characteristic feature is the use of legal sanctions. It is

considered to be a legal obligation requiring the strict compliance of the people. ? Public policy is applicable to all the citizens of the state. Therefore, it is universally applicable. ? Those who violate policies can be legally imposed with sanctions only by the State. ? Public policy and governmental institutions are closely related. Therefore, it does not come as a surprise that political scientists concentrate more on studying the structures of government institutions. Institutionalism, concentrates on the legal and structural facets of institutions. Therefore, it is possibly to apply it in policy analysis. The way structures and institutions are arranged and the manner in which they function and interact may significantly influence public policy. Traditionally, studies focussed on describing structures and institutions of the government. The manner in which government structures and policy outcomes are linked is generally ignored during analysis. To find out how valuable the institutional theory is to policy analysis, we need to: ? Find out the existing relationships between institutional arrangements and public policy content. ? Compare these relationships assuming that a specific modification in the structure of the institution would alter the public policy as well. It is not possible to properly evaluate the effect or influence of institutional arrangements on public policies without actually examining the relationship between structure and policy. 2.9.3

Rational Policy Making Model In the rational comprehensive approach, an administrator challenges a given objective, for instance, poverty reduction, with a list of values arranged according to priority, based

Self-Instructional Material 57 Approaches to the Study of Public Administration NOTES on their relative importance. This facilitates selection of the best policy. The policymaker is able to rank the relevant values or benefits associated with the achievement of the objective and make a rational choice, for example, the health of the poor, reduction in rate of crime and elimination of illiteracy.

Then, the policy maker is able to formulate many alternatives that can help attain the stated objective, for example, higher welfare payments,

a guaranteed income plan, unemployment relief schemes, direct government subsidies, or maximize the ranked list of values. This rational theory of decision-making helps weight alternatives and values

in a logical manner before making a selection. The approach is also comprehensive as the policy-maker actually considers all the alternatives and values. The task of policy-making becomes complicated and quite difficult because there are several factors within the policy-making agencies and in its external environment. In addition, these factors keep changing making it a big challenge to arrive at a

rational decision. If a policy-maker is following the standards of the rational decision-making approach, he would first list all the goals, assess the ones that are of relevance to the issues being faced by the agency. He would then decide on the steps to be taken for each policy that seemed to possess the ability to attain the potential goals. Based on the relevance of the information regarding the possible benefits and drawbacks pertaining to each set of goals and policies, the policy-maker will then choose the best combination of goal and policy to ensure that the programme objectives of the agency are realized. According to the rational approach of policy making, officials should take into account the issue and arrive at decisions with clarity so that the actions of the juniors can be smoothly guided. The result is integrated policies that are complementary instead of conflicting. However, administrators who subscribe to the rational approach, encounter hurdles in the form of restrictions that are characteristic of democratic societies. These hurdles are reflective of the heterogeneity and conflict, which many writers consider to be part of the democratic process. The following are the primary features of public administrative systems that hamper rational decision-making of administrators: (i) In the administrative units, several issues, objectives, goals and policy commitments are either imposed on decision-makers or concealed from them. (ii) There exist obstacles that make it difficult to collect sufficient information regarding the various goals and policies that are acceptable. (iii) The decisions-makers possess inhibitions and shortfalls that prevent them from properly assessing the goals and policies. Moreover, their vested interests and commitments may come in the way of their evaluation of goals and policies, in a way that is acceptable to the agency. (iv) Structural challenges and issues emerge within administrative units, which involve their associations with legislative and executive divisions of the government. (v) Some individual administrators may exhibit divergent or irregular behaviour. Given the nature of these issues, it is natural that policy makers end up seeking decisions that are capable of satisfying instead of decisions that are optimal. To the extent possible, they try to keep away choices that are difficult or testing. Check Your Progress 13. What do the supports of a political system comprise of? 14. List two characteristics of public policy given by government institutions.

Self-Instructional 58 Material Approaches to the Study of Public Administration NOTES Critics have objected to the impracticality of the rational approach. It is not possible to gather all the required information and create a comprehensive list of policy alternatives involved in such a process. Moreover, the process takes a lot of time and effort. Policymakers, who are expected to act fast, cannot afford to waste time in such processes. It is also wrong to assume that ranking of values and their classification is possible.

Disagreements do occur amongst legislators, administrators, and the public regarding the values to be pursued by a country. Policymakers do not select values in a haphazard and intangible way. Furthermore, as per this method, everything should be taken into account before deciding on new policies. Of course, this involves certain risks as the repercussions of choosing new policies are not known and are uncertain. ACTIVITY Plan a

broad outline of the things that need to be done

to organize a sports event in your locality. Enlist the basic administrative principles that you will adhere to. DID YOU KNOW

Alexander the Great wasn't just a warrior. His organizational skills were beyond his time and helped him organize an army large and smart enough to conquer the world. It isn't typical public administration, but it does illustrate how important proper delegation helps the government conquer quickly. 2.10 SUMMARY In this unit, you have learnt that: ?

85%

**MATCHING BLOCK 269/789**

SA PGPS-VI.pdf (D165632294)

The traditional model of public administration has been regarded as the most successful theory of public sector management, although it does not have a single, coherent intellectual foundation. Its theoretical basis

is derived

from W. Wilson and Fr. Taylor in the United States, the Northcote-Trevelyan Report in the United Kingdom and Max Weber in Germany. ? The traditional model of public administration is an ideal type of model. In an ideal bureaucracy, public and private interests are completely separated and a clear distinction between politics and administration is made. ? The central assumption of the classical approach to public administration is that hierarchy involves direct control, with the civil servant being accountable only to their superior. ? The behavioural approach to public administration has originated from the Human Relations Movement of the 1930s. ?

Public choice means the application of economic analysis for studying political behaviour. In the domain of public administration, public choice becomes a theoretical basis for a critique of government bureaucracy as well as examining the

market and quasi-market mechanisms for delivering public services, including voucher schemes, privatization, contracting out and competing bureaucracies.

Self-Instructional Material 59 Approaches to the Study of Public Administration NOTES ? Decision-making, as a subject, has gained importance very recently in administrative thinking and theory. The three primary elements of decision-making are: (i) Recognition of a problem (ii) Identification of the alternatives (iii) Selection of the best alternative from the available choices ? A branch of the behavioural approach is the systems approach. The general systems concept of organizational analysis played a significant role in the evolution of organization theory. ? In the systems approach, the organization is considered to be a system, as it is an amalgamation of interdependent components that come together to form a meaningful whole, pursuing the objective of meeting some specific purpose or work. ? Since public administration has also to do with public policymaking, the definitions have been altered to include public-policy orientation. Public administration comprises all those operations that are aimed to fulfil or enforce public policy. ? It is not possible for a policy to become a public policy without it being implemented by the governmental institutions. 2.11 KEY TERMS ? Public choice theory: It is the subset of positive political theory that deals with subjects in which material interests are assumed to predominate. ?

55%

**MATCHING BLOCK 260/789**

W

Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and

55%

**MATCHING BLOCK 261/789**

W

Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and

80%

**MATCHING BLOCK 262/789**

W

Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and

view points. ?

Formalism: It means

83%

**MATCHING BLOCK 263/789**

W

the degree of discrepancy or congruence between the formally prescribed and the effectively practiced, between norms and realities. ?

Nepotism:

It refers to

providing unfair advantages to one's own family, especially if one is in a position that commands power. ? Poly-communalism: The simultaneous existence in a society of various ethnic, religious and racial groups which live in a relatively hostile interaction with each other. ? Poly-normativism: Affects the sala, where officials, although publicly claiming to follow objective, universalistic, and achievement-oriented practices, actually follow more subjective, ascription-oriented and particularistic modes of conduct. 2.12 ANSWERS TO 'CHECK YOUR PROGRESS' 1. In general, the classical approach to public administration is characterized as 'an administration under the formal control of the political leadership, based on a strictly hierarchical model of bureaucracy, staffed by permanent, neutral and anonymous officials, motivated only by the public interest, serving and

governing party equally, and not contributing to policy, but merely administering those policies decided by the politicians'.  
 Self-Instructional 60 Material Approaches to the Study of Public Administration NOTES 2. In Wilson's words, public administration is 'the detailed and systematic execution of public law'.  
 He believed that there should be a strict separation of politics from administration because administration lies outside the proper sphere of politics and administrative questions are not political questions. 3. The behavioural approach to public administration originated from the Human Relations Movement of the 1930s. 4. The term structural-functional approach to public administration, which has been used to interpret society as a structure with interrelated parts, has been adapted from sociology and anthropology. 5. Public choice means the application of economic analysis for studying political behaviour. 6. The false impressions about decision-making are as follows: ? Organizations are monolithic and only those at the top of the organizational hierarchy possess the power to make decisions. ? The behaviour of decision-makers, irrespective of their position in the hierarchy is based on the rational comprehensive model. 7. The three primary elements of decision-making are: (i) Recognition of a problem (that is what a man does when tries to make a decision) (ii) Identification of the alternatives (A man either looks for alternatives himself or they are offered to him) (iii) Selection of the best alternative from the available choices 8. A system can be described as a pool of interrelated parts receiving inputs, acting upon them according to a plan or structure, and thereby producing specific outputs. 9. Herbert Simon was the main contributor to systems analysis in organizational theory. 10. Organizational analysis is popular because it can take into consideration more variables and interrelationships while simultaneously observing organizational problems within the outline or structure of a larger system. 11. The ecological approach in public administration is based on the principle that public bureaucracies are considered to be one of many elementary institutions in a society. 12. There are two types of social structures based on their multi-functionality. They are either functionally specific or functionally diffuse. Functionally specific structures are those that perform limited functions whereas functionally diffuse societies perform several functions. The former are referred to as diffracted while the latter are called fused. The ideal model of society existing between these polar types is prismatic. 13.

<b>83%</b>	<b>MATCHING BLOCK 264/789</b>	<b>W</b>
The supports of a political system comprise the rules, laws and customs		

<b>83%</b>	<b>MATCHING BLOCK 265/789</b>	<b>W</b>
The supports of a political system comprise the rules, laws and customs		

which form the base of the existence of a political community and the authorities. 14. Two characteristics of public policy given by government institutions are: ? Policies are legally authorized by the government. Public policy is the result of the legislature and its characteristic feature is the use of legal sanctions. It is considered to be a legal obligation requiring the strict compliance of the people.  
 Self-Instructional Material 61 Approaches to the Study of Public Administration NOTES ? Public policy is applicable to all the citizens of the state. Therefore, it is universally applicable. 2.13 QUESTIONS AND EXERCISES Short-Answer Questions 1. How has Herbert Simon contributed to the decision-making approach? 2. Define the term 'system'. What is the relevance of System Approach for the study of complex organization in public administration? 3. Write a short note on Riggs Ecological Approach as an important feature of comparative public administration. 4. Write a brief note on various public policy approaches. 5. List the limit of the systems approach to policy. Long-Answer Questions 1. Discuss the various steps involved in making decisions. 2. Explain the systems model for policy analysis. 3. Describe the characteristic features of Simon's models. 4. Explain the dilemma of change in a prismatic society. 5. Discuss the traditional approach to public administration. 2.14 FURTHER READING Anderson, James. (1984). Public Policy Making. NewYork: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

<b>100%</b>	<b>MATCHING BLOCK 266/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

<b>100%</b>	<b>MATCHING BLOCK 267/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: NewAge International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Self-Instructional 62 Material Approaches to the Study of Public Administration NOTES Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

100%

**MATCHING BLOCK 268/789**

W

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

100%

**MATCHING BLOCK 270/789**

W

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshier and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 63 Typology and Theory of Organization NOTES UNIT 3 TYPOLOGY AND THEORY OF ORGANIZATION Structure 3.0 Introduction 3.1 Unit Objectives 3.2 Typology and Organization 3.2.1 Principles of Hierarchy 3.2.2 Merits of Scalar System 3.2.3 Demerits of Scalar System 3.2.4 Span of Control 3.2.5 Unity of Command 3.2.6 Authority and Responsibility 3.2.7 Delegation 3.2.8 Coordination 3.2.9 Integration vs Disintegration 3.3 Structure of Organization: Line and Staff 3.4 Theories of Organization 3.4.1 Classical or Traditional Theory 3.4.2 Human Relation Theory 3.4.3 Scientific Management Theory 3.4.4 Bureaucratic Theory 3.5 Summary 3.6 Key Terms 3.7 Answers to 'Check Your Progress' 3.8 Questions and Exercises 3.9 Further Reading 3.0 INTRODUCTION

In the previous unit, you studied the various approaches to the study of public administration. In this unit, you will study about organizations. The administrative structure of every organization is in the form of a pyramid with the chief executive being on the top. The lower layers of the organizational pyramid are formed by the line agencies and members of the staff of the organization. Every organization needs proper leadership and the right flow of communication for progress. The right decision-making process boosts the morale of the employees and motivates them to work more. All of these topics will be dealt with in this unit. Apart from these, different approaches and principles of organization are also discussed in detail.

3.1 UNIT OBJECTIVES

After going through this unit, you will be able to:

- ? Discuss the nature and functions of organizations ? Understand the nature of formal and informal organizations ? Explain the different approaches and principles of organizations ? Describe the structure of organizations

Self-Instructional 64 Material Typology and Theory of Organization NOTES 3.2 TYPOLOGY AND ORGANIZATION

All organizations are engaged in pursuing specific goals and objectives. Their structures are based on principles that will help them fulfill or achieve those objectives. The principles on which organizations are structured are referred to as the 'principles of organization'. All organizations follow the principles of organization in order to achieve their goals. The principles of a good organization according to Avery Raube, author of the paper, Principles of Organization, are as follows:

- ? Hierarchy/scalar principle: There should be a clear hierarchy with well-defined lines of authority, from the top most to the lowest line of workers in the organizational hierarchy. ? Unity of command principle: No employee or worker should be expected to report to more than one superior. The supervisor should be aware of those who are reporting to him and the workers should be clear about whom they are reporting to. ? Clear definition of authority: Each supervisor should be well aware of what his responsibilities are and what he is authorized to do. The details should be available with him in writing. The expectations from each supervisor and the limits of his authority should be well documented and available for reference at any point of time. ? Accountability: All higher authorities should be absolutely accountable for the acts of their subordinates. No executive should detach himself from the acts of the juniors or subordinates. He should never forget that he is as responsible for their acts, as they themselves are, whether it is a negative or a positive act. ? Delegation of authority: There should be delegation of authority down the line, as far as possible. The trend should be towards decentralization, only then will the top corporate members be able to spend more time on planning and getting an overall view of the organization. ? Minimal levels of authority: The more the levels of authority, the longer will be the chain of command. This will result in wastage of time. It will take longer for instructions to reach the intended levels. Therefore, there should be minimum levels of authority. ? Specialization principle: Each individual should, as far as possible, be assigned just one single leading function. Every individual should be specializing in one important function. Specialization is concerned with horizontal delegation of authority. ? Line functions vs staff functions: Care should be taken to not mix line functions with staff functions. All important staff activities should be given proper emphasis. ? Span of control principle: A single executive cannot coordinate too many positions and he should not be expected to do so either. ? Flexibility principle: The organization should be able to adjust to varying and altering conditions. It should not face chaos in case of any change. Only if it is flexible can it adapt to changes.



Self-Instructional Material 65 Typology and Theory of Organization NOTES 3.2.1 Principles of Hierarchy 'Hierarchy' literally means the control of what is higher over what is lower. In most big organizations, there are a handful of people who command and many who follow these commands. The ones who command are the superiors and the ones who follow those commands are subordinates. The superior-subordinate relationships run through several levels of responsibility, right from the topmost line in the organizational hierarchy to the lowest. This results in a structure that is shaped like a pyramid. James D. Mooney and Alan C. Reiley, authors of *The Principles of Organization*, refer to this pyramid as the 'scalar process'. In any organization, the term 'scalar' implies anything to do with grading, especially of responsibilities and duties, based on the level or degree of authority. Mooney was of the opinion that this scale or the scalar chain is universally used. The scalar principle exists wherever there is an organization, even with just one superior and one subordinate. The basic characteristics of an organizational hierarchy are as follows: ? An individual has only one immediate superior from whom he will receive orders. ? An individual does not get orders from another individual lower down in the hierarchy. ? Not a single intermediary level can be skipped while dealing from the top, with the lower levels or from the lower line to the top. ? Each person who is assigned a responsibility is given authority proportionate to his responsibility. These points make it clear that in the scalar system, authority, control and command, travels one step at a time, from the top to the bottom of the hierarchy. For instance, instructions or commands will travel from the secretary of a department to the next in line, say the joint secretary who, in turn, conveys them to the next in line, say the deputy secretary, who further deals with the undersecretary. The undersecretary will communicate further with the next in line, probably the section officer who, in turn, will communicate with assistants, clerks, and so on. In the same way, the line of upward communication shall be identical if the section officer wishes to communicate with the higher officers. 3.2.2 Merits of Scalar System The scalar system cannot be dispensed with, especially in large organizations. The benefits of this system are many. Some of them are: ? The scalar system acts as a unifying force between the various organizational departments and units, creating a meaningful whole. ? The system facilitates the fixing of responsibility at every level and at every position of the organizational hierarchy. ? The scalar system acts as a proper channel of communication, where instructions are sent smoothly from top down or from the bottom upwards. It outlines a very clear channel of communication, both upwards and downwards, clearly stating who is to deal with who. ? The process of moving files is very simple in a scalar system. ? Decentralized decision-making in a scalar system ensures that business and tasks are not clogged at the top. Self-Instructional 66 Material Typology and Theory of Organization NOTES L.D. White stated that the scalar system '

61%

**MATCHING BLOCK 271/789**

W

is the channel of command, of communication, downwards and upwards, along with flow of information, advice, specific instructions, warning and commendations. It is the channel for the delegation of authority. It establishes a sequence of related centres for decision-making, and thus prevents congestion in

the dispatch of business by closing out much of it in lower levels. 'According to

48%

**MATCHING BLOCK 273/789**

W

Max Weber's bureaucratic model, the organization of offices is done as per the principle of hierarchy. That is, 'each lower office is under the control and supervision of a higher one' and 'the whole administrative staff

80%

**MATCHING BLOCK 272/789**

W

That is, 'each lower office is under the control and supervision of a higher one' and '

is under the supreme authority'. All are organized in a clear structure and the hierarchy of offices is defined in a clear manner.

### 3.2.3 Demerits of Scalar System

The scalar system has its drawbacks too. These are as follows:

- ? The biggest drawback of the scalar system is that it slows down the process of decision-making. Since the file has to pass through clearly defined channels, the process becomes time-consuming. An experiment was conducted by the Government of India, called the 'file-jumping experiment' to see if it was possible to skip the intermediate levels in the organizational hierarchy, so as to eliminate tardiness and ensure that the files reached the decision-making authority directly.
- ? The scalar system does not in any way help to establish or reinstate mutual trust, neither in the inter-organization relations, nor in the interpersonal relations of the administration. There are chances that this may even lead to the promotion of a caste system in the bureaucratic setup. The American scholar and organizational consultant Warren Bennis opines that in times to come, organizations will end up as mere 'task forces', put together to resolve issues. In such organizations, there will be flexible and functional demarcation of people on the basis of their skills and level of training. There will be no vertical differentiation of people on the basis of their rank or role. In practice, however, organizations rarely work on the rigid principle of hierarchy. As Nigro states, 'An organization is more than its structure and its official relationships as spelled out in its organization charts and manuals'. The members of an organization, which is a social system, develop behavioural patterns, which may diverge or move away from official commands. This is known as an informal organization. Its significance cannot be denied.

### 3.2.4 Span of Control

Span of control refers to the number of subordinates, who can be conveniently and effectively supervised, by a single officer or supervisor. In a scalar system, there are several tiers or steps with a head in each tier. The number of persons who should receive orders from and report to a single person, at each level or tier, needs to be decided. It can be quite a challenge to fix the exact number of subordinates. This is the issue of span of control, which is also concerned with span of attention, a psychological issue. It is a known fact that there is a limit to the number of things or individuals a person can attend to at a time. This could be due to the limited knowledge of a person or due to the limited time and energy at his disposal. Writers have conflicting opinions regarding the exact limit of the span of control. Sir Ian Hamilton was of the opinion that the limit could be fixed at 3 to 6. The British management consultant Lyndall Urwick fixed the limit at 5 to 6 at the top levels, and 8 to 12 at the lower levels. Graicunas believed that with the increase in the number of individual subordinates through arithmetical progression, there was an increase in the network of relationships, through geometrical progression, which only further complicated the issue of span of control. Sexton felt that the decisions pertaining to the ratio of subordinates to supervisor was dependent on the following factors:

- ? Bottlenecks
- ? Psychological influence of tight and close supervision
- ? Patterns of communication
- ? Level of automation and the degree of interdependence

The following factors help determine the degree of span of control:

- ? What is the nature of work? If the work is of a monotonous, repetitive, routine nature, the span of control increases. In other words, when the work is of a measurable and homogenous character, the span of control is more. For example, it is convenient to supervise a large number of typists because the work is measurable and of an intellectual type.
- ? What is the quality of leadership? The span of control increases or decreases on the basis of the qualities of the supervisor. If the supervisor is not strong enough or lazy, he will be incapable of supervising even a handful of people effectively. Also, if the subordinates are not trained or competent enough, they will end up making more mistakes, which will mean a higher degree of supervision for them.
- ? Age of agency: It is easy to supervise an organization if it has existed for long. In such cases, the span of control increases. In old and established organizations of the past, standards and models are firmly rooted and the organization is running on well-oiled wheels. This is not the case in newer organizations, where new problems keep arising constantly demanding intervention and guidance of superiors.
- ? Location of the organizational units: It is easy to keep an eye on subordinates when they are all working in the same location as the supervisor. If the subordinates are located away from the supervisor, supervision can become quite challenging.

### 3.2.5 Unity of Command

'Unity of command' is a term that implies that each individual employee reports to just a single boss. Each individual employee also receives orders from that single person only. In case he is expected to report to and receive orders from more than one superior or boss, he will be unable to perform his duties effectively. This situation will get even more challenging if the orders he receives from different superiors turn out to be divergent or contradictory. The subordinate can also make things hard for the superiors by playing them against each other. This will only create a lot of confusion and send the whole administration awry. Responsibility can be fixed only if we know where the authority is resting. If the authority is divided, it is impossible to fix the responsibility. On the basis of theory, the principle of unity of command seems unquestionable. However, practically speaking, there are certain exceptions to this principle, which are significant, and usually observed in individual employees, belonging to the technical or professional sides. In terms of administration, a doctor serving in a local organization,

Self-Instructional 68 Material Typology and Theory of Organization NOTES will be controlled, administratively, by the chairman of the local organization. However, professionally, he is supervised by the director of public health, at the state level. The same applies to all the organizations using these services of technical personnel. In India, non-technical administrators who belong to the administrative services occupy the top positions. However, the duality of command is quite clear as is the technical nature of the divisions under their control. F.W. Taylor used 'functional direction and supervision' in place of the concept of unity of command. He was of the belief that the individual employee would gain advantage and become more efficient if he specializes, and is also supervised by an expert as part of the 'unity of command' concept, in each function performed by him. He suggested a structure comprising eight foremen or supervisors for each individual worker. These eight foremen were to be referred to as: (i) Gangboss (ii) Speedboss (iii) Inspector (iv) Repairboss (v) Order of work and route clerk (vi) Instruction card clerk (vii) Time and cost clerk (viii) Shop disciplinarian. The first four supervisors assist in their own specific line or function, while the other four function from the administrative unit giving written instructions and commands. Though this kind of setup was suggested by Taylor for the industry, it entered public administration too. This happened because modern governments are increasingly performing economic and technical tasks. The general administrative supervision is happening alongside technical supervision by various technical experts. However, it should

78%

**MATCHING BLOCK 274/789**

W

not be thought that the principle of unity of command is not applicable in public administration.

If an employee reports to two superiors and takes orders from them with regard to different matters or subjects, the principle of unity of command is not dishonoured. The violation of the principle happens only if the subordinate receives commands from two superiors for the same matter. In case of technical divisions or departments also,

52%

**MATCHING BLOCK 275/789**

W

the final word lies with the administrative head, who possesses the power and the authority to override the technical experts. 3.2.6 Authority and Responsibility Authority, according to Fayol, is '

the right to give orders and the power to exact obedience'. In Allen's view, authority is '

87%

**MATCHING BLOCK 276/789**

W

the sum of the powers and rights entrusted to make possible the performance of the work delegated.'

However, it is not possible to understand authority merely in terms of powers and rights. The importance of acceptance and obedience in relation to authority is equal to that of power and right. Authority becomes meaningless unless and until others accept it and are willing to obey it. The key element of authority is that those on whom it is exercised should accept it. No organization can function smoothly in the absence of obedience to authority. However, when commands contradict the individual's sense of right and wrong, there emerges a problem. According to conservative philosophy, even if the authority commands an act that is evil, it is preferable to perform it than to pull or disturb the structure of authority. However, humanist thinkers are of the belief that an individual should give more importance to his own moral

Self-Instructional Material 69 Typology and Theory of Organization NOTES

judgements and overrule the authority in case there is such a contradiction or conflict. In other words, he should listen to his conscience. When it comes to practice, several factors affect the manner in which an individual responds to authority. This may differ from situation to situation. A lot depends on the person exercising the authority; his personality, dynamism and vitality; his ability to make others obey and comply with his command to fulfil the organizational objectives. Sources of authority The various sources of authority are as follows: ? The main source of authority is the constitution or the law of the country, which allows certain people complete and absolute authority to take decisions and also exercise their power over their subordinates. Thus, the law binds all those subjected to such authority, to obey the commands of their superiors. Penalty may be imposed or punishment meted out to those who do not obey. ? The status of the person is also a source of authority. The individual occupying the topmost position in the organizational hierarchy is bestowed with authority owing to his high status or position in the organization setup. Due to his position, the others have no choice but to obey his commands and orders. ? Informal authority is the most significant source of authority. This kind of authority is bestowed on an individual by the people working in the organization. Kinds of authority The various types of authority existing in an organization are: (i) Line authority: This refers to the ultimate authority in an organization. It is the basic authority for taking decisions on all matters that may have an impact on others. (ii) Staff authority: This authority is exercised by the advisory agencies also referred to as the staff agencies. Its scope is restricted because it does not possess the right to command or order. It is lower than, or secondary to, the line authority. It facilitates the performance of tasks directed and controlled by the line organizations. (iii) Functional authority: This type of authority is exercised by the specialists of an organization. Though their rights are limited, they can command in matters pertaining to their area of specialization. (iv) Committees and authority: Certain committees appointed to plan, investigate or conduct research and other specific purposes are also bestowed with some limited authority. They do not possess the power to make decisions, and therefore, do not need command authority. The type of authority to be chosen by the organization executive is independent on the various situations and issues specific to the organizations. It is seen that, a combination of different types works best for any management. Authority and responsibility 'Authority' and 'responsibility' are related concepts. Authority will have to be proportionate to the responsibility being shouldered by the concerned person. Only then will the organization function efficiently. The authority bestowed must be enough to allow him to fulfil his responsibilities. Equal authority and responsibility implies that if a

Self-Instructional 70 Material Typology and Theory of Organization NOTES

particular individual or manager is asked to shoulder the responsibility of completing a certain task, he should also be bestowed with the proportionate authority to accomplish the task. In Urwick's words, 'to hold a group or individual accountable for activities of any kind without assigning to him the necessary authority to discharge the responsibility is manifestly both unsatisfactory and inequitable'. 3.2.7 Delegation Delegation, according to Mooney, is the conferring of specified authority by someone occupying a higher position on someone occupying a lower position. In other words, in delegation, a superior transfers authority to his subordinate or agent subject to his supervision and control. According to Millett, 'Delegation of the authority means more than simply assigning duties to others in more or less detail. The essence of delegation is to confer discretion upon other staff to use their judgment in meeting specific problems within the framework of

100%

**MATCHING BLOCK 277/789**

**W**

their duties. Management leadership must then accept the responsibility for how this discretion is exercised.' Need for delegation

Delegation is required for the following reasons: ? To help the chief executive devote his time and energy to organizational decisions that are more important. ? To make leadership effective by delegating. ? To ensure that managers get a chance to fulfil their duty of nurturing and training their subordinates to share responsibilities and make decisions, by delegating. By delegating authority managers actually end up educating their subordinates. ? To ensure that subordinates become increasingly loyal to the organization by making them partners in the exercising of authority. Delegation helps boost their morale and acts as an incentive for them to put in their best. ? To ensure that procedures that are generally rigid become flexible through delegation. ? To help regulate procedures as per the requirements of the situations. ?

To reduce or eliminate delays and also to ensure effective, economical and efficient service. According to White, 'Circumstances of magnitude and volume, however, require some delegation of authority, and the settlement of much business at the point where it arises'. Type of delegation Delegation can be categorized into various types, on the basis of the degree of authority: ? Full delegation: This happens when complete and absolute powers are bestowed on the agent, for instance, when a diplomatic representative is handed 'full power' to negotiate and sent abroad. ? Partial delegation: This kind of delegation happens when it is required to get advice and guidance on crucial matters from the delegating authority in his country.

Self-Instructional Material 71 Typology and Theory of Organization NOTES ? Conditional delegation: This type of delegation takes place when a subordinate's action is confirmed and revised by the supervisor. Delegation is unconditional when the subordinate is allowed to act and perform without any reservations. ? Formal delegation: Delegation is formal when it is documented, and passed via rules, laws and orders, in writing. Delegation becomes informal when customs, principles and mutual understanding form its bases. Hindrance to delegation There are two things that serve as hurdles to delegation: (i) Organizational hindrances: Organizations often do not have established methods and procedures. It is quite easy to delegate if rules and procedures are properly established. They do not possess sufficient means to coordinate or communicate. The nature of work is far from stable and non-repetitive. Delegation is possible to a greater degree if the work is repetition and stable. (ii) Personal factors: According to Pfiffner, several human causes also result in failure to delegate: ? Individuals who occupy leading positions in the organizational hierarchy, tend to be more self-centred and even insensitive. Egotism is high. ? Those on higher positions feel that others will not make the right decisions or are incapable of performing tasks in the manner required. ? The higher officials are afraid that the stronger subordinates may turn rebellious. ? Those who are energetic, bright and motivated, lack the patience to deal with subordinates who are slow, dull and unsure of themselves. ? Delegation becomes a challenge in public administration due to various political considerations. ? Delegation is an exercise, which is dependent, in part, on cultural changes. Our cultural heritage has been that of authoritarian or patriarchal leadership. ? An authority has to be emotionally mature to be able to delegate. Unfortunately, this quality is lacking in most successful people. ? The symbols of leadership are not consistent with the philosophy of delegation. The traits necessary in a leader are those that attract others' attention. Those who wish to be successful have to make themselves prominent. ? Individuals who wish to be delegated do not know how to go about doing so. There is no denying the need of delegation. Hurdles in the way of delegation can be removed by following a methodical way of working. There should be an organization manual and a manual outlining details of office procedures. There should be a document containing descriptions of the procedures and responsibilities pertaining to each authority/ position in the organizational hierarchy. Only then will delegation be specific, accurate and meaningful. There should be appropriate means of coordination and communication put in place to ensure delegation takes place smoothly. With respect to personal factors, emphasis should be laid on training subordinates as well as higher officials. While the subordinates can receive training regarding the proper usage of discretion, and at the same time factor in the rules, the higher executives Self-Instructional 72 Material Typology and Theory of Organization NOTES can be trained to delegate efficiently and effectively. For example, it is a positive sign that delegation is discussed in India. Now, the Ministry of Finance exercises less control over the expenditure of various departments and ministries, because it has delegate financial power to them. General principles of delegation The principles guiding delegation are as follows: ? Delegation should be in writing and documented. ? Authority and responsibility for every managerial position should be clearly stated and work should be delegated to a position rather than to an individual. ? Authority should be delegated keeping in mind the level of competence of the subordinates. They should not be entrusted with more than what they can handle. ? Delegation requires planning and systematic handling. ? The procedures, policies and regulations should be defined so well that there is no chance of anyone misunderstanding. The level of delegation depends solely on the nature of the case, and the circumstances and responsibilities. The powers that are generally not delegated are: ? Power to supervise the work of the first line of immediate subordinates. ? Power to supervise finances and sanction expenditures beyond a certain limit ? Power to endorse proposals, plans and new policies or changes, exceptions or alterations in the existing policies or set standards. ? Power to make rules where it is vested in the delegating officer. ? Power to appoint people at high positions ? Power to hear the appeals from the decision of the immediate subordinates. 3.2.8 Coordination In the military, a lack of coordination can lead to battles being lost despite the strength of the army. Battles are successfully won due to the coordination between the various wings of the army. Similar is the case in organizations. Despite the advantage of competent staff, the organization cannot dream of achieving its goal if there is no coordination. The most important principle of management is to see to it that no part of the organization repeats what is being done by another part. No individual should be working at cross- purposes. There should not be inter-unit conflicts. The technical term for this is 'coordination'. Definition of coordination Coordination can be constructive as well as unconstructive. The negative or unconstructive connotation would be when coordination implies removing conflicts and repetitions or overlapping seen in administration. The positive connotation would be when all the units are working as a team and all the workers are cooperating with one another. This would be truly constructive coordination. According to Newman's definition, coordination is, 'the orderly synchronization of the efforts to provide the proper amount, timing and directing of the execution resulting in harmonious and unified action to a stated objective'. According to Terry, 'coordination Self-Instructional Material 73 Typology and Theory of Organization NOTES is the adjustment of the parts of each other and of the movement and operation of parts in time so that each can make its maximum contribution to the product of the whole'.

63%

**MATCHING BLOCK 278/789**

**W**

In the words of L.D. White, 'coordination is a process causing disjunctive elements to a concentration on a complex of forces and influence, which cause the mutually independent elements to act together'. Political scientist and educator, Seckler Hudson views coordination as 'the all-important duty of interrelating the parts

of the work'. According to Mooney, 'coordination is the first principle of organization and includes within itself all other principles which are subordinate to it and through which it operates.' To summarize, coordination is the act of making it possible for all the wings and divisions of an organization function in harmony, avoiding differences, clashes and disagreements, and taking care that units are not working at cross-purposes, so that the desired and defined objective is achieved. However, it is pertinent to mention that coordination is merely the means and not the end. As Newman put it, 'it is not a separate activity but a condition that should permeate all phases of administration'. Need for coordination Coordination is required to ensure that the workers perform and cooperate and also to ensure that there are no disagreements and differences that may hamper the smooth functioning of the organization. Coordination is essential because: ? Employees and units are often clueless about the activities going on in the other units. ? Those in charge often tend to consider their task as the most important and ignore the needs of others. Some of those in charge may also end up encroaching into others' spheres. ? There emerges a tendency to amass power and indulge in empire-building in the various departments or units of an organization. Types of coordination There are two main types of coordination: (i) Internal coordination: Also called functional coordination, this type deals with the coordination of the activities of the individuals of an organization. (ii) External coordination: Also called structural coordination, this type has to do with the coordination of the activities of the organization's structural units, various departments and divisions. When coordination aims to establish an interrelationship between one section, branch, department or division with another section, branch, department or division, it is called horizontal coordination. When coordination aims to establish cooperation between an employee and his superior, a superior and his boss, and so on, higher up the hierarchy, or between a section and a branch or a branch and a department, it is called perpendicular coordination. Methods of coordination There are many devices that can be used to coordinate at the organization levels: ? By establishing a special unit to coordinate work commonly referred to as 'coordination section' or 'establishment section or unit'. Self-Instructional 74 Material Typology and Theory of Organization NOTES ? By standardizing procedures and techniques. ? By calling departmental meetings and arranging conferences. ? By deploying staff for organization (methods staff). How to achieve effective coordination McFarland has suggested the following four ways for effective coordination: (i) Clarification of authority and responsibility: This reduces overlapping and ensures that work is not duplicated. (ii) Checks and documentation: Proper records and reports allow the early identification of areas where the various units or divisions lack interrelation. (iii) Effective communication: Putting in place effective communication processes and forming committees and using group decision-making techniques help make authority clear. It also facilitates observation of the existing kind of coordination. (iv) Coordination through leadership: It is up to the top administration to stress its leadership role in the absence of which coordination will not take place. How effective coordination can be gauged by the following criteria: (i) It should not be forced or imposed but should be fostered by the leaders who realize how valuable participative management is. It should be timely and should spread to all corners and departments of the organization in a balanced manner, operating both in the horizontal as well as vertical directions. (ii) The process of coordination should be continuous. (iii) There should be direct coordination between the between the persons (immediately) concerned. (iv) Coordination must begin at the start of the activity. Hindrances to effective coordination Coordination becomes tough when there is no delegation by those on the higher positions in the administrative machinery. With the activities of the government expanding, matters become even more challenging. Gulick believed that certain difficulties emerged because: ? Nothing was certain about how people and individuals would behave in the future. ? Leaders themselves lack adequate knowledge at times and also experience and intelligence. As a result, their ideas are not only confusing but also contradictory. ? There is dearth of administrative skills and methods. ? The knowledge of human beings regarding life and man is insufficient and deficient. In addition, there are several variables involved. ? There is paucity of structured and orderly techniques of not only adopting new ideas but also developing, considering and perfecting them. Seckle-Hudson adds five additional difficulties to Gulick's list as follows: (i) Size and complexity (ii) Personality and political aspects and features

Self-Instructional Material 75 Typology and Theory of Organization NOTES (iii) Paucity of wise leaders with thorough understanding of public administration (iv) High-paced growth and development of public administration (v) Speedy development and spread extension of public administration into international proportions. McFarland believed that coordination related issues arose in a business organization from two primary sources: (i) First is the number of functions and the complexity of each, as also the activities delegated to various participants. (ii) The growing use of specialization of effort in constructing or putting together the structure of an organization. Coordination issues also emerge due to the existence of different types of characters with varying degrees of awkwardness within the organization setup. In fact, it would not be wrong to say that management of the human aspect of coordination is the most difficult. When human beings are involved, there arise many variables in performance. Irrespective of the nature of hindrance, appropriate steps need to be taken to remove these hurdles in the interest of the overall effectiveness in the working of the organization.

3.2.9 Integration vs Disintegration  
There are two principles according to which the operations of the government may be organized: (i) Independent: Also known as the uncorrelated system, its main feature is that each service or agency is treated as an independent unit, with no relation to other services. Also, the line of authority runs directly from the agency to the chief executive or legislature. (ii) Integrated: In this system, also known as the departmental system, all related activities in the same general field are put into departments or groups, which encourage and establish closer relations with each other. Therefore, the line of authority runs from the agency to the department, and from there to the chief executive. Clearly, the integrated or departmental system is superior in every which way. ? The departmental system simplifies operations of the government. It is commonly known that the modern government has a wide range of tasks to perform. Unless and until the related activities, from the same field, are all integrated, it will not be possible to get a fair idea of the scope of governmental work and the services or agencies performing it. ? This integration will also help intelligent legislation. If the services operating in the same field are properly grouped, it becomes easy to formulate and implement an appropriate work programme. ? It is possible for a chief executive to develop an appropriate work programme only when he has a handful of chief subordinates to deal with. Each of these chief subordinates is given charge of services that are part of the general field. In the same way, the legislature is also able to deliberate intelligently if related operations the latter has not to devote it to separate budget of the agencies. ? With just a few departments to attend to, the chief executive is also able to control the administration better. Fourthly, under the departmental system, 'conflict of

Self-Instructional 76 Material Typology and Theory of Organization NOTES  
jurisdiction, overlapping of functions, and duplication of organization, plant and activities' maybe avoided. ? Technical plants, such as libraries and laboratories are better utilized. Under the uncorrelated system, each service or agency needs to sustain its own complete organization and installations. If many services with operations falling in the same general field, are classed together in a department, they can all benefit from the services of the single agency, which can then be better equipped. ? By making groups of related services, not only does the performance of housekeeping activities become more efficient but also economical. The general character of the latter is similar for all services. The administrative processes become more standardized and uniform. Without doubt, the departmental or integrated system will be superior to the uncorrelated or independent system. It is possible, however, to neutralize the innate advantages of an integrated system, if they are not completely lost due to the failure to fulfil the system's requirements. The primary need of the system is that all the services operating and performing identically in the same general field, should be clubbed into one department. No other services should be made a part of that department. This implies that the department is non-

functional. The disadvantages of this according to W.F. Willoughby are: ? It interrupts in harmonious and troubling elements that make it far from simple to coordinate the services concerning the key functions of the department. It makes it more complicated to standardize administrative practices and procedures. ? It demands that the time and attention of the departmental head should be dedicated solely to his important duties. The departmental head is forced to shoulder responsibilities, which he is likely to fulfil in a mechanical and obligatory fashion. ? It forces the administrative agency to be controlled and supervised by a head who contributes nothing to the effectiveness of its operation, even though he may cause delays in the work. L.D. White is right in stating that 'the goal of non-functional departments is now generally accepted, however, difficult to achieve, and the objective is conducive to departmental unity'. The challenges emerge from the minor cases wherein more several departments may present valid claims.

3.3 STRUCTURE OF ORGANIZATION: LINE AND STAFF  
Organizations are broadly divided into two categories: formal and informal organizations.

A formal organization typically consists of a classical mechanistic hierarchical structure. In such a type of structure, the position, responsibility, authority, accountability and the lines of command are clearly defined and established. It is a system of well-defined jobs with a prescribed pattern of communication, coordination and delegation of authority. The informal organization, similar to informal groups, on the other hand, comes into existence due to social interactions and interpersonal relationships and exists outside the formal authority system without any set rigid rules. Though unrecognized, it exists in the shadow of formal structure as a network of personal and social relations, which must be understood and respected by the management.

Check Your Progress 1. What do you understand by

88%

**MATCHING BLOCK 279/789**

**W**

the 'scalar principle'? 2. The literal meaning of \_\_\_\_\_ is the rule or control of the higher over the lower. 3.

The scalar system is almost indispensable for very large-scale organization. ( True/ False)

Self-Instructional Material 77 Typology and Theory of Organization NOTES The informal work groups, constituting the informal organization as a whole, comprise loosely structured organization of interpersonal relationships, which affect decisions within the formal organization, but are either omitted from the formal scheme or are not consistent with it. These interpersonal relationships create a bond of friendship among the members of such an informal organization, and these bonds are very strong so that there is a sense of belonging and togetherness. This togetherness can have a powerful influence on productivity and job satisfaction. The members help and motivate each other. For example, during a busy period, one employee may turn to another for help instead of going through the supervisor. Similarly, an employee in the sales department may ask another employee in the production department, who also belongs to the informal organization, for information about product availability and receive this information faster than through the formal reporting system.

The informal organization is a powerful instrument in all organizations, and sometimes it can mean the difference between success and failure

of the organization. When the group members want to do a job, it is always done better than when they have

to do it because of instructions from supervisors. A cooperative group makes the supervision easier, thus, lengthening the effective span of management. Informal groups also make sure that the basic principles of the formal organization are not

violated. For example, if a manager misuses his authority and promotes an unqualified person, the informal group may use its influence in making sure that this does not happen. The

informal group also serves as an additional channel of communication to the management about conditions at work, which may not be available through official channels. The type of organizational structure would depend upon the type of organization itself and its philosophy of operations. Basically, the structure can be mechanistic or organic in

nature or a combination thereof. However, most organizational structures are still designed along mechanistic or classical lines. Some of the organizational structures are explained below. Line organization This

is the simplest form of organization and the most common one among small companies. The authority is embedded in the hierarchical structure, and it flows in a direct line from the top of the managerial hierarchy down to different levels of managers and subordinates and further down to the operative levels of workers. It clearly identifies authority, responsibility and accountability at each level. These relationships in the hierarchy connect the position and tasks of each level with those above and below it. There is clear unity of command so that the person at each level is reasonably independent of any other person at the same level, and is responsible only to the person above him. The line personnel are directly involved in achieving the objectives of the company. A typical line structure is illustrated as follows:

Self-Instructional 78 Material Typology and Theory of Organization NOTES Due to the small size of the company, the line structure is simple and the authority and responsibility are clear-cut, easily assignable and traceable. It is easy to develop a sense of belonging to the organization, communication is fast and easy and feedback from the employees can be acted upon

faster. The discipline among employees can be maintained easily and effective control can be easily exercised. If the president and other superiors are benevolent in nature, then the employees tend to consider the

organization as a family and tend to be close to each other; this is highly beneficial to the organization. On the other hand, it is a rigid form of organization, and there is a tendency for line authority to become dictatorial that may be resented by the employees. Also, there is no provision for specialists and specialization that is essential for growth and optimization, and hence for growing companies, pure line type of structure becomes ineffective. The line organization can be a pure line type or departmental line type. In the pure line type

setup, all similar activities are performed at any one level. Each group of activities is self-

contained and independent of other units. It is able to perform the assigned duties without the assistance of others. In a departmental line type of organization, also known as functional structure, the respective workers and supervisors are grouped on a functional basis such as finance, production and marketing and so on. Line and staff organization

In this type of organization, the functional specialists are added to the line, thus giving the line the advantages of specialists. This type of organization is most common in business economy and especially among large enterprises. Staff is basically advisory in nature, and usually does not possess and command authority over line managers. The staff consists of two types: General staff: This group has a general background that is usually similar to executives and serves as assistants to top management. They are not specialists and generally have no authority or responsibility of their own. They may be known as special assistants, assistant managers or in a college setting as deputy chairpersons. Specialized staff: Unlike the general staff, who generally assist only one line executive, the specialized staff provides expert staff advice and service to all employees on a company-wide basis. This group has a specialized background in some functional area and it could serve in any of the following capacities: (a) Advisory capacity: The primary purpose of this group is to render specialized advice and assistance to management when needed. Some typical areas covered

by advisory staff are legal, public relations and economic development. (b) Service capacity: This group provides a service that is useful to the organization as a whole and not just to any specific division or function. An example would be

the personnel department serving the enterprise by procuring the needed personnel for all departments. Other areas of service include research and development, purchasing, statistical analysis, insurance problems and soon. (c) Control capacity: This group includes quality control staff who may have the authority to control the quality and enforce standards. The line and staff type of organization uses the expertise of specialists without diluting the unity of command. With the advice of these specialists, the line managers



### Self-Instructional Material 79 Typology and Theory of Organization NOTES

also become more scientific and tend to develop a sense of objective analysis of business problems. According to Salton staff, a staff member may serve as a coach, diagnostician, policy planner, coordinator, trainer, strategist, and so on. A simple line and staff diagram is shown as follows: The line and staff type of organization is widely used, and is advantageous to the extent that the specialized advice improves the quality of decisions resulting in operational economics. Also, since line managers are generally occupied with their day-to-day current operations, they do not have the time or the background for future planning and policy formulation. Staff specialists are conceptually oriented towards looking ahead and have the time to do strategic planning and analyse the possible effects of expected future events. Its main disadvantages are the confusion and conflict that arises between line and staff, the high cost that is associated with hiring specialists and the tendency of staff personnel to build their own image and worth, which is sometimes at the cost of undermining the authority and responsibility of line executives. Line and staff agencies directly work for the achievement of the organizational purposes. Staff agencies advise and assist the line agencies in their activities, while the auxiliary agencies provide common housekeeping.

Line agencies A line is originated in the military. They are concerned with substantive functions of government and are primary and central in any large organizations. Some of the classical examples are as follows: ? Government departments ? Public corporations ? Government companies ? Independent regulatory commissions The functions of line agencies are as follows: ? Making decision ? Taking responsibility

### Self-Instructional 80 Material Typology and Theory of Organization NOTES ? Planning ? Interpreting and defending policy ?

Maintaining production and seeking efficiency and economy The salient features of line agencies are as follows: ?

Authority flows from vertical to downwards ? Direct chain of command ? Unity of command ? It takes decisions and

issue commands ? Delegation sometimes called 'direct operative authority' Staff agencies It is a stick on which you can lean for support, but it cannot take or initiate any decision.

So, it is only supportive of main line function. They advise and help the line functions for more efficient results. But staff officers do not have any command over the functions. The functions of staff agencies are as follows:

? Budgeting and accounting ? Personnel ? Planning ? Research, reporting and public relations ? Legal services ? Other management procedures The main characteristics of staff agencies are as follows: ? Assistance ? Information ? Advisory: Planning Commission ?

Supervisory: Cabinet Secretariat ? Delegated functions: PMO Press release There are three types of staff agencies: (i) General staff or filter and funnel- (PMO or White House): administrators and non-technical (ii) Technical staff:

economic or financial or foreign affair advisor (iii) Auxiliary staff: Willoughby called

them the 'institutional or housekeeping' services Auxiliary agencies They were termed as the 'establishment services' by British writers.

Staff and auxiliary agencies have four major differences, which are as follows: (i) Advise-housekeeping. (ii) No authority, limited. (iii) No executive function auxiliary have operational responsibility. (iv) Attached to line at every levels.

### Self-Instructional Material 81 Typology and Theory of Organization NOTES

Staff agencies in three countries ? India: PMO, Cabinet Secretariat, Cabinet Committees, Planning Commission, UPSC, SSC, CBI. ? Britain: Cabinet Secretariat, Cabinet Committees, Treasury, Civil Service Department, Central Police Review Staff. ?

USA: White House Office, EOP, National Security Council, Office of Management and Function. Conflict between staff and line The following are the reasons for conflict between staff and line: ? Line dislikes staff for the fear of being taken for a ride. ?

Staff control office technology including fax and computer. ? Staff controls information. ? Line is not for change but staff act as catalyst for change. Power of the systems under Presidential and Cabinet systems Staff is more powerful as the

Chief Executive has wider control and powers under separation of powers. Hence, OBM, White House and offices in the EOP are powerful than the staff agencies under the Cabinet system. Chief Executive does not require the approval of cabinet for supporting the staff agency. But in the cabinet system, PM has to keep his minister together to support the staff.

3.4 THEORIES OF ORGANIZATION 3.4.1 Classical or Traditional Theory It is not easy to classify public administration as either a science or an art. Many like Luther Gulick and Lyndall Urwick preferred to call it science.

The classical theorists believed public administration to be a science and projected it so. Both these academicians were of the opinion that just like experiments and studies proved engineering to be a science, public administration will also be observed to be a science through systematic studies and recordings spread over a certain time period. The

classical theorists focused on the importance of the organizational structure. According to Urwick, in the absence of structure, there could be a lot of chaos and the organization may end up as inefficient. Gulick identified some principles on the basis of which it was possible to design the structure of the organization: ? Specialization or division of labour ? Departmentalization ?

Hierarchical coordination ? Deliberate coordination ? Creation of coordination committees ? Decentralization Check Your Progress 4.

\_\_\_\_\_ is the simplest form of organization and the most common one among small companies. 5. What do you mean by the general staff? 6. \_\_\_\_\_ were termed as the 'establishment services' by British writers.

Self-Instructional 82 Material Typology and Theory of Organization NOTES ? Unity of command ? Staff and Line ?

Delegation and Span of Control The principle of span of control required the executive to have less number of people to head. With too many people reporting to a single person, the efficiency was sure to go down. Urwick also stated that there are some principles on which an organization can function. Some of these areas follow: ? Organizational objective(s) ? Authority and responsibility ? Span of control principle ? Coordination ? Principle of definition among other principles The organization is not just a structure. It encompasses human beings also who help in its functioning and realization of pre-set objectives and goals. One can also describe 'organization' as the act of bringing together interdependent parts, in a systematic manner, to form a unified whole, through which it is possible to exercise authority, coordination and control in order to successfully achieve a purpose. The interdependent components consist of people who need to be directed, guided and motivated; people whose work requires coordination so that the goals of the enterprise can be achieved. Therefore, it will not be wrong to say that the organization comprises structure as well as human beings. It would be rather unrealistic to even attempt to deal with organizations simply as a framework and without taking into account the people who comprise it and for whom its services are meant. An organization's task is to increase and widen the resources and opportunities for the people it has been set up for. It divides the work amongst its members, influencing them, standardizing practices, conveying decisions down, up and across the organizational hierarchy, providing communication systems, training them and spreading information. The classical theory of organization or the mechanistic theory, also known as the structural theory is the most popular in the field. It has been explained very well by classical theorists, including Max Weber, Luther Gulick, L. F. Urwick, J. D. Mooney and Reilly. According to these theorists, administration remains administration irrespective of the type of work performed or the context in which it is undertaken. Then, they go on to spot the key essentials in the administration processes along with the features commonly seen in all administrative structures. This is a preparatory exercise for developing a set of principles of organization. The most distinctive characteristic of the classical theory is that it is concerned with the formulating principles of organization. The classical theorists concerned themselves with the discovery of the true bases on which the division of work in an organization could be done, coming up with effective techniques of ensuring coordination. They also focussed on the accurate definition of tasks and their interrelationship, and promoted the use of authority and a scheme of checks to check and control the personnel so that the organizational work gets done.

Self-Instructional Material 83 Typology and Theory of Organization NOTES Max Weber's Bureaucratic Theory The

German sociologist, Max Weber, and his associates studied several organizations to find out what structural essentials existed in common. They focused on the structural elements emphasizing those basic features characteristic of an ideal organization. Weber wanted to find rules and regulations, and wanted to get rid of inconsistencies in the management that make organizations ineffective. He was of the belief that firmly adhering to rules would transform bureaucracy into an efficiently functioning organization with its foundations on principles of logic, order and lawful authority. He was extremely sure that even the slightest deviation from the formal structure will adversely affect the efficiency of management. He was of the opinion that an administrative organization, which is of a purely bureaucratic nature, technically speaking, possesses the ability to achieve a very high level of efficiency. Such an organization would be far superior, precise and stable as compared to any other organization type. Such a firm will also strictly adhere to discipline and be more reliable. This makes it easy for the organizational heads and others associated with it to be able to calculate the results. It would rate high in superiority as it would be intensively efficient and more capable of being applicable to all sorts of administrative tasks. Weber studied how enterprises were formed and administered. His primary observations were as follows: 1. Division of work: Based on job specialization, there existed division of work in bureaucratic organizations. Individual workers perform the work they are good at or have specialized in, and naturally, they go about it in a predictable fashion. 2. Rules and regulations: The rights, duties and responsibilities of employees are written down in detail and documented. These are available in the form of guidelines to ensure that work/performance is consistent and predictable. Procedures are also laid down to ensure that tasks are performed in an orderly manner. 3. Hierarchy of authority: Delegation of authority down the line is characteristic of organizational hierarchy. All the superiors exercise control over their subordinates, and the authority flows from the top level of the hierarchy to the lower levels of management. 4. Technical competence: Employees are selected and promoted on the basis of their level of technical competence. There are qualifications laid down for each and every job or task. In addition, the employees are trained so that they become familiar with the procedures and rules of administration. 5. Record keeping: There existed records, the original as well as draft forms, of all the decisions and actions. 6. Impersonal relations: There exists a degree of formality in the dealings of superiors with those who report to them. Merits of bureaucracy 1. Specialization: A bureaucratic organization provides the advantages of specialization because every member is assigned a specialized task to perform. 2. Structure: A structure of form is created by specifying the duties and responsibilities and reporting relationships within a command hierarchy. Structure sets the pace and framework for the functioning of the organization.

Self-Instructional 84 Material Typology and Theory of Organization NOTES

3. Rationality: A measure of objectivity is ensured by prescribing in advance the criteria for decision-making in routine situations.

4. Predictability: The rules, regulations, specialization, structure and training make the organization predictable and stable. When rules are conformed to, and roles are played as per the structural framework, there is an orderliness that makes it easy to deal with complexity.

5. Democracy: The importance given to qualifications and competency in the technical arena, lend a democratic nature to the organization. The rules prescribed, along with the policies and practices, guide the officials. They are not guided by any sort of privileged treatment or patronage.

Demerits of bureaucracy

1. Rigidity: There is generally no flexibility when it comes to the rules and regulations in a bureaucracy. This excessive rigidity can hinder creativity and stop people from taking initiative. This rigidity may also be used as an excuse for failures.
2. Goal displacement: The rules put in place to attain organizational objectives at each level become an end in themselves. When employees at the lower levels of the organizational hierarchy go after their personal objectives, the firm's overall objectives get ignored.
3. Impersonality: The manner of working is rather mechanical in a bureaucratic organization. More emphasis is laid on rules and regulations and less importance is given to the emotions and desires of the individual.
4. Compartmentalization of activities: There are various categories of jobs, restricting people from doing what they are actually good at. This kind of categorization also helps preserve jobs when they are heading towards redundancy.
5. Paperwork: There is too much of paperwork in a bureaucracy because it is necessary to document each decision and record it in writing. The original as well as draft forms of all documents need to be filed for reference. All this is time-consuming, takes up unnecessary space, and also causes wastage of stationery.
6. Empire building: Those in the bureaucracy, are likely to employ their positions and resources to promote their own interests. Each superior makes an attempt to have as many subordinates under his control as possible, to show off his power. A big team of subordinates adds to the prestige of the superior.
7. Red tape: The long-winding and usually unnecessary bureaucratic procedures result in unnecessary delays. Those trying to perform a job end up feeling rather frustrated. In spite of the disadvantages, a bureaucracy is considered to be an essential characteristic of the organizations of today. Therefore, it is very important to understand the concept of a bureaucracy and to defeat all its harmful facets by examining the needs of the individual and the objectives/goals of the organization.

Luther Gulick and Lyndall Urwick: POSDCORB

The American political scientist Luther Gulick, was probably the most important of the leaders in this field. Together with British theorist, Lyndall Urwick, he authored *Papers on the Science of Administration*, (1937), which is referred to as the best and all-

Self-Instructional Material 85 Typology and Theory of Organization NOTES

inclusive articulation of the classical theory. Gulick had experience in civil services, military services as well as industrial management. He subscribed the administrative school of thought where thinkers and theorist like Frederick Taylor, Henri Fayol and Max Weber had already deeply influenced and altered the perception of management while the Industrial Revolution was at its peak. According to Gulick, problems always existed in the structure whenever something went wrong in the organization.

Gulick's principles of organization

Some basic principles outlined by Gulick, on the basis of which organizations functioned, are as follows:

- ? Division of work/specialization ?
- Criterion for departmentalization of organization ?
- Hierarchical coordination ?
- Deliberate coordination ?
- Coordination through committees ?
- Decentralization ?
- Unity of command ?
- Staff and line ?
- Delegation ?
- Span of control

Let us now look at some of these principles in brief.

Work division/specialization

According to Gulick's assertion, division of work is not just the foundation on which the organization stands, but also the reason for organization. This principle is considered to be the core ideology by other classical theorists as well. Gulick was of the opinion that without division of work, things would be difficult because people have different natures, skills and competencies. They benefit a lot from specialization, as it makes them more deft and dexterous. In handing over functions to groups of people, the first principle of classical theorists is homogeneity based on the identity or simplicity of four factors, namely the purpose they serve, the process they use, the persons or things they deal with and the place where they work.

Departmental organization

Specialists emerge from division of labour. These specialists need coordination, which is effected through the clubbing together of specialists into groups or departments. Gulick and Urwick, initially came up with a theory of departmentalization strategies - departmentalization by purpose and departmentalization by process. The two merits of departmentalization are:

1. It facilitates specialization and division of work because many people are brought together under one roof, indulging in huge volumes of each type of work.
2. Many economies are gained due to the optimal use of tools of mass production and machinery that helps save labour.

Self-Instructional 86 Material Typology and Theory of Organization NOTES Coordination As per Gulick, if it is not possible to avoid subdividing work, then it is essential to coordinate the work. Coordination can be done in the following two ways: ? By organization: This is a process wherein work is assigned to people who are aptly placed in the organizational hierarchy. This ensures that there is interrelation of the subdivided work and there is coordination of work by orders handed down from the higher ups down to those placed lower down on the organizational hierarchy. ? By the dominance of an idea: When people work together, each of them develops a way to fit into the team and contribute in the best possible manner using his skill and enthusiasm. There is a singleness of purpose in everyone's mind. However, Gulick feels that the two principles of coordination are not mutually exclusive, but they prove to be extremely effective when put together. The way coordination develops is highly affected by size and time. Therefore, according to him, the manner of coordinating should differ according to the size of the organization, depending on the simplicity or complexity of their structure, and their stability and transformations. Gulick believes that coordination does not take place accidentally. It requires a fair amount of intelligence, persistence and systematic effort. Unity of command Gulick and Urwick maintain that the government comprises adequately managed administrative departments, with an administrator heading each unit/department. They disapproved of the system of boards or commissions. They were in support of Fayol's principle of unity of command, despite being aware of the fact that strict compliance to this principle may cause something insensible or meaningless. They pointed out that one person cannot have two superiors. They believed that if a workman took orders from two supervisors, he will only end up becoming confused, and show inefficiency. However, if a worker received orders from just one superior, he will display more efficiency, a higher degree of responsible behaviour and a systematic manner of working. Staff and line Gulick and Urwick applied the principles of staff assistance to the executive. They borrowed the relations between the line and staff officials from their experience in military administration. It has not been possible for any management theory to convincingly explain the importance of the principle of line and staff in civilian organizations. According to Gulick, the staff experts have to distribute their time completely to the functions of understanding, thinking and planning. No staff expert should be unnecessarily burdened with administrative authority or responsibility. They should, instead, be definitely be made aware of the results by the 'authority of ideas'. Therefore, Gulick and Urwick emphasize on how important it is for the special staff to help the executives at the top. It is not always possible for busy public officials to find time in their daily routine to read, think and interact with those reporting to them. Therefore, they feel the need for some assistance to be successful in their work of commanding, controlling and coordinating. Such support and help should be extended by the general staff. Therefore, the general staff and special staff reduce the burden of administrative

Self-Instructional Material 87 Typology and Theory of Organization NOTES responsibilities of the top executive, to a great extent, allowing him time and energy to focus on the critical task of organization. Such help allows him a wider span of control. Span of Control Urwick believed that it was not possible for any supervisor to directly monitor the work of more than five subordinates. A supervisor can supervise a maximum of six subordinates who are working on interrelated tasks. The factors responsible for the limit of control are: (i) Limited knowledge (ii) Limited time and energy (iii) Difference/variations in the nature and type of work (iv) Variations in the size of organization (v) Differences in working habits and capacities of workers/executives (vi) Non-comparable character of work Diversification of time, space and function govern the principle of span of control. As the principles does not give adequate importance to these variables, its scientific validity is limited. Gulick feels that the chief executive of an organization can handle only a limited number of subordinates working immediately under him. The actual number he can effectively handle is dependent on the following factors: ? Type of nature of work ? Executive's capacity ? Number of subordinates immediately working under the superior ? Level of stability and geographical location of organization Delegation The delegation principle lays emphasis on the requirement for administrators to retain the required authority with them to act, and delegate the rest to their subordinates. In the absence of any such delegation, it will be difficult for the subordinates to fulfil their duties and responsibilities. Urwick was of the opinion that the reason behind most failures in organizations is the fact that executives do not have the courage to delegate appropriately. Also, they are not aware of the techniques of delegating. He felt that organizations failed to function effectively when the executives failed to delegate the tasks to those reporting to them. He stressed that executives should possess complete and unconditional power to delegate duties and tasks to their subordinates. His assertion was that executives should be personally accountable for the work of their subordinates. POSDCORB Gulick's most significant contribution was the description of the main techniques of management, which he summed up using the acronym POSDCORB, where the letters stand for: (i) Planning (ii) Organizing (iii) Staffing

Self-Instructional 88 Material Typology and Theory of Organization NOTES (iv) Directing (v) Coordinating (vi) Reporting (vii) Budgeting He explained each of these elements or functions as follows: ? Plan: To work out a rough outline of the tasks to be accomplished and the techniques to be used to complete them, in order to achieve the goals of the organization. ? Organize: To create a formal structure of authority using which subdivisions of work would be created and arranged, which will then need coordination for the defined objective. ? Staff: To recruit people and train them to do certain tasks and maintain proper working conditions for these resources to work in. ? Direct: To keep making the right decisions at the right time, encompassing them in the orders and instructions passed on to the teams; shouldering the responsibility of leadership of the organization and its projects. ? Coordinate: To correlate and interconnect the various components of the task/ work. ? Report: To keep all those informed about the status and progress of work, to whom the executive reports. This also implies that the executive has to himself be aware of everything that is going on and also ensure that his subordinates are well informed of the status and progress of work, through proper documentation, evaluation, research and records. ? Budgeting: To keep a check over the accounts, to ensure that everything goes according to plan and within the limited means. The function of controlling consists of the following three functions, which can be separated: ? Coordinating ? Reporting ? Budgeting Let us look at the primary functions in a little more detail: Planning Planning has more to do with the future. It helps establish the direction of the organization. Planning helps to arrive at decisions, rationally and systematically. These are important decisions that impact the company's future. Therefore, it requires some level of prediction as well as an attempt at controlling various events. The planner should be capable of foreseeing the long-term impacts of the present actions in the future. Peter Drucker's definition of planning is as follows: 'Planning is the continuous process of making present entrepreneurial decisions systematically and with best possible knowledge of their futurity, organizing systematically the efforts needed to carry out these decisions and measuring the results of these decisions against the expectations through organized and systematic feedback'. Planning will be said to be effective if it takes into account all the factors from within the organization as well as outside it. Factors from outside include: (i) paucity of capital and material resources

Self-Instructional Material 89 Typology and Theory of Organization NOTES (ii) economic trends in terms of rates of interest and inflation (iii) technological changes and advancements (iv) instability of global political environment (v) increasing government regulations in the interest of the community. The factors from within the organization that have an impact on planning are: (i) limited growth opportunities owing to saturation, resulting in the need to diversify (ii) alterations in the work force (iii) complexities in the structure of the organization (iv) decentralization Organizing Organizing can only take place if there is a formal structure of authority. Organizing also requires the existence of a direction and flow of authority. These help define, arrange and coordinate the subdivisions of work. As a result, a relationship is established amongst the parts giving rise to coherence and unity, which, in turn leads to rapid achievement of objectives. The function of organizing helps to determine the activities that are necessary to be performed if the goals of the organization are to be attained. These activities are assigned to the relevant employees/workers, and all the required authority is delegated to ensure that these activities are performed properly. To summarize, it can be said that organizing involves the following: 1. Identification of the activities that need to be performed and their grouping into classes where necessary. 2. Allocation of jobs to the right resources while defining their authority and responsibility. 3. Delegation of authority to the workers, employees, subordinates or team members. 4. Establishment of a relationship between authority and responsibility. 5. Coordination of the activities. Staffing The staffing function involves the recruitment and retention of workers suited to the organization's needs. This workforce is hired to fill managerial positions as well as non-managerial ones. The staffing function comprises the following activities: ? Recruitment of suitable personnel ? Training of the personnel ? Development of workforce ? Fixing of compensation ? Evaluation of performance ? Maintenance of workforce through incentives ? Motivation of workforce It is not easy to recruit the right people because the recruiters have to deal with varying levels of intelligence, competencies, experience, and behaviour. Nowonder the staffing function is fraught with challenges. Management should try and understand the structure of the workforce, sociologically and psychologically, in addition to their skills and competencies in terms of both technology and operations.

Self-Instructional 90 Material Typology and Theory of Organization NOTES Directing Directing, guiding or showing the way, is what a leader does best. The 'directing' function involves the following: ? Leading ? Communicating ? Motivating ? Supervising The leader is expected to give orders and guide those under him with regard to processes and techniques. There should be a system of open communications so that information can be easily conveyed to the subordinates. Also, their feedback should be able to travel to the relevant people conveniently. It is a known fact that workers who are motivated perform very well and can even do without being directed by their bosses or seniors all the time. The superiors should ensure that the subordinates who are supervising keep providing them regular updates and reports. They should also receive assurance that instructions are being properly followed. Controlling The 'controlling' function comprises tasks performed to ensure that events go on as planned without straying. Controlling also involves the following: ? Putting in place standards of work performance ? Performance evaluation ? Comparison with the established standards ? Corrective actions when required, to rectify deviations. All five management functions are interconnected. It is difficult to distinguish one from another, but it is essential to place each function into focus individually and handle it effectively. Work in any organization is allocated or divided according to the 4Ps of Gulick: (i) Purpose or objective(s) of the organization (ii) Process or procedures, techniques and skills used (iii) Persons or clientele (iv) Place or area of specialization These are the bases of dividing the organization into departments. These are not mutually exclusive. They all exist at the same time. At the end of the nineteenth century, there was mismanagement in the bureaucracy as well as in the industries. It was the same situation all over the world. It was observed that organizations had three common goals: (i) Efficiency (ii) Economy (iii) Productivity By 1960s, even Gulick started discussing the human element in administration along with the element of time. He was of the opinion that the time factor should not be ignored. The strength of an organization is reflected in the manner in which it deals with the changing times. However, it is risky to undergo changes and reforms at the wrong time.

Self-Instructional Material 91 Typology and Theory of Organization NOTES Urwick's principles of organization Urwick also stated specific principles for organization as follows: ? According to the principle of objectives, the organization should represent a purpose. ? According to the principle of correspondence, at all levels of the organizational hierarchy, authority and responsibility must be 'coequal' and 'coterminous'. ? According to the principle of responsibility, those occupying higher positions should be unconditionally responsible for the work of their subordinates. ? According to the scalar principle, there is a pyramidal structure/hierarchy in an organization. ? According to the principle of span of control, it is not possible for a person to directly supervise the performance of more than five people, or maximum six subordinates with interrelated jobs. ? According to the principle of specialization, a person should be assigned just one function. ? According to the principle of coordination, there should be harmony between all the components of an organization. ? According to the principle of definition, all duties, responsibilities and authorities need to be clearly described, in detail, and documented for ready reference. Mooney and Reiley: Scalar Principle In addition to Luther Gulick and Lyndall Urwick, the American theorists Mooney and Reiley, in *Onward Industry*, their ground-breaking work on the development of classical organization theory, talked of a universal approach. They came up with the following four principles of organization: (i) The coordinative principle (ii) The scalar (or hierarchical) principle (iii) The functional (division of labour) principle (iv) Staff-line principle Mooney's argument was that most structures in organizations are founded on the superior-subordinate relationship concepts, and follow a hierarchy. Here referred to it as the scalar principle. Accordingly, all organizations have a responsibility to correspond with each authority. The coordination of the primary authority (the senior most) supreme is applied down the organizational hierarchy/structure. Principal features of the classical organization theory The classical theory of organization has the following four characteristics: (i) Impersonalization (ii) Specialization (iii) Efficiency (iv) Hierarchy This theory states that the organization represents a formal plan or structure, created on the basis of clear and comprehensible principles. It is believed that:

Self-Instructional 92 Material Typology and Theory of Organization NOTES (a) There exists a body of principles according to which the formal plan of the organization can be laid out, to suit the requirements of these selected purpose or activity. (b) The required personnel should be able to fulfil the needs of this preset plan. The classical approach regards the organization as a machine, and the people running it as cogs in this machine. The most significant thing is that the classical theorists tried to discover specific universal principles of organization. This gave the administrative functions a sense of purpose and improved coordination. Roles were specified, and thus, the organization behaviour came to be more predictable and stable. Criticism of the classical theory The classical theory received flak as: (i) There was no proof that its principles were empirically valid in the operations of the organization, nor was it possible to apply them universally. Therefore, they were considered to be mere proverbs. (ii) There was no behavioural analysis and the human factor in administration was ignored. Their techniques were prescriptive and not descriptive. (iii) The approach was biased toward the management with extra emphasis on the formality of the structure instead of the informal facets. The theory gives too much importance to the issues of the structure in relation to roles. The emphasis is not on the people (role occupants), but on their roles in the wider context of organizational goals. The theory does not look at individuals from an integrated angle. It overlooks the social facet of man and the impact of the social environment on his work. The classical approach looks at the organization as a closed system, disconnected with, or unaffected by the outside environment. The theory is obsessed with the standard aspect of the organization's operations. This leads to it overlooking or ignoring the informal behaviour observed in the formal structure of the organization. 3.4.2 Human Relation Theory The theory of human relations revolves around human beings. It considers human beings as psychologically motivated individuals with dynamic and distinct group behaviour influencing performances. Elton Mayo is considered to be the pioneer of the Human Relations Movement. His studies and writings are widely referred to not just in public administration, but in the management of human resources in organizations as well. A 1927 experiment on the workers of the Hawthorne Works of the Western Electricals, Chicago, became popularly known as the Hawthorne experiment. The findings were referred to as the Hawthorne effect. This experiment was aimed at observing the relationship between the working conditions, the general tiredness and the subsequent boredom that sets in the employees. To analyse the relationship, the impact of lighting, hours of sleep, humidity and temperature was studied. The findings of the study were found to be shocking in several ways. The experiment on the participant workers was done on a piece rate wage system. It was observed that the workers were motivated to perform for money as long as they were sure that they would earn enough. Beyond that they chose not to work. This finding posed a challenge to Taylor's principle of scientific management. At the next level, some women workers were isolated from the workers' group and carefully

Self-Instructional Material 93 Typology and Theory of Organization NOTES observed. These women were found to show increased productivity with varying time, lighting, humidity and working conditions. This was found to be rather puzzling by the scientists. It was later discovered that the girls knew of the experiment and therefore, they put in their best. This theory resulted in a shift that diverged from the once popular classical theory, which concentrated on the organizational structure and planning, which were reconsidered the key components. The Hawthorne experiments made it quite clear that studying the organizational mechanism was as important as examining the daily organizational functions, including casual relationships and group dynamics. All said and done, it is critical for the employees to do their best and at times, their performance is sometimes nowhere close to the parameters and motivators set forth by the organization.

3.4.3 Scientific Management Theory Towards the end of the nineteenth century, Frederick Winslow Taylor studied the way industries were managed in the United States. His studies led to the belief that management is not an art but a science. An engineer himself, Taylor had the experience of a chief engineer as well as a labourer. His opinion was that management is a pure science, with its bases in clear and fixed laws, rules and principles. It is not surprising, that he is called the father of Scientific Management for promoting the systematic adoption of scientific techniques to arrive at solutions to management problems and achieve high level of efficiency in industry. At the beginning of the twentieth century, the factories had very poor working conditions. It was left to the workers to select the techniques and methods of completing the work. In addition, they were expected to carry their own devices and tools to achieve their tasks. Therefore, planning was quite ad hoc and efficiency levels were far from great. Taylor's scientific management ideas were basically aimed at finding ways to increase industrial productivity. He wrote about his research findings and ideas in the following papers: ? A Piece-Rate System (1895) ? Shop Management (1903) ? The Art of Cutting Metals (1906) ? The Principle of Scientific Management (1911) As he was primarily concerned about efficiency, he concentrated on planning, standardizing and improving human effort at the level of the workers. He strived to discover the 'single best scientific way' to accomplish each and every task, and hence, improve organizational productivity.

3.4.4 Bureaucratic Theory The Bureaucratic Theory was founded on Max Weber's Economy and Society (1922). Weber made the term popular and shared his research findings related to ancient and modern states for better understanding of the bureaucracies at different times. Weber was deeply influenced by Heinrich Rickert and Kant, especially when he outlined his theory of rationalization. He advocated rationalization in politics, culture, society, religion, economy and all other spheres of life. For him, 'rationalization' lay at the base of the modern Western society.

Self-Instructional 94 Material Typology and Theory of Organization NOTES In his work, Economy and Society, he discusses how bureaucracy evolved and how the relationship between the State and the bureaucracy evolved. He cites the examples of the Chinese and the African empires, whose downfall can be attributed to the inefficiency of their bureaucracy and their ineffective techniques of administration. According to him, bureaucracy originated in the ancient empires because armies had to be maintained, public finances had to be attended, and of course, there was politics and power. In modern times, the civilization is becoming more and more sophisticated. Therefore, the administration's demands are also becoming more sophisticated. Weber considered communication to be of great significance in the operation of the bureaucracy of a state. If the bureaucracy is trained, they will prove to be more efficient and much better administrators than any others. Their training will ensure that they are efficient, accurate, precise, and unified, and their administration is cost-effective. There is lesser friction, overall in the functioning and operation of the government. Weber listed the following characteristic behavioural and structural features of a bureaucratic state: ? Division of labour ? Hierarchy ? Rules and rationality ? Impersonality ? Rules orientation ? Neutrality You will learn more about Weber's model of bureaucracy in the next unit. **ACTIVITY** Prepare a report on the positive affects of decentralization on the administration of public firms in India. **DO YOU KNOW** In comparison to the Mauryas, the Mughals went for greater centralization. They did not focus on social services of health and welfare as also morals which were of special concern to the Mauryan kings. The Mughals had an efficient civil service. They recognized merit and accepted Hindu intelligentsia in the higher civil service. Its only drawback was that it was 'land-based'.

3.5 SUMMARY In this unit, you have learnt that: ? A formal organization typically consists of a classical mechanistic hierarchical structure. In such a type of structure, the position, responsibility, authority, accountability and the lines of command are clearly defined and established. It is a system of well-defined jobs with a prescribed pattern of communication, coordination and delegation of authority. **Check Your Progress** 7. What does the controlling function comprise of? 8. What does the directing function involve? 9. Under which condition can organizing take place? 10. Who is considered to be the pioneer of the Human Relations Movement?

Self-Instructional Material 95 Typology and Theory of Organization NOTES ? The informal organization, similar to informal groups, on the other hand, comes into existence due to social interactions and interpersonal relationships and exists outside the formal authority system without any set rigid rules. ? Every organization has certain objectives and goals to achieve and is structured on the basis of certain principles with a view to achieving these objectives. ?

100%

**MATCHING BLOCK 280/789**

**W**

By span of control, we mean the number of subordinates which an officer can

effectively supervise. The problem of the span of control is a natural outflow of the principle of scalar system. ? The unity of command means that each individual employee shall have only one man as his 'boss' and shall receive orders only from him. If he gets orders from more

than one officer, it may become difficult for him to discharge his duties. Authority is defined by Fayol as, 'the right to give orders and the power to exact

79%

**MATCHING BLOCK 281/789**

W

obedience. In the view of Allen, authority is 'the sum of the powers and rights entrusted to make possible the performance of the work delegated'.

Delegation is the devolution of authority by a superior person to his agent or subordinate subject to his supervision and control. The type of organizational structure would depend upon the type of organization itself and its philosophy of operations. 3.6 KEY TERMS ? Formal organization: A system of well-defined jobs with a prescribed pattern of communication, coordination and delegation of authority. ? Informal organization: Comes into existence due to social interactions and interpersonal relationships and exists outside the formal authority system without any set rigid rules. ? Informal work groups: Comprise a loosely structured organization of interpersonal relationships, which affect decisions within the formal organization, but are either omitted from the formal scheme or are not consistent with it. ? Scalar principle: Classical management rule that states that subordinates at every level should follow the chain of command, and communicate with their seniors only through the immediate or intermediate superior. ? Hierarchy: An arrangement of items in which the items are represented as being 'above', 'below', or 'at the same level' as one another. ? Span of control: Number of subordinates an officer can effectively supervise. ? Unity of command: It means that each individual employee shall have only one manager his 'boss' and shall receive orders only from him. ? Authority: The right to give orders and the power to exact obedience. 3.7 ANSWERS TO 'CHECK YOUR PROGRESS' 1.

78%

**MATCHING BLOCK 282/789**

W

There must be clear lines of authority running from the top to the bottom of the organization. This is known as the 'hierarchy' or the 'scalar principle'.

Self-Instructional 96 Material Typology and Theory of Organization NOTES 2. Hierarchy 3. True 4. Line organization 5. The general staff is a group has a general background that is usually similar to executives and serves as assistants to top management. They are not specialists and generally have no authority or responsibility of their own. They may be known as special assistants, assistant managers or in a college setting as deputy chairpersons. 6. Auxiliary agencies 7. The controlling function comprises tasks performed to ensure that events go on as planned without straying. 8. The directing function involves the following: ? Leading ? Communicating ? Motivating ? Supervising 9. Organizing can only take place if there is a formal structure of authority. 10. Elton Mayo is considered to be the pioneer of the Human Relations Movement. 3.8 QUESTIONS AND EXERCISES Short-Answer Questions 1. List the merits of the scalar system. 2. What are the demerits of the scalar system 3. Define 'coordination' and state the reasons for its requirement. 4. What is the difference between formal and informal organizations 5. What are the criticisms of classical theory of organization Long-Answer Questions 1. Discuss the unity of command principle in the theory of organizations. 2. What do you mean by delegation? Discuss its requirement, types and hindrances in the framework of organizational functioning. 3. Describe the hindrances to effective coordination. 4. Discuss the principles of integration and disintegration in the context of governmental operations. 5. Describe human relations theory and the scientific management theory. 6. What is bureaucratic theory? List the merits and demerits of bureaucracy.

Self-Instructional Material 97 Typology and Theory of Organization NOTES 3.9 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division

100%

**MATCHING BLOCK 283/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

W

**MATCHING BLOCK 284/789**

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.



New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: NewAge International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

<b>100%</b>	<b>MATCHING BLOCK 285/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

<b>100%</b>	<b>MATCHING BLOCK 286/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshier and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 99 Development, Administration and Bureaucracy NOTES UNIT 4 DEVELOPMENT, ADMINISTRATION AND BUREAUCRACY Structure 4.0 Introduction 4.1 Unit Objectives 4.2 Development Administration — Origin, Meaning and Challenges 4.2.1 Development Ideology 4.3 Development Philosophy in India 4.3.1 Community Development Programme 4.3.2 Panchayati Raj Institutions 4.3.3 Growth of Development Bureaucracy 4.3.4 Cooperatives — Institutional Innovation for Economic Participation 4.3.5 Participatory Development 4.3.6 Sustainable Development 4.3.7 Perspective of Sustainable Development 4.4 Bureaucracy and Administration 4.4.1 Concept of Development Administration 4.4.2 Contemporary Approaches 4.4.3 Contemporary Theorizing in Development Administration 4.4.4 Weberian Model of Bureaucracy and Development Administration 4.4.5 Riggsian Model and Development Administration 4.5 Rights-Based Approach to Development 4.5.1 Express Linkage to Rights 4.5.2 Accountability 4.5.3 Empowerment 4.5.4 Participation 4.5.5 Non-discrimination and Attention to Vulnerable Groups 4.6 Concept of New Public Management 4.7 Summary 4.8 Key Terms 4.9 Answers to 'Check Your Progress' 4.10 Questions and Exercises 4.11 Further Reading 4.0 INTRODUCTION

In the previous unit, you learnt about the theory of organization. This unit focusses on the theme of development, and handles development from two perspectives, namely, administration and development as discourse. Development is central to the functioning of public administration, and the unit seeks to enhance the knowledge of development as a paradigm.

Self-Instructional 100 Material Development, Administration and Bureaucracy NOTES 4.1 UNIT

<b>82%</b>	<b>MATCHING BLOCK 287/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of		

<b>61%</b>	<b>MATCHING BLOCK 288/789</b>	<b>SA</b> PSC_2046.pdf (D164969680)
OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of		

<b>65%</b>	<b>MATCHING BLOCK 289/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of development of administration ? Analyse the		

development philosophy in India ? Describe the relationship between bureaucracy and administration ? Define the right-based approach to development 4.2 DEVELOPMENT ADMINISTRATION — ORIGIN, MEANING AND CHALLENGES Development administration is a concept that originated fairly recently, following the efforts of American scholars of comparative administration. One of the leaders in this field was Edward Weidner, who used the terms 'action-oriented' and 'goal-oriented' system to define development administration. The concept was born from

the need of the wealthier nations to lend support to the poorer countries, and in particular, from the needs of the newer States to change their colonial bureaucracies, transforming them into tools, capable of shouldering more responsibility and bringing about changes in the society. The basis of this concept was the transfer of resources and knowledge for speeding up the process of modernization, from an agriculture-based one to an industry-based one, with the help of change agents/bodies, sponsored by the government or the public. International bodies would help transfer resources through mutual aid schemes and bilateral agreements. Those who receive the aid will try to apply it to the field of education, communication, health, research, and so on. But foreign aid, for some of the newly emerging economies, was merely a small drop in the ocean in comparison to their actual needs. Therefore, the field of development administration spread beyond just foreign aid programmes to the domestic public policy programmes of the countries who received the aid. At that time, colonial administrators hardly displayed any interest in development or perhaps the leaders of the emerging countries lacked the experience in state craft and were incompetent. Guidelines were non-existent because no one had attempted to speed up development artificially. Initially, improvements had to be brought about before establishing a base from which formulation of sensible public policies could be made possible or the implementation of practical programmes could be brought about. Actually, the developmental network was required to be laid over on a conventional law and order framework or laid alongside the existing structure. The main features of development administration are: ? It is rooted in normative concepts, such as: (i) Development can be planned (ii) Development can be directed (iii) Development can be controlled (iv) It is desirable to have improved quality and quantity of societal products (v) Hurdles in the way of development can be overcome ? It is grounded in reality and is concerned with practically resolving human issues or problems, the routine, daily issues pertaining to public administration and the actual real world in which people reside. Self-Instructional Material 101 Development, Administration and Bureaucracy NOTES ? It is time consuming. The functions performed by development administration require resources-physical, social, psychological and institutional-that are hardly available in the required quantity or in the right blends. ? The hurdles in the path to attainment are at times rather intense and overwhelming, and time is a persistent and unyielding enemy to those who desire to achieve results within a period of decades instead of centuries. ? Development administration is universal-It does not believe in distinguishing between countries that seem to be generating their own changes with progress happening spontaneously without any artificial stimulus and countries that seem to lack the requisite components of self-development and where change has to occur through the actions of governments. Development is taking place in all countries, only the speed of development and the issues faced by them differ. The issue which is most serious, however, is the constant divide that exists between wealthy and poor countries; between countries where development is fast paced and those where it is slow; and the possibility that this divide is increasing. ? Development administration is oriented towards change. The feature that distinguishes it is its primary focus on swift socio-economic change. This feature also sets it apart from general administration, which is mainly concerned with maintaining the status quo. It is the change influenced by the government, in the direction of progressive political, economic and social goals. Development administration involves

<b>85%</b>	<b>MATCHING BLOCK 290/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
the organization of new agencies, like planning organizations and development corporations, the reorientation of		

already established agencies, such as departments of agriculture, the allocations

<b>73%</b>	<b>MATCHING BLOCK 291/789</b>	<b>SA</b> PGPS-VI.pdf (D165632294)
of administrative powers to development agencies and the setting up of a group of administrators capable of		

leading, motivating, and supporting programmes of social and economic improvement. ? It aims to make change possible and attractive. It comprises the task of managing public development programmes efficiently and spur private development programmes. The definition of 'national building and socioeconomic development' as a task is given in M.J. Esman's book, The Politics of Development of Administration, in terms of politics instead of administration. Esman defines it as follows: ? Ensuring order (internally), and securing against any type of violence or hostility (externally) ? Creating a consensus and ensuring that the management/rule remains lawful. ? Integrating dissimilar and varied elements - ethnic, religious, communal and regional- into a countrywide political community ? Organizing and assigning formal powers and functions to organs of the central, regional and local governments, and distributing them between public authority and the private sector ? Displacing traditional social and economic interests ? Developing new skills to modernize institutions ? Promoting and cultivating psychological and material security ? Mobilizing savings and current monetary resources

Self-Instructional 102 Material Development, Administration and Bureaucracy NOTES ? Programming investment rationally ? Managing facilities and services efficiently ? Participating in modernizing activities, particularly in making decisions ? Obtaining a position of security in the international community Esman considered the developing while writing down the functions of Development of Administration. However, in his opinion, the development work can be applied universally. According to Howard Wriggins, development administration involves the following: ? Providing the basic minimum in terms of vital or crucial services ? Ensuring that wealth and income are distributed in a fair and unbiased manner ? Utilizing material resources as well as manpower to the maximum extent ? Protecting the weaker sections of the community ? Devising means and methods to incorporate/include varying elements- communal, religious, tribal, and so on- into one national political community ? Developing educational infrastructure along with institutions and centres providing vocational and professional training/guidance ? Ensuring that development administration meets its expectation of being result oriented; by seeing to it that changes are introduced fast and within the set time limits ? Relating the performance 'development of administration' with productivity, in terms of rise in per capita income, provision for making health and welfare facilities available ? Fulfilling the organizational role expectations of development administration by ensuring commitment to work, transformation and accomplishment of time- bound programmes. It is expected that administrators show a high degree of involvement and emotional attachment to the work or tasks allocated to them. The fast-paced socioeconomic development needs to break away from the past. The modern decision-making strategy guarantees to fulfil the expectations of the people ? Positively orienting 'development of administration' towards the client(s) by fulfilling the desires/needs of the target group(s). Therefore, their contentment acts as one of the criteria for evaluating performance. People are perceived as active participants in public programmes. This close connection between the administration and the public is a crucial trait of 'development of administration'. Most developmental plans in a society need to be oriented towards citizens, because finally, they are the ones who will enjoy the advantages of development. The officers designated to work on these plans are expected to have their hands on the pulse of the citizens, and thus, are responsible for notifying the senior officers about the issues/ challenges at their levels, so that policy actions can be initiated to assess the requirements of the people. However, when it comes to development, it is impossible to do without regular interactions between the officials at the lower levels and the seniors. The administration is able to take participative decisions wherever the officials at the lower level have the chance to make the senior officials familiar with

Self-Instructional Material 103 Development, Administration and Bureaucracy NOTES the needs of the commoners. The payoff derived from participative decisions may often result in better performance of activities aimed at ensuring maximum benefit for maximum people. This ensures that the citizens interact directly with the administrators, which is what drives decentralization in the developing countries. Thus, the long-established concept of people benefitting passively has to give way to the more recent concept of people participating actively. ? Ensuring that 'development of administration' is change oriented. Therefore, it should be more flexible and adaptable to be capable of fulfilling the demands of changing circumstances. In situations lacking structure, decision-making has to be based on situations, and has to involve innovativeness and creativity. Development situations demand the ability to take risks and be oriented towards achievement. It is not possible to allow organizational rules and procedures to be given more priority over attainment of targets. This function is more to do with the behaviour and working style of the individual administrator. At the heart of the bureaucratic chain of order is 'status', which, in development of administration, gets replaced by service stimulus/motivation. The role of bureaucracy keeps changing in development of administration. This is evident in the use of 'development bureaucracy', and non-Weberian model of bureaucracy, and other such phrases. Development administration demands changes in the bureaucratic policies, in terms of quality and quantity. It seeks changes in the procedures and techniques of programmes procedures, patterns of staffing, structure of the organization, number of workers, quality of manpower and different types of relationships with clients of administration. Changes are required to align bureaucracy with developmental work, both at the structural and behavioural fronts. In terms of structure, it is suggested that emphasis on hierarchy should be lessened so that the long-established and traditional organizational pyramid, which leads to centralization, tension, and interpersonal conflicts give way to a newer model that promotes on to enable joint decision making and problem-solving. A lion's share of the development activities occur in the field, nowhere close to the administration headquarters or the capital city. It is important to decentralize authority so that the field units are able to take on-the-spot decisions, without any need for permission from the centre. The creation of separate self-sufficient and self-governing independent units at the field level is important. Simultaneously, decentralization is encouraged. For any organization to survive, communication or proper information flow is essential. Information has to flow freely without being hindered at any level by any status, in the organization. Only then can the organization hope for socio-economic development. The speed of decision-making can be increased manifold if relevant and reliable information is allowed to be conveyed freely within the organization. In other words, free communication flow is of the essence. Development is dependent on political management because the desire for change often originates from political leadership. Development administration demands that the political leadership's power and superiority is accepted and he is seen as a partner in the development. In addition, behavioural changes are also indispensable in making the bureaucracy oriented towards change, people and results. 4.2.1 Development Ideology Development ideology refers to the use of modern ways, methods or techniques, both technical and social to pursue the objectives of the society. It refers to the achievement of results. This can only happen if there is an ideology of development. According to

Self-Instructional 104 Material Development, Administration and Bureaucracy NOTES Weidner, it is a mental state, which encourages unbiased progress. Esman describes it as a principle relying on ideology for decision-making criteria, and giving priority to elementary social reforms, political and social mobilization, liberty for aggressive political action, ethnic, religious and regional integration, governmental regulation of economic and social policy and commitment to the future.

Political development is dependent on governmental action, and is implemented by the living constitution. It is influenced by modifications or alterations in the political regime, the composition of the government in terms of parties and the overall persona of the political leaders. 4.3 DEVELOPMENT PHILOSOPHY IN INDIA India's development philosophy, which grew under the impact of the freedom movement, laid great emphasis on the approach of participation. This approach was followed by almost all the notable leaders of the freedom movement, for its inherent worth and for its influential role. The main principle of this participatory philosophy is enunciated by Mahatma Gandhi which is as follows –

supporting a man is the most wonderful machine in creation, and technology must serve man and not lord over him.

According to Gandhi, people should be considered the roots while the state is the fruit. Those belonging to the top rungs of the society should refrain from crushing the common masses on the lower rungs. Moreover, he was convinced that democracy cannot be achieved if there are a handful of powerful men occupying the central position. Democracy can only be made to work from the level of the masses, by the people of the villages. In the spectrum of centralization and decentralization, India inherited from the colonialists a decentralized system of government. When the government was finally elected in a democratic manner, at the centre and state levels, the system became more centralized. But then, after so many years, it has become quite clear that centralized planning is not as successful. In the intervening time period, mass politicization began demanding participation making it essential to adopt a more decentralized form of planning. Many critical issues have come up owing to the participation of citizens in the country's development and nation-building efforts, like adopting

64%

**MATCHING BLOCK 292/789**

SA Chapter-1.pdf (D34109902)

new institutions at various levels between the citizens and the administration. When citizens are participating in development,

there arises need for better facilities of mass communication. Only then can the government agency, shouldering the responsibility of development, be able to reach out to the masses and understand their needs in various fields of urban/rural development. The Indian government introduced the Urban Community Development Programme in 1959, which aimed at bringing about socio-economic changes by transforming the lives of villagers and people living in the urban slums. It was referred to as the people's programme, and called for people to actively participate along with the local authorities. Certain studies pertaining to urban development in the country have proved that it is possible for citizens to participate even in government programmes, if the involved people exhibit a sense of commitment and the potential to organize themselves for action, in the required manner, socially and politically. These programmes recognized the

66%

**MATCHING BLOCK 293/789**

SA Chapter-1.pdf (D34109902)

poor citizens as the primary resource, social and economic, in urban development. Urban community development

is capable of creating structured and systematic connections between physical improvements, social services and people's participation. Check Your Progress 1. What were the terms used by Edward Weidner to define development administration? 2. What does development ideology refer to?

Self-Instructional Material 105 Development, Administration and Bureaucracy NOTES However, with India being an agrarian society at the time of Independence, the term 'development' implied development of the society in rural India, even though there was also the affiliated need for improving the urban and industrial infrastructure for better growth, and also the need to resolve the issue of linking urban and rural development. The issue of citizens participating in developmental work in the country is linked more to rural areas than urban areas. In fact, ever since Independence, several experiences in participatory development in the country have occurred

43%

**MATCHING BLOCK 294/789**

SA Chapter-1.pdf (D34109902)

through community development programmes. These have helped lay the foundation for the panchayati raj institutions. Additionally, there exists an infrastructure of cooperative bodies

and government- sponsored development agencies

to lend support to the development programmes with voluntary organizations backing them up. Prior to Independence, Gandhi had begun his practical and beneficial programme of rural development through the hard work and efforts of volunteers from among the masses. He wanted to experiment with making the village economy a self-sufficient one. He wanted to create a society where the individual enjoyed maximum freedom and yet was an integral part of the immediate community. The society he foresaw was one that believed in non-violence and took initiatives. Each small community would be connected to the immediate larger community, and so on till each one became a part of the larger world community. For him, rural development meant decentralizing social and political power. He was convinced that Panchayati Raj had the potential to eliminate the power imbalance that existed between rural and urban India. He wanted to make

Panchayati Raj the fundamental and effective unit of the government, so that it could allow rural India to enjoy its share of political power. Gandhi

looked upon volunteers to help him reconstruct rural society and make his ideal a reality. His approach to decentralizing

political power was later adopted by the Panchayati Raj institutions set up during the Second Five-Year Plan (1956-61). 4.3.1  
Community Development Programme

In an effort to strategize for socio-economic and cultural changes in rural India, a large- scale community development programme was introduced in 1952, throughout the country. This programme was inspired by the Etawah Project in Uttar Pradesh (1948) and the Nilokheri project in Punjab (now in Haryana) in 1950, by Alber Mayer and S.K. Dey respectively. The programme began with 55 projects covering 27,388 villages and 6.4 million villagers. Soon, the need for extending the programme was felt so that the entire country could be covered. As a result, the National Extension Service, was born, which was came into effect on 2 October 1953. These community development programmes were aimed at all round development of rural areas, so that material development could be brought about. Villagers were encouraged to improve their own living conditions by employing the infrastructure provided by the State. With the programme catching on, and being welcomed by the rural folk, it was a case of a major shift from self-help motivated by the government

to self-motivated self- help. The community development programme pursued the following goals: ? To create more employment and increase production by applying scientific techniques in agriculture, horticulture, animal husbandry, fisheries, and so on, and by setting up subsidiary and cottage industries ? To encourage self-help and promote self-reliance and drive home the principle of cooperation

Self-Instructional 106 Material Development, Administration and Bureaucracy NOTES ? To devote a part of the unutilized time and energy of the rural folk and the countryside to bring benefit to the community The assumption was made that the much needed changes could be brought about in the villages through the administrative machinery, which had the potential to provide the required infrastructural facilities and technical skills. This would result in the evolution of the rural society and set it on the path of economic prosperity. This would, eventually start reducing, if not totally eliminating poverty, as well as social and economic inequalities. Unfortunately, since the caste issue and the feudal nature of the hierarchy of rural society was not taken into account, the programmes fell short of expectations. It was realized that it is not easy to build a new secular, democratic and social society, when it was already bound by the caste system and feudalism. It was difficult to reorganize the socio-economic structure of the society without getting the people to first discard their centuries old values and beliefs. The Indian polity was pulled in opposite directions because of the combination of centralized planning and the parliamentary form of government. Centralized planning went against the logic of people's participation. If centralized planning decided the aims of development, it was up to the bureaucracy to mobilize the people without support from the political cadres, while the essence of participation was all about a 'total' force and effort. The main disadvantage of the community development programme was that its conception was done in terms of administration. Therefore, it ended up being a mainly bureaucratic activity with officials being oriented towards targets, and being insensitive to the social process, resulting from economic programmes. The participation of citizens was replaced by bureaucratic mobilization that was aimed at attaining established development goals. The conception of the programme did not respond to the actual needs felt by the people. Also, there was paucity of resources, both human and material, given the scope, scale and enormity of the work to be completed. As far as community development was concerned, the government had to be relied on greatly for material resources, and these failed to be supplemented by popular contributions. However, in spite of all these drawbacks, the community development programme managed to wake the rural society from its slumber and passive state, giving it the required push. It united the people like never before, bringing them closer to the government through its bureaucratic system, and spreading political awareness. It made the people familiar with several new concepts and methods of agricultural development. People were made aware of the fact that the facilities and infrastructure provided by the State could be put to good use for the benefit of everyone, in general, provided the influential lot or the government itself did not restrict its access to the people. 4.3.2

78%

**MATCHING BLOCK 295/789**

**SA** Chapter-1.pdf (D34109902)

Panchayati Raj Institutions During the second five year plan (1956-61), the National Development Council appointed

the Balwant Rai Mehta

66%

**MATCHING BLOCK 298/789**

**SA** Chapter-1.pdf (D34109902)

Committee on plan projects, to analyse the accomplishments of the community development and national extension

service. The recommendations made by the Committee led to a new stage of experiments in people's participation in development, through

democratic decentralization. The main recommendation made by the Committee was to establish a three-level system of rural local self-government endowed with complete power to take on the responsibility of local development. In October 1959, Rajasthan became the first Indian state to launch the Panchayati Raj system, followed by Andhra Pradesh, UP, Maharashtra, Self-Instructional Material 107 Development, Administration and Bureaucracy NOTES Gujarat, Madhya Pradesh. The two main alternatives in panchayati raj model, depended on whether more authority was allocated to the Samitis (groups of villages) or to the zila parishads (the districts). By the 1970s, almost all parts of India were following the panchayati raj system. The new institutional set-up was aimed at experimenting with the poorest of the poor in rural India, in the process of self-

consciously channelizing their energies to giving a new shape to community life and, thus, contributing to the reconstruction of the nation. It has been more than four decades since the panchayati raj institutions began operating in almost all the states of the country. Of course, they vary in terms of structure and manner of decision-making. They also differ in the way they allocate resources, recruit and train staff, and in the level of autonomy they allow to the various units. Many scholars have researched and studied the functioning of the system, only to find that people at the grass roots level have been involved to a very limited extent in the process of decision-making. There were resistances in terms of interaction, between the officially appointed functionaries and the non-official ones, there were conflicts and tensions in the operating system, there was caste-related dominance, and also non-achievement of developmental objectives. Yet, another committee was set up to look into the operations of the panchayati raj system. In 1977, the

Ashoka Mehta Committee was put together

by the Janata government which came into power following 19 months of emergency rule enforced by the then Prime Minister Indira Gandhi.

This Committee re-examined the working of the Panchayati Raj institutions and found that the system had travelled through different levels and at least the following three clear phases: (i) Ascendancy phase 1959-64 (ii) Stagnation phase 1965-69 (iii) Decline phase 1969-77 Certain changes in the structure and organization of the system were suggested by the Committee, in order to strengthen and re-energize the concept of panchayati raj. However, when the Janata government fell in 1980, the Committee's recommendations were shelved. It is not certain whether the recommendation made by the Ashoka Mehta Committee would have influenced the state-civil society relations without realizing that decentralizing power faced stronger cultural issues rather than challenges related to efficiency of organization and management of the panchayati raj institutions. From 1980 to 1989, the panchayati raj institutions remained kind of inactive, till a new proposal was moved to bring them back to life by bestowing on them a constitutional status during the Rajiv Gandhi government. In May 1989, the Congress government under Rajiv Gandhi, came forward with

the 64th Constitutional Amendment Bill in Parliament, demanding a constitutional status of elected local bodies at all levels, village, intermediate and district. Though

<b>83%</b>	<b>MATCHING BLOCK 296/789</b>	<b>W</b>
the Bill was passed by the Lok Sabha, it did not get		

<b>83%</b>	<b>MATCHING BLOCK 297/789</b>	<b>W</b>
the Bill was passed by the Lok Sabha, it did not get		

the required 2/3rd majority in the Rajya Sabha. The predominance of the centre in dealings with the panchayats was opposed to. The lack of flexibility of the state government in designing a system suited to their situations and needs became a matter of concern. The 73rd and 74th Constitutional Amendment Acts were enacted in April 1993 by the Narasimha Rao government, to bring about increased participation of the panchayati raj institutions in the development of decentralized decision-making. Self-Instructional 108 Material Development, Administration and Bureaucracy NOTES These Acts gave constitutional status to the panchayati raj institutions and urban local bodies, making it mandatory for all the States to set up a three-tier system of panchayats at all levels-village, intermediate and district. It was expected that the State legislatures would plan and delegate the required powers to ensure economic development and social justice. Most states have already put in place laws to set up new panchayat raj institutions, including provision for reserving seats for the scheduled castes, scheduled tribes and women in the elected bodies.

They have ensured that the panchayats ran for a fixed five-year term. The responsibility of managing the elections rests with the state Election Commission, there is provision for auditing accounts under the patronage of the CAG or Comptroller and Auditor General. These rules and laws provide

<b>76%</b>	<b>MATCHING BLOCK 300/789</b>	<b>SA</b> ayan_Democratic Decentralization and the Panch ... (D146801947)
for the constitution of a state Finance Commission after every five years to		

<b>75%</b>	<b>MATCHING BLOCK 299/789</b>	<b>W</b>
the constitution of a state Finance Commission after every five years to examine the financial situation of the		

<b>61%</b>	<b>MATCHING BLOCK 301/789</b>	<b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)
a state Finance Commission after every five years to examine the financial situation of the panchayats and		

suggest ways to distribute the allocation of taxes to the Panchayats. The Panchayati Raj Act led to a rise in the number of local self-government institutions headed by directly elected representatives, to approximately 500 units

<b>83%</b>	<b>MATCHING BLOCK 302/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
at the district level, 5000 at the block level and 2,25,000 at the village level. A panchayat			

<b>83%</b>	<b>MATCHING BLOCK 306/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
at the district level, 5000 at the block level and 2,25,000 at the village level. A panchayat			

at the district level caters to a population of about 1-2 million. An intermediate level panchayat covers about 80-200,000 people while a gram panchayat consisting of one whole village or a group of villages, covers a population of about 1500-8000. The numbers vary

from one state to another. The Act calls for a compulsory three-level system of local self-government institutions for States with population exceeding 20 million.

The smaller states have the option to skip the intermediate level panchayat, if they wish. The Act also makes provisions for direct elections of panchayat members at all levels. The chairpersons

are appointed through indirect election, at the intermediate and district levels, from amongst the elected members thereof. Due to the 73rd Amendment Act, almost all Indian states have begun following

the new pattern of panchayati raj institutions as a main institutional structure for

the participation of citizens in the development administration in rural India. The participation of citizens, especially women at the grass roots level has risen following the enactment of such statues by the various states. People have become a lot

more aware and conscious regarding the developmental efforts of the state owing to the reformed and reshaped panchayati raj system. 4.3.3 Growth of Development Bureaucracy From the early 1970s onwards, in addition to the ongoing panchayati raj

institutions, several unusual rural development programmes were introduced by the government to fulfil the needs of various target groups in the rural areas, through the

programmes for integrated rural development and strategies for poverty alleviation. These programmes

could be classified as: ? Sectorial programmes ? Employment-oriented programmes ? Area programmes ? Target group-oriented programmes

The sectorial programmes were oriented towards farmers, and aimed to develop agriculture intensively by adapting the latest technology. Employment-oriented programmes could be further categorized into two subcategories:

Self-Instructional Material 109 Development, Administration and Bureaucracy NOTES (i)

Target group oriented schemes (

<b>100%</b>	<b>MATCHING BLOCK 303/789</b>	<b>W</b>	
Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (			

<b>52%</b>	<b>MATCHING BLOCK 304/789</b>	<b>W</b>	
Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (MFAL); Tribal Area Development Programme (TADP); Hill Area Development Programme (HADP); Desert Development Programme (			

<b>52%</b>	<b>MATCHING BLOCK 305/789</b>	<b>W</b>	
Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (MFAL); Tribal Area Development Programme (TADP); Hill Area Development Programme (HADP); Desert Development Programme (			

DDP); Women Development Programme (WOP) (ii) Continuous employment/income providing schemes (Rural Work Programme, Crash Schemes, Pilot Intensive Rural Employment Programme, Employment Guarantee Scheme, Food for Work Programme and National Rural Employment Programme) The Rural Landless Employment Guarantee Programme (RLEGP) and the Self-employment to Educated Unemployed Youth (SLEEUY)

schemes were launched later to offer employment for at least one person in each family in the rural areas and provide opportunities for self-employment in urban areas. Training of Rural Youth for Self-employment (TRYSEM)

programme is aimed at annually preparing 200,000 youths for self-employment. Most rural employment programmes function as short-term measures instead of as permanent solutions to employment or poverty issues. Also, they offer low wages. Being based on grants, the schemes are of an ad hoc nature. The area programmes include the following programmes: ?

Backward Area Development Programme ? Command Area Development Programme ? Area Development Programme ? Desert Development Programme ? Tribal Area Development Programme The target group oriented programmes include the SFDA, MFAL and ERRP (Economic Rehabilitation of the Rural Poor). Under SFDA and MFAL, the target groups have received loans in cash. The Minimum Needs Programme and ERRP were aimed at serving the poor by estimating their fundamental needs in quantifiable terms, for example, food, clothing, shelter, health, education, water and sanitation. Resource problems have minimized the effectiveness of the Minimum Needs Programmes. Antyodaya/ ERRP is involved in the identification of the poorest of the poor families in each block, helping them under the banking schemes, with special discounted rates of interest. But all the schemes are fraught with the issue of wrong identification of beneficiaries.

#### 4.3.4 Cooperatives – Institutional Innovation for Economic Participation

Even though the cooperative movement in India began at the start of the 20th century, the first five-year plan (1951-56) foresaw all agricultural families becoming members of multipurpose village cooperatives. Following the third five-year plan (1961-66), the idea of cooperatives caught on and was widely adopted all over the country. To lend support to the cooperatives, the National Cooperative Development Corporation and the Agricultural Refinance Corporations were launched in 1962 and 1963, respectively. By 1965, the cooperatives accounted for one third of short and medium-term loans and long-term credits for land development, irrigation wells and pump sets.

#### Self-Instructional 110 Material Development, Administration and Bureaucracy NOTES

In 1972, several multipurpose farmers' service societies sprung up to support the weaker sections of the rural areas, and were backed up by the National Bank for Agricultural and Rural Development. In practice, none of these societies brought any gain for either the weaker sections or the small and marginal farmers or the agricultural labourers. In certain areas of Maharashtra and Gujarat, the cooperative movement met with success, managing to involve people in the development process. While panchayats were visualized as representative of political participation, cooperatives were visualized as companion institutions for economic participation by the people. However, now cooperatives are being replaced by corporations (another administrative body) in all spheres, such as, hand looms, milk, credit marketing, scheduled caste development and even women's development.

#### 4.3.5 Participatory Development

As the significance of participatory development dawned, the sixth five-year plan (1980- 85), identified the new areas where awareness and conscious participation of the people was essential for success: ? Maximum utilization and development of renewable sources of energy, including forestry by forming renewable energy associations at the block level ? Community programmes in the field of family welfare, health and nutrition, and education ? Management of water and soil conservation ? Social welfare programmes for weaker sections ? Implementation of minimum needs programme ? Disaster preparedness and management (floods, cyclones, etc.) ? Promotion of ecology and tribal development ? Environment protection and education The new actors who sought to be associated with these tasks were: ? Youth and women's organizations, at various levels, came forward to promote eco development and environmental protection ? Voluntary organizations of particular beneficiary or interest groups, like self-employed women, or farmers, or people with common economic interests, such as marketing ? Voluntary organizations involved in general developmental work in a particular area or a specific activity ? Farmers' organizations involved in improving land and water management through irrigation projects, catchments of areas in the hills and watershed areas in non- irrigated regions ? Religious, social or cultural organizations or clubs (Rotary, Jaycees, Lions, etc.) involved in developmental activities in selected areas ? Professional organizations or educational institutions, studying researching and conducting social action programmes as part of their professional or social commitments In the field of rural development in India, several national-level voluntary organizations have cropped up the past twenty years or so. These organizations can be categorized as follows:

#### Self-Instructional Material 111 Development, Administration and Bureaucracy NOTES ?

The techno-managerial voluntary agencies, working on the principle that the process of rural development can be speeded up using modern methods of management and technology ? Reformist voluntary agencies, attempting to alter the social and economic relationships within the current political framework ? Radical voluntary agencies, seeking to face the current production relations. They tried to organize those exploited against those exploiting via economic, health or educational programmes,



so as to mobilize the masses for political action. This category included voluntary organizations and movements launched to protect the environment protection, for example, the Chipko Andolan under the leadership of Sunderlal Bahuguna, the Narmada Bachao Andolan for protecting the Narmada valley, under the leadership of Medha Patkar or the Sulabh Shauchalya movement led by Bindeswar Pathak. These nongovernmental organizations (NGOs) get a more practical, people-based view of environmental issues than the State with its unimaginative, inflexible structure. Therefore, the perspective of the NGOs as the eyes of the State in terms of supervision of environmental quality at the grassroots level, needs proper recognition. The Seventh Plan (1985-90) visualized the voluntary organizations participating more actively in making communities self-reliant to the maximum extent possible. These were expected to show how village, local and human resources, along with rural skills and native knowledge could be employed for their own development. In addition, these resources were to be employed in throwing light on technology and introducing its simpler versions to the rural poor, to provide training to the workers at the grass-roots, to mobilize and organize them, to create a demand for quality services and impose a community system of accountability on the performance of functionaries at the village level. Recently, India has witnessed a significant shift in the attitude of the government towards the NGO/voluntary sector. Earlier, the relationship was inclined to be one of patron and supplicant, where the State was the one giving grants and stating criteria for performance requirements and for expenditure and structural patterns to accomplish these ends. Now, these are often seen as imposed conditions, which were unrealistic and checked people or groups from looking for government help. However, these alterations did not succeed in percolating down the line to the field level where daily cooperation between the governmental and non-governmental sectors has to actually happen in order to realize the development objectives. The manner in which donor agencies view the part played by NGOs in the development process, and the nature of their support to NGOs, is rapidly changing in the context of the civil society debate. For instance, the emphasis of the European Commission shifted from a micro-level model to the budget line decentralized cooperation, introduced in 1989. The NGOs, which were mainly considered agents for delivering goods and services to the poorest, were now inclined towards a more programmatic and sectorial model aimed at adding strength to the many power players in the society, within the State sector and also outside it. While donor agencies assign more resources to NGOs in India, they also give more importance to the assessment of the activities of NGOs. On behalf of the Overseas Development Institute, Mark A. Robinson conducted four elaborate assessments of NGO projects with international funding. According to his summary of the role and effects of NGOs in helping eliminate poverty amongst the rural poor, NGOs do act as catalysts to enable communities to identify their development priorities. They also help Self-Instructional 112 Material Development, Administration and Bureaucracy NOTES communities innovate with regard to their ability to try out new ideas. However, he felt that their activities continue to be just additional or ancillary to what the government does. Therefore, they often end up duplicating services and programmes already existing. They have been inconsistent in their attempts to lessen poverty, if records are to be believed. However, there is evidence that suggests that they perform much better than the government. A demerit is that NGOs are wanting in continuity. At times, they work as isolated entities, away from, and often in the direction opposite to each other, leading to a waste of effort and heavy dependence on external resources, such as funds from agencies abroad. Very often, there is lack of strong technical expertise, and management skills are also lacking. This reduces their potential impact. However, evidence suggests that NGOs remain significant contributors to the efforts to remove poverty in India. Considering the huge number of NGOs and the wide range of developmental work being carried out by them in our country, it is rather difficult to assess in a general manner. However, it is very important to realize that, in India, private initiatives in the field of social work and development have a crucial role to play. Such initiatives went on to get a lot of publicity. The magazine India Today dedicated the front page title of its 15 January 1996 edition to 'Helping Hands', lower case profiles of relatively unknown men and women across the country who have ushered in an extraordinary change in our lives. The article highlighted the names of the agents of change and the manner in which their work has made a difference and the types of development initiatives they have inspired across India. The panchayati raj reform of 1993 had two main repercussions for the Indian NGO sector: (i) The reform presented NGOs with a chance to pick training projects for the newly elected representatives, especially for females. The NGOs were keen to help implement Panchayati Raj reforms successfully. (ii) It aroused the discussion as to whether NGOs should be more active in politics or remain inactive and apolitical, just like most NGOs have chosen to be in the past. The preceding analysis of our country's experiments with participatory democracy emphasizes the significance of several social actors and institutions, which can help mobilize people for development. Often, such actors and institutions seem to be identical. The changes that occur gradually in the socio-political culture and processes also lead to such a conflict. Indian citizens have been participating in development, as an integral process of socio-economic and political change since Independence. The

following changes have influenced the rural and urban social structure in terms of social mobility, occupational diversification, minimization of income disparities and alterations in social values and relationships: ? Institutional changes ? Managerial changes ? Technological changes ? Infrastructural changes ? Participative changes ? Human development service-oriented changes Many other factors have also influenced the participation process: ? Leadership ? Social consciousness

Self-Instructional Material 113 Development, Administration and Bureaucracy NOTES ? Organization ? Political awareness This has made it necessary to form

a new relationship between the state and the civil society. Past experiences in

the country have proved that, the state, on its own, is not capable of initiating technology or societal development or mobilizing people to welcome its change processes. Of late, east European countries have made the role played by new social actors in mobilizing people.

These new actors have managed to make people allow and acknowledge the affiliated socio-political changes effected by a state through the bureaucratic machinery, and its technological and material resources. Even if the state is unable to physically fulfil the basic needs through its efforts of centralized planning and bureaucratic implementation, people are not likely to obtain the required capabilities and quality. Though technology helps in the activities of individuals, groups or collectives, it cannot be substituted for the people's conscious activities. The basic goals or objectives of development are as follows: ? Changing people's viewpoint ? Inculcating the spirit of self-reliance ? Generating the habit of cooperative action through popular bodies resulting in enlightenment, strength and hope These goals can only be realized if the power of the State is reorganized right from the level of the

village onwards, which institutionalizes the participation of the masses, in political affairs, policy formulation, decision-making process and economic bargaining and management; and which includes the powerful elite also in its community discipline framework. Simply put, participation means restoring interaction, communication and conversation between the progressive elites on the top rungs (those who hold authority and power) and the people on the lower rungs, who are looking forward to a new socioeconomic order. The clash between the state and the newly emerging social actors and institutions should be eliminated paving the way for more collective attempts at developing a long lasting balance between state and society. This balance is crucial for democracy to survive and also to ensure dignity for humans and equality in the society. 4.3.6 Sustainable Development Sustainable development deals with the enhancement of the wellbeing of human beings through time. The answer to the question, 'what does good life consist of?' can be very subjective. Different people lay different levels of emphasis on different aspects of wellbeing. The importance given to each aspect varies from one person to another, one society to another and one generation to another. According to the United Nations Development Programmes (UNDP), the crucial components of sustainable development as per the 21st Century World Development Report are: ? Elimination of poverty ? Creation of jobs ? Sustenance of livelihoods ? Protection of the environment

Self-Instructional 114 Material Development, Administration and Bureaucracy NOTES ? Regeneration of environment ? Promotion of women's advancement To ensure sustainable development over a period of 20-50 years, attention must be paid to issues related to the environment and the society, along with economic growth. The report takes an inclusive, dynamic and longer-term view of sustainability, clearly focusing on the backward areas. However, for sustainable and equitable development, it is essential to have stable institutions possessing the potential to change and adapt and also emerging new institutions. The proper functioning of these institutions enables people to work as a team to create proper plans for their future, for the wellbeing of their families and the larger community, in general. However, if they lack strength or are not just, there is mistrust and uncertainty. Thus, development in any country is dependent on the nature and functioning of governance of public institutions at

the macro level as well as the micro level. Governance for development should have the following features in order to be able to advocate the law, protect the interests of its citizens, and move towards overall development: ? Accountability ? Participatory nature ? Responsiveness ? Effectiveness ? Efficiency The nature of governance of public institutions is influenced by several factors. Some of the important ones are: ? Changing concept of development ? Globalization ? Technological advancement ? Changing perceptions of role of the State/Government The World Bank document in 1997, visualized a more effective State, by putting limitations on its activities to match its capabilities. It also promoted the improvement of the State's capabilities by revitalizing public institutions. As far as globalization is concerned,

good governance is expected to integrate the roles of the

following in the process of development: ? State ? Market ? Civil society Good governance requires purposeful and conscious management of also considered as the deliberate and conscious management of established organizational structures, so as to enhance the public dominion. This can only happen using different sets of tools, such as: ? Code of ethical behaviour ? Assessment of outcome-based performance ? Management based on result ? Measurement of outcome

Self-Instructional Material 115 Development, Administration and Bureaucracy NOTES ? Balanced scorecard ? Social audit ? Sharing of best practice ? Retrieval of information ? Profiling of competencies ? Discovery of knowledge ?

Learning from action review ? Learninglogs ? Decision diaries ? Intellectual capital measurement systems ? Interrogatory

knowledge management studies The World Bank

gave a definition

of '

**93%**      **MATCHING BLOCK 307/789**      **W**

governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development

**93%**      **MATCHING BLOCK 308/789**      **W**

governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development

**93%**      **MATCHING BLOCK 309/789**      **W**

governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development

**100%**      **MATCHING BLOCK 310/789**      **SA**      PRADEEP KUMAR. K Thesis.pdf (D111291848)

The manner in which power is exercised in the management of a country's economic and social resources for development

**100%**      **MATCHING BLOCK 315/789**      **SA**      PSC\_2046.pdf (D164969680)

The manner in which power is exercised in the management of a country's economic and social resources for development

and  
good governance as the one

**93%**      **MATCHING BLOCK 311/789**      **W**

epitomized by predictable, open and enlightened policy making, a bureaucracy imbued with professional ethos acting in furtherance of the public good, the rule of law, transparent processes, and a strong civil society participating in public affairs.'

**93%**      **MATCHING BLOCK 312/789**      **W**

epitomized by predictable, open and enlightened policy making, a bureaucracy imbued with professional ethos acting in furtherance of the public good, the rule of law, transparent processes, and a strong civil society participating in public affairs.'

The six classes of governance perspectives as per R.A.W. Rhodes (1996) are as follows: ?  
Minimal State ? Corporate Governance ? New public management ? Good Governance ? Socio-cybernetic System ? Self-Organizing Network  
In the words of John Healey and Mark Robinson, Good Governance is: '

**92%**      **MATCHING BLOCK 313/789**      **W**

A high level of organizational effectiveness in relation to policies actually pursued, especially in the conduct of economic policy and its contribution to growth, stability and popular welfare.'

India's experience  
in the field of development in the last 50-60 years has highlighted many issues related  
to the development debate as well as to governance. Development was earlier directed at achieving fast-paced growth,  
interspersed with distributive justice. This raised the levels of expectations of the classes and masses of society. The classes  
expected a better and larger share of the wealth earned from the fast growth, while the masses expected an improved standard of  
living  
through distributive justice. Therefore, they formed the foundation for the government, political stability and legality of the system  
within the first twenty years following Independence. From the 1960  
s onwards, symptoms of restlessness began to show, making governance rather challenging. In trying to react to these signals, the  
State, responded in a responsive and

repressive manner. Responsive measures comprised land reforms and anti-poverty programmes. The repressive measures comprised arbitrary laws, limitations and regulations, increased powers to the police and paramilitary forces.

Self-Instructional 116 Material Development, Administration and Bureaucracy

NOTES In the 1990s, this approach of development changed in several ways and became a techno-managerial model with emphasis on growth.

Justice ended up being ignored in

the structural adjustment programme. The LPG (Liberalization Privatization and Globalization)

model of development began with the de-recognition of the role

of the State. This resulted in the closure of many public undertakings, which were earlier managed by the State, withdrawal from the welfare realm, including

the public distribution system, discarding of agrarian reforms and the relaxation of rules put in place for the protection of industrial labour. All this was done because it was thought that the State could not produce wealth or play the role of distributive agent to allocate values efficiently. The focus on privatization led to the bureaucracy being downsized, which reduced the government's role to merely that of maintaining law and order through rules, laws and regulations. The second phase of economic reforms focus on participatory development through NGOs and semi-public and private institutions. This phase also applies information technology to stimulate economic growth in the country. In the past couple of

years, privatization has been promoted significantly in all the sectors. This model is based on the theory that effective governance with accountability will emerge when the scope of governmental activities is narrowed down. What emerges then is governance that is not only efficient, but also transparent and effective. The underlying principle seems to be that with lesser number of bureaucratic structures, the number of bureaucratic issues or problems will also be less. This approach is also aimed at minimizing the role of welfare state by reduction of expenditure in several crucial areas and permitting market forces to take over. However, markets are merciless and the market approach to making the people powerful will lead to the weak being even more exploited and oppressed. It will lead to manipulation of democracy, curtailing of local initiatives and involvement of people and the simultaneous advocating of individualism. An analysis of governance in India will show that factors have posed a challenge to governance, such as: ? Too many governing agencies with different operating frameworks ? Centralized power structures ? Rising public expenditure ? Imperfections in the market ? Wastage ?

Corrupt management ? Lawlessness ? Delegitimization of process ? Political interventions Studies also show that people's institutions and their role in formulating policies and implementing them have been confined to being receivers and not creators.

The development model called for mobilizing strategies by making the existing institutions

stronger, through the 73rd Constitutional Amendment Act, 1993. However, these measures contribute more to the accommodation of the rural elite in the governance structure without giving them power. In a society fraught with conflicts, participation should involve the increase of the capability of collective bodies to come up with solutions. In practice, however, since people's institutions have ended up becoming passive participants, conflicts

Self-Instructional Material 117 Development, Administration and Bureaucracy NOTES only increase as resources are distributed on the basis of the given power structure. Such factors lead to unrest across the country, throwing up new issues and challenges to governance. 4.3.7 Perspective of Sustainable Development Author Gerald Caiden was right when he stated that development is the new catchphrase of the post-war period, although the description of the word has been varied in the developed and developing societies. This is

because the developing and developed nations face different types of socio-economic problems. Thus, the levels of expectation from public administration also vary. Efficiency and productivity occupy the topmost position in the priority list

of administrators in the developed world. However, in the developing countries, the administrative mechanism has to play the role of agent of social change and get actively involved in the process of building the nation. The administrative system in the developing nations is also responsible for the maintenance of the system's

efficiency and productivity. Development is primary to socio-economic change. It is judged by power, capacity, mental equilibrium, independent decision-making

and other characteristics. It is the power of independence. Decision-making was described by Riggs as a process by which greater autonomy of decision-making can be attained. States solve issues such as illiteracy, unemployment, poverty, ill treatment of women, children and senior citizens through this modernization process. Through this process states resolve minority issues and expand the capital structure so that it is possible to absorb the labour force. In this context, a trait of development was non-alignment. At the same time, a military alignment looking for physical advantages indicated insecurity and underdevelopment. It indicated that the state relied on

physical growth in terms of dollars and weapons. Finally, it would break down. Thus, development holds together progress. The usage of the new term sustainable development

adds meaning to development and makes it complete. According to public administration scholar Ira Sharkansky, the characteristics of developing societies are: ? There is a shared commitment to the goal of development amongst those belonging to the political elite class. As a result, there is support for the administrative programmes and development practices. ? The public sector is considered highly reliable. Therefore, favours centralization of the development process. ? Political instability keeps on influencing the socio-economic process. ? As a gap exists between the traditional elites and those on the path to modernization, this gap is reflected in the developmental process. ? The developmental process favours the urban elites or the rural group that dominates. Therefore, it is far from balanced. In quite a few of the developing countries, such as India, new socio-political forces have sprung up, to demand better leadership, improved standards of living and to exercise their right to voice their opinions in matters pertaining to the economy society and politics. The magnitude of the issue of national development in India has been duly recognized, owing to the fact that national planning has been accepted and institutionalized. The demand for growth models has increased and improvement in the framework of operations has also been sought. Better tools for planning and programming of all Self-Instructional 118 Material Development, Administration and Bureaucracy NOTES objectives has been called for to ensure better management of national development and also its practicability. Although there has been enunciation of the need for not just planning, but also a planning framework, and the same have been considered and developed too, sufficient attention has not been paid to the elementary operational features or the nature of the organizational system, using which the goals being pursued will be attained. Advancement and innovation in the theoretical and practical aspects of administration will only be possible if there is a conceptual framework comprising a basic operational characteristics of the system of organization. This is not an unknown approach. But, it is essential to articulate the concept of developmental administration and provide it with an operational framework. This would be akin to the development of the concept of national planning in the field of economic policy.

In spite of

the various industrial and other programmes undertaken till 1950-51, an integrated structure of economic planning was missing. This was ultimately provided by the five year plans. Similarly, even though the current administrative machinery does basic developmental work,

no integrated structure or framework is there, neither conceptual nor operational.

In his paper, Development Administration: A New Focus for Research, Edward Weidner

re-examined the ways in which the term 'development administration' was used. He discovered that it was commonly used to illustrate a system of administration which was oriented towards actions and goals. According to him, it was away of 'selecting and accomplishing

<b>100%</b>	<b>MATCHING BLOCK 316/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
progressive political, economic and social objectives that are authoritatively determined in one manner or another'.		

<b>100%</b>	<b>MATCHING BLOCK 314/789</b>	<b>W</b>
social objectives that are authoritatively determined in one manner or		

But Weidner

never went on to give an operational framework, which would imply the type and nature of administrative level changes that will be required to convert a non-developmental structure or scheme

into a developmental scheme or organization. The essence of the goals of the national scheme/project can be expressed as 'developmental'. The term developmental is aimed at pointing out the bodies of thought that revolve around progress and directional change.

The structure, therefore, essentially revolves around a pre-planned change stemming from a meaningful decision or objective to improve a social system. A process cannot be called 'developmental' unless and until calculated and purposeful effort is put in to bring about improvement in the system. The decision involves the establishment of specific goals, in one or the other area of national activity. It is assumed that differences exist between the conditions of a system at different points of time. The developmental models are based on this assumption. There exist structurally and systematic processes that explain the manner in which the system reaches from its current state to wherever it is headed. It is possible to express the direction as preset goals or objectives

or the ways of attaining these objectives or the degree of attainment towards these end objectives. In the context of India, the emphasis on planned change is plainly enunciated in the five year plans.

These plans are designed in such a way that they are capable of significantly transforming the economy, the political system as well as the social life. Better facilities for education, elimination of caste restrictions and better opportunities to ensure improvement in the standard of economic life through fast-paced industrialization, all reflect these programmes of planned change. The term 'developmental administration' is naturally interconnected with the process of change. The term, here, also accurately signifies the type of planned transformation

Self-Instructional Material 119 Development, Administration and Bureaucracy NOTES intended for the country. In combination with the concept of administration, the phrase 'developmental administration' chiefly implies 'administration of planned change'.

In essence, in India, 'developmental administration' refers to the arrangement, organization and organizational behaviour required to implement schemes and programmes of socioeconomic and political change undertaken by the governments in the country. This definition of 'development administration' is based on the assumption that wherever the functions of a government change from the type associated with implementing law and order, collecting revenue and imposing regulations, to the type that is associated with socioeconomic and political development, the role of administration transforms from the 'executive' type to a 'managerial' type. These two types or models may not always point out to patterns that are mutually exclusive. They mainly represent the two types of models, the traditional and the modern philosophy of administration. The 'executive' type of administration designed in way as to be able to follow/implement the issued by the government off and on. These directions could be in the form of legislative or executive orders. When administrative officials are busy formulating policies, the focus of the executive-oriented administration is to mainly put them into practice. This approach emphasizes on maintaining law and order and collecting revenues. As per the general outline of the executive model, the basic focus is on preventing any major crisis in the society-the administration is responsible for guaranteeing that the government does not stray or deviate from this goal or responsibility at any point. Similarly, this model can be applied to the task of collecting revenue. Yet another example is financial administration of the Indian government. The main focus in fiscal matters is on appropriation of finances for specific areas of governmental functions along with control over public expenses during the budgetary period. The whole system stresses on the wrong or unhelpful type of expenditure restrictions instead of achieving specific goals by fiscal means. As a rule, the design of the 'executive type' or traditional administration is aimed to meet all the legal needs of governmental functions and to help ensure that the society remains stable. This type of administration is concerned mainly with maintaining law and order, collecting revenues, and regulating public life in harmony or agreement with constitutional requirements. In contrast, the development type of administration is oriented towards management. Its inclination is towards programmes. Its emphasis is on simply implementing the orders and directions from the government or related system. It also focuses on obtaining programmatic values. Importance is given to the achievement of targets, objectives and goals set by the governmental programmes instead of on authority to appropriate or on prevention of forces causing disequilibrium. Since this type is managerially oriented, it is more concerned with assessing the total capital resources, not merely in terms of financial means, but also in terms of the general institutional resources, and of the vital society-related and administration-related behaviour. It is actually this totality of programme inputs, in financial as well as non-financial terms, which results in more similarity between targets and real output. Traditionally, it is considered to be far from easy to measure these inputs. Recently, it has been found that advancement in the area of budgeting, cost accounting, and measurement of work has made enough internal information and data available to allow the creation of measures of productivity. After this basic measuring is done, focus is shifted to how appropriate the goals and objectives of the programme are, with reference to national resources, on adjustment of these financial resources within the set of priorities, and achieving targets.

Self-Instructional 120 Material Development, Administration and Bureaucracy NOTES In the case of developmental administration, importance is given to implementing law and order and collecting revenue only as long as they facilitate the developmental programmes. The shift is on the importance given between the primary and secondary objectives. The former being the developmental objectives of administration and the latter being the compliance with governmental directives and needs. Here, the critical elements are the clear-cut programmatic values shown in terms of the operations, which need to be achieved by the system of administration. The values of developmental administration are encompassed in a recent set of socio-economic and political programmes. As planning is required to secure these programmatic values, it is up to the state to play the role of change agent and give the relevant have to be secured in a planned fashion, the state has to act as the change-agent and stimulator providing the motivation that is needed. As the change-agent, the questions are concerned more with the ability of the instruments of the state to shoulder its responsibilities rather than with the goals themselves. Most importantly, the state's model should be diagnostically oriented with the aim of identifying or precisely indicating the change areas, manner and techniques of change, and the capability of both the public and the governmental system to understand, accept and carry on change. Of course, in the translation of the diagnostic interpretations into change goals and plans, it is essential for the administrative system of the state to be aware of the ultimate goals of the change process, and also understand the feasibility of the change in terms of its application and techniques. The essential focus on the need for change should be supported by the various devices of applied social sciences. This will help in the assessment of social system's competence for change, and the capability of the governmental /administrative machinery for effecting change. The developmental administrative system is likely to see more fusion of administrative roles. This is inevitable because the content of change is not only decided centrally, but also directed and administered centrally. Each administrative agency and unit may require to perform certain tasks, and are likely to be plainly distinguished and divided among many similar agencies and units in a non-developmental unit. In India, a similar fusion of roles in the administrative system, is clear at all levels starting from the planning commission down to the district and sub-divisional offices. The focus of developmental administration on attaining programmatic values, that is, specific targets and goals, gives rise to

the need to introduce institutionalization. The programmatic values need to be encompassed in administrative values and institutional

machinery. Essentially, this indicates that the pattern of structure and behaviour may need to be altered in order to align them with the functions of developmental administration. A reorganization of the administrative system in an attempt to rearrange the hierarchy, may involve the following: (i) Increase in programme and field units (ii) Shift in the line of reporting and communicating (iii) Development of control systems (iv) Improvement in the techniques of getting feedback across to those at the top of the hierarchy. Developments of this type indicate an increase in the difficulty level of coordination and control at the top rungs of the management. A chief concern is the personnel. It may become inevitable to put in place new ways of personnel planning to take care of the

Self-Instructional Material 121 Development, Administration and Bureaucracy NOTES structural changes in the service and alterations in the orientation. Most importantly, there is a need to reconsider the inputs of the civil service, in total, in terms of behaviour, and account for it in the organizational plan for developmental administration. There has to be a major shift in the organizational structure as per the present hierarchy. The offices of the central government belong to three categories: (i) Secretariat (the headquarter, a type of staff organization aimed at helping the top management in issues related to formulation of policies, coordination and supervision) (ii) Subordinate (executive offices playing a role in the daily application of the prescribed policies. They are field agencies interacting directly with the citizens/ clients) (iii) Attached offices (special advisory units who regulate, examine and advise the ministry on specific issues. Of late, the line between the secretariat and subordinate offices seemed to have thinned) The secretariat's responsibility of formulating policies has given way to more involvement in applying the policies. With such an administrative scenario, hierarchies have been disturbed giving rise to delayed decision-making, which, in turn, has resulted in conditions and environments that are not suited to the developmental model or approach. One very important shift required in the aspects of structural organization

may be in terms of the institutions, for attaining specific goals and targets, which could stretch beyond the general scope of existing field offices. In terms of operations,

this indicates the creation of 'programme agencies', around a particular main goal/objective in the forms of physical or service outputs. To form such programme units, it is necessary to break down the national plans and targets into smaller and more specific outputs, so that they can be easily managed.

The programme units would indicate that the administrative machinery should be related to the achievement targets and that a chain of activities and tasks required for this purpose will have

to be incorporated into the single programme agency. Therefore, in agriculture, this may mean a district-wise integration of essential inputs such as irrigation facilities, transport networks and fertilizer supply. Such an integrated programme may stand a better chance of promoting, directing and securing the kind of output or targets allocated to it. An administrative system's design in terms of programmatic schemes may encompass an increase in the field units functioning directly. It is required of such field units to illustrate the objectives and goals of the organizational programme objectives in terms of manpower, material and other types of resources needed, and incorporate them into a framework, which will directly help fulfil certain goals. In exchange, programmatically designed field offices of this kind may call for altering lines of reporting and communication, from departmental levels to programme organization or encompass dual reporting with the main focus

on reporting to the programme office. Therefore, a district irrigation team may not desire to report only to the irrigation ministry or department, but

may also want to report to the district agricultural production programme organization, if there is one. In such a scenario, communication

may flow directly between the programme agency and the concerned office with one aim and the secondary services relevant or critical to that

one aim or goal. Then it is just enough to

Self-Instructional 122 Material Development, Administration and Bureaucracy NOTES have

the remedial action at the critical point eliminating the need for passing through long winding and tardy double hierarchies. Further organizational shifts may take place in the control mechanism. The traditional

check on expenses and the highly diffused system of decisional authority may need to give way to a more active and complete decisional authority where the controlling is inclined towards programme values. Such a manner of controlling could imply production or service targets and objectives in phases, with their level of achievement and drawbacks demanding prompt action. These controls have more meaning as

managerial elements and they are suitable for directing and sustaining the essential programme values. The control mechanisms themselves will be closely interconnected with the types of data fed to

those on the top rungs of the managerial hierarchy. This will require the data encompassed in the reports to be more selective and naturally relevant to the direct programme goals, which point to the scheme of output schedules and the developing cost structure in relation to the proposed costs and the reasons for discrepancy or inconsistency, if any. Such data has the merit of being specific and equipped to attain the goals of the programme. With the constant development of the programme and field units, more problems may crop up in terms of coordination. Systems will have to be

put in place at the headquarters so that the programmes can be executed properly according to the set patterns, policies and practices and be at par with the standards followed centrally. Most importantly, it may be essential to make sure that each functional unit progresses while maintaining the required balance to ensure programmes in other units. Therefore, more coordination may be required by the concerned office to remain updated with the progress of each individual unit, and remain compatible with the growth of other supporting units. The headquarter needs to constantly check, supervise and direct so that the line of balance is maintained; and the minimal rate of performance required is always achieved. The financial system of administration may require extra attention. In the traditional approach, the focus was on controlling the treasury. Also, the design was intended to offer protection to the public funds and not really focus on securing organizational objectives. In case of developmental administration, financial administration is significant in its contribution of various tools not only demand performance, but also to establish accountability and responsibility centres. The financial system offers excellent tools for directing programmes and objectives, in the form of the following: ? budgeting system ? internal auditing ? management accounting system These tools help to control the rate of movement of programmes and identify the responsibility for performance. Owing to the nature of the financial data, the analysis between phased programme objectives and their attainment is brought down to certain specific targets, and the drawback in individual areas are identified. In other words, in developmental administration, it is significant that the system of financial administration may require to be better matched with the managerial requirements of programme administration.

Self-Instructional Material 123 Development, Administration and Bureaucracy NOTES Yet another essential concern of developmental administration is the personnel manning the administrative system. In the ultimate analysis, developmental programmes are made effective by the due to the competence and skills of these personnel. The target-oriented administrative system

requires systematic personnel planning as well as a functional service structure. Career staffing forms the foundation of the traditional service structure in the Government of India. Civil servants are mainly recruited to career services wherein members of these services enjoy reservation to a certain number of posts. Such a staffing system assures a specific level of administrative stability and permanence. Members of these services are not committed to the success of specific programmes. This approach results in an 'executive attitude', which is more into handling work as and when it comes one's way instead of designing the content of the work in a way that will help achieve programme goals and objectives. A civil service system, which is organized in a different way, at times referred to as 'programme' staffing is aptly designed to draw the attention of the contents of the programme, and their achievement. Personnel associate with such programmes can be in sync with an organization without constant shifts, transfers or deputations. Primary advantages of such personnel (programmed staffing) are: (i) They are committed to the goals and objectives of an organization (ii) They create a pressure for maintaining work standards on the job ( iii) They make it compulsory to orient personnel towards general functions and responsibilities of managers It may be significant to shift a degree of focus from 'career' to 'programme'. Improved personnel planning is interconnected with the process of functional service structure. Once suggestions pertaining to the needs of the programmatic personnel have been specified, the process of recruiting and selecting may become more agreeable to the needs of the programme. With period or forward manpower planning, it is possible to work out proper and appropriate recruitment plans. The examinations may have to be designed and structured in such a manner that there is a high level of selectivity. The most vital of all the points discussed would be organizational behaviour.

Scholars of

social science and administrative sciences have increasingly realized that organizations are guided more by the dynamic and behavioural aspects than by formalized systems. Organizational effectiveness is dependent on the behaviours of its personnel. The key components of bureaucratic behaviour are the values exhibited by the many personnel in their routine and daily operations, which affect the organization's operations directly, such as the following: ? Level of professionalism ? Attitude towards work ? Attitude towards seniors and juniors ? Response to delegation of authority ? Attitude towards shouldering of responsibility

These behavioural inputs of the bureaucracy are critical to the shaping the organization's efficiency, effectiveness and character. Therefore, these behavioural inputs will have to be factored in while planning the programme, and taken into account in projects where patterns are reoriented and realigned with attitudes to fit in better with programmatic needs.

Self-Instructional 124 Material Development, Administration and Bureaucracy NOTES In reality, the effect of such a programme will be extensive and a lot more detailed than is implied here. However, the effort made here is to simply make one understand the kind of major alterations that may take place under developmental administration. Participatory and sustainable development Participation is often described as a means and an end. It is as important within agencies as it is outside, in the field. It is an educational and empowering process needed to rectify the imbalance of power existing between the haves and the have nots. It originates from the idea that all stakeholders should be involved in the process of decision-making. Its narrow description is that it is the process of extracting local knowledge in order to design programmes off site. The end-result is an unusual mix of formal techniques, pedagogies and media, which are all content-specific and ad hoc models to enhance participation in humanitarian support and development. This required a 'people first'



approach to change, rather than just tactics. This called for a paradigm shift. The new theory believed that: ? Big may not necessarily be better ? Centralized hierarchies were not always reliable ? Small inputs can give big results ? More heads are better than one philosophy Despite differing definitions and techniques, there is some commonality regarding the constitution of genuine participation. Participation is concerned with the local population's involvement in the following: (i) creation of a programme/policy (ii) content of the programme/policy (iii) organization and conduct of the programme or policy designed to transform their lives It is important to recognize and employ local competencies and skills and avoid imposing priorities from outside, for participation to be successful; for the programme to be successful and the results to be sustainable. Eventually, participatory development drives the belief that citizens should be entrusted with the duty and responsibility to give shape to their own future. The nature of development is such that the community has to get involved in the process of development. Several developing nations had opted for the centrist approach to development in the 1950s and 1960s. However, these centrist policies failed, particularly when it came to implementing development plans and delivering benefits to a huge part of the poorer community. This led to a re-evaluation of the practicality and feasibility of the centrist policies and strategies of development. In the 1970s, many politico-administrative decentralization programmes in combination with the evolution of several institutional tools to influence people's participation in development, were introduced and promoted by many developing nations. Following Independence, the makers of the Indian Constitution came up with a federal political strategy that strongly favoured centralization. This was considered to be important to check the withdrawal tendencies at the time and to ensure a homogenous pattern of economic development. However, recognizing that the standardized or same policies would not suffice for the complete development of the country, the makers of the Constitution, came up with the Directive Principles of State Policy. Through these

Self-Instructional Material 125 Development, Administration and Bureaucracy NOTES Directive Principles, they chose to create a system of village panchayats (village councils) to ensure the involvement of the people at the grassroots level in the process of decision-making.

#### 4.4 BUREAUCRACY AND ADMINISTRATION

The factors that led to the creation of the 'big government' were also responsible for establishing the 'administrative state' in almost all developed and developing countries of the world. The government is responsible for formulating public policies and is dependent on the public administration for helping implement these policies. In the modern States, the bureaucracy fulfils several functions. In addition to performing the conventional tasks of regulating (including preventing and coercing for maintaining law and order, collecting revenue/defending the State against aggression), they have the additional task of rendering various services to the people. Providing modern amenities of life, education, health, employment and better transportation are just a few of the important tasks of socio-economic change undertaken by government departments everywhere, particularly in developing countries. In developing countries, for certain historical reasons, the bureaucracy is better developed than other structures and in a much better position to shoulder major responsibilities aimed at bringing about socio-economic change. Therefore, in spite of several options offered at regular intervals, the public bureaucracy holds on to the central place in the politico-administrative system because of its homogeneous nature, strength (in terms of numbers) and professional competence. Most of the developing and underdeveloped countries face a challenge in approaching the twin goals of nation-building and swift socio-economic progress. They get entangled in the web of fast-paced change and an increase in expectations. This puts the governments under immense pressure to effect overall development and upgradation of all sectors of administration, polity and society. Although various developing countries have opted for different development strategies, there are some common principles in their developmental politics, some of which are as follows: ? Developmental goals that are commonly agreed to ? Heavy reliance on the government for attaining the developmental objectives ? Prevalence of primeval loyalties instead of national loyalties ? Instability due to regular political conflicts and unrest ? Presence of a class of modern political elite ? Inconsistent growth of political structure and the bureaucracy among those in the more developed category

Developmental objectives, goals and the speed at which they are wished to be attained demand dynamic and forceful action on the part of the State, which is the main instrument of social change. There is no time for experimenting using a slow and gradual pattern of progress as seen in the West, with private enterprises being the change agents. An important position is occupied by the political authority, given its power and resources, in the process of development in developing countries. Bureaucracy should be able to direct the speed of change and also guide it in order to become a change agent. Bureaucracy should be capable of adapting itself to changes warranted or planned by the political authority besides initiating its own changes.

Check Your Progress 3. Under development of administration, the role of administration changes from executive to managerial. Do you agree? (a) Don't know (b) Yes (c) No

4. What two functions of development of administration support developmental programmes? (a) Executorial programmes and administrative programmes (b) Socioeconomic and political programmes (c) Social programmes and developmental functions

Self-Instructional 126 Material Development, Administration and Bureaucracy NOTES whenever or wherever required. Simply put, public administration should change the structure and attitude to come up with correct form of vision, change orientation and administrative skills to ensure that developmental programmes are successful. How competent and capable are the developing, post-Independence and post-colonial societies to perform as per expectations? To what degree have they been able to perform and meet the challenges? The answer lies in analyzing

the issues and challenges of the bureaucracy in developing in relation to the issues of interaction between the existing administrative structure and its colonial or past heritage in the operations of administration and politics. The author Ferrel Heady discussed certain common historical legacies of the developing countries as is evident from their current administrative systems: ? All countries, including

the ones that were not colonized by the West have consciously attempted to launch and implement certain version(s) of modern western bureaucratic administration. The administration in a country, which was once colonized, will definitely resemble the colonizer's system. ? There is a dearth of skilled human resources required for developmental programmes, in these bureaucracies. This shortfall is of skilled, competent and trained administrators possessing managerial skills, developmental skills and technical knowhow. ? These bureaucracies are not oriented towards production. These bureaucracies are other than production oriented. The importance attached to rank on the basis of attribution rather than achievement explains most of this behaviour. Consideration for merit may impact human resource practices, such as promotions, terminations and assignments. Corruption is prevalent everywhere. ? 'Formalism' is explained by Riggs as the gap or difference that separates 'form' from 'reality'. It is reflective of the desire to make things appear the way they should be instead of the way they actually are. The discrepancy between government proposals and their being brought into effect is rather wide, and even several laws are silently overlooked or not exercised at all. ? Ultimately, a developing country's bureaucracy is sure to be quite autonomous or self-governing, at least in terms of its operations. After all, colonialism was more about ruling through bureaucracy with policy-related guidance being provided from afar, a pattern that was followed long after independence too. There are very few groups who can compete for political power/clout or impose checks on the bureaucracy. Therefore, it very often falls into a kind of power vacuum. The role played by the bureaucracy in politics differs from one country to another. This role is closely related to the specific type of political system in a developing country. In colonial times, the societies in transition focussed on establishing legal and administrative structures of modern government. The work of building interconnected or unified processes did not interest the colonialists. As a result, there was an imbalance between administrative and political development in these nations. When they gained independence from colonial rule, they had well developed administrative systems, while the political systems remained ineffective, lacking the skills and equipment to even determine proper goals, leave alone pursuing and achieving them.

Self-Instructional Material 127 Development, Administration and Bureaucracy NOTES

Lucian Pye, F.W. Riggs and La Palombara concluded their studies of bureaucratic and political developments in the new states.

Lucian Pye's studies

of bureaucratic and political developments in the new states revealed that these countries lacked the ability to run an administrative system effectively. Their political systems were unstable and public administration could not really be improved without making the democratic, representative and political processes stronger. In the same way, F.W Riggs' analysis revealed that these countries had extra bureaucratic political institutions which lacked strength as compared to the rapidly growing bureaucracies. He concluded that when the bureaucracy expands prematurely or too fast, while the political system is still struggling, effective politics is unable to develop properly. Both Lucian Pye and F.W Riggs lay emphasis on the significance of making the political system stronger. Without a strong political system, administration cannot be really effective. A feeble and ineffective political system will also make the administration weak and ineffective. Too much focus on making the administrative system strong without paying attention simultaneously to making the political processes strong as well, will only increase the imbalance between politics and administration. Those engaged in planning and building new societies can learn valuable lessons through the emphasis on

the issue of the feasibility and relative significance of the political and administrative structures in the modernization process of politics. A modern state can only be established if a unified and stable polity is created and the authoritative governmental structures are made strong and stable. In our country, for instance, both the political and administrative sectors have lost their capability to function properly. The Indian political system lacks the ability to deal with the rising demands, including that of basic services, law and order as well as formulation and implementation of policies. The Indian administration, however, continues to reflect the features

of the colonial bureaucratic system, with its impersonal nature, focus on formalism, fascination for security and paucity of bureaucratic initiative. One main weakness of the Indian administrative system is its casual and insensitive response

to the goals and demands of nation-building and modernization. A primary issue in India is, therefore, the training, socializing and directing a force of sensitive administrators

possessing the ability to adapt to the demands of the society and react or take action when faced with societal issues. Another problem being faced by the administrative system pertains to its need for modernization. This need is linked to the following: ? Level of specificity of functions ? Norms of conduct and their extent ? Existing achievement standard Such an alteration in the administrative system indicates the following: ? Minimum professional autonomy ? Minimum functional autonomy ? Isolation from politics ?

Modern administrative practices ? Adoption of universal norms in administration (as in the field of political development) However, these points do not indicate the replacement of traditional norms and institutions, but the fact that these are utilized to attain new goals.

Self-Instructional 128 Material Development, Administration and Bureaucracy NOTES 4.4.1

Concept

57%

**MATCHING BLOCK 317/789**

**SA** PGPS-VI.pdf (D165632294)

of Development Administration Following the Second World War, the newly independent countries began a process of nation-building and social reconstruction.

The challenges posed in the development of the governments of these countries were many, in the form of: ? Poverty ? Illiteracy ? Disease ? Low agricultural productivity ? Low industrial productivity 'Development

80%

**MATCHING BLOCK 323/789**

**SA** PGPS-VI.pdf (D165632294)

of administration' has been used exclusively with reference to the developing nations of Asia, Africa

73%

**MATCHING BLOCK 318/789**

**W**

administration' has been used exclusively with reference to the developing nations of Asia, Africa and South America.

73%

**MATCHING BLOCK 319/789**

**W**

administration' has been used exclusively with reference to the developing nations of Asia, Africa and South America.

The concept of development administration as a direct effort engineered by the state as an intervention in the processes of socioeconomic change, thus originated in the aftermath of decolonization. Western scholars, especially Americans, were the ones who elaborated on the concept of 'development of administration'. In the 1950s, social scientists in America paid heed to development in developing countries. It was viewed as tactic against rebellion and the growth of 'communism' in developing countries. Two interconnected points of view had sprung up regarding the contribution of public administration in this situation. The Comparative Politics Group of the Social Science Research Council in the US, considered administration to be in possession of the ability to maintain the system and ensure its stability. They saw bureaucratization as a functional prerequisite for the maintenance of the stability and legitimacy of the political order. The Comparative Public Administration Group considered modern administration as a device for attaining developmental objectives. Therefore, the bureaucracy was looked at as an instrument for planning and an infrastructure aimed at conversion of inputs, such as goals, finances, and knowledge into developmental outputs. The key elements of 'development of administration' are: (i) The developmental goal of nation-building (ii) The developmental goal of socio-economic development Let us look at the two schools of thought that define and outline the scope of 'development of administration': (i) The first school of thought believed that 'development of administration' simply means a programme-oriented model of administration, dealing with the mobilization of existing as well as new resources in order to develop the skills required to attain the developmental objectives of administration. Montgomery and Fainsod belong to this very school of thought, which gives a narrow definition of the 'development of administration'. Montgomery says that development of administration '.. connotes carrying

76%

**MATCHING BLOCK 320/789**

**W**

planned change in the economy or capital infrastructure and to a lesser extent in the social services,

100%

**MATCHING BLOCK 321/789**

**W**

to a lesser extent in the social services, especially health and

100%

**MATCHING BLOCK 322/789**

**W**

to a lesser extent in the social services, especially health and

100%

**MATCHING BLOCK 327/789**

**SA** PSC\_1046.pdf (D164969508)

to a lesser extent in the social services, especially health and education'.

Fainsod feels that development of

84%

**MATCHING BLOCK 324/789**

W

administration '... embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.'

84%

**MATCHING BLOCK 325/789**

W

administration '... embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.'

85%

**MATCHING BLOCK 326/789**

W

embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.'

92%

**MATCHING BLOCK 328/789**

SA

PSC\_1046.pdf (D164969508)

Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.'

Self-Instructional Material 129 Development, Administration and Bureaucracy NOTES (ii) The second school of thought uses development of administration in a much broader manner, referring to it as the process of providing guidance to an organization so that it progress towards the attainment of its objectives, be it political, economic or social. Therefore, as per this school, development of administration would encompass nation-building, especially in the case of the developing countries. Therefore, it is very significant in the study of public administration. Simply put, development administration is an administrative concept, oriented towards action and not structure. Although

63%

**MATCHING BLOCK 329/789**

SA

PGPS-VI.pdf (D165632294)

it encompasses the study of a conventional and routine type of administrative system, it deals with the dynamics of an administrative system with

the aim of judging its capacities as an instrument of programme planning and execution. Lucian Pye, Fred W. Riggs and Weidner belonged to this school of thought. It is agreed popularly that development administration is merely public administration with a difference. In terms of structure,

67%

**MATCHING BLOCK 331/789**

SA

PGPS-VI.pdf (D165632294)

development administration deals with the organization of new agencies for developing or reshaping established agencies. The internal

authority structure and hierarchy within organizations involved in development tasks need to be conceived in different ways. When the countries emerged from a colonial administrative framework, there arose an immediate need for speedy socioeconomic reconstruction. This demanded a transformation in the organization of the government, and the procedures it followed. A new administrative model called development administration took birth. It was realized that the routine administration of law handed down from the colonial times was not suited to the attainment of the task of nation building, nor was it facilitating the work of fulfilling programmatic, such as, development of agriculture and industry and elimination of socioeconomic inequalities. The colonial administration was mainly focused on: ? Collecting revenue ? Exporting raw material ? Providing basic public services ? Ensuring law and order Development administration focused mainly on the management of development. It implies planning the institutional capacity in such a way that specific objectives of development are achieved. This is facilitated by formulating the right policies, launching the right programmes and projects and implementing them all successfully. The essence of development administration is the participation, response and accountability of management. According to George Cant, the purposes, loyalties and attitudes are the chief characteristics of development administration. The 'purposes involve change, progress and innovation contrary to the purpose of maintaining the status quo'. As far as loyalty is concerned, Development administration needs to be goal-oriented, be revolving around the client, accountable to the wishes of the public and responsive to the demands instead of individual's personal interests. As for 'attitudes', development administrators should possess flexibility, adaptability and orientation towards results. Pai Panandikar and Kshirsagar studied administrative behaviour in development and proposed the following the four behavioural prerequisites: ? Orientation to change ? Orientation to results

Self-Instructional 130 Material Development, Administration and Bureaucracy NOTES ? Orientation to citizen participation ? Commitment to work Development administration encompasses production of planned results in association with

the target/clientele. It demands a restructuring of administration so that people are involved and participating in all phases of development. Decentralization is an idea native to development of administration. Development administration has to be evaluated based on the results actually attained. Merely seeking efficiency will not do. Effectiveness has to be ensured. Development is differentiated from non-development administration in a formal manner rather than a real way. Normal/daily law and order administration generates development conditions. If the State is unable to bring about law and order, developmental effort will not be successful. In the same way, if developmental efforts fail, public frustration may rise leading to uncontrollable disturbances and total disruption of law and order. Another area that is interdependent is that of capital assets, such as roads, buildings, dams and institutional places, which are part of the development process and need to properly maintained. Therefore, development management is incomplete without management of routine maintenance work. Academic interest is closely associated with development administration and political processes. The managerial facet of development administration stresses that development administration is basically change-oriented and goes against status quo.

Spreading the advantages of development to as many social groups as possible will lead to disagreements between the rich and the poor sections of the society. Development also implies creating institutional opportunities to facilitate the distribution of power. Formulating policies for development and implementing them is crucial for the political processes of a society. Therefore, it would not be appropriate to isolate the examination or study of development administration from that of politics. In a developing country, development of administration basically pertains to the following two facets of development: (i) Political (ii) Economic A country's economic development is dependent on its political development. There are some features of political development that are of relevance to administrative development. According to S. P. Huntington, there are frequently observed characteristics: (i) Rationalization (ii) National integration (iii) Democratization (iv) Participation According to Friedrich, there are six features as follows: (i) Ability to take efficient action to deal with technological requirements of survival (ii) Restrictions that can be enforced on the government (iii) Participation in the rule-making process (iv) Presence of general rules to replace the shared values and beliefs of the community

Self-Instructional Material 131 Development, Administration and Bureaucracy NOTES (v) Interpretation of these rules and definition of the terms of settlement by a judiciary Development administration encompasses both qualitative as well as quantitative changes in bureaucratic politics, programmes procedures and techniques of work, structure of organization, patterns of staffing, number development personnel,

quality of personnel and the patterns of relations with clients of administration. Public administration, in general, and development of administration, in particular, have close connections with increasing the State's capacity to produce goods and services in order to fulfil changing and increasing demands. There are several factors that prove that development administration is not the same as routine administration. For example, if the rigid and well-defined lines of authority operating in the case of the revenue and police departments are applied to development of administration, the capacities of individuals would be killed, in terms of their skills, know-how and creativity. It is important for a student of development administration to first examine the differences in people's values and social attitudes in the developing societies, before making any recommendations, in terms of rules relating to either the

merit system, span of control or any particular structure. In this respect, development administration calls for more insights, social, economic and political. As there will be many commonalities between the issues confronting the developing societies than between

those of the developed and underdeveloped countries, the character of development administration is bound to be proportional. Donald C. Stone brings to our notice a notable fact of development of administration. He feels that compared to routine administration, a lot more coordination and cooperation is required amongst various ministries and departments in development of administration. He also gives two instances where absence of coordination among departments influenced specific geographical areas, for instance,

major-highways vs feeder highways and the interrelationship of agricultural development and industrial development, when it occurs in a specific geographic area. Development administration can only succeed if the head of the department is aware of the benefits from the development plan, and offer their full support. In addition, the regional and local governments should be factored in while formulating and implementing the plan. As is clear, development administration points out that it is possible to bring about stability and systematic and structured change through a management revolution under the guidance of the state bureaucracy. The priorities of development administration are as follows:

Continue to expand the role of administration in the area of development along with the continually growing functions of the state ? Ensure that the government takes on the role of chief planner, organizer, promoter and director of all development-related schemes, projects and efforts in all developing countries ? Handle the complexities and technical advancements that will enter administrative activities as the governmental functions begin to diversify ? Understand and stress on the need for planning, coordinating and controlling all governmental activities pertaining to development

Self-Instructional 132 Material Development, Administration and Bureaucracy NOTES ? Emphasize on the administrative reforms and improvements in management ? Gear the human resources structure and training towards development-oriented work. This will ensure that goal achievement is not compromised in trying to strictly adhere to rules and regulations and respecting the hierarchical order. ? Bring about innovativeness and flexibility in the decision-making process and also ensure that status-consciousness in bureaucracies is replaced by increasing service motivation ? Redesign public bodies so that it is possible to make decisions in a collective manner and solve problems in a collaborative way ? Increase decentralization so that agencies of development at the field level are able to follow autonomous operation ? Allow free flow of information and smooth communication at all levels of the organizational hierarchy ? Promote appropriate and adequate working partnership between the administrative wings, both political and executive ? Ensure that all those involved are committed and dedicated ? Invite people's active participation and cooperation so that developmental programmes are a success

The development administration theory of the 1950s and 1960s, says Rondineli, was reflected in two different, yet mutually exclusive,

models. (i) The first group of development theorists were of the opinion that implementing policies in the developed countries could be made better by transferring administration-related processes and techniques from the industrial nations. They suggested following the Weberian model and tried to set up rational and politically neutral administrative practices in the developing nations, in order to achieve their developmental goals by implementing national plans and policies. They believed in the decentralization of the bureaucracy's role to ensure development. (ii) The second group opined that, political procedures and structures of administration required to be changed completely and modernized approaches adopted before the developing could even think of progressing economically and socially. They felt that it was not enough to merely transfer administration-related processes and methods from the democracies of the West. Development was actually social engineering and the government as the main mover of change. They looked at development administration as the device for modernizing traditional societies. Some scholars were able to identify some basic discrepancies in the western formulation of development. For instance, they felt that this formulation was ethnocentrically biased. It overlooked or distorted native culture and related

traditions. Once transformed into the administrative field, it strengthens the belief in a universally valid set of functional administrative principles without establishing any noteworthy link with any socio-cultural and political circumstance in particular. As the distance between the 'developed' centre and the 'developing' periphery widened through the second decade of development, the institution of the development of administration model was shaken. It became clear that the concept of an impersonal

Self-Instructional Material 133 Development, Administration and Bureaucracy NOTES bureaucracy with efficiency in implementation of public policies being the main motivational force, needed to be examined once again. If bureaucracy, which was the supplier of power, is

institutionalized, it tries to chase its class interests in agreement with the ruling classes. It can even attempt to challenge or question the implementation of development programmes that appear to go against the interest of the class. Several studies have gone on to prove that partnership of the ruling class and the bureaucracy is mainly to be blamed for the land reform schemes in India failing to succeed. Michael Crozier's research on the subject questioned the rationality of bureaucracy. According to him, the main features of bureaucracies were goal displacement and self-reinforcing vicious cycles. Bureaucracy attempting to make their actions legitimate by imposing rules and regulations is an idea that does not favour development of administration. The laws and rules established in the colonial era are not fair as they were aimed at only maintaining the system. The state did not undergo fundamental changes in the post-colonial period because the state itself was caught in the upcoming conservative middle class. Such laws and regulations cannot hope to bring about change as wished for

by the development theories. In fact, they provide an escape route to bureaucracy as well as a structure to enable exploitation. Some scholars believe that development has grown to be most effective tactic against rebellions and socialist modes of socio economic organization. Development administration is an integral

part of Western ideological and intellectual offensive to keep developing countries within the Western orbit. There are many who criticize development administration for various reasons. Let us look at some of them. It is assumed that bureaucracy is not only the most efficient, but also the most rational form of human organization. It was felt that the experience of the colonial era (in terms of management and organization) could be applied to fulfil the developmental needs of developing countries. Development administration was considered a mutant of colonial administration with the developmental objectives and structures being fitted into the old group or force of civil servants. It was thought that by transferring technology and assistance, the desired results could be obtained in the developed countries. However, by the late 1960s, it was clear that modernization, which was induced from outside could not provide a solution for the issue of underdevelopment. The gap between the haves and the have nots widened as reforms did not succeed in removing poverty, socio-economic class discrepancies and regional imbalances. The very model of social transformation through administrative manipulation has been challenged. Attention has been drawn to the fact that radical socio-economic transformation of developing countries is more a problem of a political nature than administrative. The development administrative paradigm was criticized by the radicals as well as the conservatives. The latter overlooked or ignored the public sector's contribution in the development efforts saying that the State's function comprised creation of adequate conditions for the healthy evolution of a competitive private sector. Therefore, they looked at development administration as a false alteration of objective market forces. On the other hand, the radicals, the dependency theorists in particular, felt that underdevelopment was rooted in the developed first world, which had been the cause of underdevelopment in the first place. Therefore, it was a matter of upholding vested Self-Instructional 134 Material Development, Administration and Bureaucracy NOTES interests. According to them, the processes of underdevelopment is dialectically interconnected. From the point of view of dependency, there is no need for modernization to be viewed as a carrier of development. Instead, it should be seen as a chief contributor to underdevelopment. In any case, simply economic growth may not contribute to fair and unbiased economic development of classes and regions, not to speak of political and social development.

The development of administration paradigm has also been criticized by the West where the concept became popular first. Crisis after crisis emerged in the West during the latter half of the 1960s, such as the urban crises, social disturbances, protest and challenging of institutions. The rationality of the bureaucracy was being questioned more and more and the argument was that the bureaucracy was characterized by a natural and innate incapability of a far from simple, impersonal, hierarchical and specialized organization to learn from experience. Bureaucracies were more about replacing goals than about rationality and goal-oriented social action.

#### 4.4.2 Contemporary Approaches

In the 1970s and 1980s, the issue of development was re-examined in many ways. Instead of viewing growth (statistically) as a tool of measurement of development, fulfilment of basic human needs, fair distribution of socioeconomic benefits, and empowerment of people were being viewed as development goals. Development scholars stopped treating developing countries as a unified set of countries. Instead, they recognized the significance of cultural, context-based models of development. There is no single complete and all-inclusive theory of development. The modern theoretical models of development are:

- ? Pluralistic and recognize several paths to development
- ? Unlike the West in their cultural assumptions

The key elements in the modern development models, as evident in the thoughts of Rogers, Korten and Klaus, Bjur Bryant White, include the following:

- ? Fairer distribution of benefits accruing from development
- ? Sharing of knowledge, popular participation, and empowerment of individuals, groups and communities to aid them in their self-development efforts.
- ? Self-reliant and independent development with emphasis on the potential of local resources
- ? Checking of population growth
- ? Integration of appropriate technology with the latest technologies to bring about development

#### 4.4.3 Contemporary Theorizing in Development Administration

There has been a shift in the focus of development administration with time, keeping abreast with new development theories. Restricted to the arrangement of foreign support, today administration concentrates on planned change in order to fulfil a country's broad political, economic, social and cultural goals. Religious, community and cultural organizations, and those which are non-governmental, non-bureaucratic and voluntary are now more involved in development projects. Encouragement is given to development that is local, participative and decentralized. One modern movement in development administration theory is the change from a blueprint model to a learning process model.

Self-Instructional Material 135 Development, Administration and Bureaucracy NOTES

The blueprint model encompasses the designing of a specific plan of action in advance for administrative development programmes. Given its benefits, this model is characterized by inflexibility, and its inability to react the demands of a dynamic environment. The learning process approach, on the other hand, is a tactic for planned social change. This model is a cybernetic process using which development administration adapts to changing environments and incorporates alterations and rectifications midway, on the basis of mid-course corrections, based on current local situations and conditions. The approach was all about diagnosis of issues and implementation of solutions by people and administrators collaboratively through a mutual learning process. The blueprint model focused on advanced planning for the people. The learning process model focused on planning with the people, and that too, while the development programme was being administered. Yet another drift in modern development administration theory is a movement from a production-centred approach to a people-centred approach. The production-centred development model stressed on production of goods and services in order to get maximum returns on investment. This approach:

- ? Gave importance to industry over agriculture
- ? Prioritized urban development over rural development
- ? Emphasized the utilizing capital resources more than human resources
- ? Exploited the environment for short-term benefits rather than engaging in sustained harnessing of natural resources
- ? Established large-scale industries rather than small scale industries

Therefore, such a development model ignored the basic needs of the poor in

the rural areas of developing countries and advocates socioeconomic inequality. In the people-centred development model, the needs of the people are prioritized over the needs of the production system. According to this model, an individual is not a subject, but an actor who is engaged in defining objectives and goals, controlling the resources, and directing the processes that impact his/her life. The objectives of people-centred development

include: ? To empower people ? To develop an administrative procedure, which is responsive to the demands and needs of the people ? To ensure growth and wellbeing of humans ? To ensure equality ? To propagate self-reliance ? To encourage participation ? To ensure sustainability Sustainability is an important element of

a development programme. A development programme can be sustained by: ?

Making the beneficiaries aware the effectiveness of the programme and creating in them a need for the same ? Setting up institutions which keep encouraging and adopting such programmes ? Providing resources or self-generating them ? Building support among political elites and community groups

Self-Instructional 136 Material Development, Administration and Bureaucracy NOTES Today, the notable features of development administration comprise context-based theories that integrate the native social, cultural, political, and economic realities of developing countries. 4.4.4 Weberian Model of Bureaucracy and Development Administration The present century is witness to many changes in all aspects of human life, under the influence of science and technology. However, no significant changes have happened in the style of operation of the bureaucracy in responding to these changes. The bureaucracy continues to reflect a traditional image based on Max Weber's bureaucratic theory of organization. As an organizational model, the bureaucracy has been extraordinarily resilient to change in accordance with the changes in the environment where it functions. The issue has now become important in the context of the changes, in structure and attitude, needed in the bureaucracy in keeping with the alterations happening in the environment —socio-political and economic—of societies in transition.

In such societies, the State has been responsible for the all-round development, while the bureaucracy takes on the responsibility of the chief partner in the initiation and implementation programmes of nation building and socioeconomic progress. In Weber's idyllic theory, when it comes to a bureaucratic organization, authority is inherent in the office and does not occur naturally in the concerned individual who happens to be occupying that office at given point of time.

The emphasis on depersonalization of office is evident in the impersonal attitude that the bureaucrat is taught or trained to exhibit, as those holding positions are expected to keep personal relations to a minimum and remain detached. In such a model the peculiar characteristics of the cases tend to get overlooked, which results in disagreements in the bureaucratic interactions with the public or the clientele. Therefore, it does not fit in with the newer concept of human relations-oriented administration and may go against the welfare of a developing country.

Impersonality may cause a model to be too rigid and rule-oriented, which is the exact opposite of commitment, considered not crucial for development of administration. In this model, the organization of official functions is rule-bound. Rules make the organization stable. However, Merton rightly points out that when rules are strictly adhered to, then they transform from being the means (as they were initially conceived to be) to the end in themselves. In other words, goals are displaced and the instrumental value changes into a terminal value. In an attempt to attain or fulfil developmental tasks, it is often required to frame new rules or alter the old ones according to the altered societal situations or conditions. Rules that are outdated will eventually end up being stagnant or dysfunctional to development. If old rules are strictly applied, the bureaucracy will become a conservative one. Therefore, in changing societies, rules should be applied rationally and dynamically. This can only happen if the bureaucrats are specially trained. Weber felt that bureaucracy operates on the basis of rigid division of labour, according to the specific skills, competencies or authority, as clearly distinguished in all organizations. If a specific branch's or department's area of competence is clearly outlined, unnecessary overlapping can be ruled out and confusion can be avoided. As far as development administration is concerned, if this principle is strictly applied, things may get delayed. The administrative field faces several challenges as a result of development

Self-Instructional Material 137 Development, Administration and Bureaucracy NOTES of administration. It is expected that each administrator will function in the manner most suitable to a situation that develops in his field of authority. By strictly sticking to this standard, the following repercussions will be seen: (i) Red-tapism (ii) Dodging of responsibility (iii) Delayed implementation of programme At all levels, there should be a certain degree of flexibility in the division of work, considering the requirement of meeting emergencies when they come up. As per Weber's approach, the various offices or positions in an organization fit into a hierarchy. Each position below is controlled and supervised by an immediately higher office. The principle of hierarchy is more suited to a centralized administrative system than to a system that follows democratic decentralization. In developing countries, the government acts as a multipurpose agency, using several technocrats and specialists in its different units, departments, bodies, branches and divisions. If all these agencies are arranged in a hierarchical sequence, problems pertaining to generalist-specialist connections, resulting in discontentment to both will be inevitable. In addition, strictly adhering to the principle of hierarchy will not help to bring about a feeling of mutual faith in relations within the organization or within the administration. In a developing country, all those associated with government agencies or occupying government positions, should actively participate or be partners in the process of development instead of being part of a hierarchy, which they have to climb. Weber's ideal model promotes that the administrative staff be separated



<b>100%</b>	<b>MATCHING BLOCK 330/789</b>	<b>W</b>
from the ownership of the means of production or administration. It		

<b>60%</b>	<b>MATCHING BLOCK 335/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
ownership of the means of production or administration. It clearly distinguishes between the office and person holding the office. They emphasize the fact that personal and public ends		

have clearly different fields. This perspective was needed to control corruption and explain the major difference between private and public administration. However, merely creating a code of conduct for bureaucrats is not enough to control corruption. It is more important to study the reason behind the problem, which has grown alarmingly in developing countries, and eliminate it altogether, from the roots. Weber's approach also suggests that the rules, actions and decisions of the administration should be documented or put down in writing, so that the administration is accountable to the public and administrative dealing are scientific and professional. Unfortunately, as far as developing countries are concerned, this has led to more orientation towards rules and a formalization of the official work, greatly hampering organizational efficiency. Excessive documentation causes delays in processes and also makes it extremely tough to distinguish one important issue from another. The emphasis should be more the performance and not the processes, filing and administration of development projects and programmes. Ghildyal commented on the special characteristics of a development bureaucracy saying: '

Bureaucracy for development tends to be characterized flexibility (even expediency) in place of excessive emphasis on rationality. It reflects a sense of commitment in terms of convictions and enthusiasm instead of impersonality a chilling neutrality conveying lack of interest. It represents: sense of social equality instead of ascribed respected positions in hierarchy and rank-consciousness which generates sycophancy and flattery. It places premium on professionalism, and authority of competence in place at authority and legitimacy of position-in the hierarchy. It acknowledges authority of the situation and it may even tend to develop a sense of ad-hocism in place of predictability of patterns of behaviour. It fosters a sense of permissiveness and accessibility of the top brass of Self-Instructional 138 Material Development, Administration and Bureaucracy NOTES administration and tears, off the executive mask of aloofness of; those in the higher echelons of the pyramid. It also encourages and fosters communicability and openness of communication and consultation in interpersonal relationships in place of secrecy because developmental processes thrive on democratic traditions. Democracy distributes power by changing the loci of power rather than by concentrating it at some focal points. Delegation, therefore, becomes the hallmark of developmental bureaucracy, just as coordination and teamwork are its essence in implementation.' 4.4.5 Riggsian Model and Development Administration F. W. Riggs' interest has mainly been in the conceptualization of the dealings between administrative systems and their environment. As has been stated previously, for Riggs,

<b>61%</b>	<b>MATCHING BLOCK 332/789</b>	<b>W</b>
an administrative system functions in the context of its sociocultural, political and economic environment. Moreover, the environment and the administrative system		

<b>75%</b>	<b>MATCHING BLOCK 338/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
an administrative system functions in the context of its sociocultural, political and economic environment.		

keep interacting continuously, and in the process of doing so, they influence each other as well. This ecological approach is the heart of Riggs' analysis. It is considered as one of the most creative approaches for analysis of

<b>60%</b>	<b>MATCHING BLOCK 333/789</b>	<b>W</b>
the administration of developing countries. He presents his concepts with the aid of structural functional systems, and ecological models. The structural functional model considers structures		

to be behavioural patterns, which have ended up as regular characteristics of a social system. Functions are representative of

48%

**MATCHING BLOCK 334/789**

W

the interrelationships among various structures or the results of one structure over others. In Riggs' words, the lesser the number of functions performed by a structure, the more diffracted it will be, and conversely, the more functions a structure performs, the more fused it is.

Combining both leads to the formation of prismatic structures. A social system comprises a wide net of interconnected components. Each of these components needs to be understood in relation to other components as well as to the system as a whole. As suggested by Riggs, the administrative system and behaviour are an essential part of the society, and they interact too. This can

36%

**MATCHING BLOCK 336/789**

W

be understood properly only in the context of the social system wherein it is implanted. The impact of the environment on the system is in the form of inputs changed into outputs by the system. Through a feedback process, outputs

64%

**MATCHING BLOCK 349/789**

SA PSC\_2046.pdf (D164969680)

the environment on the system is in the form of inputs changed into outputs by the system.

lead to the emergence of new inputs. When a system interacts with its environment, it is termed as ecological interaction. Making use of the ecological model, Riggs views public bureaucracies as merely one of many basic institutions of a society cooperation with other subsystems of the society, such as: ? Political ? Economic ? Social ? Cultural Riggs analysed the discrepancies that existed in social, cultural, historical or political environments and how they impacted administration. He also examined the manner in which the administrative system influences the society to which it belongs. This interaction between the environment and the administration is called the ecology of administration. Riggs was of the opinion that development

39%

**MATCHING BLOCK 337/789**

W

is a process of making social systems increasingly autonomous, by increasing levels of diffraction. A society's level of development is evident in its capability to make decisions

so as to exercise control over

Self-Instructional Material 139 Development, Administration and Bureaucracy NOTES its environment. This ability to make decisions is determined by the degree of diffraction in a society. High level of differentiation combined with high integration creates a diffracted society. On the other hand, a fused system is created by

37%

**MATCHING BLOCK 339/789**

W

a low level of differentiation combined with a corresponding level of integration. Aprismatic society is created by a high level of differentiation combined with a low level of

37%

**MATCHING BLOCK 340/789**

W

a low level of differentiation combined with a corresponding level of integration. Aprismatic society is created by a high level of differentiation combined with a low level of

integration. Riggs perceives development administration as an administration that is goal- oriented, and involved in attaining

84%

**MATCHING BLOCK 341/789**

W

progressive goals-political, economic and social. In this context Riggs presented the concept of administrative development,

wherein the abilities of the administrative system are increased to attain

88%

**MATCHING BLOCK 342/789**

W

the prescribed goals. Riggs has been mainly interested in social change and in

trying to comprehend procedure of transition of developing societies.

Let us now look at the two typologies that Riggs referred to: (i) Agrarian-industrial typology: Here, Riggs distinguished between two types of societies: Those dominated by agricultural institutions and those dominated by industrial institutions. (ii) Fused prismatic diffracted typology: This model constructs two ideal polar types: (a) A refracted society wherein for each function there is a corresponding structure, which specializes in its performance, just like in developed societies, where certain social functions are performed by the family, some economic functions are performed by the market and certain political functions are performed by the political parties and legislature. (b) A fused society wherein all functions are performed by one structure, for instance, a traditional society where the family or one leader performs many functions, such as making rules, passing judgements, taking care of the finances and evening healthcare. With the growth in society, there are increasing numbers of specialized structures, with each one of them engaged in particular functions. Differentiation structures are often said to be the essence of development. The structural features of agrarian societies as recognized by Riggs are: ? Domination of specific and diffuse patterns ? Stability of

<b>55%</b>	<b>MATCHING BLOCK 343/789</b>	<b>W</b>
<p>local groups and limited spatial mobility ? Simple and stable occupational differences ? Differential stratification system of diffuse impact The main characteristics of an industrial society are as follows: ? Dominance of universal, specific and achievement norms ? Higher degree of social mobility ? Well developed occupational system separated from other social structures ? Egalitarian class system founded on generalized patterns of occupational achievement ? Functionally specific and non-descriptive associations ? Transitional society representing a stage between the agrarian and the industrial</p>		

Riggs considered

<b>69%</b>	<b>MATCHING BLOCK 344/789</b>	<b>W</b>
<p>the prismatic society as a midpoint between the two ideal types, blending the characteristics of both fused and refracted. These are</p>		

heterogeneous

Self-Instructional 140 Material Development, Administration and Bureaucracy NOTES (systems, practices and viewpoints are simultaneously present); they follow formalism (level of

<b>85%</b>	<b>MATCHING BLOCK 345/789</b>	<b>W</b>
<p>discrepancy between formal structures and actual modalities, the prescriptive and the descriptive, and impressions and real practices);</p>		

they overlap (

<b>83%</b>	<b>MATCHING BLOCK 346/789</b>	<b>W</b>
<p>the level to which administrative behaviour is determined by non-administrative criteria).</p>		

<b>83%</b>	<b>MATCHING BLOCK 347/789</b>	<b>W</b>
<p>the level to which administrative behaviour is determined by non-administrative criteria).</p>		

<b>96%</b>	<b>MATCHING BLOCK 348/789</b>	<b>W</b>
<p>administrative behaviour is determined by non-administrative criteria). In a prismatic society, pressure for change</p>		

comes from the outside and the inside. External pressure is called exogenous and internal pressures called endogenous. Riggs believes that the extent to which formalism, heterogeneity and overlapping exist in a society will be more in an exo-prismatic society as compared to an endo-prismatic one. Such issues confront prismatic or transitional societies trying to incorporate social change in a short period of time. Riggs' model attempts to come up with

<b>69%</b>	<b>MATCHING BLOCK 353/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
<p>an integrated view on public administration maintaining that an administrative system functions in the context of its socio-cultural, political and economic environment.</p>		

that an administrative system functions in the context of its socio-cultural, political and economic environment. He believed that there was continuous interaction between the environment and the administrative system.

They not only interact, but also affect each other. He clarifies that, administration differs in its social settings. His focus is

on the nexus between the administrative system and the society within which it is implanted. Riggs then changed his

initial view of the prismatic society. Later, he published *Prismatic Society Revisited* (1975), where he mentions that what he had conceived earlier was an incorrect and single-dimensional approach. He redefined prismatic society on the basis of a two-dimensional model. Originally, the classification was based on the degree of differentiation, resulting the fused, prismatic and diffracted types. The new dimension that emerged was based on the degree of integration among structures in differentiated society. Along with the process of differentiation arises the possibility of mal-integration, that is, the paucity of coordination among social structures. Riggs felt that it is possible to rank differentiated social systems on a mal-integrated scale. The two fundamental societal approaches, that is diffracted and prismatic, can be divided yet again into subtypes based on the level of integration. Diffracted societies are subdivided into as the following: ? Eco-diffracted ? Ortho-diffracted ? Neodiffracted In the same way, prismatic societies are subdivided as follows: ?

Eco-prismatic ? Ortho-prismatic ? Neo-prismatic Therefore, the prismatic model would cover any differentiated society but one which is mal-integrated. Also, a diffracted approach refers to any differentiated society, which is also integrated. 'Eco', 'ortho'

and 'neo' are attached to the prismatic as well as diffracted types, suggesting phases in the level or degree of differentiation. The merit of the two-dimensional approach, according to Riggs is that prismatic conditions do not have to be necessarily restricted to the less developed countries alone. They may be found in societies at any level of differentiation, even in the developed countries. Self-Instructional Material 141 Development, Administration and Bureaucracy NOTES The bureaucracies in the three chief models, are unique. ? Fused model: In this model, traditional bureaucracies are functionally diffused. Each individual official performs a vast range of functions, which have an impact on the administrative functions, both political and economic. ? Differentiated societies: These societies, especially the ones which are well- integrated and reconceptualized as neo-diffracted, possess functionally-specific bureaucracies, that may be the main but not necessarily the only agents responsible for performing administrative work. ? Transitional prismatic societies: In this ortho-prismatic model, the bureaucracies are not narrowly specific. They are not diffused either. They are intermediate as far as the level of functional specialization is concerned. They fail to mix well with the other institutions which exist in the political system, and therefore, are likely to activate mal- integration. Therefore, prismatic societies need to achieve a balance between the political rate of growth and the bureaucratic rate of growth. As a result of bureaucratic supremacy or domination, the bureaucrats often intrude upon the authority of the politicians and attempt to influence the political process on purpose. Although Riggs' concepts were pioneering in the field, the prismatic-sala approach failed in terms of specificity. Later, Riggs admitted that the model could not be exclusively applied only to developing countries. It was an over-generalized model because the developing countries are not really a homogeneous class. To add meaning to the conceptualization, the delicate oddities of the new countries had to be factored in, including their culture, history, administrative tradition, economy and geography. 4.5 RIGHTS-

BASED APPROACH TO DEVELOPMENT A rights-based model of development is based on international human rights standards and aimed at advocating and safeguarding human rights.

A rights-based model integrates the standards, rules and principles of the international human rights system into all development-related plans, policies and processes. The standards, rules and principles are contained in international treaties and declarations. The principles cover equality, equity, accountability, empowerment and participation. Some of the characteristics of a rights-based model of development are: ? It establishes express links with rights ? It ensures accountability ? It encompasses the issue of empowerment ? It ensures participation ? It does not discriminate and pays attention to weaker groups 4.5.1 Express Linkage to Rights The definition of the goals of development in terms of particular rights are legally enforceable entitlements connected to international, regional and national human rights instruments, for example, the Convention of All Forms of Discrimination Against Women (CEDAW). Rights-based approaches take into consideration all rights whether indivisible, Check Your Progress 5. Is financial administration important to development of administration? (a) Not at all (b) Partially (c) Yes 6. Is development of administration a universal concept? (a) Yes (b) No (c) It is Regional 7. Is development of

administration grounded in normative concepts? (a) No (b) Yes (c) Societal product 8.

Who were the critics of the development administration model? 9. What are the characteristics of development administration today? 10. How does Riggs define development?

Self-Instructional 142 Material Development, Administration and Bureaucracy NOTES interdependent, or interrelated civil, cultural, economic, political and social rights. This demands a development framework comprising sectors reflecting internationally guaranteed rights, such as,

health, education, housing, justice administration, personal security and political participation. 4.5.2 Accountability Rights-based models concentrate on increasing of the degree

of accountability in the development process by identifying claim-holders (and their entitlements) and corresponding duty-holders (and their obligations). They take into account both the positive

and negative obligations of duty-holders. The positive obligations include protection, promotion and provision, while the negative obligations include abstinence from violations. They consider the duties of all the relevant actors, such as the following: ?

Individuals ? States ? Local organizations and authorities ? Private companies ? Aid donors ? International institutions They provide relevant rules, regulations, legislations, policies, institutions, administrative processes and practices, and mechanisms of redress and accountability capable of delivering

entitlements, responding to violations, and ensuring accountability. They demand the translation of universal standards into locally determined benchmarks

that measure

progress and enhancing accountability. For all human rights, States should possess the political will as well as the means to see to it that they are realized. They must establish the required laws, administrative policies, and institutional mechanisms that will help attain that aim. 4.5.3 Empowerment Rights-based models prioritize tactics aimed at empowering over charitable responses.

They prefer to concentrate on beneficiaries, considering them the rightful

owners of rights and the directors of development, and stress on the individual or human being as the heart of the development process. The objective is to hand people the power, capability and access required to transform their own lives,

bring improvements to

their own communities and shape their own future. 4.5.4 Participation Rights-based models need a high level of participation, on the part of the communities, civil society, minorities, indigenous people, women, and so on. Such free, active and meaningful participation should go beyond mere formal interactions with beneficiaries. These approaches/models pay attention to issues related to accessibility (to the development processes, institutions, information and redress or complaints systems). These models also use process-based development techniques instead of externally conceiving rapid actions/solutions and imported technical models.

Self-Instructional Material 143 Development, Administration and Bureaucracy NOTES 4.5.5

Non-discrimination and Attention to Vulnerable Groups Particular attention is given to discrimination, equality, equity and vulnerable/weak groups, including women, minorities, indigenous

people and prisoners. However, no checklist is available that can help determine who is most vulnerable in a given context. It is to be determined locally, at that time and place. To the maximum extent possible, disaggregation of development data

by race, religion, ethnicity, language, sex and other categories of human rights, is required. Express protection must

be integrated in development instruments to safeguard against threats to the well-being of prisoners, minorities, migrants and other frequently domestically marginalized groups. All development-

related decisions, policies and initiatives, not only attempt to empower local participants, but also simultaneously to protect against merely reinforcing existing power imbalances between, say, men and

women, landowners and peasants and workers and employers. A human rights-based approach (HRBA) to development is a model that recognizes and uses the international standards and principles for human rights as a normative floor for development.

The key elements of an HRBA to development are the specific principles

derived from, international human rights law, covering non- discrimination, participation, transparency, accountability and rule of law. A human rights- based approach to development views the individual as a central actor, who does not merely receive support

but possesses the right to get involved in relevant processes for his/her development. Therefore, HRBA focuses not only on the result sought but also on the path that will take it to the result. Here, the individual is considered the bearer of rights with justified

claims against the State. The State bears the duty and shoulders the responsibility

of respecting, safeguarding and fulfilling all its human rights obligations, without discriminating. In

a lecture on 'A Human Rights Based-Approach to Development',

Urban Jonsson, Director of the OWLS and the former Regional Director of UNICEF east and South Africa,

pointed out that, the right to development cannot be interpreted as a right to the result of development but a right to

be a part of the developmental process. Therefore,

the discussion on the right to development should not concentrate exclusively on ultimate result but also on the process.

In addition, successful development is possible only if the individual is viewed

as an active participant and not just as a passive receiver of support or aid. Johnson also believed that human development and human rights are interconnected. They reinforce each other. Human rights

inseparable from

the development agenda, and development also is an integral part of human rights. The

conventional human rights dialogue has mainly

been concerned with the process and not the result whereas the development discourse has focused on the result and not much on the process. A human rights-based approach to development considers the process as well as the outcome, bringing together the traditional perspective of human rights and the modern human development perspective. As per the HRBA, the outcome shall be linked to human rights norms and standards and the process shall strictly comply with human rights principles. Simply put, a human rights approach to development advocates human-centred development, as it focuses on people. It recognizes each individual's innate dignity and

Self-Instructional 144 Material Development, Administration and Bureaucracy NOTES worth without discriminating. It advocates fair and equal opportunities and choices. Each individual is given the chance to develop his or her own unique potential. Then, they are capable of contributing to the economic and social progress of a society. The content of rights, and thus, the tactics for realization can be observed from the international, regional and national levels. In 1981, Africa recognized the right to development as a basic human right in the African Charter on Human and Peoples' Rights. These regional efforts gave rise to the 1986 international United Nations declaration on the Right to Development. These initiatives gave a boost to current thinking about a rights-based approach to development capable of contributing to the satiation of universal human rights and dignity. At the international level, the United Nations declaration on the Right to Development defines the right to development as 'the right by which everyone is entitled to participate in, contribute to, and enjoy economic, social, cultural and political development.' This right includes: ? Permanent sovereignty over natural resources ? Self-determination ? Popular participation ? Equality of opportunity ? The advancement of adequate conditions for the enjoyment of other civil, political, economic, cultural and social rights

The 1993 World Conference on Human Rights confirmed that the human rights were indivisible and interdependent. Individuals as well as people, collectively possessed the right to development. The international community as well as individual states are obligated to promote fair development policies. A rights-based model of development is a framework based on the standards contained in a number of international treaties and declarations. The gain from a human rights-based approach is that it is has as its basis, moral consensus along with legal obligation. The duty holders and beneficiaries are identified and policy makers are enabled to assess an initiative's effect in terms of the enhanced dignity of the people. Being a domestic and people-centred type of development, there is no way to reverse it by withdrawing external charity. The challenges to the human rights-based approach are: (i) It is process-oriented. (ii) It focuses more on the result /outcome.

#### 4.6 CONCEPT OF NEW PUBLIC MANAGEMENT

The arena of public administration has been actively debating new public management, which resembled a reform agenda welcomed across the globe in past twenty years, and has resulted from the many changes implanted in the social and political context in Western democracies. While those who champion the movement interpret new public management as a new model that breaks away from traditional thoughts and practices, the sceptics feel that it has incrementally grown from the tradition administrative practices of the past. It is possible to trace back the existing reform agenda in public administration to various worldwide trends. The most important one was the social, political and economic discourse in industrialized countries, which moved rightward in the late 1970s and early 1980s as political leaders woke up to the unsustainability of complete, centralized systems of public service delivery. European, Asian and North American leaders began examining more cost-effective ways of providing public services including public welfare, transportation and health care. The fiscal problems that sprang up as a result of the changing nature of the global economy led scholars to look for new ways of thinking about public administration. The overburdened welfare state and the costs that arose as a result forced the taxpayers to challenge rationale of the public sector. The discontentment that ensued gave rise to the new right economics, which was the ideological foundation for change. Thus, by the early 1990s, several public managers across the globe, raised slogans, such as 'reinvention' and 'new public management' and began a mission of restructuring bureaucratic agencies, streamlining agency processes and decentralizing policy decision-making. The pro-market ideology, which ruled supreme in the 1980s, presented the argument that the government is not as efficient as the markets when it came to provision of services to people. The new political economy (NPE) of development is based on the market emphasis on the following: ? Downsizing of the state ? Deregulation and withdrawal ? Privatization of commercial entities as well as institutions providing public goods and merit goods ? Progressive taxation ? Involvement of other non-profit organization in social welfare

The first generation reforms aimed to introduce management in the public sector. Those who advocated new public management argued that, it not only brought benefits of cost efficiency and service effectiveness to public and non-profit management, but also helped to address the basic weakness in the management and in the system of accountability and control in public services. Both management and public administration are applied sciences. It is a known fact that most principles, guidelines and mottos of efficiency, economy and efficacy have been born out of the studies and findings of the management thinkers. These are then adopted and adapted by the scholars of public administration. Presently, there appears to be just a single model in the discipline of public administration, which is new public management. David Osborne and Ted Gaebler were the scholars who conceptualized the idea of new public management. Both of them were not essentially prescriptive, but mainly descriptive while emphasizing the existence of entrepreneurial governments

in their work Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector (1992). Truly, the task of

100%

MATCHING BLOCK 354/789

W

work Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector (1992).

bringing management to

the government had begun even before this seminal work was published. Writings of these and other scholars emphasized the need to adopt appropriate and stable management practices in government mechanisms, in an effective way. Bureaucracies across the globe have hardly ever responded on their own to environmental challenges. They have usually been observed as lagging

behind the times. In 1968 itself, when Dwight Waldo was organizing the first Minnowbrook Conference, Peter Drucker had come out with *The Age of Discontinuity* which analysed the

Self-Instructional 146 Material Development, Administration and Bureaucracy NOTES incompetence of bureaucratic government. Similar thoughts are reflected

in the works of Harold Laski, Warren Bennis, Robert Reich, Tom Peters and Alvin Toffler.

Solutions to bureaucracy-related problems have usually come from scholars of Management and not by the wise men associated with public administration. Scholars of public administration are competent enough

to absorb and integrate the relevant and the valuable from other disciplines and shape it in a way that suits their field. New public management is just a manifestation of this resilience of public administration. The OECD (Organization for Economic Cooperation and Development)

is of the opinion that new public management is rendering the public sector more managerial; that most nations are opting for two broad avenues for improving production and delivery of goods and services in public organizations. These two avenues are discussed as follows: 1. Raising the production performance of public organization with an aim to make human resource management better. This includes development of staff, recruitment of qualified people, and pay-for-performance, involvement of staff in decision-making and management; relaxation of administrative controls, but at the same time, imposing strict performance targets; adoption of information technology; improvement of feedback from clients and stress on service quality; bring together supply and demand decisions 2.

Making better and greater use of the private sector for the promotion of a reliable, dependable, efficient, competitive and open system of public procurement To summarize,

the OECD take on new public management involves the following aspects of administrative management: ?

Improvement of human resource (including performance pay) ? Participation of

staff in the many phases of decision-making, relaxation of control and regulations, while simultaneously prescribing and ensuring the achievement of performance targets ? Use of information technology to ensure effective MIS and enriched policy and decisional systems ?

Provision of

efficient services to clients and their treatment as customers and as members of the organization ? User charges for services to make the customers a more vital part of the public sector management ? Contracting out

of services as a part of the privatization plan ? Deregulation of monopolies

and de-concentration of economic power among various organizations Briefly, the most common attributes of new public management include: ? Focus on results

instead of procedures ? Strengthening of

professional management ? High standards and measures of performance ? Greater stress on output controls ?

Increase in decentralization

of business decisional power ? Adoption of private sector style of management practices and discipline

Self-Instructional Material 147

Development, Administration and Bureaucracy NOTES ? Ensuring of

accountability, progressive leadership and greater understanding between political leadership and the public ? Added responsibility of managers for results ? Gradual decrease in the government size With time, there has been

a significant

shift in the thinking of new public management. In the initial stage of entrepreneurial government,

the emphasis was on de-governmentalization and privatization which was often referred to downsizing or right sizing. It has been recognized that the government's crucial role in national life cannot be undermined. In developing countries, in particular, the role of the

government in engineering socio-economic change and bringing about goal-directed progressive multidimensional development is

most significant. Therefore, in simple words, the focus

is not on less government, but on better government. This is how sound managerial practices have entered the sphere of public administration.

Scholar of public administration realize that no matter how novel new public management may seem to be, it still has strong links with old public administration. However,

new public management is not as much concerned with the goals of public administration, as with the tactics of attaining them.

80%

**MATCHING BLOCK 357/789**

**SA** PSC\_2046.pdf (D164969680)

While the chief concerns of new public administration have been goals, values and the spirit of public administration, new public management, on the

other hand, is mainly concerned with the structure and style of public administration. There are certain elements of new public management that are perceivable in new public administration and vice-versa. Essentially, both are complementary to each other. **ACTIVITY** Prepare a report on the efficacy of the concept of new public administration in Indian public sector organizations. **DISCUSS** In public services in India, the model of land revenue collection designed by Sher Shah Suri in the 1540s is acknowledged as a major milestone in systematic governance. The Sher Shah model was then adopted by the Mughals and later by their successors, the East India Company. **4.7 SUMMARY** In this unit, you have learnt that: ? Development administration is a concept that originated fairly recently, following the efforts of American scholars of comparative administration. ? Most developmental plans in a society need to be oriented towards citizens, because finally, they are the ones who will enjoy the advantages of development. ? Development administration demands changes in the bureaucratic policies, in terms of quality and quantity. It seeks changes in the procedures and techniques of Check Your Progress 11. What is the focus of right-based approaches to development? 12. What is the new political economy of developed based on? **Self-Instructional 148 Material Development, Administration and Bureaucracy NOTES** programmes procedures, patterns of staffing, structure of the organization, number of workers, quality of manpower and different types relationships with clients of administration. ? Development ideology refers to the use of modern ways, methods or techniques, both technical and social to pursue the objectives of the society. ? India's development philosophy, which grew under the impact of the freedom movement, laid great emphasis on the approach of participation. This approach was followed by almost all the notable leaders of the freedom movement, for its inherent worth and for its influential role. ?

100%

**MATCHING BLOCK 359/789**

**SA** Chapter-1.pdf (D34109902)

In 1959, the Government of India launched the Urban Community Development Programme which was designed to transform

the socio-economy. ? The Community Development programmes were described as all round rural development programmes. ? Rajasthan was the first State in India to introduce the Panchayati Raj system. It was followed by a number of other States, including Andhra Pradesh, Uttar Pradesh, Maharashtra, Gujarat and Madhya Pradesh. ? The goal of realizing a modern State and a modern society is greatly dependent upon the establishment of both a stable and cohesive polity and the strengthening of the authoritative structures of government. ?

The

failure of developmental effort may lead to rising public frustration and unrest that might become a serious law and order problem. ?

The focus of development administration has changed over the years, keeping pace with new development theorizing; confined to the deployment of foreign aid

earlier, development administration

today focuses

83%

**MATCHING BLOCK 358/789**

**W**

on planned change to meet a nation's broad political, economic, social

and cultural objectives. ? The bureaucracy as an organizational model has shown remarkable resilience to change in keeping with the changes in the environment in which it functions. ?

100%

**MATCHING BLOCK 361/789**

**W**

Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of diffraction. The development level of a society is reflected in its ability to make decisions in order to control its environment. This decision-making capability is based on the level of diffraction in a society. ?

92%

**MATCHING BLOCK 362/789**

**SA** PSC\_1046.pdf (D164969508)

Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of



87%

**MATCHING BLOCK 360/789**

**SA** PRADEEP KUMAR. K Thesis.pdf (D111291848)

is a process of increasing autonomy (discretion) of social systems, made possible

The rights-based approaches to development give preference to strategies for empowerment over charitable responses. ? The field of public administration has been rife with debate about the new public management. This has been like a reform agenda that ushered in globally during the last two decades, and is the outcome of several changes embedded in the social as well as political context in the Western democracies. 4.8

KEY TERMS ? Participatory development: It is the

approach driven by a belief in the importance of entrusting citizens with the responsibility to shape their own future. ? Sustainable development: It is concerned with enhancing human well-being through time; the relative importance accorded to different aspects of well-being varies with individuals, societies and generations

Self-Instructional Material 149 Development, Administration and Bureaucracy NOTES ? Rights-based approach: It

65%

**MATCHING BLOCK 363/789**

**SA** Digvijay Kumar\_revised\_copyedited (1) (3).doc (D57436502)

is a conceptual framework that is based on international human rights standards and directed to promoting and protecting human rights. ?

New public management: A management philosophy used by governments since the 1980s to modernize the public sector; a broad and very complex term used to describe the wave of public sector reforms throughout the world since the 1980s. 4.9 ANSWERS TO 'CHECK YOUR PROGRESS' 1. Edward Weidner, who used the terms 'action-oriented' and 'goal-oriented' system to define development administration. 2. Development ideology refers to the use of modern ways, methods or techniques, both technical and social to pursue the objectives of the society. 3. (b) 4. (c) 5. (c) 6. (a) 7. (b) 8.

The development administrative model had both radical and conservative critics. 9.

Today, development administration is characterized by context-based theories which incorporate the indigenous social, cultural, political, and economic realities of developing countries. 10.

100%

**MATCHING BLOCK 365/789**

**W**

Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of diffraction. 11.

92%

**MATCHING BLOCK 371/789**

**SA** PSC\_1046.pdf (D164969508)

Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of

87%

**MATCHING BLOCK 364/789**

**SA** PRADEEP KUMAR. K Thesis.pdf (D111291848)

is a process of increasing autonomy (discretion) of social systems, made possible

Rights-based approaches to development

focus on raising levels of accountability in the development process by identifying claim-holders (and their entitlements) and corresponding duty-holders (and their obligations). 12.

The new political economy (NPE) of development is based on the market emphasis on the following: ? Downsizing of the State ? Deregulation and withdrawal ? Privatization of commercial entities as well as institutions providing public goods and merit goods ? Progressive taxation ? Involvement of other non-profit organization

in social welfare 4.10 QUESTIONS AND EXERCISES Short-Answer Questions 1.

Signify the importance of development administration as an approach. 2. Discuss the importance of community development programmes.

Self-Instructional 150 Material Development, Administration and Bureaucracy NOTES 3. Write an essay on Panchayati Raj Institutions. 4. Write a short note on some contemporary approaches to development administration. 5. Discuss the importance of the 73rd Constitutional Amendment Act, 1993. Long-Answer Questions 1. Critically examine the various rural development programmes

that have been initiated by the Indian government. 2.

How is sustainable development indispensable to development? 3. Critically examine the role and importance of development of administration. 4. The rights-based approach to development occupies a place of significance today.

Discuss. 5.

What is meant by new public management? Discuss its salient features. 4.11

FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

<b>100%</b>	<b>MATCHING BLOCK 366/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

<b>100%</b>	<b>MATCHING BLOCK 367/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

Self-Instructional Material 151 Development, Administration and Bureaucracy NOTES

<b>100%</b>	<b>MATCHING BLOCK 368/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

	<b>W</b>
<b>MATCHING BLOCK 369/789</b>	
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.	

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshier and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 153 Nature and Scope of Public Policy NOTES UNIT 5 NATURE AND SCOPE OF PUBLIC POLICY Structure 5.0 Introduction 5.1 Unit Objectives 5.2 Policy Formulation and Decision Making 5.2.1 Freedom in Policy Making 5.2.2 Criteria for Public Policy 5.2.3 Policy Agenda 5.2.4 Role of Political Parties 5.2.5 Decision-Making 5.2.6 Types of Decisions and Factors Determining Decision-Making 5.2.7 Decision-Making Process and Effective Decision-Making 5.3 Meaning, Nature and Scope of Public Policy 5.3.1 Reasons for the Study of Public Policy 5.4 Basics of Public Policy Formulation 5.5 Approaches to Public Policy 5.6 Policy and Administration: Implementation and Evaluation 5.7 Policy Sciences 5.8 Summary 5.9 Key Terms 5.10 Answers to 'Check Your Progress' 5.11 Questions and Exercises 5.12 Further Reading 5.0 INTRODUCTION

In the previous unit, you learnt about development administration and bureaucracy. In this unit, you will learn about the concept of public policy. The science of public policy is the management of policy planning, formation and its implementation by the government in the common interest of the people. It is a branch of the wider field of public administration that deals with the machinery and procedure of policy formation in the public domain. Public policy formation is a determined action taken in pursuit of a conscious purpose that facilitates systematic management of available resources to achieve a desired goal. Operating within a specific political setup, public policy envisages policy decisions of the political decision-makers. The use of the word 'public' in public policy restricts the area of its scope, which refers to the study of policy formulation of the government (legislature, executive and judiciary). Thus, public policy is the study of the government's quest to formulate and implement various policies with special focus on welfare of the people. The unit will introduce you to the process of policy making and decision-making. It will elucidate the public policy as an academic discipline and will introduce you to the complexity of the public policy. The unit will discuss the approaches to public administration, policy and administration and finally conclude with a discussion on policy sciences.

Self-Instructional 154 Material Nature and Scope of Public Policy NOTES 5.1

UNIT

<b>100%</b>	<b>MATCHING BLOCK 370/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ?		

<b>100%</b>	<b>MATCHING BLOCK 379/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ?		

Explain policy formulation and decision-making ? Evaluate the basic elements of public policy ? Discuss the meaning, nature and scope of public policy ? Describe the relationship between policy and administration ? Discuss the basic features of policy sciences

5.2 POLICY FORMULATION AND DECISION MAKING The term 'policy' is a comprehensive concept that signifies the way of doing things. Thus, public policy may refer to substantive programmes and policies of the government. The study of public policy is not only meant to examine the policy and programmes of the government, but also to examine how the content of the programmes or the policy is implemented. Though the field of public policy is a recent phenomenon, its emergence can be traced to the early 1950s. William Dunn defines public policy as, 'a long series of more or less related choices including decisions not to act, made by the governmental bodies and officials.' Peter Self defines public policy

<b>100%</b>	<b>MATCHING BLOCK 372/789</b>	<b>W</b>
as, 'changing directives as to how tasks should be interpreted and performed.'		

Nicholas Henry says, 'public policy is what public administrators execute.' Therefore, the term public policy is comprehensive and it tries to understand the need of the people and takes steps towards fulfilling those needs. Public policy in general is concerned with the development and welfare of the people. In a welfare state like India, public policy remains with the administrators, taking into account the needs and requirements of the people. Public policy is studied not only to understand what our government is doing, but how it is doing along with how the substance of the policy is administered. Public policy is an unstructured but a developing area. Policy making consists of a large number of persons and institutions, such as politicians, administrators, lawmakers, political parties, pressure and interest groups, professionals and experts. Policy makers draft the framework of the policy within the boundaries of the constitutional framework keeping in mind the public opinion, needs and aspiration of the people and ongoing political and economic situation within the country. In policy making, power is exercised by different individuals and groups, such as members of the council of ministers, members of the parliament, bureaucrats, leaders of organized interest and individual citizens. Each set of forces exercises certain

<b>77%</b>	<b>MATCHING BLOCK 373/789</b>	<b>W</b>
influences which, taken together, makes up the policy making process. This is to say that there is a process through which public policy is made. The process		

consists of the complex interrelationships of the decision made under the influence of powerful individuals and groups. The sources of power that effect change in other people's behaviour are many. It is easier to identify the source of an individual's power than to determine which individuals have power in the sense of bringing about a crucial change at a significant moment. The problem becomes complicated by the fact that in politics, groups rather than individuals affect the way a policy is made. Thus, policy making is a very complicated political and analytical process.

Self-Instructional Material 155 Nature and Scope of Public Policy NOTES There are activities as well in which non-official groups seek to influence the decisions taken by occupants of formal offices. This dimension examines the influence of those who are away from the centres of policy-making but who, in a particular situation, may perform one or more specialized roles which according to Charles Edward Lindblom, constitute influential behaviour initiating vetoing, planning, adjudicating, controlling, moralizing, theorizing, cooperating and agitating. Thus, public policy is the manifestation of the conduct of a government towards the citizens and also reflects the nature of the state. In India, where there is a parliamentary form of democracy, the Government always tries to follow the welfare approach aiming at the betterment of the country in general and its citizen in particular. Government always tries to fulfil the needs, aspirations and requirements of the people within the limits of national resources. Political parties, being popular entities, promise to provide a better and wide range of development programmes to the people, but administrators and civil servants always try to maintain a balance between financial and budgetary constraints and implementation of policies. Sometimes the government fails to fulfil its promises and the public opinion changes the government using their right to vote. Policy-making depends on two major factors, called the wish list and the budgeting list. They are elaborated upon as follows: (i) Wish list: Politicians through their manifesto try to please people to get their votes, so that they can work for the country and lead the nation. They always promise to work and fulfil the wish of the people, ignoring facts and reality. This is called a wish list that may or may not be fulfilled. (ii) Budgeting list: Budgeting list is the actual status of the policy implementation. It lies in the hands of civil servants. Administrators follow the financial status of the system while implementing the policies, which sometimes go opposite to the wish list. 5.2.1 Freedom in Policy Making People assume that policy makers have their own choice in making public policies. They are free to frame or draft any kind of policies. This is not true. Policy makers are under pressure from different groups and such groups always try to control the policy makers in making public policies. In a developing country like India, political parties promise to do better things, but many a times they are unable to fulfil what they promise to the local people. Colonial countries like India, Bangladesh, Pakistan and other African countries are poor, agriculture based and are not free to draft their own choices for the betterment of the country and the people. Developing countries have gained political independence, but they have failed to gain economic independence. They are dominated by the super powers or the developed countries and the donor groups. Donor groups are the groups which provide financial assistance, aid or credit to developing countries, by imposing their wishes and this can be seen in the public policies. The elite class or civil society of developing countries always engage in a plantation type economy and in manipulating the domestic policies for their own interest. Thus, the policy makers are in the hand of their own elite group, those who are actually dominating the policy makers. Other constraints are encountered by national policy makers. One such is the factor of sunk cost. The assurance effectively restricts policy substitutes and thus, options. Governmental fragmentation too denies the policy makers the capacity to attack problems expansively. For instance, as we know cigarette smoking is banned in public places and the Indian government is trying to reduce smoking habits of the people,

Self-Instructional 156 Material Nature and Scope of Public Policy NOTES

but cigarette companies are not banned at all. So we can say that contentious policies and overlapping of needs affect the framework of national policies. For instance, on the one hand, the government is importing seeds from foreign countries, and discouraging the farmers to buy seeds, and on the other hand, the government is providing low rate facilities to the farmers so they can buy seeds on low rate. This is called overlapping of needs and demands. No policy-makers can flout the public opinion. Public opinion also acts as a constraint on public policy making. Policy making itself involves dealing with conflicting demand. This means that the demand and needs are creating pressure on the policy makers. The various governmental organizations put dissimilar demands and policy makers are called upon to settle them. In the global liberalization period, the conflicts between the economists and environmentalist are also affecting policies. Economists want rapid growth through industrialization, but environmentalists want to save the natural resources; so the debate on such issues will continue, but policy makers find a middle path and opt for eco-friendly terms and try to maintain the ecological balance. As Peter Woll says, 'The policy making process is a complex process, involving a wide range of institutions, interests and mechanism involving all levels of government and a wide range of political institutions that shape the demands and supports of the government.' 5.2.2 Criteria for Public Policy Let us now look at the criteria for public policy. These are as follows: (i) Public opinion One very powerful criterion of policy making is public opinion. It is widely believed that politics reflects public opinion, for it is in complete harmony with the democratic theory and thus carries an instinctive appeal. Democratic constitutions provide freedom of expression to the people. Elections are held on adult franchise and the majority party forms the government. This implies that elections confer on the elected officials the role of determining national policies. Political devices like initiatives and referendum also confirm the people's role in policy-making (and policy-unmaking). Yet gauging public opinion is not an easy matter. It is also very difficult indeed to find out what the public policy people really want on a particular issue. There are always divergent views. Political parties claim to represent public opinion. The mass media, including newspapers and television, claim the same. However, their views in reality represent sectional and therefore, one-sided interests. Electorate power The act of voting forms the basis of political participation. Voting is an important act resulting in the formation of legislative majorities with programmes. Generally, the political parties fight the campaign in terms of public policies, programmes and legislatives purpose. The voter sees his or her role in influencing the selections of policies and programmes. Elections are the means which enable the electorate to choose between programmes and alternative policies offered by contestants for governmental office. In a democratic country, people are the masters of all the operations of the government. This theory of citizen power, including the selection of public policies, must be qualified in many respects. Thus, we can say that election is a democratic means of solving the problems of political succession. They ensure the legitimacy of government rule.

Self-Instructional Material 157 Nature and Scope of Public Policy NOTES Political parties attach importance to the demands of the voters, on the basis of which they aim at influencing the government to take action. The parties represent these political ends in the mind of the voters. Further, the voters believe that the electorate is not concerned with the means by which the desired actions are produced in relation areas like poverty alleviation, employment or enhancing social welfare. Electoral power assumes that different sets of policies offered by the parties and candidates at election time will be put into parallel decisions once they are elected to the office. Election is thus, a means that enables the electorate to punish or reward the party in power for its past presentation. Election pledges may be discarded due to administrative constraints. (ii) Rationality The second criterion of policy making is a balanced analysis of the matter under assessment. This involves the following steps: ? Recognizing a problem which requires policy-making. ? Setting descriptive and status goals. ? Assembling all possible and similar options to understand the purpose and then collecting all the available information on it. ? Expecting all the consequences of each option and assessing them on cost- profit basis. ? Choosing the options that come closest to achieving the target. In practice, it is not possible to complete this drill in all its elaborateness. A rational exercise in this formula is confronted with several problems or constraints, which are as follows: (a) First, there is the constraint imposed by 'sunk cost'. (b) Second, the fact that administrative man is a 'satisfying' one, not a maximizing one, itself restricts the choice behaviour. (c) Third, a policy needs to be made within a rigid time schedule, which affects the level of rationality demanded. Besides, in policy making, technical questions are always mixed with what may be called political ones and even experts are seen holding conflicting views. Economists and environmentalists are found to be locked in battle on issues. The former, for instance, support the construction of a power dam, which environmentalists oppose on the ground of its adverse effect on eco-balance. Rationality is thus a broad criterion of policy- making, but it does not provide cues of either its directions or its contents. (iii) Economic and political situation The third important factor of policy making is the political and economic situation of a country. Efforts to formulate policies flow from the political and economic atmosphere of a country. Policy makers are forced not only by the difficulties of using public opinions or rationality as guides to the policy-making, but also by the actions of politicians, the legacy of the past, the nature of government organization and economic contemplations. Policy makers need each other to make policies and can rarely act unilaterally, because they must bargain and discuss to reach decisions.

Self-Instructional 158 Material Nature and Scope of Public Policy NOTES (iv) Influence of media A prerequisite of a democratic society is a free and fair media. The media acts as a channel of information between the citizen and the government since they communicate to citizens the decisions the government has taken. It is important to determine whether the media is politically biased in its representation of information. If it is biased in the way it represents the decisions and actions of the government to the public and public opinion to the government, it may alter the very fabric of democracy. If the citizens are to make rational decisions about public policy, it is critical that the media be reliable. There is considerable concern as to the quality of media in its role of providing the public with government information. It is found that the ability of the press in particular to deal with political issues is counteracted not so much by the scope and complexity of the government alone, but by legal and political rules, parliamentary privilege, ministerial responsibility and laws related to defamation. In recent times, it has been observed that press coverage of the government is declining in standard and no strong pressure is being applied from either the elected persons or the electorate to reverse the trend.

5.2.3 Policy Agenda In a political system, the demands and claims are made on public officials by the citizens or interest groups. These demands constitute what is known as policy agenda. Policy agenda is not to be interpreted as political demands. According Roger W. Cobb and Charles D. Elder, there are two types of agenda. These are as follows: (i) Systematic agenda: The systematic agenda consists of the 'community of all issues that are commonly professed by members of the political community as meriting public attention and as an involving matter within the legitimate jurisdiction of the existing governmental authority'. The discussion agenda may figure in newspapers or in academic studies, highlighting the concerns of the people. (ii) Governmental agenda: A governmental agenda consists of the issues to which public officials give serious attention. This sort of agenda may arise from policy decisions, parliamentary debate and executive decisions. In comparison to a systematic agenda, an institutional agenda is an action agenda that is more specific. For example, the withdrawing of Article 370 from Jammu and Kashmir or 33 per cent reservation of seats for women in the parliament, and so on. These are some of the ways in which policy problems achieve agenda status. It is important to mention here that all public problems do not reach the policy agenda.

Thousands of policies are made by the government and only a small portion of them are implemented in the form of public policy. 5.2.4 Role of Political Parties Just as pressure and interest groups, political parties are means of enhancing the effect of public opinion and they serve as intermediaries between citizens and policy-makers. Elections are fought on party proposals, which form the basis for party leadership. These party proposals are made into public policies when the party forms the government. Edmund Burke defines a political party as, '

91%

**MATCHING BLOCK 374/789**

**W**

a body of men united for promoting the national interest on some particular principles on which they are

all agree.' Thus, political parties are seen as an important agent to establish popular control over the public policies and the government. They reflect the issues at stake and play an important role in setting the value of goods for the society. Political parties have an important role

Self-Instructional Material 159 Nature and Scope of Public Policy NOTES to play in the formulation of

the public policies. These parties must meet the following conditions: ? Parties must have programmes and agendas. ? Each political party's candidates must be committed to these programmes and the opposition must come up with options for those programmes. ? The people must vote on the basis of the programmes any party is offering and not for the individual. ? The party that wins must implement its programmes and must accept the responsibility of the government. ? The opposition should be ready to take control of the government.

<b>100%</b>	<b>MATCHING BLOCK 375/789</b>	<b>W</b>
Pressure groups Pressure groups are organizations with formal structures whose members share		

<b>100%</b>	<b>MATCHING BLOCK 376/789</b>	<b>W</b>
Pressure groups Pressure groups are organizations with formal structures whose members share		

a common interest.

<b>80%</b>	<b>MATCHING BLOCK 377/789</b>	<b>W</b>
They endeavour to influence the decisions of the government without attempting to occupy political offices.		

	<b>MATCHING BLOCK 378/789</b>	<b>W</b>
They endeavour to influence the decisions of the government without attempting to occupy political offices.		

They serve as a link between the government and the public. Pressure groups are the most important means of communication and power. The pressure or interest groups are able to create areas of influence on citizens as well as policy makers. 5.2.5 Decision-Making Decision-making is defined as a selection of an act from amongst choices and substitutes and it covers matters relating to planning, organizing, directing, staffing and controlling. A decision is an act of choice wherein an executive forms a conclusion about what must be done in a given situation. According to G. R. Terry, ‘

<b>66%</b>	<b>MATCHING BLOCK 390/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
a decision is usually made within the guidelines established by policy. A policy is relatively extensive, affects many problems and is used again and again. In contrast, a decision applies to a particular problem		

and has a non-continuous type of usage.’ Policy itself is an outcome of a conclusion. Decision is a means; it is not an end in itself. We must make and remake decisions keeping in mind the results that have to be attained. A mental decision cannot be considered to be permanent if it changes with the changing circumstances. Decisions have to be responsive to different situations. A decision represents a course of behaviour chosen from a number of possible alternatives. The following three aspects of human behaviour are involved in decision making: (i) Cognition: Activities of the mind associated with knowledge (ii) Control: Action of the mind implied by words such as willing, desire and aversion (iii) Affection: Aspects of the mind identified with emotion, feeling, mood and temperaments Based on these three facts, decision-making has been defined as a conscious and human process, involving both individual and social phenomena, which is further founded on factual and value premises. These premises conclude with a choice of one behavioural activity from among one or more alternatives, with the intention of moving towards some state of affairs.

Self-Instructional 160 Material Nature and Scope of Public Policy NOTES

Characteristics Decision-making is a process of selection aimed at selecting the best alternative. Decisions are aimed at achieving the objectives of the organization if they are made in the organizational context. It also involves the evaluation of available alternatives because only through this evaluation can one know the alternatives. Decision-making is a mental process because the final decision is made only after a thorough study of the issue under consideration. Decisions involve rationality because they are supposed to lead one to happiness. Decision-making involves a certain commitment. This commitment may be for a short-term or long-term, depending on the time of decision.

5.2.6 Types of Decisions and Factors Determining Decision-Making The following are the various types of decisions:

- ? Organizational and personal decisions: In an organization, any decision taken by its executive for the organization is known as an organizational decision. On the other hand, an executive can take decisions about himself. Such decisions are his personal decisions. In case of personal decisions, the decision-making power cannot be delegated to anyone.
- ? Regular and planned decisions: Routine or regular decisions are taken in the context of day-to-day operations of the organization. Strategic decisions are taken to settle a burning issue, but their effects are felt in the future as well.
- ? Policy and functioning decisions: Policy decisions are taken by the top management of an organization. It also determines the basic policies to be followed in taking a decision. The policies are very important and have a long-term impact on the organization.
- ? Programmed and non-programmed decisions: A programmed decision is applied to a planned or regular problem. It is normally monotonous in nature and is taken within the broad policy structure. Non-programmed decisions are used for unstructured, narrative and ill-defined situations of a non-recurring nature. The need for such decisions arises because of some specific circumstances.
- ? Individual and group decisions: Individual decisions are taken by a single individual. These are taken in the context of routine or programmed decisions where the analysis of various variables is simple or for which broad policies are already provided. Group decisions are taken by a group constituted for this specific purpose with either some positive values, such as greater participation of individuals and quality in decisions, or certain negative values, such as delay in decision-making process and difficulty in fixing the responsibility of decisions.

Factors determining decision-making The following are some of the factors which determine decision-making:

- ? Personal dissimilarity: Personal difference is the main feature of decision-making. Opinions of people vary from one to another and thus the policy can change with one's approach. In every state, the policy differs from one government to the other.

Self-Instructional Material 161 Nature and Scope of Public Policy NOTES ?

42%

**MATCHING BLOCK 380/789**

W

Role of data: Decision-making depends upon the availability of necessary data and facts. Carefully gathering of facts in detail, analysing them and interpreting the use of the broad concept of human and physical behaviour predicting future developments - all these elements require the use of knowledge

to enter the various degrees of decision-making. ?

83%

**MATCHING BLOCK 381/789**

W

Institutional and personal factors: Institutional limitations define decision-making. On the one hand, decision-making must consider the aspirations, traditions and attitudes of the agency administering government work.

In addition, there are personal predictions among administrators limiting decision-making.

5.2.7 Decision-Making Process and Effective Decision-Making Decision-making requires a process through which a decision-maker has to go, either clearly or completely. The following are the various steps in the decision-making process:

- (i) Decisive problems: The first step is to find out the actual and authentic problems and then to find out a satisfactory solution. Then required input data is required.
- (ii) Search for alternatives: It is necessary for the policy makers to have an option for alternatives. A good policy maker must try to find out the alternatives for the emergency period. It also avoids tensions and best alternatives could be taken for replacing the problems.
- (iii) Assessment of alternatives: Once suitable alternatives or options are found, it is necessary to select the best ones to achieve the goal. This the final point of decision-making. Besides this, it is necessary to maintain both qualitative and quantitative matters in the policy-making.
- (iv) Selection of alternatives: Selection of alternatives depends on knowledge, training and research and study.

Thus, policy making and decision-making is interrelated and depends upon each other. Policy making is decisions taken by the authority for implementing the policies. Effective decision-making The decision-making process undergoes various stages and basic objectives of all these stage are to solve a problem through the decisions. Decisions are action oriented and goal oriented and influence public policies. A decision maker can go for efficient decision when he feels a real choice opportunity exists. So we can conclude that in terms of the public policy, power may be defined as the capacity of an individual or group, or groups or holders of public offices to determine policy decisions.

5.3 MEANING, NATURE AND SCOPE OF PUBLIC POLICY Understanding

61%

**MATCHING BLOCK 382/789**

W

the concept of the 'public' is important before discussing public policy. We often use such terms as 'public interest', 'public policy', 'public opinion', 'public health', 'public sector', and so on. The

59%

**MATCHING BLOCK 383/789**

W

The concept of public policy presupposes that there is an area or domain of life which is not private or purely individual, but held in common.

Public dimension is generally referred to as public ownership or the control for public purpose. Check Your Progress 1. Policy-making depends upon two major lists. What are these two lists? 2. What are donor groups? 3. What are the basic criteria for policy making? 4. Which three aspects of human behaviour are involved in decision-making?

Self-Instructional 162 Material Nature and Scope of Public Policy NOTES Earlier, the study of public policy was dominated by the students and researchers of political science and there was hardly any focus on the policies themselves. However, now,

96%

**MATCHING BLOCK 384/789**

W

the study of public policy has evolved into what is virtually a new branch of social

88%

**MATCHING BLOCK 385/789**

W

the study of public policy has evolved into what is virtually a new branch of social sciences called the policy sciences.

88%

**MATCHING BLOCK 386/789**

W

the study of public policy has evolved into what is virtually a new branch of social sciences called the policy sciences.

Today, public policy is very important. It deals with the definition of

W

**MATCHING BLOCK 387/789**

a policy problem. The definition of a problem may generate more conflict than consensus. In policy making, the political power tends to impose upon the definitions of a problem.

However, the present study of public policy is based on

90%

**MATCHING BLOCK 388/789**

W

problem solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power.

In 1978, Thomas Dye noticed that the focus of political science was the

73%

**MATCHING BLOCK 389/789**

W

shifting to public policy to description analysis and the explanation of the causes and consequences of government

activities. According to Thomas Dye, ‘

86%

**MATCHING BLOCK 391/789**

W

Public policy involves a description of the content of public policy, an assessment of the impact of the environmental forces on the content of public policy, along with the analysis of the effect of various institutional arrangements and political processes on public policy, an inquiry into the consequences of various public policies for the political system, and an assessment of the impact of the public policies on the society in terms of both expected and unexpected consequences.’ 5.3.1

Reasons for the Study of Public Policy



85%

**MATCHING BLOCK 392/789**

W

Most people assumed that once the legislature passed a law, the purposes of the law would be achieved. They believed that governments could achieve such goals as the elimination of poverty and the prevention of crime through the adoption of right policies. However, today, there is growing apprehension among social scientists

on

81%

**MATCHING BLOCK 393/789**

W

the efficiency of governments. The result has been the sudden awakening of interest in the study of public policy. Thus, public policy may be studied for two reasons, for developing policy science and for political and administrative reasons. Developing policy science study Policy can be studied with a view to gain greater knowledge and understanding of the causes and consequences of policy decisions. Public policies may be regarded as either a dependent or an independent variable. When it is viewed as a dependent variable,

the focus of attention is on the

95%

**MATCHING BLOCK 394/789**

W

environmental factors that help shape the content of policy. For instance,

how do environmental protection and industrialization help shape the content of the policy? On the other hand, if the public policies are

65%

**MATCHING BLOCK 395/789**

W

viewed as an independent variable, our focus of attention shifts to the impact of the policy on the environment. We can improve our understanding of the linkage between the environment and public policy.

Thus, we can say that such understanding and reasons are required for

72%

**MATCHING BLOCK 396/789**

W

the growth of policy science. Besides this, an understanding of the causes and effects of public policy help us in applying scientific knowledge to the solution of practical social problem. The professionals, if they understand and know something about public policy, are in a position to say something useful

for achieving the developmental goals for the government. However, fact-based knowledge is required in solving the problems of the society. Political and administrative reasons behind the study of public policy

100%

**MATCHING BLOCK 397/789**

W

Public policy can also be studied for political and administrative reasons in order to ensure that governments select and

approve the right policies.

The study of public policy

Self-Instructional Material 163 Nature and Scope of Public Policy NOTES

widened the developmental processes in the society and thus the experience can be used in achieving developmental goals. It also helped the administration to connect with issues that are

55%

**MATCHING BLOCK 398/789**

W

of public importance and are concerned with the conversion of values into public policy making and demanding meaningful actions

of public servants. Social scientists, especially political scientists, manifest concern

40%

**MATCHING BLOCK 399/789**

W

with what government should do with suitable public policy. They challenge that political science cannot be unvoiced on current social and political problems, and that

85%

**MATCHING BLOCK 400/789**

W

political scientists and academics in public administration have a moral obligation to put forward

a particular policy on a particular problem.

98%

**MATCHING BLOCK 402/789**

W

They should advance the level of knowledge and improve the quality of public policy in whatever ways they think best, notwithstanding the fact that substantial disagreement exists in society over what constitutes appropriate policies.

83%

**MATCHING BLOCK 401/789**

W

advance the level of knowledge and improve the quality of public policy

Indeed, the study of public policy helps in understanding the social problems of the subject under study. Public policy is an important method

76%

**MATCHING BLOCK 403/789**

W

for changing a social or economic system from the past to the future.

76%

**MATCHING BLOCK 404/789**

W

for changing a social or economic system from the past to the future.

91%

**MATCHING BLOCK 405/789**

W

A significant part of the study of public policy consists of the development of scenarios and extrapolations of contemporary trends. The scope and sheer size of public sector has grown

extremely in all the developing countries in response to the increasing complexity of technology, social organization, industrialization

86%

**MATCHING BLOCK 406/789**

W

and urbanization. In developing countries there is great pressure on governments to accelerate national development

and

77%

**MATCHING BLOCK 407/789**

W

make use of up-to-date and relevant technological innovations, adopt and facilitate modernization, adopt and facilitate necessary institutional changes, increase national production, make full use of human and other resources, and improve the

living standard of the people. Scope Some social scientists have compared public policies on the growing issues in the society and have divided them into the following types: ?

100%

**MATCHING BLOCK 408/789**

W

Distributive policy issues: Policy issues concerned with the distribution of new resources are distributive policies. ?

Redistributive policy issues: Redistributive policy issues are those which are concerned with regulation and control of activities. ?  
Constituent policy issues: Constituent policy issues are those issues that are concerned with the rules regulation and control of the activities. ?  
Component policy issues: Component policy issues are those that are concerned with the setting up or reorganization of institutions. ?  
Conflict policy issues: Conflict policy issues are those issues on which conflicts

100%

**MATCHING BLOCK 409/789**

W

may arise between two or more groups over issues relating to the distribution of

power and resources. ?  
Bargaining policy issues: Bargaining policy issues are issue which may concentrate benefits to a small section of the society, but whose costs are widely dispersed.

100%

**MATCHING BLOCK 410/789**

W

Policies are distinct from goals and can be distinguished from the latter as means from ends.

Objectives and goals refer to the ends towards which actions are directed. Policies, as well as the objectives of the policies, are chosen under the influence of the values of the society. Decision-maker

86%

**MATCHING BLOCK 411/789**

W

often acts on the basis of their beliefs or perceptions of the public interest concerning what a proper or

morally correct public policy is.

Self-Instructional 164 Material Nature and Scope of Public Policy NOTES Nature

91%

**MATCHING BLOCK 412/789**

W

A policy may be general or specific, broad or short, simple or complex, public or private, written

and unwritten, explicit or implicit, discretionary or detailed, or and qualitative or quantitative in nature.

79%

**MATCHING BLOCK 413/789**

W

Public policy may cover a large portion of its activities that are consistent with the development policy, socio-economic development, equality, liberty, self-reliance, similar broad principles of guidance.

The study of

32%

**MATCHING BLOCK 414/789**

W

public policy in the modern political system is goal-oriented. A public policy may either be positive or negative. When it is positive, it may have some forms of government measures for dealing with a particular problem;

when negative, it may involve

70%

**MATCHING BLOCK 415/789**

W

a decision by public servants not to take action on matters where governmental order is

required. 5.4 BASICS OF PUBLIC POLICY FORMULATION

86%

**MATCHING BLOCK 416/789**

W

The field of public policy has assumed considerable importance in response to the increasing complexity of the society. It

86%

**MATCHING BLOCK 417/789**

W

The field of public policy has assumed considerable importance in response to the increasing complexity of the society. It

84%	<b>MATCHING BLOCK 418/789</b>	<b>W</b>
<p>Original by Turnitin</p> <p>public policy has assumed considerable importance in response to the increasing complexity of the society. It is not only concerned with the explanation and description of the causes and effects of governmental activity, but also with the development of scientific knowledge about the forces shaping public policy. Public policy</p>		
is conditioned		
100%	<b>MATCHING BLOCK 419/789</b>	<b>W</b>
<p>by the past. How the present dimensions of public policy in the developing countries emerged, how they now appear and how the present sustains them are important questions in the study of public policy.</p>		
Present policy making can be thought of		
84%	<b>MATCHING BLOCK 420/789</b>	<b>W</b>
<p>as problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. As the</p>		
87%	<b>MATCHING BLOCK 421/789</b>	<b>W</b>
<p>future is always uncertain, it is questionable whether policy making can find</p>		
the solution		
87%	<b>MATCHING BLOCK 422/789</b>	<b>W</b>
<p>to the problems regarding the future of the society. Poverty, unemployment, inequality, and environmental pollution are some of the major problems in Indian society. Of course, this</p>		
does not work as an excuse for the failure		
92%	<b>MATCHING BLOCK 423/789</b>	<b>W</b>
<p>to strive for a better society. It must be realized that solutions to these problems may be difficult to find.</p>		
75%	<b>MATCHING BLOCK 424/789</b>	<b>W</b>
<p>It has been observed that policy analysis is gathering dust because they are either too long or too hard to understand. Often, policy analysis</p>		
deals with the		
94%	<b>MATCHING BLOCK 425/789</b>	<b>W</b>
<p>subjective topics and must rely upon the interpretation of results. Professional researchers often interpret the results of their analysis differently. Obviously, quite different policy recommendations can come out from these alternatives interpretations of the results of research.</p>		
84%	<b>MATCHING BLOCK 426/789</b>	<b>W</b>
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of</p>		
84%	<b>MATCHING BLOCK 427/789</b>	<b>W</b>
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of</p>		
100%	<b>MATCHING BLOCK 428/789</b>	<b>W</b>
<p>public policy has assumed considerable importance in response to the increasing complexity of</p>		

technology, social organization, industrialization and urbanization.

89%

**MATCHING BLOCK 429/789**

W

It is not only concerned with the description of explanation of the causes and

penalties for the government activities, but also with the developing methods which are required for policy making. Problems in policy structuring It is very difficult to draft the policy process because our society deals with various sustainable social problems of various groups. Moreover, it is very complicated to draft policies for every particular group for their development. Thus, the social concept of community development may or may not satisfy each group or fulfil the demands and needs of developmental achievement. On the other hand, the tussle between the political parties and administrative bureaucrats remain as they were in the past.

Self-Instructional Material 165 Nature and Scope of Public Policy NOTES The differences and demands of these two separate groups cannot go together for the development of the people. A leader of a political party wants to make policies for the people or to remain in power. Sometime they neglect the actual needs of the people for appeasing donor group demands or any other country's policies. Public offices and the bureaucracy always follow the rules and regulations in making or implementing public policies. Thus, the clashes between the administrative officers and political leaders are key complexity in making the public policy. Complexity of technology The lack of modern technologies and developmental approaches are the main difficulties in implementing the public policies. Lack of knowledge for the remedy of the problems is also a main difficulty in implementing the policy.

95%

**MATCHING BLOCK 430/789**

W

Policy analysis cannot provide solutions to problems when there is no general consensus on what the problems are. It is

unable to resolve societal

73%

**MATCHING BLOCK 431/789**

W

value conflicts. It is very difficult for the government to cure all the problems of the society. The government is constrained by many forces, both from

the outside and within such forces since population growth patterns of the family life,

73%

**MATCHING BLOCK 432/789**

W

class structure, religious beliefs, diversity of cultures and languages, financial resources and so on, cannot be easily managed by the government.

Some social ills are very complex and also a major complexity in making polices. Lack of social organization There isa lack of social organizations that organize social surveys or uses the analysing tools to analyse the achievement of the policies. Also, there are some difficulties in the policy design research because it is not possible to conduct some kind of experiments that are long-term in nature.

73%

**MATCHING BLOCK 433/789**

W

It has been also shown that individuals doing policy researches are too often programme administrators who might be interested in proving the positive result of their programmes. It is desirable to separate research from policy implementation, but this seems to be a difficult thing to do.

As already mentioned, the society's ills are complex, which makes the analyst incapable of predicting the impact of proposed policies. Social scientists largely fail to give proper advice to the policy makers owing to lack of knowledge about individual and group behaviour. The fact that social scientists offer many contradictory recommendations indicates the absence of reliable scientific knowledge of social problems. Most of society's ills are shaped by so many forces that a simple explanation of them is hardly possible. Impact of globalization Public policy, the political process and the policy making process is extremely methodical and depends upon a complex set of forces.

95%

**MATCHING BLOCK 434/789**

W

Global politics has an added role to play in the determination of national policies, especially in developing nations. Global issues interact with national issues, which in turn, interact with the local level.

Globalization posits that these layers are becoming ever more interactive and permeable and that a new policy is emerging.

100%

**MATCHING BLOCK 435/789**

W

Developing countries face increasingly serious population growth and poverty problems.

Population growth and poverty have now become a global issue. National governments

100%

**MATCHING BLOCK 436/789**

W

that sign international documents of principles make a commitment to act on

this issue. The extent of government attention to such commitments and the amount of the money allocated to implementing them, however, vary considerably around the world.

Self-Instructional 166 Material Nature and Scope of Public Policy NOTES

100%

**MATCHING BLOCK 437/789**

W

The use of drugs has become an equally global concern

and

87%

**MATCHING BLOCK 438/789**

W

it was regarded as a social problem and the focus was on seeking a national policy.

Along with that, tobacco is also a global concern, but in India, the tobacco sector is a major revenue generator, so the policy to ban tobacco is opposite in nature. Thus, policies in developing countries are full of complexities. Problems arise in a context in which economic and social conditions play a major role in shaping opinions and political strategies.

82%

**MATCHING BLOCK 439/789**

W

Related to the problems and determination and achievements of goals, is the problem of target population. Data

is necessary to evaluate the problems of

82%

**MATCHING BLOCK 440/789**

W

the target population; for example, though the integrated rural development programmes was planned to help the rural people as a whole, yet the condition of the poor people in the rural area has not improved

yet. There are other dimensions to the complexity of public policy. It has been observed that initiated or proposed rural development programmes, directed to the poor, frequently face difficulties in the sense that it is difficult in making the availability of the programmes widely known among the target population. Again, administrative procedures and the real

82%

**MATCHING BLOCK 441/789**

W

difficulties in utilizing the benefits produced may make the programmes less effective than desired. Programmes may select clients who actually need little help, rather than those who have greater need. Such programmes

are successful for a limited duration. 5.5 APPROACHES TO PUBLIC POLICY As has been stated, the intellectual roots of public administration are traced to the pioneering contribution made by the father of public administration Woodrow Wilson. His book, the Study of Administration underscored the need of administration as separate subjects from politics and political science. Wilson wrote, ‘

Administration is the most obvious part of government, as it is government in action, it is the executive, the operative and the most visible side of the government.' Wilson strongly believed that administration is eminently a science. This is clear when he said that science of administration is the latest fruit of that study of the science of politics. Wilson argues that administration and politics are separate. He felt that administration lies outside the sphere of the politics. Administrative questions are not political questions. Thus, he tries to establish a distinction between administration and politics. Woodrow Wilson strongly pleaded for the dichotomy of administration and policy. Although the dichotomy appeared to be real and caught the thoughts of some of the administrative thinkers, it did not last long. The administrative system cannot be isolated from the larger political system as the latter influences the quality and the meaning of the administration. Therefore, public administration, both as a profession and discipline, cannot and should not be treated independent of its political context. It is in this light the students of public administration are required to be introduced to the concept of policy science, which not only widens the intellectual prospect, but also facilitates in assimilating the fragmented knowledge. In public administration, various approaches and models have been introduced to the study the policy science, policy making and the policy process. A model is a simplified representation of some aspects of the real world. The models used in studying the public policy are conceptual models. It serves many purposes. These are as follows: ? Models simplify and explain one's thinking about public policy and politics. ? They direct one's efforts to a better understanding of public policy by suggesting what is important and what is not. Check Your Progress 5. What are the reasons for studying public policies? 6. What are constituent policy issues? 7. Why are social scientists incapable of giving proper advice to policy makers? Self-Instructional Material 167 Nature and Scope of Public Policy NOTES ? They help one to communicate with others by focussing on the essential features of political life. ? They classify important characteristics of policy problems. There are various models or approaches to help understand public policy. The important approaches are as follows: (i) System model for policy analysis The process of policy making has been regarded as a black box that helps in converting the society's demands into policies. David Easton in his book, Analysis of

**71%**      **MATCHING BLOCK 442/789**      **W**

Political Systems stated that, 'The political system was that part of the society engaged in the allocation of values

**71%**      **MATCHING BLOCK 443/789**      **W**

Political Systems stated that, 'The political system was that part of the society engaged in the allocation of values

by authorities.' According to the system approach to political analysis,

**53%**      **MATCHING BLOCK 444/789**      **W**

inputs are seen as the environment's physical, economic, social and political products. They are received into the political systems in the form of both supports and demands. The claims made on the political system by the groups and individuals to alter some aspect of the environment are called demands. They occur when groups or individuals act to effect public policy

**54%**      **MATCHING BLOCK 445/789**      **W**

physical, economic, social and political products. They are received into the political systems in the form of both supports and demands. The claims made on the political system by the groups and individuals to alter some aspect of the environment are called demands. They occur when groups or individuals act to effect public policy

in response to environmental conditions. Any event or condition that is

**45%**      **MATCHING BLOCK 446/789**      **W**

external to the boundaries of the political system is referred to as the environment. The political system support comprises the laws, rules and customs that provide a basis for the existence of the authorities and political community. The support is

**46%**      **MATCHING BLOCK 447/789**      **W**

external to the boundaries of the political system is referred to as the environment. The political system support comprises the laws, rules and customs that provide a basis for the existence of the authorities and political community. The support is

delivered once the groups or individuals consent to the laws or decisions. Supports are material inputs or are symbolic to the system comprising the system's material and psychological resources. The political system is comprised of institution personnel for policy making and these include legislators, chief executives, bureaucrats and judges. Then, the

96%

**MATCHING BLOCK 448/789**

W

outputs are the authoritative value allocations of the political system, and these allocations constitute public

96%

**MATCHING BLOCK 449/789**

W

outputs are the authoritative value allocations of the political system, and these allocations constitute public

policies. Thus, we can say that the output of a political system is

79%

**MATCHING BLOCK 450/789**

W

public policy. The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect

79%

**MATCHING BLOCK 451/789**

W

public policy. The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect

81%

**MATCHING BLOCK 452/789**

W

The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect on the quality of the political system. Policy outputs may generate new demands and new supports, or withdrawal of the old supports for the system. Feedback plays an important role in generating suitable environment for future policy. (ii) Game theory of policy-making The game theory is a

conceptual and deductive theory or model of policy making. It is a form of rationalism (balanced)

applied in competitive situations where the outcome depends on what two or more participants do. A disagreement situation is called a game. The game theory is the study of rational decisions in situations in which two or more participants have choices to make and the outcome depends on the choice each of them makes. The theory is put into application in policy making situations where there is no independently best choice which one can make and where the best outcome depends on what the other person does.

In the conflict situation, all participants try to maximize their games and minimize their losses.

The game theory is applicable to a competitive problem, which is a conflict situation. It can be applied to decisions about international diplomacy, war and peace, United Nations, bargaining or coalitions in parliament. The fact underlying the

78%

**MATCHING BLOCK 453/789**

W

game is that policy makers are involved in choices that are independent. Each player

78%

**MATCHING BLOCK 454/789**

W

game is that policy makers are involved in choices that are independent. Each player

in the conflict situation must adjust his conduct to reflect not only his own desires and potential, but also

Self-Instructional 168 Material Nature and Scope of Public Policy NOTES

his assessments about what others will do. The games considered are games of strategy, not games of chance. The game strategy of a participant includes all possible options for contingencies arising from a strategy of other participants. Strategies are assessed in terms of payoffs. Numerical values are assigned to the outcomes of the particular moves. The motivation underlying game theory was to provide information on strategies that should be adopted.

The

employment of an optimal strategy is called rational behaviour in game theory. (



iii) The 'garbage can' model of policy-making Most approaches to policy making concentrate on the policy community as well as on how issues become the live concern of the society, and thus get in its policy agenda. In every society, there are certain pet solutions that are on the lookout for problems. Problems are even deliberately manufactured in a bid to invoke and justify such solutions. Complex problems are presented to suit the fanciful ideas of the policy makers and search for the solutions. In other words, a society at a particular time has, within itself, certain groups or lobbies that look for ready-made solution for their constituency. This theory is called the garbage can theory of policy-making. March and Olsen describe the theory thus, 'Suppose we view a choice activity as a garbage can into which various problems and solutions are dumped by participants. The mix of garbage in a single can depends partly on the labels attached to the alternative cans, but also depends on what garbage is being produced at the moment, on the mix of cans available, and the speed with which garbage is collected and removed from the scene.' Wayne Parsons observes, 'the garbage can model argues that there is essentially a condition in which some issues will have solutions attached to them, other will not, other solutions may be roaming around looking for an issue to which to attach themselves. Decision-makers may dump a problem or solution into whatever can they have on hand, or whatever can is empty enough to contain the problems or solutions.' Parson continues and says what the garbage can graphically suggests is that issues, troubles and explanation are disorganized and jumbled, whose mode of identification by policy makers will depend on the time it was picked and the availability of cans to put them in. In public administration, the relationship between goals and particular policies is not always clear. Some public organizations are like organized anarchies. We have already put some light on the garbage can model. According to it, decision-making is the result of the unexpected convergence of four systems—participants, solutions, problems and choice opportunities. It is said that certain individuals within certain tentative solutions and problems happen to come together at a particular time when appropriate occasion for the decision presents itself. In other words, chance and luck play a major role in policy making. In public administration, there is not much time to decide according to the rational model. The agenda for policy making is set by unpredictable events. Is it not said that policy emerges from action, rather it is the reverse. By using different approaches we can measure policy making and policy implementation in the public administration. There are other models, such as institutional, process, group, elite, rational, incremental, system optional and market exchange model. (iv) The elite theory of policy-making The classic accent of the elite theory is to be found in Gaetano Mosca's, The Ruling Class. According to it, in all societies or in any country, two classes of people appeared—

Self-Instructional Material 169 Nature and Scope of Public Policy NOTES a class that rules and a class that ruled. The ruling class is always less in number and they have the qualities of leadership, to monopolize and manipulate the present things in favour of their interest to enjoy advantages. On the other hand, the other class is directed and controlled by the ruling class. The few rule a large number of people. The elite theory of policy making in public administration is closely related to civil servants and political leaders. They are by nature elite or in work they perform, they act like the elite class. Every nation has two groups in the society, not only in the developed counties, but also in the developed countries. C. Write Mills writes that the ruled class is passive and the elite class makes the policies which reflect the ruler's values. The ruling class implements the policies for the masses, but it reflects and satisfies their needs and desire. However, on the other hand, the ruled class has no moral power to protest against the policies. They have legal power to protest and to compel the government to step down through mass agitation across the country. Electoral rights of the people can choose better option for their rights. Somehow, however, as Mills stated, the elite class will always exists in the society to rule the masses and poor people. (v) Institutional approach to policy analysis Institutional approach of policy analysis states that

76%

**MATCHING BLOCK 455/789**

W

public policy is prepared, implemented and enforced by government institutions. A policy does not take

70%

**MATCHING BLOCK 456/789**

W

public policy is prepared, implemented and enforced by government institutions. A policy does not take

place without their help.

78%

**MATCHING BLOCK 457/789**

W

Government institutions give public policy different characteristics, such as legal authority. Public policy is the outcome of certain decisions and is characterized by the use of legal sanctions. It is regarded as a legal duty which commands the obedience of

the people. The application of public policy is universal

in nature. Only public policy extends for the people of its country. It can be said that public policies are a compulsion.

87%

**MATCHING BLOCK 458/789**

W

It is applied to the acts of government in backing up its decisions. A policy conveys the idea of a capability for imposing punishment, through coercion of a kind, usually kept to the government itself. Only the government can legally impose sanctions on violations of its policies. Since the

policy making power is exercised by the different individuals and groups such as the Prime Minister, Members of the Parliament, the bureaucracy or leaders of interested groups, the government has the capability to command people.

91%

**MATCHING BLOCK 459/789**

W

Each exercise of power constitutes one of the influences which, in totality, go make up the policy making process. This is to say, there is a process through which public policy is enacted. The process generally comprises a sequence of related decisions made under the influence of powerful individuals and groups, which together form what is known as state institutions. The institutional approach

focusses on the legal and structural features of the institutions, which

72%

**MATCHING BLOCK 460/789**

W

can be applied in policy analysis. The structure and institutions and their arrangements and interactions can have an imperative impact on public policy. Governmental institutions are structured patterns of

the behaviour

83%

**MATCHING BLOCK 461/789**

W

of individuals and groups which persists over a period of time. The

90%

**MATCHING BLOCK 462/789**

W

The value of the institutional approach to policy analysis lies in asking what relationships exist between

57%

**MATCHING BLOCK 463/789**

W

institutional approach to policy analysis lies in asking what relationships exist between the institutional planning and the content of public policy.

93%

**MATCHING BLOCK 464/789**

W

Thomas Dye says that both structure and policy are largely determined by environmental forces and that tinkering with institutional arrangements will have

a little independent impact on the

100%

**MATCHING BLOCK 465/789**

W

public policy if underlying environmental forces, social, economic and political remain constant.

Self-Instructional 170 Material Nature and Scope of

75%

**MATCHING BLOCK 467/789**

W

Public Policy NOTES (vi) Political public policy approach A major exit from the rationality model is the political policy process approach adopted in policy making.

82%

**MATCHING BLOCK 466/789**

W

Political public policy approach A major exit from the rationality model is the political policy process approach

This approach has been described by writers such as Lynn and de Leon. The public policy approach

83%

**MATCHING BLOCK 468/789**

W

is viewed as a political process instead of a technical process. This approach emphasizes the political interaction from which policy derives. Lynn defines public policy as the output of the government. He says public policy can be characterized as the outputs of diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organizations. Those formal organizations function in a system of political institution's rules and practices, all subject to societal and cultural influences. Individuals in organizations function under a variety of influences and to understand policy making, it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organizations, the political system, and the wider society of which they are all a part. Therefore, instead of involving particular methodologies, policy making in this approach is a matter of adapting to and learning to influence political and organizational environments. Policy making is forced by such factors as institutions, interest groups and even societal and cultural influences.

84%

**MATCHING BLOCK 469/789**

W

is viewed as a political process instead of a technical process. This approach emphasizes the political interaction from which policy derives. Lynn defines public policy as the output of the government. He says public policy can be characterized as the outputs of diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organizations. Those formal organizations function in a system of political institution's rules and practices, all subject to societal and cultural influences. Individuals in organizations function under a variety of influences and to understand policy making, it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organizations, the political system, and the wider society of which they are all a part. Therefore, instead of involving particular methodologies, policy making in this approach is a matter of adapting to and learning to influence political and organizational environments. Policy making is forced by such factors as institutions, interest groups and even societal and cultural influences.

95%

**MATCHING BLOCK 470/789**

W

Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion.

95%

**MATCHING BLOCK 471/789**

W

Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion.

Public executives pursue their goals within three kinds of limits, which are as follows: ?

92%

**MATCHING BLOCK 472/789**

W

Those imposed by their external political environments ? Those imposed by their organizations ? Those imposed by their own personalities and cognitive styles Rather than being technical experts,

92%

**MATCHING BLOCK 473/789**

W

Those imposed by their external political environments ? Those imposed by their organizations ? Those imposed by their own personalities and cognitive styles Rather than being technical experts,

Lynn argues that it is more important to be effective managers of the public policy. The establishment of the understandable premises for their organizations' objectives and to

attain an intellectual grip on

96%

**MATCHING BLOCK 474/789**

W

strategically important issues, identify and focus attention on those activities that give meaning to the

96%

**MATCHING BLOCK 475/789**

W

strategically important issues, identify and focus attention on those activities that give meaning to the

organizations' employees is more important. It also means being

90%

**MATCHING BLOCK 476/789**

W

alert to and exploit all opportunities whether deliberately created or fortuitous to meet their purposes.

90%

**MATCHING BLOCK 477/789**

W

alert to and exploit all opportunities whether deliberately created or fortuitous to meet their purposes.

In the political public policy

84%

**MATCHING BLOCK 478/789**

W

approach, managers use any means to achieve their goals, they work in this way because their own position are

84%

**MATCHING BLOCK 479/789**

W

approach, managers use any means to achieve their goals, they work in this way because their own position are

on the line.

Public policy is an important area of public administration, public management and politics.

93%

**MATCHING BLOCK 480/789**

W

Public policy can be considered a distinct paradigm, competing with public management. As a separate approach, it is useful in studying the interaction between

the

86%

**MATCHING BLOCK 482/789**

W

government, which produces policies, and its people, for whom the policies are intended. There are now two public policy approaches each with its own methods and emphasis. The first is labelled as 'policy analysis'

81%

**MATCHING BLOCK 481/789**

W

policies are intended. There are now two public policy approaches each with its own methods and emphasis. The first is labelled as 'policy analysis'

and the second as '

82%

**MATCHING BLOCK 483/789**

W

political public policy'. From a policy analysis perspective, Putt and Springer argue, 'The functions of policy research are to facilitate public policy processes through providing accurate and useful decision-related information. The skills required to produce information

82%

**MATCHING BLOCK 484/789**

W

political public policy'. From a policy analysis perspective, Putt and Springer argue, 'The functions of policy research are to facilitate public policy processes through providing accurate and useful decision-related information. The skills required to produce information

that  
is technically sound and useful lie at the rear

98%

**MATCHING BLOCK 485/789**

W

of the policy research process, regardless of the specific methodology employed.' Attempting to bring modern science and technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy maker choose the most advantageous action.

98%

**MATCHING BLOCK 486/789**

W

of the policy research process, regardless of the specific methodology employed.' Attempting to bring modern science and technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy maker choose the most advantageous action.

Self-Instructional Material 171 Nature and Scope of Public Policy NOTES

84%

**MATCHING BLOCK 487/789**

W

Public policy is, therefore, more political than public administration. It is an effort to apply the methods of political science to policy areas (health, education, environment, for example), but has concerns with processes inside the bureaucracy, so it is more related to public administration.

84%

**MATCHING BLOCK 488/789**

W

Public policy is, therefore, more political than public administration. It is an effort to apply the methods of political science to policy areas (health, education, environment, for example), but has concerns with processes inside the bureaucracy, so it is more related to public administration.

As Henry argues, 'Public policy has been an effort to apply political science to public affairs; its inherent sympathies with practical field are real and many scholars who identify with the public policy sub-field find themselves in a twilight-zone between political science and public administration, pirouetting in the shadows of both disciplines.'  
While the policy analysts use statistical methods with the mathematical focus on policy making, the political public policy theorists, on the other hand, are more interested in the outcomes of public policy. In any case, both public policy and applying empirical methods to aid in

100%

**MATCHING BLOCK 489/789**

W

policy making. Public policy making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. '

100%

**MATCHING BLOCK 490/789**

W

policy making. Public policy making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. '

Net benefit maximisation' now seems to be the aim of government, but the methodology of public management is political interactions rather than policy analysis. 5.6 POLICY AND ADMINISTRATION: IMPLEMENTATION AND EVALUATION The concept of policy and administration is interrelated since policy is primarily a goal-oriented action, and without action, it is merely a statement, while administration is an apparatus for the implementation of the policies. In a government, the first step is making and pursuit of the policies. Administration works like an operational agency for implementing the policies. Policy making and the administrative apparatus contain a large number of problem areas. However, we cannot separate policy and administration. It is also important to underline the theory of political administrative relationships. According to the democratic norms, a government should be political, not bureaucratic. Civil servants are employed in theory to serve political leaders by carrying out their decisions. Ministers decide on policies and their civil servants take the necessary executive actions to implement them. In reality, administrators exercise much more power in the formulation of the public policies than the formal description of their responsibility suggests. Administrators are committed to the system as long as they serve, whereas political leaders can be elected or cannot be elected for the next term. Political leaders are committed to their political parties, but administrators are committed to the governmental administrative system. It is very difficult to distinguish their powers or duties from each other. Political leaders are elected by the local people, but administrators come directly. Administrators choose to get into the policy administration. Both administrator and political leaders are aware of their roles and their duties. The secretariat is an administrative organization to assist the government in performing its parliamentary duties. It is a complex of departments and ministries whose administrative heads are known as the secretaries and whose political heads are the ministers. The secretary acts as the chief advisor to the minister and assists the ministers in the formulation for the public policy. As policies can be framed only on the basis of availability and adequacy of the facts and the data, the secretariat makes relevant information available to the minister, thus helping him formulate policies. It frames the legislation, Check Your Progress 8. What is game theory? 9. According to Lynn, what does policy making include?

Self-Instructional 172 Material Nature and Scope of Public Policy NOTES rules and regulations. It exercises supervision and control over the execution of policies and programmes by the executive departments. Administration functions as the channel of communication between the state and other agencies, such as the Planning Commission, the Finance Ministry, and so on. Regarding arrangement of the policy making, the secretary to the government of India is the highest official in the field of which he is in charge. He is assisted by the additional secretaries, the joint deputy and other civil servants. Policy planning units are the key departments in making and implementing public policies. The policy unit is generally planned to encourage policy operational assessment by the various programme units of a department and a ministry, and it also attempts to provide the department head with staff that can provide independent evaluations on a selective basis. The department head and his deputy have to provide an effective leadership to maintain proper balance between the budget and policy analysis units, and between the staff units and programme units. All have important roles to play in enabling the departments or ministries carry out their policy responsibilities. Most of these units have become more of research units with little effect of policy planning in the central government. For the policy making procedure, advisory committees are provided to the concerned departments for advising the machinery in implementing the policies. These standing committees, formed for a specific reason, are composed of members who are experts in the concerned field. Other representatives reflect the democratic principles in policymaking. Some of these committees also represent the national character of the polity and allow for representation of the states. So, we can say that advisory committees play a significant role in policy making. Most of the decisions in various matters, involving policy issues of less importance, are taken by the administrative secretaries or committee of secretaries, some of which service the cabinet committee. According to David Easton, the policy making process is a black box, which converts demands into policies, but whose structure is seen to be unknown and unattainable for observation. So a complex set of forces engage in policy making, with demands producing effects, called policies. The

81%

**MATCHING BLOCK 491/789**

W

public administration emerged as an instrument of the state for securing public interest rather than private

81%

**MATCHING BLOCK 492/789**

W

public administration emerged as an instrument of the state for securing public interest rather than private

84%

**MATCHING BLOCK 493/789**

W

public administration emerged as an instrument of the state for securing public interest rather than private interests. Whereas, for the political economist, only the markets could balance private and public interests, new liberalism was based upon a belief that public administration was a more rational means of promoting the public interest.

The civil servant was the

rational functionary whose main task was to carry out the will of those elected by the people. Public bureaucracy was therefore, different to that which existed in the private sector. 5.7

**POLICY SCIENCES** The field of public policy is striving to acquire the status of a new discipline called policy science. It is no exaggeration to suggest that policy sciences propose analysis as a substitute for politics. Policy sciences are rational approaches to the processes of policy making. The rationalist model involves a commitment to scientific planning; this means an overhaul of the traditional approaches to making decisions. Policy sciences are concerned with the knowledge 'of' and 'in' the decision process of the public and civic order. Israeli scholar Yehezkel Dror has stated that only a small

Self-Instructional Material 173 Nature and Scope of Public Policy NOTES part of existing knowledge is made available to policy makers and what is more, only a small part of it is used. The concept of policy sciences was first formulated by Harold Lasswell in a paper called the 'Policy Orientation' in 1951. Policy sciences aim at improving public policy process. It is essentially an attempt to develop theoretical developments. In the absence of conceptualization and theoretical developments, the societal experience can neither be meaningfully discussed nor communicated to others. This is the reason why one discusses not only the operational dimensions of a phenomenon, but also its reflections in the theory. Meaning and importance of policy sciences Policy sciences study public policies in a systematic and scientific manner. Policy formulation and implementation is governed by certain inherent principles. It is these principles that govern the policy choice and its outcome. Policy sciences attempt to discuss these principles in a systematic way. It strives to establish causal relations for the success and failure of certain principles. Policy sciences' main concern is understanding and improving public policymaking systems. According to Dror, it includes the following: ? Policy analysis which provides methods for identifications of preferable policy alternatives ? Alternative innovation, which deals with the invention of new designs and possibilities to be considered in policy making ? Master policies or mega policies, which provides postures, assumptions, strategies and main guidelines to be followed by specific policies ? Evaluation and feedback that include social indicators, social experimentation and organizational learning ? Improvement of metapolicy, which is the policy on policy making by redesigning public policy-making systems, its organizational components, selection and training of its personnel and reconstruction of its communication and information network

**Needs of policy sciences** The policy sciences are emerging from a number of efforts. First, the pressure of problems like environmental, public order, demands for new forms of participation, new patterns of international cooperation, and so on, are the main variables encouraging and even pushing a policy approach. So, we can say that the policy sciences lead the way towards policy research. The importance of administrative reforms has also led the way for increased policy studies. Policy sciences has also been recognized as a separate field of study due to the interests shown by a number of outstanding social scientists in policy studies, and also due to a number of universities that are offering courses on the subject, contributing to its growth. Although these developments do indicate the emergence of new sciences, Dror stated that it may not come up at all because of the existing academic and political culture. Dror also suggested some new approaches or features of the policy sciences which are discussed in the following subsection. Features of policy sciences

**Metapolicy** The main concern of the policy sciences is with understanding and improving macro control systems, especially public policy systems. This includes policy analysis, alternative

Self-Instructional 174 Material Nature and Scope of Public Policy NOTES innovations, master policies feedback, improvement of metapolicy (policy about policy- making). Policy sciences world also bridge the gap between the pure and applied research. The real world would be the main laboratory of policy sciences. In this laboratory, the significance and probability of the most conceptual theories would be tested. Super discipline among social sciences Policy sciences break the barriers and traditional boundaries between various social science disciplines, including behavioural sciences and decision disciplines. So all of them can integrate knowledge with each other and make a super discipline focussing on public policy making. Policy also rejects the concept of historic approach and focusses on historic developments along with the future dimensions, for strengthening the central context for improved policy-making. Actual policy implementation process Policy sciences also reject the 'take it or leave it' approach of the behavioural sciences. They are committed for increased utilization of knowledge in actual policymaking and in preparing professionals to serve in policy making positions throughout the social directional system. Policy sciences initiate to explore value suggestions, value consistencies, value costs and behavioural foundations of value commitments. The policy sciences world also presents alternative features with their value contents. For this purpose, policy scientists encourage creativity and in the entire process they contravene the solid wall of separating contemporary sciences from ethics and philosophy of values and build up an equipped theory of values. Extra rational process in policy science Policy sciences identify the vital role of extra rational processes, such as creativity, perception and value judgment and of unreasonable process, such as depth and motivation. They make an attempt to build up systematic knowledge and structured rationality that is to be applied to the design and process of social directional system. Basic assumptions of policy sciences Unity of knowledge Unity of knowledge is the prominent theme in policy science. Dror, the most forceful advocate of the policy sciences, argues that maturation of policy sciences would affect the state of knowledge in three ways. It would lead to bridging the gap between basic and applied research through a synergic relationship between normal science and policy science. With the emergence of the policy scientist, a specialist in general approach and method has been formed. Ideology It means that policy science is loaded with utilitarian assumptions. Policy science involves primarily the development of professional analysts who are expert in rational decision- making. It is interdisciplinary approach that intended to afford these analysts objective criteria upon which policy decisions can be made. To develop improved methods Improved methods and techniques occupy the central position in the analytical approach to policy making. Policy analysis implies that such procedures will lead to a more frictionless situations than we now have, situations that maximize the good and minimize the harm done to those affected by them.

Self-Instructional Material 175 Nature and Scope of Public Policy NOTES Reasonableness Policy science is concerned with better achievement of goals through the use of structural rationality. The rationalist model involves a commitment to scientific planning. This implies an overhaul of the traditional patterns of policy-making. Implications of policy sciences The following are the implications of policy sciences: ? The emergence of policy sciences will have far reaching implications, such as transfer of some major research and teaching functions from universities to research organizations, the participation of the experienced politicians and executives in the scientific activities, communication between the universities and policy research organizations. ? Policy science is exclusive and it deals with the inner process of policy making and assumes that it would facilitate the policy maker to arrive at right decisions. ? Quality of the policy making system is directly proportionate to the increase in policy science knowledge. It does not mean that it would tamper with the political processes, but rather help it by offering straightforward alternatives from which the political system can pick up an alternative of its choice. ? Policy sciences bring basic change in the old aged problem of knowledge and power, which in turn affects social and political power. ? Policy science should avoid the drawback of a few persons monopolizing policy science knowledge. Instead, it should be widely detached and be communicable to all including school children. ? Policy sciences would expect changes from politics, the public and education. It would involve a major change in the contribution of scientists in policy making. The scientists should not only focus on their areas of specialization, but also on the matters such as judgment on values, value priorities judgment and on the time references. The scientists who have in depth knowledge of policy sciences should base their knowledge on facts and on the social significance and far reaching effects on man's future. ? Public participation in decision-making depends largely on the quantum of their enlightenment. To meet this challenge, radical nova designs of adult education is needed. These designs will involve developing new techniques for presenting and analysing public issues in the mass media and facilitate greater communication between public opinion and public policy making process. Training tools would include case studies and policy making process. ? Policy science training tools must include case studies policy games and individual policy exploration programmes. Through these programmes, education for policy making would be strengthened. Encouragement for participation in policy-oriented educational activities will be provided for. Large scale of research activities also have to be initiated in the policy science. Difficulties in policy sciences As we have already discussed, policy science hopes to improve the process of policy making and decision-making, which remain largely underdeveloped. Policy science is also emerging as a separate field of social science, as an efficient tool of policy and

Self-Instructional 176 Material Nature and Scope of Public Policy NOTES



decision-making. Dror believes that today policy science is facing many problems. He also opined that a careful study of such impediments is necessary to overcome the shortcomings, which are as follows: ? There are social and cultural distances and differences between political scientists and policy-makers. ? Awful experiences of political scientists and contributors in the policy-making. ? A lack of belief in the ability of science to be of help in the policy making process, which is monopolized by experienced politicians and decision-makers. Six forms of public policy-making The scholar Yehezkel Dror has considered the normative model as a tool for systematically analysing public policy-making, as a basis for the criterion and values needed to assess policy making and as guide for making effective proposals for developments that are desirable. He identifies the following six normative models of policy making: ? Pure rationality model ? Economically rational model ? The sequential or chronological decision model ? The incremental change model ? Satisfying or rewarding model ? Extra rational process model Criticism of policy sciences The pure rationality model comes in for most detailed criticism. Its first step, which includes establishing a complete set of operational goals, is politically more difficult than stating all-purpose goals and then letting the prepared goals evolve themselves. Politicians abandon this to administrators who are apprehensive and conservative. The next two steps that include making a total list of values and resources and organizing a complete set of substitute policies are even more difficult with the present manpower allocated to policy making. The next three steps include preparing an applicable set of predictions of cost and benefit for each option, calculating the net differential probability for each and then choosing the best; these are indeed extremely difficult. The steps from four to six are all too attemptable only for certain quantifiable problems in transportation of business policy. The extra rational model is no model as such, but it is brought in to emphasize the need to use extra rational capability. The discussion of Dror policy science is based on the experience of western scientists and of Israel, so the analysis cannot be said to be complete without the proper experience of developing countries. Dror failed to establish any correlation between improvement in public policymaking and the social direction system. Dror's discussion on policy science was based partially on repetition and ambiguity, and this was due to his thoughtlessness while developing a new science and partly due to his over commitment to the concept. Lindblom and Cohen have compared the analytical and interactive approaches to social problems solving and suggest that the latter is frequently more appropriate. Though the process is more reactive than analytical, analysis may well contribute to the decision-making process at the level of the interacting actors so that, 'analysis need only attend Self-Instructional Material 177 Nature and Scope of Public Policy NOTES the limited questions'. The significance of the interactive model has been described by Lindblom in his book, Politics and Markets. Lindblom and Cohen also criticize the fact that policy involves a distinct and superior way of dealing with social problems, but they concede that it is simply more systematic in approach. They argue that the knowledge generated by policy-relevant social research is dependent upon ordinary knowledge that is based upon common sense, casual empiricism, or thoughtful assumption and analysis. Despite the fact that the analytical approach to policy making is bound by several limitations, it is of great value. This approach, mainly advocated by Dror, is well-established, though it is often described as policy analysis rather than a policy science. Policy science and the analytical approach are located squarely within the orbit of western rationalist thought. This means that the human systems can be understood merely as networks for processing information and making decisions. This approach to human systems gives rise to two related distortions, which are as follows: (i) It emphasizes technological solutions of the social problems, to the exclusion of cultural design value adaptation. (ii) It is reductionist in that it denies that human systems are more than the sum of individual expressions of their members. Dror suggested policy science was an answer to face the challenges of shaping the future through better knowledge, constructed rationality and organized originality. As the purpose of policy sciences is to contribute to the improvement of public policy making, policy sciences as a super-disciplinary attempt based on behavioural sciences and management studies has also a relevant significance. ACTIVITY Prepare a report on the role of the main opposition political party in India in formulating major policies in the country. D ID Y OU K NOW The second Governor General of British India, Lord Cornwallis (1786-93) laid the foundations of the modern Indian public services. He split the Company bureaucracy into two parts: the political branch for civil governance, and the commercial branch for its commercial activities. On entry, an officer of the East India Company had to opt for one of these branches. 5.8 SUMMARY In this unit, you have learnt that: ? The term 'policy' is a comprehensive concept that signifies the way of doing things. Thus, public policy may refer to substantive programmes and policies of the government. ? The criteria for public policy include: (i) Public opinion (ii) Rationality Check Your Progress 10. Name the two public policy approaches. 11. Who is the chief advisor to a minister? 12. What is the main concern of the policy sciences? Self-Instructional 178 Material Nature and Scope of Public Policy NOTES (iii) Economic and political situation (iv) Influence of media ? Today, public policy is very important. It deals with the definition of

71%

**MATCHING BLOCK 495/789**

W

a policy problem. The definition of a problem may generate more conflict than consensus. In policy-making, political power tends to impose upon the definitions of a problem.

However, present study of public policy is based on the

90%

**MATCHING BLOCK 496/789**

W

problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. ?

93%

**MATCHING BLOCK 497/789**

W

Policy can be studied with a view to gain greater knowledge and understanding of the causes and consequences of policy decisions. ? Public policy

is an important method

76%

**MATCHING BLOCK 498/789**

W

for changing a social or economic system from the past to the future. ?

76%

**MATCHING BLOCK 499/789**

W

for changing a social or economic system from the past to the future. ?

91%

**MATCHING BLOCK 500/789**

W

A policy may be general or specific, broad or short, simple or complex, public or private, written

and unwritten, explicit or implicit, discretionary or detailed, or and qualitative or quantitative in nature. ? In public administration, various approaches and models have been introduced to the study the policy science, policy making and the policy process. ? The concept of policy and administration is interrelated since policy is primarily a goal-oriented action, and without action, it is merely a statement, while administration is an apparatus for the implementation of the policies. ? Policy science is a systematic and scientific study of public policy. ? Policy formulation and implementation is governed by certain inherent principles. It is these principles that govern the policy choice and its outcome. Policy sciences attempt to discuss these principles in a systematic way. 5.9 KEY TERMS ? Budgeting list: It refers to the actual status of policy implementation. ? Policy agenda: A policy agenda are the demands and claims that are made on the public officials by citizens or interest groups. ?

100%

**MATCHING BLOCK 501/789**

W

Pressure groups: Pressure groups are organizations with formal structures whose members share

100%

**MATCHING BLOCK 502/789**

W

Pressure groups: Pressure groups are organizations with formal structures whose members share

a common interest. ? Environment: It refers to any event or condition which is external to the boundaries of the political system. 5.10 ANSWERS TO 'CHECK YOUR PROGRESS' 1. Policy making depends on two major lists, called the wish list and the budgeting list. 2. Donor groups are the groups that provide financial assistance, aid or credit to developing countries by imposing their demands. This can be seen in their policies. 3. The basic criteria for policy making are public opinion, rationality, political and economic situation and media influence. 4. The three aspects of human behaviour involved in decision-making are cognition, control and affection.

Self-Instructional Material 179 Nature and Scope

57%

**MATCHING BLOCK 503/789**

W

of Public Policy NOTES 5. Public policy is studied for two reasons, for developing policy science and for political and administrative reasons. 6.

Policy issues that deal with rules and regulations are known as constituent policy issues. 7. Social scientists largely fail to give proper advice to the policy-makers owing to lack of knowledge about individual and group behaviour. 8.

The game theory is a conceptual and deductive theory or model of policy making. It is a form of rationalism ( BALANCED)

applied in competitive situations where the outcome depends on what two or more participants do. 9.

95%

**MATCHING BLOCK 504/789**

W

Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion. 10.

95%

**MATCHING BLOCK 505/789**

W

Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion. 10.

The two public policy approaches are 'policy analysis' and 'political public policy'. 11. The secretary acts as the chief advisor to the minister and assists the ministers in formulation of the public policy. 12. The main concern of the policy sciences is with understanding and improving macro control systems, especially public policy systems. 5.11 QUESTIONS AND EXERCISES Short-Answer Questions 1. What do you understand by policy agenda? 2. Define decision-making. 3. Briefly describe the types of decisions and the factors that determine decision-making. 4. How are policy-making and decision-making related to each other? 5. Give any one limitation of policy analysis. 6. What is the impact of globalization on policy-making? 7. What purposes are served by conceptual models? 8. What do you understand by the institutional approach to policy analysis? 9. What is the difference between political leaders and administrators? 10. What do you understand by policy science? 11. Briefly discuss the basic assumptions of policy sciences. 12. What are the shortcomings of policy sciences? Long-Answers Questions 1. With the help of an example, explain how needs and demands overlap. 2. Policy making itself involves dealing with conflicting demand. Elaborate on the statement. 3. Describe the different criteria of policy making.

Self-Instructional 180 Material Nature and Scope of Public Policy NOTES 4. Discuss the reasons for studying public policy. 5. Explain the nature of public policy. 6. Discuss in detail the complexities in formulating public policies. 7. Elaborate on some of the approaches to understand public policy. 8. Explain the concept of policy and administration. 9. Describe the basic assumptions of policy sciences. 10. Discuss the criticisms of policy sciences. 5.12 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

100%

**MATCHING BLOCK 506/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

100%

**MATCHING BLOCK 507/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

100%

**MATCHING BLOCK 508/789**

W

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

100%

**MATCHING BLOCK 509/789**

W

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshier and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 181 Welfare Administration NOTES UNIT 6 WELFARE ADMINISTRATION Structure 6.0 Introduction 6.1 Unit Objectives 6.2 Welfare State 6.2.1 Functions of a Welfare State 6.3 Governance 6.3.1 Policy Process and Multiple Governance 6.4 Changing Nature of Governance 6.4.1 Ethics and Public Policy 6.4.2 Positive Government and Public Management 6.4.3 New Public Management 6.5 India as a Modern Welfare State 6.5.1 Changing Nature of Administrative Culture 6.6 Problems and Challenges of Indian Administration 6.7 Summary 6.8 Key Terms 6.9 Answers to 'Check Your Progress' 6.10 Questions and Exercises 6.11 Further Reading 6.0 INTRODUCTION

In the previous unit, you learnt about the nature and scope of public policy. In this unit, you will study about welfare administration. The concept of welfare state or administration emerged in the 20th century when the practice of laissez-faire was being abandoned. Laissez-faire advocated minimal or no interference of the state government in affairs of trade and economy. This concept was, however, changing and voices were being raised seeking social and economic protection from the state. A welfare administration essentially means an ideal state which takes responsibilities of the wellbeing of its citizens and, at times, provides social insurance. This is based on the principles of equal opportunity, equitable wealth distribution and public responsibility towards the downtrodden who are unable to avail the basics in life. This form of social security is prevalent in developed economies. For developing countries, such as India, a welfare government and its institutions play a significant role in shaping the living standard of people. The Indian Constitution spells out the duties and responsibilities of the government towards its citizens. Article 38 of the Constitution reads, '

88%

**MATCHING BLOCK 511/789**

**SA** 08\_chapter1.pdf (D22444646)

The state shall strive to promote the welfare the people by securing and protecting as effectively as it may, a social order in which justice-social economic and political-shall pervade all institutions of national life.'

This unit discusses the importance of administrative institutions in democratic countries, the emergence of welfare state and the significance of good governance. The unit will also attempt to explain the problems and challenges of administrative institutions

67%

**MATCHING BLOCK 510/789**

**W**

in India. Self-Instructional 182 Material Welfare Administration NOTES 6.1 UNIT OBJECTIVES After going through this unit, you will be able to: ?

80%

**MATCHING BLOCK 519/789**

**SA** PSC\_1046.pdf (D164969508)

OBJECTIVES After going through this unit, you will be able to: ? Describe the features of

78%

**MATCHING BLOCK 512/789**

**SA** PSC\_2046.pdf (D164969680)

After going through this unit, you will be able to: ? Describe the features of

a welfare state ? Discuss the functions of a welfare state ? Assess India's performance as a welfare state ? Evaluate the administrative changes brought about in India ? Discuss the administrative challenges India is facing 6.2 WELFARE STATE 'A welfare state is a state that provides for the citizens a wide range of social services; the primary purpose is to give the citizens security'. -T. W. Kant 'The welfare state is a society in which an assured minimum standard at living and opportunity becomes the possession of every citizen'. -G. D. H. Cole 'The welfare state connotes the

80%

**MATCHING BLOCK 513/789**

**W**

concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. -

80%

**MATCHING BLOCK 514/789**

**W**

concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. -

90%

**MATCHING BLOCK 515/789**

W

concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. –

Encyclopaedia Britannica 'The welfare state is simply a state in which people are free to develop individual capacities to receive just awards for their talents and to engage in the pursuit of happiness, unburdened by fear of actual hunger, actual harmlessness or oppression by reason of race, creed or colour'. –H. H. Lehman According to Ebenstein, a welfare state aims at (a) minimum standard of living for every person; (b) economic stability and progress; and (c) commitment to the idea of full employment. As used by Richard Quinney, an American sociologist, writer, and photographer, the term 'modern welfare state' is derogatory. In the derogatory sense, it refers to a system of justice that conveys prime concern for individual accomplishment with adequate stress on community, just to provide a social setting to support individual achievement. The 'modern welfare state' does not share the concern of the peacemaker for 'a socialist vision of social order'. The term 'welfare state' is intended for modern societies in which, under state control, welfare services are produced and distributed in a significant manner. The word does not signify the kind of services that is being offered. Generally, welfare state refers to financial services, particularly insurance for illness, unemployment and disability. The concept also covers collective provisions for education and culture. To some extent, almost all modern states engage themselves with social insurance, for which they are referred to as 'welfare states'. Features of a welfare state The features of a modern welfare state are as follows: (i) Providing social insurance, a provision common to most advanced industrialized countries (ii) Assuring minimum standard of living and opportunity to citizens irrespective of caste, creed, colour and so on Self-Instructional Material 183 Welfare Administration NOTES (iii) Providing a wide range of social services to the citizens, besides maintaining law and order (iv) Assuring equitable distribution of income and wealth to citizens (v) The welfare state seeks overall growth and welfare

71%

**MATCHING BLOCK 516/789**

W

of the individuals Aims of a welfare state The main aims of a welfare state are

71%

**MATCHING BLOCK 517/789**

W

of the individuals Aims of a welfare state The main aims of a welfare state are

as follows: (i) Public welfare: The first aim of a welfare state is to do all those acts which aim at public welfare. A welfare state does not undertake any work which is for the benefit of an individual or a group of individuals. The state performs functions such as imparting education, protecting public health, giving economic security in old age, sickness or disability, eradicating illiteracy and poverty, providing employment, and so on, which promotes general welfare of the society. Its aim is to achieve public welfare. (ii) Economic security: A welfare state aims to establish economic security for its citizens. Its aim is to create an economic atmosphere in which every individual enjoys a minimum standard of living and is sure of two meals a day; everybody is entitled to the fulfilment of his or her basic needs - food, clothing and shelter. Its aim is to see that nobody faces hunger and starvation, and that everybody is sure of security in old age, sickness and disability. (iii) Social justice and equality: One of the main aims of a welfare state is to provide for social justice and equality. It creates an atmosphere in the society that all are treated alike, that no man is made to suffer because of his birth, caste, or sex, that there is no distinction between rich and poor in the eyes of law, and that the poor also get justice in society. (iv) Political equality: A welfare state provides for political equality in the society. It means that all the citizens are given equal political rights, and public offices stand open to all citizens on basis of equality and merit. Public offices are not reserved for just a few. (v) Internationalism: The aim of a welfare state is to promote internationalism. Such a state does not believe in war or expansion of its territories. It believes in the theory of 'Live and Let Live'. It establishes peaceful and friendly relations with other states and is always ready for extending its helping hand to other states in time of need. (vi) Increase in state functions: The aim of a welfare state is to give maximum facilities to its citizens for their all-round progress and development. For this, the state has to perform various kinds of functions, which are always increasing. Today, the state's functions are increasing every day; moreover, the state can also achieve its objectives by increasing its functions. It is difficult to prepare a list of the functions of a welfare state. However, some of the functions are discussed in the subsequent section. 6.2.1 Functions of a Welfare State Traditionally, the functions of the state include law and order in the society, defence of the country, and establishment of justice. The welfare state stands for the welfare of its citizens. The welfare state makes provisions for free medical service, public health and hygiene, and takes preventive measures against epidemics. A welfare state creates

Self-Instructional 184 Material Welfare Administration NOTES opportunities to reduce the unemployment level provide education to its citizens; for this education can be made free and compulsory up to a certain standard. It establishes conditions where the living standard of the people is improved so that they may lead a happy and peaceful life. The state ensures that economic conditions of the poor are to a level which improves their living standard. This is essential for the development of personality of the citizens. However, the welfare state has wider implications than the ones we have discussed. The development activities that a welfare state must undertake include the development of agriculture and industry, irrigation facilities, co-operative farming, the management of basic industry, railways, road transport, post and telegraph, supply of electricity, gas water, the civil aviation, insurance, and other public utility services. It is very difficult to ascertain the limit of the sphere of activities of welfare state. In general, it can be said that a welfare state should provide for those amenities which are essential for the welfare of all. Garner's views on welfare state is worthy of consideration. According to him, 'State should ensure justice and protect life and property. At the same time, it is the duty of the state to create those economic and social conditions which help the development of the potential power of the individual.' Garner has divided the functions of a welfare state into the following three categories: (i) Indispensable obligatory functions. To maintain internal peace and order and security from external aggression. (ii) Natural but essential functions. Construction of roads and bridges, provision for irrigation, post and telegraph, orphanage, primary education, public health, banking, insurance, and so on. (iii) Functions that are neither natural nor essential. This classification of Garner does not appear logical because he mentions roads, canals and postal service as essential functions of the state. The classification of Willoughby and Gettel is preferable to that of Garner. They divide the functions of the state as obligatory and voluntary. The obligatory functions of the state include law and order, currency, security, and so on, and the voluntary functions of the state include the moral, economic and social welfare of citizens. These functions include health facilities, sanitation, primary education, and so on. Welfare activities of the state in modern times The activities of a progressive state can be divided into the following three parts: ? Essential or coercive ? Optimal ? Developmental activities Essential or coercive activities The state should perform the following activities for its own existence. (i) Defence from external aggression (ii) Maintenance of internal peace and order (iii) Provision of justice (iv) Management of momentary system - currency and coinage (v) Provision of infrastructure for functions and systems, such as transport and communication

Self-Instructional Material 185 Welfare Administration NOTES Optimal welfare functions A state committed to the welfare of the people will undertake maximum welfare activities. One of the main activities of the state is to redistribute across socio-economic classes and across regions within country. In a welfare state, the operation of government tax transfer programme, such as education, health, social security and anti-poverty or welfare programme occupy a much larger share of the gross domestic product (GDP). There cannot be any universally acceptable list of welfare activities. The welfare activities generally performed by a state in the modern times are mentioned below: (i) Education: Education had been the responsibility of individual philanthropists, religious organizations and voluntary agencies in the past, but a modern welfare state regards it as its duty to expand education. State provides education at different stages. State opens schools, colleges, universities, museums, laboratories and libraries to impart education to one and all. The state gives great importance to education because it helps in the development of the potential power of individuals. In a democracy, education acquires a lot of importance because the success of a democracy depends on educated citizens. (ii) Health and medical care: A welfare state looks after the health of its citizens. It provides nutritious food to citizens and opens hospitals and medical institutes. It controls epidemics by arranging for sanitation and banning the sale of adulterated food and drugs. (iii) Assistance to the poor and invalid: A modern welfare state provides for the livelihood to the poor, the invalid and the crippled. This is the reason why the state opens shelters for the poor, lunatic asylums, old age houses, and so on. It also opens employment exchange for providing jobs for unemployed people. (iv) Labour welfare: With the beginning of the industrial age, the importance of the working class increased. No state can progress by ignoring the working class. That is why the state provides for minimum wage, maximum working hours, protection of labour from the oppression of mill-owners, insurance against illness and old age, housing and educational facilities for the children, and so on. (v) Social reforms: Social evils appear in every society in due course of time. It is the most essential duty of the state to remove those social evils. The state conducts social reform activities by making laws and making the people conscious of the social evils. The social evils such as child marriage, dowry system, untouchability, communalism, casteism, social disparity, and polygamy still exist in India to some extent. (vi) Transportation and communication: The state has the duty to improve the means of transport for the convenience of citizens and the economic growth of the country. The state cannot function properly without infrastructure such as roads and railways. We are living in the age of communication, this is why a modern state develops the means of transportation and communication more and more. (vii) Helping agriculture, industry and trade: The state helps citizens in the promotion of agriculture, trade and industry for the progress of the country. Distribution of seeds on a subsidized basis, providing loans on low interest

Self-Instructional 186 Material Welfare Administration NOTES rates, digging canals, and opening research centres help in agricultural development. The state helps in the growth of cottage industry and large scale industries. It helps in the development of trade and commerce as well. (viii) Means of recreation: It is the duty of the modern state to provide for recreational facilities. It builds parks and playgrounds for the public. Developmental activities Welfare states like India also perform developmental functions such as: (i) Creating infrastructure for industrial development (ii) Preparing plans for economic development (iii) Setting up of public sector units (iv) Taking steps for the improvement of the standard of living of the citizens

### 6.3 GOVERNANCE

According to the Oxford English dictionary, 'governance' is a separate, independent entry and defines it as the action or manner of governing. According to the same source, the term refers to the contents. The term governance is thus, a method or a structure of government or organization. The term 'governance' is thus a qualitative expression, a normative idea and different from Government. Mahatma Gandhi used to talk about Swaraj as well as Suraj (good governance). But in the Preamble of the Constitution, the term governance is not used and is only used in the Directive Principles of the State Policy. According to the Indian Constitution, Article 37, the provision contained in Directive Principles shall not be enforceable by any court, but the principles laid down therein

**91%****MATCHING BLOCK 518/789****W**

are nevertheless fundamental in the governance of the country and it is the duty of the state to apply these principles in making laws.

The principles specified in the Directive Principles of State Policy are as follows: ? Right to an adequate means of livelihood. ? The operation and control of the material resources of the community are so distributed as best to sub serve the common good. ? The operation of the economic system does not result in the concentration of wealth and means of production to the common detriment. ? Equal pay for equal work for both women and men. ? The health and strength of workers, both men and women and the tender age of children are not abused and the citizens are not forced by economic necessity to enter avocations unsuited to their age or strength. Thus, we can say that the Directive Principles of State Policy emphasized the content factors. In 1977, one additional item was added to the list of these principles of governance. The item was children are given opportunities and facilities to develop in a healthy manner and in conditions of freedom and dignity along with childhood and youth are protected against exploitation and against moral and material abandonment, and so on. It must be noticed, however, that even after over 67 years of independence, poor children of our country are still illiterate. Thus, it can be stated that making an item a principle of governance does not automatically involve government's action on that

Check Your Progress 1. Define welfare state as stated by T. W. Kant. 2. Identify the aims of a welfare state. 3. State some of the welfare activities of a modern welfare state.

Self-Instructional Material 187 Welfare Administration NOTES account. Recently, the Fifth Pay Commission (1993-1997) stated that unless the objectives of governance are made clear and specific, there will always be a tendency for expansion of the bureaucracy in accordance with the inexorable Parkinson's Law. So, governance is more clearly identified with the purpose oriented level of society and is not a motionless concept. Good governance requires supportive attitudes in the bureaucracy. Governance is a qualitative concept and government is a physical entity. The difference between the two can be conveyed more specifically by an observation like, India should have less of government but more of governance. Governance is defined as the power, authority or supremacy of the government. In a welfare state like India, the government has a moral duty and authority to resolve the social and economic crisis for the betterment of the society. The principle indicators of governance include rule of law, written constitution, accountability, transparency, decentralization and citizen participation, judicial review, equal opportunities and constitutionalism. Good governance makes way into every corner and sprit of a government of which the civil service is an important part. Key to good governance Governance is a multi-layered model and thus administrative efforts should strive towards higher and higher levels of excellence. Good governance is coloured with accountability, stability, responsibility, productivity transparency and integrity. Accountability Administrative accountability is essential for any organization. For an organization, it implies assessing its performance in terms of achieving its goals. Organizational goals are split up into specific responsibilities and tasks, and it is the individual administrators who is called upon to deliver an account of how they are performing their duties. Administrative accountability is thus a goal oriented job and ensures the optimization of the available resource to realize the organizational objectives. Administrative devices like chain of command, hierarchy, span of control, delegation of power, annual plan and supervision are all accountability promoting and enforcing mechanisms. Accountability is necessary for the growth of an organization. In a society, administrative accountability of the government is supplemented by the mass media, political parties, pressure and interest groups, political and electoral process and other human rights organizations in the society. Accountability has two parts, and both the parts are separate from one another. The first is political, and in a parliamentary system of government like India, the executive has responsibility to give an account for its performance to parliament. The second part is primarily administrative, and here

**71%****MATCHING BLOCK 526/789****SA** PGPS-VI.pdf (D165632294)

the executive holds the administrators in departments and other public agencies answerable for the

way in which they carry out their duties. These two factors are balancing and both represent the foundation of a responsible government. According to the H. Paul Appleby, 'Accountability is made more specific and is ensured by a complex of organizational and procedural devices. The fixing of ordered hierarchies is itself and exercise in accountability fixation.' Span of control, unity of command, scrutiny, management, and so on, are well known accountability boosting strategies. In order to ensure financial accountability in India, each ministry has now a financial advisory system.

Self-Instructional 188 Material Welfare Administration NOTES In an administrative system, all civil servants working in a ministry are accountable to the minister as the minister is responsible to the legislature for actions of the civil servants. ? The civil servants must know their minister's mind well and seek to project it devotedly in their work. ? They must observe in all their financial dealings with the citizens, the suitable process of the law of natural justices. ? They must be responsive to the larger public judgment. ? They must remain alive to the sensitivities of the legislature and must abjure from doing things that might mortify the minister, particularly in his relationships with the government. In good governance, powerful ministries like home affairs and finance are the other liable mechanisms in the government. Audit is also an influential means of accountability and it is so powerful that the Comptroller and Auditor General is one of the topmost constitutional functionaries of India and is independent of the executive. We can say that all ministers have complete autonomy and authority in their specific area. The minister must focus on major matters of plans and leave tasks of day to day administration to the career civil servants. No hard and fast rules can be laid down about matters which need to be referred to the minister for his decisions. Every minister has his own style of working, formulating policies and depending upon the civil servants and the administration, but it is necessary for the minister to ensure accountability among civil servants maintaining hierarchy, span of control and following decision-making rule of action. The classical methods to keep the administrative staffs under control are unsatisfactory and inadequate. Now the mass media, judiciary and other non-governmental organizations are so alert that they are working as watchdog institutions of the nation. Accountability must be filled with more positive contents and accountability must become sensitive to reward and punishment and must not remain one sided, which is perhaps the case at present. Transparency According to the Oxford English dictionary, transparency means frank, open and candid. Thus, transparency is the opposite of secrecy. Transparency is one of the most powerful tools in carrying forward good governance. In a country like India, it is necessary to maintain transparency in every administrative course of action. As we know, most of the developing countries are now facing the problem of corruption in their administrative work. The Government of India regulates its communication system using the colonial Official Secrets Act of 1923. It is very shameful that instead of liberalizing the Act, the government has made it more inflexible than ever before. The Official Secrets Act was amended in 1967 against two sets of events. First, it is directed against intelligence or spying, and in this respect, leaves basically nothing to change. The provisions covering espionage have been made enormously favourable for the state and a person can be punished on account of evidence. For instance, the Act says that it shall not be necessary to show that the accused was responsible for any particular act harmful to the safety or interest of the state. The Act also describes that a person be presumed to have been in communication with a foreign agent if he has, either within or without visited a foreign agent or the name, address or any other information regarding a foreign agent has been found in his possession within or without India.



Self-Instructional Material 189 Welfare Administration NOTES The second set of events covered by the Act relate to messages of official information provided to outsiders. The Act makes it a punitive offences for any person holding office of the government to intentionally communicate any official information to any person other than a person to whom he is authorized to communicate. So, it is equally an offence for any person to receive such information. The statue sets out to punish both the thief and the receiver of the stolen goods. We can say that near about 200 differently worded charges can be drafted under the Section 5. Section 5 covers all that happens in the government. All the information which a civil servant learns during his duty is official and thus is covered under it. More importantly, the Act makes a simple receipt of official information an offence. The fact is that the information might have been communicated to a person opposing to his desire is inappropriate and does not immunize him in the least. So, it is high time to change the Official Secrets Act with a new Right to Information Act which should clearly demarcate the fields in which official secrecy would be permissible. It is necessary to put more and more information about the activities of public administrators to the public to maintain transparency in policy making and in strengthening good governance. Participative management Participation is a major tool of good governance. People's participation in policy making is a part of a larger process emphasizing the values of representation, openness and responsibility to the people of the country. Decision-making without the participation of the people will be ineffective. In a democracy like India, people's participation is needed in every administrative field of action. Participation promotes better understanding between the people and the government. It also can reduce the difference between the people and administration. Citizens of any country know their responsibility by their suggestions or proposals in policy-making and in good governance. People's participation keeps the government legitimate and increases their responsibility towards their duty. Peoples' participation in governance is thus a basic political process for promoting public bureaucracy's representation, openness and responsibility to the ultimate sovereignty of the country and for the people. Judicial reforms Judicial reform is necessary for good governance. At present, the accumulation of cases in the judiciary is completely inexcusable. The establishment of speedy trial tribunals is required to resolve pending cases. Governance is denied if speedy justice is not done with the people. To speed up the justice process, new law courts must be set up to deal with the increasing numbers of cases, judges in sufficient numbers must be appointed and delay in police investigations must be reduced. As we know, justice delayed is justice denied. At present, the law has failed to prevent criminals from entering politics. It is easier for us to identify convicted criminals, but it is difficult to know a person with a criminal background. The legal system of India is most difficult and lengthy. The accused tries to influence the legal process and discourage justice. For the sake of good governance and discouraging people with criminal backgrounds it is necessary to add a non-suitable column in the ballot paper. In a developing country like India, where poverty is widespread, unemployment is acute and healthcare is neglected, the state must perform its duty like a welfare state for the betterment of the people. Commitment towards the people of the state and for good governance is needed to strengthen parliamentary democracy.

Self-Instructional 190 Material Welfare Administration NOTES Globalization's impact on wide-ranging socio-economic planning needs a closer analysis. The importance of planning should not suffer in the changed context of economic liberalization, even though its specific form may undergo change. India is committed to a free market economy, but markets alone cannot be trusted to discipline economic behaviour in the total absence of state intervention. An important role of planning in the future would be to work out strategies of intervention to expand the market and make it work more freely with unchecked accessibility to big and small players alike. Inflation must be kept under a firm check and balance. The role of the Planning Commission needs to be analysed in the new context. Also, good governance requires supportive attitudes in the bureaucracy. A top level item on the agenda of the administrative system is the need for attitudinal transformation in the civil service. The cooperation of intellectuals, experts and civil societies are also effective tools to carry forward the concept of good governance. 6.3.1 Policy Process and Multiple Governance The policy making process is an extremely methodical political process that involves

81%

**MATCHING BLOCK 520/789**

W

a multifaceted set of forces. It begins with the thoughts people or interest groups have about the measures they want the government to take.

We can say that the policy process is

55%

**MATCHING BLOCK 521/789**

W

the demands or proposals made by interest groups or by other actors upon the political system for action

55%

**MATCHING BLOCK 522/789**

W

the demands or proposals made by interest groups or by other actors upon the political system for action

and inaction on some apparent problems. Planning Commission and National Development Council The Planning Commission and the National Development Council (NDC) are two other institutions exercising much influence over the policy making process in India. The Planning Commission was established in March 1950 and has emerged as an important policy making organ in the socio-economic development of the country. Due to its different composition, and more importantly, its allocative role in the resource deployment, the Commission is often called a super cabinet. Its functions are formulating a plan and determining and allocating resources in the plan of the Commission. The Planning Commission works in consultation with union ministries as well as the state governments and prepares the five year plans and recommends the adjustments of policy measures that its progress appraisal may show. The National Development Council (NDC), established in 1952, comprises the prime minister, a few union ministers, chief minister/heads of the state and union territories, and members of the Planning Commission. The Council is adjoined to meet twice every year, but in practice, meets much more often. It makes its recommendations to both the central and state governments. The secretary of the Planning Commission acts as the secretary to the Council and causes a memorandum to be prepared on each item on the agendas suggested by the Planning Commission, the central minister, and the state government. Its terms of reference are to review the working of the national plan, consider important questions of social and economic policies and recommended measures for the achievement of the aims and targets laid out in the national plan. The functioning of the NDC, since its inception, has revealed that there is hardly any matter of importance which it is not competent to discuss. Thus, the NDC is the top policymaking institution in the country. Judiciary The judiciary in India also plays a constructive role in shaping and influencing public policies in two ways, that is, by its power of judicial reviews and judicial decisions. The Self-Instructional Material 191 Welfare Administration NOTES Constitution permits the Supreme Court and high courts at the state levels to exercise a judicial review of legislation. Judicial review is the power of

72%

**MATCHING BLOCK 523/789**

W

the courts to determine the constitutionality of actions of the legislature and the executive. If such actions are found to be in conflict with the constitutional provisions,

72%

**MATCHING BLOCK 524/789**

W

the courts to determine the constitutionality of actions of the legislature and the executive. If such actions are found to be in conflict with the constitutional provisions,

the courts can declare them unacceptable and annul them. They not only specify the government's limits with regard to certain actions, but also state what it must do for the public interest. Besides, the courts have ventured into new areas of social and political concerns. The functioning of the public institution such as hospital, jails and schools, and the location of public facilities also receive attention of the courts. Thus, the role of the judiciary in responding to administrative actions has been to protect the rights of the citizens against growing state power. The increasing governmental interference in citizens lives, the failure of the governmental action on social and economic problems, the willingness of the judiciary to play a more constructive role all tend to ensure a continuation of judicial activism in policy formation. Non-governmental institutions The policy making environment, besides comprising institutions like the legislature, executive, judiciary and bureaucracy, includes some union government organizations, such as political parties, pressure groups, the media and citizens. Their views and influences are of critical value to the policy making process. Political parties The pressure put by the pressure groups and political parties is an important factor in the making of policies. The political parties provide impetus to policies by enlisting proper support at the time of elections. But pressures comes from various quarters and are constantly changing that sometimes the process appears to be diluted without giving any sense of direction. However, parties in India are largely brokerage organizations committed to winning public offices, rather than advancing policy options to societal conditions. The Indian political system is characterized by a multi-party system. Parliamentary representation includes both national and major regional parties. Being a multi-party system, most socio-economic policies are modified as a result of a debate in Parliament. The political expression of the people is largely confined to electing a popular government. When in power, the political party tends to retain governmental office in the face of every kind of opposition. This itself adds own uncertainties to the process of formulating rational and sound policies. Pressure groups Exercising of political power through organized or interest groups is the main feature of our democratic government. For individual citizen, interest groups are an important channel of communication. They communicate more efficiently than individual citizens with public officials on policy issues.

80%

**MATCHING BLOCK 525/789**

W

They struggle to influence the decisions of the government without attempting to occupy political offices.

80%

**MATCHING BLOCK 527/789**

W

They struggle to influence the decisions of the government without attempting to occupy political offices.

Often, these groups are found to have conflicting values on a particular policy issue, and policy makers are faced with the problem of having to choose between conflicting demands. Obviously, well organized and active pressures have more influence than groups whose membership is poorly organized and incoherent. A democratic government is supposed to reflect the wishes of the people, but in reality citizen's participation in policy making is very negligible. The individual citizen of Self-Instructional 192 Material Welfare Administration NOTES a country of 1.2 billion people is rarely a significant political force. Many people in our country do not exercise their franchise or engage in party politics. Only a small percentage of population exercises any influence on the selection of public politics. External influencing agencies

84%

**MATCHING BLOCK 528/789**

W

Public policies everywhere are being conditioned by external environment. It is impossible to separate external environmental factors as they

would

100%

**MATCHING BLOCK 529/789**

W

invariably influence the political processes and policy outcomes. The influence, being brought to bear on

social and

81%

**MATCHING BLOCK 530/789**

W

economic problems of our country by agencies such as the United Nations and its allied agencies WHO, ILO, UNEP, UNDP, the World Bank, the International Monetary Fund, the Organization for Economic Cooperation and Development (OECD)

and the European/ Asian Bank for Reconstruction and Development, is of critical importance in shaping policy outcomes. India has started implementing IMF supported programmes for macro- economic stabilization. It is crucial that these programmes are complemented by structural reforms, such as privatizing and restructuring state owned enterprises. 6.4 CHANGING NATURE OF GOVERNANCE Across the world, the systems of governance have undergone a sea change over the past few decades. It has resulted in consequent changes in the administrative culture as well. 6.4.1 Ethics and Public Policy During the beginning of the 1980s and early 1990s, public policy as a part of the public administration was expected to produce ethical as well as empirical-analytical knowledge. The concept of welfare state and government's commitment to policies compelled administrators to follow the ethical values for sketching the framework and implementation of the public policy. Policy makers revisited the old theories or joined the other subjects with the public administration. The policy sciences appear to be moving from a simple theory or rational choice their society, from policy science to police inquiry. Two items have been selected by the policy scientists since the 1990s. First, the policy science was to become normative; and second, police sciences were to be related to public management. The issue was not whether policy sciences should include values, but how this was to be accomplished. Four general approaches to ethics and values in the policy sciences appeared to have gained importance during the 1980s and the early 1990s. Social philosophy and political theory This is a very important approach for the study of ethics and values in making and analyzing the public policy or the policy process. Communitarianism, liberalism, utilitarianism are described as the moral theories of administration. Communitarians stressed on doing well in addition to utilitarian norms of doing well with emphasis on liberty and equality in the formation of public policies. It raises the questions that public accountability of higher bureaucracy would provide the moral safeguards against ethical transgressions such as in the defence security system.

Self-Instructional Material 193 Welfare Administration NOTES Ethical issues and social morality approach Under this approach, the individuals and groups both inside and outside the public service are forced to make concrete ethical and value judgment on a regular basis. The developing countries of Asia are now changing their view points and trying to root out the social crimes like eve teasing, killing of girl child, trying to enact law based on ethics and law such as anti-dowry law and encourage people for the family planning. Professional and administrative ethics This approach focusses on the public duties as well as public rights and issues. The standards of professional conduct by government employees and the conflict between public duty, personal morality and private interest developed into the possibility of and administrative ethics. Meta ethics and ethical analysis Meta ethics and ethical analysis are the approaches to study ethics. This study consists of values that concentrate analysis on ethical contents of public policy. Meta ethics or the ethical study of ethics, replaced the discredited belief in value free social science inquiry. So, the ethical values have a key contribution as a major part of the policy- making and policy implementation. In the ongoing 21st century, more work has to be done on the basis of ethical analysis and ethical methods. In the policy making and policy implementation process, ethics and ethical studies are basic components to please the people and to gratify the political parties. 'Public Policy' as an academic pursuit emerged in the beginning of

77%

**MATCHING BLOCK 531/789**

W

the 1950s, and since then it has been acquiring new dimensions and is struggling hard to acknowledge the status of a discipline

77%

**MATCHING BLOCK 532/789**

W

the 1950s, and since then it has been acquiring new dimensions and is struggling hard to acknowledge the status of a discipline

in the comity of social sciences. Concepts of Public and Policy

92%

**MATCHING BLOCK 533/789**

W

The idea of public It is first important to understand the concept of 'public' for a discussion on public policy.

As is self-evident,

100%

**MATCHING BLOCK 534/789**

W

the starting point is that 'public policy' has to do with those spheres which are so labelled as 'public' as opposed to spheres involving the

idea of 'private'.

59%

**MATCHING BLOCK 535/789**

W

The concept of public policy presupposes that there is an area or domain of life which is not private or purely individual, but held in common.

98%

**MATCHING BLOCK 536/789**

W

The public dimension is generally referred to 'public ownership' or control for 'public purpose.' The public comprises that domain of human activity which is regarded as requiring governmental intervention or common action. However, there has always been a conflict between what is public and what is private.

73%

**MATCHING BLOCK 537/789**

W

Concept of policy Like the idea of 'public', the concept of 'policy' is not a precise term. Policy denotes, among other elements, guidance for action. It may take the form of one or more of the following: ? A declaration of goals ? A declaration of

course of action ? A declaration of general purpose ? An authoritative decision

Self-Instructional 194 Material Welfare Administration NOTES Hogwood and Gunn specified the following

84%

**MATCHING BLOCK 538/789**

W

ten uses of the term 'policy': (i) As a label for field of activity (

ii) As an expression of desired state of affairs (iii) As specific proposals (iv) As decisions of government (v) As formal authorization (vi) As a programme (vii) As an output (viii) As an outcome (ix) As a theory or model (x) As

100%

**MATCHING BLOCK 539/789**

W

a process Unfortunately, the policy itself is something which takes different forms. There is

a

92%

**MATCHING BLOCK 540/789**

W

thrust to designate policy as the 'outputs' of the political system, and in a lesser degree, to define public policy as 'more or less interdependent policies dealing with

many different activities'. Studies of public policy areas,

90%

**MATCHING BLOCK 541/789**

W

on the contrary, have tended to focus on the evaluation of policy decisions in terms of specified values—a rational rather than a political analysis. The magnitude of this problem can be recognized from the other definitions, which have been advance by scholars in this field. Y. Dror,

one of the leading students

W

**MATCHING BLOCK 546/789**

of policy science, defines policies as 'general directives on the main lines of action to be followed'. Similarly, Peter Self defines policies as 'changing directives as to how tasks should be interpreted and performed'. To Sir Geoffrey Vickers, policies are 'decisions giving direction, coherence and continuity to the courses of action of which the decision-making body is responsible.' Carl Friedrich regards policy as '.....a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal or realize an objective or a purpose.' James Anderson suggests that policy be regarded as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2

89%

**MATCHING BLOCK 543/789**

W

policy as '.....a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal or realize an objective or

91%

**MATCHING BLOCK 542/789**

W

a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal

93%

**MATCHING BLOCK 544/789**

W

as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2

93%

**MATCHING BLOCK 545/789**

W

as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2

Positive Government and Public Management Positive government received a serious setback in the 1970s caused primarily by economic crisis as well as the disintegration of the USSR. The dissatisfaction remained unmonitored in India and became exposed only in the 1990s. The collapse of the USSR exposed the unsoundness of the command and control system of a country's economic management. The economic crisis reduced the flow of funds in to the public sector. The growing fiscal deficit most developing nations have faced since the 1980s forced them to borrow to raise revenue for government, which in return created the problem of indebtedness for them. Public management, though increasingly used since the 1980s, is not yet a fully developed concept as Metcalfe and Richards argue. They stated that the public management is too narrow to understand. It is necessary to include the terms land, necessity of information, decentralization, line management, and inter organization management. The public management movement in public administration focusses on the role of top administrative leaders, such as political appointees and the strategy. During the 1970s, the policy sciences addressed topics of evaluation, operation, execution and termination. A policy remains just a policy statement unless it is implemented. Public management, like policy, shares a general condescension for traditional objective,

Self-Instructional Material 195 Welfare Administration NOTES discipline bound and social science inquiry, and prefers the multi-disciplinary, problem- oriented and clearly normative nature of its policy oriented kin. The public manager is concerned with the specific functions necessary to organization and implementation of the public policy; that is, planning, organization, directing and controlling followed by the Luther Gulick's formula of POSDCORB. Public policy and public management are the partners, convergent in outcome, yet with different focus. Lynn combines the theories of managerial and organizational behaviour of senior public executives who pursue public policy. Managing public policy, according to Lynn, is a result of executive effort directed at affecting governmental outcomes by influencing the processes that design and carry out governmental activity. We can, thus, say that public management has an important role in effecting policy operations. The concept of public management is the combination of two words 'public' and 'management'. Its contents emphasized the concepts taken from both political science and business management. While constitutional principles like the rule of law, equity and fairness, and so on, are the contents of political science, efficiency and financial transactions and benefits are its business ingredients. Public management, used at both micro and macro level, is towards the betterment of policy making. The public manager deals with public policy, in managing the policy process and also contributes in implementing public policy. It is an ongoing process and criteria in making, implementation and assessment of the public policy. 6.4.3 New Public Management The concept of new public management (NPM) is of recent origin of the new globalization period. As mentioned, it is a mixture of two words—public and management—and its contents highlight the concepts taken from both political science and business management. While constitutional principles, rule of law, equality, justice, sovereignty, and so on, the basic contents of the political science efficiency, cost profit, cost breakdown, planning and implementation constitute its business ingredients. Thus, public management stands for the acceptance of experienced and examined management methods for collective problem solving. In short,

**100%** **MATCHING BLOCK 548/789** **SA** PSC\_1046.pdf (D164969508)

new public management takes 'what' and 'why' from public administration and 'how' from

business management. Traditional public administration is generally associated with bureaucracy while the latter is decried and denounced by new public management. Richard Common states that new public management is used to describe a vast range of contemporary administrative changes. NPM has become a very popular concept, its secret lies in

**96%** **MATCHING BLOCK 547/789** **W**

its appeal as an attractive solution to the problems of big and inefficient government. The

term new public management was invented by Christopher Hood in 1991 and used

**78%** **MATCHING BLOCK 550/789** **SA** PSC\_1046.pdf (D164969508)

in his paper on 'A Public Management for All Seasons' which was published in

Public Administration (Volume LXIX, No. 1). Christopher Hood defines new public management as: ? Emphasis on professional management in the public sector (a new reference for public administration) ? Emulation of private sector management style ? Shift to the competitive approach, the motivation being to cut costs and raise standards of service and product

Self-Instructional 196 Material Welfare Administration NOTES ? Emphasis on standard setting, performance measurement and goal setting ? Increased concern for output control linked to resource allocation ? Rules and regulation and economy in resource use ? Unification of massive units into provider producer functions and the introduction of contracting. Another notable contribution in the development of NPM was made by Gerald Caiden. Others who have contributed to NPM are P. Hoggett, C. Pollitt, R. Rhodes, R.M. Kelly, P. Aucoin, and L. Terry. No organizations or institutions, whether political, social economical or even religious can carry on the work without proper administration or management. Principles of management are now commonly used, not only for managing business organizations, but also educational, social, financial and even governmental organizations. Now, the government agencies are freely using progressive modernized and updated management thoughts and principles into their area to carry forward their various policies and activities. Management is the moral process in all forms of organizations, though it may differ in its complexity with the size of organizations. According to Clauds S. George, Management is the core of national as well as personal activities and the way we manage ourselves and our institutions reflect with alarming clarity what we and our society will become. Momentum to public management has principally come from two sources. The first came from the United States where the dominant view is that management techniques developed and examined in the private sector may profitably be applied in public administration. The source is now protection or new right, which believes in authority of the market as the guiding principle for society as a whole. By the same count, it calls for the retreat of the state, and argues for deregulation, privatization and agreement management. The 5 Ds (Decentralization, Devolution, Deconcentration, Delegation and Debureaucratization) In a federal set-up, the tendency towards centralization should not always be over powering. This was kept in mind while formulating our Constitution. The 8th Schedule clearly mentioned the areas of power and functions of the states and union governments. The regulatory framework in which Indian administration was working with prime focus on the instructions of the Centre no longer holds true. The process of decentralization calls for making the levels of administration responsive to local needs. With the passage of the 73rd and 74th Constitution (Amendment) Acts, 1992, local government have become a reality. The functions and subjects on which the local bodies work are specified in the Eleventh and Twelfth Schedule of the Constitution. This devolution of powers and functions is getting hampered due to the absence of finances and adequate and well trained functionaries. There has been an increasing tendency for concentrating the administrative machinery either in the state capitals or districts; there is an urgent need to disperse the offices with optimal facilities of funds, finances and functionaries. E- governance can act as both a tool to centralize as well as decentralize, but surely assists in a two-way communication with of course cost and other challenges attached with it. The policies once formulated are given to administrators to implement. The ground realities act as the test for policy execution, thus bureaucrats use the principle of delegation. This could be misused by discretionary application, so clear and specific benchmarks are a must.

Self-Instructional Material 197 Welfare Administration NOTES The exact mix from the two is, however, not easy to determine. In fact, there are two polar viewpoints. According to one, there are strong similarities between public management and private management. This school of thought favours free transferring of standards of good management of public administration. The other viewpoint finds some basic differences between public and private management. It, thus, highlights the exclusive political environment within which public administration is obliged to function. In addition to these views there is also a third and middle path. This school of thought believes that the truth lies somewhere in between the two extremes. In development of their ideas, the proponents of this take into account both colonial and normative arguments. In today's liberalized world, administration has been replaced by management. Public administration is also identical with management with overlapping circles. The Indian Institute of Public Administration (IIPA) is not only a professional body, but also a source head of all that stands for the best in public management. Earlier, IIPA was a direct training centre for the Indian Administrative Services (IAS) and other services. Now, they are providing training programmes, lectures on the public management, public administration and other fields of the social science with its rich library and training techniques that are needed in public management and the administration. The old picture of administration has been compressed by so many practitioners in various fields that it has lost its shape. It has been transformed by management in all its consequences, behaviour and stratifications. Now, they are trying to adopt the administrative formula of POSDCORB that is primarily concerned with efficiency. Gulick also identifies five different aspects of time, namely, time as an input, time as output as the flow of events, time as a gap between two or more significant events or processes, and finally, timing as a management policy. Gulick clarified that time has realistic and significant connotations for public management. It reflects that the principle of management should eternally tie to the culture in which they arise. He also defined that culture must evolve appropriately well before major challenges in human organizations as it is not a machine, but an organism. He stressed that time must become a central strategic and moral concern in public management. Therefore, the government must plan and work with this flow in time and for time. In the changing scenario of management, we have begun to realize that, with the globalization of the Indian economy, all our institutions need management discipline. All professional managers, irrespective of their environment, ranging from financial management, personnel management, inventory management, and so on, have to bring about better results in their wider spectrum to total management. In public management, the most important determinate is the matrix of demonisation. Human values in public management cannot be ignored. Many scholars have asserted that all management is the man management in the final analysis. In the design of an organization, management is the most powerful element. It adopts and adapts the organization to its environment. It shapes the environment to make it more suitable to the organization. It requires coordination at all levels, specifically coordination leadership is a must. It is leadership that ensures synchronization of that activity of people, both at the planning and execution stages. So, we can say that the public management movement focusses on the role of top managerial leaders, such as political appointees and the plans they set. The concentration of the public management movement on top management has resulted in overlooking the contributions of other levels in administration. Decision-making saturates the bureaucracy from top to bottom.

Self-Instructional 198 Material Welfare Administration NOTES The concept of NPM defines the way of handling management of an organization following various methods and techniques of management. It also follows the rule based on the 4Ms, that is, man, money material and machines. The political thinker Luther Gulick also emphasizes that time was crucial in the concept of new public management. Without it, there is no change, no growth, no cause and effect and no responsibility for management. Gulick describes that all public policy transformations are rooted in the timing, and democracy timing is the trademark of statecraft. A dominant trend in public administration emerged in 1980s was the growing disillusionment with the state as an instrument of social betterment. All over the world, the state discovered itself under siege, that is to say, it was under incessant attack, while the governing capacity of the government was seriously questioned. While people nowadays have less faith in the government, the need for what Jan Koolman and Martijkin Vliet called 'collective problem solving' has not diminished. The remedy has been discovered in business administration. UA Gunn calls new public management as the third way between the public administration and private administration. J.L. Perry and K.E. Kraemer observe, 'Public Management is the merger of the normative orientation of traditional public administration and the instrumental orientation of general management.' Approach of new public management (NPM) as public choice theory (PCT) New public management is a commercial approach to public administration, as well as the turning point on the basis of

62%

**MATCHING BLOCK 553/789**

SA PGPS-VI.pdf (D165632294)

public choice theory (PCT) and managerialism. NPM also believed in the dominance of the market and in private sector management.

PCT has resonance with the 'Neo Right Movement' or 'Neo Liberalism'. Market model, which is the dominant model of the governance in the NPM schema, introduces competitive elements in the public administration with marketisation, privatization and downsizing being its key features. The two defining pillars of NPM are thus public choice theory and neo Taylorism. New public management is anti-bureaucratic and marks an aggressively managerial approach in public administration. It thus can be seen as a direct criticism of the traditional model of public administration.

65%

**MATCHING BLOCK 549/789**

W

Public choice theory has exercised a powerful pressure upon policy making since the 1970s. It seeks to communicate an altogether new direction to public administration. It gives itself to

a market value and thus closes down

38%

**MATCHING BLOCK 551/789**

W

the control of the government in respect of the supply of public services, and as an alternative introduces the principle of challenge. As the public bureaus are exposed to competition, there is a continuous search for improvement in service standards.

People get the option of choosing between competitive service suppliers and now power is decentralized. New public management is thus dressed up in the language of management, and imported methods and techniques for the profitable sector. It is characterized by three powerful business features like management, service and client orientation and market type mechanism such as competition. Osborne's and Gaebler's book, Reinventing Government: How the entrepreneurial spirit is transforming in the public sector, can be a road map in designing a government on the wide principles of NPM. The following are to be considered: ? Catalytic government that is based on direction-finding rather than rowing or self-creating  
Self-Instructional Material 199 Welfare Administration NOTES ? Community owned government that believes in empowering rather than serving ? Result oriented government that believes only in the outputs not in the inputs, that is, result is more important than the work or worker ? Mission oriented government that change the rule of determined organizations ? Consumer driven government believes in

83%

**MATCHING BLOCK 552/789**

W

meeting the needs of the customer and not the bureaucracy ? Enterprising government

that believes in earning rather than spending ? Preventative government that believes in prevention is better than cure ? Decentralized government that believes in substantive participation and team management ? Market oriented government that believes in the massive change through the market ? Competitive government that believes in competition ? New public management is result oriented and goal oriented. It believes in flexible planning in the organization on personal terms and conditions of employment and so on. It depends upon 3 factors, that is, wealth, competence and efficiency. Criticism of new public management



37%

**MATCHING BLOCK 562/789**

**SA** PGPS-VI.pdf (D165632294)

New public management is criticized for separating political decision from the implementation aspects of public administration. Political executives are lose control over the implementation of their policy as a result of managerial reforms.

83%

**MATCHING BLOCK 554/789**

**W**

is criticized for separating political decision from the implementation aspects of public administration. Political executives are lose control over the implementation of their policy as a result of managerial reforms.

NPM involves in several shifts and changes. However, public management implies replacement of the traditional methods and ethos of the public administration by private sector practices, which are claimed to be of superior effectiveness. NPM does not believe in a public sector that is protected from the private sector and advocates greater management diplomacy in the handling of public administration. It is an executive model, which is rather unfamiliar with public administration. It has a supervisory thrust that is pushing public administration into what may be called a neo Taylorian direction.

53%

**MATCHING BLOCK 555/789**

**W**

The trend towards the new public management observed in public administration is not without criticism. The influx of private sector must not ignore the values inherent in public administration. New public management put forward the state to adopt an alternative in the form of the market. It boldly recommended privatization and all that it

implied and all growing techniques of management and application. Under new public management, the concept of public administration is progressively disappearing and there is a search of alternatives to boost up the concept of public-ness. NPM or business management has to marginalize these essential features of public administration. Public-ness also depends on the size of the service recipients. A greater number of service recipient implies a higher degree of public ness. So new public management is a dominant trend and now becoming more and more specialized and rapidly evolving as a true profession with definable principles. Check Your Progress 4. What are the moral theories of administration? 5. List some accounting boosting strategies in an organization?

Self-Instructional 200 Material Welfare Administration NOTES 6.5 INDIA AS A MODERN WELFARE STATE The Indian government is committed to the ideal of a socialistic pattern of society. Pt. Jawaharlal Nehru had observed, 'We talk about a welfare state and direct our energies towards its realization. The welfare must be a common property of everyone in India and not the monopoly of a privileged group. The core idea of social welfare is human well-being in all respect. A welfare state must ensure minimum opportunities for physical and social well-being of all citizens; it would eliminate exploitation and disparities, and thus provide for the self-development of the individual'. The Directive Principles of State Policy clearly state that the Government of India will undertake welfare functions for its citizens. As a result, the government has passed several laws for the welfare of general public, labour and consumers. Moreover, it has implemented economic planning (through five year plans) for speedy economic development, and solve the problems of poverty and unemployment. India has adopted the ideal of the welfare state and is fully committed to its realization. This is clearly shown by the Constitution of India. The basis of the present welfare state is both political and economic. Under the impact of liberalization, a great stress is laid on the formulation of these policies by the state in which people have a greater say. There should be decentralization of political and economic power as it is felt that only such a state of affairs can lead to economic development of the people. While following the policy of economic liberalization, the government ensures that the wealth does not get concentrated in a few hands. It is also confronted with several economic problems such as export and import, taxation, currency, exchange and provision of subsidy, and formulates policies accordingly. The Indian government implements such policies through which the interests of the weaker sections of the societies are protected. Specific schemes for their economic and social welfare have been launched to improve their standard of living. The Indian government has been providing social security, primarily through statutory protection in respect of industrial accidents, maternity, sickness, old age, retirement, and occupational diseases. India has a history of very detailed and diverse social policy programmes. This detailing in the policy discourse and the rhetoric may, at times, obscure the applicability of Titmuss' notion (1958) of a residual welfare state to the Indian case. Some scholars suggest that while the second five year plan (1956-61) had the least to say in terms of welfare, it went further in laying out a social policy. On the other hand, while the rhetoric increased from the late sixties to early seventies through the 'garibi hatao' (remove poverty) slogan, it is from the fourth plan (1969-74) that the content of welfare policy has become fuzzy. The welfare regime became the patchwork of programmes described below, furthering its residual character and in line with Gough's description of the process as piecemeal, haphazard and reactive. The programmes through which stated intentions were to be translated were clearly meant to react to market or family 'failures' and limit assistance to marginal or especially 'deserving' social groups. They were not designed or funded, however, so as to provide assistance to even all members of any 'deserving' group, allowing for political and bureaucratic patronage and corruption. This was, especially, true of the range of social services, including those under the head of 'social welfare and nutrition'. After the neo-liberal reforms began at the end of the 1980s, there was a further and clear shift in advocating private sector expansion in

Self-Instructional Material 201 Welfare Administration NOTES health, education, and (other) 'social services' and denial of state responsibility in these areas even for the 'needy/poor' groups with the levying of user fees. The possibility and probability of simultaneous market and family 'failures' have also been played down. The gradual withdrawal of the state (with a slight upturn in the last few years) and its ad hoc treatment of the social sector are reflected in the trends in social sector expenditure. The bias against agriculture in the terms of trade, the rural-urban income gap, as well as rural-urban gap in public infrastructure — the urban bias — had been diagnosed as the problem in various studies. Rural development has been an important component of social sector expenditure and a range of direct anti-poverty schemes and programmes directed to rural India had been initiated fairly early on, but funding and implementation were low and fluctuating. In order to cushion the worst effects of liberalisation on the poor, targeted 'safety-net' measures were advocated. From the mid-1990s, the emphasis shifted to human development and physical infrastructure, such that budget allocations to anti-poverty programmes declined. This decline in relative expenditure and importance was partly corrected from 2003-04.

### 6.5.1 Changing Nature of Administrative Culture

There were very few 'universal' components in the Indian welfare regime. The few that were in place, as in health and education, were differentially, unevenly and minimally available or not accessed by those who had the means to avail of private facilities. Claims at striving for universal availability and access were not matched by allocated resources, leading to both a paucity of facilities and poor quality in services. This has been accentuated since the end of the 1980s with the push for privatisation and targeting of universal programmes. The poor often could/did not access public-funded facilities due to their non-availability or the immediate loss of wages that accessing the facility (as with schooling) entailed. Unlike in Europe, where other than the elite, all sections accessed public health and education institutions, in India, even the middle classes turned to private facilities, except in higher education and schools (central and army schools) and hospitals (e.g. All India Institute of Medical Sciences) designed for or available to public sector employees. Thus, those who run the government have had little stake in ensuring and improving government facilities or are able to access the 'islands of excellence' within them. Often, they have familial links with those who set up private facilities. Discussed below are some of the sectors where the India government has taken remedial steps as a welfare state.

### Public health

The health system is critical for understanding of the social and political economy of care in any national context and from the time of the Beveridge Plan became a standard measure for understanding and evaluating a welfare regime. In India, a public health system consisting of public facilities and health insurance for employees was to be one of the centre-pieces of its 'socialist' orientation. However, from the start, the public health system was marked by all the characteristics noted for the schooling system: low funding, poor spread into rural areas, sub-standard infrastructure with islands of excellence, and paucity of staff. Again, the universality of the programme was denied in practice by non-availability, by the middle and upper classes opting for private health facilities and practitioners, and by doctors trained in government institutions opting for private sector, preferably in another country.

Self-Instructional 202 Material Welfare Administration NOTES In addition, as population control became a principal 'development' strategy of the Indian state, allocations for health, especially of women and children were increasingly invested in family planning programmes; 'family welfare' being the euphemism. This made even the poor wary of public facilities. Neo-liberals advised institutions of user fees, and the rising costs of medicine within public institutions following market deregulation, further meant that for the poor there is often little difference in costs between public and private health institutions.

### Primary schooling

Schooling, particularly primary schooling, has been a minimum programme central to welfare claims of any government. In India, too, this was the case in terms of stated policy. In the first decades of independent India, the number of illiterates and children out of school continued to grow despite higher enrolments, while drop-out rates of those enrolled also remained high. From the late 1980s, there was a new interest among state functionaries in primary education. A number of new and varied programmes were started with every Plan or even during a Plan period. The stated aims were to increase literacy levels in different age groups and sections (women in particular), stimulate parents to send children to school, and involve the community in primary and non-formal education. During this period, public expenditure on education was the one component within the social sector which was higher than in the past, in absolute terms and as a percentage of the GDP and of all public expenditure. Though overall education allocations (as a percentage of expenditure) declined in the 1990s, an increasing proportion was spent on primary and secondary education rather than on higher education. Tamil Nadu invested much more than Haryana and the average for other states, in which the midday meal scheme formed a major component. Education is primarily the financial responsibility of state governments rather than the central government. Yet, with the introduction of an education cess on income tax in 2004-05, a larger proportion of central government revenues were directed to elementary education, seen in the improvement in basic facilities in schools.

### Growth of private sector

The neo-liberal orientation of the government and the preferences of the middle class were seen in the encouragement of private investment in education. Initially, growing more rapidly in the urban areas, private, unaided as well as government-aided schools, have been spreading in rural areas too. In Haryana, 97 per cent of the villages had a government school and 32 per cent had a private school in 1994. In urban India, 61 per cent of all new enrolments among boys between the years 1986-1993 were in private unaided schools; for girls, the figure was 32 per cent. For Scheduled Castes, 32 per cent of boys were newly enrolled in private unaided schools with girls constituting 20 per cent. In the case of Scheduled Tribes, the corresponding figures were 34 per cent for boys and 25 per cent for girls, respectively. In rural India, almost 30 per cent of new enrolment for boys and 9 per cent of girls was accounted for by private unaided schools. However, despite the rapid growth of the private schools, government schools continued to be preponderant in the 1990s. In the NCAER 1994 survey, 72 per cent of the children (aged between 5 and 15) were in government schools, 18 per cent in government-aided schools and only 10 per cent in private schools. The access to private schools is differentiated, due to their higher fees as well as admission policies which tend to discriminate against children from families with a poor educational history.

Self-Instructional Material 203 Welfare Administration NOTES Midday meal scheme It has been argued by a number of commentators that a major factor in the higher enrolment and the decline in dropout rates in primary schools has been the introduction of the mid-day meal scheme through its contribution to the food security of the child and in turn the child's family (Supreme Court Commissioners 2005). The experience of Tamil Nadu is cited in this regard, a state which today has higher literacy and enrolment rates than the all-India average and was among the first to introduce this programme. Rajivan (2006) points to a long history of school meals in Tamil Nadu, first through public contributions in 1956, then through joint-public private funding, with donor assistance coming in 1961 enabling expanded coverage. The introduction of the daily, hot, cooked, noon meal scheme in Tamil Nadu in 1982 was a watershed in its impact on school attendance that the introduction of dry rations in many other states could not have. Teachers, especially in UP, suggested that children were regular only in the days prior to the periodic distribution of dry rations (Ramachandran et al. 2003). The Tamil Nadu scheme was taken up as a centrally sponsored midday meal scheme, the National Programme for Nutritional Support to Primary Education in 1995, under which 3 kg grain per month or a cooked meal of 100 g. per day for 200 days was to be provided to all children enrolled in primary schools. In 2001, the Supreme Court directed State/UT Governments to provide every child in every government and government-aided primary school with a prepared meal for a minimum of 200 days, specifying also the nutritional content. The emphasis was on the last, but also on a daily, cooked meal rather than periodically distributed, dry rations. Subsequently, the government decided to provide midday meals to children living in drought prone areas even during the summer vacation. As the MDMS currently stands, costs are to be provided from three sources. These are (i) Pradhan Mantri Grameen Yojna (PMGY) funds (ii) central assistance (iii) state/UT budgets. Public distribution system The one universal component of the welfare regime, which was accessed by large sections of the poor, the lower middle class and others was the public distribution system (PDS). This had been the major anti-poverty government programme, directed to a right to food and to that extent has indirect implications for care, in particular, the familial care burden which malnutrition can engender. Dev et al. found that of the 13 programmes they investigated, the highest awareness in the three states (Orissa, Madhya Pradesh and Karnataka) of their study, as well as the highest participation rate was in the PDS. Under the PDS, various grains and 'basic needs' items are sold at fixed prices from 'fair price' shops to ration card holders. The PDS is operated under the joint responsibility of the centre and state governments and there is a network of over 4,78,000 fair price shops across the country. With liberalisation, the PDS came under attack as involving unaffordable subsidies (in ensuring reasonable prices) and leakages as grains were diverted and the non-poor too could avail of the goods. Hence, there was a shift to a targeted system – the TPDS – with differential pricing for those classified Below Poverty Line and Above Poverty Line.

Self-Instructional 204 Material Welfare Administration NOTES Exclusive social protection Another landmarked feature of the welfare regime in India is that social protection measures are largely directed at the organised sector which forms a very small part of the economy. In particular pensions, medical leave, maternity, and termination benefits are not only limited to the organised sector, they tend to be limited to government employees (making the latter much sought after). Only 11 per cent of the working population is entitled to retirement benefits, including government employees, though when family pensioners are added the proportion of the population receiving pension benefits, the number goes up by a few percentage points. The total outlay on pensions for central government employees as a proportion of the GDP rose from 0.38 per cent in 1990-91 to 0.74 per cent in 1999-2000, declining to 0.56 per cent in 2003-04 (RE). This rise is probably linked to the encouragement of early retirement (Voluntary Retirement Schemes) in the 1990s as part of the liberalisation policy. Overall, cash transfer programmes beyond those tied to employment in the small organised sector are few, targeted by group, and distributed to a limited extent, even within the targeted groups. These include schemes such as the Indira Awas Yojna (for housing), the National Old Age Pension, widow/disabled pension and rural educational scholarships. Haryana has only the basic schemes of the central government, while Tamil Nadu has developed various schemes for informal sector workers which have been the models for or have followed the central schemes. Rural employment programmes have been central to anti-poverty policy, starting from the Rural Manpower Programme of 1960. With droughts and/or floods that could lead to famine, various food for work programmes and drought relief programmes were started by the state or central governments. These were stopped, restarted, rearranged at various times, including incorporation into a number of centrally-sponsored schemes started in the early 1980s and then in the '90s. The Sampoorna Grameen Rozgar Yojana (SGRY) was started in 2001, with the merger of the Jawahar Gram Samridhi Yojana and the Employment Assurance Scheme. The National Food for Work Programme (NFFWP) was formed in 2004, in which various state food for work schemes were amalgamated. The two national rural employment schemes, the NFFWP and the SGRY, were brought together with the launching of the NREGS in 200 (out of 596) rural districts in 2006. From 2002-03, with the merger of various schemes into the SGRY, the government allocation to employment schemes as a percentage of GSDP suddenly doubled and remained at that level (ISWSD 2006). The NREGA was radical in its very premise compared to the earlier 40 years of workfare programmes - the guarantee of a hundred days of manual work within a five kilometre radius on a casual basis each year to each rural household that enrolled. Adults who are willing to undertake unskilled, manual labour are required to register with the relevant authority and to apply for work, specifying the period and timing of work for which they are ready. They are to be issued job cards and are to be paid the minimum wage fixed by the state governments for agricultural labourers.

### 6.6 PROBLEMS AND CHALLENGES OF INDIAN ADMINISTRATION

The Indian economy could be four times bigger by 2050, and may also have the potential to be larger than the US by that time. To achieve this, however, India needs to implement

Self-Instructional Material 205 Welfare Administration NOTES many changes. Below are the findings of a global research report on 'Ten Things for India to Achieve its 2050 Potential', brought out by Jim O'Neill, Head Global Research at Goldman Sachs, and Tushar Poddar, V-P Research, Asia Economic Research Team at Goldman Sachs India. The reports lists a number of things for India to do, such as improving its governance, controlling inflation, introducing credible fiscal policy, liberalising financial markets and increasing trade with its neighbours. 'Delivery of all these and more would ensure strong, persistent, medium-to-long-term growth, allowing India to reach its amazing potential,' it says. Here are the 10 top challenges for India:

1. Improve governance: Without better governance, delivery systems and effective implementation, India will find it difficult to educate its citizens, build its infrastructure, increase agricultural productivity and ensure that the fruits of economic growth are well established. Governance problems stem from the increasing inability of the government and public institutions to deliver public services in the face of rising expectations. A large gap between physical access to services and the quality of services provided is leading to a citizen satisfaction gap.
2. Raise educational achievement: Among more micro factors, raising India's educational achievement is a major requirement to help achieve the nation's potential. According to the basic indicators, a vast number of India's young people receive no (or only the most basic) education. A major effort to boost basic education is needed. A number of initiatives, such as a continued expansion of Pratham and the introduction of Teach First, for example, should be pursued.
3. Increase quality and quantity of universities: There is also significant need for better higher education. The likely numbers seeking higher education can be expected to grow by three of four times by 2020 from the current number of around 10 mn. The National Knowledge Commission has proposed an increase in the number of universities from 350 today to 1,500 by 2016. It has also proposed an increase in the 18-24 age group-to be educated to university level from 7 to 15 per cent.
4. Control inflation: For a nation that is rightly proud of its democracy and has a history of reasonable stability in terms of inflation, formal inflation targeting (IT) should become a centrepiece of a clearer, more defined and credible medium-term framework for macroeconomic stability. As part of this, greater independence for the Reserve Bank of India and the abolishment of all FX controls are recommended. We are well aware of some of the difficulties, both real and perceived, for India to adopt these choices, but it is in India's best long-term interests to undertake these steps. IT has given major benefits to a broad variety of countries, ranging from 'developed' countries (such as New Zealand, Sweden and the UK) to 'developing' ones (such as Brazil, Korea and South Africa). For India, there are probably broader powerful benefits.
5. Introduce a credible fiscal policy: India's gross fiscal deficit remains one of the highest in the world and, recently, government liabilities have been increasing at an alarming rate. The overall government deficit stood at just under 6 per cent in FY2008. In FY2009, this may accelerate to above 7 per cent, due to a large debt-waiver for farmers, a big wage hike for civil servants, increasing fertiliser and oil subsidies, and higher exemptions on income tax. At such high levels, government borrowing crowds out private-sector credit, keeps interest rates high, adds to already high government debt, and becomes a key source of macro vulnerability. Further, the composition of spending is undesirable. Expenditures are directed less towards productive investment-especially in much-needed areas such as health, education and infrastructure, which could enhance growth- but rather on wages and subsidies. A medium-term strategy for fiscal policy, which reduces the overall deficit to a sustainable level, is critical for India.
6. Liberalise financial markets: India's financial sector remains small and underdeveloped. The state still dominates the sector, holding 70 per cent of banking assets, a majority of insurance funds and the entire pension sector. Additionally, markets are lacking in corporate debt, currency and derivatives. This leads to a lack of credit and low financial savings. Total credit, at 50 per cent of GDP remains well below that of its Asian neighbours (an average of over 100% of GDP) and especially compared with China (111% of GDP). Within this, consumer credit remains abysmally low (at 11% of GDP) compared with an Asian average of over 40% of GDP. Household savings tend to be in physical assets and gold, and risk diversification channels are not available. To meet its growth potential, India needs to pursue financial reforms to channel savings effectively into investment, meet funding requirements for infrastructure and enhance financial stability.
7. Increase trade with neighbours: In the past decade or so, Indian trade with the rest of the world has ballooned. Lower tariff barriers encouraged by Indian authorities have been key, as has booming world trade. This impressive development needs to be kept in perspective, however, as it has come from an exceptionally low base. India currently accounts for no more than 1.5% of global trade. India still ranks below the average of all developing countries. India's trade with China is rising sharply, and China now ties with the US as India's biggest trading partner. Again, however, it is important to recognise that trade with China remains very low. India takes just 1.93% of China's exports and provides just 1.46% of its imports. Total trade with the US in 2007 was just \$42bn. For comparison, total US trade with China in 2007 was \$405bn. Similarly, total Indian trade with China was just \$37bn. If India can be encouraged to think increasingly 'global', the virtuous benefits of trade with other emerging giants with large populations could be a source of considerable upside surprise for India.
8. Increase agricultural productivity: Increasing agricultural growth is critical not only for India to sustain high growth rates, but also to move millions out of poverty. Currently, 60% of the labour force is employed in agriculture, which contributes less than 1% of overall growth. India's agricultural yields are a fraction of those of its more dynamic Asian neighbours. For instance, rice yields are a third of China's and half of Vietnam's.

Self-Instructional Material 207 Welfare Administration NOTES Agriculture, especially in these times of rising prices, should be a great opportunity for India. Better specific and defined plans for increasing productivity in agriculture are essential, and could allow India to benefit from the BRIC-related global thirst for better-quality food. 9. Improve infrastructure: India's constraints in infrastructure are obvious to first-time visitors or long-term residents. The problems of clogged airports, poor roads, inadequate power, delays in ports have been well-recognised as impeding growth. Indian companies on average lose 30 days in obtaining an electricity connection, 15 days in clearing exports through customs, and lose 7% of the value of their sales due to power outages. Incremental demand for infrastructure will continue to increase due to economic growth and urbanisation. The impact on infrastructure demand will be enormous, from demand for inner-city transport, water and sewerage to low-income housing. The Planning Commission estimates that India needs almost to double its ports, roads, power, airports and telecom in the next five years to sustain growth. 10. Improve environmental quality: India's high population density, extreme climate and economic dependence on its natural resource base make environmental sustainability critical in maintaining its development path. History is replete with instances of societies that have depleted their natural resources in the course of their development, thereby leading to severe loss of growth, and in some spectacular cases (e.g., Easter Island) a complete collapse of the civilization. Although such dire prognostications are premature, urbanisation, industrialisation and ongoing global climate change will take a heavy toll on India's environment, if not managed better. **ACTIVITY** Do you think the concept of laissez faire would have helped the Indian economy grow and become competitive? Give your argument. **DO YOU KNOW** Researcher have found very little correlation between economic performance and social expenditure. They also see little evidence that social expenditures contribute to losses in productivity. **6.7 SUMMARY** In this unit, you have learned that: ? The concept of welfare state or administration emerged in the 20th century when the practice of laissez-faire was being abandoned. ? For developing countries, such as India, a welfare government and its institutions play a significant role in shaping the living standard of people. **Check Your Progress 6.** Why is India known as a welfare state? 7. How has India provided social security to its citizens? 8. Enumerate the sectors where India as a welfare state has performed. 9. Identify the areas where India needs to improve its governance.

Self-Instructional 208 Material Welfare Administration NOTES ? The term 'welfare state' is intended for modern societies in which, under state control, welfare services are produced and distributed in a significant manner. ? A welfare state aims to establish economic security for its citizens. ? A welfare state provides for political equality in the society. It means that all the citizens are given equal political rights, and public offices stand open to all citizens on basis of equality and merit. ? The development activities that a welfare state must undertake include the development of agriculture and industry, irrigation facilities, co-operative farming, the management of basic industry, railways, road transport, post and telegraph, supply of electricity, gas water, the civil aviation, insurance, and other public utility services. ? A state committed to the welfare of the people will undertake maximum welfare activities. One of the main activities of the state is to redistribute across socio-economic classes and across regions within country. ? Governance is a multi-layered model and thus administrative efforts should strive towards higher and higher levels of excellence. Good governance is coloured with accountability, stability, responsibility, productivity transparency and integrity. ? Administrative accountability is essential for any organization. For an organization, it implies assessing its performance in terms of achieving its goals. ? Across the world, the systems of governance have undergone a sea change over the past few decades. It has resulted in consequent changes in the administrative culture as well. ? India has adopted the ideal of the welfare state and is fully committed to its realization. This is clearly shown by the Constitution of India. ? After the neo-liberal reforms begun at the end of the 1980s, there was a further and clear shift in advocating private sector expansion in health, education, and (other) 'social services' and denial of state responsibility in these areas even for the 'needy/poor' groups with the levying of user fees. ? In India, a public health system consisting of public facilities and health insurance for employees was to be one of the centre-pieces of its 'socialist' orientation. ? The one universal component of the welfare regime, which was accessed by large sections of the poor, the lower middle class and others was the public distribution system (PDS). ? With liberalisation, the PDS came under attack as involving unaffordable subsidies (in ensuring reasonable prices) and leakages as grains were diverted and the non-poor too could avail of the goods. ? Rural employment programmes have been central to anti-poverty policy, starting from the Rural Manpower programme of 1960. ? Without better governance, delivery systems and effective implementation, India will find it difficult to educate its citizens, build its infrastructure, increase agricultural productivity and ensure that the fruits of economic growth are well established. ? A medium-term strategy for fiscal policy, which reduces the overall deficit to a sustainable level, is critical for India.

Self-Instructional Material 209 Welfare Administration NOTES **6.8 KEY TERMS** ? **Welfare state:** Those states where the government undertakes steps for public wellbeing, which includes social services and economic assistance. ? **Public expenditure:** It is spending made by the government of a country on collective needs and wants such as pension, provision and infrastructure. ? **Public distribution system (PDS):** It is a food security system where the government distributes subsidized food and non-food items to the poor. ?

97%

**MATCHING BLOCK 556/789**

**W**

**Subsidy:** A benefit given by the government to groups or individuals usually in the form of a cash payment or tax reduction.

The subsidy is usually given to remove some type of burden and is often considered to be in the interest of the public. 6.9 ANSWERS TO 'CHECK YOUR PROGRESS' 1. According to Kant, 'A welfare state is a state that provides for the citizens a wide range of social services; the primary purpose is to give the citizens security.' 2. The aims of a welfare state are the following: (i) Public welfare (ii) Economic security (iii) Social justice and equality (iv) Political equality (v) Internationalism (vi) Increase in state functions 3. Some of the functions of a modern welfare states are: (i) Providing for educational opportunities (ii) Looking after the health of its citizen and providing medical care (iii) Assistance to the poor and invalid (iv) Initiating social reforms 4. Communitarianism, liberalism, utilitarianism are described as the moral theory of the administration. 5. Span of control, unity of command, scrutiny, management, and so on, are well known accountability boosting strategies in an organization. 6. India is known as a welfare state as the Preamble to the Constitution outlines its responsibility as a socialist state. 7. The Indian government has been providing social security primarily through statutory protection in respect of industrial accidents, maternity, sickness, old age, retirement, and occupational diseases. 8. Some of the sectors where the India government has taken remedial steps as a welfare state are public health, primary schooling, midday meal scheme and public distribution system. 9. India needs to improve its governance in controlling inflation, introducing credible fiscal policy, liberalizing financial markets and increasing trade with its neighbours. Self-Instructional 210 Material Welfare Administration NOTES 6.10 QUESTIONS AND EXERCISES Short-Answers Questions 1. State the aims of a welfare state. 2. What are the functions of a welfare state? 3. Briefly state how India has emerged as a modern welfare state. 4. Write a note on how India is changing its administrative culture? 5. What are the challenges of Indian administration? 6. State the nature of public policy. Long-Answers Questions 1. Describe the functions of a welfare state. 2. India is a welfare state. Elaborate on this statement. 3. How has India shifted gear in terms of welfare activities? 4. How can India overcome the administrative challenges it faces? 5. Discuss the role of ethics in formulating public policies. 6.11 FURTHER READING Anderson, James. (1984). Public Policy Making. NewYork: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

<b>100%</b>	<b>MATCHING BLOCK 557/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

<b>100%</b>	<b>MATCHING BLOCK 558/789</b>	<b>W</b>
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: NewAge International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Self-Instructional Material 211 Welfare Administration NOTES Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

<b>100%</b>	<b>MATCHING BLOCK 559/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

<b>100%</b>	<b>MATCHING BLOCK 560/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh. Self-Instructional Material 213 Participatory Administration NOTES UNIT 7 PARTICIPATORY ADMINISTRATION Structure 7.0 Introduction 7.1 Unit Objectives 7.2 Necessity of People's Participation: Local Self Government 7.2.1 Relation between Local Self-Government and Democracy 7.2.2 Evolution of the Local Self-Government 7.2.3 Rousseau's Doctrine of the General Will 7.2.4 Liberal Political Ideology 7.2.5 Political Knowledge: Is it Universal? 7.3 Idea of Autonomy and Decentralization 7.4 Nature and Scope of Local Administration in India 7.4.1 Importance of Local Administration 7.5 Consultative Machineries—Panchayati Raj Institutions 7.5.1 Gram Sabha 7.5.2 Panchayat 7.5.3 Panchayat Samiti 7.5.4 Zila Parishad 7.6 Community Development Programmes (CDPS) and Rural Extension 7.6.1 Programmes 7.6.2 Main Lines of Activity 7.6.3 People's Participation—Crux of the Programme 7.6.4 Finance 7.7

Summary 7.8 Key Terms 7.9 Answers to 'Check Your Progress' 7.10 Questions and Exercises 7.11 Further Reading 7.0

## INTRODUCTION

In the previous unit, you learnt about welfare administration. In this unit, the discussion will turn to participatory administration. Unlike national or central authorities, local authorities do not enjoy any power beyond their defined territorial boundaries. One of the main distinctions between local self-government and national government is that local authorities do not enjoy sovereignty. Their powers are assigned by and delegated from the central authorities. In order to appreciate the value of local self-government, first, it is essential to review those forces that in the course of the nineteenth century swept modern nations from loose connections of villages to their highly integrated present condition. Most of the states, at the advent of modern age, were primarily agricultural. They were neither unitary nor federal in the sense of the meaning of those words today. Throughout the nineteenth and twentieth century, most of these states first saw a high level of centralization. Due to which certain remote areas and their various problems remained unresolved. It is very important to know the natural factors and the values which ultimately gave birth to the idea of decentralization of powers. When decentralization became popular as a necessary step Self-Instructional 214 Material Participatory Administration NOTES in the development of a democracy and as an instrument for the better functioning of the administration, local self-government was born. In this unit, you will study how local self-governments are a part of the political system and are responsible for administration of the issues concerned with a particular locality and their residents. 7.1

## UNIT

<b>100%</b>	<b>MATCHING BLOCK 561/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ? Discuss the		
<b>100%</b>	<b>MATCHING BLOCK 563/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ? Discuss the		

ideas and principles related to

local self-government ? Examine if political knowledge is universal or not ? Describe the relationship between local self-government and the idea of autonomy ? Analyse the link between local self-government and decentralization ? Evaluate the scope of local self-government in the Indian context ? Elucidate the importance of local self-government in India 7.2 NECESSITY OF PEOPLE'S PARTICIPATION: LOCAL SELF GOVERNMENT There are three main principles to define the idea of a local self-government, viz., democracy, autonomy and decentralization. Let us study these principles and their relationship with the idea of local self-government in detail. 7.2.1 Relation between Local Self-Government and Democracy Local self-government cannot survive without democracy. Democracy broadly means a system of national political institutions and constitutional rules through which citizens are enabled to choose, influence and dismiss governments—a system in which the requirements of Lincoln's classic formula are fulfilled, together with its accompanying climate or atmosphere. A democratic society gives every individual the right to be a party of the government and decide about his or her fate. Democracy cannot ignore the demands of people and their aspirations. There are three different views regarding the relationship between local self- government and democracy. As per the first view, local self-government is defined in such a manner that democracy is shown to be incompatible with its true nature. The second defines democracy in a way that local self-government is proved to be incompatible with its true nature. The third theory, much more loosely articulated than the first two, stipulates definitions to permit the conclusion or assumption that local self-government and democracy are organically related, mutually dependent and reciprocally self- sustaining. After an analysis of these concepts, an alternative method of approaching local government and democracy is suggested. 7.2.2 Evolution of the Local Self-Government The principle of local level autonomy in deciding their day-to-day affairs was a result of the political and economic developments in the nineteenth century. In other words, the belief that an ultimate political value attaches to the practice of local self-government

Self-Instructional Material 215 Participatory Administration NOTES was developed systematically, in the nineteenth century (Whalen 1960: 379). According to Whalen, this idea is the brain child of the Prussian idealist Rudolf von Gneist. Gneist did an extensive study of English political institutions. On the basis of his study, he concluded that the principle of self-government was necessarily the primary value and the essential practical ingredient, in any ideal commonwealth. In any polity where internal administration is carried on locally under the general laws in towns and districts by local officers can be called local self-government. The funds required for the expenses in executing the duties locally are also mobilized locally. The whole idea of local self-government started as an attempt to create an internally independent administration. These local bodies were considered to be independent of central or at that time national ministers and parties. According to Gneist, 'self-government is strictly class government. It combines the personal duties and financial burdens of owners of property and gives them political rights to correspond'. The whole idea of giving more rights to the upper classes in Gneist's scheme of an ideal local self-government was to recognize the role of these classes as the most responsible classes. This started a practice of making eligibility to the higher offices depend upon the possession of large landed estates. Behind the dialectical effusions of this Prussian official lay a rooted aversion to the social and political consequences of the Industrial Revolution. Repeatedly, he misjudged the political role of the emerging middle classes and idealized monarchical and aristocratic norms of government; he rejected out of hand the ideal of equality and the practice of an extended franchise. His system, in a word, was an eloquent refutation of the entire rationale and the extended institutional paraphernalia of democratic government. 'No vital philosophy of local government,' he says, 'can come to mankind by way of representative institutions.' He considered the spread of electoral practices, particularly noxious with the introduction of elected local authorities, self-government thereupon ceases to be the basis of class organization; a communal life in which the local elector only takes part every three years by dropping a voting paper into a box is no longer a link that holds together classes with distinct interests by imposing a daily round of duties owed from man to man, unites and reconciles the propertied to the working classes and accustoms them to live peaceably together. While the 'parochial mind' extinguishes the propertied classes, with their theories of voluntarism, drawing them further and further apart from the working classes with their doctrines of communism and socialism. Since the political practice of England moved steadily away from Gneist's ideal commonwealth during the second half of the nineteenth century, he was forced, like many political writers after him, to interpret the growth of democracy as a steady decay of the British constitution. A state, whose practice depended increasingly on the idea of natural political equality, was to Hegelian philosophers, meaningless, undefined and purposeless. 'The course of English constitutional development', concluded Gneist, 'leaves us to assume that the third generation will live in an era of radical action against the old governing classes and of a violent reaction in their favour and all appearances point to the end of the Nineteenth century witnessing the same political storms in England as those which after its beginning burst over the constitution of continental countries' (Ibid: 381). According to Whalen, 'Gneist's theory of self-government tells us nothing about the status of local political processes in a democratic state.' He further says, 'in the interests of his theory, he (Gneist) misinterpreted the significance of every major reform

Self-Instructional 216 Material Participatory Administration NOTES in local government'. In the later years, as the need of more and more powers at the local levels was felt, central governments in different parts of Europe transferred first, local administration from magistrates appointed by the central government to local authorities, elected by local communities. Second, they created local institutions enabling the middle and later the working classes to participate in municipal government. Third, they delegated wholesale new functions associated with expanded public services to locally elected officials. Lastly, they invented a committee technique, which enabled a larger number of citizens to be brought into direct contact with local political problems in a practical way (Ibid: 380). A dominant feature of the unreformed system of local government in England was the wholesale subordination of administrative efficiency, to the maintenance of class rule. Patronage appointments, in the gift of the local gentry, produced local officials who were everywhere regarded as 'poor dependents of the nearest squire.' The reform measures of 1834-35 were the beginning of a necessary rationalization which culminated in the widespread employment of well-trained and paid technical staffs in local government service. This reform was needed, since it enabled the community to take effective advantage of the fruits of scientific discovery with regard to the provision of an increasingly diversified and more complex range of local works, amenities and services. A changed image of the administrative competence of representative local authorities, perhaps one of the greatest English contributions to democratic practice during the last century, could never have materialized without the development of local administrative elite, nor without the enlightened leadership of officials like Chadwick, who sought to develop viable local authorities through rigorous central direction and control. Gneist, like Toulmin-Smith before him, condemned these necessary reforms as destructive of the true principle of local self-government. His fertile imagination produced an antithesis between magisterial (obrigkeitlich) and commercial (wirtschaftlich) self-government, the latter being elective, dominated by 'the particularized interests of local combinations' and destructive of the essential objects of magisterial, or moral government. Gneist thus projected an allegedly fatal central-local conflict long after it had been settled in practice and predicted that French ideas and practices, equally misconstrued, would ultimately prevail in England. Indeed, he took pains to assert that a new centralized monarchy would emerge to save the state from factions, organized commercial interests, parties and society. The second theory under consideration purports to prove that local self-government, as it is currently practiced in democratic states, is inimical to the true principle of democracy. 'Democracy,' writes Professor Langrod, 'is by definition an egalitarian, majority and Unitarian system that tends to be everywhere and at all times to create a social whole, a community which is uniform, levelled and subject to rules.' According to this view, democracy tends to abhor atomization and the appearance of intermediaries between the whole and the individual. It is thus a feature of democracy that the individual is brought face-to-face with the complete whole, directly and singly. Local self-government, on the other hand, is defined as a phenomenon of differentiation, of individualization, of separation. According to this view of democracy and local self-government since democracy moves inevitably and by its very essence towards centralization, local government, by the division which it creates, constitutes, all things considered, a negation of democracy.



Self-Instructional Material 217 Participatory Administration NOTES 7.2.3 Rousseau's Doctrine of the General Will These particular conceptions appear to give expression, in institutional terms, to Rousseau's doctrine of the general will and to a tradition in political thought which can be styled totalitarian democracy. Rousseau, at least in one of his positions, was clearly opposed to the exercise of sovereignty by anybody other than the entire community, but his ideal community was, in practice, the small locality of the eighteenth century. This monistic conception of liberty, what Sir Isaiah Berlin has described as the yearning for positive freedom of collective self-direction, tends to assume the ultimate absolute priority of egalitarianism, over all competing goals. In the vast disciplined and authoritarian structures with their attendant bureaucratic centralism, is seen the idealised self-mastery of classes, of entire communities and of the whole human race. When it is thus defined by Langrod, democracy embodies the principle of compulsory rational freedom, an idea which conveniently repudiates the conventional antithesis between freedom and compulsion and rests upon a stipulated definition of liberty. Given these assumptions, there can plainly be no rational basis for local or subordinate political institutions. Popular sovereignty, as embodied in national or central political institutions, is emasculated through the working of particular local group wills. In spite of the emotional and rational force of the two theories discussed above, a third theory-first developed systematically by J. S. Mill in *Liberty* (1859) and *Considerations on Representative Government* (1861), has had a long and influential career in the Anglo-American tradition of political thought. Mill's liberalism rejects the statism of Gneist and favours some measure of popular democracy, but asserts that government by the people in Langrod's sense is the negation of freedom. This variety of liberalism, along with that of Tocqueville and Constant, has its ethical bearings in the principle of the immorality of compulsion. When it is given institutional expression, this theory postulates a large measure of political and social pluralism. The liberty of the citizen, in things where the individual is alone concerned, implies, according to Mill,

92%

MATCHING BLOCK 568/789

SA

PRADEEP KUMAR. K Thesis.pdf (D111291848)

a corresponding liberty in any number of people 'to regulate, by mutual agreement, such things as regard them jointly and

to regard no persons but themselves.' The definitions of local self-government and democracy stipulated in this doctrine, therefore, derive in the first instance from an assertion of the ultimate absolute priority of liberty-liberty understood as absence of restraint in relation to those self-regarding actions of individuals, groups and local political authorities. Modern liberal theory points to the fatal flaw in Rousseau's conception of the general will: popular sovereignty can easily destroy that of individuals; the tyranny of prevailing feeling and opinion constitutes the negation of freedom. In his quest for a 'social spirit' to articulate political life, Rousseau was forced to recommend the inculcation of a civic religion and other totalitarian devices. But in creative individualism, liberalism sees the natural generator of social and political spirit. The exercise of freedom, which Mill extends to the management of purely local business by localities, is recommended on the ground of the individuality of development and diversity of modes of action. Indeed, the practice of local independence on this reading, promotes a knowledge of public affairs, engenders sympathy and a willingness to compromise, acts as a brake on the natural excesses of misguided enthusiasm and induces a beneficial sense of restraint in both political and administrative officials, who are, it is assumed, in perpetual face-to-face relation with a public that both, comprehends and takes an interest in local political issues.

Self-Instructional 218 Material Participatory Administration NOTES 7.2.4 Liberal Political Ideology The principal liberal fear, however, was that political power in the hands of public officials would in practice destroy the supreme worth of the individual and the local community, which their ethical and psychological theories purported to establish. The liberal mechanism of control, including local self-government, defines an abuse of power as any threat to liberal, social ideals mounted either by the nondemocratic few (Gneist's ideal), or by the democratic majority (Langrod's ideal). In liberal theory, therefore, local self-government provides an important institutional buffer against non-liberal and illiberal social tendencies. The suggestion that local authorities help to sustain a liberal way of life means that they tend to be evaluated by liberal ideologists, not so much in relation to a given configuration of ideal democratic political institutions, considered apart from its social context, but rather in relation to a liberal social theory and to a liberal programme or policy. The tension which exists among the three theories, described in this paper, is thus only superficially a conflict over the constitutional status and powers of local government in a democratic state; the real conflict of these theories arises out of three mutually exclusive social ideals with different political strategies, programmes or policies. Liberal ideology usually contrives skilfully to conceal its true social bearing. Local self-government is alleged to possess a uniquely democratic political quality and is normally endowed with an absolute political value in extravagantly emotive language. In Tocqueville's words, for instance, local government is seen to be 'so perfectly natural that wherever a number of men are collected together it seems to constitute itself.' Historically, local institutions are assumed to be coeval with man. Next, by some mysterious alchemy, intuition supplies a causal sequence which miraculously synthesizes the historic observation of local government and liberal democracy. From the roots of ancient Aryan tribes, through Anglo-Saxon tithing and shires and through Frankish communes, Swedish kippingarna and Indian panchayats are thought to have evolved all the famous legislatures in the world. One writer observes that 'organized towns came to Massachusetts from England and thence to Connecticut and became political cells from whose unity developed the federal state'. Another writer mentions about the 'primordial cells' of democracy; while Bryce writes of 'tiny fountain-heads of democracy, rising among the rocks, sometimes lost altogether in their course, sometimes running underground to appear at last in fuller volume.' One cannot escape the use of poetic images, metaphors and other literary devices to describe the morphology of political institutions; but it is a short distance from inspired figurative description to empty assertions of the undoubted immemorial rights, privileges and prerogatives of local institutions. Other writers have employed more prosaic methods. Professor Herman Finer, for example, has put forward a pseudo-empirical hypothesis, which purports to show that in practice, local political processes are an inevitable concomitant of political democracy. He writes that, the government by its very nature has a tendency toward centralization and the imposition of uniform standards over the largest possible area. When faced with commands, based upon average or general considerations, the products of bureaucratic reporting and statistical analysis-the individual, the small group and the local community respond, naturally and necessarily we are told, by demanding and exercising local freedom. Thus, as against the abstract view of people and communities, characteristic of central public administration there is a continuing reaction which manifests itself practically in local self-government. According to this view, there must be, in any democratic state, a local authority making government pliable to the idiosyncrasies and angularities and plastic by reference to peculiar and individual circumstances. Whether

Self-Instructional Material 219 Participatory Administration NOTES such a political tendency does or does not exist, Professor Finer clearly implies that the reaction described above is caused solely by the exercise of central political power and that it occurs irrespective of the content of the power, so exercised. By failing to distinguish political power of different kinds, that is to say to distinguish the nature of different central political strategies and programmes, Professor Finer is really saying, perhaps unconsciously, that a significant element in current central government operations is inimical to the liberal way of life. The liberalism of Tocqueville and Mill tends to consistently stipulate the same general beliefs about local self-government and democracy. First, it is demonstrated that political and social conditions in the small community foster rational democratic behaviour, to which is added the ethical injunction that man should so behave (and in some recent formulations it is suggested that men do so behave). If freedom exercised locally tends automatically to strengthen the aptitude for freedom in the larger community, local self-government then promotes the democratic climate of opinion. Notwithstanding the individualistic assumptions of liberal doctrine, an additional and no less important aspect of it is the notion of toleration and compromise, of give and take, of appreciation and sympathy for the other fellow's interests. In this respect, local self-government assumes a special value because if appreciation of one another's standpoint is not learnt in local communities there is a risk of its not being learnt at all. So far from being incompatible with democracy, as Langrod suggests, local self-government is its active and necessary partner and the pursuit of local interests in subordinate representative institutions cannot conflict with the supremacy of the general interest of the state. Because strong and independent municipal authorities are thought to promote liberal social ideals, the practice of local self-government becomes a bastion of democracy or the strength of free nations. As Tocqueville remarked, 'A nation may establish a system of free government, but without the spirit of municipal institutions, it cannot have the spirit of liberty. The transient passions and interests of the hour, or the chance of circumstances, may have created the external forms of independence; but the despotic tendency which has been repelled will, sooner or later, inevitably reappear on the surface.' The liberal concept of democracy requires, therefore, that local self-government be accorded not merely a high, but an indispensable and absolute value in the constitutional scheme. Local independence, on this view, is a matter of political principle, not a matter of administrative expediency. Local authorities exercising appropriate functions must be truly self-governing and viable; they must not be merely decentralized subsidiary elements of the central state machinery. The foregoing analysis suggests that a purely ideological approach to the assessment of the true status of local self-government, in the conditions of a democratic welfare state, will produce little enlightenment. The reason, in Aristotle's terminology, is that everything within an ideological or rationalism frame of reference is a matter of prior analytics, or of stipulative political definition, while posterior analytics, which reveal the conditions of scientific or demonstrable knowledge, are neglected. Given the stipulative definitions of the three theories discussed above, there is no possibility of reconciling the conflict among them in rational terms. In Gneist's framework, there can be no rational justification for the transformation shaped in English local institutions, by liberal policies during the Nineteenth century; nor can the development of liberal systems of local government in other countries be adequately explained. And there can be no reconciliation, as between the theories of Langrod and Mill. Yet, the majority of definitions do not give any real explanation for the existence of strong systems of local government in many countries, where social policy has evolved well beyond the ideals defined in liberal social theory.

Self-Instructional 220 Material Participatory Administration NOTES 7.2.5 Political Knowledge: Is it Universal? It is commonly regarded as a kind of intellectual treason to suggest that there are no principles on which political institutions rest. Yet, government in all countries and at all levels is essentially a practical art, the product of appraisal, persuasion and decision by elected and appointed public authorities within a given tradition, not a matter of abstract reasoning or the product of a mere interaction of groups. When this view is applied to the subject at hand, the logical impasse, which was observed above is seen to be a misunderstanding: no problem in fact exists, except a purely verbal one. Such questions as 'Is there a relation of cause and effect between local self-government and democracy?' and 'Is democratization of the state favourable or inimical to the existence of local government?' can never really be answered except in a formal sense-implicit in any answer to such questions, that is to say, must be some image of ideal democracy. Democratic states operate a variety of local government systems for a number of practical reasons. Nevertheless, it should be clear that most of the political institutions grow out of the cultural and social environment and are the products of unconscious habits, mores, desires and fears as much as, if not more than, the results of deliberate human will. Institutions are growing like trees, while men slumber. The traditionalist view can discern no logic that adequately comprehends political institutions, whether within a single tradition or among different democratic traditions. To say that politics is a practical art within the context of a tradition is to reject the possibility of logical institutional patterns or relations, since logic presupposes both the possibility and existence of rational behaviour, where the only consideration is that of ends and means, purposes and instruments. To say that government is a practical art in the context of a tradition is rather to assert the illogical but unique qualities of all political systems and of all democratic states. This does not mean that political knowledge can only be municipal rather than universal; it means that knowledge, if it is universal, must be practical, not rational.

### 7.3 IDEA OF AUTONOMY AND DECENTRALIZATION

In these complex and rapidly changing relations, local authorities in all countries have experienced a gradual erosion of their former independence and have been subject increasingly to severe financial dislocation. Many political scientists see in these trends the ultimate dissolution of local self-government, unless appropriate remedial action is taken. They argue either that functions should be so redistributed that local authorities can regain their former competence, including fiscal competence, over a narrow range of subjects designated as essentially local, in which case the small jurisdiction would remain the basic unit of grassroots democracy; or they recommend an expansion of existing boundaries and the creation of larger territorial jurisdictions called regions, in which case the advantages assumed to inhere in communal face-to-face relations are lost. The former method contemplates an adjustment of function to structure and the latter method an adjustment of structure to function. Through the notion of federalism among groups of small units, some observers propose a *via media* which incorporates certain features of both techniques. In all democracies, however, the reform of local institutions appears to be quite inadequate in relation to the growing deterioration; and the emotional pull of certain liberal notions about local institutions and their necessary connection with democracy inhibits consistency in practical thought. This failure of thought is related to a failure in action which has, to a large extent and in most democracies, rendered present municipal systems obsolete. Check Your Progress

1. Local self- government can survive without democracy. (True/ False)
2. What are the basic views regarding the relation local self-government and democracy?
3. Who propounded the doctrine of general will?

Self-Instructional Material 221 Participatory Administration NOTES Many municipal reform programmes of different kinds—some sweeping and designed for rigorous imposition, some piecemeal and meant for gradual application have been put forward during the post-war years. The technical aspects of these diverse proposals can only be adequately judged in relation to the particular political tradition in whose context it emerges. But concerning the general process and strategy of local government reform in a democratic setting, a few comments are in order. The law of life is the law of change, social activities breed and transform social and political arrangements, notwithstanding ideological assertions against change. Yet, stable political traditions are grounded on much more than just the diverse quests of men, despite ideological demands for change. The achieving of an acceptable balance between change and order involves a continuing tension between institutional effectiveness—interpreted as operational efficiency in relation to a matrix of communal skills, resources, demands and goals and group images of institutional legitimacy attaching to conventional organs and procedures. Given the complex, changing, interdependent and potentially unstable conditions common to most democratic states and given the public measures required to secure social stability in such an environment, the condition of local self-government may be described as a crisis of effectiveness. Yet, with few exceptions, senior government policies and practices, influenced as they are by liberal beliefs, seem to suggest that effective reform is impossible or undemocratic because of the high rating of legitimacy accorded to local institutions. Most studies show that interest is expressed largely in terms of individual problems and complaints and suggestions for the improvement of local facilities. In the words of one report, 'the representative function of local government is seen as secondary in everyday significance and interest, to the relationship between the people and the local officials who deal with their problems and administer the services.' In these matters the evidence can never be complete; but sufficient knowledge about community structure exists to indicate that frequently the locus of real power resides entirely outside the formally constituted local units of government and that non-participants as defined in the survey, normally constitute half of the sample. Large sections of the public do not appear to sense even the relevance of political behaviour. The claims advanced by liberal commentators today, as indeed by the entire school of philosophical partisans of the small community from Plato through Rousseau to Dewey, must be qualified by the fact that for two millennia communities that have been growing larger and more inclusive, 'Democracy must begin at home and its home is the neighbourly community.' There is no substitute for the vitality and depth of close and direct intercourse and attachment. These assertions contain some condescending ideas: the Whig notion of natural order; the environmentalism of Locke; the doctrine of human perfectibility. But they conveniently neglect what Professor Friedrich, in referring to the American local scene, has called the 'hard-bitten machines run by county sheriffs and town assessment boards.' We know from ordinary observation that municipal politics has its darker, less idealistic side: fear, greed, partiality, vindictiveness and the ruthless application of sanctions to secure conformity and the microscopic view of the universe. But local politics, like all politics, is conflict as well as cooperation. The reasons and justifications for local self-government are practical. In physical, fiscal, structural, functional and qualitative terms, local subordinate institutions are immensely varied. Yet, in all states where they have evolved, they inhere and form part of that nation's political tradition. Their legal status varies widely. In some democracies, they play a more important administrative role than in others. But in most states they are, or can be made important practical adjuncts to government. They can be reformed and

Self-Instructional 222 Material Participatory Administration NOTES in some communities they are being reformed; but, depending on the tradition, it is probable that reformation will be halting and piecemeal. Their reform in no way prejudices democracy, either in its social or its political dimensions. It seems possible that in some democracies, geographical and traditional forces permitting, local self-government may ultimately wither away. But this would result from the shrinkage of space, permitting central decision-making and execution with adequate provision for local and regional consultation and participation. It would not result from the meandering of Rousseau's general will, or the realization of Langrod's principle of democratization. Liberalism fosters the misguided belief that, at some uncertain point, municipal reform must cause the loss of liberty. A democracy must admittedly contrive institutions and methods that help to sustain an acceptable balance between order and change. Similarly, democratic forms and atmosphere must foster the impulse to keep government responsible. But the instruments of these goals are not universal and timeless; the forms and the objects of control evolve in accordance with the needs of each political tradition. Local self-government, as it exists in most industrial democracies today, can no longer be considered a major instrument of control. In an era of expanding communities, growing mass publics and intricate and rapidly changing technologies, mechanisms of democratic control must be located at the vital centre of power, of each national community. In a federal state, this implies dependence on an elaborate interaction in legal, political and administrative terms among intermediate and senior governments. It implies interaction among and within political parties, interest and pressure groups and the important media of opinion. It implies a growing reliance on judicial and quasi-judicial functions. Lastly, since politics is something much more than a mere functional interaction, this view implies the continuing influence of an ineffable democratic ethic in both parliamentary and social institutions. As a system of government, democracy entails slovenly institutional arrangements.

#### 7.4 NATURE AND SCOPE OF LOCAL ADMINISTRATION IN INDIA

Local administration deals with the powers of the administration. These powers reside with authorities, who provide remedies to the problems at the grassroots level. The local administration also protects the people when those powers are abused by these authorities. In a welfare state, many progressive schemes and programmes are launched by the government. Their execution and implementation is the responsibility of the local administration. The local administration is based on decisions regarding the demands of the people of an area and their implementation at the grassroots level. Its functions also include sending the advisories to the people at the grassroots level. Local participation was seen as an instrument for better implementation of government policies. The five-year plans gave Panchayat Raj a role in performing functions for development and the view that panchayats were units of folded democracy. The Panchayat Raj Institutions (PRI) are considered as the grassroots level bodies serving various civic and developmental activities for the rural people. They are basically grassroots political institutions involved in the uplift of rural masses. Most of the rural populations are under the grip of poverty, malnutrition, illiteracy and degradation. The enlistment of such destitute rural masses is the main goal of these local bodies.

Self-Instructional Material 223 Participatory Administration NOTES A lot of factors influence India's grassroots politics. These factors are as follows: ? Democratic consciousness welfare of the masses ? Participation in elections ? Effect of education ? Linkages between panchayat members and police and bureaucrats ? Caste domination ? Land holding ? Loan property ? Wealth ? Groupism, regionalism, nepotism, favouritism and factionalism ? Affiliation of political leaders with different parties ? Socialization and politicization of rural masses

97%

MATCHING BLOCK 567/789

SA Chapter-1.pdf (D34109902)

The concept of panchayati raj is unquestionably Indian in origin. Panchayati raj bodies, which are genuine and effective democratic decentralized institutions, provide simple opportunities for a large number of rural people to take genuine and effective participation in the development and democratic decision-making process and to infuse, in the minds of the rural people, a spirit of self-help, self-dependence and self-reliance

in order to obtain their goals. The concept of panchayati raj, since its inception, faced various interpretations both from its protagonists and antagonists. On the one hand, the emphasis was on maximum local autonomy and minimization of supervision and control by the higher authorities, especially the state government. On the other hand, some consider it to be the ruining factor of the country. Another controversy relates to the role of political parties in the panchayati raj institutions. The term panchayati raj came into usage after the acceptance of recommendations on democratic decentralization of the Balwant Rai Mehta study team. Previously, the terms used were village panchayat, which was the self-governing body at the village level. Panchayati raj implies the creation of local government institution at the village, block and district levels. These bodies play a vital role in rural administration in the present age, when more and more governments are working for the making of a welfare state. In fact, the powers entrusted to these bodies really make a state democratic. India comprises states and union territories. These states are divided into districts and, in turn, subdivided into tehsils for administrative convenience. The units of local self- government in rural areas are village panchayat, panchayat samities and zila panchayat. The village panchayat has been linked to the panchayat samiti at the block and to the zila panchayat at the district level. 7.4.1

Importance of Local Administration Local administration is important to understand the nature of leadership and communication in the grassroots level. The behaviour of the masses, the power addressee, is the cornerstone upon which the socio-political system of India depends. Who do people vote for? The answer points towards the social elites' behaviour towards masses, in the field of political institution building at grassroots level in a developing nation. According to NES community projects team, instituted for such study in 1957, 'So long as we do not discuss as create a repress democratic institution which will supply the money upon local objects conforms with the

100%

MATCHING BLOCK 564/789

W

needs and wishes of the locality invest it with adequate

Self-Instructional Material 224 Material Participatory Administration NOTES

100%

MATCHING BLOCK 565/789

W

power and assign to it appropriate finances, we will never be able to evoke local

100%

MATCHING BLOCK 566/789

W

power and assign to it appropriate finances, we will never be able to evoke local interest and excite local initiative in the field of development.'

90%

MATCHING BLOCK 571/789

SA PGPS-VI.pdf (D165632294)

be able to evoke local interest and excite local initiative in the field of development.'

Some relevant works also say 'It is not theory or dogma which is impelling us to make these recommendations, but practical considerations. Democracy has to function through certain executive, but democratic government influences large areas though executive machinery cannot completely appreciate local needs and circumstances. It is, therefore, necessary that there should be a delegation of power and decentralization of machinery and that such power is exercised and such machinery is controlled by popular representatives of the local area.'

7.5 CONSULTATIVE MACHINERIES—PANCHAYATI RAJ INSTITUTIONS Panchayati Raj institutions in India comprise the following: ? Gram sabha ? Panchayat ? Panchayat samiti ? Zila parishad

7.5.1 Gram Sabha The base of the panchayati raj structure lies in the gram sabha, or village assembly, consisting of all the adult citizens who are eligible to cast vote. Most of the state legislations provide that a gram sabha should be called at least twice a year, usually after rabi and kharif crops are harvested. In Odisha and Jammu and Kashmir, it meets only once a year. Some state legislation requires that a meeting of gram sabha should be called if it is requisitioned by a certain proportion of the votes constituting it, say one-fifth. The gram sabha is expected to play the role of a present body to which the village panchayat should owe responsibility. In Bengal, Punjab, Gujrat and Assam village panchayat is elected by gram sabha. In Bihar, the gram sabha elects 50 members as its executive council and a mukhia. The gram sabha has rather been a strong body. There are proposals for strengthening the working of gram sabha so that it can function as an effective organ for the control of panchayat leadership. The Diwakar Committee (1963) recommended a consultative and deliberative role for these institutions. The danger apprehended from well-funded observation was that a large majority of adult citizens did not attend the meetings of gram sabha and that if decisions of the gram sabha were made a binding a small minority could ransom the Panchayat programme. The committee wanted only broad framework and plans and policies to be approved of by the gram sabha, leaving full discretion to the Panchayat in day to day matters. The relationship between gram sabha, panchayat and samiti is a delicate matter. The panchayat must heed to the advice of the gram sabha because any other causes would be suicidal, but the panchayat as a body of representatives cannot be relegated to the role of a mere executive body.

Check Your Progress 4. Liberal ideology usually contrives skilfully to conceal its true social bearing. (True/ False) 5. The \_\_\_\_\_ are considered as the grassroots level bodies serving various civic and developmental activities for the rural people. 6. The concept of panchayati raj (PR) is unquestionably Indian in origin. (True/False)

Self-Instructional Material 225 Participatory Administration NOTES Composition of the panchayat The panchayat is the primary tier of rural local government. Its structure and composition varies from state to state. Its membership ranges from 5 to 31, the average being 15. Uttar Pradesh and Odisha, belong to the high membership group. In Uttar Pradesh the panchayat membership ranges from 16 to 31. The rest of the states prescribe a membership range of the 5 to 15; depending upon the size of the panchayat. The state statutes also provide for the reservation of seats for SC, ST and female citizens. There are two methods of electing a sarpanch, namely, the direct method and the indirect method. In Bihar, Assam and Uttar Pradesh, the sarpanch is directly elected either by the gram sabha through the show of hands or by the elaborate secret ballot. In other states, the panchayat themselves elect the president from amongst themselves. The decisions must be taken by a majority, the panches can succeed in immobilizing the action which can only be remedied either through the election of the sarpanch in whom the majority of panchayat have confidence or, dissolution and fresh election of the panchayat so that persons of more homogeneous persuasion are elected. The major functions of the panchayat are as follows: ? Municipal functions: o Public health o Safety o Construction o Educations ? Physical planning of village o Control the common land o Site land of others ? Development and production planning o Construction of amenities o Preparing village plans o Development of agriculture o Animalhusbandry o Cottage industry o Social culture o Civil defence ? House keeping o Electing sarpanch o Collecting reverences o Budgeting, records The office of a sarpanch combines the function of a chairman representative, executive and chief judge. He presides over the panchayat meeting and acts as a spokesman of the panchayat. He takes decision on behalf of the panchayat and is responsible for the safeguard of the panchayat and has to take care of all the accounts and receipts and payments of the controls. He supervises the work of panchayat servant and does any other work that the state government may authorize him to do. He is usually selected as the head of the panchayat by virtue.

Self-Instructional Material 226 Material Participatory Administration NOTES The income resources of a Sarpanch come from the following sources: ? Taxes o House tax o Land cess o Sanitary cess o Electricity o Vehicle tax o Pilgrim tax o Grazing tax o Octopi tax o Labour tax o Water tax o Marriage tax o Commercial crops ? Fees and fines o Registration of animals o Registration of cattle pound ? Other revenues o Management of common land o Disposal of Panchayat property o Fruits o Fisheries o Panchayat tanks Nyaya panchayat Nyaya panchayat is truly a body of local government. It is created to deal with urgent issues. It is as a method of settling local disputers in a fair way. The 'nyaya panchayat' brings justice within the access at the economic means of the rural citizens. It bears upon the decisions with the intimate knowledge of local circumstances without which justice is reduced to a gambling exercise. Decentralization of judicial functions and judicial processes become a central issue in the process of carrying panchayati raj to the countryside. The panchayat, in fact, can also be defined as small courts in the rural areas. The judicial character of the panchayat is its new role which has been assigned top priority. The nyaya panchayat constitutes a jurisdiction of five to seven panchayati circles. The collector has the authority of acting as the officer in charge. He is usually assisted by the tehsildars and vikas adhikaries in discharging his duties. Each panchayat within the jurisdiction of the nyaya panchayat elects a member to the nyaya panchayat. It is not necessary for a member so elected to be a member of the vikas panchayat as well, but he must be a registered voter in the panchayat jurisdiction. The member must not be below 30 years of age and he should be able to read and write the state language fluently, freely and legibly and must not suffer from any disqualification. A disqualified panch cannot hold an office of sarpanch or that of a member in samiti, parishad, state legislature or Union Parliament. The election of nyaya panchayat and appeals are regulated by the same rules as those of the elections of vikas panchayat.

Self-Instructional Material 227 Participatory Administration NOTES The members take on each other to be faithful to the Constitution of India as by law established. They elect from amongst themselves a chairman of the nyaya panchayat. The chairman elected proceeds to constitute benches of three members; each for dealing with the civil and criminal cases that come before the panchayat. Powers: criminal and civil jurisdiction The criminal jurisdiction of nyaya panchayat extends only till minor offences under the IPC. It acts under the orders of a public servant. The amount of fine a nyaya panchayat can impose varies between ` 25 and ` 100. In civil cases jurisdiction fees range between ` 100 to 500. 7.5.2 Panchayat Gram panchayats are local self-governments at the village or small town level in India. In 2002, there were about 2,65,000 gram panchayats in India. The gram panchayat is the foundation of the panchayat system. It is set up in villages with minimum population of 300. Sometimes two or more villages are clubbed together to form group-gram panchayat when the population of the individual villages is less than 300. Sarpanch The sarpanch or chairperson is the head of the gram panchayat. The elected members of the gram panchayat elect from amongst themselves a sarpanch and a deputy sarpanch for a term of five years. In some places, the panchayat president is directly elected by village people. The sarpanch presides over the meetings of the gram panchayat and supervises its working. He implements the development schemes of the village. The deputy sarpanch, who has the power to make his own decisions, assists the sarpanch in his work. A sarpanch has the following responsibilities: ? Looking after street lights, construction and repair work of the roads in the villages and also the village markets, fairs, festivals and celebrations ? Keeping a record of births, deaths and marriages in the village ? Looking after public health and hygiene by providing facilities for sanitation and drinking water ? Providing for education Sources of income The main source of income of the gram panchayat is the property tax levied on the buildings and the open spaces within the village. Other sources of income include the following: ? Professional tax ? Taxes on pilgrimage ? Animal trade ? Grant received from the state government in proportion of land revenue ? Grants received from the zilla parishad Dr S B Sen committee, a committee appointed by the Government of Kerala in 1996, had suggested the following principles, which were later adopted by the Second Administrative Reforms Commission, for local governance: Self-Instructional 228 Material Participatory Administration NOTES ? Subsidiary democratic decentralization ? Delineation of functions ? Devolution of functions in real terms ? Convergence ? Citizen centricity 73rd Amendment to the Constitution of India The 73rd Amendment to the Constitutional of India

88%

**MATCHING BLOCK 569/789**

W

came into force in 1992 to provide constitutional status to the panchayati raj institutions.

This Act was extended to panchayats in the tribal

71%

**MATCHING BLOCK 570/789**

W

areas of eight states, namely Andhra Pradesh, Gujarat, Himachal Pradesh, Maharashtra, Madhya Pradesh, Odisha and Rajasthan

starting 24 December 1996. Currently, the panchayati raj system exists in all the states except Nagaland, Meghalaya and Mizoram, and in all Union Territories except Delhi. The following are some important sections in the 73rd Amendment: 243-

57%

**MATCHING BLOCK 572/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)

D Reservation of seats Seats shall be resumed for the following: ? The Scheduled Castes ? The Scheduled Tribes In every panchayat, the number of seats is reserved in proportion to the total number of seats. These seats are to be filled by direct election in that panchayat as the population of the SC and ST in that panchayat area.

57%

**MATCHING BLOCK 573/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)

D Reservation of seats Seats shall be resumed for the following: ? The Scheduled Castes ? The Scheduled Tribes In every panchayat, the number of seats is reserved in proportion to the total number of seats. These seats are to be filled by direct election in that panchayat as the population of the SC and ST in that panchayat area.

The following points can lead to disqualifications: ?

92%

**MATCHING BLOCK 574/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)

A person shall be disqualified from being chosen as and for being, a member of a panchayat: o If he is disqualified by or under any law for the time being in force for the purposes of elections to the legislature of the state concerned



<b>92%</b>	<b>MATCHING BLOCK 575/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>A person shall be disqualified from being chosen as and for being, a member of a panchayat: o If he is disqualified by or under any law for the time being in force for the purposes of elections to the legislature of the state concerned</p> <p>o If he is less than 25 years of age o</p>			
<b>96%</b>	<b>MATCHING BLOCK 576/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>If he is disqualified by or under any law made by the legislature of the state ?</p>			
<b>96%</b>	<b>MATCHING BLOCK 577/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>If he is disqualified by or under any law made by the legislature of the state ?</p>			
<b>90%</b>	<b>MATCHING BLOCK 578/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>Not less than 1/3rd of the total number of seats reserved under clause (i) shall be reserved for women belonging to the</p>			
<b>90%</b>	<b>MATCHING BLOCK 579/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>Not less than 1/3rd of the total number of seats reserved under clause (i) shall be reserved for women belonging to the</p> <p>SC or ST</p>			
<b>89%</b>	<b>MATCHING BLOCK 580/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>and these seats may be allotted by rotation to different constituencies in a panchayat. 243-</p>			
<b>89%</b>	<b>MATCHING BLOCK 581/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>and these seats may be allotted by rotation to different constituencies in a panchayat. 243-</p> <p>E Duration of panchayats Panchayat once elected will work for five year continually. 243-G Powers, authority and reparability in panchayats ?</p>			
<b>93%</b>	<b>MATCHING BLOCK 582/789</b>	<b>SA</b>	ayan_Democratic Decentralization and the Panch ... (D146801947)
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to</p>			
<b>98%</b>	<b>MATCHING BLOCK 583/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to the matters listed in the Eleventh schedule ?</p>			
<b>98%</b>	<b>MATCHING BLOCK 584/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to the matters listed in the Eleventh schedule ?</p> <p>Subject to the provision of any law made by the legislature of a state</p>			

<b>70%</b>	<b>MATCHING BLOCK 586/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>H Powers to impose taxes and funds of the panchayats ? Authorizes the panchayat to collect and appropriate taxes, duties, tolls and fees in accordance with such procedure and subject to such limit ? Assigns panchayat taxes, duties, tolls and fees levied and collected by the</p>			
<b>70%</b>	<b>MATCHING BLOCK 587/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>H Powers to impose taxes and funds of the panchayats ? Authorizes the panchayat to collect and appropriate taxes, duties, tolls and fees in accordance with such procedure and subject to such limit ? Assigns panchayat taxes, duties, tolls and fees levied and collected by the</p>			
<b>90%</b>	<b>MATCHING BLOCK 585/789</b>	<b>SA</b>	PRADEEP KUMAR. K Thesis.pdf (D111291848)
<p>the panchayat to collect and appropriate taxes, duties, tolls and fees</p> <p>gram sabha ? Provides for making</p>			
<b>88%</b>	<b>MATCHING BLOCK 588/789</b>	<b>SA</b>	PRADEEP KUMAR. K Thesis.pdf (D111291848)
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p>			
<b>88%</b>	<b>MATCHING BLOCK 589/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p>			
<b>88%</b>	<b>MATCHING BLOCK 590/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p> <p>K Elections to the panchayats The governor of a state, when so requested by the state election commission, make available the state election commission; such staff as maybe necessary for the discharge of the functions conferred on the SEC by clause (1).</p>			
<b>84%</b>	<b>MATCHING BLOCK 591/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
<p>Subject to the provisions of this constitution, the legislature of a state may by law, make provision with respect to all matters relating to, or in connection with elections to the panchayats. 243-L Application to Union Territories: (UT) The provision of this part shall apply to the U.T. and shall, in their application to a UT have effect as if the references to the Governor of a state were references to the administrator of vol. appointed under Article 239 and references to the legislature or legislative assembly of a state were references, in relation to a UT having a legislative assembly, to that legislative assembly. Provided that the president may, by public notification, direct that the provision of this part shall apply to any UT or part thereof subject to such exceptions and modifications as he may specify in the notification. 243M Part does not apply to certain cases ? Nothing in this part shall apply to the scheduled areas referred to in clause (1) and the tribal areas referred to in Clause (2) of Article 244. ? Nothing in this part shall apply to: o The</p>			
<b>84%</b>	<b>MATCHING BLOCK 592/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
<p>Subject to the provisions of this constitution, the legislature of a state may by law, make provision with respect to all matters relating to, or in connection with elections to the panchayats. 243-L Application to Union Territories: (UT) The provision of this part shall apply to the U.T. and shall, in their application to a UT have effect as if the references to the Governor of a state were references to the administrator of vol. appointed under Article 239 and references to the legislature or legislative assembly of a state were references, in relation to a UT having a legislative assembly, to that legislative assembly. Provided that the president may, by public notification, direct that the provision of this part shall apply to any UT or part thereof subject to such exceptions and modifications as he may specify in the notification. 243M Part does not apply to certain cases ? Nothing in this part shall apply to the scheduled areas referred to in clause (1) and the tribal areas referred to in Clause (2) of Article 244. ? Nothing in this part shall apply to: o The</p>			

states of Nagaland, Meghalaya and Mizoram o The hill areas in the state of Manipur for which District councils exist under any law for the time being in force. ? Nothing in this part: o Relates to Panchayats at the district level shall apply to

<b>100%</b>	<b>MATCHING BLOCK 593/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
the hill areas of the district of Darjeeling in the state of West Bengal			

<b>100%</b>	<b>MATCHING BLOCK 594/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
the hill areas of the district of Darjeeling in the state of West Bengal			

for which

<b>88%</b>	<b>MATCHING BLOCK 595/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
Darjeeling Gorkha Hill Council exists under any law for the time being in force.			

<b>88%</b>	<b>MATCHING BLOCK 596/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
Darjeeling Gorkha Hill Council exists under any law for the time being in force.			

o

<b>90%</b>	<b>MATCHING BLOCK 597/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
Shall be constructed to affect the functions and powers of the Darjeeling Gorkha Hill Council constituted			

<b>90%</b>	<b>MATCHING BLOCK 599/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
Shall be constructed to affect the functions and powers of the Darjeeling Gorkha Hill Council constituted			

under such law. ? (3A) Nothing in Article 243D relating to reservation of seats for the SC. ? Notwithstanding anything in this constitution: o The legislature of a state passes a resolution to that effect

<b>92%</b>	<b>MATCHING BLOCK 598/789</b>	<b>W</b>	
by a majority of the total membership of that house and by a majority of not less than 2/ 3rd of the members of that house present and voting.			

Self-Instructional 230 Material Participatory Administration NOTES o

<b>91%</b>	<b>MATCHING BLOCK 600/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
Parliament may by law, extend the provisions of this part to the scheduled areas and the tribal areas referred to in Clause (I) subject to such exception and modification as may be specified in such law, and no such law shall be deemed to be an amendment of this constitution for the purpose of Article 368. 243-			

<b>91%</b>	<b>MATCHING BLOCK 601/789</b>	<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
Parliament may by law, extend the provisions of this part to the scheduled areas and the tribal areas referred to in Clause (I) subject to such exception and modification as may be specified in such law, and no such law shall be deemed to be an amendment of this constitution for the purpose of Article 368. 243-			

N

**89%**     **MATCHING BLOCK 602/789**     **SA**     MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)

Continuance of existing laws and panchayats Notwithstanding anything in this part, any provision of any law relating to panchayats in force in a state immediately before the commencement of the Constitution (73rd Amendment) Act 1992, which is inconsistent with the provisions of this part, shall continue to be in force until amended or repealed by a competent legislature or other competent authority or until the expiration of one year from such commencement, which is earlier. Provided that all the panchayats exist immediately before such commencement shall continue till the expiration of their duration, unless sooner dissolved by a resolution passed to that effect by the legislature assembly of that state or, in the case of a state having a legislative council, by each house of the legislature of that state. 243-O Bar to interference by courts in electoral matters Notwithstanding anything in this constitution: ? The validity of any law relating to the delimitation of constituencies or the allotment of seats to such constituencies made, or purporting to be made under 243-K shall not be called in question in any court. ? No election to any panchayat shall be called in question except by an election petition presented to such authority and in such manner as is provided for or under any law made by the legislature of a state. Functions of

**89%**     **MATCHING BLOCK 603/789**     **SA**     MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)

Continuance of existing laws and panchayats Notwithstanding anything in this part, any provision of any law relating to panchayats in force in a state immediately before the commencement of the Constitution (73rd Amendment) Act 1992, which is inconsistent with the provisions of this part, shall continue to be in force until amended or repealed by a competent legislature or other competent authority or until the expiration of one year from such commencement, which is earlier. Provided that all the panchayats exist immediately before such commencement shall continue till the expiration of their duration, unless sooner dissolved by a resolution passed to that effect by the legislature assembly of that state or, in the case of a state having a legislative council, by each house of the legislature of that state. 243-O Bar to interference by courts in electoral matters Notwithstanding anything in this constitution: ? The validity of any law relating to the delimitation of constituencies or the allotment of seats to such constituencies made, or purporting to be made under 243-K shall not be called in question in any court. ? No election to any panchayat shall be called in question except by an election petition presented to such authority and in such manner as is provided for or under any law made by the legislature of a state. Functions of

local administration 243-G (Eleventh Schedule) ? Agriculture, including agricultural extension ?

**100%**     **MATCHING BLOCK 604/789**     **W**

Land improvement, implementation of land reforms, land consolidation and soil conservation ?

**100%**     **MATCHING BLOCK 605/789**     **SA**     DECENTRALIZATION.docx (D109112916)

Land improvement, implementation of land reforms, land consolidation and soil conservation ?

**44%**     **MATCHING BLOCK 608/789**     **SA**     ayan\_Democratic Decentralization and the Panch ... (D146801947)

land consolidation and soil conservation ? Minor irrigation, water management and watershed development ? Animal husbandry, dairying and poultry ? Fisheries ? Social forestry and farm forest ? Minor forest produce ? Small scale industries, including food processing industries ? Khadi village and cottage industries ? Rural housing ? Drinking water ? Fuel and fodder ? Roads, culverts, bridges, ferries waterways and other means of communication ? Rural electrification, including distribution

**100%**     **MATCHING BLOCK 606/789**     **W**

Roads, culverts, bridges, ferries waterways and other means of communication ?

**100%**     **MATCHING BLOCK 607/789**     **SA**     DECENTRALIZATION.docx (D109112916)

Roads, culverts, bridges, ferries waterways and other means of communication ?

of electricity ? Non-conventional energy sources ? Poverty alleviation programme  
Self-Instructional Material 231 Participatory Administration NOTES ? Education, including

<b>39%</b>	<b>MATCHING BLOCK 611/789</b>	<b>SA</b>	ayan_Democratic Decentralization and the Panch ... (D146801947)
primary and secondary schools ? Technical training and vocational education ? Adult and non-formal education ? Libraries ? Cultural activities ? Markets and fairs ? Health and sanitation, including hospitals, primary health centres and dispensaries ? Family welfare ? Women and child development ? Social welfare, including			
<b>100%</b>	<b>MATCHING BLOCK 609/789</b>	<b>SA</b>	Digvijay Kumar_revised_copyedited (1) (3).doc (D57436502)
Health and sanitation, including hospitals, primary health centres and dispensaries ?			
<b>100%</b>	<b>MATCHING BLOCK 610/789</b>	<b>SA</b>	digvijay.doc (D18307346)
Health and sanitation, including hospitals, primary health centres and dispensaries ?			
<b>68%</b>	<b>MATCHING BLOCK 613/789</b>	<b>SA</b>	DECENTRALIZATION.docx (D109112916)
Health and sanitation, including hospitals, primary health centres and dispensaries ? Family welfare ? Women and child development ? Social welfare, including welfare of the handicapped and mentally retarded ? Welfare of the weaker sections, and in particular, of the			
<b>87%</b>	<b>MATCHING BLOCK 612/789</b>	<b>W</b>	
Social welfare, including welfare of the handicapped and mentally retarded ? Welfare of the weaker sections, and in particular, of the			

SC ? Maintenance of community assets 7.5.3 Panchayat Samiti The two-tier of local government is needed for filling the vast chasm between the district boards and the village panchayat. It was recognized as early in 1882. The members of panchayat samiti elect their own pradhan. They have powers to take decisions within their sphere of competence and can raise their resources on statutory basis. Size The areas of the panchayat are mostly coterminous with a tehsil or taluqa, which gives 112 villages per block. In Maharashtra, the panchayats comprises an area equal to two or three blocks. The number of the panchayat per block varies from state to state from eight per block in Kerala to nearly eighty in Uttar Pradesh. They range according to 1951 census from 35,000 to 94,000. Block as a units The block is a unit for establishing and maintaining seed multiplication or stock breeding farms, health services, supervising the primary education. The blocks are needed for highly quality leadership, independence from local pressures, balancing of interests and quick development. Composition The constitutional pattern of the panchayat varies from state to state. There is representation of special interests like co-operative societies and co-operative banks. They are however, associate members with the right of attendance and participation but without knowledge of what of to be elected to the office of pradhan or chairman of the standing committee. Committee system A sound committee system is essential to provide opportunities to a larger number of individuals and groups to share in decision making. It helps in the quicker disposal of business and more through consideration of the issues. The committees being smaller in size can consider the issue in great details. Constitution of the committees The number of committees in a panchayat range from three to seven. The panchayat might create more committee if it feels the need of the following:

Self-Instructional 232 Material Participatory Administration NOTES ? Committee on production programme with an irrigation animal ? Co-operation, cottage industry ? Education ? Social welfare ? Communication ? Rural want supply, health and sanitation ? Finance and taxation Every committee usually consists of not more than seven members duly elected by the members themselves. In case the panchayat decides it may co-opt not more than two persons to a standing committee from the outside the membership at the panchayats for their experience and knowledge of the subjects assigned to the committee. The cause of justice, fair deal and member participation would be served if the opposition is properly repressed on the committees for which a system of proportional representation is more suitable than a plural majority system. The committee has only delegated jurisdiction conferred by the panchayat. The presentation of committee reports is a regular item on the panchayat's agenda. These reports are read out by the concerned official. Conduct of business Rules for the conduct is prepared by the vikas adhikari in and consultation with the chairman and circulated in the advance along with the corresponding papers. Decisions are made by majority with a casting vote for the chairman. The vikas adhikari or a senior official on his behalf has right to participate in the proceedings but has no vote. Samiti as an executive body ? Meets generally once a fortnight or a month ? Means adding to the cost of decision making ? Being take decision governed by political consideration ? System is likely to encourage habits of buck passing and procrastination ? Co-ordination of all Function of the panchayat ? Community development: increasing production and employment ? Production programme ? Social service health communication Finances ? Funds available under schematic budget ? Self-raised resources ? Resources available under transferred schemes and departmental schemes to be executed through the Panchayat ? Grants-in-aid by the states and other bodies

Self-Instructional Material 233 Participatory Administration NOTES 7.5.4 Zila Parishad The zila parishad succeeds the district development committee and other district school boards, and so on, of pre-decentralization period. The possibility of composition between zila parishad and panchayat has been designed mainly as an advisory, co-coordinating, fund distributing and supervisory body in Rajasthan, Assam, Odisha and Bihar without any responsibility for executive function directly. In this respect, these states differ from Andhra Pradesh, Gujarat, Maharashtra, Punjab and social welfare are performed by zila parishad. The latter pattern obtains in Gujarat, Maharashtra, Punjab and Uttar Pradesh. Under this pattern, some elected members are also included in the membership of the body. These are directly elected in Gujarat, Maharashtra and Uttar Pradesh from electoral constituencies consisting of a population of 35,000 heads approximately. Composition and term Under the 'indirect system' which is prevalent in Rajasthan, Andhra Pradesh, Assam, Madhya Pradesh, Odisha and Bihar, the zilla panchayat is compassed of all the pradhans of panchayats in the district. All the members of legislative assembly that are elected from the district and the Lok Sabha form a constituency that is included in or forms a part of the district. All the members of the council of the state reside in the district. The collector is usually ex-officio member of zilla panchayat. The members of the zilla parishad elect the pramukh and up-pramukh from amongst themselves. The pramukh or the up-pramukh is removable by a vote of no- confidence if it is carried out by a majority of 2/3rd of the total membership. The usual term of zilla panchayat is three years. The architecture of zilla parishad juxtaposes two sets, one set representing the interests of panchayat and co-operatives through their pradhans and the other set representing the interests of the state through its MLAs. In Gujarat, Maharashtra, and Uttar Pradesh, where zilla parishad has stinger body and performs executive functions, it includes a directly elected popular and independent element. The composition of the zilla panchayat under the indirect system has the merit of linking the zilla panchayat with the panchayat on the one hand, and state legislature and parliament on the other. The provision is meant to safeguard the autonomy of the municipalities, but in a planned economy arrangements for effective co-ordination between the urban and rural local self-governing authorities should be devised to make best use of available resources. Function and powers of the zilla panchayat In Andhra Pradesh, Punjab, Gujarat, Maharashtra and Uttar Pradesh, the zilla panchayat has been endowed with executive functions, which it has inherited from the farmer district local boards, district school boards and district development committee. These functions which, in their very nature could not be performed by the newly constituted panchayats are the following. ? Co-ordinate ? Supervision, guidance and control ? Appellate

Self-Instructional 234 Material Participatory Administration NOTES ? Advisory ? Joint service and establishment ? Declaratory and classificatory ? House keeping Committee system The composition, functions and powers of the committees of the zilla panchayat vary according to the status of the zilla panchayat in three-tier system. The function of this committee is to make appointments by transfers or promotion within the same district and advise the panchayat and zilla parishad regarding disciplinary action against panchayat service personnel. The zilla panchayat has created committee on production, social and finance of the panchayat. The budget of the samiti is scrutinized by the last named committee while the progress in respect of other development programme is reviewed by the respective subjective subject-matter committee. In the states where zilla panchayat has executive functions, standing committee has been constituted to look after every major group of function. These functional committees have block constituted territorial basis for each N.E.S. block. This committee is composed of the following: ? Members of the district council elected from the area of the block and other co-opted members of the district council from this area ? Two sarpanches elected from an electoral college consisting of panches ? Chairman of agriculture co-operative society of the block ? Chairman of taluqa purchase and sales union ? One member each of SC and ST and women from the area if there is no such member. The chairman of the block is elected by the members and is ex-office member of the district council. Each subject matter committee is responsible for the development schemes within its subject matter competence. It periodically reviews progress and reports it to zilla panchayat. The block committee executes and supervises the schemes and works of the council in block area and carries out any other work on behalf of the council or its women. The standing committee supervises and controls the imposition and collection of taxes and other dues of the council. Role of pramukh The pramukh presides over and conducts the meetings at the zilla panchayat. He sends a report to the collector regarding the work of the secretary of zilla panchayat. He also remarks on confidential reports of class I and II officers as submitted by the chief executive officer. The pramukh thus combines the role of a leader and a supervisor. He has also some standing in the party hierarchy. 7.6 COMMUNITY DEVELOPMENT PROGRAMMES (CDPS) AND RURAL EXTENSION Community development is the method and rural extension is the agency through which

71%

**MATCHING BLOCK 614/789**

**SA** 08\_chapter1.pdf (D22444646)

the five year plan seeks to initiate a process of transformation of the social and economic

Check Your Progress 7. What are the institutions under the panchayati raj? 8. What do you understand by the term 'panchayat'? 9. What are the functions of the zila parishad?

Self-Instructional Material 235 Participatory Administration NOTES life of the villages. The plan provides ` 90 crores for community projects and proposes the establishment over a period of about ten years of a network of extension workers throughout the country. This section indicates briefly the significance of the two programmes and their place in national reconstruction. For some three decades, rural development work has been undertaken by different branches of the administration in the states. Until a few years ago, the expenditure on development was meagre and rural development work was thought of largely in terms of particular items of improvement in village life and in agricultural practice, and special attention was given, for instance, to the number of wells sunk or repaired, for the supply of irrigation or drinking water, the supply of seeds or fertilizers, or the number of manure pits dug, starting of rural credit societies and others. These are essential items in any rural programme, but there was no coordinated approach to village life as a whole. If one goes back to the study of the efforts made before the Second World War in individual provinces and states and considers, the experience gained in later years in Sevagram in Madhya Pradesh, in the Firka Development scheme in Madras, in the Sarvodaya centres in Bombay, in Etawah and Gorakhpur in Uttar Pradesh and other centres which are perhaps less well known, certain broad conclusions emerge. These are: (i) When different departments of the government approach the villager, each from the aspect of its own work, the effect on the villager is apt to be confusing and no permanent impression is created. The peasant's life is not cut into segments in the way the government's activities are apt to be; the approach to the villager has, therefore, to be a coordinated one and has to comprehend his whole life. Such an approach has to be made, not through a multiplicity of departmental officials, but through an agent common at least to the principal departments engaged in rural work. (ii) Programmes which have been built on the cooperation of the people have more chances of abiding success than those which are forced down on them. (iii) While the official machinery has to guide and assist, the principal responsibility for improving their own condition must rest with the people themselves. Unless they feel that a programme is theirs and value it as a practical contribution to their own welfare, no substantial results will be gained. (iv) Programmes largely dependent on expenditure by the Government, in which the elements of self-help and mutual cooperation on the part of villagers are present only in a nominal degree are short-lived. The essential idea should be the reduction of chronic unemployment which is a feature of rural life- through the practice of scientific agriculture and cottage and small-scale industries. (v) Advice and precept are of no avail unless they are backed by practical aids- supplies of seed and fertilizer, finance and technical guidance for solving the farmer's immediate problems. (vi) Whatever the measures of the effort which the Government wishes to make, the best results will be gained if the programmes are pursued intensively, and practically every agriculturist family has its own contribution to make through a village organization.

Self-Instructional 236 Material Participatory Administration NOTES (vii) The approach to the villager would be in terms of his own experience and problems, conceived on the pattern of simplicity, avoiding elaborate techniques and equipment until he is ready for them. (viii) There has to be a dominant purpose round which the enthusiasm of the people can be aroused and sustained, a purpose which can draw forth from the people and those who assist them on behalf of the Government the will to work as well as a sense of urgency. The aim should be to create in the rural population a burning desire for a higher standard of living- a will to live better. 7.6.1 Programmes Based on the experiences within the country and abroad, the recommendations of the Fiscal Commission (1949) and the Grow More Food Enquiry Committee (1952) the CDP was launched on October 2, 1952. The first programme started with 55 projects in three blocks, covering an area of about 450-500 sq. miles with about 300 villages and a population of about two lakh. 1. Size of the unit For each community project, as at present planned, there will be approximately 300 - villages with a total area of about 450 to 500 square miles, a cultivated area of about 150,000 acres and a population of about 200,000. The project area is conceived as being divided into three development blocks, each consisting of about 100 villages and a population of about 50,000 to 70,000. The development block is, in turn, divided into groups of five villages each, each group being the field of operation for a village level worker. 2. Location of units The initial programme has been started with approximately 55 projects of rural development located in select areas in the several states of India. A certain degree of flexibility is allowed in the actual allotment of projects. Thus, while many are complete projects of about 300 villages each, some are also independent development blocks of about 100 villages each, depending upon the needs and conditions of the particular areas chosen for development. As increased agricultural production is the most urgent objective, one of the basic criteria in the selection of this first set of project areas has been the existence of irrigation facilities or assured rainfall. In assessing irrigation facilities and the possibilities of development, irrigation from river valley projects, from tube wells, as well as from minor irrigation works, have been taken into account. In states like West Bengal and Punjab, with a large population of displaced persons, the selection of project areas aims also at helping the resettlement of these persons. Seven areas have been selected on the ground of being inhabited predominantly by Scheduled Tribes. In every field of activity, whether social or economic, urban and rural developments are complementary, for, neither towns nor villages can advance alone. Where the existing urban facilities are inadequate or where large numbers of displaced persons have to be rehabilitated, the intention is that the urban development should take the form of new townships. Six such projects have been proposed to be taken up under the current programme. Under such rural-CMW-urban development, new towns will come into existence to serve as centres which will draw sustenance from the surrounding countryside and, in return, carry to it new amenities and the spirit of a developing and changing economy.

Self-Instructional Material 237 Participatory Administration NOTES The creation of new centres of small-scale industrial production, closely coordinated with rural development, is fundamental to national development, for in no other way can the present occupational imbalance between agriculture and industry, between village and town, be corrected. With the development of power resources and of communications and the growth of basic industries, the scope for establishing such centres will steadily increase and, as the economy develops, this programme will gain in importance. During the first few years, however, it is inevitable that by far the greatest stress in community development, as indeed in national planning, should be on rural areas. The intensive development of agriculture, the extension of irrigation, rural electrification and the revival of village industries, wherever possible, with the help of improved techniques, accompanied by land reform and a revitalized cooperative movement, are programmes closely related to one another, and together calculated to change the face of the rural economy.

### 7.6.2 Main Lines of Activity

The main lines of activity which will be undertaken in a community project, can be divided into the following: agriculture and related matters, irrigation, communications, education, health, supplementary employment, housing, training, social welfare.

- 1. Agriculture and related matters** The programme includes reclamation of available virgin and waste land; provision of commercial fertilizers and improved seeds; the promotion of fruit and vegetable cultivation, of improved agricultural technique and land utilization; supply of technical information, improved agricultural implements, improved marketing and credit facilities, provision of soil surveys and prevention of soil erosion, encouragement of the use of natural and compost manures and improvement of livestock, the principal emphasis here being on the establishment of key villages for breeding pedigree stock and the provision of veterinary aid, as well as artificial insemination centres. For attaining this objective, agricultural extension service will be provided at the rate of one agricultural extension worker for every 5 villages. One of the important functions of the agricultural extension worker will be to encourage the growth of a healthy cooperative movement. The aim will be to see that there is at least one multi-purpose society in every village or group of villages on which practically every agriculturist family is represented. It is expected 'that the cooperative principle, in its infinitely varying forms, will be capable of adaptation for finding a solution to all problems of rural life.' Multi-purpose societies will therefore have to be used for practically every development activity in the community project area, including the encouragement of rural arts and crafts.
- 2. Irrigation** The programme visualizes provision of water for agriculture through minor irrigation works, e.g., tanks, canals, surface wells, tube wells, and so on, the intention being that at least half of the agricultural land, if possible, be served with irrigation facilities.
- 3. Communications** The road system on the country side is to be so developed as to link every village within the project area up to a maximum distance of half a mile from the village, the latter distance being connected by feeder roads through voluntary labour of the villagers themselves, only the main roads being provided for and maintained by the State or other public agencies.

Self-Instructional 238 Material Participatory Administration NOTES

- 4. Education** It has been realized that the full development of a community cannot be achieved without a strong educational base, alike for men and women. The community projects have been planned to provide for social education, expansion and improvement of primary and secondary education and its gradual conversion to basic type, provision of educational facilities for working children and promotion of youth welfare. Vocational and technical training will be emphasized in all the stages of the educational programme. Training facilities will be provided for imparting improved techniques to existing artisans and technicians, both in urban and rural areas. Training centres which already exist in any area, will be strengthened and developed, and new ones established to meet the requirements of the project area.
- 5. Health** The Health Organization of the project area will consist of 3 primary health units in the Development Blocks and a secondary health unit equipped with a hospital and a mobile dispensary at the headquarters of the project area and serving the area as a whole. It would aim at the improvement of environmental hygiene, including provision and protection of water supply; proper disposal of human and animal wastes; control of epidemic diseases such as Malaria, Cholera, Small-pox, Tuberculosis, provision of medical aid along with appropriate preventive measures and education of the population in hygienic living and in improved nutrition.
- 6. Supplementary employment** The unemployed and the under-employed persons in the village community will be provided with gainful employment to such extent as is possible, by the development of cottage and small-scale industries, construction of brick kilns and saw mills and encouragement of employment through participation in the tertiary sector of the economy.
- 7. Housing** Apart from the provision of housing for community projects personnel, steps will be taken, wherever possible, to provide demonstration and training in improved techniques and designs for rural housing. In congested villages, action in the direction of development of new sites, opening of village parks and playgrounds and assistance in the supply of building materials, may also be necessary.
- 8. Training** The training of village level workers, project supervisors and other personnel for the Community Development Programme will be carried out in 30 training centres, which have been set up with the assistance of the Ford Foundation of America. Each training centre will have facilities for about 70 trainees. Each centre will have double training staff so that the trainees can be divided into two groups. One group will be getting practical and supervisory work experience, while the other group will be utilizing the centers' facilities for lectures, demonstrations and discussions. In view of the great demand on the training centres to turn out people quickly for the opening of new projects, the training period will, in the first instance, be limited to six months. In addition to the training of village level workers and supervisors, the agricultural extension service workers in the Project areas will take steps for the training of the agriculturists, panches and village leaders.



Self-Instructional Material 239 Participatory Administration NOTES 9. Social welfare There will be provision for audio-visual aid for instruction and recreation, for organizing community entertainment, sports activities and melas. Organization Centre: For the implementation of the Community Development Programme as indicated above, the Central Organization will consist of a Central Committee (the Planning Commission has been designated as the Central Committee) to lay down the broad policies and provide general supervision, and an Administrator of Community Projects under the Central Committee. The Administrator will be responsible for planning, directing and co-coordinating the Community Projects throughout India under the general supervision of the Central Committee and in consultation with appropriate authorities in the various States. He will be assisted by a highly qualified executive staff to advise him on administration, finance, personnel, community planning and other matters. State: At the state level, there will be a State Development Committee or a similar body consisting of the Chief Minister and such other Ministers as he may consider necessary. There will also be a State Development Commissioner or a similar official who will act as the Secretary to the State Development Committee and will be responsible for directing community projects in the State. Where the work justifies it, there may, in addition, be a Deputy Development Commissioner specifically in charge of community projects. District: At the district level, there will be, wherever necessary, a District Development Officer responsible for the Community Development Programme in the district. This officer will have the status of an Additional Collector and will operate under the directions of the Development Commissioner. He will be advised by a District Development Board consisting of the officers of the various departments concerned with Community Development, with the Collector as Chairman and the District Development Officer as executive secretary. Project: At the project level, each individual project unit (consisting of a full project or one or more Development Blocks where there is not a full project) will be in charge of a project executive officer. In the selection of project executive officers, special regard will be paid to experience, general outlook, understanding of the needs and methods of Community Development, capacity for leadership and ability to secure both official and non-official co-operation. Each project executive officer in charge of a full project, will have on his staff approximately 125 supervisors and village level workers, who will be responsible for the successful operation of all activities at the project level. This organizational pattern will be adapted to suit local conditions and needs as may be deemed necessary by the Administrator and the respective State Governments.

### 7.6.3 People's Participation—Crux of the Programme

While on the subject of organization, it is necessary to stress the importance of ensuring, right from the start, the people's participation, not merely in the execution of the Community Development Project but also in its planning. This in fact is the very essence of the programme. The Community Development Programme aims at the establishment of a suitable organ to ensure participation of the villagers at the planning stage. It contains provisions

### Self-Instructional 240 Material Participatory Administration NOTES for the setting up of a project advisory committee.

It is intended that the project advisory committee should be as representative as possible of all the non-official elements within the project area. In securing participation of the villagers in the execution of the programme, the Community Projects Organization will avail of all non-official local voluntary organizations and especially the Bharat Sevak Samaj, which is likely to be set up in the project area on the lines indicated in the pamphlet recently circulated by the Planning Commission. Villager's contribution to the programme The pattern of the project as drawn up includes major items of work normally implemented through government agencies. This is bound to involve higher expenditure through elaborate administrative staff, middlemen's fees and possibly in certain cases, questionable practices. If the people are to be trained to be the builders of the future, the works have to be entrusted, even at certain risks, to the people themselves through their representative agencies, the governmental organization furnishing the technical assistance and the essential finance. It is intended that a qualifying scale of voluntary contribution, either in the form of money or of labour, should be laid down and this contribution will be a condition precedent to development schemes being undertaken under the Community Development Programme. In all these cases, contributions may be in the form, either of voluntary labour or of cash. In respect of backward areas and areas predominantly populated by scheduled castes and scheduled tribes, it may not be possible for the villagers to make any financial contribution. In these areas, the villagers should be asked to contribute by way of labour effort required for executing the works programme under various heads. The agency of the Bharat Sevak Samaj is hoped to become a major avenue for the organization of the voluntary effort on the part of the villagers.

### 7.6.4 Finance

The estimated expenditure on a basic type of a rural community project, i.e., a project without the provision for an urban unit, is ₹ 65 lakhs over a period of 3 years. Of this amount, about 58-47 lakhs will be in rupees and ₹ 6-53 lakhs will be in dollars. The estimated cost of an urban unit (which it is intended to provide in a few projects) is ₹ ( ) in lakhs. Of this amount, the estimated rupee expenditure is about ₹ ( ) 95-55 lakhs and the dollar expenditure is ₹ 15-45 lakhs. In order to enable expansion of the programme in future years, the Central Committee felt that some reduction in the estimated cost of a rural community project, basic type, should be made and, after examination of the question, has now decided that all community projects should be operated on the basis of a reduced total of ₹ 45 lakhs per project. So far as the existing projects are concerned, this would mean that the area of operations under each project on a population basis of 2 lakhs per project should be so revised or adjusted as to conform to the new expenditure pattern. The Community Development Programme imposes financial obligations on the Centre as well as on the State Governments. Broadly, the proportions which have been fixed are 75 per cent for the Centre and 25 per cent for the State in respect of non-recurring expenditure, and 50 per cent each for Centre and States in respect of recurring expenditure. This applies to 'grants-in-aid'. Loan amount is totally found by the Centre. After the three-year period, the Community Project areas are intended to become Development Blocks on the lines recommended for adoption in Chapter VI of the Grow

Self-Instructional Material 241 Participatory Administration NOTES More Food Enquiry' Committee's Report. It is expected that in so far as the Community Project areas are concerned, the expenses of such development blocks will be borne entirely by State Governments after the third year. The expenditure, mostly recurring, is likely to be about ` 3 lakhs per project. Supporting projects The Community Development Programme is related to and supported in part by most of the other projects under the Indo-American Technical Cooperation Programme. The fertilizer required by the Community Development Programmes will be acquired and distributed in accordance with the Operational Agreement No. I, which deals with the 'Project for Acquisition and Distribution of Fertilizer'. Similarly, the iron and steel needed for farm implements and tools will be acquired and distributed in accordance with the 'Project for the Acquisition and Distribution of Iron and Steel for Agricultural purposes'. The tube wells to be constructed in the project areas will be allocated from the 'Project for Ground Water Irrigation'. Information and services with respect to soils and fertilizer application will be made available from the 'Project for distribution of soil fertility and fertilizer use'. Assistance in Malaria control in the project areas will be forthcoming from the 'Project for malaria control planned under the Technical Cooperation Programme'. The training, of Village Level Workers and Project Supervisors will be carried out under the 'Village Workers Training Programme'. Evaluation A systematic evaluation of the methods and results of the Community Development Programme will, no doubt, make a significant contribution by pointing up those methods which are proving effective, and those which are not; and furnishing an insight into the impact of the Community Development Programme upon the economy and culture of India. In order that it may be useful to those administering the Community Development Projects and serve as a basis for informed public opinion regarding the programme, the evaluation work is being arranged to be conducted by the Planning Commission in close cooperation with the Ford Foundation and the Technical Cooperation Administration. National extension service In setting out our proposals on the subject of administration of district development programmes, we have already attempted to analyse the organizational features of extension work in the district. The entire subject has been carefully reviewed recently by the Grow More Food Enquiry Committee. After examining the results of the campaign for increased food production, which has been in progress for several years, the Committee states the problem which extension workers have to meet in the following words: 'No plan can have any chance of success unless the millions of small farmers in the country accept its objective, share in its making, regard it as their own, and are prepared to make the sacrifices necessary for implementing it. The integrated production programme has failed to arouse enthusiasm for the reasons we have given. The food problem is a much wider one than mere elimination of food imports. It is the problem of bringing about such a large expansion of agricultural production as will assure to an increasing population progressively rising levels of nutrition. In other words, the campaign for food production should be conceived as part of a plan for the most efficient use of land resources by the application of modern scientific research and the evolution of a diversified economy. In its turn, agricultural improvement is an integral part of the much wider problem of raising the level of rural life. The economic aspects of village life cannot be detached from

Self-Instructional 242 Material Participatory Administration NOTES the broader social aspects; and agricultural improvement is inextricably linked up with a whole set of social problems. The lesson to be derived from the working of the G. M. F. programmes thus confirms the experience of States and private agencies engaged in village development. It is that all aspects of rural life are interrelated and that no lasting results can be achieved if individual aspects of it are dealt with in isolation. This does not mean that particular problems should not be given prominence, but the plans for them should form parts of, and be integrated with, those for achieving the wider aims. It is only by placing this ideal-of bringing about an appreciable improvement in the standards of rural life and making it fuller and richer-before the country and ensuring that the energies of the entire administrative machinery of the States and the best nonofficial leadership are directed to plans for its realization that we can awaken mass enthusiasm and enlist the active interest and support of the millions of families living in the countryside in the immense task of bettering their own condition. This analysis led to the Committee to propose the establishment of a national extension organization for intensive rural work which could reach every farmer and assist in the coordinated development of rural life as a whole. The detailed proposals of the Committee on the organization of the extension network at various levels have been described earlier. The programme envisaged by the Committee, for which the necessary provision has been made in the plan, is that the central government should assist state governments in establishing extension organizations so as to bring their entire area under extensive development within a period of about ten years. During the period of the Plan, about 120,000 villages are to be brought within the operations of the extension, that is, nearly one-fourth of the rural population. The central and the various state governments are expected in the near future to frame detailed programmes for reorganizing the existing extension services, arranging for further recruitment and preparing training programmes. In drawing up these programmes the central and state governments will have to examine the necessity for providing the basic training in agriculture and animal husbandry to the village level workers and the various supervisory subject matter specialists. Where existing facilities are inadequate, steps will have to be taken to augment them with a view to ensuring an adequate supply of extension workers for each major linguistic region. There is little doubt that the implementation of these proposals can give a new and powerful momentum to all rural work and, in particular, to the programme for increased agricultural production. The organization of extension services with the object of securing increased production and raising the standard of village life is a new undertaking. Extension is a continuous process designed to make the rural people aware of their problems, and indicating to them ways and means by which they can solve them. It thus involves not only education of the rural people in determining their problems and the methods of solving them, but also inspiring them towards positive action in doing so. It is, therefore, of the highest importance that for this task, personnel of the right type should be obtained who will take to their work with zeal and enthusiasm. The qualities required are not only the ability to acquire knowledge but also dedication to the task of serving the rural people and the development of a will to find solutions for their problems. People from village surroundings with experience of practical farming are likely to prove of special value as extension workers. The training of extension workers requires the closest attention and must be related to the services that they will have to perform. They have to understand rural problems,

Self-Instructional Material 243 Participatory Administration NOTES the psychology of the farmer and solutions to his various difficulties. They have to try and find out the felt needs of the people, and the solutions that they offer must be demonstrated by acting in close cooperation with the farmers. They should be able to discover leadership and stimulate it to action. Their success will depend on the extent to which they gain the confidence of the farmers. Their duties have thus to be educative and demonstrative. Their training will thus have many facets. Periods spent in gaining a thorough training will be a good investment. If the period of extension training is to be shortened, so as to be able to cover a larger area than may be otherwise possible, care should be taken to see that it is preceded by adequate opportunities for basic training in all aspects of rural development. Their conditions of service should also be such as are calculated to keep up their zeal and enthusiasm and ensure the continuous maintenance of high standards of performance. There should be considerable scope for promotion for men who start at the bottom. In order to develop the true extension approach much might be gained if all extension workers, whether graduates or field level workers, were to start at the field level and only those who proved their worth, received promotions to higher positions. A fair proportion of these positions should also be open to village workers who display the necessary qualities of leadership and ability. For this purpose, courses should be provided at different levels to enable the promising extension workers who start at the field level to reach positions of greater responsibility. It is important to secure that the extension service retains its character of continued utility to the rural areas which they serve. This factor should, therefore, be particularly borne in mind in judging the work of officials who man this service. Local opinion on the extent to which an extension worker has made himself useful should be an important criterion in assessing his ability. The confidence of the villager is gained with difficulty and lost easily. It is, therefore, of the essence of extension that the initial start is made with items whose usefulness to the cultivator in increasing agricultural production has been well established. It is only after sufficient confidence is gained that comparatively untried measures can be put forward, and even these should be held out as experiments until the people have found the answer for themselves. The immediate effect of the first impact of an extension organization is to increase the demands of the cultivator for credit, supplies and implements. The satisfaction of these demands is a necessary consequence of extension activities and they will succeed to the extent this responsibility is handled efficiently. Extension activities will be adversely affected if arrangements cannot be made for supplying the needs which they-generate. Finally, it may be pointed out that extension workers have to be supported effectively by research workers to whom they can bring their problems and whose results they carry to the people. Special arrangements are, therefore, needed to ensure the closest cooperation between extension and research. **ACTIVITY** Visit various panchayat functionaries near your area and prepare a report on the role played by them in the social development of the area. Check Your Progress 10. What is the purpose of community development? 11. State the different types of community projects. Self-Instructional 244 Material Participatory Administration NOTES D ID Y OU K NOW In 1987, the Ministry of Water Resources issued guidelines for farmers' participation in water management, primarily for areas under the Centrally Sponsored Command Area Development Programme. It covered aspects like past experience, farmers' associations in different irrigation schemes, duties and responsibilities of the farmers, training and monitoring. 7.7 **SUMMARY** In this unit, you have learnt that: ? The idea of local self-government was a result of the rise of popular democracy in the European societies in the Nineteenth and Twentieth centuries. ? The growth of the idea of local self-government can be attributed to the rise of the responsibilities of the state during this period. ? The growing demands for decentralization were a result of both these developments. ? Local administration is based on rule-making and decision-making for the welfare of the people and the implementation of these decisions at the village level in the country. ? The panchayati raj institution has its origins in India. During its long span of time, its format and practices have changed many a times. ? The Constitution of India considers the panchayati raj institution as a symbol of welfare state. ? The

70%

**MATCHING BLOCK 615/789**

W

Balwant Rai Mehta Committee was appointed by the Government of India in January 1957 to examine

70%

**MATCHING BLOCK 616/789**

SA

DECENTRALIZATION.docx (D109112916)

Balwant Rai Mehta Committee was appointed by the Government of India in January 1957 to examine

the working of

100%

**MATCHING BLOCK 617/789**

SA

ayan\_Democratic Decentralization and the Panch ... (D146801947)

the Community Development Programme (1952) and the National Extension Service (1953) and to

suggest measures for their better working. ?

83%

**MATCHING BLOCK 618/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)

All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ?

83%

**MATCHING BLOCK 619/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)

All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ?

All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ? The

present panchayat system is a channel for popular participation in the process of development. ? In para 6 of the Sixth Schedule, executive, regulatory and developmental functions have been indicated for the district council. 7.8 KEY TERMS ? Paraphernalia: It refers to miscellaneous articles or equipment. ? Gentry: Gentry means the upper or ruling class of a society. ? Atomization: It means to break into small fragments. ? Totalitarian: It is a form of government in which the political authority exercises absolute and centralized control over all aspects of life. ? Egalitarianism: It is a social and political philosophy asserting the equality of all men, especially in their access to the rights and privileges of their society.

Self-Instructional Material 245 Participatory Administration NOTES 7.9 ANSWERS TO 'CHECK YOUR PROGRESS' 1. False 2. There are three different views regarding the relationship between local self- government and democracy. As per the first view, local self-government is defined in such a manner that democracy is shown to be incompatible with its true nature. The second defines democracy in a way that local self-government is proved to be incompatible with its true nature. The third theory, much more loosely articulated than the first two, stipulates definitions to permit the conclusion or assumption that local self-government and democracy are organically related, mutually dependent and reciprocally self-sustaining. After an analysis of these concepts, an alternative method of approaching local government and democracy is suggested. 3. Rousseau propounded the doctrine of general will. 4. True 5. Panchayat Raj Institutions 6. True 7. The institutions comprising the panchayati raj are gram sabha, panchayat, panchayat samiti and zila parishad. 8. The panchayat is the primary tier of rural local government. Its structure and composition varies from state to state. Its membership ranges from 5 to 31 the average being 15. Uttar Pradesh and Orissa, belong to high membership group. In Uttar Pradesh the panchayat membership ranges from 16 to 31. The rest of the states prescribe a membership range of the 5 to 15; depending upon the size of the panchayat. 9. In Andhra Pradesh, Punjab, Gujarat, Maharashtra and Uttar Pradesh, the zilla panchayat has been endowed with executive functions, which it has inherited from the former district local boards, district school boards and district development committee. These functions, which in their very nature could not be performed by the panchayats, are: ? Coordinate ? Supervision, guidance and control ? Appellate ? Advisory ? Joint service and establishment ? Declaratory and classificatory ? House keeping 10.

Community Development is the method through which the government's

Five Year Plan seeks to initiate a process of transformation of the social and economic life of the

villages. 11. The main lines of activity which will be undertaken in a community project can be divided into agriculture and related matters, irrigation, communications, education, health, supplementary employment, housing, training, social welfare.

Self-Instructional 246 Material Participatory Administration NOTES 7.10 QUESTIONS AND EXERCISES Short-Answer Questions 1. What is Rousseau's doctrine of the general will? 2. Is political knowledge universal in nature? 3. How far do you think the idea of autonomy and decentralization is shaping the destiny of democracies across the world? 4. List the factors that influence Indian grassroots politics. 5. What are the functions of gram sabha? 6. State the functions of a nyaya panchayat. Long-Answer Questions 1. Discuss the relationship between local self-government and democracy. 2. Trace the evolution of the local self-government. 3. Evaluate how liberal political ideology gave rise to the liberal concept of democracy. 4. Explain how the grassroots level administrations function in India. 5. Write an explanatory note on the importance of the local self-administration in India. 6. In liberal theory, local self-government provides an important institutional buffer against non-liberal and illiberal social tendencies. Discuss. 7.11 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.

New Delhi: Cabinet Secretariat. Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues.

New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi:

Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu

Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration

Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania:

Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration.

Self-Instructional Material 247 Participatory Administration NOTES Heady, Ferrel. (1984). Public Administration: A Comparative

Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R.

(2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan.

Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

<b>100%</b>	<b>MATCHING BLOCK 623/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

<b>100%</b>	<b>MATCHING BLOCK 624/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 249 Empowerment of Weaker Sections NOTES UNIT 8 EMPOWERMENT OF WEAKER SECTIONS Structure 8.0 Introduction 8.1 Unit Objectives 8.2 Concept of Empowerment of Weaker Sections 8.3 Schemes for Empowerment of Weaker Sections 8.3.1 National Rural Employment Guarantee Scheme 8.3.2 Paradigm Shift from Wage Employment Programmes 8.4 Central Social Welfare Board 8.4.1 Functions of Social Welfare Board 8.4.2 Organization of Social Welfare Board 8.5 Existing Scenario (Constitutional/Legal) 8.5.1 Critique of Empowerment 8.6 Summary 8.7 Key Terms 8.8 Answers to 'Check Your Progress' 8.9 Questions and Exercises 8.10 Further Reading 8.0 INTRODUCTION

In the previous unit, you learnt about participatory administration. In this unit, you will learn about various legal provisions and welfare measures the government has enacted to empower weaker sections in India. The unit will begin with a discussion on the

<b>95%</b>	<b>MATCHING BLOCK 626/789</b>	<b>W</b>
National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA)		

<b>100%</b>	<b>MATCHING BLOCK 627/789</b>	<b>W</b>
National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA) is		

<b>100%</b>	<b>MATCHING BLOCK 628/789</b>	<b>W</b>
National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA) is		

the first ever law internationally that guarantees wage employment at an unprecedented scale. The primary objective of the Act is augmenting wage employment. Its auxiliary objective is strengthening natural resource management through

<b>84%</b>	<b>MATCHING BLOCK 629/789</b>	<b>W</b>
works that address causes of chronic poverty like drought, deforestation and soil erosion,		

and encourage sustainable development. You will also study the working of the social welfare boards in India at various levels- village, block, district and state- and how they help the country to prevent social problems and improve the well-being of the individuals, groups and communities directly. 8.1 UNIT

<b>80%</b>	<b>MATCHING BLOCK 630/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ? Explain the objectives of		

<b>88%</b>	<b>MATCHING BLOCK 631/789</b>	<b>SA</b> PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ? Explain the		

the NREGA Act ? Discuss the salient features of the NREGA Act ? Examine the formulation of the state employment ? Describe the functions carried out by the Central Social Welfare Board

Self-Instructional 250 Material Empowerment of Weaker Sections NOTES 8.2 CONCEPT OF EMPOWERMENT OF WEAKER SECTIONS In India, the Government has special concern and commitment for the well-being of the weaker sections viz., the Scheduled Castes (SCs), the Scheduled Tribes (STs), the Other Backward Classes (OBCs) and the minorities, as they still continue to lag behind the rest of the society due to their social and economic backwardness. These sections, which have passed through the processes of welfare and development during the past four and a half developmental decades, are now being empowered to act as agents of socio-economic change and development. According to the 1991 Census, the Scheduled Castes account for 138.22 million, representing 16.48 per cent of the country's total population. Of these, 81 per cent live in rural areas. There has been an increase in the percentage of SC population to the total population from 15.28 in 1981 to 16.48 in 1991, with a decadal growth rate of 3.20 per cent during 1981-91. They are dispersed all over the country, except in one State and two UTs viz., Nagaland, Andaman and Nicobar Islands and Lakshadweep. Uttar Pradesh alone, being the largest state, accounts for 21.05 per cent of the total SC population. Nearly 84 per cent of the country's total SC population lives in 10 States viz., Andhra Pradesh (7.66%), Bihar (9.09%),

88%

**MATCHING BLOCK 632/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ...  
(D128629401)

Karnataka (5.33%), Kerala (2.09%), Madhya Pradesh (6.96%), Maharashtra (6.34%), Rajasthan (5.50%), Tamil Nadu (7.75%), Uttar Pradesh (21.18%) and West Bengal (11.63%).

88%

**MATCHING BLOCK 634/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ...  
(D128545769)

Karnataka (5.33%), Kerala (2.09%), Madhya Pradesh (6.96%), Maharashtra (6.34%), Rajasthan (5.50%), Tamil Nadu (7.75%), Uttar Pradesh (21.18%) and West Bengal (11.63%).

In a few states, the SCs constitute more than 20 per cent of the total of their respective population. These include - Punjab (28.31%), Himachal Pradesh (25.34%), West Bengal (23.62%) and Uttar Pradesh (21.05%). The Scheduled Tribes account for 67.76 million or 8.08 per cent of country's total population. Of these, 1.32 million (1.95%) are primitive tribes. The STs too, have shown a decadal growth rate of 3.12 per cent during the period 1981-91. The actual increase in the percentage of ST population was from 7.53 in 1981 to 8.08 in 1991. The STs inhabit in all the states except Haryana, Punjab, Chandigarh, Delhi and Pondicherry. The highest concentration of ST population is found in the north- eastern states of Mizoram (94.75%), Nagaland (87.70%), Meghalaya (85.53%) and Arunachal Pradesh (63.66%) and in the UTs of Lakshadweep (93.15%) and Dadra and Nagar Haveli (78.99%), while there are high concentrations in the states of Madhya Pradesh (23.27%), Orissa (22.21%), Gujarat (14.92%), Maharashtra (9.27%) and Bihar (7.66%). The Other Backward Classes, as per the Government of India's notification dated 8th September 1993, comprise castes and communities that are found common in the list of the Mandal Commission and in the lists of the individual State Governments. In the absence of specific Census data, it is not possible to quote the exact figure of their population. However, the Mandal Commission made a rough estimate of OBCs constituting 52 per cent of the country's total population. The minorities, who constitute 145.31 million (17.17%), as per 1991 Census, represent Muslim, Christian, Sikh, Buddhist and Zoroastrian communities. While the Muslims are mainly concentrated in Jammu and Kashmir (J&K), Lakshadweep, West Bengal, Uttar Pradesh and Bihar, the Christians are predominantly inhabited in the north- eastern States of Nagaland, Mizoram, Meghalaya and Manipur, besides Goa, Andaman and Nicobar Islands and Daman and Diu. The Sikhs are mainly found in the northern States/UTs of Punjab, Haryana, Delhi and Chandigarh. The Buddhist population is mainly

Self-Instructional Material 251 Empowerment of Weaker Sections NOTES found in Sikkim, Maharashtra, West Bengal, Jammu and Kashmir and Himachal Pradesh. Although Zoroastrians are numerically negligible, they are found in sizeable numbers in Maharashtra, Gujarat, West Bengal and Andhra Pradesh, besides Delhi and Daman and Diu. Recognizing the special needs of these weaker sections, the Constitution of India not only guarantees them equality before the law (Article 14), but also enjoins the State to make special provisions of affirmative discrimination for the advancement of any weaker section or for Scheduled Castes and Scheduled Tribes (Article 15(4)). It also empowers the State to make provision for reservation in appointments or posts in favour of any backward class citizens (Article 16(4)). The Constitution of India guarantees: Social • Equality before the law (Article 14) • Special provision for the advancement of all weaker sections, including SCs and STs (Article 15 (4)) • Abolition of 'untouchability' and its practice in any form (Article 17) • Appointment of commissions to investigate the conditions of socially and educationally backward classes (Article 340) • The right for all minorities to establish and administer educational institutions of their own choice (Article 30) • To specify the castes and tribal communities deemed to be SCs and STs (Article 341 and 342) Economic •

71%

**MATCHING BLOCK 633/789**

W

To promote, with special care, the educational and economic interests of the weaker sections and in particular of SCs and STs and protect them from any social injustice and all forms of

75%

**MATCHING BLOCK 635/789**

**SA** PSC\_2046.pdf (D164969680)

promote, with special care, the educational and economic interests of the weaker sections and in particular of SCs and STs and protect them from any social injustice and all forms of exploitation (Article 46) •

Special Financial Assistance is charged from the Consolidated Fund of India each year as grant-in-aid for promoting the welfare of the STs and development of Scheduled Areas (Article 275(1)) • The claims of SCs and STs to appointments in services (Article 335) Political •

Administration and control of the Scheduled Areas and Scheduled Tribes in any State (

Article 244 and 339) • Reservation of seats for SCs and STs in the House of the People and in the Legislative Assemblies of the States (Article 330 and 332) Likewise, a number of constitutional provisions exist for protection and promotion of the interests of these weaker sections.

75%

**MATCHING BLOCK 639/789**

**SA** PSC\_2046.pdf (D164969680)

The Constitution of India enjoins the State to promote, with special care, the educational and economic interests of the weaker sections of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes and promises to protect them from social injustice and all forms of exploitation (Article 46).

85%

**MATCHING BLOCK 637/789**

**W**

the State to promote, with special care, the educational and economic interests of the weaker sections of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes and promises to protect them from social injustice and all forms of

85%

**MATCHING BLOCK 636/789**

**W**

of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes

85%

**MATCHING BLOCK 638/789**

**SA** DECENTRALIZATION.docx (D109112916)

of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes

For promoting the welfare of STs and for raising the level of administration of the Scheduled Areas to that of the rest of the State (Article 244), special financial assistance is ensured under Constitution

Self-Instructional 252 Material Empowerment of Weaker Sections NOTES (Article 275(1)). Reservation of seats for the Scheduled Castes and the Scheduled Tribes in the democratic institutions (Article 330 and 332), educational institutions and in services (Article 335) is another measure of positive discrimination in favour of these Groups. It

73%

**MATCHING BLOCK 642/789**

**SA** PSC\_2046.pdf (D164969680)

empowers the State to appoint a Commission to investigate the conditions of socially and educationally backward classes (

76%

**MATCHING BLOCK 640/789**

**W**

appoint a Commission to investigate the conditions of socially and educationally backward classes (

Article 340) and to specify the Castes and Tribes to be deemed as Scheduled Castes and Scheduled Tribes (Articles 341 and 342). With regard to the welfare and development of minorities, the Constitution incorporated certain safeguards to recognize their rights in conserving their culture and establish and administer educational institutions of their choice (Articles 29 and 30). Likewise, a number of constitutional provisions exist for protection and promotion of the interests of these socially disadvantaged groups. The constitutional commitments made in favour of these socially disadvantaged groups prompted the policy makers and the planners to accord high priority for the welfare and development of these groups right from the beginning of the country's developmental planning, launched in 1951. During the Fifties, the general developmental programmes were so designed as to cater adequately to the backward classes. Efforts were also made to ensure that the benefits of economic development accrued more and more to the relatively less privileged classes of the society in order to reduce inequalities. Keeping in view the five principles of the 'Panchsheel', the process of tribal development was also initiated on the basis of respect and understanding of tribal culture and traditions, besides appreciation of their social, psychological and economic problems. The opening of the 43 Special Multi-Purpose Tribal Blocks during the Fifties which, were renamed later as Tribal Development Blocks, marked the beginning of the concerted efforts in the field of tribal development. During the Sixties, attempts were made to bring about greater equality of opportunities, reduction in disparities in income and wealth and a more even distribution of economic power amongst these backward sections. The developmental programmes were gradually diverted towards the basic goal of achieving a rapid increase in the standard of living of these people through measures which promoted equality and social justice. During the Seventies, the expectation that the general development programmes would cater to the needs of these weaker sections and the innovative programmes of the Backward Classes Sector would provide the much needed thrust as an additive to the general efforts was belied. Further, the special provisions for the welfare and development of the backward classes, instead of supplementing, began to supplant the general sector provisions. It was in this context that the two innovative strategies of the Tribal Sub-Plan (TSP) for STs and the Special Component Plan (SCP) for SCs were launched during 1974 and 1979 respectively. These two special strategies were expected to ensure that all the general development sectors, both at the Central and State levels, earmarked funds for SCs and STs in proportion to their population so that adequate benefits from all the concerned sectors flow to these two disadvantaged groups. In support of these two special strategies of SCP and TSP, the Government of India has also been extending Special Central Assistance (SCA) to the States and the UTs, as an additive to fill up the gaps, especially in the family-based income generating programmes. As a result, there has been a substantial increase in the flow of funds for the development of SCs and STs besides enlargement of the share of benefits for SCs and STs under all the development programmes. However, to ensure a focused attention in improving the lot of these Groups, an exclusive Ministry of Social Justice and Empowerment was set up in 1985. Consequently, all the hitherto scattered programmes

Self-Instructional Material 253 Empowerment of Weaker Sections NOTES of SCs, STs, OBCs and minorities were brought under one single umbrella during the Nineties and were put into effective operation with the ultimate objective of achieving the constitutional commitment of raising the status of these disadvantaged groups on par with the rest of the society. 8.3 SCHEMES FOR EMPOWERMENT OF WEAKER SECTIONS Through schemes such as Janani Shishu Suraksha Karyakram, Janani Suraksha Yojana and Rashtriya Bal Swasthya Karyakram the government has provided healthcare benefits to newborn and small children, and pregnant and feeding mothers. Small children are provided nutritious food and pre-school education in the Anganwadis. Children of the weaker sections are provided education through the Kasturba Gandhi Balika Vidyalyayas. Also, the mid-day meal scheme provides free schooling for the children going to primary schools. The Central Government has provided lakhs of pre and post-matric scholarships to students from the backward areas and weaker sections. With the DBT scheme now, these benefits are being deposited directly in their bank accounts. Students are also provided free hostels and free coaching for higher studies. Women from the weaker sections without adequate means are given small loans from schemes such as the Rashtriya Mahila Kosh to start their own small businesses. Schemes such as 'Ajeevika' help them to enhance their skills and create more opportunities for better jobs. They also get houses under the Indira Awaas Yojana, and Rajiv Gandhi Awaas Yojana. With the BPL card and now the Aadhaar card, the weaker sections can get many benefits delivered directly to them. The weaker sections also get reservation in government jobs, and reservation in gram panchayat posts. This has helped in their economic and political empowerment. 8.3.1

**87%****MATCHING BLOCK 641/789****W**

National Rural Employment Guarantee Scheme The National Rural Employment Guarantee Act (NREGA) was notified on 7 September 2005.

It was implemented by the Ministry of Rural Department. As stated earlier, NREGA was the first ever international law that guaranteed wage employment at an unprecedented scale. The Act was notified in 200 districts in the first phase with effect from 2 February 2006 and then extended to additional 130 districts in the financial year 2007-2008 (113 districts were notified with effect from 1 April 2007, and seventeen districts in UP were notified with effect from 15 May 2007). The remaining districts were notified under the NREGA with effect from 1 April 2008. Thus, NREGA was able to cover the entire country with the exception of districts that have a 100 per cent urban population. The name of National Rural Employment Guarantee Act or NREGA was changed to Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA) on October 2, 2009.



<b>100%</b>	<b>MATCHING BLOCK 643/789</b>	<b>W</b>
Objective of the Act The objective of the Act is to enhance livelihood security in rural areas by providing at least 100 days of guaranteed wage employment in a financial year to every household whose adult members volunteer to do unskilled manual work.		
<b>82%</b>	<b>MATCHING BLOCK 653/789</b>	<b>SA</b> PSC_2046.pdf (D164969680)
days of guaranteed wage employment in a financial year to every household whose adult members volunteer to do unskilled manual		
The primary objective of the Act is augmenting wage employment. Its auxiliary objective is strengthening natural resource management through		
<b>100%</b>	<b>MATCHING BLOCK 644/789</b>	<b>W</b>
works that address causes of chronic poverty, such as drought, deforestation, and soil erosion,		
and so encourage sustainable development.		
Self-Instructional 254 Material Empowerment of Weaker Sections NOTES MNREGA goals The goals of MNREGA are as follows: (i)		
<b>93%</b>	<b>MATCHING BLOCK 645/789</b>	<b>W</b>
Strong social safety network for the vulnerable groups by providing a fall-back employment source when other employment alternatives are scarce or inadequate (		
ii)		
<b>91%</b>	<b>MATCHING BLOCK 646/789</b>	<b>W</b>
Growth engine for sustainable development of an agricultural economy through the process of providing employment on works that address causes of chronic poverty. The Act seeks to strengthen the natural resource base of rural livelihood and create durable assets in rural areas. Effectively implemented, MNREGA has the potential to transform the geography of poverty (iii) Empowerment of rural poor through the processes of a rights-based law (iv) New ways of doing business as a model of governance reform anchored on the principles of transparency and grass root democracy (		
v) The Act also mandates 33 per cent participation for women. Over the last two years, implementation trends vindicate the basic objective of the Act. With its rights-based framework and demand driven approach, MNREGA marks a paradigm shift from the previous wage programmes. The Act is also a significant vehicle for strengthening decentralization and deepening processes of democracy by giving a pivotal role to the Panchayati Raj institutions in planning, monitoring and implementation.		
<b>91%</b>	<b>MATCHING BLOCK 647/789</b>	<b>W</b>
Salient features of the Act The salient features of the MNREGA Act are as follows: (i) Adult members of a rural household, willing to do unskilled manual work, may apply for registration in writing or orally to the local Gram Panchayat. (ii) The Gram Panchayat, after due verification, will issue a job card. The job card will bear the photograph of all the adult members of the household willing to work		
under MNREGA. This job card is free of cost. (iii) The job card should be issued within fifteen		
<b>93%</b>	<b>MATCHING BLOCK 648/789</b>	<b>W</b>
days of application. (iv) A job card holder may submit a written application for employment to the Gram Panchayat, stating the time and duration for which work is sought. The minimum days of employment have to be at least fourteen. (v) The Gram Panchayat will issue a dated receipt of the written application for employment against which the guarantee of providing employment within fifteen days operates. (vi) Employment will be given within		

fifteen

94%

**MATCHING BLOCK 649/789**

W

days of application for work; if it is not, then daily unemployment allowance as per the Act, has to be paid liability of payment of unemployment allowance is of the states. (vii) Work should ordinarily be provided within five km radius of the village. In case work is provided beyond 5 km, extra wages of 10

per cent

97%

**MATCHING BLOCK 650/789**

W

are payable to meet additional transportation and living expenses. (viii) Wages are to be paid according to the Minimum Wages Act, 1948, for agricultural labourers in the state, unless the Centre notifies a wage rate which will not be less than ` 60 per day. Equal wages will be provided to both men and women.

Self-Instructional Material 255 Empowerment of Weaker Sections NOTES (ix) Under the MNREGA Act,

100%

**MATCHING BLOCK 651/789**

W

wages are to be paid according to piece rate or daily rate. Disbursement of wages has to be done on

a

100%

**MATCHING BLOCK 652/789**

W

weekly basis and not beyond a fortnight in any case. (

x)

100%

**MATCHING BLOCK 654/789**

W

At least one-third beneficiaries shall be women who have registered and requested work under the scheme. (

xi) Work site facilities such as crèche, drinking water, shade, etc., have to be provided. (xii)

100%

**MATCHING BLOCK 655/789**

W

The shelf of projects for a village will be recommended by the Gram Sabha and approved by the Zilla Panchayat. (

xiii) At least 50 per cent

85%

**MATCHING BLOCK 656/789**

W

of works will be allotted to Gram Panchayats for execution. (xiv) Permissible works predominantly include water and soil conservation, afforestation and land development works. (xv) A 60:40 wage and material ratio has to be maintained. No contractors and machinery is allowed. (xvi) The Central government bears the 100 per cent wage cost of unskilled manual labour, and 75 per cent of the material cost including the wages of skilled and semi skilled workers. (xvii) Social audit has to be done by the Gram Sabha. (xviii) Grievance redressal mechanisms have to be put in place for ensuring a responsive implementation process. (xix) All accounts and records related to the scheme should be available for public scrutiny. 8.3.2

Paradigm Shift from Wage Employment Programmes MNREGA marks a paradigm shift from all precedent wage employment programmes. The significant aspects of this paradigm shift are captured below: (i) MNREGA provides a statutory guarantee of wage employment. (ii) It provides a rights-based framework for wage employment. Employment is dependent upon the worker exercising the choice to apply for registration, obtain a job card, and seek employment for the time and duration that the worker wants. (iii) There is a fifteen day time limit for fulfilling the legal guarantee of providing employment. (iv) The legal mandate of providing employment in a time bound manner is underpinned by the provision of unemployment allowance. (v) The Act is designed to offer an incentive structure to the states for providing employment as 90 per cent of the cost for employment provided is borne by the Centre. There is a concomitant disincentive for not providing employment as the states then bear the double indemnity of unemployment and the cost of unemployment allowance. (vi) Unlike the earlier wage employment programmes that were allocation based, MNREGA is demand driven. Resource transfer under MNREGA is based on the demand for employment, and this provides another critical incentive to states to leverage the Act to meet the employment needs of the poor.

Self-Instructional 256 Material Empowerment of Weaker Sections NOTES (vii) MNREGA has extensive in-built transparency safeguards. (a) Documents: Job cards are recorded and written (in the custody of workers) application for employment, muster rolls, measurement books and asset registers. (b) Processes: Acceptance of employment application, issue of dated receipts, time bound work allocation and wage payment, citizen information boards at work sites, vigilance monitoring committees, regular block, district and state level inspections, and social audits. (viii) The public delivery system has been made accountable as it envisages an annual report on the outcomes of MNREGA to be presented by the Central government to the Parliament and to the Legislature by the state government. Specifically personnel responsible for implementing the Act have been made legally responsible for delivering the guarantee under the Act. Formulation of state employment Under Section 4 of the Act, the scheme to be formulated by the state government will conform to the legally non-negotiable parameters laid down in Schedules I and II of the Act. In addition, the schemes will conform to the operational parameters delineated in the guidelines. The scheme so formulated will be called the National Rural Employment Guarantee Scheme (NREGS), followed by the name of the state. The national level name and logo is mandatory. This logo will be used for all information, education and communication (IEC) materials and activities. The scheme will be implemented as a centrally sponsored scheme on a cost-sharing basis between the Centre and the states as determined by the Act. Stakeholders The key stakeholders are: (i) Wage seekers (ii) Gram Sabha (iii) PRIs, specially the Gram Panchayat (iv) Programme officer at the block level (v) District programme coordinator (vi) State government (vii) Ministry of Rural Development Village level Wage seekers The wage seekers are the primary stakeholders of the Act. Their exercise of choice to demand employment is the trigger of key processes. The rights of the wage seekers are: (i) Application for registration (ii) Obtaining a job card (iii) Application for work (iv) Choice of time and duration of the work applied for (v) Provision of work within fifteen of application

Self-Instructional Material 257 Empowerment of Weaker Sections NOTES (vi) Provision of crèche, drinking water, first aid facilities, and so on, on work site (vii) The right to check their muster rolls and to get information regarding their employment entered in their job cards (viii) Payment of wages within fifteen days of work done (ix) The right to get unemployment allowance in case employment is not provided within fifteen days of submitting the application or from the date when work is sought Gram Sabha (GS) The Gram Sabha (GS) has been given the following rights and responsibilities under the Act: (i) It will recommend works to be taken up under NREGS. (ii) It will conduct social audits on implementation of the scheme. (iii) In addition, it is suggested that the GS be used extensively as a forum for sharing information about the scheme. Gram Panchayat (GP) The Gram Panchayat (GP) is the pivotal body for implementation at the village level. Where Part Nine of the Constitution does not apply, local councils/authorities as mandated by the state concerned will be invested with corresponding responsibilities. The GP is responsible for the following activities: (i) Planning of works (ii) Receiving applications for registration (iii) Verifying registration applications (iv) Registering households (v) Issuing job cards (vi) Receiving applications for employment (vii) Issuing dated receipts (viii) Allotting employment within fifteen days of application (ix) Executing works (x) Maintaining records (xi) Convening the GS for social audit (xii) Monitoring the implementation of the scheme at the village level Block level (i) Intermediate Panchayat (IP): The IP will be responsible for the consolidation of the GP plans at the block level into a block plan and for monitoring and supervision. (ii) Programme Officer (PO): The PO essentially acts as a coordinator for NREGS at the block level. The chief responsibility of the PO is to ensure that anyone who applies for work gets employment within fifteen days. A PO's other important functions are: (a) Scrutinizing the annual development plan proposed by the GPs (b) Including the proposals of the intermediate Panchayat (c) Consolidating all proposals into the block plan and submitting it to the intermediate Panchayat

Self-Instructional 258 Material Empowerment of Weaker Sections NOTES (d) Matching employment opportunities with the demand for work at the block level (e) Monitoring and supervising implementation (f) Disposal of complaints (g) Ensuring that social audits are conducted by the GS and following up on them (h) Payment of unemployment allowance in case employment is not provided on time The PO is accountable to the District Programme Coordinator. District level (i) District Panchayats: District Panchayats will be responsible for finalizing the district plans and the labour budget and for monitoring and supervising the employment guarantee scheme in the district. (ii) District Programme Coordinator (DPC): The state government will designate a DPC who can be either the Chief Executive Officer of the District Panchayat, or the District Collector, or any other district-level officer of appropriate rank. The overall responsibility for ensuring that the scheme is implemented according to the Act belongs to the District Programme Coordinator (DPC) at the district level. A DPC will be responsible for: (i) Information dissemination (ii) Training (iii) Consolidating block plans into a district plan (iv) Ensuring that administrative and technical approvals to the shelf of projects has been accorded on time (v) Release and utilization of funds (vi) Ensuring 100 per cent monitoring of works and muster roll verifications (vii) Submission of monthly progress reports State level (i) State Employment Guarantee Council (SEGC): A State Employment Guarantee Council (SEGC or State Council) is to be set up by every state government under Section 12 of MNREGA. The SEGC will advise the state government on the implementation of the scheme, and how to evaluate and monitor it. Other roles of SEGC include deciding on the 'preferred works' to be implemented under NREGS, and recommending the proposals of the works to be submitted to the Central government under Schedule I Section 1 (ix) of the Act. The SEGC will prepare an annual report on the implementation of the NREGS in the state to be presented to the State Legislature. (ii) The state government will be responsible for: (a) Wide communication of the scheme (b) Setting up the SEGC (c) Establishing a State Employment Guarantee Fund (d) Ensuring that full time dedicated personnel are in place for implementing

Self-Instructional Material 259 Empowerment of Weaker Sections NOTES MNREGA, specially the Gram Panchayat assistant (Gram Rozgar Sahayak) and the Programme Officer, and the technical staff (e) Ensuring that the state share of the NREGS budget is released on time (f) Delegation of financial and administrative powers to the DPC and the Programme Officer, as is deemed necessary for the effective implementation of the Scheme (g) Training (h) Establishing a network of professional agencies for technical support and for quality-control measures (i) Regular review, monitoring and evaluation of NREGS processes and outcomes (j) Ensuring accountability and transparency in the scheme at all levels Central level (i) Central Employment Guarantee Council (CEGC): A Central Employment Guarantee Council (CEGC or Central Council) has been set up under the chairmanship of the Minister of Rural Development. The CEGC is responsible for advising the Central government on MNREGA-related matters, and for monitoring and evaluating the implementation of the Act. It will prepare annual reports on the implementation of NREGA for submission to Parliament. (ii) Ministry of Rural Development (MORD): The Ministry of Rural Development (MORD) is the nodal ministry for the implementation of MNREGA. It is responsible for ensuring timely and adequate resource support to the states and to the Central Council. It has to undertake regular review, monitoring, and evaluation of processes and outcomes. It is responsible for maintaining and operating the management information system (MIS) to capture and track data on critical aspects of implementation, and assess the utilization of resources through a set of performance indicators. MORD will support innovations that help in improving processes towards the achievement of the objectives of the Act. It will support the use of information technology (IT) to increase the efficiency and transparency of the processes as well as improve interface with the public. It will also ensure that the implementation of NREGA at all levels is sought to be made transparent and accountable to the public. 8.4 CENTRAL SOCIAL WELFARE BOARD A separate department to look after subjects connected with social security was set up in June 1964. The new Department of Social Security took over items of work related to social security from the Ministries of Industries, Home Affairs, Labour and Employment, and Education. In January 1966, the following subjects under the Department of Social Security were transferred to other ministries: (i) 'Village industries' to the Ministry of Commerce (ii) 'Bal Bhavan and Children's Museum' to the Ministry of Education (iii) 'Unemployment insurance, employees' insurance and provident fund to the Ministry of Labour, Employment and Rehabilitation Following the transfer of these subjects, the Department of Social Security was re-designated as the Department of Social Welfare.

Self-Instructional 260 Material Empowerment of Weaker Sections NOTES In 1967, the Department of Social Welfare took over the subjects 'prohibition' from the Ministry of Home Affairs, post-matric scholarships for scheduled castes and scheduled tribes from the Ministry of Education and 'public cooperation' from the Planning Commission. 8.4.1 Functions of Social Welfare Board The Department of Social Welfare has been allocated the following subjects: (i) Social welfare (ii) Child welfare and coordination of activities of other ministries and organizations in connection with this subject (iii) Orphans and orphanages (iv) Beggary, juvenile vagrancy, juvenile delinquency, and other CARE (Cooperative for Assistance and Relief Everywhere) programmes (v) United Nations International Children's Emergency Fund (UNICEF) (vi) Education of the handicapped (vii) Social and moral hygiene programmes so far as they relate to women in moral danger, that is to say, rescue homes and reception centres, including aftercare programmes,

80%

**MATCHING BLOCK 657/789**

W

the administration of the Suppression of Immoral Traffic in Women and Girls Act, 1956,

80%

**MATCHING BLOCK 658/789**

W

the administration of the Suppression of Immoral Traffic in Women and Girls Act, 1956,

and the establishment and maintenance of protective homes (viii) Scheduled castes, scheduled tribes, ex-criminal tribes and other backward classes (ix) (a) Appointment, resignation, etc., of Special Officer for scheduled castes and scheduled tribes, etc. (b) Reports of the Special Officer (x) (a) Commission to report on the administration of scheduled areas and the welfare of scheduled tribes (b) Issue of directions regarding the drawing up and execution of schemes essential for the welfare of the scheduled tribes in the states (xi) Reports of the commission to investigate into conditions of backward classes (xii) Prohibition (xiii) Public cooperation in plan programmes (xiv) Social security measures (xv) Central Social Welfare Board (xvi) All attached or subordinate offices or other organizations concerned with any of the subjects specified in this list 8.4.2 Organization of Social Welfare Board The Department of Social Welfare consists of a Secretariat and seventeen subordinate offices (including five regional centres for pre-vocational training and five zonal offices of the Backward Class Welfare Directorate). The Secretariat of the Department of Social Welfare is organized in two wings. The first wing, under the Director-General of Backward Classes, is responsible for functions related to the welfare of scheduled castes and scheduled tribes. The developmental functions, which were earlier the responsibility

Self-Instructional Material 261 Empowerment of Weaker Sections NOTES of the office of the Commissioner for Scheduled Castes and Scheduled Tribes, are now under the charge of the Director-General of Backward Classes. The commissioner for scheduled castes and scheduled tribes is now concerned with only those duties which have been defined in the Constitution of India. The seventeen field offices under the commissioner for scheduled castes and scheduled tribes have now come under the Director-General of Backward Classes and these offices have been grouped into five zonal offices. The second wing named 'General Social Welfare Wing' is responsible for all other functions under the department. This wing is headed by the Commissioner of Social Welfare. The Department of Social Welfare is in the charge of a Minister of Cabinet rank, who is currently also the Minister of Law. He is assisted by a Minister of State and one Deputy Minister.

### 8.5 EXISTING SCENARIO (CONSTITUTIONAL/ LEGAL)

In order to meet the objectives of equality and justice as laid down in the Preamble itself, the Constitution makes special provisions for the scheduled castes (SCs), the scheduled tribes (STs), the backward classes (BCs), the minorities and the Anglo- Indians. Some of the articles in Part XVI, Part III, Part IV and other parts of the Constitution contain special provisions for the SCs and STs. While most of these articles are common to both SCs and STs, a few are exclusively meant for either of these two categories of people. These provisions can be classified into the following broad categories:

- Permanent and temporary:** Some of them are a permanent feature of the Constitution, while some others continue to operate only for a specified period.
- Protective and developmental:** Some of them aim at protecting the SCs and STs from all forms of injustice and exploitation, while some others aim at promoting their socio-economic interests. However, the Constitution does not specify the castes or tribes that are to be called as the SCs or the STs. It leaves the power to specify as to what castes or tribes in each state and union territory are to be treated as the SCs and STs to the President. Thus, the lists of the SCs or STs vary from state to state and union territory to union territory. In case of the states, the president issues the notification after consulting the governor of the state concerned. But, any inclusion or exclusion from the presidential notification of any caste or tribe can be done only by the Parliament and not by a subsequent presidential notification. The president has issued several orders specifying the SCs and STs in different states and union territories and these have also been amended by the Parliament. Various constitutional safeguards for the SCs and STs Seats are to be reserved for the SCs and STs in the Lok Sabha and the state legislative assemblies on the basis of population ratios. Originally, this reservation was made for ten years (that is, up to 1960). But, this has been extended continuously since then by ten years each time. Now, under the 79th Amendment Act of 1999, this reservation is to last until 2010.

Check Your Progress 1. The National Rural Employment Guarantee Act (NREGA) was implemented by the Ministry of 2. NREGA was the first ever international law that guaranteed wage employment at an unprecedented scale. (True/False) 3. The name of National Rural Employment Guarantee Act or NREGA was changed to 4. MNREGA provides a statutory guarantee of wage employment. (True/ False). 5. Scheduled Castes, as per Census of India 2001, constitute per cent of the population of the country. 6. The Second Backward Classes Commission headed by Shri, based upon 1931 census, estimated that the Other Backward Classes (OBCs) constituted 52% of the population of the country.

### Self-Instructional 262 Material Empowerment of Weaker Sections NOTES

The claims of the SCs and STs are to be taken into consideration, while making appointments to the public services of the Centre and the states, without sacrificing the efficiency of administration. However, the 82nd Amendment Act of 2000 provides for making of any provision in favour of the SCs and STs for relaxation in qualifying marks in any examination or lowering the standards of evaluation, for reservation in matters of promotion to the public services of the Centre and the States. The President should set up a National Commission for the SCs to investigate all matters relating to the constitutional safeguards for the SCs and to report to him (Article 338). Similarly, the President should also set up a National Commission for the STs to investigate all matters relating to the constitutional safeguards for the STs and to report to him (Article 338-A). The President should place all such reports before the Parliament, along with the action taken memorandum. Originally, the Constitution provided for a combined National Commission for SCs and STs. The 89th Amendment Act of 2003 bifurcated the combined commission into two separate bodies. The president is required to appoint a commission to report on the administration of the scheduled areas and the welfare of the STs in the states. He can appoint such a commission at any time, but it is compulsorily after ten years of the commencement of the Constitution. Hence, a commission was appointed in 1960. It was headed by UN Dhebar and submitted its report in 1961. After four decades, the second commission was appointed in 2002 under the chairmanship of Dilip Singh Bhuria. The Centre should pay grants-in-aid to the states for meeting the costs of schemes of welfare of the STs and for raising the level of administration in the scheduled areas. Further, the executive power of the Centre extends to the giving of directions to a state with respect to the drawing up and execution of such schemes. The Fifth and Sixth Schedules of the Constitution envisage a special system of administration for the areas inhabited by the STs. These areas are designated as 'scheduled areas' and tribal areas. A minister in charge of tribal welfare should be appointed in the states of Chhattisgarh, Jharkhand, Madhya Pradesh and Orissa. He may also be put additionally in charge of the welfare of the SCs, OBCs or any other category. Originally, this provision was applicable to Bihar, Madhya Pradesh and Orissa. The 94th Amendment Act of 2006 freed Bihar from the obligation of having a tribal welfare minister as there are no Scheduled Areas in Bihar now and the fraction of population of the Scheduled Tribes is very small. The same Amendment also extended the above provision to the newly formed states of Chhattisgarh and Jharkhand (Article 164). The state is permitted to make any special provision for the advancement of the SCs and STs (Article 15). Further, the state is empowered to make any special provision for the advancement of the SCs and STs regarding their admission to educational institutions including private educational institutions, whether aided or unaided by the state, except the minority educational institutions (Article 15(5)). This provision was added by the 93rd Amendment Act of 2005. These two provisions constitute exceptions to the general 'rule of non-discrimination' laid down by Article 15. The two fundamental rights (the right to move freely throughout the territory of India and the right to reside and settle in any part of the territory of India) can be restricted on the ground of the protection of interests of the STs (Article 19). The State is directed

**64%**      **MATCHING BLOCK 659/789**      **W**

to promote with special care the educational and economic interests of the SCs and STs and protect them from social injustice and all forms of

**60%**      **MATCHING BLOCK 660/789**      **SA**    PSC\_2046.pdf (D164969680)

promote with special care the educational and economic interests of the SCs and STs and protect them from social injustice and all forms of

Self-Instructional Material 263 Empowerment of Weaker Sections NOTES exploitation (Article 46). In addition to the SCs and STs, the Constitution has also made separate provisions for the protection and development of BCs. However, the Constitution has neither specified the BCs nor used a single uniform expression to characterize the BCs. The expression 'BCs' means such backward classes of citizens other than the SCs and the STs as may be specified by the central government. Thus the expression 'BCs' in this context means the 'Other Backward Classes' (OBCs) as the SCs and STs are also backward classes of citizens. Various constitutional safeguards for the BCs (or OBCs) The state is permitted

**82%**      **MATCHING BLOCK 661/789**      **SA**    PSC\_2046.pdf (D164969680)

to make any special provision for the advancement of any socially and educationally backward classes of citizens (

Article 15(4)). Further, the state is empowered

**73%**      **MATCHING BLOCK 665/789**      **SA**    PSC\_2046.pdf (D164969680)

to make any special provision for the advancement of any socially and educationally backward class of citizens

regarding their admission to educational institutions including private educational institutions, whether aided or unaided by the state, except the minority educational institutions (Article 15(5)). This provision was added by the 93rd Amendment Act of 2005. These two provisions constitute exceptions to the general 'rule of non-discrimination' laid down by Article 15. The State can provide for the reservation of appointments or posts in favour of any backward class which is not adequately represented in the state services. This provision constitutes an exception to the general 'rule of equality of opportunity in public employment' laid down by Article 16. The State is directed

**75%**      **MATCHING BLOCK 662/789**      **W**

to promote with special care the educational and economic interests of the weaker sections of the people and protect them from social injustice and all forms of

**69%**      **MATCHING BLOCK 666/789**      **SA**    PSC\_2046.pdf (D164969680)

promote with special care the educational and economic interests of the weaker sections of the people and protect them from social injustice and all forms of exploitation (Article 46). The

**100%**      **MATCHING BLOCK 663/789**      **W**

from social injustice and all forms of exploitation (Article 46). The

**100%**      **MATCHING BLOCK 664/789**      **W**

from social injustice and all forms of exploitation (Article 46). The

tribal welfare ministers appointed in Chhattisgarh, Jharkhand, Madhya Pradesh and Orissa may also be put additionally in charge of the welfare

67%

**MATCHING BLOCK 667/789**

W

of the BCs (Article 164). The president may appoint a commission to investigate the conditions of socially and educationally backward classes

60%

**MATCHING BLOCK 668/789**

SA PSC\_2046.pdf (D164969680)

of the BCs (Article 164). The president may appoint a commission to investigate the conditions of socially and educationally backward classes

and to recommend the steps to improve their condition. The report of the commission is to be placed before the Parliament, along with action taken memorandum. Under the above provision, the President appointed two commissions so far.

96%

**MATCHING BLOCK 671/789**

SA PSC\_2046.pdf (D164969680)

The first Backward Classes Commission was appointed in 1953 under the chairmanship of Kaka Kalelkar.

It submitted its report in 1955. But no action was taken on it as the recommendations were considered to be too vague and impractical, and also there was a sharp division among the members on the criterion of backwardness. The second Backward Classes Commission was appointed in 1979 with BP Mandal as chairman. It submitted its report in 1980. Its recommendations were also lying unattended till 1990 when the V P Singh Government declared reservation of 27 per cent government jobs for the OBCs. In 1993, a National Commission for Backward Classes was established as a permanent statutory body. It consists of five members (including the chairman) nominated by the central government for a term of three years. It considers inclusions in and exclusions from the lists of castes notified as backward for the purpose of job reservation and provides the needful advice to the central government. Similarly, the states have also constituted commission for BCs.

Self-Instructional 264 Material Empowerment of Weaker Sections NOTES The government has made reservation for SCs, STs and OBCs in services under its control. The quantum of reservation to SCs, STs and OBCs in direct recruitment on all-India basis by open competition is 15 per cent, 7.5 per cent and 27 per cent, respectively. In direct recruitment on all-India basis, otherwise than by open competition, the reservation is 16.66 per cent for SCs, 7.5 per cent for STs, and 25.84 per cent for OBCs. In case of promotion, the percentage of reservation for SCs and STs is 15 and 7.5 per cent, respectively. There is no reservation for OBCs in case of promotion. The National Commission for SCs is also required to discharge similar functions with regard to the OBCs as it does with respect to the SCs. In other words, the commission has to investigate all matters relating to the constitutional and other legal safeguards for the OBCs and report to the President upon their working. The Constitution refers to two types of minorities, namely, religious minorities and linguistic minorities. However, the term 'minority' has not been defined anywhere in the Constitution. The Central government has notified five communities, namely, Muslims, Sikhs, Christians, Buddhists and Zoroastrians as religious minorities at the national level. A linguistic minority is a group of people whose mother tongue is different from that of the majority in the state or part of a state. This means that linguistic minorities are determined on a state-wise basis. The Constitution contains special provisions to safeguard the social, educational and economic interests of the minorities. Some of these are common to both religious minorities and linguistic minorities, while some others are exclusively meant for linguistic minorities only. Hence, these provisions are mentioned here under two headings. Religious and linguistic minorities ? Any section of the citizens having a distinct language, script or culture of its own has the Fundamental Right to conserve the same (Article 29). ? No citizen is to be denied admission into any educational institution maintained by the state or aided by the state on grounds of religion, race, caste or language (Article 29). ? All minorities, whether based on religion or language, have the Fundamental Right to establish and administer educational institutions of their choice (Article 30). The Supreme Court ruled that this right also includes the right of a minority to impart education to its children in its own language. ? The compensation amount fixed by the state for the compulsory acquisition of any property of a minority educational institution should not restrict or abrogate the fundamental right guaranteed to the minorities, whether based on religion or language (Article 30). ? In granting aid to educational institutions, the state should not discriminate against any educational institution on the ground that it is under the management of a minority, whether based on religion or language (Article 30). Linguistic minorities ? When the President (on a demand being made) is satisfied that a substantial proportion of the population of a state desire the use of any language spoken by them to be recognized by that state, he may direct that such language should also be officially recognized in that state.

Self-Instructional Material 265 Empowerment of Weaker Sections NOTES ? Every aggrieved person has the right to submit a representation for the redress of any grievance to any officer or authority of the Union or a state in any of the languages used in the Union or in the state, as the case may be. This means that a representation cannot be rejected on the ground that it is not in the official language. ? Every state and a local authority in the state should provide adequate facilities for instruction in the mother tongue at the primary stage of education to children belonging to linguistic minorities. The president can issue necessary directions for this purpose. The President should appoint a special officer for linguistic minorities to investigate all matters relating to the constitutional safeguards for linguistic minorities and to report to him. The President should place all such reports before the Parliament and send to the state governments concerned. In 1992, the Parliament enacted the National Commission for Minorities Act. Under this act, a National Commission for Minorities was established in 1993 with a statutory status. This commission replaced the erstwhile non-statutory Minorities Commission which was established in 1978. The new Commission consists of a chairman, a vice-chairman and five members nominated by the central government for a term of three years. It evaluates the progress of the development of minorities, monitors the working of the safeguards provided to the minorities in the Constitution as well as in the Central and state laws and makes recommendations for their effective implementation. Provisions for Anglo-Indians Unlike in the case of SCs, STs, OBCs and minorities, the Constitution has defined the persons who belong to the Anglo-Indian Community. Accordingly, 'An Anglo-Indian means a person whose father or any of whose other male progenitors in the male line is or was of European descent but who is domiciled within the territory of India and is or was born within such territory of parents habitually resident therein and not established there for temporary purposes only'. Some of the articles in Part XVI of the Constitution contain special provisions to protect the interests of the Anglo-Indian community. These provisions are temporary in nature and hence cease to operate after the specified period. They are: The president can nominate two members of the Anglo-Indian community to the Lok Sabha, if the community is not adequately represented. Similarly, the governor of a state can nominate one member of the Anglo-Indian community to the state legislative assembly, if the community is not adequately represented. Originally, this special representation was to operate for ten years (i.e., up to 1960) only. But this duration has been extended continuously since then by ten years each time. Now, under the 79th Amendment Act of 1999, this special representation is to last until 2010. The reason for this special representation to these people is as follows: 'Anglo Indians constitute a religious, social, as well as a linguistic minority. These provisions were necessary, for, otherwise, being numerically an extremely small community, and being interspersed all over India, the Anglo-Indians could not hope to get any seat in any legislature through election.' Before independence, certain posts were reserved for the Anglo-Indians in the railway, customs, postal and telegraph services of the Union. Similarly, the Anglo- Indian Self-Instructional 266 Material Empowerment of Weaker Sections NOTES educational institutions were given certain special grants by the Centre and the States. Both the benefits were allowed to continue under the Constitution on a progressive diminution basis and finally came to an end in 1960. The National Commission for SCs is also required to discharge similar functions with regard to the Anglo-Indian community as it does with respect to the SCs. In other words, the Commission has to investigate all matters relating to the constitutional and other legal safeguards for the Anglo-Indian community and report to the president upon their working.

8.5.1 Critique of Empowerment The reservation policy in India has been criticized by those who believe in the 'merit' system. They are primarily believers in the free market ideology. According to them, reservations were not envisaged as a permanent system of entitlement. The authors of the reservation policy saw it as a way of remedying an imbalanced situation. They meant well, but it turned out to be something else. Unfortunately, there were not enough people to voice honest criticism against the idea, both at the time it was launched, and later. Long before the term 'political correctness' was coined, India's intelligentsia observed a conspiratorial silence about this critical issue. Had there been honest criticism and debate about reservations, it would have served as a good counterpoint. What was needed was a periodic review of reservations and a report on what was achieved and what was not. However, it was not done. Even today, the opposition to reservation does not emanate from public intellectuals, but from upper class and upper caste students who do not understand the implications of the reservation policy. So it becomes easy to knock down their half-interested objections. The case against reservations needs to be made on behalf of those who are supposed to benefit from it. If people say that there is a case for reservation after decades of a positive discrimination policy, there is a need to question the efficacy of affirmative action as such. It is true that the entrenched upper castes and upper classes in this country would not welcome any policy measure that would break their privileged position. But they would not have been able to hold on to their position because of the natural expansion in the economy. The country would have needed more skilled people than could be provided by the small number of the traditional elites. It was the compulsion of markets that opens the doors for outsiders. At the beginning of the industrial revolution, women and children became part of the factory workforce not just for the cheap wages but because there was need for those extra hands. It is the same in the case of immigrants in Europe and in the United States. India's economic growth cannot be sustained by a quarter of the population as constituted by the upper castes and upper classes. The logic of economic expansion requires that those from the other strata, classes and castes have to enter the mainstream of education, jobs and consumers. Unfortunately, growth has never been considered a factor in social progress in political debates in India. The reason is that political leaders took upon themselves the role of enlightened reformers who wanted to share their privileges with the deprived masses in a gesture of generosity. A look at the reservations policy over the decades Self-Instructional Material 267 Empowerment of Weaker Sections NOTES shows that it has been a rather inefficient model because it was not accompanied by expansion of educational and job opportunities. The remedy does not lie in perpetuating reservations, but in finding a more effective way of opening up opportunities for all. Instead of fighting over smaller slices of a small pie of national income, what is needed is the expansion of the national pie which would help everyone to get their rightful and bigger share of the slice. The oppressed and the marginalized people need expansion of opportunities rather than favours from the state.

ACTIVITY Prepare a report on the success of employment generation activities in India D ID Y OU K NOW The National Credit Fund for Women (NCFW) known as Rashtriya Mahila Kosh (RMK) was set up by Government of India in 1993



58%

**MATCHING BLOCK 669/789**

W

to meet the credit needs of the poor and the women in the informal sector. RMK extends micro

58%

**MATCHING BLOCK 670/789**

W

to meet the credit needs of the poor and the women in the informal sector. RMK extends micro

credit through MFIs for various activities including setting up of micro enterprises. 8.6 SUMMARY In this unit, you have learnt that: ? The National Rural Employment Guarantee Act (MNREGA) was notified on 7 September 2005 and it was implemented by the Ministry of Rural Department. ? The MNREGA covers the entire country with the exception of districts that have a 100 per cent urban population. ?

94%

**MATCHING BLOCK 672/789**

W

The objective of the Act is to enhance livelihood security in rural areas by providing at least 100 days of guaranteed wage employment to every household whose adult members volunteer to do unskilled manual work. ?

75%

**MATCHING BLOCK 676/789**

SA PSC\_2046.pdf (D164969680)

days of guaranteed wage employment to every household whose adult members volunteer to do unskilled manual

The Act

is a significant vehicle for strengthening decentralization and giving a pivotal role to the Panchayati Raj institutions in planning, monitoring and implementation. ? The National Rural Employment Guarantee Scheme (NREGS) is implemented as a centrally sponsored scheme on a cost-sharing basis between the Centre and the states as determined by the MNREGA. ? The key stakeholders in the NREGS are: o Wage seekers o Gram Sabha o PRIs, specially the Gram Panchayat o Programme officer at the block level o District programme coordinator o State government o Ministry of Rural Development ? The wage seekers are the primary stakeholders of the NREGA. ? The Gram Panchayat is the pivotal body for plan implementation at the village level. Check Your Progress 7. What schedules of the Constitution envisages a special system of administration inhabited by STs? 8. What are linguistic minorities?

Self-Instructional Material Empowerment of Weaker Sections NOTES ? District Panchayats are responsible for finalizing the district plans and the labour budget in the district. ? The SEGC can advise the state government on the implementation of the NREGS and how to evaluate and monitor it. ? The Central Employment Guarantee Council is responsible for advising the Central government on MNREGA-related matters, and for monitoring and evaluating the implementation of the MNREGA. ? A separate department to look after subjects connected with social security was set up in June 1964. ? The Department of Social Welfare consists of a Secretariat and seventeen subordinate offices (including five regional centres for pre-vocational training and five zonal offices of the Backward Class Welfare Directorate). ? The Department of Social Welfare is in the charge of a Minister of Cabinet rank, who is currently also the Minister of Law. 8.7 KEY TERMS ? Wage employment: An employee whose terms and conditions of employment stipulate an hourly rate of pay. ? Drought: Along period of abnormally low rainfall, especially one that adversely affects growing or living conditions. ? Deforestation: The process of clearing of forests and using that land for other purposes. ? Soil conservation: The preservation of soil against deterioration or erosion, and the maintenance of the fertilizing elements for crop production. ? Afforestation: To convert (open land) into a forest by planting trees or their seeds. ? Social Audit: A formal review of a company's endeavours in social responsibility. 8.8 ANSWERS TO 'CHECK YOUR PROGRESS' 1. Rural Department 2. True 3. Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA) 4. True 5. 16.23 6. B.P. Mandal 7. The Fifth and Sixth Schedules of the Constitution envisage a special system of administration for the areas inhabited by the STs. 8. A linguistic minority is a group of people whose mother tongue is different from that of the majority in the state or part of a state.

Self-Instructional Material 269 Empowerment of Weaker Sections NOTES 8.9 QUESTIONS AND EXERCISES Short-Answer Questions 1. What are the transparency safeguards in MNREGA? 2. Enlist the key stakeholders that need to be taken into account while formulating state employment programmes and policies. 3. State the rights and responsibilities of Gram Sabha under MNREGA. 4. Write a short note on the organization of Social Welfare board. Long-Answer Questions 1. Write an explanatory note on the objectives and goals of the MNREGA. 2. Describe the salient features of the MNREGA. 3. 'MNREGA marks a paradigm shift from all precedent wage employment programmes.' Discuss the statement. 4. Compare and contrast between the SEGC and the CEGC. 5. What role does the Central Social Welfare Board play? 8.10 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson

87%

**MATCHING BLOCK 673/789**

W

Paul. (1957). Public Administration in India: Report of a Survey. Government of India,

**Original** **87%** **MATCHING BLOCK 674/789** **W**  
Paul. (1957). Public Administration in India: Report of a Survey. Government of India,

Cabinet Secretariat, Organization & Methods Division.

**80%** **MATCHING BLOCK 675/789** **W**  
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

**80%** **MATCHING BLOCK 677/789** **W**  
Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Self-Instructional 270 Material Empowerment of Weaker Sections NOTES Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

**W**

**MATCHING BLOCK 678/789**

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

**100%** **MATCHING BLOCK 679/789** **W**  
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems Jaipur: Aalekh.  
Self-Instructional Material 271 Managerial Administration NOTES UNIT 9 MANAGERIAL ADMINISTRATION Structure 9.0 Introduction 9.1 Unit Objectives 9.2 Managerial Administration: Concept and Evolution 9.3 Management of public Enterprise 9.4 Challenges— Liberalization and Globalization 9.5 Summary 9.6 Key Terms 9.7 Answers to 'Check Your Progress' 9.8 Questions and Exercises 9.9 Further Reading 9.0 INTRODUCTION Public administration is a segment of the wider field of 'administration'. But on its scope, there are differences. According to some, the use of

**83%** **MATCHING BLOCK 680/789** **SA** PSC\_1046.pdf (D164969508)  
the word 'public' before 'administration' restricts its coverage to the administrative activities of the government; government being the only organization which covers within itself all the people living in the state.

According to them,

**88%** **MATCHING BLOCK 681/789** **SA** PSC\_1046.pdf (D164969508)  
public administration is defined as the organization and management of human and material resources to fulfil the objectives laid down by the government. But government,

as we all know,

**91%** **MATCHING BLOCK 682/789** **SA** PSC\_1046.pdf (D164969508)  
consists of three branches—legislature, executive and judiciary. To some, public administration

is identified with the entire range of government activities covered under the three branches: legislative, executive and judiciary. 9.1 UNIT

50%

**MATCHING BLOCK 685/789**

W

OBJECTIVES After going through this unit, you will be able to: ? Understand the meaning of Managerial Administration ? Discuss the evolution of the concept of Managerial Administration ? Describe the basics of the management of

84%

**MATCHING BLOCK 689/789**

SA PSC\_1046.pdf (D164969508)

OBJECTIVES After going through this unit, you will be able to: ? Understand the meaning of Managerial Administration ? Discuss the

83%

**MATCHING BLOCK 684/789**

SA PGPS-VI.pdf (D165632294)

through this unit, you will be able to: ? Understand the meaning of

100%

**MATCHING BLOCK 683/789**

SA PSC\_2046.pdf (D164969680)

this unit, you will be able to: ? Understand the meaning of

public enterprises ? Explain the functioning of the basic patterns of Indian public sector enterprises 9.2

MANAGERIALADMINISTRATION: CONCEPT AND EVOLUTION

85%

**MATCHING BLOCK 686/789**

W

According to the managerial view, the work of only those who are engaged in

85%

**MATCHING BLOCK 687/789**

W

According to the managerial view, the work of only those who are engaged in

86%

**MATCHING BLOCK 688/789**

W

According to the managerial view, the work of only those who are engaged in the performance of managerial functions in an organization constitutes administration. It is these people who shoulder the responsibility of keeping the enterprise on an even keel and to run it most efficiently. Their job is to plan, programme and organize all the activities

Self-Instructional 272 Material Managerial Administration NOTES in an organization so as to achieve the desired ends. It may be appropriate here to quote W.F. Willoughby: '

78%

**MATCHING BLOCK 690/789**

SA PSC\_1046.pdf (D164969508)

The term "administration" maybe employed in politicalscience in two senses. In its broadest sense, it denotes the work involved in the actual conduct of governmental affairs,

regardless of the particular branch of government concerned.

In its narrow sense, it denotes the operations of the administrative branch only.

As a student of Administration we are concerned with the narrowest meaning of the term.'

L.D. White defines public administration in broader terms.

100%

**MATCHING BLOCK 691/789**

W

According to him, 'Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy.'

100%

**MATCHING BLOCK 693/789**

**SA** PSC\_1046.pdf (D164969508)

Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy.'

Luther Gullick,  
on the other hand, views: '

93%

**MATCHING BLOCK 692/789**

**W**

Public administration is that part of the science of administration which has to do with government and thus concerns itself primarily with the executive branch, where the work of government is done,

84%

**MATCHING BLOCK 697/789**

**SA** PSC\_1046.pdf (D164969508)

Public administration is that part of the science of administration which has to do with government and thus concerns itself primarily with the executive branch, where the work of government is done, though there are obviously administrative problems also in connection with the legislative and judicial branches.'

We,

68%

**MATCHING BLOCK 694/789**

**W**

in India, cannot accept the restricted definition of public administration. So much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in

68%

**MATCHING BLOCK 695/789**

**W**

in India, cannot accept the restricted definition of public administration. So much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in

the broader terms so that it covers all the three branches of the government—the executive, the legislature and the judiciary. The diversity of views we noted in the definition of public administration as an activity confronts us also in defining its scope as a study or branch of learning. The differences of opinion centre round the crucial points whether public administration is only

94%

**MATCHING BLOCK 696/789**

**W**

the managerial part of the governmental work, or the entire complex of activities of only the executive branch of government, or of all the branches,

and finally whether administration is mere execution or application of policy or is a factor in the formulation of policy also. Herbert Simon, Smithburg and Thompson and Luther Gullick, on the other hand, subscribe to the managerial view of public administration.

83%

**MATCHING BLOCK 698/789**

**SA** PSC\_1046.pdf (D164969508)

The managerial view postulates that administration is the organization and use of men and materials in the pursuit of

common objectives. It, thus, does not include all the activities of an organization into its ambit, but takes out only those activities for its study that involve the techniques of management and are, therefore, common to all sorts of organizations. Administration is the specialized vocation of managers (executives)

who have skills of organizing and directing men and materials just as definitely as an engineer has the skill of building structures or a doctor has the skill of understanding human ailments.

As Ordway Tead puts it, 'Administration is conceived as the necessary activities of individuals (executives) in an organization who are charged with ordering, forwarding and facilitating the associated efforts of a group of individuals brought together to realize certain defined purposes'. Luther Gullick is of the view that

**55%****MATCHING BLOCK 705/789****SA** PSC\_1046.pdf (D164969508)

administration is to be identified with managerial techniques. He sums up those techniques in the word 'POSDCORB' each letter of which describes one technique namely - Planning, Organizing, Staffing, Directing, Co-coordinating, Reporting and Budgeting. The

above two views differ from each other in many ways about the scope of public administration. As M.P. Sharma points out, 'If we accept the integral view, we will have to regard the work of every one of them as part of administration and perhaps also to call every one of them an administrator. If, on the other hand, we look at things from the point of view of the managerial theory of administration, then the work of only the manager, has of departments, and foremen and supervisors would be called Self-Instructional Material 273 Managerial Administration NOTES administration and what the labourers, clerks, messengers, etc., do would be excluded.

Furthermore, administration, according to the integral view, would differ from one sphere to another depending upon the subject-matter whereas this will not be the case according to the managerial point of view, because the managerial view is identified with managerial techniques common to all the fields of administration.' 9.3

MANAGEMENT OF

**98%****MATCHING BLOCK 699/789****W**

PUBLIC ENTERPRISE Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia, where the public sector is all pervasive, but even in the United States, which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long-term objectives to the private enterprises as such. A public enterprise is

thus,

**100%****MATCHING BLOCK 700/789****W**

an agency of the government through which the government manages its commercial and economic activities. According to

Dr.

**94%****MATCHING BLOCK 701/789****W**

A. H. Hanson, public enterprises mean state ownership and operation of industrial, agricultural, financial and commercial undertakings. In the words of S. S. Khera, 'By public enterprises is meant the industrial, commercial and economic activities carried on by the central government or by a state government or jointly by the centre government and a state government and in each case either solely or in association with private enterprises, so long as, it is managed by a self-contained management.' TheEncyclopaedia Britannica defines public enterprises as 'an undertaking that is owned by a national, state or local government, supplies services or goods at a price and is operated in a more or less self supporting basis'. Such enterprises may also be international, inter-state or inter- municipal in character, i.e., owned and operated jointly by two or more national, state or local governments. It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the private sector. However, the two terms differ in their connotations. The term 'public sector' is used in two senses-broad and specific. In its broad sense, it covers all activities of the government whether economic or non- economic undertaken by them individually, collectively or jointly along with the initiative of private sector. In a more specific sense, the term 'public sector' includes only economic activities of the government and this covers the departmental undertakings of the central government like (a) railways, post and telegraph,

**90%****MATCHING BLOCK 702/789****W**

and defence, etc.; (b) the state enterprises like electricity generation and distribution and transport activities; and (c) the central public sector enterprises, which covers vast gamut of industrial, commercial and trading activities. It is the last group of enterprises, which constitutes the

hard

95%

**MATCHING BLOCK 703/789**

W

core of public sector development in our country. The Bureau of Public Enterprises has used the term in this sense. Public enterprises, on the other hand, are known for the economic activities including industrial,

economic, trading and

88%

**MATCHING BLOCK 704/789**

W

banking for which the government (i) provides the capital either singly from public resources or jointly with private sector, (ii) provides the structure, content and control of the management, and (iii) bears all the profits or loss solely or jointly with private owners in the ratio of capital contributions.

Check Your Progress 1.

85%

**MATCHING BLOCK 706/789**

W

According to Managerial view, the work of only those persons who are engaged in

85%

**MATCHING BLOCK 707/789**

W

According to Managerial view, the work of only those persons who are engaged in

91%

**MATCHING BLOCK 708/789**

W

According to Managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organizations constitutes

administrators. (True/False) 2. Why is it essential to define public administrators in a broader perspective in India? 3. What does 'POSDCORB' stand for?

Self-Instructional 274 Material Managerial Administration NOTES

89%

**MATCHING BLOCK 709/789**

W

In what form a public enterprise should be organized and managed depends upon the particular requirements of that undertaking. In India, there is a multi-pattern growth of public sector enterprises. The main organizational patterns are: departmental, semi- departmental, public corporations, companies operating contract. 1. Departmental management The oldest or the traditional form of public enterprise is the departmental form. The railways, post and telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala, ordnance factory and some other public utility services are organized and managed as departments of the Government of India. They are not much different from a regular government department. The main characteristics of this form of organization are: ? It is a strictly hierarchical organization at whose head is a minister answerable to the Cabinet and Parliament for its activities. ? The administration of the department is largely on the basis of civil service rules, as they apply to other civil servants. ? The finances are drawn from the government treasury with the consent of the Parliament and all or a major share of revenues is paid into the treasury. ? The enterprise is subject to the budget, accounting and audit controls applicable to other government activities. ? As it has no separate legal identity, it is immune from legal proceedings. ? It can be created by an ordinary executive order. Departmental form is best suited for those activities which concern a large number of people or the whole population, e.g., the public utility services and the defence services. They are also held desirable for those services which require greater public accountability. A close relationship with other parts of the government is another advantage of this type of setup. The main defects in this form of organization are: ? Due to the rigidity of rules and regulations, there are bound to be delays and red-tapism as

it is characteristics

100%

**MATCHING BLOCK 710/789**

W

of other government department. ? There is always a fear that its policies will undergo a change with

the change of

**87%****MATCHING BLOCK 711/789****W**

Ministers. ? It is also argued that it tends to raise the powers of the government. ? It involves too much centralization and inadequate delegation of power. ? Another weakness of the departmental pattern is that too much of control in the form of ministerial accountability, parliamentary and budgetary control curbs the initiative of the workers and also reduces flexibility. ? The departmentally managed enterprises are also feared to be used as a tool of party politics. They are exposed to the danger of reckless adventure in order to strengthen and stabilize the ruling party's position, particularly when it is at stake. ? Another major drawback of this form of enterprise is that they tend to be run as other government departments whereas some difference is essentially to be made between an ordinary government department and a departmental

Self-Instructional Material 275 Managerial Administration NOTES enterprise providing certain commercial

**97%****MATCHING BLOCK 712/789****W**

service. Business proficiency is a must for any public undertaking which lacks considerably in departmentally managed enterprises. Keeping in view these shortcomings A.D. Gorwala pointed out, 'Departmental management must be the rare exception, not the general rule.' 2. Semi-departmental form In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter departmental committee. The board consists of representatives of all those ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned, there is no basic difference between departmental and semi-departmental forms. They are also subject to all sorts of governmental controls and are organized in more or less similar manner. But the constitution of boards provides them considerable autonomy and flexibility in internal working. With this end in view, many powers were delegated to the railway administration for which a board was set up. The 'Railway Board' exercises enormous powers relating to various activities concerning the enterprise. It has complete power of framing policy and its execution. But due to enormous controls exercised by the government in the form of budget, auditing and above all parliamentary control, they also suffer from weaknesses similar to those of departments.

**92%****MATCHING BLOCK 713/789****W**

Over the years, notwithstanding a few examples of success, the performance of the public enterprises has not measured up to the expectations with which they were setup. The return on the colossal investment in them has been very low and their contribution to the growth of the economy through large-scale employment generation, development of backward areas and technology development has also not been very significant. The reasons for their poor performance have been many and varied and analysed ad nauseam. Dr. Bimal Jalan, who has been closely associated with our development planning over many years;

has, in his 'India's Economic Policy' graphically summed them up thus:

**94%****MATCHING BLOCK 714/789****W**

While physical output and financial investments were expanding productivity and profitability of the public sector were declining for a variety of reasons: ? The government at the centre and in states became heavily involved not only in planning and guiding investment priorities, but in actually managing enterprises. ? Since most public sector enterprises operated as monopolies, without external or internal competition, there was no financial accountability or pressure to generate profits. ? The government became the sole source of funds for investment and the sole arbiter of how public sector resources were to be used. ? The sector also became, overtime, the principal source of providing fully secure jobs at wages which were rising faster than elsewhere in the economy. ? A multiplicity of trade unions owing allegiance to different political parties emerged in different plants. This had the effect of further politicizing the public sector and placing a discount on productive efficiency.

Self-Instructional 276 Material Managerial Administration NOTES ?

**96%****MATCHING BLOCK 715/789****W**

As the sector became more politicized and more politically controlled, it also became financially unviable. Over the time, it acquired a multiplicity of roles: a provider of jobs, rescuer of sick enterprises, supplier of social services and a source of funds. So the spread of political and administrative corruption was unavoidable. There were contracts to be awarded, technologies to be selected, supplies to be procured, services to be brought and managers to be appointed. The government through its ministers and administrators began intervening in all these decisions. Political and personal considerations became dominant factors in decision making. Thus, the public sector, which was supposed to generate resources for the growth of the rest of the economy, gradually became a net drain on the society as a whole. Disinvestment of a part of the government's share holdings in public enterprises for mobilizing resources and encouraging public participation was envisaged in the Industrial Policy of 1991. Taking into account

the

**94%****MATCHING BLOCK 716/789****W**

continuing poor performance of many of the public enterprises and the failure of the reform measures so far to effectively ensure their functional autonomy without diluting their accountability for performances, of late, it has been persuasively argued that the government should steadily and systematically divest its share holdings in them and thus privatize the public enterprises. The collapse of the concept of central planning in the command and control regimes of several countries in the world, coupled with the sweeping changes in the international political and economic structures has lent great support to the protagonists of privatization. At the same time, the growing public debt, apprehension of a looming debt crisis and the possibility of utilizing the proceeds of disinvestment for reducing a substantial part of the debt-burden have added a practical dimension of urgency to the moves towards privatization. However, there is no consensus in favour of privatization which involves transfer of ownership of public enterprises to private hands. Based on a study of nine developing countries, including India, the World Bank has reported ('Bureaucrats in Business') that only a few countries have made measurable progress in their attempts at privatization of public enterprises. The same study has also brought out that public enterprises sector is larger and the problems associated with it are more severe in the world's poorest countries. Against this background, the Government of India set up the Disinvestment Commission in August 1996 as an expert body to draw up a comprehensive long-term disinvestment programme taking into account the interests of stock holders, workers, consumers and other concerned. Keeping in view the government's industrial policy and other wide ranging consultations and detailed examination context, the Commission has evolved certain general principles and criteria for disinvestment based on the classification of public enterprises as strategic core and non-core sectors. The Commission has suggested that in tune with the present industrial policy: (i) arms and ammunition and allied items of defence equipment, air-defence and warships (ii) atomic energy (iii) minerals specified in the schedule to the Atomic Energy (Control of Production and Use) Order (iv) railway transport

Self-Instructional Material 277 Managerial Administration NOTES These are of strategic importance and

**100%****MATCHING BLOCK 717/789****W**

will continue to remain the exclusive preserve of the public sector and hence there will be no disinvestment in the public enterprises in these areas. From the core sector, which generally consists of capital or technology intensive industries like power generation and transmission, petroleum exploration and refining and telecommunication, disinvestment

up to

**91%****MATCHING BLOCK 718/789****W**

a maximum of 49 per cent of the share holdings has been suggested so that the presence of the public sector continues as a countervailing force. As in the present stage of our economic development, public sector has no unique or special responsibility in setting up or managing industries which are not in the strategic or core categories, disinvestment

up to 74%



94%

**MATCHING BLOCK 719/789**

W

or more and gradual privatization of the existing public enterprises in them has been considered desirable. The public sector in India is thus at the cross roads today. The historic role that was assigned to it at the commanding heights of the economy has been eroded on account of a number of socio-economic and political factors which have been at work during the last few decades. However, going by the experience of similarly placed developing countries and the general perception of the developmental processes in the current context, it can be safely assumed that the public sector will continue to be significantly crucial to our economy and its growth. Hence, its efficient management will continue to be a serious concern of the government and the general public. Numerous governmental bodies have emerged in different countries due to the expansion of government activities of modern states. These bodies differ considerably from the traditional departments. These are called quasi-governmental bodies and independent public bodies. The boards and commissions are also such bodies which are at present engaged in the administration of various public functions. 9.4

**CHALLENGES—LIBERALIZATION AND GLOBALIZATION** Globalization and liberalization have been consistently responsible in changing the role and position of the nation-states, leading to a spread of global culture, which is characterized by global corporate dominance, global mass media and communication technologies. The conception of the welfare state is being overridden by a corporatist state due to the influence of the market forces. Concerns are also being raised about enhancing the capacity and effectiveness of administration. Globalization tends to affect the public administrative system as it is embedded in the state framework. Public administration is expected to promote public interest, but in course of time, many significant questions have been raised with regard to its capacity to deliver, many of its institutions have been subject to critical analysis. The collapse of the communist regimes, increase in public expenditure and taxation, dissatisfaction with the functioning of bureaucracy, and so on, have strengthened the notion that the traditional state model has apparently failed to implement appropriate policies and deliver effective services. This inevitably led to the emergence of new public management with the far-reaching consequences in the areas of organization and institutionalization. Increasing significance is also being assigned to the policy prescriptions put forth by international organizations, such as the

Self-Instructional 278 Material Managerial Administration NOTES World Bank and the International Monetary Fund (collectively known as Bretton Woods Institutions). Globalization is resulting in a multiplicity of linkages and interconnections between nation, states and societies that constitute the present world system. It is also a process by which events, decisions and activities in one part of the globe lead to significant consequences for individuals and communities in quite distant parts of the globe. In fact, Anthony Giddens defined it as new and revolutionary mainly due to the massive increase in financial and foreign exchange transactions, resulting in the global web of services, goods, technologies, ideas and processes. It is thus bringing about significant changes in the nature of the state, the government and the people as a community. However, globalization and liberalization seem to have invoked mixed reactions from various quarters.

The LPG (liberalization privatization and globalization) approach to development started de-recognizing the role of the state. This led to the closure of several public undertakings managed earlier by the state, retreat from the welfare domain, including public distribution system, abandonment of agrarian reforms and relaxation of laws meant for protecting the industrial labour. All this was done with a single argument that the state was incapable of performing the role of producer of wealth or even of a distributive agent to effect efficient allocation of values. The emphasis on privatization led to downsizing the bureaucracy, confining government's role to only maintenance of law and order, through the rule of law.

Some consider these capable of fostering interdependence, spreading global capitalism, opening up societies; increasing avenues for restructuring economies and administrative system, while others are of the opinion that globalization and liberalization are making developing countries reorient their policies in time with the global corporate power. Globalization is also affecting the public administrative system. This is to a great extent due to the impact of pressure generated especially on developing countries by global institutions, IT

76%

**MATCHING BLOCK 720/789**

SA PSC\_2046.pdf (D164969680)

and increasing concern over, efficiency and economy. The pressure exerted by global institutions

is immense;

97%

**MATCHING BLOCK 721/789**

SA PSC\_2046.pdf (D164969680)

a formalized institution with a global jurisdiction has authority and power over individual countries in a given policy area.

This in many countries has resulted in people being devoid of any choice in determining their own priorities and policy preferences. Structural adjustment policies pursued by many

**100%**    **MATCHING BLOCK 722/789**    **SA** PSC\_2046.pdf (D164969680)

developing countries have been considered as a negation of local democracy.

The wave of globalization and liberalization is bringing about an

**100%**    **MATCHING BLOCK 723/789**    **SA** PSC\_2046.pdf (D164969680)

unprecedented expansion of trade, finance and investment accompanied by unparalleled technological innovations, and high levels of consumer demands and expectations.

The deepening integration of economies and societies through improved communications and policy liberalization is broadly very positive in its effects and worth trying to preserve. It has brought in its wake historically unprecedented advances in living standards and wider opportunities for numerous individuals in both rich and poor countries. Deeper and wider economic integration has also brought about a plethora of problems, such as heightened exposure to internationally transmitted shocks and upheavals in financial markets, greater freedom of exchange of goods as well as goods and growing pressure of economic activity on the global commons. The impact of globalization on the economy is mixed, with benefits accruing due to competition along with negatives like economic crisis; weakened State, apparatus; propagation of market-oriented values; disruption of distribution of wealth leading to increasing levels of poverty, inequality and social crises with significant repercussions on

Self-Instructional Material 279 Managerial Administration NOTES development. According to Luke (1992), the new globalized public administration incorporates: ? Communication, computer technology and a global info structure ? Economics and the internationalization of trade, finance and technology transfer ? Natural resource interdependence in the biosphere Studies indicate that the opening of countries' economies to competition has undoubtedly benefited the developed countries. Even developing countries are said to have achieved increase in economic growth, trade and investment, as well as expansion of domestic markets. The studies undertaken by the (OECD) 1998 also reveal that freer and more open market economies can bring both economic and social benefits to countries at all levels of development. Some of the potential benefits are as follows: ? Greater freedom of choice for individuals about what to buy and sell, and at what price; from where to obtain inputs; where and how to invest; and what skills to acquire ? Comparative advantages in world trade that allow individuals and businesses to prosper by using their resources to do well as compared to others ? Higher income to those employed in jobs producing goods and services for international markets ? Greater freedom for individuals to engage in specialization and exchange ? Lower prices and a greater availability of goods and services ? Opportunities to diversify risks and invest resources where returns are the highest ? Access to capital at the lowest costs ? More efficient and productive allocation of resources ? Greater opportunities for firms to gain access to competitive sources of materials and inputs ? Inward transfer of technology and know-how Globalization is resulting in a

**69%**    **MATCHING BLOCK 724/789**    **SA** PSC\_2046.pdf (D164969680)

transition from centrally-planned economies to market structures integrated with the global economy. This has an impact on

the administrative framework-the functioning of state machinery along with the acquiring of new skills, capabilities and transformation in peoples' mind-set to adjust to the new environment.

**83%**    **MATCHING BLOCK 729/789**    **SA** PSC\_2046.pdf (D164969680)

The nature and processes of public administration have been severely affected by the changing perceptions of the role of the state, the market-driven approach to development, and

the movement towards a synergy between the government, market and civil society. Globalization-propagating economic integration and technological change- is pushing the state towards adherence to certain global standards and behaviours, while internal social and political pressures are attempting to assert the role of the state and its powers in protecting the interests of the governed. The state is undergoing a transformative phase and as a corollary its impact on public administration has also been multi-dimensional. Globalization is leading to the marketization of administration, dismantling of large bureaucratic structures, introduction of flexible production systems, lessening of control on public goods by the nation-state and the favouring of a government guided by market phenomena. It has seemed apparent that the institutions, mechanisms and processes of

Self-Instructional 280 Material Managerial Administration NOTES public administration are inappropriate and ineffective in being able to respond in prompt, satisfactory, flexible and innovative ways in tune with the changing scenario. A welfare state and a highly planned bureaucratic system focused attention on the overarching paradigm that produced the negative conceptualization of the heavy hand of the state. The welfare state was criticized as being: ? Unresponsive, but all pervasive, which fostered citizen dependence rather than self sufficiency (invasive state) ? Encompassing over time and unable to carry out functions and responsibilities effectively (over-extended state) ? Controlled by elite groups that used the state to serve their own interests rather than public interest (private interest state) ? A powerful new paradigm of limited government action that was dominant in western democracies held the view that the government should: ? Do less ? Reduce or relinquish its previous overburdening responsibilities ? Privatize public services or their delivery wherever practicable ? Reform their own operations in accordance with the market concepts of competition and efficiency These beliefs in governments by the marketrest upon the premise that the market system is inherently a better method of satisfying human wants and aspirations than taking recourse to government. Public administration, traditionally speaking, has always had the major obligation of adhering to the rule of law-promoting public interest-assuring equity, representativeness and responsiveness to the citizens. This model, termed as new public management, aims at making public administration market base, and committed to the three primary goals of economy, efficiency and effectiveness. New public management has condemned traditional public administration as a failure. Globalization appears to be a major factor in stirring the debate reinventing public administration. Cerny (1994) considers: 'Globalization has caused state policies to converge on a more liberal, deregulatory approach because of the changing structural character of the international system, its greater structural complexity and inter-penetrativeness; which, in turn, transforms the changing position of states themselves within that system.' The result is the emerging globalized nature of public administration. This is based on a number of structural adjustments or readjustments that have been taking place around the globe. The readjustments have been in the form of redefining the scope and boundaries of the public and private sectors, of administrative reforms or civil service reforms, of organizational re-configuration and many others. **ACTIVITY** Prepare a report on the role of key public sector enterprises in India that have set up inspiring parameters of sound management policies. Also report on the role played by them in the social development of the area. Check Your Progress 4.

89%

**MATCHING BLOCK 725/789**

W

A\_\_\_\_\_enterprise is thus an agency of the government through which the government manages its commercial and economic activities. 5.

100%

**MATCHING BLOCK 726/789**

W

The oldest or the traditional form of public enterprise is the\_\_\_\_\_ form. 6.

100%

**MATCHING BLOCK 727/789**

W

Departmental form is best suited for those activities which concern a large number of people or the whole population. (

True/ False)

Self-Instructional Material 281 Managerial Administration NOTES D ID Y OU K NOW On June 4, 2001, the BSE started a new equity index called 'BSE-PSU Index.' The PSU Index is a stock index that will track the performance of the listed PSU stocks on the Exchange. The objective of the index is to track the performance of listed equity of PSU companies and create a suitable benchmark for the central government to monitor its wealth on the bourses. 9.5 SUMMARY In this unit, you have learnt that: ?

85%

**MATCHING BLOCK 728/789**

W

According to managerial view, the work of only those persons who are engaged in

85%

**MATCHING BLOCK 730/789**

W

According to managerial view, the work of only those persons who are engaged in

92%

**MATCHING BLOCK 731/789**

W

According to managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organization constitutes administration. It is these persons who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organize all the activities in an organization so as to achieve the desired ends. ?

Public administration is a segment of the wider field of 'administration'. But on its scope, there are differences. According to some, the use of

83%

**MATCHING BLOCK 736/789**

SA PSC\_1046.pdf (D164969508)

the word 'public' before 'administration' restricts its coverage to the administrative activities of the government-government being the only organization which covers within itself all the people living in the State. ?

100%

**MATCHING BLOCK 732/789**

W

Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. ?

93%

**MATCHING BLOCK 733/789**

W

It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the private sector. However, the two terms differ in their connotations. The term 'Public sector' is used in two senses-broad and specific. ?

91%

**MATCHING BLOCK 734/789**

W

The oldest or the traditional form of public enterprise is the departmental form. The Railways, Post and Telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala, ordnance factory and some other public utility services are organized and managed as departments of the Government of India. They are not much different from a regular government department. ?

100%

**MATCHING BLOCK 735/789**

W

In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter departmental committee. The board consists of representatives of all those Ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned there is no basic difference between departmental and semi-departmental forms

Self-Instructional 282 Material Managerial Administration NOTES 9.6 KEY TERMS ? Administration:

100%

**MATCHING BLOCK 737/789**

SA PSC\_1046.pdf (D164969508)

Denotes the work involved in the actual conduct of governmental affairs,

regardless of the particular branch of government concerned. ?

85%

**MATCHING BLOCK 742/789**

SA PSC\_1046.pdf (D164969508)

Public administration: The organization and management of human and material resources to fulfil the objectives laid down by the government. ?

Public enterprises: The undertakings that are owned by a national, State or local government. ?

68%

**MATCHING BLOCK 738/789**

W

Semi-departmental undertaking: The enterprises whose management is entrusted to a board of inter departmental committee  
9.7

ANSWERS TO 'CHECK YOUR PROGRESS' 1. True 2. We

68%

**MATCHING BLOCK 739/789**

W

in India cannot accept the restricted definition of public administration. so much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in

68%

**MATCHING BLOCK 740/789**

W

in India cannot accept the restricted definition of public administration. so much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in

the broader terms so that it covers all the three branches of the Government- the executive, the legislature and the judiciary. 3. Planning, organizing, staffing, directing, co-coordinating, reporting and budgeting 4. Public 5. Departmental 6. True 9.8  
QUESTIONS AND EXERCISES Short-Answers Questions 1. What do you mean by the managerial view of managerial administration?  
2. Differentiate between the terms public administration and public enterprise. 3.

33%

**MATCHING BLOCK 741/789**

W

What are the main characteristics of departmental management? 4. What are the potential benefits of globalization? Long-  
Answer Questions 1. Discuss the evolution of the concept of managerial administration. 2. Explain the role of

public enterprises in helping India emerge as a welfare state. 3. Discuss the basic features of a public enterprise. 4. Describe the essentials of the management of public enterprises. 5. Discuss the main organizational pattern of the Indian public sector enterprises. 6. Discuss the challenges presented by globalization and liberalization  
Self-Instructional Material 283 Managerial Administration NOTES 9.9 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson

87%

**MATCHING BLOCK 743/789**

W

Paul. (1957). Public Administration in India: Report of a Survey. Government of India,

87%

**MATCHING BLOCK 744/789**

W

Paul. (1957). Public Administration in India: Report of a Survey. Government of India,

Cabinet Secretariat, Organization & Methods Division.

80%

**MATCHING BLOCK 745/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

80%

**MATCHING BLOCK 746/789**

W

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International. Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968).Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984).Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984).Public Administration: A Comparative Perspective. New York: Marcel Dekker.

Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

<b>100%</b>	<b>MATCHING BLOCK 747/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

<b>100%</b>	<b>MATCHING BLOCK 748/789</b>	<b>W</b>
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

Self-Instructional Material 285 Administrative Accountability and Corruption NOTES UNIT 10 ADMINISTRATIVE ACCOUNTABILITY AND CORRUPTION Structure 10.1 Introduction 10.1 Unit Objectives 10.2 Concept of Administrative Accountability 10.3 Corruption 10.3.1 Political Corruption 10.3.2 Bureaucratic Corruption 10.3.3 Causes of Corruption 10.3.4 Measures against Corruption 10.4 Methods of Ensuring Accountability 10.4.1 Right to Information Act 10.4.2 Lokpal and Lokayukta 10.5 Redressal of Grievances 10.5.1 Central Administrative Tribunal 10.5.2 Central Vigilance Commission 10.6 Summary 10.7 Key Terms 10.8 Answers to 'Check Your Progress' 10.9 Questions and Exercises 10.10 Further Reading 10.1 INTRODUCTION

Administrative accountability and transparency are the main constituents of good governance, while good governance is a pre-condition to achieving human development, which is the main concern or mission and the ultimate goal for all states' programmes and activities. Administrative accountability and corruption are interrelated concepts and inversely proportional to each other. If the administrative accountability would be less, the level of corruption would be very high. In other words, unless there is administrative accountability, transparency would be of no value. A responsible administration contributes to effective, efficient and equitable management in public and private institutions. 10.1 UNIT

<b>90%</b>	<b>MATCHING BLOCK 749/789</b>	<b>W</b>
OBJECTIVES After going through this unit, you will be able to: ? Explain the concept of		

	<b>SA</b>
<b>MATCHING BLOCK 751/789</b>	PSC_1046.pdf (D164969508)
OBJECTIVES After going through this unit, you will be able to: ? Explain the concept of	

administrative accountability ? List and discuss the different forms of corruption ? Paraphrase the methods of ensuring accountability ? Summarize ways of redressing grievances with a focus on Central Administrative Tribunal and Central Vigilance Commission

Self-Instructional 286 Material Administrative Accountability and Corruption NOTES 10.2 CONCEPT OF ADMINISTRATIVE ACCOUNTABILITY Administrative accountability indicates that public officials are elected and removed from office; it is their responsibility to clarify their decisions and actions to the citizens. Government accountability is achieved by using various mechanisms-political, legal and administrative - designed to prevent corruption and ensure that public officials remain answerable and accessible to the people they serve. In the absence of such mechanisms, corruption may thrive. The concept of democracy does not limit itself to a government that people have elected. A democratically elected government also owes responsibility to the people. Government officials, i.e., public servants should work in public interest and accountability to the public for their actions is part of their duty. Usually, government processes are kept secret and confidential. In addition to this, governmental operations are so wide in their span of operations that they cover both the public and the administration. By being accountable, the government can bridge the gap between people and administration. Therefore, administrative accountability is the lifeline of good democracy and administration. A democracy can only function in a realistic way when civil servants, on the whole, are made accountable to the people. In addition to this, accountability branches out into two facilities; answerability and enforceability. Enforceability means that if the public servants are found guilty of inappropriate actions, they should be compulsorily punished. It gives the right to the respective departments to take punitive actions against members of their staff, who abuse their power. Purposes of accountability Accountability has the following purposes: ? The first purpose is to curtail abuse of the power and judgment of bureaucracy. ? The second purpose is to gain the trust of the people so that they are convinced that their rights will not be abused. ? The third purpose is to encourage learning in the quest of uninterrupted advancement of public service and governance. 10.3 CORRUPTION

The prevalence of corruption in civic life is a universal experience, but recently, it has assumed alarming proportions in India. It has spread to each part of the governmental bodies, and a more speedy growth of corruption has been observed among the politicians, the political workers at all stages and even in the uppermost ranks of political leadership, both at the levels of the state and the Centre. There persists a massive public scepticism towards corruption, and there is a general feeling of acceptance of corruption in civic life by people. It is felt that people indicted of political corruption always go guiltless, and thus, accumulate more power, status and wealth. All this has resulted in a state of affairs, where even the most resolute efforts to fight the evil of corruption have failed dejectedly. In all likelihood, the government knows the manner in which it can be controlled, but lacks the will required to implement such measures successfully. J. Nye states that 'corruption denotes the abuse or misuse of public offices for personal gains.' The

Self-Instructional Material 287 Administrative Accountability and Corruption NOTES dictionary defines corruption as 'an inducement to wrong by bribery or other unlawful means: a departure from what is pure and correct'. The following are some of the characteristics of corruption in India: ? It damages the whole body politic, economic and social-whether individual groups, establishments or business organizations. ? It means exercising more demands and influences by using the power of money. ? It expands and spreads when unethical politicians, government officials and power holders get the power of making decisions and when they become pliant. ? It makes effortless headway in a lane of financial inequalities, societal backwardness and ethical decline. ? It has some major manifestations such as defection, factionalism and political bargaining, red-tapism, nepotism, white-collar crimes, blue-collar crimes and bureaucracy. ? It displaces all political systems, but its offshoots mainly annihilate democracies in developing countries. ? It demoralizes the whole fabric of the social order doomed in illiteracy, poverty and backwardness. ? In India, corruption has emerged from the colonial and feudal order, which can be seen even today in the conduct of the Indian political system. Despite a drastic change in political elites and leadership, political corruption has continued until date. ? The act of corruption involves the dereliction of duty, moral and legal lapses. ? Corruption involves the practice of receiving bribes not only for getting wrong things done, but also getting right things done at the right time. 10.3.1 Political Corruption Corruption in India has emerged as a social occurrence. It is extensive, and the cases of corruption are increasing at an unbelievable pace. There is barely any area of activity, which has remained totally free from the influence of corruption. As a matter fact, corruption has now become a commonly accepted practice. In India, taking bribes, under-the-table payments, gifts and commissions by the politicians or bureaucrats are not frowned upon. To legitimize them as a part of normal life activities, subtle ways have been found. In short, such an ethos has been generated in the society that corruption has stopped being considered a crime any longer.

In simple terms, corruption is defined as the behaviour of public officials who deviate from accepted norms in order to serve private ends. In more sophisticated terms, corruption is a form of behaviour which deviates from the formal duties of a public role. However,

on the aspects of political corruption in the country, people are very much familiar with the following issues: ? The getting hold of ( through fake and illegal means) large areas of farmland by the senior bureaucratic officials and political leaders ? The abuse and misuse of official position to enrich themselves directly or indirectly by employing their relations as proxies

Self-Instructional 288 Material Administrative Accountability and Corruption NOTES ? Granting of favours to member of their caste by superseding the due procedure, and overlooking the claim of others by using favoured officials as instruments ? The use of political position to overcome the purpose of judicial process ? Preservation of corrupt but well-entrenched political bosses to avoid the loss of power in case of a political party ? Misuse of governmental machinery for the political party purposes ? Starting businesses with the support of government and then enriching themselves ? Conducting business with the government offices in the name of firms owned by them, but supposedly managed by their wives ? Exploitation of public funds managed by statutory bodies to bolster business concerns that

act as financiers of public parties ? Embezzlement of public funds or the inability of governments to render accounts for public expenditure

Therefore, political corruption is a kind of wide range, multi-dimensional corruption. Political corruption refers to corrupting the political life of a country at all levels. In its broader sense, it searches for politicizing all walks of life and in its narrower aspect, it legitimizes unworthy political actions for benefiting vested interests whether they are institutional or personalized. Various forms of political corruption

The whole infrastructure in contemporary Indian society is built on the structure of corruption. It has come down from the top level to the bottom. Many a times, political corruption in the country happens in conspiracy with the bureaucracy in the form of huge kickbacks in big nationalized and global deals, which go unpunished for understandable reasons. In India, the link between corruption and the worsening of the basic administrative system has not been sufficiently understood and focused upon.

Corruption in post-independent India can be said to have begun with the Jeep scandal in 1948. V.K. Krishna Menon, who was the High Commissioner for India in London at that time was involved in a deal with a foreign company, and bought jeeps amounting to ₹ 80 lakh for the Indian Army in Kashmir without following normal procedure. At the level of states also, there are a number of such cases. The significant ones are the Fodder Scandal case, in addition to the purchase scam in the Health Department of Bihar. These cases involved several hundred crores of rupees, which resulted in the collapse of Laloo Prasad Yadav's government as he was accused in both these cases. The Jharkhand Mukti Morcha Scam was another scam that institutionalized corruption because the MPs were involved in this scam, and not the bureaucrats. In 1993, the MPs belonging to the Janata Dal and JMM allegedly received bribes to defeat a no-confidence motion moved in the Lok Sabha against the minority government of P.V. Narasimha Rao. Apart from openly taking money or gifts in kind or favours, political corruption in the country has been apparent in various ways. Political corruption in our country has been seen to occur in the following forms: ? Implementation of extra-constitutional authority: The most significant spheres for political corruption are legislature, election and bureaucracy. The materialization of extra-constitutional centres of power exercise vast influence and power on behalf of the legally constituted institutions and authorities.

Self-Instructional Material 289 Administrative Accountability and Corruption NOTES ? Raising of political funds by professional politicians: In India, politics

has come to obtain the character of a big industry in which the fund-raising qualities of a politician draw the largest premium. As elections

have become an exclusive proposition, each party has shifted its focus from honesty to a capacity to raise funds regardless of the means used. ?

Kickbacks: The most famous case of political corruption, which has presumed global impact, has been the supposed kickbacks in the purchase of Bofors 155m FH-778 guns.

In 1987, the Swedish Radio claimed that an Indian firm was given a commission of 33 million Swedish Kroners ( ₹ 65 millions) regarding

a deal worth billions of rupees for the delivery of the Bofors guns. It was said that the commission was remunerated in foreign exchange to the persons and friends who were close to the then Prime Minister Rajiv Gandhi. The Joint Parliamentary Committee that held an enquiry into this deal, did not find anything wrong, and pardoned Rajiv Gandhi. However, the Comptroller and Auditor General of India accused the government for improprieties in the whole negotiations and the deal. It resulted in such a public protest that it became the most important

issue in the 1989 general elections and resulted in the defeat of Rajiv Gandhi's government. The Central Bureau of Investigation is still working on this case to resolve the ambiguity of political kickbacks alleged to have been rewarded in the deal. ?

Bribing MPs to save government from accusation against the prime minister and a few cabinet members: The Bank Securities Scam of 1992 was a scam with a major political fallout. In 1993,

the main accused in the scam Harshad Mehta had alleged in a packed press conference hall that he had himself given a suitcase containing ₹ 6.7 million to

the then Prime Minister Narasimha Rao at the latter's official house at New Delhi's Race Course Road. Later, the remaining ₹ 3.3 million were given to the prime minister's men. Although many people did not believe

Rao's involvement in the scandal, the opposition made it an issue. It called for a no-confidence motion against the Rao government. The speedy no-confidence motion brought out by the Bharatiya Janata Party (BJP) and the Communist Party (Marxist) (CPM),

which were the opposition parties at that time in the Parliament, was ignominiously defeated. It was alleged that the managers of the Congress Party had bought out enough votes (a dozen in numbers) to defeat the no-confidence motion. The defeat of the no-confidence motion and survival of the Rao government were the two aims accomplished by the commercial transaction. The Congress Party declared that as the motion was defeated, it

proved that the people were not keen to believe that the government was

fraudulent. ? Selling public offices: Another way of bribing the MPs and members of legislative assemblies (MLA) is by the incentive to give the legislators berths in the Council of Ministers or grant them the bait of public offices to allow a party in minority or a particular political leader to remain in power.

This leads to the establishment of jumbo-sized governments. It has become a common practice of specifically all governments that have coalition governments, both at the centre and states level. ? Money laundering: In February 1996, there occurred the \$18 million Jain Hawala Case (money laundering scandal). The former Prime Minister Rao, some cabinet ministers and almost sixty politicians of different political parties and bureaucrats were involved in this scandal. These people were guilty of the violation of the Foreign Exchange Regulation Act (FERA), and were receiving money in foreign

Self-Instructional 290 Material Administrative Accountability and Corruption NOTES

countries by means of Hawala transactions through some businessmen like N.K. Jain and his brothers.

The process of politicization and criminalization of politics adds to the political corruption in the country. Democracy is threatened due to the politicization of the police. Politicians use most pernicious methods such as the use of the services of the anti-social elements during elections. There is a close nexus between criminal elements and mafia leaders and the politicians. Practices such as booth-capturing, violence, threats and victimization of voters in the electoral process are quite prevalent. These practices ruin the weaker sections of our electorate. Today, it is extremely hard to affect the conviction of culprits, who are guilty of crimes such as murder, grievous hurt, intimidation and rape. 10.3.2 Bureaucratic Corruption The



following are the examples of activities, which are generally considered corrupt practices and unethical behaviour on the part of the bureaucracy: ? Bribery, graft, patronage, nepotism and influence peddling ?

Conflict of interest (including such activities as financial transactions to gain personal advantage, accepting outside employment during the tenure in government) ? Misuse of inside knowledge-for example, through the

acceptance of business employment after retirement or resignation, favouring relatives and friends in awarding contracts or arranging loans and subsidies and accepting improper gifts and entertainment ? Protecting incompetent people ?

Regulating trade practices or lowering standards in such a manner so as to give advantage to oneself or to the family members ?

Use and abuse of official and confidential information for private purposes Such activities may produce many such costs for a society as inefficiency, mistrust of government and its employee's distortion of programme achievements, waste of public resources, encouragement of black market operations and eventual national instability.

Due to the large prevalence of bureaucratic corruption, a situation

is created, which tolerates white-collar crimes against the nation by those who are its employees.

The following factors result in

corruption and unethical conduct among public servants: ? Job scarcity ? Insufficient salary ?

The ever-increasing powers that they enjoy to regulate the states' economy and social affairs Various opportunities for making money are offered by this increased regulatory authority; for instance, in cases of development planning, granting permits, import-export licenses,

contracts for construction; collecting customs and other duties and accounting for foreign exchange.

Due to a valueless polity that governs the country, the integrity of civil services has eroded. Political executives achieve their short-term objectives by deploying

pliant functionaries, handpicked on lines of their caste, community or political associations to handle key assignments. Due to this,

the cadres of several civil services, which include the police and judicial services, are demoralized and their functioning is badly affected.

Self-Instructional Material 291 Administrative Accountability and Corruption NOTES 10.3.3 Causes of Corruption The following are

some of the chief causes of corruption in India: 1. Scarcity of resources: The scarcity of resources-educational, natural and monetary-leads to job scarcities, insufficient salaries, and so on. This means more people need these resources. There is an increase in competition for these resources and people resort to paying bribes and other evil practices in order to avail them. 2.

Conflict of values in our expanding economy: In our emerging society, with its emphasis on purposively initiated processes of urbanization and industrialization, there has come about a steady weakening of the old system of values without it being replaced by an effective system of new values. Corruption thrives in such a conflict of values simply because there is no agreement on the definition of corruption. 3. Acute poverty: The coexistence of acute poverty and confounding prosperity has also eroded the integrity of the people. The Railway Corruption Enquiry Committee (1953-1955), which was presided over by Acharya J.B. Kripalani,

observed: 'We believe that, so far as the disparity in emoluments of the lowest and the highest paid government employees is conceded, it should be narrowed down. It is argued that as long as the disparity between the lowest and highest paid employees in trade and industry remains high, the Government, if it tried to reduce high emoluments of its executive, will not get the requisite talent for public service. We believe that if the Government takes the initiative in reducing disparity of emoluments of its high paid and low paid employees, it will progressively reduce corruption as we march towards socialism, which has been declared to be the goal of government policy.' 4. Lack of strong public opinion against the evil of corruption: Corruption is a consequence of the way of life of our acquisitive society, where people are judged by what they have rather than by what they are. The possession of material goods seems to have become the sine qua non of life. Thus, materialism, importance of status resulting from the possession of money and economic power, group loyalties and parochial affinities, and so on seem to be on the increase. This is because of the general apathy or inability of all sections of the society to appreciate in full, the need of strict observance of a high standard of behaviour. This has resulted in the emergence and growth of white-collared and economic crimes. 5. Economic necessity: Inadequate remuneration or salary scales and the rising cost of living is probably one of the most

57%

**MATCHING BLOCK 750/789**

**W**

important causes of corruption. In recent years, the ever-rising cost of living has brought down the real income of

various sections of the community, particularly that of the salaried classes. It is, therefore, inevitable that government servants are the worst hit and have had to face an appreciable fall in the standard of living. The economic necessity has encouraged those who had the opportunities to succumb to temptations. 6. The structure or system of government induces corruption to influence peddlers: Peddlers are ostensibly designated as liaison officers, public relations officers, officers on special duty, and so on, or alternatively work independently as 'contact men', on a commission basis. They are generally influential people who are either related, or otherwise closely connected with ministers and senior

Self-Instructional 292 Material Administrative Accountability and Corruption NOTES bureaucrats, or retired high government officers who are in a position to influence or bring pressure upon the concerned officers. These concerned officers are likely to be their erstwhile colleagues or subordinates. 7. Complicated and cumbersome working of government offices: It is alleged that the working of certain government departments is complicated, cumbersome and dilatory. This

100%

**MATCHING BLOCK 755/789**

**SA** PSC\_2046.pdf (D164969680)

has encouraged the growth of dishonest practices like the system of 'speed money'. In

these cases, the bribe giver generally does not wish to get anything done unlawfully, but only wants to expedite the process of movement of files and communications, relating to decisions. 8. Collusion of commercial and industrial magnates, etc. to serve their individual interests: It is not always a government servant who takes the initiative in the matter of corruption.

100%

**MATCHING BLOCK 752/789**

**W**

Corruption can exist only if there is someone willing to corrupt and

is capable of corrupting. Both willingness and capacity to corrupt are found in ample measure in the industrial and commercial classes. 9. Non-cooperation of trade associations and Chamber of Commerce: Unscrupulous and dishonest members of industrial and commercial classes are major impediments in the purification of public life. It is quite important to fight these unscrupulous agents of corruption so as to eliminate corruption in public services. In fact, they go together. The Trade Association, the State Chambers of Commerce and the Federation of Indian Chambers of Commerce could lend powerful support to the fight against corruption. However, it is not easy to achieve their cooperation. 10. Protection given to the public services in India: There is too much security of tenure accorded to the bureaucracy by requiring that no public servant

100%

**MATCHING BLOCK 753/789**

**W**

shall be dismissed or removed by an authority, subordinate to that by which he was appointed. And

further, no such person shall be dismissed, or

100%

**MATCHING BLOCK 754/789**

**W**

removed, or reduced in rank until he has been given a reasonable opportunity of showing cause against the action proposed to be taken in regard to him. 11.

Lack of severe punishment for the offenders: Anti-corruption laws in India are weak and do not empower the people since there is an absolute lack of penalties for corrupt bureaucrats. 12. Get-rich-quick attitude of the masses: The attitude of get-rich-quick has crept into Indian society. This has resulted in several frauds, crimes and corrupt practices, especially among the youth. 13. Cut-throat competition: Banks, political parties, companies, educational institutes-all social organizations in India are competing to become the pioneers in their respective fields. Corruption is one of the ways in which such competition is tackled. 14. Presence of black money: Black money refers to the amount held illegitimately by an individual, organization or party. Illegal practices such as black marketing, smuggling of drugs and illegal objects, bribery and terrorism can lead to the accumulation of black money. The practice of not revealing the actual income for tax evasion also amounts to its amassment. Black money is often deposited in tax havens. 15. System of democracy: The system of democracy allows for public funds to be used by bureaucrats and public servants for public welfare schemes. The consortiums involved in various schemes interfere with the allocation of these funds.

Self-Instructional Material 293 Administrative Accountability and Corruption NOTES 16. High cost of elections: All political parties strive hard to win voters and embark on election campaigning on a massive scale. There have been reports of the voters being bribed with liquor and money. 17. Meagre salary being paid to government servants: The public servants are paid very low salaries, and it is not easy to shun the temptation of more funds to increase one's standard of living. This is one of the reasons that corruption is seen as indispensable by government employees. 10.3.4 Measures against Corruption The Indian Government has failed in monitoring-let alone eliminating-the danger of corruption from civil life. Since Independence, the government has employed the following tools to eliminate corruption

from time to time. ? Prevention of Corruption Act, 1947 (later modified in 1988) ? Commissions of Inquiries under the Commission of Inquiry Act, 1952-55 ? Appointment of Santhanam Committee to recommend measures for combating corruption ? Recommendations of the Administrative Reform Commission ? Shah Commission appointed by the Janata Government after the

Emergency ? Establishment of the institution of Lokayuktas in states ? Constitution of the Central Vigilance Commission ?

Investigations by the CBI under the Delhi Special Police Establishment Act, 1946 ? System of judicial review of political corruption ?

Recent phenomenon of Public Interest Litigation (PIL) ? Anti-Defection Law ?

Election expenditure ceilings ? Foreign Exchange Regulation Act (FERA) All these tools and acts

have failed to make the slightest deterrent for people resorting to corrupt practices. It is time that some radical measures are adopted to check this ever-growing menace.

The strategies frequently suggested at various forums of academic and political discussions, and in various thought-provoking and scholarly writings, fall into a number of areas for action: ? Reorganization of the political system ? Overall reorientation of the bureaucracy ? Empowerment of citizens and mobilization of the people against corruption ? Creation of continued public pressure for a change ? Comprehensiveness of the anti-corruption strategies to attack the causes of corruption ? Political will to implement the strategies ? Redefining the role of the state: removal of the state ownership and state discretionary controls ? Re-crafting of the electoral process to include the regulation of legitimate sources of funding of elections, which is one of the basic sources of corruption

Self-Instructional 294 Material Administrative Accountability and Corruption NOTES ?

Better institutional framework to deal with corruption and to bring about an effective investigative machinery to bring the errant to book ? Revitalizing and strengthening the existing anti-corruption laws and agencies (e.g., the existing Prevention of Corruption Act, 1947, Commissions of Inquiry Act, 1952, Delhi Special Police Establishment Act); strengthening it by a separate and comprehensive CBI Act to vest it with legal powers to investigate corruption cases of higher-level politicians and officials throughout the country without the requirement of prior consent of the state governments, etc. ? Strengthening and depoliticizing the existing offices of the Lokayuktas in many states, creating new institutional framework like the Lokpal at the Centre ? Strengthening the autonomy of the Chief Vigilance Commissioner and giving it the power and status of an independent autonomous authority to conduct investigations, and constitution of an Accountability Commission that is free from political control ? Simplifying administrative procedures and enactment of Freedom of Information Act ? Deregulation of monopolies ? Speedy judicial trial in cases of corruption and effective enforcement of punitive judgments ? Establishing an anti-corruption cell in the PMO to be staffed by officials, who have the courage of conviction with a missionary zeal to eradicate corruption, an impeccable integrity and personal honesty, who would have the time bound mandate to get after the most corrupt

Confronting bureaucratic corruption The Indian government is aware of the problem of corruption in the administrative system. It has adopted various means to check it from time to time. In the pre- Independence era, during the Second World War, the then British colonial government had established a special police force at the central level

in 1941. It was called 'the Delhi Special Police Establishment (DSPE)'. Its objective was to monitor the wartime corruption confined to lower or middle-level officials of some departments keenly involved in war supplies and contracts. By enacting the DSPE Act

in 1946, this was given a statutory status. As the Central Bureau of Investigation (CBI) was established in April 1963, the DSPE was merged with this larger anti-corruption police organization. Meanwhile, the government acquired extra legal powers to punish corrupt public servants with the enactment of 'Prevention of Corruption Act, 1947'. These two instruments, in addition to the

Commission of Inquiry Act, 1952, were largely considered enough to cope up with the degree and intensity of corruption prevailing at that time. However, with time, the efficiency and efficacy of the CBI has declined, and questions are being asked about its impartiality and ability as a probing and prosecuting agency. The Santhanam Committee Report (1964) and the Administrative Reforms Commission (1967) advocated the creation of the tradition of Lokpal at the Centre and the Lokayuktas in the states in order to probe alleged corruption cases against ministers. While in the last three decades, various state governments have experimented with the Constitution, the abolition and reconstitution of Lokayuktas, the Centre is yet to set up the office of the Lokpal.

An independent Central Vigilance Commission (CVC), created through a government resolution of 11 February 1964, was supposed to tackle high-level corruption Check Your Progress 1. What is the full form of CVC in the context of a measure against corruption? (a) Central Vigilance Commissioner (b) Central Vigilance Chancellor (c) Central Vigilance Commission 2. Fill in the blanks with the appropriate terms. (a) The Delhi Special Police Establishment was merged with the\_\_\_\_\_. (b) The Santhanam Committee Report (1964) and

60%

**MATCHING BLOCK 756/789**

**SA** PSC\_2046.pdf (D164969680)

the Administrative Reforms Commission (1967) advocated the creation of the tradition of\_\_\_\_\_ at the Centre and the Lokayuktas in the states

in order to probe alleged corruption cases against ministers.

Self-Instructional Material 295 Administrative Accountability and Corruption NOTES in administration. Its tenure changed from a starting six years to three years (1977) and again to five years (1990). This rendered it weaker and vulnerable. The CVC's jurisdiction was extended in 1986 to include the staff and officers of the public sector undertakings. Several ministries and government offices also set up individual vigilance departments and looked into

the complaints of corruption in their offices. However, despite many cases of alleged corruption and reports submitted to the legislature, just a few of them have been forwarded for prosecution.

Combating bureaucratic corruption calls for the following steps: ? Minimizing opportunities and incentives for corrupt behaviour and maximizing the sense of responsibility on the part of civil officials. ? Effectively setting up anti-corruption measures;

it would mean that steps should be rationally consistent with regard to the phasing of a time table for speedy probe and conviction; a strong political will to put into practice the strategies and enforcing anti-corruption steps and people's active contribution from below in the implementation of administrative, legal and judicial measures, thus mobilizing the people against corruption in civil life.

A growing number of government officials have realized that corruption is a tool for executing illegal orders and collecting funds for their political masters. Owing to political corruption, the law-enforcing agencies have to protect the very elements whose illegal activities they are expected to monitor. Since the politicians patronize and protect, a frightening triangular nexus has developed between criminals, government officials and politicians. Also, political instability and the progressive reduction in the values of the political system have led to the ruin of the parliamentary system, spoiling of the way the Cabinet functions, ignoring of the Indian Constitution and the rule of law leading to an erosion of values among the civil servants. It has been lately observed that the society is openly expressing its resentment against corruption by mobilizing itself and participating in rallies, protests, and so on, organized by civil society activists. The revolutionary thinking engendered in the society by the likes of Anna Hazare and Arvind Kejriwal has led to the frequent demands for the graft of the anti-corruption bill called the Jan Lokpal Bill. These activists have proposed passing the Jan Lokpal Bill to tackle corruption at all levels of the governmental structure.

10.4 METHODS OF ENSURING ACCOUNTABILITY Accountability Initiative's research programme is intended to deepen the current insight of how to reinforce accountability links and better the provision of public services. In present times, India has seen a virtual increase of accountability efforts promoted mostly by the activists of the civil society. This hard work has focused at making the citizen's voice louder by developing platforms for engagement with the state and presenting citizens with the power of information and tools with the help of which they can demand accountability. Simultaneously and partly as a result of civil society activism, the Government has started to slowly and steadily move towards bringing in higher levels of transparency and creating scope for increased citizen role in its daily working.

10.4.1 Right to Information Act Information is the fundamental democratic right of any human being. Empowering the public with full information is the fundamental duty of the government. The people then Check Your Progress (c) Prevention of Corruption Act, 1947 was modified in the year\_\_\_\_\_.

(d) The Central Vigilance Commission (CVC) was created through a government resolution of 11 February 1964 to tackle high- level\_\_\_\_\_in administration. 3. State whether the following statements are true or false. (a) The Shah Commission was appointed by the Janata Government after the Emergency with an objective of eliminating poverty. (b) Bureaucratic corruption can be combated by minimizing

opportunities and incentives for corrupt behaviour and maximizing the sense of responsibility on the part of civil officials. Self-Instructional 296 Material Administrative Accountability and Corruption NOTES become the nation's greatest asset in implementing policies and programmes of our democratic developing polity. The Right to Information is mainly made up of different rights and responsibilities namely: (i) Every person's right to request information from the government and even private bodies in some cases; (ii) The duty on the government to make available the information that is demanded, except defined exceptions; (iii) The duty on the government to disclose proactively the information that is of general public interest without the need for requests from citizens. Status of Right to Information Act The Right to Information has not been mentioned specially anywhere in the Constitution of India, but it has been recognized by the Supreme Court of the country long back and has been considered as a fundamental right for the proper functioning of democracy in the country. In India, the Supreme Court has acknowledged the right to information as a vital part of the right to freedom of expression and speech guaranteed by the Constitution of India under Article 19, and an essential part of life under Article 21. The right to information shows the reality that all the information of the government belongs to the general masses. In other words, all the governmental information is not supposed to be hidden or held by the government; rather, it should be held by the people as most of the information is generated by public money and by public servants. One can have access to avail information about government decision-making process, policies, decisions, action, etc. The right to information is not always absolute. There are certain information that may be kept back. Leaking of such information may harm the interests of the people, thus it is good to keep those information secret; for instance, information about army force at the time of war or information about national economic policies prior to their publication. In all these cases, it is valid for government officials to keep such information closed. Utility of Right to Information Right to information can be used by the people to take initiatives in making sure that the government provides them with the services they are entitled to and the rights and benefits that are their due as the citizens of India. The right to information applies to the whole country, across all states and Union territories (except Jammu & Kashmir). Thus, one can easily avail information of any state on any topic from the government of that particular state. One can easily sort the problem or know the numbers through the intelligent use of the right to information. For instance: ? Parents can ask for details of grants made to government-aided schools to ensure that funds are being spent properly, or check that admissions are not being brought through bribes, or that funds meant for education are not being diverted for other purposes. ? People holding ration cards can check the stocks and sales registers held by ration card dealers and the food department to make sure that they are getting their proper amount of rations and that rations are not being siphoned off in their name.

Self-Instructional Material 297 Administrative Accountability and Corruption NOTES ? Unemployed people can ask about the criteria for giving government jobs or the status of their applications and position in the wait list. ? Owners of small businesses can find out the basis on which licenses, tax concessions or subsidies are granted by the government and who the beneficiaries are. They can also check whether the government is granting licenses/concessions/ subsidies on the basis of properly applied criteria. ? People can check on the progress of their applications for the government services. ? People can also get information on the number of deaths in government hospitals and question the shortfall of doctors and nurses, if there are any. ? People can know the daily attendance of teachers in government schools. ? People can get information on the number of people being housed in local jails. ? People can know about the number of inspector visits in the factories and other manufacturing units to check that they are not illegally releasing hazardous materials in the environment. 10.4.2 Lokpal and Lokayukta The Administrative Reform Commission (ARC) submitted a particular provisional report on 'Problems of Redressal of Citizen's Grievances' in 1966. In the report, the ARC suggested the establishment of two authorities elected as 'Lokpal' and 'Lokayukta' for citizen's grievances redressal. These institutions were set up on the patterns of the institution of Ombudsman in Scandinavian countries and the Parliamentary Commissioner for Investigation in New Zealand. The Lokpal would deal with complaints against ministers and secretaries at Central and State levels, and

87%

**MATCHING BLOCK 757/789**

SA PSC\_2046.pdf (D164969680)

the Lokayukta, one at the Centre and one in every state, would

deal with the complaints against other specified higher officials.

The ARC kept the judiciary outside the preview of the Lokpal and Lokayuka as in New Zealand. But, in Sweden the judiciary is within the preview of Ombudsman. According to the ARC, the appointment of the Lokpal is mainly done by the President after the

59%

**MATCHING BLOCK 758/789**

SA PSC\_2046.pdf (D164969680)

consultation with the Chief Justice of India, the Speaker of the Lok Sabha and the Chairman of the Rajya Sabha. Features of the Lokpal and Lokayukta

The salient features of the 'Lokpal' and 'Lokayukta' specially recommended by the Administrative Reform Commission (ARC) are as follows: 1. The 'Lokpal' and 'Lokayukta' should be demonstrably impartial and independent. 2. The analysis and the proceedings of the 'Lokpal' and 'Lokayukta' should be done privately and should also be informal in nature. 3. The appointment of 'Lokpal' and 'Lokayukta' to the maximum should be non- political. 4. In the country, the status of the 'Lokpal' and 'Lokayukta' should be compared with the highest judicial functionary. 5. There should not be any judicial interference in the proceedings of 'Lokpal' and 'Lokayukta' functions. 6. The 'Lokpal' and 'Lokayukta' should handle the matters in the discretionary field involving acts of favouritism, corruption, and injustice.

Self-Instructional 298 Material Administrative Accountability and Corruption NOTES 7. From the executive government, the 'Lokpal' and 'Lokayukta' should not look for any kind of benefits, profits or pecuniary advantage. Bills of Lokpal There were a series of Lokpal bills introduced in the Parliament. The Government of India accepted the recommendations of the ARC in general terms. The lists of bills introduced in the Parliament in different years are as illustrated in Figure 10.1. Lokpal and Lokayuktas Bill, 1968 Lokpal and Lokayuktas Bill, 1971 Lokpal and Lokayuktas Bill, 1977 Lokpal and Lokayuktas Bill, 1985 Lokpal and Lokayuktas Bill, 1989 Lokpal and Lokayuktas Bill, 1996 Lokpal and Lokayuktas Bill, 1998 Lokpal and Lokayuktas Bill, 2001 Fig. 10.1 Lokpal Bills Included in the Parliament A Bill known as the Lokpal and Lokayuktas Bill, 1968, was introduced in Lok Sabha in May, 1968. After a consideration of the Bill by a Joint Committee of the two Houses, it was passed by the Lok Sabha on August 20, 1968 and was sent to the Rajya Sabha for consideration. The Bill, however, lapsed due to the early dissolution of the fourth Lok Sabha in December 1970. A fresh Bill on the same subject was introduced in the Lok Sabha on August 11, 1971. But for some unknown reasons, there was a delay and, in the mean time, the entire nation faced a severe turmoil with the deceleration of National Emergency in June 1975. This obviously put an end to the introduction of any such democratic institution as the Lokpal or the Lokayukta. In March 1977, the 6th general election took place which established an altogether new leadership under Morarji Desai who headed a combination of all opposition parties under the name of Janta Party. The Janta Party had promised to set up the Lokpal and the Lokayukta as a major move with a view to eliminating corruption. In July 1977, the Janta Government introduced the new Lokpal Bill which, for some unknown reasons, could not be passed. Quite a few years had passed since the Lokpal Bill was first introduced in the Lok Sabha in May, 1968. Naturally, both the Congress and the Janta Government were faced with some basic hurdles in the way of introducing such an Ombudsman like institution in India. The question, likely to be raised, was whether such an institution could really

Self-Instructional Material 299 Administrative Accountability and Corruption NOTES accord with our system of Ministerial responsibility. By the introduction of such an institution, it began to be argued, two fundamental bases of the parliamentary form of government are directly challenged. First, the Prime Minister and the other Central Ministers are political appointees and can be held accountable only to a political body like the Parliament consisting of their 'elected masters'. It implies that Ministers can reasonably be expected to accept only political punishment for their official acts of commission and omission. Any investigation of their official conduct by any other institution, no matter how powerful it is, will be the negation of the principle of Ministerial responsibility. No person, not even a Minister, can remain responsible for his official conduct to two different bodies at the same time. Secondly, the parliamentary system of government has accepted the principle of civil service anonymity and neutrality. It implies that the Minister is held responsible for the misdeeds of his subordinate, i.e., the permanent officials. The public official is thus protected from public fury and attack. He is only subject to departmental investigation and punishment. Under the proposed Ombudsman setup, high officials will also be subject to investigation, condemnation and punishment if they are found guilty by the ombudsman. When Rajiv Gandhi became the Prime Minister in the year 1984, he received the entire matter of Lokpal and on August 26, 1985, the Lokpal Bill was again introduced in Lok Sabha. But in 1985 Lokpal Bill, the President, the Vice- President, the Prime Minister, the Speaker of the Lok Sabha, and all the Chief Ministers were kept outside the purview of the Lokpal. The matters were again reviewed during the Prime Ministership of V.P. Singh and the Bill, known as Lokpal Bill, 1990 was passed in the Lok Sabha. The Bill brought all officers, including the Prime Minister, within the ambit of the law. However, the entire matter was suddenly nullified with the fall of the National Front Government at the Centre in November, 1990. The Chandra Sekhar Government was too short-lived to take up the matter. The Congress government of P.V. Narsimha Rao did not show any special interest in the matter. Exasperated by the delaying tactics of the parliamentarians and the political executives in creating the institution of a Lokpal, H.D. Shourie, Director, Common Cause (An NGO), presented a civil writ petition in 1994 before the Supreme Court. This public interest litigation, filed under Article 32 of our Constitution prayed for a writ of certiorari or any other writ, order or direction, directing the Union Government of India to specifically declare when they will bring before the Parliament an appropriately draft bill for the enactment of the legislation for introducing the system of Lokpal in the country. In 1998-99, the NDA government under the Prime Minister of A.B. Vajpayee introduced the Lokpal Bill. The Bill was accepted in 2001. Regarding the objectives of the Lokpal Bill, it was categorically stated that the main objective of the Lokpal Bill was 'to offer for the development of the institution of Lokpal to find out into contention of corruption against the functionaries of public and for matters connected therewith'. In 2004, UPA-I did not make any attempt to bring the bill. In the beginning 2014, the Lokpal bill was finally passed. Jan Lokpal Bill The Jan Lokpal Bill which is also known as the Citizen's Ombudsman Bill is an anti- corruption bill initiated by well-known civil society activists who demand the appointment

Self-Instructional 300 Material Administrative Accountability and Corruption NOTES of an independent body or Jan Lokpal that will not only investigate corruption cases but will complete their investigation within a year. In case a trial takes place after investigation, the courts should pass judgment within a year of the trial. The Jan Lokpal Bill has been drafted by the following: 1. Justice Santosh Hedge, former Supreme Court judge and former Lokayukta of Karnataka. 2. Prashant Bhushan, Supreme Court lawyer 3. Arvind Kejriwal, RTI activist According to the draft, the bill envisions a political system, where a person found guilty of corruption will be imprisoned within two years of the complaint made against him. The bill also demands that the proscribed property and wealth of the corrupt person is to be confiscated. The Jan Lokpal Bill also seeks to empower itself to prosecute politicians and bureaucrats without government permission. Retired IPS officer Kiran Bedi, Swami Agnivesh, Sri Sri Ravi Shankar, Anna Hazare and Mallika Sarabhai are some of the renounced members of IAC or 'India Against Corruption' movement. This has also been described as a citizen's movement demanding strong anti-corruption laws. They suggest that the Lokpal bill was introduced in the Indian Parliament on numerous occasions since 1968, however it was never passed. The official website of IAC describes its movement as 'an expression of collective anger of people of India against corruption.' It further goes on to describe their fight against corruption. 'We have all come together to force/request/persuade/pressurize the government to enact the Jan Lokpal Bill. We feel that if this bill was enacted it would create an effective deterrence against corruption.' It is due to the people's protests and the efforts of veteran social activist Anna Hazare who fasted until the government relented. Within four-days of him fasting, the government agreed to set a joint committee with equal number of members from the government and the civil society to draft a Lokpal bill. Both sides met on several occasions, however, a consensus could not be reached. Factors like Prime Minister under the purview of Lokpal were matters of disagreement. Eventually, both sides drafted their own Lokpal bills. The principal objections to government's proposal are as follows: 1. The Lokpal will not have power to initiate suo moto action in any case, nor will they receive complaints of corruption from general public. If the public has any issue with a politician, bureaucrat or any other government servant, they will forward their complaints to the Lok Sabha Speaker or the Rajya Sabha Chairperson. The Lokpal is only authorized to investigate those cases which have been forwarded by the Lok Sabha Speaker or the Rajya Sabha Chairperson. According to IAC, this severely restricts the cause of Lokpal. It not only provides a tool in the hand of the ruling party to select cases and then forward only a few of them to Lokpal, it also provides protection to corrupt politicians. 2. The government's proposal demotes the position of the Lokpal to merely an advisory body, where Lokpal will investigate the matter and forward the report to a competent authority. The chosen competent authority has the final say whether action is to be taken on the Lokpal's report or not. In the case of Prime Minister and MPs, the competent authority is the Lok Sabha or Rajya Sabha, whereas in the case of cabinet ministers, the Prime Minister is the competent authority. Keeping the upper hand in decision-making, the Lokpal structure will be totally weakened.

Self-Instructional Material 301 Administrative Accountability and Corruption NOTES It has been seen that the Indian government is basically a coalition government which thrives on the support of its political partners. This would make it difficult for the Prime Minister to prosecute any of his cabinet ministers. 3. The IAC finds the government's version of the Lokpal bill legally unsound. Since the Lokpal has not been given police powers, the Lokpal cannot register an FIR. Therefore, all enquiries conducted by the Lokpal will be defined as 'preliminary enquiries.' The government's Lokpal bill also does not mention details in case a Lokpal report is accepted. Questions which remain unanswered are as follows: (i) Who will file the chargesheet in court? (ii) Who will initiate prosecution? (iii) Who will appoint the prosecution lawyer? (iv) The role of CBI has not been clearly demarcated in this bill. It is not clear whether CBI and Lokpal will investigate the same case or will CBI lose the power to investigate politicians. If the latter is true, then the main objective of this bill is to completely insulate politicians from any investigations whatsoever, which in these days is only possible through CBI. 4. If any complaint filed is found to be frivolous or false, then the Lokpal will have the power to send the complainant to jail on the basis of a summary trial. However, if the complaint is found to be valid and true, then the Lokpal will not have the power to send the guilty person to jail. IAC view this as a threat and discouragement to those fighting against corruption. 5. Lokpal will only have the power of jurisdiction on MPs, ministers and the PM. However, their power of jurisdiction is curtailed when it comes to the ranks of officers. It has been noted that officers and politicians do not indulge in corruption separately. In any case of corruption, there is always an involvement of both of them. According to the government, each and every case needs to be investigated by both CVC (Central Vigilance Commission) and Lokpal. So now in each case, CVC will look into the role of bureaucrats while Lokpal will look into the role of politicians. Since the case records will be with one agency and it is a known fact that the government functions in such a way that it does not share its records with other agencies. One outcome may also be that two agencies come up with completely opposite conclusions. Therefore, killing the case in the process. 6. According to the government's version of Lokpal, it will consist of three members, all of them being retired judges. There is no reason why the membership of the Lokpal needs to be confined to the judiciary. The IAC believe that the government is creating numerable post-retirement positions for judges, making judges vulnerable to government influences right before retiring as it has been seen in the case of retiring bureaucrats. The retiring judges, in the hope of getting post retirement employment would do the bidding of the government in their last few years. 7. The selection committee comprises of the Vice President, Prime Minister, leaders of both houses of parliament, opposition leaders in both houses of parliament, law minister, and home minister. Besides the Vice President, the Lokpal is permitted to investigate the remaining politicians. This leads to a direct conflict of interest. It has been observed that the select committee is influenced by the ruling party and favours it immensely. Since the ruling party makes the final selections, it will never appoint a strong and effective Lokpal.

Self-Instructional 302 Material Administrative Accountability and Corruption NOTES 8. Lokpal will also not have the power to investigate any case against the Prime Ministers which deals with foreign affairs, security and defence. Therefore, corruption in defence deals will not be scrutinized by the Lokpal. This is a major handicap, if something like the Bofors episode occurs in future. Salient features of the Jan Lokpal Bill 1. The institution of Lokpal to be set up at the centre and a similar institution called Lokayukta to be set up at the state level. 2. The Lokpal and Lokayukta will function independent of the government like the Election Commission and Supreme Court and therefore no politician or bureaucrat will be able to influence it. 3. Cases against corrupt officials to be cleared within two years of the complaint- one year for investigation and one year for trial. 4. Recovery of loss funds caused to the government by a corrupt official 5. If the system does not complete a citizen's work in the prescribed time, it will penalize the guilty officials and this amount will be transferred to the citizen as compensation. 6. A person may approach the Lokpal, in matters pertaining to the issuance of voter cards, passports or ration card and also if police are not registering their complaints then Lokpal will have to get it done within a month's time. A citizen may also report any incidents of corruption like hoarding of ration, quality of roads being constructed or siphoning of official funds. Lokpal will need to complete investigations within a year and the trial should take not more than another year, so that the guilty can be jailed within two years of the complaint being filed. 7. The functioning of the Lokpal and Lokayukta will be completely transparent. The Lokpal officials will be appointed by the judges, citizens and constitutional authorities and not by politicians. 8. In circumstances where an appointed Lokpal official becomes corrupt, then he will also be prosecuted in the same manner as any other corrupt official. After investigation, if a Lokpal official is found guilty than he will be terminated within two months. 9. In case of existing anti-corruption agencies, the CVC, departmental vigilance and anti-corruption branch of the CBI will be merged into the Lokpal and the Lokpal will have complete powers and machinery to independently investigate and prosecute any judge, officer or politician. 10. The Lokpal will also be responsible to provide protection to those citizens who are being victimized for raising their voice. Lokayukta While the Central Government was still debating the establishment of the institution of Lokpal, many states have already set up the institution of Lokayuktas. According to Donald C. Rowat, 'India has the most populous Ombudsman jurisdiction in the world'. Table 10.1 gives the details of the establishment of the institutions of Lokayukta in various states in India.

Self-Instructional Material 303 Administrative Accountability and Corruption NOTES Table 10.1 Establishment of Lokayukta in Various States Serial No. States Enacted in 1. Andhra Pradesh 1983 2. Bihar 1974 3. Gujarat 1986 4. Himachal Pradesh 1983 5. Karnataka 1985 6. Maharashtra 1971 7. Orissa 1970 8. Rajasthan 1973 9. Madhya Pradesh 1981 10. Punjab 1995 11. Uttar Pradesh 1975 Orissa was the first state to create the institution of Lokayuktas at the State level in 1970. It was then followed by Maharashtra in 1972, Rajasthan in 1973, Bihar in 1974, Uttar Pradesh in 1975, Karnataka in 1979, Madhya Pradesh in 1981, Andhra Pradesh in 1983, Gujarat in 1986, and Punjab in 1995. Two other states where the institution of Lokayukta was created are Assam and Himachal Pradesh. In 1995, the Chief Minister of the National Capital Territory of Delhi announced that his government was in the process of introducing a Bill on the subject. In 1992, Orissa abolished its Lokpal, but the institution was again established in 1994. There are, however, some variations in the structure of the institution in different states. In very few states like Orissa and Punjab, the official is designated as Lokpal, though it goes against the pattern as suggested by the Administrative Reform Commission. In some states there is a provision for Lokayukta as well as Uplokayukta, though the post of Uplokayukta may have been lying unfilled for a long time, as in the case in Rajasthan. But there is no such provision for the appointment of a Uplokayukta in Himachal Pradesh, Uttar Pradesh and Bihar. There are many states which have not yet joined the ombudsman movement. They are satisfied with their variations of the conventional models. For example, Kerala has created a three-man commission under the Kerala Public Men's Corruption Commission, 1984, whose members are all

**50%****MATCHING BLOCK 765/789****SA** PSC\_2046.pdf (D164969680)

appointed by the Governor on the advice of the Chief Minister, the Chief Justice, and the leader of the opposition.

By 'Public Man', Kerala legislation implies a wide range of people including the Chief Minister, Ministers, MLAs, members of local bodies and University syndicates, the State Transport Authority, Regional Transport Authorities, people in the managing committees of private colleges and schools and even political party officials. Characteristics of Lokayukta ? The Lokayukta presents, annually, to the governor of

the state a consolidated report on his performance. ? The governor places this report along with an explanatory memorandum before the state legislature. ? The Lokayukta is responsible to

the state legislature. ? He takes the help of state investigation agencies for conducting enquiries. ? He can call for relevant files and documents from the state government departments. ? The recommendations made by the Lokayukta are only advisory and not binding on the state government.

Self-Instructional Material 304 Material Administrative Accountability and Corruption NOTES The Lokpal and Lokayuktas Bill, 2013 Excerpts from the Bill: PART I Preliminary 1. (1) This Act may be called the Lokpal and Lokayuktas Act, 2013. (2) It extends to the whole of India. (3) It shall apply to public servants in and outside India. (4) It shall come into force on such date as the Central Government may, by notification in the Official Gazette, appoint. PART II Lokpal for the union CHAPTER I Definitions 2. (1) In this Act, unless the context otherwise requires,- (a) "bench" means a bench of the Lokpal; (b) "Chairperson" means the Chairperson of the Lokpal; (c) "competent authority", in relation to- (i) Prime Minister, means the House of the People; (ii) a member of the Council of Ministers, means the Prime Minister; (iii) a member of Parliament other than a Minister, means- (A) in the case of a member of the Council of States, the Chairman of the Council; and (B) in the case of a member of the House of the People, the Speaker of the House; (iv) an officer in the Ministry or Department of the Central Government, means the Minister in charge of the Ministry or Department under which the officer is serving; (v) a chairperson or members of any body or Board or corporation or authority or company or society or autonomous body (by whatever name called) established or constituted under any Act of Parliament or wholly or partly financed by the Central Government or controlled by it, means the Minister in charge of the administrative Ministry of such body or Board or corporation or authority or company or society or autonomous body; (vi) an officer of any body or Board or corporation or authority or company or society or autonomous body (by whatever name called) established or constituted under any Act of Parliament or wholly or partly financed by the Central Government or controlled by it, means the head of such body or Board or corporation or authority or company or society or autonomous body; (vii) in any other case not falling under sub-clauses (i) to (vi) above, means such Department or authority as the Central Government may, by notification, specify: Provided that if any person referred to in sub-clause (v) or sub-clause (vi) is also a Member of Parliament, then, the competent authority shall be- (A) in case such member is a Member of the Council of States, the Chairman of the Council; and (B) in case such member is a Member of the House of the People, the Speaker of the House;

Self-Instructional Material 305 Administrative Accountability and Corruption NOTES (d) "Central Vigilance Commission" means the Central Vigilance Commission constituted under sub-section (1) of section 3 of the Central Vigilance Commission Act, 2003; (e) "complaint" means a complaint, made in such form as may be prescribed, alleging that a public servant has committed an offence punishable under the Prevention of Corruption Act, 1988; (



f) "Delhi Special Police Establishment" means the Delhi Special Police Establishment constituted under sub-section (1) of section 2 of the Delhi Special Police Establishment Act, 1946; (g) "investigation" means an investigation as defined under clause (h) of section 2 of the Code of Criminal Procedure, 1973; (h) "Judicial Member" means a Judicial Member of the Lokpal; (i) "Lokpal" means the body established under section 3; (j) "Member" means a Member of the Lokpal; (k) "Minister" means a Union Minister but does not include the Prime Minister; (l) "notification" means notification published in the Official Gazette and the expression "notify" shall be construed accordingly; (m) "preliminary inquiry" means an inquiry conducted under this Act; (n) "prescribed" means prescribed by rules made under this Act; (o) "public servant" means a person referred to in clauses (a) to (h) of sub-section (1) of section 14 but does not include a public servant in respect of whom the jurisdiction is exercisable by any court or other authority under the Army Act, 1950, the Air Force Act, 1950, the Navy Act, 1957 and the Coast Guard Act, 1978 or the procedure is applicable to such public servant under those Acts; (p) "regulations" means regulations made under this Act; (q) "rules" means rules made under this Act; (r) "Schedule" means a Schedule appended to this Act; (s) "Special Court" means the court of a Special Judge appointed under subsection (1) of section 3 of the Prevention of Corruption Act, 1988. (2) The words and expressions used herein and not defined in this Act but defined in the Prevention of Corruption Act, 1988, shall have the meanings respectively assigned to them in that Act. (3) Any reference in this Act to any other Act or provision thereof which is not in force in any area to which this Act applies shall be construed to have a reference to the corresponding Act or provision thereof in force in such area. CHAPTER II Establishment of Lokpal 3. (1) On and from the commencement of this Act, there shall be established, for the purpose of this Act, a body to be called the "Lokpal". (2) The Lokpal shall consist of- (a)

**100%** **MATCHING BLOCK 759/789** **W**  
a Chairperson, who is or has been a Chief Justice of India or

**100%** **MATCHING BLOCK 760/789** **W**  
a Chairperson, who is or has been a Chief Justice of India or

**100%** **MATCHING BLOCK 761/789** **W**  
is or has been a Judge of the Supreme Court

**88%** **MATCHING BLOCK 762/789** **W**  
or has been a Judge of the Supreme Court or an eminent person

**88%** **MATCHING BLOCK 763/789** **W**  
or has been a Judge of the Supreme Court or an eminent person

who fulfils the eligibility specified in clause (b) of sub-section (3); and (b) such number of Members, not exceeding eight out of whom fifty per cent shall be Judicial Members: Provided that not less than fifty per cent of the Members of the Lokpal shall be from amongst the persons belonging to the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, minorities and women Self-Instructional 306 Material Administrative Accountability and Corruption NOTES (3) A person shall be eligible to be appointed,- (a) as a Judicial Member if he

**100%** **MATCHING BLOCK 764/789** **W**  
is or has been a Judge of the Supreme Court

or is or has been a Chief Justice of a High Court; (b) as a Member other than a Judicial Member, if he is a person of

**79%** **MATCHING BLOCK 766/789** **SA** 159E2430\_Local Government in India.pdf (D165202764)  
impeccable integrity and outstanding ability having special knowledge and expertise of not less than twenty-five years in the matters relating to anti-corruption policy, public administration, vigilance, finance including insurance and banking, law and management.

79%

**MATCHING BLOCK 767/789**

**SA** 159E2430\_Local Government in India.pdf (D165648322)

impeccable integrity and outstanding ability having special knowledge and expertise of not less than twenty-five years in the matters relating to anti-corruption policy, public administration, vigilance, finance including insurance and banking, law and management.

CHAPTER V

Expenses of Lokpal to be charged on Consolidated Fund of India 13. The administrative expenses of the Lokpal, including all salaries, allowances and pensions payable to

or in respect of

the

Chairperson, Members or Secretary or other officers

or staff of the Lokpal,

shall be charged upon the Consolidated Fund of India

and

any fees or other money taken by the Lokpal shall form part of that Fund. CHAPTER VIII Powers of Lokpal 25. (1) The Lokpal shall, notwithstanding anything contained in section 4 of the Delhi Special Police Establishment Act, 1946 and section 8 of the Central Vigilance Commission Act 2003, have the powers of superintendence and direction, over, and to give direction to, the Delhi Special Police Establishment in respect of the matters referred by the Lokpal for preliminary inquiry or investigation to the Delhi Special Police Establishment under this Act: Provided that while exercising powers of superintendence or giving direction under this sub-section, the Lokpal shall not exercise powers in such a manner so as to require any agency (including the Delhi Special Police Establishment) to whom the investigation has been given, to investigate and dispose of any case in a particular manner. (2) The Central Vigilance Commission shall send a statement, at such interval as the Lokpal may direct, to the Lokpal in respect of action taken on complaints referred to it under the second proviso to sub-section (1) of section 20 and on receipt of such statement, the Lokpal may issue guidelines for effective and expeditious disposal of such cases. (3) Any officer of the Delhi Special Police Establishment investigating

a case referred to it by the Lokpal, shall not be transferred without

the approval of the Lokpal. (4) The Delhi Special Police Establishment may, with the consent of the Lokpal, appoint a panel of

Advocates, other than the Government Advocates, for conducting the cases referred to it by the Lokpal. (5) The Central Government may from time to time make available such funds as may be required by the Director of the Delhi Special Police Establishment for conducting effective investigation into the matters referred to it by the Lokpal and the Director shall be

responsible for the expenditure incurred in conducting such investigation. 26. (1) If the Lokpal has reason to believe that any document which, in its opinion, shall be useful for, or relevant to, any investigation under this Act, are secreted in any place, it may authorise any agency (including the Delhi Special Police Establishment) to whom the investigation has been given to search for and to seize such documents. (2) If the Lokpal is satisfied that any document seized under sub-section (1) may be used as evidence for the purpose of any investigation under this Act and that it shall be necessary to retain the document in its custody or in the custody of such officer as may be authorised, it may so retain or direct such authorised officer to retain such document till the completion of such investigation:

Self-Instructional Material 307 Administrative Accountability and Corruption NOTES Provided that where any document is required to be returned, the Lokpal or the authorised officer may return the same after retaining copies of such document duly authenticated.

27. (1) Subject to the provisions of this section, for the purpose of any preliminary inquiry,

66%

**MATCHING BLOCK 768/789**

**SA** 159E2430\_Local Government in India.pdf (D165202764)

the Inquiry Wing of the Lokpal shall have all the powers of a civil court,

66%

**MATCHING BLOCK 770/789**

**SA** 159E2430\_Local Government in India.pdf (D165648322)

the Inquiry Wing of the Lokpal shall have all the powers of a civil court,

100%

**MATCHING BLOCK 769/789**

**W**

a civil court, under the Code of Civil Procedure, 1908, while trying a suit

in respect of the following matters, namely: - (i)

summoning and enforcing the attendance of any person and examining him on oath; (

ii) requiring the discovery and production of any document; (iii) receiving evidence on affidavits; (iv) requisitioning any public record or copy thereof from any court or office; (v) issuing commissions for the examination of witnesses or documents: Provided that such commission, in case of a witness, shall be issued only where the witness, in the opinion of the Lokpal, is not in a position to attend the proceeding before the Lokpal; and (vi) such other matters as may be prescribed. (2) Any proceeding before the Lokpal shall be deemed to be a judicial proceeding within the meaning of section 193 of the Indian Penal Code. 28. (1) The Lokpal may, for the purpose of conducting any preliminary inquiry or investigation, utilise the services of any officer or organization or investigating agency of the Central Government or any State Government, as the case may be. (2) For the purpose of preliminary inquiry or investigating into any matter pertaining to such inquiry or investigation, any officer or organization or agency whose services are utilised under sub-section (1) may, subject to the superintendence and direction of the Lokpal, - (a) summon and enforce the attendance of any person and examine him; (b) require the discovery and production of any document; and (c) requisition any public record or copy thereof from any office. (3) The officer or organisation or agency whose services are utilised under sub-section (2) shall inquire or, as the case may be, investigate into any matter pertaining to the preliminary inquiry or investigation and submit a report thereon to the Lokpal within such period as may 45 be specified by it in this behalf. 29. (1) Where the Lokpal or any officer authorised by it in this behalf, has reason to believe, the reason for such belief to be recorded in writing, on the basis of material in his possession, that- (a) any person is in possession of any proceeds of corruption; and (b) such person is accused of having committed an offence relating to corruption; (c) such proceeds of offence are likely to be concealed, transferred or dealt with in any manner which may result in frustrating any proceedings relating to confiscation of such proceeds of offence, the Lokpal or the authorized officer may, by order in writing, provisionally attach such property for a period not exceeding ninety days from the date of the order, in the manner provided in the Second Schedule to the Income-tax Act, 1961 and the Lokpal and the officer shall be deemed to be an officer under sub-rule (e) of rule 1 of that Schedule. (2) The Lokpal or the officer authorised in this behalf shall, immediately after attachment under sub-section (1), forward a copy of the order, along with the material in his possession, referred to in that sub-section, to the Special Court, in a sealed envelope, in the manner as may be prescribed and such Court may Self-Instructional 308 Material Administrative Accountability and Corruption NOTES extend the order of attachment and keep such material for such period as the Court may deem fit. (3) Every order of attachment made under sub-section (1)

76%

**MATCHING BLOCK 771/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ...  
(D128629401)

shall cease to have effect after the expiry of the period specified in

76%

**MATCHING BLOCK 772/789**

SA

MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ...  
(D128545769)

shall cease to have effect after the expiry of the period specified in

that sub-section or after the expiry of the period as directed by the Special Court under subsection (2). (4) Nothing in this section shall prevent the person interested in the enjoyment of the immovable property attached under sub-section (1) or sub-section (2), from such enjoyment. Explanation.-For the purposes of this sub-section, "person interested", in relation to any immovable property, includes all persons claiming or entitled to claim any interest in the property. CHAPTER XIV Offences and penalties 46. (1) Notwithstanding anything contained in this Act, whoever makes any false and frivolous or vexatious complaint under this Act shall, on conviction, be punished with imprisonment for a term which may extend to one year and with fine which may extend to one lakh rupees. (2) No Court, except a Special Court, shall take cognizance of an offence under sub- section (1). (3) No Special Court shall take cognizance of an offence under sub-section (1) except on a complaint made by a person against whom the false, frivolous or vexatious complaint was made or by an officer authorised by the Lokpal. (4) The prosecution in relation to an offence under sub-section (1) shall be conducted by the public prosecutor and all expenses connected with such prosecution shall be borne by the Central Government. (5) In case of conviction of a person [being an individual or society or association of persons or trust (whether registered or not)], for having made a false complaint under this Act, such person shall be liable to pay compensation to the public servant against whom he made the false complaint in addition to the legal expenses for contesting the case by such public servant, as the Special Court may determine. (6) Nothing contained in this section shall apply in case of complaints made in good faith. Explanation.-For the purpose of this sub-section, the expression "good faith" means any act believed or done by a person in good faith with due care, caution and sense of responsibility or by mistake of fact believing himself justified by law under section 79 of the Indian Penal Code shall have the same meaning assigned to it in section 52 of the Indian Penal Code. 47. (1) Where any offence under sub-section (1) of section 46 has been committed by any society or association of persons or trust (whether registered or not), every person who, at the time the offence was committed, was directly in charge of, and was responsible to, the society or association of persons or trust, for the conduct of the business or affairs or activities of the society or association of persons or trust as well as such society or association of persons or trust shall be deemed to be guilty of the offence and shall be liable to be proceeded against and punished accordingly: Provided that nothing contained in this sub-section shall render any such person liable to any punishment provided in this Act, if he proves that the offence was committed without his knowledge or that he had exercised all due diligence to prevent the commission of such offence.

Self-Instructional Material 309 Administrative Accountability and Corruption NOTES (2) Notwithstanding anything contained in sub-section (1), where an offence under this Act has been committed by a society or association of persons or trust (whether registered or not) and it is proved that the offence has been committed with the consent or connivance of, or is attributable to any neglect on the part of, any director, manager, secretary or other officer of such society or association of persons or trust, such director, manager, secretary or other officer shall also be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly. 10.5 REDRESSAL OF

<b>92%</b>	<b>MATCHING BLOCK 773/789</b>	<b>SA</b> 159E2430_Local Government in India.pdf (D165202764)
GRIEVANCES The Department of Administrative Reforms And Public Grievances is the nodal agency		

<b>92%</b>	<b>MATCHING BLOCK 775/789</b>	<b>SA</b> 159E2430_Local Government in India.pdf (D165648322)
GRIEVANCES The Department of Administrative Reforms And Public Grievances is the nodal agency		

to formulate policy guidelines for citizen-centric governance in the country. Redress of citizens' grievances, being one of the most important initiatives of the department, the DAR&PG formulates public grievance redress mechanisms for effective and timely redress/settlement of citizens' grievances. The DAR & PG has been making endeavours to bring excellence in public service delivery and to redress grievances of citizens in a meaningful manner by effectively coordinating with different Ministries and Departments of the Government and trying to eliminate the causes of grievances. This is a Government of India Portal aimed at providing the citizens with a platform for redress of their grievances. The grievances arising out of unsatisfactory response or No response from the Ministry/Department concerned will be taken up by the PG officers of DAR&PG who will take up the matter with the Ministry/Department concerned for close monitoring and expeditious redress. Vision Facilitate pursuit of excellence in governance for the benefit of all citizens Mission To foster excellence in governance and pursuit of administrative reforms through: ? Improvements in government structures and processes ? Promoting citizen-centric governance with emphasis on grievance redressal ? Innovations in e-Governance ? Documentation and dissemination of best practices 10.5.1 Central Administrative Tribunal With a view to easing the congestion of pending cases in various High Courts and other Courts in the country, Parliament had enacted the Administrative Tribunals Act, 1985 which came into force in July, 1985 and the Administrative Tribunals were established in November, 1985 at Delhi, Mumbai, Calcutta and Allahabad. Today, there are 17 Benches of the Tribunal located throughout the country wherever the seat of a High Court is located, with 33 Division Benches. In addition, circuit sittings are held at Nagpur, Goa, Aurangabad, Jammu, Shimla, Indore, Gwalior, Bilaspur, Ranchi, Pondicherry, Gangtok, Port Blair, Shillong, Agartala, Kohima, Imphal, Itanagar, Aizwal and Nainital. Check Your Progress 4. The Right to Information is mainly made up of different rights and responsibilities. List three of them. 5. Why is the Right to Information considered a fundamental right even though it is not mentioned in the Constitution of India? 6. What is the benefit of Right to Information for the people of India? Self-Instructional 310 Material Administrative Accountability and Corruption NOTES The Central Administrative Tribunal has been established for the adjudication of disputes with respect to recruitment and conditions of service of persons appointed to public services and posts in connection with the affairs of the Union

<b>87%</b>	<b>MATCHING BLOCK 774/789</b>	<b>W</b>
or other local authorities within the territory of India or under the control of Government of India		

and for matters connected therewith or incidental thereto. This was done in pursuance of the amendment of Constitution of India by Articles 323A. In the statement of objects and reasons on the introduction of the Administrative Tribunals Act, 1985, it was mentioned that the setting up of such Administrative Tribunals exclusively would go a long way in reducing the burden on the various courts and reduce pendency and would also provide to the persons covered by the Administrative Tribunals a speedy and relatively cheap and effective remedy. In addition to Central Government employees, the Government of India has notified 45 other organizations to bring them within the jurisdiction of the Central Administrative Tribunal. The provisions of the Administrative Tribunals Act, 1985 do not, however, apply to members of paramilitary forces,

<b>54%</b>	<b>MATCHING BLOCK 776/789</b>	<b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128629401)
armed forces of the Union, officers or employees of the Supreme Court, or to persons appointed to the Secretariat Staff of either House of Parliament or the Secretariat staff of State/		

<b>54%</b>	<b>MATCHING BLOCK 779/789</b>	<b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANAL ... (D128545769)
armed forces of the Union, officers or employees of the Supreme Court, or to persons appointed to the Secretariat Staff of either House of Parliament or the Secretariat staff of State/		

Union Territory Legislatures. A Chairman who has been a sitting or retired Judge of a High Court heads the Central Administrative Tribunal. Besides the Chairman, the authorized strength consists of 16 Vice-Chairmen and 49 Members. The conditions of service of Chairman, Vice-Chairmen and Members are governed by the

provisions of the Central Administrative Tribunal (Salaries and Allowances and Conditions of Service of Chairman, Vice-Chairmen and Members), Rule, 1985, as amended from time to time. As per Rule 15-A, notwithstanding anything contained in Rule 4 to 15 of the said Rules, the conditions of service and other perquisites available to the Chairman and Vice-Chairmen of the Central Administrative Tribunal shall be same as admissible to a serving Judge of a High Court as contained in the High Court Judges (Conditions of Service) Act, 1954 and High Court Judges (Traveling Allowances) Rules, 1956, as amended from time to time. After the constitution of the Tribunal in 1985, in the beginning, under Section 29 of the Administrative Tribunals Act, 1985, the Tribunal received on transfer from the High Courts and Subordinate Courts 13,350 cases, which were pending there. Thereafter, till November 2001, 3,71,448 cases were instituted in the Tribunal. Out of these, 3,33,598 cases have already been disposed of. The total number of cases received on transfer as well as those instituted directly at various Benches of the Tribunal till 30.06.2006 is 4,76,336, of which the Tribunal has disposed of 4,51,751 cases leaving a balance of 24585 cases which constitutes disposal of 94%. The institution of cases in the Tribunal has increased tremendously but the rate of disposal of the cases has also quantitatively increased and in the Principal Bench of the Tribunal at New Delhi, the disposal is 94%. During the year 2000, over 91% of cases of the Principal Bench of the Tribunal have been upheld in Writ Petition by the Delhi High Court and so quantitatively also the Tribunal has performed well. The Central Administrative Tribunal is empowered to prescribe its own rules of practice for discharging its functions subject to the Administrative Tribunals Act, 1985 and Rules made there under. For this purpose, the Central Administrative Tribunal Rules of Practice, 1993 have been notified. Similarly, for the purpose of laying down a common procedure for all Benches of the Tribunal, the Central Administrative Tribunal (Procedure) Rules, 1987 have been notified. Under Section 17 of the Administrative Tribunal Act, 1985, the Tribunal has been conferred the power to exercise the same jurisdiction and authority in respect of contempt of itself as a High Court.

Self-Instructional Material 311 Administrative Accountability and Corruption NOTES The employees of the Central Administrative Tribunal are required to discharge their duties under the general superintendence of the Chairman. Salaries and allowances and conditions of service of the officers and other employees of the Tribunal are specified by the Central Government. Pursuant to these provisions the Central Government has notified the Central Administrative Tribunal Staff (Conditions of Service) Rules, 1985. There are 1288 posts classified in 38 categories for assisting the Tribunal in discharging its functions. The Central Administrative Tribunal is a growing institution with increasing responsibilities and load of work. 10.5.2 Central Vigilance Commission

<b>100%</b>	<b>MATCHING BLOCK 777/789</b>	<b>W</b>
The Central Vigilance Commission (CVC) was set up by the Government		

<b>100%</b>	<b>MATCHING BLOCK 778/789</b>	<b>W</b>
The Central Vigilance Commission (CVC) was set up by the Government		

in February, 1964 on the recommendations of the Committee on Prevention of Corruption, headed by Shri K. Santhanam, to advise and guide Central Government agencies in the field of vigilance. The CVC is conceived to be the apex vigilance institution, free of control from any executive authority, monitoring all vigilance activity under the Central Government and advising various authorities in Central Government organizations in planning, executing, reviewing and reforming their vigilance work. Consequent upon promulgation of an Ordinance by the President, the Central Vigilance Commission has been made a multi member Commission with 'statutory status' with effect from 25th August, 1968. The CVC Bill was passed by both the houses of Parliament in 2003 and the President gave its assent on September 11, 2003. Thus, the Central Vigilance Commission Act 2003 (No. 45 of 2003) came into effect from that date. The Commission consists of: ? A Central Vigilance Commissioner - Chairperson; ? Not more than two Vigilance Commissioners - Members; With the GOI Resolution on 'Public Interest Disclosure and Protection of Informer' dated April 2004, the Government of India has authorized the Central Vigilance Commission as the 'Designated Agency' to receive written complaints for disclosure on any allegation of corruption or misuse of office and recommend appropriate action. The functions and powers of the Central Vigilance Commission under the Central Vigilance Commission Act, 2003 are as follows: ? Exercise superintendence over the functioning of the Delhi Special Police Establishment (CBI) insofar as it relates to the investigation of offences under the Prevention of Corruption Act, 1988; or an offence under the CrPC for certain categories of public servants - section 8(1)(a); ? Give directions to the DSPE in Special Police Establishment (CBI) for superintendence insofar as it relates to the investigation of offences under the Prevention of Corruption Act, 1988 - section 8(1)(b); ? To inquire or cause an inquiry or investigation to be made on a reference by the Central Government - section 8(1)(c); ? To inquire or cause an inquiry or investigation to be made into any complaint received against any official belonging to such category of officials specified in sub-section 2 of Section 8 of the CVCA Act, 2003 - section 8(1)(d); ?

Review the progress of investigations conducted by the DSPE into offences alleged to have been committed under the Prevention of Corruption Act, 1988 or an offence under the CrPC - section 8(1)(e);

Self-Instructional 312 Material Administrative Accountability and Corruption NOTES ? Review the progress of the applications pending with the competent authorities for sanction of prosecution under the Prevention of Corruption Act, 1988 - section 8(1)(f); ? Tender advice to the Central Government and its organizations on such matters as may be referred to it by them - section 8(1)(g); - Exercise superintendence over the vigilance administrations of the various Central Government Ministries, Departments and organization of the Central Government section 8(1)(h); ? Shall have all the powers of a Civil court while conducting any inquiry - section 11; - Respond to Central Government on mandatory consultation with the Commission before making any rules or regulations governing the vigilance or disciplinary matters relating to the persons appointed to the public services and posts in connection with the affairs of the Union or to members of the All India Services section 19; ? The Central Vigilance Commissioner (CVC) is also the Chairperson of the two Committees, on whose recommendations, the Central Government appoints the Director of the Delhi Special Police Establishment and the Director of Enforcement -section 25 and section 26; ? The Committee concerned with the appointment of the Director CBI is also empowered to recommend, after consultation with the Director(CBI), appointment of officers to the posts of the level of SP and above in DSPE -section 26; ? The Committee concerned with the appointment of the Director of Enforcement is also empowered to recommend, after consultation with the Director of Enforcement appointment of officers to the posts of the level of Deputy Director and above in the Directorate of Enforcement - section 25; ACTIVITY Visit the website [www.ipaidabribe.com](http://www.ipaidabribe.com) and read reports of people who have given bribes to get their work done. The stories belong to all parts of India, and highlight the pervasiveness of corruption in our country. Share your concern, if any, on the website. Use the following link to read these stories: <http://www.ipaidabribe.com/all-reports> D I D Y O U K N O W In every government department there are people who have been designated as Public Information Officers (PIO). They are the nodal officers and are supposed to accept your application under RTI, collect information and provide it to you in writing. If the desired information is not provided within 30 days of application by you or if the information provided is incomplete, the concerned officer becomes liable for a penalty of ` 250 per day of default upto a maximum of ` 25,000 per application. And if he provides you the wrong information, a penalty upto a maximum of ` 25,000 can be imposed on the officer. Check Your Progress 7. Which is the nodal agency to formulate policy guidelines for citizen-centric governance in the country? 8. When and on whose recommendation was the CVC set up? 9. Who are the members of the CVC?

Self-Instructional Material 313 Administrative Accountability and Corruption NOTES 10.6 SUMMARY In this unit, you have learnt that: ?

The prevalence of corruption in civic life is a universal experience, but recently, it has assumed alarming proportions in India. ? The dictionary defines corruption as 'an inducement to wrong by bribery or other unlawful means: a departure from what is pure and correct'. ? Corruption demoralizes the whole fabric of the social order doomed in illiteracy, poverty and backwardness. ? Political corruption refers to

corrupting the political life of a country at all levels. In its broader sense, it searches for politicizing all walks of life and in its narrower aspect, it legitimizes unworthy political actions for benefiting vested interests whether they are institutional or personalized. ? Political corruption in our country has been seen to occur in the following forms: implementation of extra-constitutional authority; raising of political funds by professional politicians; kickbacks; bribing of MPs; selling public offices, money laundering, etc. ?

Corrupt practices and unethical behaviour on the part of the bureaucracy include bribery, graft, patronage, nepotism and influence peddling,

use and abuse of official and confidential information for private purposes, and so on. ? Job scarcity, insufficient salaries and the ever-increasing powers that civil servants enjoy to regulate the states' economy and social affairs are some of the factors that result in corruption and unethical conduct among public servants. ? The following are some of the chief causes of corruption in India: scarcity of resources, conflict of values in our expanding economy, acute poverty, lack of acute public opinion against the evil of corruption, complicated and cumbersome working of government offices, and so on. ? Since Independence, the government has employed the following-and many other- tools to eliminate corruption from time to time: o Prevention of Corruption Act, 1947 (later modified in 1988) o Commissions of Inquiries under the Commission of Inquiry Act, 1952-55 o Appointment of Santhanam Committee to recommend measures for combating corruption ?

It is important to empower citizens and mobilize the people against corruption. There should be a better institutional framework to deal with corruption and to bring about an effective investigative machinery to bring the corrupt to book. ?

The Santhanam Committee Report (1964) and the Administrative Reforms Commission (1967) advocated the creation of the tradition of Lokpal at the Centre and the Lokayuktas in the states in order to probe alleged corruption cases against ministers. ? An independent Central Vigilance Commission (CVC), created through a government resolution of 11 February 1964, was supposed to tackle high-level corruption in administration. Its tenure changed from a starting six years to three years (1977) and again to five years (1990).

Self-Instructional 314 Material Administrative Accountability and Corruption NOTES ?

Political instability and the progressive reduction in the values of the political system have led to the ruin of the parliamentary system, spoiling of the way the Cabinet functions, ignoring of the Indian Constitution and the rule of law leading to an erosion of values among the civil

servants. ? The revolutionary thinking engendered in the society by the likes of Anna Hazare and Arvind Kejriwal has led to the frequent demands for the graft of the anti- corruption bill called the Jan Lokpal Bill. These activists have proposed passing the Jan Lokpal Bill to tackle corruption at all levels of the governmental structure. 10.7 KEY TERMS ? Scepticism:A doubting or questioning attitude or state of mind. ? Embezzlement: The misappropriation of funds that have been entrusted to one for care or management. ? Kickback: A return of a percentage of a sum of money already received, typically as a result of pressure, coercion or a secret agreement. ? No-confidence motion: A parliamentary motion traditionally put before a parliament by the opposition in the hope of defeating or weakening a government, or, rarely by an erstwhile supporter who has lost confidence in the government. ? Graft: Money or an advantage gained or yielded by unscrupulous means. ? Nepotism:Favouritism shown or patronage granted to relatives, as in a business. ? White-collar crime: A crime committed by a person of respectability and high social status in the course of his occupation. ? Sine qua non:Latin phrase meaning an essential element or condition. ? Lokpal: A proposed ombudsman (Legal Representative) in India. 10.8 ANSWERS TO 'CHECK YOUR PROGRESS' 1. (c) Central Vigilance Commission 2. (a) Lokpal; (b) Central Bureau of Investigation; (c) 1988; (d) corruption 3. (a) False; (b) True 4. The Right to Information is mainly made up of different rights and responsibilities namely: (i) Every person's right to request information from the government and even private bodies in some cases; (ii) The duty on the government to make available the information that is demanded, except defined exceptions; (iii) The duty on the government to disclose proactively the information that is of general public interest without the need for requests from citizens. 5. The Right to Information has not been mentioned specially anywhere in the Constitution of India, but it has been recognized by the Supreme Court of the country long back and so it has been considered as a fundamental right for the proper functioning of democracy in the country. In India, the Supreme Court has acknowledged the right to information as a vital part of the right to freedom of Self-Instructional Material 315 Administrative Accountability and Corruption NOTES expression and speech guaranteed by the Constitution of India under Article 19, and an essential part of life under Article 21. 6. Right to information can be used by the people to take initiatives in making sure that the government provides them with the services they are entitled to and the rights and benefits that are their due as the citizens of India. 7.

91%

**MATCHING BLOCK 780/789**

**SA** 159E2430\_Local Government in India.pdf (D165202764)

The Department of Administrative Reforms And Public Grievances is the nodal agency

91%

**MATCHING BLOCK 785/789**

**SA** 159E2430\_Local Government in India.pdf (D165648322)

The Department of Administrative Reforms And Public Grievances is the nodal agency

to formulate policy guidelines for citizen-centric governance in the country. 8.

100%

**MATCHING BLOCK 781/789**

**W**

The Central Vigilance Commission (CVC) was set up by the Government

100%

**MATCHING BLOCK 782/789**

**W**

The Central Vigilance Commission (CVC) was set up by the Government

in February, 1964 on the recommendations of the Committee on Prevention of Corruption, headed by Shri K. Santhanam, to advise and guide Central Government agencies in the field of vigilance. 9. The members of the CVC are: (i) Central Vigilance Commissioner - Chairperson; (ii) Not more than two Vigilance Commissioners - Members; 10.9 QUESTIONS AND EXERCISES Short-Answer Questions 1. What does political corruption involve? 2. Why is bureaucratic corruption prevalent in India? 3. Why is corruption a recurrent social problem in India? 4. What are the salient features of the Right to Information Act? 5. Give the features of the Lokpal and Lokayukta. 6. What are the salient features of the Jan Lokpal Bill? Long-Answer Questions 1. Write a note on the significance of administrative accountability of government servants. 2. Enumerate the various forms that political corruption takes in India. 3. Discuss the steps taken by the Indian Government to keep a check on corruption. 4. Suggest some ways in which bureaucratic corruption can be tackled. 5. Enumerate various methods used by the Government to ensure accountability. 10.10 FURTHER READING Anderson, James. (1984). Public Policy Making. New York: Hold Rinehart. Appleby Henson

87%

**MATCHING BLOCK 783/789**

**W**

Paul. (1957). Public Administration in India: Report of a Survey. Government of India,

**87%**     **MATCHING BLOCK 784/789**     **W**

Paul. (1957). Public Administration in India: Report of a Survey. Government of India, Cabinet Secretariat, Organization & Methods Division.

**80%**     **MATCHING BLOCK 786/789**     **W**

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

**80%**     **MATCHING BLOCK 787/789**     **W**

Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.

Arora Ramesh Kumar and Rajni Goyal. (1995). Indian Public Administration: Institutions and Issues. New Delhi: New Age International.

Self-Instructional 316 Material Administrative Accountability and Corruption NOTES Arora, Ramesh K. (1979). Perspective in Administration Theory. New Delhi: Associated Publishing House. Avasthi, A. and S. R. Maheshwari. (1996). Public Administration. Agra: Lakshmi Narain Aggarwal. Basu Durga Das. (1982). Introduction to the Constitution of India. India: Prentice Hall. Bhattacharya, M. (1991). Public Administration Structure, Process and Behaviour. Calcutta: The World Press. Dror, Y. (1968). Public Policymaking Reexamined. Pennsylvania: Chandler Publishing Co. Goyal S.K. (1984). Public Enterprises. Indian Institute of Public Administration. Heady, Ferrel. (1984). Public Administration: A Comparative Perspective. New York: Marcel Dekker. Maheshwari, S.R. (2001). Indian Administration. India: Orient Blackswan. Maheshwari, S.R. (2002). Administrative Reforms in India. India: Macmillan. Mathur, B.P. (1993). Public Enterprise Management. New Delhi: Macmillan. Paraher, Parmanand. (1997). Public Administration and Welfare Policies. New Delhi: Sarup.

**100%**     **MATCHING BLOCK 788/789**     **W**

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

**100%**     **MATCHING BLOCK 789/789**     **W**

Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.

Shukla, K.S. and S. S. Singh. (1987). Institution of Lokayukta in India. New Delhi. Singh, Hoshiar and D.P. Singh (1990). Indian Administration: Current Issue and Problems. Jaipur: Aalekh.

### Hit and source - focused comparison, Side by Side

**Submitted text**     As student entered the text in the submitted document.  
**Matching text**     As the text appears in the source.

<b>1/789</b>	<b>SUBMITTED TEXT</b>	<b>24 WORDS</b>	<b>54% MATCHING TEXT</b>	<b>24 WORDS</b>
	Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5		Public Administration? • Definition of Public Administration • Nature of Public Administration • Scope of Public Administration • Significance of Public Administration •	
	<b>W</b> <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a>			



<b>2/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>40% MATCHING TEXT</b>	33 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1</p>		<p>Public Administration: Evolution of a Discipline 1 Meaning of Public Administration 2 Nature and Scope of Public Administration 4 Public and Private Administration 5 Significance of Public Administration 8 Approaches to Study of Public Administration 10 of Public Administration</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				

<b>3/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>40% MATCHING TEXT</b>	33 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1</p>		<p>Public Administration: Evolution of a Discipline 1 Meaning of Public Administration 2 Nature and Scope of Public Administration 4 Public and Private Administration 5 Significance of Public Administration 8 Approaches to Study of Public Administration 10 of Public Administration</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				

<b>4/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>65% MATCHING TEXT</b>	21 WORDS
<p>Answers to 'Check Your Progress' 1.11 Questions and Exercises 1.12 Further Reading UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION 33-62 2.0 Introduction 2.1</p>		<p>Answers to Check Your Progress Questions 2.5 Summary 2.6 Key Words 2.7 Self Assessment Questions and Exercises 2.8 Further Readings UNIT 3 APPROACHES TO THE STUDY OF DEVELOPMENT ADMINISTRATION 27-35 3.0 Introduction 3.1</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>				

<b>5/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>Systems Model for Policy Analysis 2.9.2 Institutional Approach to Policy Analysis 2.9.3 Rational Policy Making Model 2.10</p>		<p>Systems Model for Policy Analysis 3.3 Institutional Approach to Policy Analysis 3.4 Rational Policy-Making Model 3.5</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>6/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>75% MATCHING TEXT</b>	30 WORDS
<p>interspersed with Check Your Progress questions to reinforce the student's understanding of the topic. A list of Questions and Exercises is also provided at the end of each unit.</p>		<p>interspersed with Check Your Progress Questions to test the student's understanding of the topic. A Summary along with a list of Key Words and a set of Self Assessment Questions and Exercises is also provided at the end of each unit</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>				

<b>7/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>54% MATCHING TEXT</b>	24 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5</p>		<p>Public Administration? • Definition of Public Administration • Nature of Public Administration • Scope of Public Administration • Significance of Public Administration •</p>		
<p><b>W</b> <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a></p>				
<b>8/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>46% MATCHING TEXT</b>	28 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>9/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>40% MATCHING TEXT</b>	33 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1</p>		<p>Public Administration: Evolution of a Discipline 1 Meaning of Public Administration 2 Nature and Scope of Public Administration 4 Public and Private Administration 5 Significance of Public Administration 8 Approaches to Study of Public Administration 10 of Public Administration</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>10/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>40% MATCHING TEXT</b>	33 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6 Concept of New Public Administration 1.6.1</p>		<p>Public Administration: Evolution of a Discipline 1 Meaning of Public Administration 2 Nature and Scope of Public Administration 4 Public and Private Administration 5 Significance of Public Administration 8 Approaches to Study of Public Administration 10 of Public Administration</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>11/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>63% MATCHING TEXT</b>	23 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Discuss the concept of public administration ? Trace the evolution of public administration</p>		<p>OBJECTIVES After going through this unit, you will be able to: ? the approaches of Development Administration ?Discuss the significance of Development Administration 3.2 PUBLIC ADMINISTRATION</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>				

<b>12/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>46% MATCHING TEXT</b>	28 WORDS
<p>Public Administration 1.3 Evolution of Public Administration as a Discipline 1.4 Nature and Scope of Public Administration 1.4.1 Elements of Public Administration 1.4.2 Significance of Public Administration 1.5 Public and Private Administration 1.6</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>13/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>62% MATCHING TEXT</b>	17 WORDS
<p>the concept of public administration ? Trace the evolution of public administration as a discipline ? Explain the</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p> <p>the Study of Public Administration 10 Evolution of Public Administration as a Discipline 16 The</p>				
<b>14/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>62% MATCHING TEXT</b>	17 WORDS
<p>the concept of public administration ? Trace the evolution of public administration as a discipline ? Explain the</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p> <p>the Study of Public Administration 10 Evolution of Public Administration as a Discipline 16 The</p>				
<b>15/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Public administration is centrally concerned with the organization of government</p> <p><b>W</b> <a href="https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature">https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature</a></p> <p>Public administration is "centrally concerned with the organization of government</p>				
<b>16/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>83% MATCHING TEXT</b>	15 WORDS
<p>policies and programmes, as well as the behaviour of officials (usually non-elected) formally responsible for their conduct.</p> <p><b>W</b> <a href="https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature">https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature</a></p> <p>policies and programs as well as the behavior of officials (usually non-elected) formally responsible for their conduct".</p>				
<b>17/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>93% MATCHING TEXT</b>	16 WORDS
<p>detailed and systematic execution of law. Every particular application of law is an act of administration.</p> <p><b>W</b> <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a></p> <p>detailed and systematic execution of public law. Every particular application of general law is an act of administration".</p>				

<b>18/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>73% MATCHING TEXT</b>	23 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Discuss the concept of public administration ? Trace the evolution of public administration</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>19/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS
<p>Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy. -</p> <p>public administration 'consists of all those operations having for their purpose the fulfilment or enforcement of public policy'.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>20/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>93% MATCHING TEXT</b>	31 WORDS
<p>Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done,</p> <p>Public Administration is that part of the science of administration which has to do with Government and thus concern itself primarily with the executive branch where the work of the Government is done."</p> <p><b>W</b> <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a></p>				
<b>21/789</b>	<b>SUBMITTED TEXT</b>	40 WORDS	<b>89% MATCHING TEXT</b>	40 WORDS
<p>or enforcement of public policy. -L.D. White Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done, though there are obviously</p> <p>or enforcement of public policy. -L.D. White is that part of science of administration which has to do with government concerned itself primarily with the executive branch where the work of government through there are obviously</p> <p><b>W</b> <a href="https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature">https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature</a></p>				
<b>22/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS
<p>Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy. -</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>23/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>coordination of individual and group efforts to carry-out public policy.</p> <p>coordination of individual and group efforts to carry out public policy.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				

<b>24/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>coordination of individual and group efforts to carry-out public policy.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>coordination of individual and group efforts to carry out public policy.</p>		
<b>25/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>80% MATCHING TEXT</b>	21 WORDS
<p>Public Administration Thus, public administration consists of the actions undertaken by the government to look after its people or to manage its affairs.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>Public Administration Public administration consists of the activities undertaken by a government to look after its people, or to manage its affairs.</p>		
<b>26/789</b>	<b>SUBMITTED TEXT</b>	49 WORDS	<b>81% MATCHING TEXT</b>	49 WORDS
<p>of public administration The concept of public administration has been given various interpretations by different thinkers. As the term itself signifies, 'public administration' simply means the activities undertaken by the government to fulfil its desired ends. The difference between the various interpretations is regarding the 'activities' that are to be considered as</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>of Public Administration The concept of public administration has been given various interpretations by different thinkers. As the term itself signifies, 'public administration' simply means the activities undertaken by the government to Chapter 1.indd 1 6/1/2010 9:28:41 AM its desired ends. The difference, however, is only regarding the 'activities' which are to be considered as</p>		
<b>27/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>administrative activities. Some thinkers take a broad view and include all governmental activities</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>administrative activities. Some thinkers take a broad view and consider all governmental activities</p>		
<b>28/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>82% MATCHING TEXT</b>	21 WORDS
<p>fulfilment of public policy, while others take a narrow view and consider only those activities concerned with the executive branch of the government.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>fulfilment of public policy as administrative while others take a narrow view and include only those activities that are concerned with the executive branch of the government.</p>		

<b>29/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>81% MATCHING TEXT</b>	42 WORDS
<p>Public administration is that part of the science of administration which has to do with government and, thus concerns itself primarily with the executive branch where the work of government is done, though there are obviously problems in connection with the legislative and judicial branches. -</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>30/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>89% MATCHING TEXT</b>	28 WORDS
<p>of persons or groups in governments or their agencies, whether these organizations are international, regional or local in their scope, to fulfil the purpose of those governments or agencies'.</p>				
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>31/789</b>	<b>SUBMITTED TEXT</b>	201 WORDS	<b>88% MATCHING TEXT</b>	201 WORDS
<p>Thinkers like J.M. Pfiffner lay more emphasis on the coordinating role of the administration. According to Pfiffner, 'administration consists of getting the work of government done by coordinating the efforts of people so that they can work together to accomplish their set tasks'. Then there are others who emphasize upon the administrative function of implementing the law of the country. In the words of H. Walker, 'the work which the government does to give effect to a law is called administration'. However, the definition given by F.A. Nigro is more comprehensive and includes, besides the above mentioned functions, the relationship between public administration and political process, as well as its association with the community as a whole. Nigro defined public administration as: 'Public administration is cooperative group effort in a public setting, covers all three branches—executive, legislative and judicial—and their interrelationships. It has an important role in the formulation of public policy and is thus a part of the political process. It is more important than, and also different insignificant ways from private administration; as a field of study and practice has been much influenced in recent years by the human relations approach. It is closely associated with numerous private groups and individuals in providing services to the community'. The above definitions take a broader view of</p>				
<p>Thinkers like J. M. Pfiffner lay more emphasis on the coordinating role of the administration. In his Administration consists of getting the work of government done by coordinating the efforts of the people so that they can work together to accomplish their set tasks.' 4 Then there are others who emphasise upon the administra- tive function of implementing the law of the country. In the words of H. Walker, 'The work which the government does to give effect to a law is called administration.' 5 However, the definition given by F. A. Nigro is more comprehensive and includes, besides the afore- mentioned functions, the relationship between public administration and political process as well as its association with the community as a whole. Nigro summarises the meaning public administration in these Public Administration is cooperative group effort in a public setting; covers all three branches—executive, legislative and judicial—and their inter- has an important role in the formulation of public policy and is thus a part of the political process; is more important than, and also different in significant ways from private administration; as a field of study and practice has been much influenced in recent years by the human relations approach; is closely associated with numerous private groups and individuals in providing services to the community. The aforementioned definitions take a broader view of</p>				
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>32/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>There are thinkers who take a narrower view and as students of public administration</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>There are thinkers who take a narrower view, and as students of public administration</p>		
<b>33/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>93% MATCHING TEXT</b>	28 WORDS
<p>According to Pfiffner, 'administration consists of getting the work of government done by coordinating the efforts of people so that they can work together to accomplish their set tasks'.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>34/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>73% MATCHING TEXT</b>	19 WORDS
<p>According to M. Dimock, 'public administration is the fulfilment or enforcement of public policy as declared by the competent</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>35/789</b>	<b>SUBMITTED TEXT</b>	112 WORDS	<b>88% MATCHING TEXT</b>	112 WORDS
<p>ideology. In this category comes D. Waldo who defines public administration as 'the art and science of management as applied to the affairs of state'. According to M. Dimock, 'public administration is the fulfilment or enforcement of public policy as declared by the competent authorities. It deals with the problems and powers, the organization and techniques of management involved in carrying out laws and policies formulated by the policy-making agencies or government'. He further adds, 'Public administration is law in action. It is the executive side of government'. All these definitions make it clear that public administration is really the government in action. In common usage, it is concerned with the executive, the operative and the most obvious part of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>ideology. In this category comes D. Waldo who defines public administration as 'the art and science of management as applied to the affairs of state'. 6 According to M. Dimock, 'Public administration is the fulfilment or enforcement of public policy as declared by the competent authorities. It deals with the problems and powers, the organisation and techniques of management involved in carrying out the laws and policies formulated by the policy-making agencies of government'. He further adds, 'Public administration is law in action. It is the executive side of government'. 7 All these definitions make it clear that public administration is really government in action. In common usage, public administration is concerned with the executive—the operative and the most obvious part of</p>		
<b>36/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>75% MATCHING TEXT</b>	14 WORDS
<p>government. In other words, it is mainly concerned with executing the implementing part of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>government. In other words, it is mainly concerned with the executing and implementing parts of</p>		

<b>37/789</b>	<b>SUBMITTED TEXT</b>	57 WORDS	<b>85% MATCHING TEXT</b>	57 WORDS
<p>An ignorant Indian villager may not know anything about the constitution of the country, but adaroga or apatwari is a living reality to him. Therefore, public administration comprises the systematic execution of the will of the people which has been discovered, formulated and expressed in the form of laws by the legislature. For instance, the assessment and rating of taxes,</p>		<p>An ignorant Indian villager may not know anything of the Constitution of the country but a daroga or a patwari is a living reality to him or her. Therefore, public administration comprises the systematic execu- tion of the will of the people, which has been discovered, formulated and expressed in the form of laws by the legislature. For instance, the assessment and rating of taxes,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>38/789</b>	<b>SUBMITTED TEXT</b>	132 WORDS	<b>73% MATCHING TEXT</b>	132 WORDS
<p>are all acts of public administration. To summarize, it may be said that public administration is the non-political machinery of the government carrying on its work for the welfare of the people according to the laws set up by the state. It is the permanent executive as distinguished from the political one. At this stage, you must be clear that public administration has to do with people and not with things. There is a school of thought that holds that in the future the tendency will be a form of administration of persons towards the administration of things. But this appears to be only a narrow view. Things may be arranged, but ultimately it is the participation of the human elements that matters. Things, no doubt, are of great importance to the administrator who arranges them, but they cannot be administered</p>		<p>are all acts of public administration. To summarise, it may be said that public administration is the non-political machinery of the government carrying on its work for the welfare of the people according to the laws formulated by the state. It is the permanent execu- tive as distinguished from the political one. We at this stage, also be clear that public administration is concerned with people and not things. However, there is a school of thought which holds that in the future the tendency will be to shift from the administration of persons to the administration of things. But this appears to be only a narrow view. Things may be arranged, but ultimately it is the participation of the human element that matters. Things, no doubt, are of great importance to the administrator who arranges them but they cannot be administered.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>39/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>96% MATCHING TEXT</b>	42 WORDS
<p>Administration has to do with human beings for which it is meant. It is essentially a matter of social relationships. It must not also be forgotten that the administrator is neither a philosopher nor a politician, but the non-political side of the executive.</p>		<p>Administration has to do with human beings for whom it is meant. It is essentially a matter of social relationships. It must not also be forgotten that the administrator is neither a philosopher nor a politician but the non-political side of the executive.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>40/789</b>	<b>SUBMITTED TEXT</b>	40 WORDS	<b>59% MATCHING TEXT</b>	40 WORDS
<p>EVOLUTION OF PUBLIC ADMINISTRATION AS A DISCIPLINE Administration as an activity or as a process is believed to be as old as the human civilization. You find traces of the activity in all types of human organizations that had been in existence during</p>		<p>Evolution of Public Administration as a Discipline Administration as an activity or as a process is as old as the human civilisation. We find the traces of the activity in all types of human organisations that had been in existence during</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				



<b>41/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>84% MATCHING TEXT</b>	13 WORDS
<p>Public administration is law in action. It is the executive side of government’.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>42/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>88% MATCHING TEXT</b>	34 WORDS
<p>As soon as primitive man began to act jointly with his fellows, he had to plan, organize, assign roles and coordinate, which literally makes administration. Public administration as an academic discipline is hardly a century old.</p> <p>As soon as primitive man began to act jointly with his fellows, he had to plan, organise, assign roles and coordinate which literally makes administration’. 12 But public administration as an academic discipline is hardly a century old.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>43/789</b>	<b>SUBMITTED TEXT</b>	44 WORDS	<b>90% MATCHING TEXT</b>	44 WORDS
<p>has been through many ups and downs. Its study developed as an offshoot of Political Science or Public Law, and until recently administration as an academic subject was the very plain stepsister of these older disciplines. It is believed that the term ‘public administration’ crept into</p> <p>has been through many ups and downs. Its study, as Peter Self points developed as an offshoot of political science or public law, and until recently administration as an academic subject was the very plain step-sister of these older disciplines’. 13 It is believed that the term ‘public administration’ crept into</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>44/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>88% MATCHING TEXT</b>	39 WORDS
<p>European languages during the seventeenth century to distinguish the monarch’s administration from his management of the private household. Public administration is regarded as one among the newest disciplines of the social sciences. Like other disciplines, it has passed through several phases of evolution.</p> <p>European languages during the seventeenth century to distinguish the monarch’s administration from their management of the private household. Public administration is regarded as one of the newest disciplines of the social Sciences. Like other disciplines it has passed through several phases of evolution.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>45/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>89% MATCHING TEXT</b>	39 WORDS
<p>Era of politics-administration dichotomy Public administration as a discipline is said to have originated in the United States. The first stage of its evolution is considered to have begun with the appearance of Woodrow Wilson’s essay titled The Study of Administration</p> <p>Era of Politics–Administration Dichotomy Public administration as a discipline is said to have originated in the United States. The USA continues to enrich it even today. The first stage of its evolution is considered to have begun with the appearance in 1887 of Woodrow Wilson’s essay titled ‘The Study of Administration’. 14</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>46/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>94% MATCHING TEXT</b>	25 WORDS
<p>developed as an offshoot of Political Science or Public Law, and until recently administration as an academic subject was the very plain stepsister of these older disciplines.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>47/789</b>	<b>SUBMITTED TEXT</b>	58 WORDS	<b>78% MATCHING TEXT</b>	58 WORDS
<p>In the early half of the twentieth century, many American universities began to take active interest in the reform movement in government. Scholars were, therefore, attracted to the field of public administration. In 1914, the American Political Science Association published a report which discussed the objectives of the teaching of political science. One of the objectives was to 'Prepare specialists for</p> <p>In the early part of the twentieth century many universities in the USA began to take active interest in the reform movement in the government. Scholars, thereafter, got attracted to the field of public administration. In 1914, the American Political Science Association published a report which discussed the objectives of teaching political science. One of the objectives was to 'prepare specialists for</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>48/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>the appearance of Woodrow Wilson's essay titled The Study of Administration in 1887.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>49/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>90% MATCHING TEXT</b>	20 WORDS
<p>positions'. Thus, public administration was recognized as an important subarea of political science. The subject, i.e., public administration began to gain</p> <p>positions'. Thus, public administration was recognised as an important sub-area of political science. The subject i.e., public administration began to gain</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>50/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>100% MATCHING TEXT</b>	22 WORDS
<p>The remarkable feature of the first period of the evolutionary stages of the discipline was a passionate belief in the 'politics-administration dichotomy'.</p> <p>The remarkable feature of the first period of the evolutionary stages of the discipline was a passionate belief in the politics-administration dichotomy—</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>51/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>76% MATCHING TEXT</b>	15 WORDS
<p>politics and administration. However, the practical invalidity of the dichotomy did not bother the thinkers</p> <p>politics-administration dichotomy—and the practical invalidity of the dichotomy did not bother the thinkers.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>52/789</b>	<b>SUBMITTED TEXT</b>	72 WORDS	<b>78% MATCHING TEXT</b>	72 WORDS
<p>In the early half of the twentieth century, many American universities began to take active interest in the reform movement in government. Scholars were, therefore, attracted to the field of public administration. In 1914, the American Political Science Association published a report which discussed the objectives of the teaching of political science. One of the objectives was to 'Prepare specialists for government positions'. Thus, public administration was recognized as an important subarea of political science. The subject,</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>53/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>66% MATCHING TEXT</b>	24 WORDS
<p>of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management.</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>54/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>91% MATCHING TEXT</b>	20 WORDS		
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p> </td> <td style="width: 50%;"> <p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p> </td> </tr> </table>					<p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p>	<p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p>
<p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p>	<p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p>					
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>						

<b>55/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>91% MATCHING TEXT</b>	20 WORDS		
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p> </td> <td style="width: 50%;"> <p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p> </td> </tr> </table>					<p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p>	<p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p>
<p>marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central</p>	<p>marked by the tendency to rein- force the idea of politics-administration dichotomy and to evolve a value-free science of management. The central</p>					
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>						

56/789	<b>SUBMITTED TEXT</b>	51 WORDS	<b>97% MATCHING TEXT</b>	51 WORDS
<p>II (1927-1937): Principles of administration The second period of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The central theme of this period was that there were certain principles of administration and the task to discover them and</p>		<p>II: (1927-37)—Principles of Administration The second period of evolution of the discipline is marked by the tendency to reinforce the idea of politics- administration dichotomy and to evolve a value-free science of management. The central theme of this period was that there are certain principles of administration and the task to discover them and</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
57/789	<b>SUBMITTED TEXT</b>	19 WORDS	<b>81% MATCHING TEXT</b>	19 WORDS
<p>was that there were certain principles of administration and the task to discover them and to promote their application</p>		<p>was that there are certain principles of administration, and it is the task of scholars to discover them and to promote their application.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
58/789	<b>SUBMITTED TEXT</b>	19 WORDS	<b>81% MATCHING TEXT</b>	19 WORDS
<p>was that there were certain principles of administration and the task to discover them and to promote their application</p>		<p>was that there are certain principles of administration, and it is the task of scholars to discover them and to promote their application.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
59/789	<b>SUBMITTED TEXT</b>	14 WORDS	<b>92% MATCHING TEXT</b>	14 WORDS
<p>The main thrust of public administration studies in the first two stages, summarized by</p>		<p>The main thrust of public administration studies in the first two stages has been summarised by</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

60/789	SUBMITTED TEXT	143 WORDS	82% MATCHING TEXT	143 WORDS
	<p>as follows: ? The 'politics-administration' dichotomy was assumed both as a self-evident truth and as a desirable goal. Administration was perceived as a self-contained world of its own, with its own separate values, rules and methods. ? Organization theory was started in 'scientific management term', i.e., it was seen largely as a problem in the organization technology - the necessity of hierarchy; the use of staff agencies; a limited span of control; subdivision of work by such scientific principles as purpose, process, place or clientele. ? The executive budget was characterized as an instrument of rationality, coordination, planning and control. ? Personnel management was stressed as an additional element of rationality (jobs were to be described scientifically, employees were to be selected, paid and advancement by 'scientific' methods). ? A 'neutral' or 'impartial' career service was required to ensure competence, expertise and nationality. ? A body of administrative law was needed to prescribe standards of due process in</p>		<p>as follows: (a) The 'politics-administration' dichotomy was assumed both as a self-evident truth and as a desirable goal; administration was perceived as a self-contained world of its own; with its own separate values, rules and methods. (b) Organisation theory was started in scientific management terms, i.e., it was seen largely as a problem in organisation technology—the necessities of hierarchy; the uses of staff agencies; a limited span of control; sub-division of work by such scientific principles as purpose, process, place or clientele. (c) The executive budget was characterised as an instrument of rationality, co-ordination, planning and control. (d) Personnel management was stressed as an additional element of rationality (jobs were to be described 'scientifically': employees were to be selected, paid and advanced by 'scientific', methods). (e) A 'neutral' or 'impartial' career service was required to ensure competence, expertise and rationality. (f) A body of administrative law was needed to prescribe standards of due process in</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

61/789	SUBMITTED TEXT	29 WORDS	68% MATCHING TEXT	29 WORDS
	<p>of administration The second period of evolution of the discipline is marked by the tendency to reinforce the idea of 'politics-administration' dichotomy, and to evolve a value-free science of management. The</p>			
	<p><b>SA</b> PSC_1046.pdf (D164969508)</p>			

62/789	SUBMITTED TEXT	17 WORDS	100% MATCHING TEXT	17 WORDS
	<p>the golden years of 'principles' in the history of public administration. This was also a period when</p>			
	<p><b>SA</b> PSC_1046.pdf (D164969508)</p>			

63/789	SUBMITTED TEXT	39 WORDS	100% MATCHING TEXT	39 WORDS
	<p>were the golden years of 'principles' in the history of public administration. This was also a period when the discipline of public administration commanded a high degree of respectability and its products were in great demand both in government and business.</p>		<p>were the golden years of 'principles' in the history of public administration. This was also a period when the discipline of public commanded a high degree of respectability and its products were in great demand both in government and business.</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

<b>64/789</b>	<b>SUBMITTED TEXT</b>	45 WORDS	<b>95% MATCHING TEXT</b>	45 WORDS
<p>III (1938-1947): Principles stood challenged The third stage can be termed as one of reaction and challenge against the so-called 'principles of administration', which were dubbed as 'naturalistic fallacies' and 'proverbs'. In a way, the advocates of the principles of administration began to be challenged and the period</p>		<p>III: (1938-47)—Principles Stood Challenged The third stage can be termed as one of reaction and challenge against the so-called principles of adminis- tration, which were dubbed as 'naturalistic fallacies' and 'proverbs'. In a way, the advocates of the principles of administration began to be challenged and the period 1938-47</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>65/789</b>	<b>SUBMITTED TEXT</b>	9 WORDS	<b>100% MATCHING TEXT</b>	9 WORDS
<p>was, indeed, one of continuous and mounting challenge and questioning.</p>		<p>was, indeed, one of continuous and mounting challenge and questioning.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>66/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>95% MATCHING TEXT</b>	42 WORDS
<p>Herbert A. Simon's article entitled, The Proverbs of Administration in 1946, put a big question mark on the acceptability as well as applicability of the 'principles of administration' which he branded as 'mere proverbs' and nothing more than proverbs. His argument was further strengthened</p>		<p>Herbert A. Simon's article entitled, 'The Proverbs of Administration' in 1946 put a big question mark on the acceptability as well as applicability of the 'principles of administra- tion' which he branded as 'mere proverbs' and nothing more than proverbs. His argument was further strengthened</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>67/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>65% MATCHING TEXT</b>	19 WORDS
<p>public administration commanded a high degree of respectability and its products were in great demand both in government and</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>68/789</b>	<b>SUBMITTED TEXT</b>	9 WORDS	<b>100% MATCHING TEXT</b>	9 WORDS
<p>Administrative Behaviour: a Study of Decision-Making Processes in Administrative</p>		<p>Administrative Behaviour: A Study of Decision making Processes in Administrative</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>69/789</b>	<b>SUBMITTED TEXT</b>	58 WORDS	<b>95% MATCHING TEXT</b>	58 WORDS
<p>published in 1947. This work got him the Nobel Prize in the year 1978. Simon's book is a critique of the older public administration. While rejecting anything as 'principles' he said, what are paraded as 'principles' are in truth no better than proverbs. He declared 'how can principles help in determining proper actions when two principles provide contradictory arguments for action?'</p>		<p>published in 1947. This work of his got him the Nobel Prize in the year 1978. Simon's book is a critique of the older school of thoughts in public administration. While rejecting anything as 'principles' he said, what are paraded as 'principles' are in truth no better than proverbs. 20 He declared: How can principles help in determining proper actions when two principles provide contradictory arguments for action?</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>70/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>83% MATCHING TEXT</b>	11 WORDS
<p>in his Administrative Behaviour: a Study of Decision-Making Processes in Administrative</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>71/789</b>	<b>SUBMITTED TEXT</b>	36 WORDS	<b>100% MATCHING TEXT</b>	36 WORDS
<p>laid substantive focus on 'decision-making' and termed decision-making as the heart of administration. Simon's approach provided an alternative definition of public administration, and widened the scope of the subject by relating it to psychology, sociology, economics and political science.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>72/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>87% MATCHING TEXT</b>	12 WORDS
<p>three important problems in the evolution of a science of public administration.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>73/789</b>	<b>SUBMITTED TEXT</b>	92 WORDS	<b>93% MATCHING TEXT</b>	92 WORDS
<p>The first problem arises from the frequent impossibility of excluding normative considerations from the problems of public administration. Scientific means to achieve efficiency must be founded on some classification of ends. (ii) The second problem arises from the inescapable fact that a science of public administration must be a study of certain aspects of human behaviour. Dahl criticized the 'machine concept of organization' and argued that the study of administration must embrace the whole psychological man. (iii) The third problem relates to the conception of the principles of administration. There was a tendency, as he pointed out, to enunciate</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>74/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>80% MATCHING TEXT</b>	19 WORDS
<p>universal principles based on a few examples drawn from limited national and historical settings. But the laws of public administration</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>75/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>89% MATCHING TEXT</b>	35 WORDS
<p>The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.'</p>		<p>the study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic, and other conditioning factors.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				

<b>76/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>100% MATCHING TEXT</b>	23 WORDS
<p>Simon's approach provided an alternative definition of public administration, and widened the scope of the subject by relating it to psychology, sociology, economics and</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>77/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>89% MATCHING TEXT</b>	35 WORDS
<p>The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.'</p>		<p>the study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic, and other conditioning factors.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				

<b>78/789</b>	<b>SUBMITTED TEXT</b>	73 WORDS	<b>98% MATCHING TEXT</b>	73 WORDS
<p>to Dahl, 'The study of public administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors.' This stage was marked with such criticism that the discipline of public administration found itself in a very shaky position and its morale was low. This period was followed by another critical period, i.e., the period of crisis.</p>		<p>To quote The study of Public Administration inevitably must become a much more broadly based discipline, resting not on a narrowly defined knowledge of techniques and processes, but rather extending to the varying historical, sociological, economic and other conditioning factors...' 22 This stage was marked with such a criticism that the discipline of public administration found itself in a very shaky position and its morale was low. This period was followed by another critical period i.e., the period of crisis.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>				



79/789	SUBMITTED TEXT	178 WORDS	77% MATCHING TEXT	178 WORDS
	<p>IV (1948-1970): Crisis of identity This period has been one of crisis for public administration. The brave new world promised by the thinkers of the 'principles' era stood shattered. The future of the discipline appeared uncertain as it faced a grave crisis, i.e., the crisis of identity. Many public administrators responded to the crisis of identity by returning to the fold of the mother science, namely, political science. But they discovered that they were not very much welcome to the home of their youth. Many political scientists began to argue that the true objective of teaching in the field was 'intellectualized understanding' of the executive, thus, reserving the objective laid down in 1914, namely, preparing 'specialists for governmental position'. There was a talk of continued dominance of political science over public administration. This period witnessed the spectacle of political science not only letting public administration separate itself from it, but also not fostering and encouraging its growth and development within its own field. Public administration, naturally, was in search of an alternative which was available in the form of administrative science. Here, too, public administration had to lose its distinctiveness, identity and to</p>		<p>IV: (1948-70)—Crisis of Identity This period has been one of crisis for public administration. The brave new world promised by the think- ers of the 'principles' era stood shattered. The future of the discipline appeared uncertain as it was facing a grave crisis i.e., crisis of identity. Many public administrators responded to the crisis of identity by returning to the fold of the mother science, namely, political science. But they discovered that they were not very much welcome to the home of their youth. Many political scientists began to argue that the true objective of teaching in the field was 'intellectualised understanding' of the executive, thus reserving the objective laid down in 1914, namely, preparing 'specialists for governmental position'. There was also a talk of continued dominance of political science over public administration. This period witnessed the spectacle of political science not only letting public administration separate itself from it but also not fostering and encouraging its growth and develop- ment within its own field. Public administration, naturally, was in search of an alternative which was available in the form of administrative science. Here, too, public administration had to lose its distinctiveness, identify and to</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

80/789	SUBMITTED TEXT	65 WORDS	94% MATCHING TEXT	65 WORDS
	<p>V: 1971 onwards The discipline has registered great progress and has entered the new phase, 1971 onwards, with an enriched vision, the uncertainty and turmoil of the preceding period notwithstanding. It has attracted to its fold scholars from various disciplines, thus becoming truly interdisciplinary. It is focussing its attention more and more on the dynamics of administration. Public administration has also identified itself with political science. The foregoing discussion deliberately</p>		<p>V: 1971onwards The discipline has registered great progress and has entered the new phase—1971 onwards—with an enriched vision, the uncertainty and turmoil of the preceding period notwithstanding. It has attracted to its fold scholars from various disciplines, thus becoming truly interdisciplinary. It is focusing its attention more and more on the dynamics of administration. Public Administration has also identified itself with the policy science. The foregoing discussion deliberately</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

81/789	SUBMITTED TEXT	13 WORDS	100% MATCHING TEXT	13 WORDS
	<p>the history of public administration solely in the context of the United States.</p>		<p>the history of public administration solely in the context of the United States.</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

82/789	SUBMITTED TEXT	14 WORDS	62% MATCHING TEXT	14 WORDS
	<p>In India, the traces of the history of public administration are only half-a-century old.</p>		<p>In India the traces of its history are only half-a-century old.</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

<b>83/789</b>	<b>SUBMITTED TEXT</b>	67 WORDS	<b>91% MATCHING TEXT</b>	67 WORDS
<p>public administration. Many of them have independent departments of public administration. Besides, this subject is also taught in the joint departments of political science and public administration as well as in the departments of political science. Both the academicians and practitioners of the discipline are required to make sincere efforts in the right direction before the discipline regains its status and a place of respectability among the other notable disciplines of social sciences.</p>		<p>public administration, many of them having independent departments of public administration. Besides, this subject is also taught in the joint departments of political science and public administration as well as in the departments of political science. Both the academics and practitioners of the discipline are required to make sincere efforts in the right direction before the discipline regains its status and a place of respectability among the other notable disciples of social sciences.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>84/789</b>	<b>SUBMITTED TEXT</b>	94 WORDS	<b>79% MATCHING TEXT</b>	94 WORDS
<p>SCOPE OF PUBLIC ADMINISTRATION There are different opinions about the scope of public administration, whether it is the managerial part of the governmental work or the entire complex of activities of only executive branch of government or of all branches, i.e., legislative, executive and judicial. There are, thus, two divergent views regarding the nature of the study of public administration. These are as follows: ? Integral view: Public administration is the sum total of all the activities undertaken in pursuit of and in fulfilment of public policy. These activities include not only managerial and technical activities, but also manual and clerical activities</p>		<p>Scope of Public Administration There are different opinions about the scope of public administration, i.e., whether it is to be understood as the managerial part of the governmental work ( the entire complex of activities of only the executive branch of government) or of all the branches of the government, i.e., legislative, executive and judicial. There are thus two divergent views regarding the scope of the study of public administration: integral view and managerial view. According to the integral view, public administration is a sum-total of all the activities undertaken in pursuit of and in fulfilment of public policy. These would include not only managerial and technical, but also manual and clerical activities.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>85/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>95% MATCHING TEXT</b>	29 WORDS
<p>Thus, the activities of all persons working in an organization from top to bottom constitute administration. In other words, public administration is conceived in a comprehensive sense to include all</p>		<p>Thus, the activities of all persons working in an organisation from top to bottom constitute administration. In other words, public administration is conceived in a comprehensive sense to include all</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>86/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>88% MATCHING TEXT</b>	22 WORDS
<p>Public administration, naturally, was in search of an alternative which was available in the form of administrative science. Here, too, public administration</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>87/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS
<p>activities of the government whether they are performed in the executive, legislative or judicial branches of the government. ?</p>		<p>activities of the government whether they are performed in the executive, legislative or judicial branches of the government.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>88/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Managerial view: The work of only those persons who are engaged in</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<b>89/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Managerial view: The work of only those persons who are engaged in</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<b>90/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>92% MATCHING TEXT</b>	21 WORDS
<p>Managerial view: The work of only those persons who are engaged in the performance of managerial functions in an organization constitutes</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>		<p>managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organisation constitutes</p>		
<b>91/789</b>	<b>SUBMITTED TEXT</b>	41 WORDS	<b>89% MATCHING TEXT</b>	41 WORDS
<p>administration. It is these people who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organize all the activities in an organization so as to achieve the desired ends.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>		<p>administration. It is these persons who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organise all the activities in an organisation so as to achieve the desired ends.</p>		
<b>92/789</b>	<b>SUBMITTED TEXT</b>	66 WORDS	<b>77% MATCHING TEXT</b>	66 WORDS
<p>the things that need to be done and the method to be adopted to accomplish the proposed set for the enterprises. o Organizing: Organizing means building up the structure of authority through which the entire work to be done is properly arranged and defined in order to achieve the desired goals. o Staffing: Staffing means appointing suitable persons to the various posts under the organization. It covers the whole of personnel management. o Directing:</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>		<p>the things that need to be done, and the method to be adopted to accomplish the purpose set for the enterprise. Organising means building up the structure of authority through which the entire work to be done is properly arranged and defined in order to achieve the desired goals. Staffing means appointing suitable persons to the various posts under the organisation. It comprises the whole of personnel management. Directing</p>		
<b>93/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>82% MATCHING TEXT</b>	16 WORDS
<p>issuing orders and instructions and embodying them for the guidance of the staff. o Coordinating: Coordinating means</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>		<p>issuing orders and instructions, and embodying them for the guidance of the staff. Coordinating means</p>		

<b>94/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>87% MATCHING TEXT</b>	33 WORDS
<p>and conflict in different activities of an organization. o Reporting: Reporting means keeping both the supervisors and subordinates informed of what is going on and arranging for the collection of such information through inspection, research and records.</p>		<p>and conflict in different activities of an organisation. Reporting means keeping both the supervisors and subordinates informed of what is going on and arranging for the collection of such information through inspection, research and records.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>95/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>85% MATCHING TEXT</b>	22 WORDS
<p>The scope of public administration can be divided under two broad heads, namely, principles of public administration and sphere of public administration.</p>		<p>the scope of public administration can be divided under two broad heads: prin- ciples of public administration and sphere of public administration.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>96/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>90% MATCHING TEXT</b>	29 WORDS
<p>Viewed from the jurisdictional point of view, the sphere of public administration includes the central government, state government, its regional and local authorities and also the public corporations. Therefore, public administration</p>		<p>Viewed from the jurisdictional point of view, the sphere of public administration includes the central government, state governments, its regional and local authorities and also the public corporations. Thus public administration,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>97/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>91% MATCHING TEXT</b>	18 WORDS
<p>Parliament and the Cabinet over administration ? Internal control of administrative mechanism ? Judicial control over administration ? Administrative tribunals ?</p>		<p>parliament and the cabinet over administration; internal control of administrative machinery; judicial control over administration; administrative tribunals;</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>98/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>45% MATCHING TEXT</b>	32 WORDS
<p>applied administration comprises the study of administration in the various countries of the world; in the different service departments of the states; in the various organizational hierarchies at the governmental, local, national, and international</p>		<p>applied administration includes the study of administration in the various countries of the world; of various departments of services in the progres- sive states; of organisation at various levels, i.e., governmental, local, national and international;</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>99/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>97% MATCHING TEXT</b>	21 WORDS
<p>may be observed that public administration is only a means to the attainment of the objects of the state itself. The</p>		<p>may be observed here that public administration is only a means to the attainment of the objects of the state itself—'the</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

100/789	<b>SUBMITTED TEXT</b>	22 WORDS	<b>100% MATCHING TEXT</b>	22 WORDS
<p>The scope of public administration varies with people's expectations of what they should get from the government. A century ago they expected</p>		<p>The scope of public administration varies with people's expectations of what they should get from the government. A century ago they expected</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
101/789	<b>SUBMITTED TEXT</b>	41 WORDS	<b>97% MATCHING TEXT</b>	41 WORDS
<p>chiefly to be left alone. Now they expect a wide range of services and protection. Throughout the world, the demands made by people have continually increased and in time to come they would further increase. The expansion of government functions inevitably means more</p>		<p>chiefly to be left alone. Now they expect a wide range of services and protection. Throughout the world the demands made by people upon governments have continually increased and in time to come they would further increase. The expansion of government functions inevitably means more</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
102/789	<b>SUBMITTED TEXT</b>	17 WORDS	<b>91% MATCHING TEXT</b>	17 WORDS
<p>administrative agencies, more officials and employees. The administrative system consequently grows and becomes diverse. Hence, it is</p>		<p>administrative agencies, more officials and employees. The administrative system consequently grows and becomes diverse. Thus, it is</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
103/789	<b>SUBMITTED TEXT</b>	29 WORDS	<b>75% MATCHING TEXT</b>	29 WORDS
<p>the administrative branch of the executive organ only, but its range is wide as it varies with people's idea of a good life. 1.4.2 Significance of Public Administration There has been</p>		<p>the administrative branch of the executive organ only, yet its scope is very wide as it varies with the people's conception of a good life. Significance of Public Administration There has been</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>104/789</b>	<b>SUBMITTED TEXT</b>	154 WORDS	<b>93% MATCHING TEXT</b>	154 WORDS
<p>tremendous increase in the importance of public administration with the expansion of state activities. The state is no longer considered as the preserver of status quo; instead, the concept of the service state has been almost universally accepted. The centuries old notion of police state which was to be responsible only for the maintenance of law and order and the policy of laissez faire, i.e., least interference in day-to-day activities, has completely lost its relevance. The modern state has undertaken the new role of accelerator of economic and social change as well as prime mover and stimulator of national development. With this change in the ends of modern state, the purpose of public administration has also been completely reoriented. Its functions have enormously increased in number, variety and complexity and its methodology has grown from the trial and error stage into an orderly discipline with an organized, ever-increasing body of knowledge and experience. Today, you see a great bulk of administrative departments coming into being. Since</p>		<p>tremendous increase in the importance of public administration with the expansion of state activities. The state is no longer considered as the preserver of status quo, instead the concept of the 'service state' has been almost universally accepted. The centuries old notion of 'police state', which was to be responsible only for the maintenance of law and order and the policy of laissez faire, i.e., least interference in day-to-day activities, has completely lost its relevance. The modern state has undertaken the new role of accelerator of economic and social change as well as prime mover and stimulator of national development. With this change in the ends of modern state, the purposes of public administration have also been completely reoriented. Its functions have enormously increased in number, variety and complexity and its methodology has grown from the trial and error stage into an orderly discipline with an organised, ever-increasing body of knowledge and experience. Today we see a great bulk of administrative departments coming into being. Since</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>105/789</b>	<b>SUBMITTED TEXT</b>	43 WORDS	<b>85% MATCHING TEXT</b>	43 WORDS
<p>grave', his birth as well as death is to be registered with the local authorities. There are a number of welfare agencies which provide all necessary benefits to the child. Besides, all of us use the services of public administration in almost every walk of life.</p>		<p>grave', their birth as well as death is to be registered with the local authorities. There are a number of welfare agencies which provide all necessary Chapter 1.indd 5 6/1/2010 9:28:42 AM Meaning, Scope and Importance of Public Administration 5 benefits to the child. Besides, all of us use the services of public administration in almost every walk of life.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>106/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>an integral part of the social, cultural and economic life of a nation</p>		<p>an integral part of the social, cultural and economic life of a nation.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>107/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>94% MATCHING TEXT</b>	22 WORDS
<p>It is possible for a state to exist without a legislature or an independent judiciary, but no state can exist without a well-organized administration.</p>		<p>It is possible for a state to exist without a legislature or an independent judiciary but no state can exist without a well-organised administration.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>108/789</b>	<b>SUBMITTED TEXT</b>	82 WORDS	<b>92% MATCHING TEXT</b>	82 WORDS
<p>invention of new techniques at all levels of human life, the problem of maintaining effective coordination between the administration and the rest of the community has assumed great importance. The administrator is the essential servant of the new age, which is becoming so complex that neither the bluster of the power politician nor the abundant goodwill of the multitude will avoid a breakdown, if, despite the adoption of right policies; wrong administrative steps are taken. Therefore, the pursuit of greater knowledge of public administration becomes the most essential</p>		<p>invention of new techniques at all levels of human activity, the problem of maintaining effective coordination between the administration and the rest of the community has assumed great importance. The administrator is an essential servant of the new age, which is becoming so complex that neither the bluster of the power politician nor the abundant goodwill of the multitude will avoid breakdown, if, despite the adoption of right policies, wrong administrative steps are taken. Therefore the pursuit of greater knowledge of public administration becomes the most essential</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>109/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>ability to develop a science and a philosophy and a practice of</p>		<p>ability to develop a science and a philosophy and a practice of</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>110/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>administration is one and there is no difference between public or private administration.</p>		<p>administration is one and there is little difference between public and private administration.</p>		
<p><b>W</b> <a href="https://www.yoopery.com/2020/03/similarities-of-public-and-private-administration.html">https://www.yoopery.com/2020/03/similarities-of-public-and-private-administration.html</a></p>				
<b>111/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>95% MATCHING TEXT</b>	32 WORDS
<p>public or private administration. There is difference of opinion regarding the relationship between public and private administration. There are some thinkers who consider that there is no difference between the two and that the</p>		<p>Public and Private Administration There is difference of opinion regarding the relationship between public and private administration. There are some thinkers who consider that there is no difference between the two and that the</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>112/789</b>	<b>SUBMITTED TEXT</b>	8 WORDS	<b>87% MATCHING TEXT</b>	8 WORDS
<p>two divergent views regarding the nature of the study of public administration.</p>		<p>two divergent views regarding the scope of the study of public administration:</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>113/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>82% MATCHING TEXT</b>	25 WORDS
<p>private or public. Urwick, Mary Parker Follet and Henri Fayol subscribe to this view. According to H. Fayol, 'You are no longer confronted with several</p>		<p>private or public. Urwick, Mary Parker Follet and Henri Fayol subscribe to this view. According to Fayol, ' are no longer confronted with several</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>114/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>100% MATCHING TEXT</b>	21 WORDS
<p>are no longer confronted with several administrative sciences but with one which can be applied equally well to public and private affairs’.</p> <p><b>W</b> <a href="https://www.ijser.in/archives/v4i1/27111502.pdf">https://www.ijser.in/archives/v4i1/27111502.pdf</a></p>		<p>are no longer confronted with several administrative sciences, but with one which can be applied equally well to public and private affairs.”</p>		
<b>115/789</b>	<b>SUBMITTED TEXT</b>	65 WORDS	<b>87% MATCHING TEXT</b>	65 WORDS
<p>sciences but with one which can be applied equally well to public and private affairs’. Similarities between public and private administration Various thinkers suggest various points of similarities between the two. First, many skills, techniques and procedures adopted in private and public administration are the same, e.g., accounting, office procedure and management. This view holds true because of the fact that there is an occasional interchange of personnel between</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>sciences but with one which can be applied equally well to public and private affairs’. Similarities Between Public and Private Administration These thinkers suggest various points of similarities between the two. First, many skills, techniques and procedures adopted in private and public administration are the same, for example, accounting, office procedure and management, etc. This view holds true also because of the fact that there is occasional inter- change of personnel between</p>		
<b>116/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>four basic elements of similarity between the public and private administration,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>four basic elements of similarity between the public and private administration: (</p>		
<b>117/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>Public administration is a cooperative group effort in a public</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>public administration: • is a cooperative group effort in a public</p>		
<b>118/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>Public administration is a cooperative group effort in a public</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>public administration: • is a cooperative group effort in a public</p>		
<b>119/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>72% MATCHING TEXT</b>	16 WORDS
<p>PRIVATE ADMINISTRATION The term public administration appears to suggest that there must be non-public or private administration</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				



<b>120/789</b>	<b>SUBMITTED TEXT</b>	40 WORDS	<b>83% MATCHING TEXT</b>	40 WORDS
<p>cooperative group effort in a public or private setting. In every human organization, be it private or public, the key to successful operations is the effective utilization of human and physical resources. Though the purposes or goals of these organizations may vary, the</p>		<p>cooperative group effort in a public or private setting. In every human organisation, be it private or public, the key to successful Chapter 1.indd 6 6/1/2010 9:28:42 AM 6 Public Administration: Theory and Practice operations is the effective utilisation of human and physical resources. Though the purposes or goals of these organisations may vary, the</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>121/789</b>	<b>SUBMITTED TEXT</b>	69 WORDS	<b>74% MATCHING TEXT</b>	69 WORDS
<p>the element of cooperation which is present in both. (ii) Large size of organizations: In all the organizations, where the number of employees is substantially high, the bureaucratic element is present. As it become difficult for one person to look after all the employees, the intermediate levels of supervisions are required. In other words, various levels of hierarchy evolve and the organization grows in complexity. Thus, bureaucracy is another major element of similarity between the two. (</p>		<p>the element of cooperation is present in both. (b) Second point of similarity is the large size of organisations which he calls the bureaucratic element. In all large organisations where the number of employees is substantially high, the bureaucratic element is present. As it become difficult for one person to look after all the employees, intermediate levels of supervisors are required. In other words, various levels of hierarchy evolve and the organisation grows in complexity. Thus, bureaucracy is another major element of similarity between the two. (</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>122/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
<p>Scientific analysis involves breaking down each task into its component parts, studying the movement of the workers, the use</p>		<p>Scientific analysis involves breaking down each task into its component parts, studying the movement of the workers, the use</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>123/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>73% MATCHING TEXT</b>	18 WORDS
<p>of the Discipline NOTES made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved</p>		<p>of the workers, the use made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>124/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>most efficient. This scientific technique is increasingly used in both public</p>		<p>most efficient'. This scientific technique is increasingly used in both public</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>125/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>71% MATCHING TEXT</b>	17 WORDS
<p>The human relations approach is the main focus of similarity between the two. Dissimilarities between public and private administration</p>		<p>the human relations approach is again the main focus of similarity between the two. Though there are certain points of similarity between the public and private administration</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>126/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>unlike public administration, private administration is not subjected to political direction,</p>		<p>Unlike public administration private administration is not subjected to political direction</p>		
<p><b>W</b> <a href="https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%20Ad...">https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%20Ad ...</a></p>				
<b>127/789</b>	<b>SUBMITTED TEXT</b>	64 WORDS	<b>91% MATCHING TEXT</b>	64 WORDS
<p>Though there are certain points of similarity between public and private administration, no private organization can ever be exactly same as a public one. The following are some points of differences between the two types of administration: ? Political direction: The primary distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction, save in times of the</p>		<p>Though there are certain points of similarity between the public and private administration yet no private organisation can ever be exactly the same as a public one. The following are some points of difference between the two types of a) Political direction: The primary distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction, save in times of emergency. The</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>128/789</b>	<b>SUBMITTED TEXT</b>	83 WORDS	<b>92% MATCHING TEXT</b>	83 WORDS
<p>emergency. The ends it pursues are of its own device. Its objectives generally do not depend upon political decisions. But the administrator under public administration has to carry on the orders he gets from the political executive with little option of his own. ? Profit motive: Public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by</p>		<p>emergency. The ends it pursues are of its own device. Its objectives generally do not depend upon political decisions. But the administrators under public administration have to carry on the orders which they get from the political executive with little option of their own. (Profit motive: Public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>129/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>68% MATCHING TEXT</b>	19 WORDS
<p>the need of the latter. If private administration is useful to the public, its service is a by-product of profit-making.</p>		<p>the need of the latter may be for the If private administration is useful to the public, its services to the public are a by-product of profit-making.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>130/789</b>	<b>SUBMITTED TEXT</b>	136 WORDS	<b>81% MATCHING TEXT</b>	136 WORDS
<p>administration: ? Political direction: The primary distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction, save in times of the gravest emergency. The ends it pursues are of its own device. Its objectives generally do not depend upon political decisions. But the administrator under public administration has to carry on the orders he gets from the political executive with little option of his own. ? Profit motive: Public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by him, however, urgent may be the need of the latter. If private administration is useful to the public, its service is a by-product of profit-making.</p>		<p>administration. Difference # 1. Political Direction: The great distinction between public and private administration lies in the fact that unlike public administration, private administration is not subjected to political direction except in times of the gravest emergency. The ends it pursues are of its own device. Its objectives do not depend upon political decisions. The administrator under public administration has to carry out the orders which he gets from the political executive with no option of his own. Profit Motive: Secondly, public administration is conducted with the motive of service while the motive of private administration is profit-making. If the establishment of a textile mill brings more profit to the capitalist than the establishment of a sugar mill, the former will be preferred by him and not latter howsoever urgent the need of the latter may be. But if it the case of public administration, the latter would have been preferred to the If private administration is useful to the public, its service to it is a by-product of profit-making.</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>131/789</b>	<b>SUBMITTED TEXT</b>	78 WORDS	<b>87% MATCHING TEXT</b>	78 WORDS
<p>In public administration, some functions are performed by the state, which are entirely money-consuming functions, for instance, running of a government school or hospital. ? Service and cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an intimate relationship between the service rendered and the cost of service charged from the public. A government budget is generally a deficit budget, i.e., expenditure exceeding</p>		<p>In public administration some functions are performed by the State which are entirely money-consuming functions, for instance, running of a government school or provision of certain civil services. Service and Cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an intimate relationship between the service rendered and the cost of the service charged from the public. If you sometimes a glance at any government budget, you would find that it is generally a deficit budget, i.e., expenditure exceeding</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>132/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>79% MATCHING TEXT</b>	21 WORDS
<p>income. In private administration, income often exceeds expenditure, because there is usually an attempt made to extract as much money as possible</p>		<p>income. In private administration income often exceeds expenditure because there is usually an attempt to exact as much money from the public as possible.</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>133/789</b>	<b>SUBMITTED TEXT</b>	117 WORDS	<b>84% MATCHING TEXT</b>	117 WORDS
<p>public administration, some functions are performed by the state, which are entirely money-consuming functions, for instance, running of a government school or hospital. ? Service and cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an intimate relationship between the service rendered and the cost of service charged from the public. A government budget is generally a deficit budget, i.e., expenditure exceeding the income. In private administration, income often exceeds expenditure, because there is usually an attempt made to extract as much money as possible through the sale of products or services. ? Nature of functions: Public administration is more comprehensive than private administration. It deals with</p>		<p>public administration, several functions performed by the state are money consuming rather than money generating, for example, running of a government school or hospital. (Service and cost: In the matter of public administration only such amount of money is raised by taxation which is necessary for the rendering of the service. In other words, there is an integral relationship between the service rendered and the cost of service charged from the public. A government budget is usually a deficit budget, i.e., expenditure exceeding the income. In private administration, income often exceeds expenditure because there is usually an attempt made to generate as much money as possible through the sale of products or services. (d) Nature of functions: Public administration is more comprehensive than private administration. It deals with</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>134/789</b>	<b>SUBMITTED TEXT</b>	53 WORDS	<b>75% MATCHING TEXT</b>	53 WORDS
<p>It deals with the various types of needs of people, for example, in most countries, it maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs to facilitate communication, maintain hospitals and dispensaries to protect public health. In a socialistic state, the scope of state activity is still greater since its aim is</p>		<p>It deals with the various types of the needs of the people, for example, it maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs to facilitate communication, maintains hospitals and dispensaries to protect public health. In a socialistic State the scope of State activity is still larger wherein the aim is</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>135/789</b>	<b>SUBMITTED TEXT</b>	62 WORDS	<b>84% MATCHING TEXT</b>	62 WORDS
<p>various types of needs of people, for example, in most countries, it maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs to facilitate communication, maintain hospitals and dispensaries to protect public health. In a socialistic state, the scope of state activity is still greater since its aim is to achieve greatest happiness of the greatest number. Private administration does not usually cover</p>		<p>various types of needs of people, for example, in most countries, the public administration maintains railways to facilitate movement of goods and passengers, provides posts and telegraphs Chapter 1.indd 7 6/1/2010 9:28:42 AM Meaning, Scope and Importance of Public Administration 7 to facilitate communication, and maintains hospitals and dispensaries to protect public health. In a socialistic state the scope of state activity is still greater since its aim is to achieve greatest happiness of the greatest number. Private administration does not usually cover</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>136/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>greatest happiness of the greatest number. Private administration does not usually cover</p>		<p>greatest happiness of the greatest number. Private administration does not usually cover</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>137/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>100% MATCHING TEXT</b>	21 WORDS
<p>the economic needs of life. Public administration carries out functions, which are vital for the very existence of the people, for instance,</p>		<p>the economic needs of life. Public Administration carries out functions which are vital for the very existence of the people, for instance,</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>138/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>67% MATCHING TEXT</b>	39 WORDS
<p>the economic needs of life. Public administration carries out functions, which are vital for the very existence of the people, for instance, the defence of the country and the maintenance of law and order. Private administration is concerned with less vital functions,</p>		<p>the economic needs of life. Public administration carries out functions which are vital for the very existence of the people, for example, defence of the country and nance of law and order. Private administration is concerned with less vital functions,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>139/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>is concerned with less vital functions, e.g., manufacture of cloth, supply of sugar,</p>		<p>is concerned with less vital functions, e.g., manufacture of cloth, supply of sugar,</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>140/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>75% MATCHING TEXT</b>	18 WORDS
<p>Besides, public administration own a monopoly in some of the services, for example, in India, it alone runs</p>		<p>Besides, public administration retains monopoly some of the services, for example, in India, it alone runs</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>141/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>86% MATCHING TEXT</b>	32 WORDS
<p>telegraphs and maintains an army. No private individual can undertake any of these functions. In private administration, more than one organization undertakes the same activity, e.g., supply of cloth, plying taxis for hire,</p>		<p>telegraphs, and maintains an army. No private individual can undertake any of these functions. In private administration more than one organisation undertakes the same activity, for example, supply of cloth, plying taxis for hire,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>142/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>100% MATCHING TEXT</b>	32 WORDS
<p>telegraphs and maintains an army. No private individual can undertake any of these functions. In private administration, more than one organization undertakes the same activity, e.g., supply of cloth, plying taxis for hire,</p>		<p>telegraphs and maintains an army. No private individual can undertake any of these functions. In private administration more than one organization undertakes the same activity, e.g., supply of cloth, plying taxis for hire.</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>143/789</b>	<b>SUBMITTED TEXT</b>	36 WORDS	<b>92% MATCHING TEXT</b>	36 WORDS
<p>In the words of P.H. Appleby, 'Government administration differs from all other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry'. On the other hand, private administration</p>		<p>In the words of Appleby, "Government administration differs from all, other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry." On the other hand, private administration</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>144/789</b>	<b>SUBMITTED TEXT</b>	59 WORDS	<b>89% MATCHING TEXT</b>	59 WORDS
<p>Public responsibility: Public administration has responsibility to the public. In the words of P.H. Appleby, 'Government administration differs from all other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry'. On the other hand, private administration is only responsible about the people indirectly, and generally it secures its own ends and not</p>		<p>Public responsibility: Public administration has responsibility to the public. In the words of P. H. Appleby, 'Government administration differs from all other administrative work by virtue of its public nature, the way in which it is subject to public scrutiny and outcry.' On the other hand, private administration is only responsible to the people indirectly and that too usually to secure its own ends and not</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>145/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>70% MATCHING TEXT</b>	38 WORDS
<p>is only responsible about the people indirectly, and generally it secures its own ends and not the welfare of its people. ? Uniform treatment: Public administration should be consistent in procedure and uniform in dealings with the public. An official</p>		<p>is only responsible to the people indirectly and that too also to secure its own ends and not the welfare of people. Uniform Treatment: Again, public administration should be consistent in procedure and uniform in dealings with the public. The official</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>146/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>87% MATCHING TEXT</b>	12 WORDS
<p>cannot show favour to some people and disfavour to others. A private</p>		<p>cannot show favour to some people and disfavor to others. A private</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>147/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>97% MATCHING TEXT</b>	38 WORDS
<p>people. ? Uniform treatment: Public administration should be consistent in procedure and uniform in dealings with the public. An official cannot show favour to some people and disfavour to others. A private administration, on the other hand, need not worry about</p>		<p>people. (Uniform treatment: Again, public administration should be consistent in procedure and uniform in dealings with the public. An official cannot show favour to some people and disfavour to others. A private administration on the other hand need not worry about</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>148/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>79% MATCHING TEXT</b>	26 WORDS
<p>a clerk in a post office will not sell stamps on credit. ? Public relation: The public and private administration also differ on the principle of public relations.</p>		<p>a clerk in a post office will not sell stamps on credit to persons who very often purchase them. Public Relations: The public and private administration also differ on the principle of public relations.</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

149/789	SUBMITTED TEXT	27 WORDS	56% MATCHING TEXT	27 WORDS
Original	<p>Efficiency: It is felt that private administration is superior in efficiency to public administration. The glamour for 'a businessman's government' or 'Commercialization of the whole machinery of government'</p>		<p>Efficiency: It is also felt by some thinkers that private administration is conducted upon a level of efficiency superior to that of public. The clamour for "a businessman government" or "commercialization of the whole machinery of government"</p>	
	<p>W <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>			

150/789	SUBMITTED TEXT	124 WORDS	81% MATCHING TEXT	124 WORDS
	<p>uniformity in treatment. A shopkeeper selling cloth may give cloth on credit, but a clerk in a post office will not sell stamps on credit. ? Public relation: The public and private administration also differ on the principle of public relations. In the business world, it is employed to win customers, by window displaying, free samples, design and colour of labels. ? Efficiency: It is felt that private administration is superior in efficiency to public administration. The glamour for 'a businessman's government' or 'Commercialization of the whole machinery of government' or privatization of electricity production and distribution, and so on, shows that the people regard private administration as being more efficient. Private administration enjoys certain advantages, e.g., differential wage payment as incentive to increase production and to attract staff of superior ability from rival firms,</p>		<p>uniformity in treatment. A shopkeeper selling cloth may give cloth on credit, but a clerk in a post office will not sell stamps on credit. (Public relation: The public and private administrations also differ on the principle of public rela- In the business world it is employed to win customers, by window displaying, free samples, design and colour of labels. (Efficiency: It is felt that private administration is superior in efficiency to public administration. The glamour for 'a businessman's government' or 'commercialisation of the whole machinery of govern- or privatisation of octroi, electricity production and distribution, shows that the people con- sider private administration as more efficient. Private administration indeed enjoys certain advantages, such as differential wage payment as an incentive to increase production and to attract staff of superior ability from rival firms,</p>	
	<p>W <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

151/789	SUBMITTED TEXT	33 WORDS	61% MATCHING TEXT	33 WORDS
	<p>shows that the people regard private administration as being more efficient. Private administration enjoys certain advantages, e.g., differential wage payment as incentive to increase production and to attract staff of superior ability from rival firms,</p>		<p>shows that the people regard private administration more efficient which enjoys certain conspicuous advantages, viz, differential wage payment as incentive to increase production and to attract staff of superior ability from rival firms,</p>	
	<p>W <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>			

152/789	SUBMITTED TEXT	14 WORDS	75% MATCHING TEXT	14 WORDS
	<p>over public administration which is marked by red tapism, extravagance, corruption and inefficiency. In</p>		<p>over public administration which is marked by red tape, extravagance, cor- ruption and inefficiency. In</p>	
	<p>W <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

153/789	SUBMITTED TEXT	23 WORDS	100% MATCHING TEXT	23 WORDS
	<p>is marked by red tapism, extravagance, corruption and inefficiency. In a private administration, the incentive of more profits impels the individual to devote himself</p>		<p>is marked by red tapism, extravagance, corruption and inefficiency. In a private administration the incentive of more profits impels the individual to devote himself</p>	
	<p>W <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>			

<b>154/789</b>	<b>SUBMITTED TEXT</b>	47 WORDS	<b>85% MATCHING TEXT</b>	47 WORDS
<p>to devote himself whole heartedly in his business. But it does not mean that private administration is always efficient, or public administration is always inefficient. Although the incentive of cash profits is lacking in public administration, the incentive and desire to make one's own administration successful and win public approval</p>		<p>to devote whole-heartedly in their business. But it does not mean that private administration is always efficient, or public administration is always inefficient. the incentive of cash profit is missing in public administration, the incentive and desire to make one's own administration successful and win public approval</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>155/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>98% MATCHING TEXT</b>	23 WORDS
<p>the incentive of cash profits is lacking in public administration, the incentive and desire to make one's own administration successful and win public approval</p>		<p>the incentive of cash profits is lacking in public administration then the incentive and desire to make one's own administration successful and win public approval</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>156/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>77% MATCHING TEXT</b>	21 WORDS
<p>Though the principle of 'organization' is relevant to both public and private administration, yet it has greater social consequences in the sphere</p>		<p>Though the principle of organisation is relevant to both public and private admin- istrations, it has greater social consequences in the former sphere.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>157/789</b>	<b>SUBMITTED TEXT</b>	71 WORDS	<b>77% MATCHING TEXT</b>	71 WORDS
<p>and do public good is present, and with this incentive, administrators devote themselves wholeheartedly to achieve the efficiency of the office. ? Organization: Though the principle of 'organization' is relevant to both public and private administration, yet it has greater social consequences in the sphere of the former than in the realm of the latter because a defect in the organization in public administration will do more harm to the public than a lacuna in private administration.</p>		<p>and win public approval is present there and with this incentive of public appreciation the administrators devote themselves wholeheartedly to achieve the efficiency of the office. Difference # 9. Though the principle of organization is relevant to both public and private administration, yet the principle has social consequences in the sphere of the former of far greater influence than in the realm of the latter because a defect in organization in public administration will do more harm to the public than a defect in private administration</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				



<b>158/789</b>	<b>SUBMITTED TEXT</b>	62 WORDS	<b>97% MATCHING TEXT</b>	62 WORDS
<p>Huxley writes, 'The state lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under opaque bricks and mortar'. ? Monopolistic: In the field of public administration, there is generally a monopoly of government, and it does not allow private parties to compete with it. For example,</p>		<p>Huxley writes, "The State lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under good opaque bricks and mortar." Monopolistic: In the field of public administration, there is generally a monopoly of the Government and it does not allow private parties to compete with it. For example,</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>159/789</b>	<b>SUBMITTED TEXT</b>	91 WORDS	<b>93% MATCHING TEXT</b>	91 WORDS
<p>in public administration will do more harm to the public than a lacuna in private administration. Huxley writes, 'The state lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under opaque bricks and mortar'. ? Monopolistic: In the field of public administration, there is generally a monopoly of government, and it does not allow private parties to compete with it. For example, in most countries no person or body of persons can establish post and telegraph, railway,</p>		<p>in public administration will do more harm to the public than a lacuna in private administration. Huxley writes, 'The state lives in a glass house, we see what it tries to do, and all its failures, partial or total, are made the most of. But private enterprise is sheltered under opaque bricks and mortar'. ( j) In the field of public administration, there is generally a monopoly of government and it does not allow private parties to compete with it. For example, in most countries no person or body of Chapter 1.indd 8 6/1/2010 9:28:42 AM 8 Public Administration: Theory and Practice persons can establish post and telegraph, railway,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>160/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>government. This is not so in private administration, wherein there are several</p>		<p>government. This is not so in private administration wherein there are several</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>161/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>82% MATCHING TEXT</b>	31 WORDS
<p>no person or body of persons can establish post and telegraph, railway, for these are the exclusive fields of the government. This is not so in private administration, wherein there are several</p>		<p>no person or body of persons can establish Post and Telegraph, Railways, or coin for these are the exclusive fields of the Government. This is generally not so in private administration wherein there are several</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>162/789</b>	<b>SUBMITTED TEXT</b>	27 WORDS	<b>100% MATCHING TEXT</b>	27 WORDS
<p>competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly. ?</p>		<p>competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>163/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>85% MATCHING TEXT</b>	32 WORDS
<p>competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly. ? Officials remain incognito: In the</p>		<p>competing with each other to supply the same commodity or to meet the same need. Of course, in certain cases, even private concerns may have a monopoly, as for example, in the</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>164/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>73% MATCHING TEXT</b>	51 WORDS
<p>public administration, even the most senior officials remain incognito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, a private administration entrepreneur does things on his own behalf and is well known in</p>		<p>public administration even the most senior officials remain incog- nito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, private administration allows entrepreneurs to do things on their own behalf and therefore they may be well-known in</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>165/789</b>	<b>SUBMITTED TEXT</b>	62 WORDS	<b>88% MATCHING TEXT</b>	62 WORDS
<p>public administration, even the most senior officials remain incognito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, a private administration entrepreneur does things on his own behalf and is well known in the business circles. In many cases, even business concerns are named after</p>		<p>public administration, even the most senior officials remain incognito and their identity is not disclosed. This is so because whatever they do, they do in the name of the government and not in their own name. On the contrary, private administration entrepreneur does things on his own behalf in his own name and as such is well-known in the business circles. In many cases, even business concerns are named after</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				
<b>166/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>70% MATCHING TEXT</b>	28 WORDS
<p>their proprietors. ? Psychological difference: There is also a psychological difference between private and public administration. In the United States, during the Second World War, the coal mines were placed</p>		<p>their proprietors. (Psychological difference: There is also a psychological difference between private and public administration. In the USA during World War II, the coal mines were placed</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>167/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>70% MATCHING TEXT</b>	26 WORDS
<p>Psychological difference: There is also a psychological difference between private and public administration. In the United States, during the Second World War, the coal mines were placed</p> <p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>		<p>Psychological Difference: There is also a psychological difference between private and public administration. In the S.A. during the World War II, the coal mines were placed</p>		
<b>168/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>control and although no appreciable changes in the administration of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>control and although no appreciable changes in the administration of</p>		
<b>169/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>91% MATCHING TEXT</b>	34 WORDS
<p>control and although no appreciable changes in the administration of the coal mines were made, there came about a change in the psychology of the workers for now they well knew the dangerous consequences of strikes, etc.</p> <p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>		<p>control and although no appreciable changes in the administration of the coal mines were made, there came about a change in the psychology of the workers as they well knew the dangerous consequences of strikes, etc.</p>		
<b>170/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>to Simon, the distinction between public and private administration relates mainly to three points,</p> <p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>		<p>to Simon, the distinction between public and private administration relates mainly to three points: (</p>		
<b>171/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>administration is characterized by red tape, whereas private administration is</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>172/789</b>	<b>SUBMITTED TEXT</b>	47 WORDS	<b>72% MATCHING TEXT</b>	47 WORDS
<p>the distinction between public and private administration relates mainly to three points, which are as follows: (i) Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6</p> <p><b>W</b> <a href="https://www.ijser.in/archives/v4i1/27111502.pdf">https://www.ijser.in/archives/v4i1/27111502.pdf</a></p>		<p>the distinction between public administration and private administration lies in the popular imagination which relates three points, as follows: Public administration is bureaucratic, whereas private administration is business-like. Public administration is political, while private administration is non-political. c. Public administration is characterized by red-tape, while private administration is free from it.</p>		

<b>173/789</b>	<b>SUBMITTED TEXT</b>	73 WORDS	<b>58% MATCHING TEXT</b>	73 WORDS
<p>coal mines were made, there came about a change in the psychology of the workers for now they well knew the dangerous consequences of strikes, etc. According to Simon, the distinction between public and private administration relates mainly to three points, which are as follows: (i) Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6</p>		<p>coal mines were made, there came about a change in the psychology of the workers for now they knew the dangerous consequences of strikes, etc. According to Simon, the distinction between public and private administration relates mainly to three points: ( public administration is bureaucratic whereas private administration is business- like; ( public administration is political whereas private administration is non-political; and (c) administration is characterised by red-tape whereas private administration is free from it.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>174/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>90% MATCHING TEXT</b>	32 WORDS
<p>Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free from it. 1.6</p>		<p>Public administration is bureaucratic whereas private administration is ii) Public administration is political, whereas private administration is non-political; and (iii) Public administration is characterized by red-tape whereas private administration is free from it.</p>		
<p><b>W</b> <a href="http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ...">http://www.differencebetweenarticles.com/public-administration/difference-between-public-administ ...</a></p>				

<b>175/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>60% MATCHING TEXT</b>	30 WORDS
<p>Public administration is bureaucratic, whereas private administration is business like. (ii) Public administration is political, whereas private administration is non- political. (iii) Public administration is characterized by red tape, whereas private administration is free</p>		<p>Public administration is bureaucratic whereas private administration is ii) Public administration is political, whereas private administration is non-political; and (iii) Public administration is characterized by red-tape whereas private administration is free from it.</p>		
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>176/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>79% MATCHING TEXT</b>	28 WORDS
<p>OF NEW PUBLIC ADMINISTRATION The new public administration movement of the late 1960s and early 1970s criticized the 'old' public administration for its lack of an explicit ideological framework.</p>		<p>OF NEW PUBLIC ADMINISTRATION The new public administration movement of the late 1960s and early 1970s criticized the 'old' public administration for its lack of an explicit ideological framework.</p>		
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>177/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>The basic principles of the new public administration were participation, decentralization and representative bureaucracy.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>178/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>93% MATCHING TEXT</b>	22 WORDS
<p>A new managerial approach in the public sector emerged in the 1980s and early 1990s and it was named new public management.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>179/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>100% MATCHING TEXT</b>	35 WORDS
<p>emphasis on the economy, efficiency and effectiveness of government organizations, instruments and programs, and higher quality service delivery. This new model of public sector management emerged in the most advanced countries, as well as in many developing ones,</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>180/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>95% MATCHING TEXT</b>	13 WORDS
<p>Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ?</p> <p>Toward a New Public Administration: The Minnowbrook Perspective, 1971 (edited by the Frank Marini).</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...</a></p>				
<b>181/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>90% MATCHING TEXT</b>	12 WORDS
<p>new public administration were: ? Honey Report on Higher Education for Public</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>182/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>81% MATCHING TEXT</b>	17 WORDS
<p>Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ? Publication of Public administration</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>183/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>95% MATCHING TEXT</b>	38 WORDS
	<p>Theory and Practice of Public Administration, 1967 ? The Minnowbrook Conference, 1968 ? Publication of Toward a New Public Administration; The Minnowbrook Perspective, edited by Frank Marini, 1971 ? Publication of Public administration in a Time of Turbulence edited by Dwight Waldo, 1971</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>Theory and Practice of Public Administration, 1967. (c) The Minnowbrook Conference–I, 1968. (d) Publication Toward a New Public Administration: The Minnowbrook Perspective, edited by Frank Marini, 1971. (Publication of Public Administration in a Time of Turbulence edited by Dwight Waldo, 1971.</p>	
<b>184/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
	<p>for public administration, both as a discipline and as a</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>for public administration, both as a discipline and as a</p>	
<b>185/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
	<p>for public administration, both as a discipline and as a</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>for public administration, both as a discipline and as a</p>	
<b>186/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
	<p>Public administration in a Time of Turbulence edited by Dwight Waldo, 1971</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>			
<b>187/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
	<p>Theory and Practice of Public Administration: Scope, Objectives and Methods.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Theory and Practice of Public Administration: Scope, Objectives and Methods,</p>	
<b>188/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>59% MATCHING TEXT</b>	20 WORDS
	<p>administration. It sought to broaden the subject's scope by making it continuous with the total governmental process (executive, legislative and</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>			
<b>189/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
	<p>Waldo's article on Public Administration in a Time of</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>		<p>Waldo's article on Public Administration in a time of</p>	
<b>190/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>68% MATCHING TEXT</b>	18 WORDS
	<p>in Philadelphia in December 1967 to discuss the topic—The Theory and Practice of Public Administration: Scope, Objectives and Methods.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>			

<b>191/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>90% MATCHING TEXT</b>	14 WORDS
<p>Its parameters are relevance, post-positivism, morals, ethics, and values, innovation, concern for clients, social</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>192/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>Its parameters are relevance, post-positivism, morals, ethics, and values, innovation, concern for clients, social equality,</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>193/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>86% MATCHING TEXT</b>	24 WORDS
<p>Public administration is regarded as one among the newest disciplines of the social sciences. Like other disciplines, it has passed through several phases of evolution.</p> <p>Public administration is regarded as one of the newest disciplines of the social Sciences. Like other disciplines it has passed through several phases of evolution.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>194/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>84% MATCHING TEXT</b>	39 WORDS
<p>There are different opinions about the scope of public administration, whether it is the managerial part of the governmental work or the entire complex of activities of only executive branch of government or of all branches, i.e., legislative, executive and judicial. ?</p> <p>There are different opinions about the scope of public administration, i.e., whether it is to be understood as the managerial part of the governmental work ( the entire complex of activities of only the executive branch of government) or of all the branches of the government, i.e., legislative, executive and judicial.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>195/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>dissatisfaction with the state of the discipline of public administration and</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>196/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>The basic principles of the New Public Administration were participation, decentralization and representative bureaucracy. ?</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>197/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>89% MATCHING TEXT</b>	23 WORDS
<p>Administrative theory: The study of structure, organization, functions and methods of all types of public authority engaged in carrying out administration at all levels. ?</p>		<p>Administrative theory includes the study of structure, organisation, functions and methods of all types of public authority engaged in carrying out the administration at all levels,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>198/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>98% MATCHING TEXT</b>	34 WORDS
<p>Scientific analysis: Breaking down each task into its component parts, studying the movement of the workers, the use made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved</p>		<p>Scientific analysis involves breaking down each task into its component parts, studying the movement of the workers, the use made of materials and equipment, experimenting with different work methods and procedures and finally adopting those which proved</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>199/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>97% MATCHING TEXT</b>	18 WORDS
<p>Waldo defines public administration as 'the art and science of management as applied to the affairs of state'. 3.</p>		<p>Waldo who public administration as 'the art and science of management as applied to the affairs of state'. 6</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>200/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>63% MATCHING TEXT</b>	18 WORDS
<p>the art and science of management as applied to the affairs of state'. 3. The study of public administration</p>		<p>The science and art of management as applied to the affairs of state.of Definitions of Public Administration (1)</p>		
<p><b>W</b> <a href="https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%20Ad...">https://prog.lmu.edu.ng/colleges_CMS/document/books/Prof.%20Adekunle%20Awotunde%20-%20Public%20Ad ...</a></p>				
<b>201/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>82% MATCHING TEXT</b>	15 WORDS
<p>can be divided into the following phases: (i) Phase I (1887-1926): The era of politics-administration dichotomy (</p>		<p>can be divided into the following phases of development. Period I: (1887–1926)—The Era of Politics–Administration Dichotomy</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>202/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>86% MATCHING TEXT</b>	21 WORDS
<p>The years under the second stage, from 1927-1937, were considered the golden years of 'principles' in the history of public administration</p>		<p>The years under the second stage i.e., from 1927 to 1937 the golden years of 'principles' in the history of public administration.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				



<b>203/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>96% MATCHING TEXT</b>	13 WORDS
<p>structure, organization, functions and methods of all types of public authority engaged in</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>204/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS
<p>commanded a high degree of respectability and its products were in great demand both in government and business. 5.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>205/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>59% MATCHING TEXT</b>	25 WORDS
<p>problems in the evolution of public administration as a science, these are: (i) Problems arising from frequent impossibility of excluding normative considerations from the problems of public administration. (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>206/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>100% MATCHING TEXT</b>	18 WORDS
<p>The inescapable fact that a science of public administration must be a study of certain aspects of human behaviour. (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>207/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>84% MATCHING TEXT</b>	22 WORDS
<p>The third problem relates to the conception of the principles of administration. There was a tendency, as Dahl pointed out, to enunciate</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>208/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>78% MATCHING TEXT</b>	19 WORDS
<p>principles based on a few examples drawn from limited national and historical settings. But the laws of public administration</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>209/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>87% MATCHING TEXT</b>	12 WORDS
<p>two divergent views regarding the nature of the study of public administration</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>210/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>85% MATCHING TEXT</b>	18 WORDS
<p>Many skills, techniques and procedures adopted in private and public administration are the same, e.g., accounting, office procedure and management. (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>many skills, techniques and procedures adopted in private and public administration are the same, for example, accounting, office procedure and management,</p>		
<b>211/789</b>	<b>SUBMITTED TEXT</b>	63 WORDS	<b>16% MATCHING TEXT</b>	63 WORDS
<p>public administration? 3. Give the principles of administration for Period II (1927 - 1937). 4. What is the integral view of public administration? 5. List the four basic elements of the similarity between public and private administration. 6. According to H. Walker, what is the scope of public administration? Long-Answer Questions 1. Discuss the concept and role of public administration. 2. Write a note on the evolution of public administration</p> <p><b>W</b> <a href="https://www.quora.com/What-is-public-administration">https://www.quora.com/What-is-public-administration</a></p>		<p>public administration? • What are the roles of public administration to the public? • What is the importance of public administration? • What is the difference between public administration and business administration? • the structures of public administration? • What is the relation between politics and public administration? • the characteristics of public administration? •</p>		
<b>212/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>58% MATCHING TEXT</b>	28 WORDS
<p>the golden years of 'principles' in the history of public administration as it commanded a high degree of respectability and its products were in great demand both in government and</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>213/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>		
<b>214/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>		
<b>215/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p><b>100%</b> Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		

<b>216/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.		
<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>				
<b>217/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>66% MATCHING TEXT</b>	12 WORDS
to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION		to approach the study of public administration. There are a number of approaches to the study of public administration:		
<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>				
<b>218/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>66% MATCHING TEXT</b>	12 WORDS
to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION		to approach the study of public administration. There are a number of approaches to the study of public administration:		
<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>				
<b>219/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
Systems Model for Policy Analysis 2.9.2 Institutional Approach to Policy Analysis 2.9.3 Rational Policy Making Model 2.10		Systems Model for Policy Analysis 3.3 Institutional Approach to Policy Analysis 3.4 Rational Policy-Making Model 3.5		
<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>				
<b>220/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>75% MATCHING TEXT</b>	13 WORDS
Approaches to the Study of Public Administration NOTES UNIT 2 APPROACHES TO THE STUDY OF PUBLIC ADMINISTRATION				
<b>SA</b> PSC_1046.pdf (D164969508)				
<b>221/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>81% MATCHING TEXT</b>	16 WORDS
OBJECTIVES After going through this unit, you will be able to: ? Explain the traditional approach to		OBJECTIVES After going through this unit, you will be able to: ?Understand the participatory approach to		
<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a>				
<b>222/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
OBJECTIVES After going through this unit, you will be able to: ? Explain the				
<b>SA</b> PSC_1046.pdf (D164969508)				

<b>223/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66% MATCHING TEXT</b>	15 WORDS
<p>they were 'personal', based on the loyalty to a particular individual such as a king,</p> <p><b>W</b> <a href="http://ndl.ethernet.edu.et/bitstream/123456789/36215/1/7.pdf">http://ndl.ethernet.edu.et/bitstream/123456789/36215/1/7.pdf</a></p>		<p>they were based on the loyalty of the official to a particular person such as a king,</p>		
<b>224/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>62% MATCHING TEXT</b>	16 WORDS
<p>in the United States at the end of the 19th century set the beginning of the</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>in the West at the end of the eighteenth century and the beginning of the</p>		
<b>225/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>62% MATCHING TEXT</b>	16 WORDS
<p>in the United States at the end of the 19th century set the beginning of the</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>in the West at the end of the eighteenth century and the beginning of the</p>		
<b>226/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>92% MATCHING TEXT</b>	13 WORDS
<p>The official's post is his sole or major occupation. ? A career structure</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>the official's post is his sole or major occupation; • there is a career structure,</p>		
<b>227/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>92% MATCHING TEXT</b>	13 WORDS
<p>The official's post is his sole or major occupation. ? A career structure</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>the official's post is his sole or major occupation; • there is a career structure,</p>		
<b>228/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>The official's post is his sole or major occupation. ? A career structure</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>The official's post is his sole or major occupation. (h) There is a career structure</p>		
<b>229/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>85% MATCHING TEXT</b>	28 WORDS
<p>time. The traditional model of public administration has been regarded as the most successful theory of public sector management, although it does not have a single, coherent intellectual foundation. Its</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>230/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>71% MATCHING TEXT</b>	19 WORDS
<p>World War, the basis of scientific management was questioned, both in theory and in practice, and the most powerful</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>231/789</b>	<b>SUBMITTED TEXT</b>	49 WORDS	<b>97% MATCHING TEXT</b>	49 WORDS
<p>work represents a radical departure from the classical approach to public administration. The classical approaches of Weber and Taylor have been referred to as the public administrative 'orthodoxy', but when a series of challenges to the classical approach to public administration appeared in the 1940s, 'heterodoxy replaced orthodoxy', to quote Dwight Waldo.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>232/789</b>	<b>SUBMITTED TEXT</b>	9 WORDS	<b>100% MATCHING TEXT</b>	9 WORDS
<p>different theoretical approaches and practical experiences started to influence administrative organizations.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>233/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>61% MATCHING TEXT</b>	18 WORDS
<p>the thesis of limited government. Public choice is a theory of politics sometimes called 'The economics of politics'.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>234/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>MATCHING TEXT</b>	18 WORDS
<p>the thesis of limited government. Public choice is a theory of politics sometimes called 'The economics of politics'.</p> <p><b>61%</b> The thesis of limited government reaches its apogee in the public choice model which is a theory of politics, also known as the 'economics of politics'.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>235/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>83% MATCHING TEXT</b>	12 WORDS
<p>is a subsection of behavioural sciences and the study of public administration</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>236/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>78% MATCHING TEXT</b>	12 WORDS
<p>Many of Barnard's ideas are found in Simon's early works, Administrative Behaviour (1947)</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>237/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>a system as, 'a set or arrangement of things so related or connected as to</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>238/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>88% MATCHING TEXT</b>	22 WORDS
<p>Political Systems states that, 'the political system is that part of the society, which is engaged in the authoritative allocation of values'.</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>239/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>88% MATCHING TEXT</b>	22 WORDS
<p>Political Systems states that, 'the political system is that part of the society, which is engaged in the authoritative allocation of values'.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>240/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>52% MATCHING TEXT</b>	32 WORDS
<p>Inputs are the physical, social, economical and political products of the environment. Inputs are received into the political system as demands and supports. The former refer to the claims made by individuals and groups</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>241/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>52% MATCHING TEXT</b>	32 WORDS
<p>Inputs are the physical, social, economical and political products of the environment. Inputs are received into the political system as demands and supports. The former refer to the claims made by individuals and groups</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>242/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>70% MATCHING TEXT</b>	15 WORDS
<p>to effect public policy. Any condition or event outside the boundaries of the political system</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>to effect public policy. The environment is any condition or event defined as external to the boundaries of the political system.</p>		
<b>243/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66% MATCHING TEXT</b>	15 WORDS
<p>to effect public policy. Any condition or event outside the boundaries of the political system</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>to effect public-policy. The environment is any condition or event defined as external to the boundaries of the political Y system.</p>		
<b>244/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>83% MATCHING TEXT</b>	13 WORDS
<p>The supports of a political system comprise the rules, laws and customs</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The supports of a political system consist of the rules, laws and customs</p>		
<b>245/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>96% MATCHING TEXT</b>	13 WORDS
<p>the existence of a political community and the authorities. Support is rendered when</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>the existence of a political community and the authorities. The support is rendered when</p>		
<b>246/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>96% MATCHING TEXT</b>	13 WORDS
<p>the existence of a political community and the authorities. Support is rendered when</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>the existence of a political community and the authorities. The support is rendered when</p>		
<b>247/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>54% MATCHING TEXT</b>	22 WORDS
<p>the systems theory, public policy is an output of the political system. Feedback implies that public policies may alter the environment and the</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>The systems theory portrays public policy as an output of the political system. Feedback depicted in figure means that the public policies may have an impact on the environment of the</p>		

<b>248/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>41% MATCHING TEXT</b>	23 WORDS
<p>Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system.</p>		<p>feedback indicates that public policies may have a modifying effect on the Public Policy 193 environment and the demands from it, and may also have an effect upon the character of the political system.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>249/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>41% MATCHING TEXT</b>	23 WORDS
<p>Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system.</p>		<p>feedback indicates that public policies may have a modifying effect on the Public Policy 193 environment and the demands from it, and may also have an effect upon the character of the political system.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>250/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>50% MATCHING TEXT</b>	38 WORDS
<p>the systems theory, public policy is an output of the political system. Feedback implies that public policies may alter the environment and the demand it generates. It may also influence the character of the political system. New demands and supports</p>		<p>The systems theory portrays public policy as an output of the political system. feedback indicates that public policies may have a modifying effect on the environment, and the demands generated and may also have an effect upon the character of the political system. Policy outputs may new demands and new supports,</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>251/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>37% MATCHING TEXT</b>	38 WORDS
<p>of the political system. ? It questions the manner in which environmental inputs influence the content of public policy. ? It studies the way in public policy influences the environment and the character of the political system, through feedback. The utility of</p>		<p>of the political system affect the content of public policy? ? How do environmental inputs affect the content of public policy? ? How does public policy affect, through feedback, the environment and the character of the political system? The nature of '</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>252/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>the nature of the relationship between a public servant and his</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>253/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>The utility of the systems model in the study of public policy is restricted owing to many factors.</p>		<p>The usefulness of the system model for the study of public policy is, however, limited owing to several factors.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				



<b>254/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>The utility of the systems model in the study of public policy is restricted owing to many factors.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>The usefulness of the system model for the study of public policy is, however, limited owing to several factors.</p>		
<b>255/789</b>	<b>SUBMITTED TEXT</b>	52 WORDS	<b>45% MATCHING TEXT</b>	52 WORDS
<p>of the political system. ? It questions the manner in which environmental inputs influence the content of public policy. ? It studies the way in public policy influences the environment and the character of the political system, through feedback. The utility of the systems model in the study of public policy is restricted owing to many factors.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>of the political system affect the content of public policy? ? How do environmental inputs affect the content of public policy? ? How does public policy affect, through feedback, the environment and the character of the political system? The usefulness of the systems model for the study of public policy is, however, limited owing to several factors.</p>		
<b>256/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>76% MATCHING TEXT</b>	16 WORDS
<p>value-laden methods of welfare economics, which are founded on the maximization of a clearly defined social welfare function.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>value-laden techniques of welfare economics, which are based on the maximisation of a clearly defined 'social welfare function'.</p>		
<b>257/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>in the systems theory are the power, personnel, and institutions of policy making.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>in the systems approach are the "power, personnel, and institutions" of policy-making.</p>		
<b>258/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>35% MATCHING TEXT</b>	31 WORDS
<p>important aspect of the policy process - the policy makers (including institutions) also possess the latent ability to influence the environment in which they function. The traditional input-output approach considers the decision-making system</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>important element of the policy process, namely, that the policy-makers (including institutions) have also a considerable potential in influencing the environment within which they operate. The traditional input-output would see the decision-making system</p>		
<b>259/789</b>	<b>SUBMITTED TEXT</b>	36 WORDS	<b>42% MATCHING TEXT</b>	36 WORDS
<p>the degree to which the internal and external environments, impact the policy-making process depends on the values and ideals adopted and followed by the decision-makers within the system. Policy-making encompasses not only the policy content, but even the</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>the extent to which the environment, both internal and external, is said to have an influence on the policy-making process is influenced by the values and ideologies held by the decision-makers in the system. It suggests that policy-making involves not only the policy content, but also the</p>		

<b>260/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>heterogeneity' which refers to the simultaneous side-by-side presence of quite different kinds of systems, practices, and</p>		
<b>261/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>heterogeneity' which refers to the simultaneous side-by-side presence of quite different kinds of systems, practices, and</p>		
<b>262/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>80% MATCHING TEXT</b>	18 WORDS
<p>Heterogeneity: It refers to the simultaneous presence, side by side, of quite different kinds of system, practices and</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>heterogeneity' which refers to the 'simultaneous presence side by side, of quite different kinds of system practices and</p>		
<b>263/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>83% MATCHING TEXT</b>	18 WORDS
<p>the degree of discrepancy or congruence between the formally prescribed and the effectively practiced, between norms and realities. ?</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>the degree of discrepancy or incongruence between the formally prescribed and the effectively practiced norms and realities</p>		
<b>264/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>83% MATCHING TEXT</b>	13 WORDS
<p>The supports of a political system comprise the rules, laws and customs</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>The supports of a political system consist of the rules, laws and customs</p>		
<b>265/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>83% MATCHING TEXT</b>	13 WORDS
<p>The supports of a political system comprise the rules, laws and customs</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The supports of a political system consist of the rules, laws and customs</p>		
<b>266/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>		

<b>267/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>				
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>268/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>				
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>269/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>85% MATCHING TEXT</b>	30 WORDS
<p>The traditional model of public administration has been regarded as the most successful theory of public sector management, although it does not have a single, coherent intellectual foundation. Its theoretical basis</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>270/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>				
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>271/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>61% MATCHING TEXT</b>	26 WORDS
<p>is the channel of command, of communication, downwards and upwards, along with flow information, advice, specific instructions, warning and commendations. It is the channel for the delegation of authority. It establishes a sequence of related centres for decision-making, and thus prevents congestion in</p>		<p>is the channel of command, of communication, downward and upward, along which flow information, advice, specific instructions, warning and commendations. It is the channel for the delegation of authority. It establishes a sequence of related centres for decision-making and thus prevents congestion in</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>272/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>That is, 'each lower office is under the control and supervision of a higher one' and '</p> <p>that is, each lower official is under the control and supervision of a higher one, and</p>				
<p><b>W</b> <a href="http://people.uncw.edu/imperialm/UNCW/PLS_308/PLS_308_Lecture%20Notes_Introduction.pdf">http://people.uncw.edu/imperialm/UNCW/PLS_308/PLS_308_Lecture%20Notes_Introduction.pdf</a></p>				

<b>273/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>48% MATCHING TEXT</b>	31 WORDS
	Max Weber's bureaucratic model, the organization of offices is done as per the principle of hierarchy. That is, 'each lower office is under the control and supervision of a higher one' and 'the whole administrative staff		Max Weber also, the organisation of offices the principle of that is, 'each lower office is under the control and supervision of a higher one' and 'whole administrative staff	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>274/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>78% MATCHING TEXT</b>	15 WORDS
	not be thought that the principle of unity of command is not applicable in public administration.		not, however, be construed that the principle of unity of command is not operative in public administration.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>275/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>52% MATCHING TEXT</b>	21 WORDS
	the final word lies with the administrative head, who possesses the power and the authority to override the technical experts. 3.2.6 Authority and Responsibility Authority, according to Fayol, is '		the last word lies with the administrative chief who has the power and authority to overrule technical experts. Authority and Responsibility Authority is	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>276/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>87% MATCHING TEXT</b>	15 WORDS
	the sum of the powers and rights entrusted to make possible the performance of the work delegated.'		the sum of the powers and rights entrusted to make possible the performance of the work delegated'. 6	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>277/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>100% MATCHING TEXT</b>	16 WORDS
	their duties. Management leadership must then accept the responsibility for how this discretion is exercised.' Need for delegation		their duties. Management leadership must then accept the responsibility for how this discretion is exercised. 19 Need for Delegation	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>278/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>63% MATCHING TEXT</b>	33 WORDS
	In the words of L.D. White, 'coordination is a process causing disjunctive elements to a concentration on a complex of forces and influence, which cause the mutually independent elements to act together'. Political scientist and educator, Seckler Hudson views coordination as 'the all-important duty of interrelating the parts		In the words of L. D. White, 'Coordination is a process causing disjunct elements to a concentration on a complex of forces and influence which cause the mutually independent elements to act together.' Seckler Hudson views coordination as 'the all important duty of inter-relating the parts	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			

<b>279/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>88% MATCHING TEXT</b>	15 WORDS
	the 'scalar principle'? 2. The literal meaning of _____ is the rule or control of the higher over the lower. 3.		the Scalar The literal meaning of hierarchy is the rule or control of the higher over the lower.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>280/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
	By span of control, we mean the number of subordinates which an officer can		By span of control, we mean the number of subordinates which an officer can	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>281/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>79% MATCHING TEXT</b>	22 WORDS
	obedience. ? In the viewofAllen, authority is 'the sum of the powers and rights entrusted to makepossible the performance of the work delegated'. ?		obedience'. In the view of authority is 'the sum of the powers and rights entrusted to make possible the performance of the work delegated'. 6	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>282/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>78% MATCHING TEXT</b>	25 WORDS
	There must be clear lines of authorityrunning from the top to the bottom ofthe organization. This is known as the 'hierarchy' or the 'scalar principle'.		There must be clear lines of authority running from the top to the bottom of the organisation. This is known as the 'hierarchy' or the 'scalar principle'. (	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>283/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
	Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			
<b>284/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
	Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>			
<b>285/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
	Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			

<b>286/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>287/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>82% MATCHING TEXT</b>	17 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of</p> <p>OBJECTIVES After going through this unit, you will be able to: ?Analyze the meaning and definitions of</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>288/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>61% MATCHING TEXT</b>	17 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>289/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>65% MATCHING TEXT</b>	22 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the meaning and concept of development of administration ? Analyse the</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>290/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>85% MATCHING TEXT</b>	14 WORDS
<p>the organization of new agencies, like planning organizations and development corporations, the reorientation of</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>291/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>73% MATCHING TEXT</b>	16 WORDS
<p>of administrative powers to development agencies and the setting up of a group of administrators capable of</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>292/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>64% MATCHING TEXT</b>	16 WORDS
<p>new institutions at various levels between the citizens and the administration. When citizens are participating in development,</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>				

<b>293/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66%</b>	<b>MATCHING TEXT</b>	15 WORDS
<p>poor citizens as the primary resource, social and economic, in urban development. Urban community development</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>					
<b>294/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>43%</b>	<b>MATCHING TEXT</b>	22 WORDS
<p>through community development programmes. These have helped lay the foundation for the panchayati raj institutions. Additionally, there exists an infrastructure of cooperative bodies</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>					
<b>295/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>78%</b>	<b>MATCHING TEXT</b>	14 WORDS
<p>Panchayati Raj Institutions During the second five year plan (1956-61), the National Development Council appointed</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>					
<b>296/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>83%</b>	<b>MATCHING TEXT</b>	12 WORDS
<p>the Bill was passed by the Lok Sabha, it did not get</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p> <p>The Bill was passed by the Lok Sabha, but it could not get</p>					
<b>297/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>83%</b>	<b>MATCHING TEXT</b>	12 WORDS
<p>the Bill was passed by the Lok Sabha, it did not get</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p> <p>The Bill was passed by the Lok Sabha, but it could not get</p>					
<b>298/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66%</b>	<b>MATCHING TEXT</b>	15 WORDS
<p>Committee on plan projects, to analyse the accomplishments of the community development and national extension</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>					
<b>299/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>75%</b>	<b>MATCHING TEXT</b>	17 WORDS
<p>the constitution of a state Finance Commission after every five years to examine the financial situation of the</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p> <p>the constitution of a State Finance Commission (SFC) every five years to strengthen the financial domain of the</p>					

<b>300/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>for the constitution of a state Finance Commission after every five years to</p> <p><b>SA</b> ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)</p>				
<b>301/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>61% MATCHING TEXT</b>	17 WORDS
<p>a state Finance Commission after every five years to examine the financial situation of the panchayats and</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>302/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>83% MATCHING TEXT</b>	17 WORDS
<p>at the district level, 5000 at the block level and 2,25,000 at the village level. A panchayat</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>303/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (</p> <p>Small Farmers Development Agency (SFDA) ?Marginal Farmers and Agricultural Labourers</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>				
<b>304/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>52% MATCHING TEXT</b>	22 WORDS
<p>Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (MFAL); Tribal Area Development Programme (TADP); Hill Area Development Programme (HADP); Desert Development Programme (</p> <p>Small Farmer Development Agency (SFDA), the Marginal Farmers and Agricultural Labourers (MFAL) programme, Drought- prone Area Programme (DPAP), the Desert Development Programme (DDP), the Hill Area Development Programme (HADP), the Tribal Area Development Programme (</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>305/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>52% MATCHING TEXT</b>	22 WORDS
<p>Small Farmers Development Agency (SFDA); Marginal Farmers and Agricultural Labourers (MFAL); Tribal Area Development Programme (TADP); Hill Area Development Programme (HADP); Desert Development Programme (</p> <p>Small Farmer Development Agency (SFDA), the Marginal Farmers and Agricultural Labourers (MFAL) programme, Drought- prone Area Programme (DPAP), the Desert Development Programme (DDP), the Hill Area Development Programme (HADP), the Tribal Area Development Programme (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				



<b>306/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>83% MATCHING TEXT</b>	17 WORDS
	at the district level, 5000 at the block level and 2,25,000 at the village level. A panchayat			
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)			
<b>307/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>93% MATCHING TEXT</b>	21 WORDS
	governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development		governance the manner in which power is exercised in the management of a country's economic and social resources for development'.	
<b>W</b>	<a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			
<b>308/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>93% MATCHING TEXT</b>	21 WORDS
	governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development		governance the manner in which power is exercised in the management of a country's economic and social resources for development'.	
<b>W</b>	<a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>			
<b>309/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>93% MATCHING TEXT</b>	21 WORDS
	governance' in 1992: 'The manner in which power is exercised in the management of a country's economic and social resources for development		governance' the 'manner in which power is exercised in the management of a country's economic and social resources for development.'	
<b>W</b>	<a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a>			
<b>310/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
	The manner in which power is exercised in the management of a country's economic and social resources for development			
<b>SA</b>	PRADEEP KUMAR. K Thesis.pdf (D111291848)			
<b>311/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>93% MATCHING TEXT</b>	33 WORDS
	epitomized by predictable, open and enlightened policy making, a bureaucracy imbued with professional ethos acting in furtherance of the public good, the rule of law, transparent processes, and a strong civil society participating in public affairs.'		epitomized by predictable, open and enlight- ened policy- making, a bureaucracy imbued with a professional ethos acting in furtherance of the public good, the rule of law, transparent processes and a strong civil society participating in public affairs.	
<b>W</b>	<a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			

<b>312/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>93% MATCHING TEXT</b>	33 WORDS
<p>epitomized by predictable, open and enlightened policy making, a bureaucracy imbued with professional ethos acting in furtherance of the public good, the rule of law, transparent processes, and a strong civil society participating in public affairs.'</p>		<p>epitomized by predictable, open and enlight- ened policy- making, a bureaucracy imbued with a professional ethos acting in furtherance of the public good, the rule of law, transparent processes and a strong civil society participating in public affairs.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>313/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>92% MATCHING TEXT</b>	26 WORDS
<p>A high level of organizational effectiveness in relation to policies actually pursued, especially in the conduct of economic policy and its contribution to growth, stability and popular welfare.'</p>		<p>a high level of organizational effectiveness in relation to policy-formulation and the policies actually pursued, especially in the conduct of economic policy and its contribution to growth, stability and popular welfare. 2</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>314/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>social objectives that are authoritatively determined in one manner or</p>		<p>social objectives that are authoritatively determined in one manner or</p>		
<p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				
<b>315/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
<p>The manner in which power is exercised in the management of a country's economic and social resources for development</p>				
<p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>316/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>progressive political, economic and social objectives that are authoritatively determined in one manner or another'.</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>317/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>57% MATCHING TEXT</b>	19 WORDS
<p>of Development Administration Following the Second World War, the newly independent countries began a process of nation-building and social reconstruction.</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>318/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>73% MATCHING TEXT</b>	17 WORDS
<p>administration' has been used exclusively with reference to the developing nations of Asia, Africa and South America.</p>		<p>administration' has almost exclusively been used with reference to the developing nations of the Asia, Africa, and Latin America.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				

319/789	SUBMITTED TEXT	17 WORDS	73% MATCHING TEXT	17 WORDS
	administration' has been used exclusively with reference to the developing nations of Asia, Africa and South America.		administration' has almost exclusively been used with reference to the developing nations of the Asia, Africa, and Latin America.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>			
320/789	SUBMITTED TEXT	17 WORDS	76% MATCHING TEXT	17 WORDS
	planned change in the economy or capital infrastructure and to a lesser extent in the social services,		planned change in the economy, in agriculture, industry or the capital infrastructure supporting either of these to a lesser extent in the social services	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a>			
321/789	SUBMITTED TEXT	12 WORDS	100% MATCHING TEXT	12 WORDS
	to a lesser extent in the social services, especially health and		to a lesser extent in the social services, especially health and	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			
322/789	SUBMITTED TEXT	12 WORDS	100% MATCHING TEXT	12 WORDS
	to a lesser extent in the social services, especially health and		to a lesser extent in the social services, especially health and	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>			
323/789	SUBMITTED TEXT	15 WORDS	80% MATCHING TEXT	15 WORDS
	of administration' has been used exclusively with reference to the developing nations of Asia, Africa			
	<b>SA</b> PGPS-VI.pdf (D165632294)			
324/789	SUBMITTED TEXT	38 WORDS	84% MATCHING TEXT	38 WORDS
	administration '.. embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.'		administration 'embraces the array of new functions assumed by the developing countries embarking on the path of modernization and industri- Development Administration ordinarily involves the establishment of machinery for planning economic growth, and mobilizing and allocating resources to expand national income' (	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			

325/789	<b>SUBMITTED TEXT</b>	38 WORDS	<b>84% MATCHING TEXT</b>	38 WORDS
<p>administration ‘.. embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.’</p>		<p>administration ‘embraces the array of new functions assumed by the developing countries embarking on the path of modernization and industri- Development Administration ordinarily involves the establishment of machinery for planning economic growth, and mobilizing and allocating resources to expand national income’ (</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
326/789	<b>SUBMITTED TEXT</b>	37 WORDS	<b>85% MATCHING TEXT</b>	37 WORDS
<p>embraces the array of new functions assumed by developing countries embarking on the path of modernization an functional specialization. Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.’</p>		<p>embraces the array of new functions assumed by developing countries embarking on the path of modernization and Development administration ordinarily involves the establishment of machinery for planning, economic growth and mobilizing and allocating resources to expand national income.’ ?</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
327/789	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>to a lesser extent in the social services, especially health and education’.</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
328/789	<b>SUBMITTED TEXT</b>	19 WORDS	<b>92% MATCHING TEXT</b>	19 WORDS
<p>Development administration ordinarily involved the establishment of machinery for planning economic growth and mobilizing and allocating resources to expand national income.’</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
329/789	<b>SUBMITTED TEXT</b>	22 WORDS	<b>63% MATCHING TEXT</b>	22 WORDS
<p>it encompasses the study of a conventional and routine type of administrative system, it deals with the dynamics of an administrative system with</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>330/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
	from the ownership of the means of production or administration. It		from the ownership of the means of production or administration. It	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a>			
<b>331/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>67% MATCHING TEXT</b>	16 WORDS
	development administration deals with the organization of new agencies for developing or reshaping established agencies. The internal			
	<b>SA</b> PGPS-VI.pdf (D165632294)			
<b>332/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>61% MATCHING TEXT</b>	21 WORDS
	an administrative system functions in the context of its sociocultural, political and economic environment. Moreover, the environment and the administrative system		an administrative system operates in the context of its socio-cultural, political and economic environment, and there is a continuous between the environment and the administrative system,	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a>			
<b>333/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>60% MATCHING TEXT</b>	24 WORDS
	the administration of developing countries. He presents his concepts with the aid of structural functional systems, and ecological models. The structural functional model considers structures		the administration of developing countries. In presenting his concepts; he has the help of structural functional systems, and ecological approaches. The structural functional approach considers structures	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a>			
<b>334/789</b>	<b>SUBMITTED TEXT</b>	43 WORDS	<b>48% MATCHING TEXT</b>	43 WORDS
	the interrelationships among various structures or the results of one structure over others. In Riggs' words, the lesser the number of functions performed by a structure, the more diffracted it will be, and conversely, the more functions a structure performs, the more fused it is.		the interrelationships among various structures or the consequences of one structure over other structures. In Riggsian terms— the less number of functions a structure performs, the more diffracted it is, and conversely, the more functions a structure performs, the more fused it is.	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a>			

<b>335/789</b>	<b>SUBMITTED TEXT</b>	27 WORDS	<b>60% MATCHING TEXT</b>	27 WORDS
<p>ownership of the means of production or administration. It clearly distinguishes between the office and person holding the office. They emphasize the fact that personal and public ends</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>336/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>36% MATCHING TEXT</b>	38 WORDS
<p>be understood properly only in the context of the social system wherein it is implanted. The impact of the environment on the system is in the form of inputs changed into outputs by the system. Through a feedback process, outputs</p>				
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>337/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>39% MATCHING TEXT</b>	26 WORDS
<p>is a process of making social systems increasingly autonomous, by increasing levels of diffraction. A society's level of development is evident in its capability to make decisions</p>				
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>338/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>75% MATCHING TEXT</b>	14 WORDS
<p>an administrative system functions in the context of its sociocultural, political and economic environment.</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>339/789</b>	<b>SUBMITTED TEXT</b>	27 WORDS	<b>37% MATCHING TEXT</b>	27 WORDS
<p>a low level of differentiation combined with a corresponding level of integration. Aprismatic society is created by a high level of differentiation combined with a low level of</p>				
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				

<b>340/789</b>	<b>SUBMITTED TEXT</b>	27 WORDS	<b>37% MATCHING TEXT</b>	27 WORDS
<p>a low level of differentiation combined with a corresponding level of integration. Aprismatic society is created by a high level of differentiation combined with a low level of</p>		<p>a low level of structural differentia- tion with a corresponding level of integration. On the contrary, the 'diffracted society' is a developed one because it is at the high level of structural differentiation with a corresponding level of</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>341/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>84% MATCHING TEXT</b>	15 WORDS
<p>progressive goals-political, economic and social. In this context Riggs presented the concept of administrative development,</p>		<p>progressive political, economic and social goals. In this context, Riggs has presented the concept of administrative development</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>342/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>the prescribed goals. Riggs has been mainly interested in social change and in</p>		<p>the prescribed goals. Riggs has been primarily interested in social change and in</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>343/789</b>	<b>SUBMITTED TEXT</b>	72 WORDS	<b>55% MATCHING TEXT</b>	72 WORDS
<p>local groups and limited spatial mobility ? Simple and stable occupational differences ? Differential stratification system of diffuse impact The main characteristics of an industrial society are as follows: ? Dominance of universal, specific and achievement norms ? Higher degree of social mobility ? Well developed occupational system separated from other social structures ? Egalitarian class system founded on generalized patterns of occupational achievement ? Functionally specific and non-descriptive associations ? Transitional society representing a stage between the agrarian and the industrial</p>		<p>local groups are stable and there is very limited spatial mobility. ?Occupational differences are very simple and stable. ?There exists a differential stratification system of diffuse impact. The chief features of an industrial society are the following: ?There is a dominance of universal, specific and achievement norms. ?The degree of social mobility is higher. ?Occupational system is well developed and cut off from other social structures. ? There is egalitarian class system based on generalized patterns of occupational achievement. ?Associations are functionally specific and non-descriptive in nature. The transitional society represents a transitional stage of society between the agrarian and the industrial.</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>344/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>69% MATCHING TEXT</b>	21 WORDS
<p>the prismatic society as a midpoint between the two ideal types, blending the characteristics of both fused and refracted. These are</p>		<p>the prismatic society as a mid-point between the two ideal types, combining the features of both, fused and refracted, that are</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				

<b>345/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>85% MATCHING TEXT</b>	17 WORDS
<p>discrepancy between formal structures and actual modalities, the prescriptive and the descriptive, and impressions and real practices);</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>discrepancy exists between formal structures and actual modalities, between the prescriptive and the descriptive, between impressions and real practices);</p>		
<b>346/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>83% MATCHING TEXT</b>	10 WORDS
<p>the level to which administrative behaviour is determined by non-administrative criteria).</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>the extent to which administrative behaviour is determined by non-administrative criteria),</p>		
<b>347/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>83% MATCHING TEXT</b>	10 WORDS
<p>the level to which administrative behaviour is determined by non-administrative criteria).</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>the extent to which administrative behaviour is determined by non-administrative criteria),</p>		
<b>348/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>administrative behaviour is determined by non-administrative criteria). In a prismatic society, pressure for change</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>administrative behaviour is actually determined by non-administrative criteria). In a prismatic society, pressure for change</p>		
<b>349/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>64% MATCHING TEXT</b>	16 WORDS
<p>the environment on the system is in the form of inputs changed into outputs by the system.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>350/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>70% MATCHING TEXT</b>	28 WORDS
<p>that an administrative system functions in the context of its socio-cultural, political and economic environment. He believed that there was continuous interaction between the environment and the administrative system.</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>that an administrative system in the context of its socio-cultural, political and economic environment, and there is a continuous interaction between the environment and the administrative system,</p>		
<b>351/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>71% MATCHING TEXT</b>	19 WORDS
<p>on the nexus between the administrative system and the society within which it is implanted. Riggs then changed his</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>on the obvious nexus between the administrative system and the society in which it is embedded. Riggs has since changed his</p>		



<b>352/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>41% MATCHING TEXT</b>	29 WORDS
<p>Eco-prismatic ? Ortho-prismatic ? Neo-prismatic Therefore, the prismatic model would cover any differentiated society but one which is mal-integrated. Also, a diffracted approach refers to any differentiated society, which is also integrated. 'Eco', 'ortho'</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>eco-prismatic, ortho-prismatic, and neo-prismatic. This reformulation means that the prismatic model would include any society that is differentiated but mal-integrated. Also, a diffracted model refers to any society that is differentiated and integrated. Prefixes (eco, ortho,</p>		
<b>353/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>69% MATCHING TEXT</b>	21 WORDS
<p>an integrated view on public administration maintaining that an administrative system functions in the context of its socio-cultural, political and economic environment.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>354/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>work Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector (1992).</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...</a></p>		<p>work 'Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector' (1993)</p>		
<b>355/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>40% MATCHING TEXT</b>	22 WORDS
<p>BASED APPROACH TO DEVELOPMENT A rights-based model of development is based on international human rights standards and aimed at advocating and safeguarding human rights.</p> <p><b>SA</b> Digvijay Kumar_revised_copyedited (1) (3).doc (D57436502)</p>				
<b>356/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>MATCHING TEXT</b>	18 WORDS
<p>in their work Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector (1992). Truly, the task of</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>		<p><b>75%</b></p>		
<b>357/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>80% MATCHING TEXT</b>	22 WORDS
<p>While the chief concerns of new public administration have been goals, values and the spirit of public administration, new public management, on the</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				

<b>358/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>83% MATCHING TEXT</b>	11 WORDS
<p>on planned change to meet a nation's broad political, economic, social</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>on planned change to meet the nation's broad political, economic and social</p>		
<b>359/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS
<p>In 1959, the Government of India launched the Urban Community Development Programme which was designed to transform</p> <p><b>SA</b> Chapter-1.pdf (D34109902)</p>				
<b>360/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>87% MATCHING TEXT</b>	12 WORDS
<p>is a process of increasing autonomy (discretion) of social systems, made possible</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>361/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>100% MATCHING TEXT</b>	51 WORDS
<p>Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of diffraction. The development level of a society is reflected in its ability to make decisions in order to control its environment. This decision-making capability is based on the level of diffraction in a society. ?</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>		<p>Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of diffraction. The development level of a society is reflected in its ability to make decisions in order to control its environment. This decision-making capability is based on the level of diffraction in a society.</p>		
<b>362/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>92% MATCHING TEXT</b>	20 WORDS
<p>Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>363/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>65% MATCHING TEXT</b>	19 WORDS
<p>is a conceptual framework that is based on international human rights standards and directed to promoting and protecting human rights. ?</p> <p><b>SA</b> Digvijay Kumar_revised_copyedited (1) (3).doc (D57436502)</p>				

<b>364/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>87% MATCHING TEXT</b>	12 WORDS
<p>is a process of increasing autonomy (discretion) of social systems, made possible</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>365/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>100% MATCHING TEXT</b>	21 WORDS
<p>Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of diffraction. 11.</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>366/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>367/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>368/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>369/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>370/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ?</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				

<b>371/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>92% MATCHING TEXT</b>	20 WORDS
<p>Development, according to Riggs, is a process of increasing autonomy (discretion) of social systems, made possible by rising levels of</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>372/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>as, 'changing directives as to how tasks should be interpreted and performed.'</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>373/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>77% MATCHING TEXT</b>	26 WORDS
<p>influences which, taken together, makes up the policy making process. This is to say that there is a process through which public policy is made. The process</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>374/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>91% MATCHING TEXT</b>	18 WORDS
<p>a body of men united for promoting the national interest on some particular principles on which they are</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>375/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>Pressure groups Pressure groups are organizations with formal structures whose members share</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>376/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>Pressure groups Pressure groups are organizations with formal structures whose members share</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>377/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>They endeavour to influence the decisions of the government without attempting to occupy political offices.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				

<b>378/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>They endeavour to influence the decisions of the government without attempting to occupy political offices.</p>		<p>They strive to influence the policies of the government without attempting to occupy political offices.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>379/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ?</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>380/789</b>	<b>SUBMITTED TEXT</b>	41 WORDS	<b>42% MATCHING TEXT</b>	41 WORDS
<p>Role of data: Decision-making depends upon the availability of necessary data and facts. Carefully gathering of facts in detail, analysing them and interpreting the use of the broad concept of human and physical behaviour predicting future developments - all these elements require the use of knowledge</p>		<p>Role of knowledge: Decision making depends upon the availability of facts and the necessary data. The careful accumulation of detailed facts, their analysis and interpretation, the use of broad concepts of human and physical behaviour to predict future developments—all these elements in the use of knowledge</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>381/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>83% MATCHING TEXT</b>	26 WORDS
<p>Institutional and personal factors: Institutional limitations define decision-making. On the one hand, decision-making must consider the aspirations, traditions and attitudes of the agency administering government work.</p>		<p>Institutional and personal factors: There are institutional limitations which circumscribe decision making. 'On the one hand, decision making must consider the aspirations, traditions, and attitudes of the agency administering government work.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>382/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>61% MATCHING TEXT</b>	30 WORDS
<p>the concept of the 'public' is important before discussing public policy. We often use such terms as 'public interest', 'public policy', 'public opinion', 'public health', 'public sector', and so on. The</p>		<p>the concept of 'public' for a discussion of public policy. We often use such terms as 'public interest', 'public sector', 'public opinion', 'public health', and so on. The</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>383/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>59% MATCHING TEXT</b>	25 WORDS
<p>The concept of public policy presupposes that there is an area or domain of life which is not private or purely individual, but held in common.</p>		<p>The concept of public policy presupposes that there is a domain of life that is not private or purely individual, but held in common.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>384/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>96% MATCHING TEXT</b>	16 WORDS
	the study of public policy has evolved into what is virtually a new branch of social		The study of public policy has evolved into what is virtually a new branch of the social	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>385/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>88% MATCHING TEXT</b>	20 WORDS
	the study of public policy has evolved into what is virtually a new branch of social sciences called the policy sciences.		the study of public policy has evolved into what is virtually a new branch of social sciences, so-called policy sciences.	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>			
<b>386/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>88% MATCHING TEXT</b>	20 WORDS
	the study of public policy has evolved into what is virtually a new branch of social sciences called the policy sciences.		the study of public policy has evolved into what is virtually a new branch of social sciences, so-called policy sciences.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>			
<b>387/789</b>	<b>SUBMITTED TEXT</b>	27 WORDS	<b>69% MATCHING TEXT</b>	27 WORDS
	a policy problem. The definition of a problem may generate more conflict than consensus. In policy making, the political power tends to impose upon the definitions of a problem.		a policy problem. The definition of a problem may sometimes generate more conflict than consensus. In policy-making, the locus of political power tends to influence the definition of a problem.	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>388/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>90% MATCHING TEXT</b>	16 WORDS
	problem solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power.		problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. 62	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>389/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>73% MATCHING TEXT</b>	16 WORDS
	shifting to public policy to description analysis and the explanation of the causes and consequences of government		shifting to public policy, that is, to the description and explanation of the causes and consequences of government	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>390/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>66% MATCHING TEXT</b>	33 WORDS
	a decision is usually made within the guidelines established by policy. A policy is relatively extensive, affects many problems and is used again and again. In contrast, a decision applies to a particular problem			
	<b>SA</b> PSC_1046.pdf (D164969508)			

<b>391/789</b>	<b>SUBMITTED TEXT</b>	73 WORDS	<b>86% MATCHING TEXT</b>	73 WORDS
<p>Public policy involves a description of the content of public policy, an assessment of the impact of the environmental forces on the content of public policy, along with the analysis of the effect of various institutional arrangements and political processes on public policy, an inquiry into the consequences of various public policies for the political system, and an assessment of the impact of the public policies on the society in terms of both expected and unexpected consequences.'</p> <p>5.3.1</p>		<p>public policy "....involves a description of the content of public policy; an assessment of the impact of environmental forces on the content of public policy; and analysis of the effect of, various institutional arrangements and political processes on public policy; an inquiry into the consequences of various public policies for the political system; and an evaluation of the impact of public policies on society, in terms of both expected and unexpected consequences".</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>392/789</b>	<b>SUBMITTED TEXT</b>	49 WORDS	<b>85% MATCHING TEXT</b>	49 WORDS
<p>Most people assumed that once the legislature passed a law, the purposes of the law would be achieved. They believed that governments could achieve such goals as the elimination of poverty and the prevention of crime through the adoption of right policies. However, today, there is growing apprehension among social scientists</p>		<p>most people assumed that once the legislature passed a law and appropriated money for it, the purposes of the law would be achieved. They believed that governments could achieve such goals as the elimination of poverty, and the prevention of crime through the adoption of right policies. But now there is a growing uneasiness among social scientists</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>393/789</b>	<b>SUBMITTED TEXT</b>	78 WORDS	<b>81% MATCHING TEXT</b>	78 WORDS
<p>the efficiency of governments. The result has been the sudden awakening of interest in the study of public policy. Thus, public policy may be studied for two reasons, for developing policy science and for political and administrative reasons. Developing policy science study Policy can be studied with a view to gain greater knowledge and understanding of the causes and consequences of policy decisions. Public policies may be regarded as either a dependent or an independent variable. When it is viewed as a dependent variable,</p>		<p>the effectiveness of governments. The result has been the sudden awakening of interest in the study of public policy. Policy, in the main, may be studied for two reasons, that is, for developing the study of policy science, and for political and administrative reasons. 4.2.1 Developing Study of Policy Science First of all, public policy can be studied with a view to gaining greater knowledge and understanding of the causes and consequences of policy decisions. Public policy may be regarded as either a dependent or an independent variable. When it is viewed as a dependent variable,</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>394/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>95% MATCHING TEXT</b>	11 WORDS
<p>environmental factors that help shape the content of policy. For instance,</p>		<p>environmental factors that help to shape the content of policy. For instance,</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>395/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>65% MATCHING TEXT</b>	31 WORDS
<p>viewed as an independent variable, our focus of attention shifts to the impact of the policy on the environment. We can improve our understanding of the linkage between the environment and public policy.</p>		<p>viewed as an independent variable, our focus of attention shifts to the impact of policy on the environment. For example, what effect does economic policy have on the conditions of labour? By 63 raising such questions we can improve our understanding of the linkages between the economic environment and public policy.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>396/789</b>	<b>SUBMITTED TEXT</b>	46 WORDS	<b>72% MATCHING TEXT</b>	46 WORDS
<p>the growth of policy science. Besides this, an understanding of the causes and effects of public policy help us in applying scientific knowledge to the solution of practical social problem. The professionals, if they understand and know something about public policy, are in a position to say something useful</p>		<p>the development of policy science. Not only this, an understanding of the causes and consequences of public policy helps us to apply scientific knowledge to the solution of practical social problems. The professionals, if they understand and know something about public policy, would be in a better position to say something useful</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>397/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
<p>Public policy can also be studied for political and administrative reasons in order to ensure that governments select and</p>		<p>Public policy can also be studied for political and administrative reasons in order to ensure that governments select and</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>398/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>55% MATCHING TEXT</b>	19 WORDS
<p>of public importance and are concerned with the conversion of values into public policy making and demanding meaningful actions</p>		<p>of public importance; in the transformation of desired values into public policy-making; and in demanding meaningful actions</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>399/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>40% MATCHING TEXT</b>	24 WORDS
<p>with what government should do with suitable public policy. They challenge that political science cannot be unvoiced on current social and political problems, and that</p>		<p>with what governments should do by coming up with appropriate public policy. They cannot be 'silent' or 'impotent' on current social and political problems and that</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				



400/789	SUBMITTED TEXT	14 WORDS	85% MATCHING TEXT	14 WORDS
	political scientists and academics in public administration have a moral obligation to put forward		political problems and that academics in public administration have a moral obligation to put forward	
	<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>			
401/789	SUBMITTED TEXT	12 WORDS	83% MATCHING TEXT	12 WORDS
	advance the level of knowledge and improve the quality of public policy		advance the level of political awareness and improve the quality of public policy. 18	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			
402/789	SUBMITTED TEXT	32 WORDS	98% MATCHING TEXT	32 WORDS
	They should advance the level of knowledge and improve the quality of public policy in whatever ways they think best, notwithstanding the fact that substantial disagreement exists in society over what constitutes appropriate policies.		They should advance the level of political knowledge and improve the quality of public policy in whatever ways they think best, notwithstanding the fact that substantial disagreement exists in society over what constitutes appropriate policies.	
	<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>			
403/789	SUBMITTED TEXT	12 WORDS	76% MATCHING TEXT	12 WORDS
	for changing a social or economic system from the past to the future.		for moving a social and economic system from the past to the future.	
	<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>			
404/789	SUBMITTED TEXT	12 WORDS	76% MATCHING TEXT	12 WORDS
	for changing a social or economic system from the past to the future.		for moving a social and economic system from the past to the future.	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>			

<b>405/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>91% MATCHING TEXT</b>	29 WORDS
<p>A significant part of the study of public policy consists of the development of scenarios and extrapolations of contemporary trends. The scope and sheer size of public sector has grown</p>		<p>A significant part of the study of public policy consists of the development of scenarios and extrapolations of contemporary trends in the public domain. The scope and sheer size of the public sector has grown</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>406/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>86% MATCHING TEXT</b>	14 WORDS
<p>and urbanization. In developing countries there is great pressure on governments to accelerate national development</p>		<p>and development. In many developing countries, there is great pressure on governments to accelerate national development,</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>407/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>77% MATCHING TEXT</b>	31 WORDS
<p>make use of up-to-date and relevant technological innovations, adopt and facilitate modernization, adopt and facilitate necessary institutional changes, increase national production, make full use of human and other resources, and improve the</p>		<p>make use of up-to-date and relevant technological innovations, adopt and facilitate necessary institutional changes, increase national production, make full use of human and other resources, and improve the</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>408/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>Distributive policy issues: Policy issues concerned with the distribution of new resources are distributive policies. ?</p>		<p>Distributive Policy Issues Policy issues concerned with the distribution of new resources are distributive policies.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>409/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>may arise between two or more groups over issues relating to the distribution of</p>		<p>may arise between two or more groups over issues relating to the distribution of</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>410/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>100% MATCHING TEXT</b>	16 WORDS
<p>Policies are distinct from goals and can be distinguished from the latter as means from ends.</p>		<p>Policies are distinct from goals and can be distinguished from the latter as means from ends.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>411/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>86% MATCHING TEXT</b>	19 WORDS
<p>often acts on the basis of their beliefs or perceptions of the public interest concerning what a proper or</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>often act on the basis of their values, beliefs or perceptions of the public interest concerning what is a proper or</p>		
<b>412/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>91% MATCHING TEXT</b>	17 WORDS
<p>A policy may be general or specific, broad or short, simple or complex, public or private, written</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>A policy may be general or specific, broad or narrow, simple or complex, public or private, written</p>		
<b>413/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>79% MATCHING TEXT</b>	25 WORDS
<p>Public policy may cover a large portion of its activities that are consistent with the development policy, socio-economic development, equality, liberty, self-reliance, similar broad principles of guidance.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>public policy may cover a major portion of its activities, which are consistent with the development policy of the country. Socio-economic development, equality, or liberty or self-reliance or similar broad principles of guidance</p>		
<b>414/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>32% MATCHING TEXT</b>	34 WORDS
<p>public policy in the modern political system is goal-oriented. A public policy may either be positive or negative. When it is positive, it may have some forms of government measures for dealing with a particular problem;</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Public policies in modern political systems are purposive or goal-oriented statements. Again, a public policy may be either positive or negative in form. In its positive form, it may involve some form of overt government action to deal with a particular problem.</p>		
<b>415/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>70% MATCHING TEXT</b>	15 WORDS
<p>a decision by public servants not to take action on matters where governmental order is</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>a decision by public servants not to take action on some matter on which a governmental order is</p>		
<b>416/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>86% MATCHING TEXT</b>	19 WORDS
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of the society. It</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>the knowledge of public Public policy has assumed considerable importance in response to the increasing complexity of the society. It</p>		
<b>417/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>86% MATCHING TEXT</b>	19 WORDS
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of the society. It</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>the knowledge of public Public policy has assumed considerable importance in response to the increasing complexity of the society. It</p>		

**Original** **418/789** **SUBMITTED TEXT** 46 WORDS **84% MATCHING TEXT** 46 WORDS

public policy has assumed considerable importance in response to the increasing complexity of the society. It is not only concerned with the explanation and description of the causes and effects of governmental activity, but also with the development of scientific knowledge about the forces shaping public policy. Public policy

Public policy has assumed considerable importance in response to the increasing complexity of the society. It is not only concerned with the description and explanation of the causes and consequences of government activity, but also with the development of scientific knowledge about the forces shaping public policy. The study of public policy

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

**419/789** **SUBMITTED TEXT** 32 WORDS **100% MATCHING TEXT** 32 WORDS

by the past. How the present dimensions of public policy in the developing countries emerged, how they now appear and how the present sustains them are important questions in the study of public policy.

by the past. How the present dimensions of public policy in the developing countries emerged, how they now appear, and how the present sustains them are important questions in the study of public policy.

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

**420/789** **SUBMITTED TEXT** 18 WORDS **84% MATCHING TEXT** 18 WORDS

as problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. As the

as problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. 62 The

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

**421/789** **SUBMITTED TEXT** 12 WORDS **87% MATCHING TEXT** 12 WORDS

future is always uncertain, it is questionable whether policy making can find

future is always uncertain, it is questionable whether policy analysis can find

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

**422/789** **SUBMITTED TEXT** 25 WORDS **87% MATCHING TEXT** 25 WORDS

to the problems regarding the future of the society. Poverty, unemployment, inequality, and environmental pollution are some of the major problems in Indian society. Of course, this

to the problems regarding the future of society. Poverty, unemployment, inequality, and environmental pollution are some of the major problems in the Indian society. Of course, this

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

**423/789** **SUBMITTED TEXT** 19 WORDS **92% MATCHING TEXT** 19 WORDS

to strive for a better society. It must be realized that solutions to these problems may be difficult to find.

to strive for a better society. It must be realised that solutions to these problems may be difficult to find.

**W** <http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf>

<b>424/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>75% MATCHING TEXT</b>	24 WORDS
<p>It has been observed that policy analysis is gathering dust because they are either too long or too hard to understand. Often, policy analysis</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>It has been observed that policy analyses are gathering dust because they are either too long or too technical to understand. Policy analysis</p>		
<b>425/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>94% MATCHING TEXT</b>	35 WORDS
<p>subjective topics and must rely upon the interpretation of results. Professional researchers often interpret the results of their analysis differently. Obviously, quite different policy recommendations can come out from these alternatives interpretations of the results of research.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>subjective topics and must rely upon the interpretation of results. Professional researchers often interpret the results of their analyses differently. Obviously, quite different policy recommendations can come out from these alternative interpretations of the results of their research.</p>		
<b>426/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>84% MATCHING TEXT</b>	15 WORDS
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>the knowledge of public Public policy has assumed considerable importance in response to the increasing complexity of</p>		
<b>427/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>MATCHING TEXT</b>	15 WORDS
<p>The field of public policy has assumed considerable importance in response to the increasing complexity of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p><b>84%</b> knowledge of public Public policy has assumed considerable importance in response to the increasing complexity of</p>		
<b>428/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>public policy has assumed considerable importance in response to the increasing complexity of</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Public policy has assumed considerable importance in response to the increasing complexity of</p>		
<b>429/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>89% MATCHING TEXT</b>	14 WORDS
<p>It is not only concerned with the description of explanation of the causes and</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>It is not only concerned with the description and explanation of the causes and</p>		

<b>430/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>95% MATCHING TEXT</b>	20 WORDS
<p>Policy analysis cannot provide solutions to problems when there is no general consensus on what the problems are. It is</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>policy analysis by itself cannot provide solutions to problems when there is no general consensus on what the problems are. It is</p>		
<b>431/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>73% MATCHING TEXT</b>	26 WORDS
<p>value conflicts. It is very difficult for the government to cure all the problems of the society. The government is constrained by many forces, both from</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>value-free. It is also very difficult for the government to cure all or even most of the maladies of society. The government is constrained by many forces, both from</p>		
<b>432/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>73% MATCHING TEXT</b>	20 WORDS
<p>class structure, religious beliefs, diversity of cultures and languages, financial resources and so on, cannot be easily managed by the government.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>class structure, religious beliefs, diversity of cultures and languages and financial resources that influence policy outcomes, cannot be easily managed by the government.</p>		
<b>433/789</b>	<b>SUBMITTED TEXT</b>	43 WORDS	<b>73% MATCHING TEXT</b>	43 WORDS
<p>It has been also shown that individuals doing policy researches are too often programme administrators who might be interested in proving the positive result of their programmes. It is desirable to separate research from policy implementation, but this seems to be a difficult thing to do.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>it has been noted that the persons doing policy research are too often programme administrators who might be interested in proving that the results of their programmes are positive. It is desirable to separate research from 31 policy implementation, but this seems to be a difficult thing to do,</p>		
<b>434/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>95% MATCHING TEXT</b>	30 WORDS
<p>Global politics has an added role to play in the determination of national policies, especially in developing nations. Global issues interact with national issues, which in turn, interact with the local level.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Global politics has an added role to play in the determination of national policies, especially of developing nations. Global issues interact with national issues, which in turn interact with the local level.</p>		
<b>435/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>Developing countries face increasingly serious population growth and poverty problems.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Developing countries face increasingly serious population growth and poverty problems.</p>		

<b>436/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>that sign international documents of principles make a commitment to act on</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>that sign international documents of principles make a commitment to act on</p>		
<b>437/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>The use of drugs has become an equally global concern</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The use of drugs has become an equally global concern.</p>		
<b>438/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>87% MATCHING TEXT</b>	16 WORDS
<p>it was regarded as a social problem and the focus was on seeking a national policy.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>it was regarded as a social problem and the focus was on promotion of a national policy.</p>		
<b>439/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>82% MATCHING TEXT</b>	17 WORDS
<p>Related to the problems and determination and achievements of goals, is the problem of target population. Data</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Related to the problem of determination and achievement of goals, is the problem of target population. Data</p>		
<b>440/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>82% MATCHING TEXT</b>	34 WORDS
<p>the target population; for example, though the integrated rural development programmes was planned to help the rural people as a whole, yet the condition of the poor people in the rural area has not improved</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>the target population. For example, though the integrated rural development programme was intended to help the rural population as a whole, yet the condition of the poor people in the rural area had not improved</p>		
<b>441/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>82% MATCHING TEXT</b>	31 WORDS
<p>difficulties in utilizing the benefits produced may make the programmes less effective than desired. Programmes may select clients who actually need little help, rather than those who have greater need. Such programmes</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>difficulties in utilising the benefits may make the programme less effective than desired. Sometimes, programmes may select: clients who actually need little help, rather than those who have greater need. Obviously such programmes</p>		
<b>442/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>71% MATCHING TEXT</b>	18 WORDS
<p>Political Systems stated that, 'The political system was that part of the society engaged in the allocation of values</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>political systems David Easton argues that the political system is that part of the society, which is engaged in the authoritative allocation of values.</p>		

<b>443/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>71% MATCHING TEXT</b>	18 WORDS
<p>Political Systems stated that, 'The political system was that part of the society engaged in the allocation of values</p>		<p>political systems David Easton argues that the political system is that part of the society, which is engaged in the authoritative allocation of values.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>444/789</b>	<b>SUBMITTED TEXT</b>	57 WORDS	<b>53% MATCHING TEXT</b>	57 WORDS
<p>inputs are seen as the environment's physical, economic, social and political products. They are received into the political systems in the form of both supports and demands. The claims made on the political system by the groups and individuals to alter some aspect of the environment are called demands. They occur when groups or individuals act to effect public policy</p>		<p>Inputs are seen as the physical, social, economic and political products of the environment. are received into the political system in the form of both demands and supports. Demands the claims made on the political system by and groups to alter some aspect of the environment. Demands occur when individual or groups, in response to environmental conditions, act to effect public policy.</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>445/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>54% MATCHING TEXT</b>	51 WORDS
<p>physical, economic, social and political products. They are received into the political systems in the form of both supports and demands. The claims made on the political system by the groups and individuals to alter some aspect of the environment are called demands. They occur when groups or individuals act to effect public policy</p>		<p>physical, social, economic and political products of the environment. are received into the political system in the form of both demands and supports. Demands the claims made on the political system by and groups to alter some aspect of the environment. Demands occur when individuals or groups, in response to environmental conditions, act to effect public-policy.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>446/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>45% MATCHING TEXT</b>	39 WORDS
<p>external to the boundaries of the political system is referred to as the environment. The political system support comprises the laws, rules and customs that provide a basis for the existence of the authorities and political community. The support is</p>		<p>external to the boundaries of the political system. The supports of political system consist of the rules, laws and customs that provide a basis for the existence of political community and the authorities. The support is</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>447/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>46% MATCHING TEXT</b>	39 WORDS
<p>external to the boundaries of the political system is referred to as the environment. The political system support comprises the laws, rules and customs that provide a basis for the existence of the authorities and political community. The support is</p>		<p>external to the boundaries of the political Y system. The supports of political system consist of the rules, laws and customs that provide a basis for the existence of political community and the authorities. The support is</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				



<b>448/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>outputs are the authoritative value allocations of the political system, and these allocations constitute public</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Outputs, then, are the authoritative value allocations of the political system, and these allocations constitute public</p>		
<b>449/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>outputs are the authoritative value allocations of the political system, and these allocations constitute public</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Outputs, then, are the authoritative value allocations of the political system, and these allocations constitute public</p>		
<b>450/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>79% MATCHING TEXT</b>	26 WORDS
<p>public policy. The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>public policy. The concepts of feedback that public policies may have a modifying effect on the Public Policy 193 environment and the demands arising from it, and may also have an effect</p>		
<b>451/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>79% MATCHING TEXT</b>	26 WORDS
<p>public policy. The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>public policy. The concepts of feedback that public policies may have a modifying effect on the Public Policy 193 environment and the demands arising from it, and may also have an effect</p>		
<b>452/789</b>	<b>SUBMITTED TEXT</b>	69 WORDS	<b>81% MATCHING TEXT</b>	69 WORDS
<p>The concept of feedback indicates that public policies may have a modifying effect on the environment and the demands produced therein, and may also have an effect on the quality of the political system. Policy outputs may generate new demands and new supports, or withdrawal of the old supports for the system. Feedback plays an important role in generating suitable environment for future policy. (ii) Game theory of policy-making The game theory is a</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The concept of feedback indicates that public policies may have a modifying effect on the environment, and the demands generated therein, and may also have an effect upon the character of the political system. Policy outputs may generate new demands and new supports, or withdrawal of the old supports for the system. Feedback plays an important role in generating suitable environment for future policy. Systems Approach to Policy Analysis The systems theory is a</p>		
<b>453/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>78% MATCHING TEXT</b>	14 WORDS
<p>game is that policy makers are involved in choices that are independent. Each player</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>game' is that decision-makers are involved in choices that are interdependent. Each player</p>		

<b>454/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>78% MATCHING TEXT</b>	14 WORDS
<p>game is that policy makers are involved in choices that are independent. Each player</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>game' is that decision-makers are involved in choices that are interdependent. Each player</p>		
<b>455/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>76% MATCHING TEXT</b>	15 WORDS
<p>public policy is prepared, implemented and enforced by government institutions. A policy does not take</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Public policy is formulated, implemented and enforced by the governmental institutions. A policy does not take</p>		
<b>456/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>70% MATCHING TEXT</b>	15 WORDS
<p>public policy is prepared, implemented and enforced by government institutions. A policy does not take</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Public policy is formulated, implemented and enforced by governmental institutions. In other words, a policy does not take</p>		
<b>457/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>78% MATCHING TEXT</b>	39 WORDS
<p>Government institutions give public policy different characteristics, such as legal authority. Public policy is the outcome of certain decisions and is characterized by the use of legal sanctions. It is regarded as a legal duty which commands the obedience of</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>government institutions give public policy three different characteristics; Firstly, the government legal authority to policies. Public policy is the outcome of certain decisions and is characterised by the use of legal sanctions. It is regarded as a legal obligation, which commands the obedience of</p>		
<b>458/789</b>	<b>SUBMITTED TEXT</b>	46 WORDS	<b>87% MATCHING TEXT</b>	46 WORDS
<p>It is applied to the acts of government in backing up its decisions. A policy conveys the idea of a capability for imposing punishment, through coercion of a kind, usually kept to the government itself. Only the government can legally impose sanctions on violations of its policies. Since the</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>It is applied to the acts of government in backing up its decisions. A policy conveys the idea of a capacity for imposing penalties, through coercion of a kind usually reserved to the government itself. Only the government can legally impose sanctions on violators of its policies. Since the</p>		

<b>459/789</b>	<b>SUBMITTED TEXT</b>	59 WORDS	<b>91% MATCHING TEXT</b>	59 WORDS
<p>Each exercise of power constitutes one of the influences which, in totality, go make up the policy making process. This is to say, there is a process through which public policy is enacted. The process generally comprises a sequence of related decisions made under the influence of powerful individuals and groups, which together form what is known as state institutions. The institutional approach</p>		<p>Each exercise of power constitutes one of the influences, which go to make up the policy-making process. This is to say that there is a process through which public policy is enacted. The process generally comprises a sequence of related decisions often made under the influence of powerful individuals and groups, which together form what is known as state institutions. The institutional approach</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>460/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>72% MATCHING TEXT</b>	28 WORDS
<p>can be applied in policy analysis. The structure and institutions and their arrangements and interactions can have an imperative impact on public policy. Governmental institutions are structured patterns of</p>		<p>can be applied in policy analysis. The structures and institutions and their arrangements and interactions can have a significant impact on public policy. According to Thomas governmental institutions are structured pattern of</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>461/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>83% MATCHING TEXT</b>	12 WORDS
<p>of individuals and groups which persists over a period of time. The</p>		<p>of individuals and groups, which persist over a period of time. the</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>462/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>90% MATCHING TEXT</b>	16 WORDS
<p>The value of the institutional approach to policy analysis lies in asking what relationships exit between</p>		<p>The value of the institutional approach to policy analysis lies in asking what relationships exist between</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>463/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>57% MATCHING TEXT</b>	19 WORDS
<p>institutional approach to policy analysis lies in asking what relationships exit between the institutional planning and the content of public policy.</p>		<p>institutional approach to policy analysis lies in analyzing the relationship between the governmental institutions and the content of public policy.</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>464/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>93% MATCHING TEXT</b>	22 WORDS
<p>Thomas Dye says that both structure and policy are largely determined by environmental forces and that tinkering with institutional arrangements will have</p>		<p>Thomas Dye says, " both structure and policy are largely determined by environmental forces, and that tinkering with institutional arrangements will have</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>465/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>public policy if underlying environmental forces, social, economic and political remain constant.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>public policy if underlying environmental forces - social, economic, and political -remain constant". 3.4</p>		
<b>466/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>82% MATCHING TEXT</b>	17 WORDS
<p>Political public policy approach A major exit from the rationality model is the political policy process approach</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>POLITICAL PUBLIC POLICY APPROACH A significant departure from the rationality model is the Political Policy Process Approach</p>		
<b>467/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>75% MATCHING TEXT</b>	22 WORDS
<p>Public Policy NOTES (vi) Political public policy approach A major exit from the rationality model is the political policy process approach adopted in policy making.</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>public policy. 2.7 POLITICAL PUBLIC POLICY APPROACH A significant departure from the rationality model is the Political Policy Process Approach espoused in policy-making.</p>		
<b>468/789</b>	<b>SUBMITTED TEXT</b>	159 WORDS	<b>83% MATCHING TEXT</b>	159 WORDS
<p>is viewed as a political process instead of a technical process. This approach emphasizes the political interaction from which policy derives. Lynn defines public policy as the output of the government. He says public policy can be characterized as the outputs of diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organizations. Those formal organizations function in a system of political institution's rules and practices, all subject to societal and cultural influences. Individuals in organizations function under a variety of influences and to understand policy making, it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organizations, the political system, and the wider society of which they are all a part. Therefore, instead of involving particular methodologies, policy making in this approach is a matter of adapting to and learning to influence political and organizational environments. Policy making is forced by such factors as institutions, interest groups and even societal and cultural influences.</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>is viewed as a 'political process' instead of a 'technical process'. The approach emphasises the political interaction from which policy derives. Lynn sees public policy as the output of government. According to public policy can be characterised as the output of a diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organisations. Those organisations function in a system of political institutions, rules and practices, all subject to societal and cultural influences. According to individuals in organisations function under a variety of influences, and "to understand policy-making it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organisations, the political system, and the wider society of which they are all a part." Therefore, instead of involving particular methodologies, policy-making in this approach is a matter of adapting to and learning to influence political and environments. The policy-making process is constrained by such factors as institutions, interest groups, and even 'societal and cultural influences'.</p>		

<b>469/789</b>	<b>SUBMITTED TEXT</b>	159 WORDS	<b>84% MATCHING TEXT</b>	159 WORDS
<p>is viewed as a political process instead of a technical process. This approach emphasizes the political interaction from which policy derives. Lynn defines public policy as the output of the government. He says public policy can be characterized as the outputs of diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organizations. Those formal organizations function in a system of political institution's rules and practices, all subject to societal and cultural influences. Individuals in organizations function under a variety of influences and to understand policy making, it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organizations, the political system, and the wider society of which they are all a part. Therefore, instead of involving particular methodologies, policy making in this approach is a matter of adapting to and learning to influence political and organizational environments. Policy making is forced by such factors as institutions, interest groups and even societal and cultural influences.</p>		<p>is viewed as a 'political process' instead of a 'technical process'. The approach emphasises the political interaction from which policy derives. Lynn sees public policy as the output of government. According to public policy can be characterised as the output of a diffuse process made up of individuals who interact with each other in small groups in a framework dominated by formal organisations. Those organisations function in a system of political institutions, rules and practices, all subject to societal and cultural influences. According to individuals in organisations function under a variety of influences, and "to understand policy-making it is necessary to understand the behaviour of and interactions among these structures: individuals holding particular positions, groups, organisations, the political system, and the wider society of which they are all a part." Therefore, instead of involving particular methodologies, policy- making in this approach is a matter of adapting to and learning to influence political and qt environments. The policy-making process is constrained by such factors as institutions, interest groups, and even 'societal and cultural influences'.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>470/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>95% MATCHING TEXT</b>	33 WORDS
<p>Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion.</p>		<p>Lynn argues that policy-making "... encompasses not only goal setting, decision-making, and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation, and efforts at communication, argument, and persuasion."</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>471/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>95% MATCHING TEXT</b>	33 WORDS
<p>Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion.</p>		<p>Lynn argues that policy-making "... encompasses not only goal setting, decision-making, and formulation of political strategies, but also supervision of policy planning, resource 53 allocation, operations management, programme evaluation, and efforts at communication, argument, and persuasion".</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				

<b>472/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>92% MATCHING TEXT</b>	26 WORDS
<p>Those imposed by their external political environments ? Those imposed by their organizations ? Those imposed by their own personalities and cognitive styles Rather than being technical experts,</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>those imposed by their external political environments; those imposed by their organisations; and those imposed by their own personalities and cognitive styles". Rather than being technical experts,</p>		
<b>473/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>92% MATCHING TEXT</b>	26 WORDS
<p>Those imposed by their external political environments ? Those imposed by their organizations ? Those imposed by their own personalities and cognitive styles Rather than being technical experts,</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>those imposed by their external political environments; those imposed by their organisations; and those imposed by their own personalities and cognitive styles". Rather than being technical experts,</p>		
<b>474/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>strategically important issues, identify and focus attention on those activities that give meaning to the</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>strategically important issues; and identify and focus attention on those activities that give meaning to the</p>		
<b>475/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>strategically important issues, identify and focus attention on those activities that give meaning to the</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>strategically important issues; and identify and focus attention on those activities that give meaning to the</p>		
<b>476/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>90% MATCHING TEXT</b>	15 WORDS
<p>alert to and exploit all opportunities whether deliberately created or fortuitous to meet their purposes.</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>alert to and exploit all opportunities, whether deliberately created or fortuitous, to further their purposes; (</p>		
<b>477/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>90% MATCHING TEXT</b>	15 WORDS
<p>alert to and exploit all opportunities whether deliberately created or fortuitous to meet their purposes.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>alert to and exploit all opportunities, whether deliberately created or fortuitous, to further their purposes;</p>		

<b>478/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>84% MATCHING TEXT</b>	19 WORDS
<p>approach, managers use any means to achieve their goals, they work in this way because their own position are</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>approach, managers use appropriate means to achieve their goals. They work in this way because their own positions are</p>		
<b>479/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>84% MATCHING TEXT</b>	19 WORDS
<p>approach, managers use any means to achieve their goals, they work in this way because their own position are</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>approach, managers use appropriate means to achieve their goals. They work in this way because their own positions are</p>		
<b>480/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>93% MATCHING TEXT</b>	24 WORDS
<p>Public policy can be considered a distinct paradigm, competing with public management. As a separate approach, it is useful in studying the interaction between</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>public policy could be considered a distinct paradigm, competing with public management. As a separate approach, it is useful in studying the interaction between</p>		
<b>481/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>81% MATCHING TEXT</b>	23 WORDS
<p>policies are intended. There are now two public policy approaches each with its own methods and emphasis. The first is labelled as 'policy analysis'</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>policies are There are now two public policy approaches each with its own methods and emphases. The first is labeled as 'Policy Analysis';</p>		
<b>482/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>86% MATCHING TEXT</b>	33 WORDS
<p>government, which produces policies, and its people, for whom the policies are intended. There are now two public policy approaches each with its own methods and emphasis. The first is labelled as 'policy analysis'</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>government that produces policies, and its people for whom the policies are intended. There are now two public policy approaches each with its own methods and emphases. The first is labeled as 'Policy Analysis';</p>		
<b>483/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>82% MATCHING TEXT</b>	34 WORDS
<p>political public policy'. From a policy analysis perspective, Putt and Springer argue, 'The functions of policy research are to facilitate public policy processes through providing accurate and useful decision-related information. The skills required to produce information</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Political Public Policy'. ? From a policy analysis perspective, Putt and Springer argue that the function of policy research is to facilitate public policy process by providing accurate and useful decision-related information. The skills required to produce information,</p>		

<b>484/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>82% MATCHING TEXT</b>	34 WORDS
<p>political public policy'. From a policy analysis perspective, Putt and Springer argue, 'The functions of policy research are to facilitate public policy processes through providing accurate and useful decision-related information. The skills required to produce information</p>		<p>Political Public Policy'. From a policy analysis perspective, Putt and Springer argue that the function of policy research is to facilitate public policy process by providing accurate and useful decision-related information. The skills required to produce information,</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>485/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>98% MATCHING TEXT</b>	39 WORDS
<p>of the policy research process, regardless of the specific methodology employed.' Attempting to bring modern science and technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy maker choose the most advantageous action.</p>		<p>of the policy research process, regardless of the specific methodology employed. Attempting to bring modern science and technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy-maker to choose the most advantageous action. ?</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>486/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>98% MATCHING TEXT</b>	39 WORDS
<p>of the policy research process, regardless of the specific methodology employed.' Attempting to bring modern science and technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy maker choose the most advantageous action.</p>		<p>of the policy research process, regardless of the specific methodology employed. Attempting to bring modern science and 55 technology to bear on societal problems, policy analysis searches for good methods and techniques that help the policy-maker to choose the most advantageous action.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				
<b>487/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>84% MATCHING TEXT</b>	42 WORDS
<p>Public policy is, therefore, more political than public administration. It is an effort to apply the methods of political science to policy areas (health, education, environment, for example), but has concerns with processes inside the bureaucracy, so it is more related to public administration.</p>		<p>Public policy is, therefore, more 'political ' than 'public administration'. It is an effort to apply the methods of political analysis to policy areas (for health, education, and environment), but has concerns with processes inside the bureaucracy, so it is more related to public administration.</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>488/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>84% MATCHING TEXT</b>	42 WORDS
<p>Public policy is, therefore, more political than public administration. It is an effort to apply the methods of political science to policy areas (health, education, environment, for example), but has concerns with processes inside the bureaucracy, so it is more related to public administration.</p>		<p>Public policy is, therefore, more 'political ' than 'public administration'. It is an effort to apply the methods of political analysis to policy areas (for health, education, and environment), but has concerns with processes inside the bureaucracy, so it is more related to public administration.</p>		
<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>				



<b>489/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>100% MATCHING TEXT</b>	25 WORDS
<p>policy making. Public policy making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. '    <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">W https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>policy-making. Public policy-making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. 2.10</p>		
<b>490/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>100% MATCHING TEXT</b>	25 WORDS
<p>policy making. Public policy making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. '    <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">W http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>policy- making. Public policy-making, as distinct from its study, now seems to be a mixture of these perspectives, and managerialism or public management combines them. 3.10</p>		
<b>491/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>81% MATCHING TEXT</b>	16 WORDS
<p>public administration emerged as an instrument of the state for securing public interest rather than private    <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">W http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>public administration emerged as an instrument of the state to serve 'public' interest rather than 'private'</p>		
<b>492/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>81% MATCHING TEXT</b>	16 WORDS
<p>public administration emerged as an instrument of the state for securing public interest rather than private    <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">W https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>public administration emerged as an instrument of the state to serve 'public' interest rather than 'private'</p>		
<b>493/789</b>	<b>SUBMITTED TEXT</b>	48 WORDS	<b>84% MATCHING TEXT</b>	48 WORDS
<p>public administration emerged as an instrument of the state for securing public interest rather than private interests. Whereas, for the political economist, only the markets could balance private and public interests, new liberalism was based upon a belief that public administration was a more rational means of promoting the public interest.    <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">W http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Public administration emerged as an instrument of the state for securing 'public' interest rather than 'private' interests. Whereas for the political economists, only markets could balance private and public interests, the new liberalism is based upon a belief that public administration is a more rational means of promoting the public interest.</p>		
<b>494/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>85% MATCHING TEXT</b>	29 WORDS
<p>rational functionary whose main task was to carry out the will of those elected by the people. Public bureaucracy was therefore, different to that which existed in the private sector. 5.7    <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">W http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>rational functionary whose main task is to carry out the will of those elected by the people. Public bureaucracy is, therefore, different to that which exists in the private sector</p>		

<b>495/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>71% MATCHING TEXT</b>	25 WORDS
	a policy problem. The definition of a problem may generate more conflict than consensus. In policy-making, political power tends to impose upon the definitions of a problem.		a policy problem. The definition of a problem may sometimes generate more conflict than consensus. In policy-making, the locus of political power tends to influence the definition of a problem.	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>496/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>MATCHING TEXT</b>	15 WORDS
	problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. ?		90% problem-solving behaviour, realizing that the definition of the alternatives is the supreme instrument of power. 62	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>497/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>93% MATCHING TEXT</b>	23 WORDS
	Policy can be studied with a view to gain greater knowledge and understanding of the causes and consequences of policy decisions. ? Public policy		policy can be studied with a view to gaining greater knowledge and understanding of the causes and consequences of policy decisions. Public policy	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>498/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
	for changing a social or economic system from the past to the future. ?		for moving a social and economic system from the past to the future.	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a>			
<b>499/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
	for changing a social or economic system from the past to the future. ?		for moving a social and economic system from the past to the future.	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a>			
<b>500/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>91% MATCHING TEXT</b>	17 WORDS
	A policy may be general or specific, broad or short, simple or complex, public or private, written		A policy may be general or specific, broad or narrow, simple or complex, public or private, written	
	<b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>			
<b>501/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
	Pressure groups: Pressure groups are organizations with formal structures whose members share		Pressure groups Pressure groups are organizations with formal structures whose members share	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a>			

<b>502/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
	Pressure groups: Pressure groups are organizations with formal structures whose members share		Pressure groups Pressure groups are organizations with formal structures whose members share	
	<b>W</b>	<a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>		
<b>503/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>57% MATCHING TEXT</b>	19 WORDS
	of Public Policy NOTES 5. Public policy is studied for two reasons, for developing policy science and for political and administrative reasons. 6.		of public policy. Policy, in the main, may be studied for two reasons, that is, for developing the study of policy science, and for political and administrative reasons. 4.2.1	
	<b>W</b>	<a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>		
<b>504/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>95% MATCHING TEXT</b>	33 WORDS
	Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion. 10.		Lynn argues that policy-making "... encompasses not only goal setting, decision-making, and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation, and efforts at communication, argument, and persuasion."	
	<b>W</b>	<a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a>		
<b>505/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>95% MATCHING TEXT</b>	33 WORDS
	Lynn argues that policy making includes not only goal setting, decision-making and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation and efforts at communication, argument and persuasion. 10.		Lynn argues that policy-making "... encompasses not only goal setting, decision-making, and formulation of political strategies, but also supervision of policy planning, resource allocation, operations management, programme evaluation, and efforts at communication, argument, and persuasion".	
	<b>W</b>	<a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a>		
<b>506/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
	Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.	
	<b>W</b>	<a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>		
<b>507/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
	Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.		Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.	
	<b>W</b>	<a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a>		
<b>508/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
	Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.		Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.	
	<b>W</b>	<a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a>		

<b>509/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				

<b>510/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>67% MATCHING TEXT</b>	17 WORDS
<p>in India. Self-Instructional 182 Material Welfare Administration NOTES 6.1 UNIT OBJECTIVES After going through this unit, you will be able to: ?</p>		<p>in India Self-Instructional 178 Material 11.1 OBJECTIVES After going through this unit, you will be able to: ?</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				

<b>511/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>88% MATCHING TEXT</b>	32 WORDS
<p>The state shall strive to promote the welfare the people by securing and protecting as effectively as it may, a social order in which justice-social economic and political-shall pervade all institutions of national life.'</p>				
<p><b>SA</b> 08_chapter1.pdf (D22444646)</p>				

<b>512/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>78% MATCHING TEXT</b>	15 WORDS
<p>After going through this unit, you will be able to: ? Describe the features of</p>				
<p><b>SA</b> PSC_2046.pdf (D164969680)</p>				

<b>513/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>80% MATCHING TEXT</b>	51 WORDS
<p>concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. –</p>		<p>concept of government where the state plays the primary role in the protection and promotion of the econom- ic and social well-being of its citizens. It is based on the principles of equality of opportunity, equitable distribution of wealth, and public responsibility for those unable to avail themselves of the minimal provisions for a good life.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				

<b>514/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>80% MATCHING TEXT</b>	51 WORDS
<p>concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. –</p>		<p>concept of government where the state plays the primary role in the protection and promotion of the econom- ic and social well-being of its citizens. It is based on the principles of equality of opportunity, equitable distribution of wealth, and public responsibility for those unable to avail themselves of the minimal provisions for a good life.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				

<b>515/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>90% MATCHING TEXT</b>	51 WORDS
<p>concept of government in which the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, suitable distribution of wealth, public responsibility for those unable to avail themselves of the minimal provisions for good life'. –</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>concept of government where the state plays a key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, equitable distribution of wealth, and public responsibility for those unable to avail themselves of the minimal provisions for a good life.</p>		
<b>516/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>71% MATCHING TEXT</b>	15 WORDS
<p>of the individuals Aims of a welfare state The main aims of a welfare state are</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>of the ideal of a welfare state. The basic aims of a welfare state are</p>		
<b>517/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>71% MATCHING TEXT</b>	15 WORDS
<p>of the individuals Aims of a welfare state The main aims of a welfare state are</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>of the ideal of a welfare state. The basic aims of a welfare state are</p>		
<b>518/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>91% MATCHING TEXT</b>	22 WORDS
<p>are nevertheless fundamental in the governance of the country and it is the duty of the state to apply these principles in making laws.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>		<p>are nevertheless fundamental in the governance of the country and it shall be the duty of the State to apply these Principles in making laws'.</p>		
<b>519/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Describe the features of</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>520/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>81% MATCHING TEXT</b>	23 WORDS
<p>a multifaceted set of forces. It begins with the thoughts people or interest groups have about the measures they want the government to take.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>a complex set of forces. It begins with the demands people or interest groups have about the actions they want the government to take.</p>		
<b>521/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>the demands or proposals made by interest groups or by other actors upon the political system for action</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>the demands or proposals made by civil society organizations or inter- est groups upon the political system for action</p>		

<b>522/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>55% MATCHING TEXT</b>	18 WORDS
<p>the demands or proposals made by interest groups or by other actors upon the political system for action</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>the demands or proposals made by civil society organizations or inter- est groups upon the political system for action</p>		
<b>523/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>72% MATCHING TEXT</b>	26 WORDS
<p>the courts to determine the constitutionality of actions of the legislature and the executive. If such actions are found to be in conflict with the constitutional provisions,</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>the power to determine the constitu- tionality of actions of the legislature and the executive branches and to declare them null, and void, if such actions are found to be in conflict with the constitutional provisions.</p>		
<b>524/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>72% MATCHING TEXT</b>	26 WORDS
<p>the courts to determine the constitutionality of actions of the legislature and the executive. If such actions are found to be in conflict with the constitutional provisions,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>the power to determine the constitu- tionality of actions of the legislature and the executive branches and to declare them null, and void, if such actions are found to be in conflict with the constitutional provisions.</p>		
<b>525/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>They struggle to influence the decisions of the government without attempting to occupy political offices.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>They strive to influence the policies of the government without attempting to occupy political offices.</p>		
<b>526/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>71% MATCHING TEXT</b>	14 WORDS
<p>the executive holds the administrators in departments and other public agencies answerable for the</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>527/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>They struggle to influence the decisions of the government without attempting to occupy political offices.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>They strive to influence the policies of the government without attempting to occupy political offices.</p>		
<b>528/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>84% MATCHING TEXT</b>	19 WORDS
<p>Public policies everywhere are being conditioned by external environment. It is impossible to separate external environmental factors as they</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Public policies are everywhere being conditioned by the external environment. It is impossible to separate the external environmental factors as they</p>		

<b>529/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>invariably influence the political processes and policy outcomes. The influence, being brought to bear on</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>invariably influence the political processes and policy outcomes. The influence, being brought to bear on</p>		
<b>530/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>81% MATCHING TEXT</b>	34 WORDS
<p>economic problems of our country by agencies such as the United Nations and its allied agencies WHO, ILO, UNEP, UNDP, the World Bank, the International Monetary Fund, the Organization for Economic Cooperation and Development (OECD)</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>economic problems of a country by agencies, such as, the United Nations and its allied agencies (WHO, ILO, UNEP, UNDP, etc.), the World Bank, the International Monetary Fund, Asian Development Bank, European Policy Forum, the 66 Organisation for Economic Cooperation and Development (OECD)</p>		
<b>531/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>77% MATCHING TEXT</b>	21 WORDS
<p>the 1950s, and since then it has been acquiring new dimensions and is struggling hard to acknowledge the status of a discipline</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>the early 1950s and since then it has been acquiring new dimensions, and is now attempting to acquire the status of a discipline.</p>		
<b>532/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>77% MATCHING TEXT</b>	21 WORDS
<p>the 1950s, and since then it has been acquiring new dimensions and is struggling hard to acknowledge the status of a discipline</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>the early 1950s and since then it has been acquiring new dimensions, and is now attempting to acquire the status of a discipline.</p>		
<b>533/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>92% MATCHING TEXT</b>	19 WORDS
<p>The idea of public It is first important to understand the concept of 'public' for a discussion on public policy.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The Idea of Public It is first important to understand the concept of 'public' for a discussion of public policy.</p>		
<b>534/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>100% MATCHING TEXT</b>	25 WORDS
<p>the starting point is that 'public policy' has to do with those spheres which are so labelled as 'public' as opposed to spheres involving the</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The starting point is that 'public policy' has to do with those spheres, which are so labelled as 'public' as opposed to spheres involving the '</p>		

<b>535/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>59% MATCHING TEXT</b>	26 WORDS
<p>The concept of public policy presupposes that there is an area or domain of life which is not private or purely individual, but held in common.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The concept of public policy presupposes that there is a domain of life that is not private or purely individual, but held in common.</p>		
<b>536/789</b>	<b>SUBMITTED TEXT</b>	43 WORDS	<b>98% MATCHING TEXT</b>	43 WORDS
<p>The public dimension is generally referred to 'public ownership' or control for 'public purpose.' The public comprises that domain of human activity which is regarded as requiring governmental intervention or common action. However, there has always been a conflict between what is public and what is private.</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>The public dimension is generally referred to 'public ownership' or control for 'public purpose.' The public sector comprises that domain of human activity, which is regarded as requiring governmental intervention or common action. However, there has always been a conflict between what is public and what is private.</p>		
<b>537/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>73% MATCHING TEXT</b>	42 WORDS
<p>Concept of policy Like the idea of 'public', the concept of 'policy' is not a precise term. Policy denotes, among other elements, guidance for action. It may take the form of one or more of the following: ? A declaration of goals ? A declaration of</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>Concept of Policy Like the idea of 'public', the concept of 'policy' is not a precise term. Policy denotes, among other elements, guidance for action. It may take the form of: ? a declaration of goals; ? a declaration of course of action; ? a declaration of</p>		
<b>538/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>84% MATCHING TEXT</b>	13 WORDS
<p>ten uses of the term 'policy': (i) As a label for field of activity (</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>ten uses of the term 'policy', that is policy as a label for a field of activity;</p>		
<b>539/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>a process Unfortunately, the policy itself is something which takes different forms. There is</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>a process. Unfortunately, the policy itself is something, which takes different forms. There is</p>		



<b>540/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>92% MATCHING TEXT</b>	28 WORDS
<p>thrust to designate policy as the 'outputs' of the political system, and in a lesser degree, to define public policy as 'more or less interdependent policies dealing with</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>thrust to designate policy as the 'outputs' of the political 5 system, and in a lesser degree to define public policy as more or less inter-dependent policies dealing with</p>		
<b>541/789</b>	<b>SUBMITTED TEXT</b>	44 WORDS	<b>90% MATCHING TEXT</b>	44 WORDS
<p>on the contrary, have tended to focus on the evaluation of policy decisions in terms of specified values—a rational rather than a political analysis. The magnitude of this problem can be recognized from the other definitions, which have been advance by scholars in this field. Y. Dror,</p> <p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>		<p>on the contrary, have tended to focus on the evaluation of policy decisions in terms of specified values - a rational rather than a political analysis. The magnitude of this problem can be recognised from the other definitions, which have been advanced by scholars in this field. Y Dror,</p>		
<b>542/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>MATCHING TEXT</b>	34 WORDS
<p>a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...</a></p>		<p><b>91%</b> a proposed course of action of a person, group or government within a given environment providing opportunities and obstacles which the policy was proposed to utilize and overcome in an effort to reach a goal,</p>		
<b>543/789</b>	<b>SUBMITTED TEXT</b>	41 WORDS	<b>89% MATCHING TEXT</b>	41 WORDS
<p>policy as '.....a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal or realize an objective or</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>policy a proposed course of action of a person, group, or government within a given environment providing opportunities and obstacles which the policy was proposed to utilize and overcome in an effort to reach a goal or realize an objective or</p>		
<b>544/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>93% MATCHING TEXT</b>	23 WORDS
<p>as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>		<p>as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matter of concern' (</p>		
<b>545/789</b>	<b>SUBMITTED TEXT</b>	23 WORDS	<b>93% MATCHING TEXT</b>	23 WORDS
<p>as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>		<p>as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matter of concern' (</p>		

546/789	SUBMITTED TEXT	127 WORDS	93% MATCHING TEXT	127 WORDS
	<p>of policy science, defines policies as 'general directives on the main lines of action to be followed'. Similarly, Peter Self defines policies as 'changing directives as to how tasks should be interpreted and performed'. To Sir Geoffrey Vickers, policies are 'decisions giving direction, coherence and continuity to the courses of action of which the decision-making body is responsible.' Carl Friedrich regards policy as '.....a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilize and overcome in an effort to reach a goal or realize an objective or a purpose.' James Anderson suggests that policy be regarded as 'a purposive course of action followed by an actor or set of actors in dealing with a problem or matte of concern'. 6.4.2</p>		<p>of the policy sciences, defines policies as general directives on the main lines of action to be followed. Similarly, Peter Self opines policies as changing directives as to how tasks should be interpreted and performed. To Sir Geoffrey Vickers, policies are "... decisions giving direction, coherence and continuity to the courses of action for which the decision making body is responsible". Carl Friedrich regards policy as, "... a proposed course of action of a person, group, or government within a given environment providing obstacles and opportunities which the policy was proposed to utilise and overcome in an effort to reach a goal or realize an objective or-a purpose". James Anderson suggests that policy be regarded as "a purposive course of action followed by an actor or set of actors in dealing with a problem or matter of concern".</p>	
	<p><b>W</b> <a href="http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf">http://egyanagar.osou.ac.in/slmfiles/MPA-05-BLOCK-01.pdf</a></p>			

547/789	SUBMITTED TEXT	14 WORDS	MATCHING TEXT	14 WORDS
	<p>its appeal as an attractive solution to the problems of big and inefficient government. The</p>		<p><b>96%</b> appeal as an attractive solution to the problems of big and inefficient government. 1 the</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

548/789	SUBMITTED TEXT	13 WORDS	100% MATCHING TEXT	13 WORDS
	<p>new public management takes 'what' and 'why' from public administration and 'how' from</p>			
	<p><b>SA</b> PSC_1046.pdf (D164969508)</p>			

549/789	SUBMITTED TEXT	28 WORDS	65% MATCHING TEXT	28 WORDS
	<p>Public choice theory has exercised a powerful pressure upon policy making since the 1970s. It seeks to communicate an altogether new direction to public administration. It gives itself to</p>		<p>Public choice theory has emerged as a powerful theory in policy-making since the 1970s, as it seeks to impart an altogether new orientation to public administration. It commits itself to</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

550/789	SUBMITTED TEXT	14 WORDS	78% MATCHING TEXT	14 WORDS
	<p>in his paper on 'A Public Management for All Seasons' which was published in</p>			
	<p><b>SA</b> PSC_1046.pdf (D164969508)</p>			

<b>551/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>38% MATCHING TEXT</b>	38 WORDS
<p>the control of the government in respect of the supply of public services, and as an alternative introduces the principle of challenge. As the public bureaus are exposed to competition, there is a continuous search for improvement in service standards.</p>		<p>the monopoly of the government in respect of the supply of public services: it instead introduces the market. As under the public choice theory, public bureaus will be exposed to competition and there will be a continual search for improvement in service standards.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>552/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>83% MATCHING TEXT</b>	12 WORDS
<p>meeting the needs of the customer and not the bureaucracy ? Enterprising government</p>		<p>meeting the needs of the customer, not the bureaucracy; (d) enterprising government:</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>553/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>62% MATCHING TEXT</b>	20 WORDS
<p>public choice theory (PCT) and managerialism. NPM also believed in the dominance of the market and in private sector management.</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>554/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>83% MATCHING TEXT</b>	28 WORDS
<p>is criticized for separating political decision from the implementation aspects of public administration. Political executives are lose control over the implementation of their policy as a result of managerial reforms.</p>		<p>is also criticised for distancing the political executive from the implementation aspects of public administration. Under NPM, political executives are to lose control over the implementation of their policy as a result of managerial reforms.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>555/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>53% MATCHING TEXT</b>	51 WORDS
<p>The trend towards the new public management observed in public administration is not without criticism. The influx of private sector must not ignore the values inherent in public administration. New public management put forward the state to adopt an alternative in the form of the market. It boldly recommended privatization and all that it</p>		<p>The trend towards NPM observed in public administration is not without criticism. The influx of private sector language must not neglect the values inherent in public administration. NPM propounds an alternative to the state- in the form of the market. NPM boldly recommends privatisation and all that it</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>556/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>97% MATCHING TEXT</b>	21 WORDS
<p>Subsidy:A benefit given by the government to groups or individuals usually in the form of a cash payment or tax reduction.</p>		<p>subsidy is a benefit given by the government to groups or individuals, usually in the form of a cash payment or tax reduction.</p>		
<p><b>W</b> <a href="https://www.investopedia.com/terms/b/bureaucracy.asp">https://www.investopedia.com/terms/b/bureaucracy.asp</a></p>				

<b>557/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>		
<b>558/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p>		
<b>559/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p><b>100%</b> Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<b>560/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<b>561/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Discuss the</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/_UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/_UG_B.A._Public%20Administration% ...</a></p>		<p>OBJECTIVES After going through this unit, you will be able to: ?Discuss the</p>		
<b>562/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>37% MATCHING TEXT</b>	31 WORDS
<p>New public management is criticized for separating political decision from the implementation aspects of public administration. Political executives are lose control over the implementation of their policy as a result of managerial reforms.</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>563/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Discuss the</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>564/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
	needs and wishes of the locality invest it with adequate		needs and wishes of the locality, invest it with adequate	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a>			
<b>565/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>100% MATCHING TEXT</b>	16 WORDS
	power and assign to it appropriate finances, we will never be able to evoke local		power and assign to it appropriate finances we will never be able to evoke local	
	<b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a>			
<b>566/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>100% MATCHING TEXT</b>	24 WORDS
	power and assign to it appropriate finances, we will never be able to evoke local interest and excite local initiative in the field of development.'		power and assign to it appropriate finances, we will never be able to evoke local interest and excite local initiative in the field of development."	
	<b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a>			
<b>567/789</b>	<b>SUBMITTED TEXT</b>	58 WORDS	<b>97% MATCHING TEXT</b>	58 WORDS
	The concept of panchayati raj is unquestionably Indian in origin. Panchayati raj bodies, which are genuine and effective democratic decentralized institutions, provide simple opportunities for a large number of rural people to take genuine and effective participation in the development and democratic decision-making process and to infuse, in the minds of the rural people, a spirit of self-help, self-dependence and self-reliance			
	<b>SA</b> Chapter-1.pdf (D34109902)			
<b>568/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>92% MATCHING TEXT</b>	19 WORDS
	a corresponding liberty in any number of people 'to regulate, by mutual agreement, such things as regard them jointly and			
	<b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)			
<b>569/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>88% MATCHING TEXT</b>	14 WORDS
	came into force in 1992 to provide constitutional status to the panchayati raj institutions.		came into force in India on 24 April 1993 to provide constitutional status to the Panchayati Raj institutions.	
	<b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a>			
<b>570/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>71% MATCHING TEXT</b>	16 WORDS
	areas of eight states, namely Andhra Pradesh, Gujarat, Himachal Pradesh, Maharashtra, Madhya Pradesh, Odisha and Rajasthan		areas of the nine States, namely Andhra Pradesh, Chhattisgarh, Jharkhand, Gujarat, Himachal Pradesh, Maharashtra, Madhya Pradesh, Orissa and Rajasthan.	
	<b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a>			

<b>571/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>90% MATCHING TEXT</b>	14 WORDS
<p>be able to evoke local interest and excite local initiative in the field of development.'</p>				
<p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				

<b>572/789</b>	<b>SUBMITTED TEXT</b>	54 WORDS	<b>57% MATCHING TEXT</b>	54 WORDS
<p>D Reservation of seats Seats shall be resumed for the following: ? The Scheduled Castes ? The Scheduled Tribes In every panchayat, the number of seats is reserved in proportion to the total number of seats. These seats are to be filled by direct election in that panchayat as the population of the SC and ST in that panchayat area.</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>573/789</b>	<b>SUBMITTED TEXT</b>	54 WORDS	<b>57% MATCHING TEXT</b>	54 WORDS
<p>D Reservation of seats Seats shall be resumed for the following: ? The Scheduled Castes ? The Scheduled Tribes In every panchayat, the number of seats is reserved in proportion to the total number of seats. These seats are to be filled by direct election in that panchayat as the population of the SC and ST in that panchayat area.</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				

<b>574/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>92% MATCHING TEXT</b>	42 WORDS
<p>A person shall be disqualified from being chosen as and for being, a member of a panchayat: o If he is disqualified by or under any law for the time being in force for the purposes of elections to the legislature of the state concerned</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>575/789</b>	<b>SUBMITTED TEXT</b>	42 WORDS	<b>92% MATCHING TEXT</b>	42 WORDS
<p>A person shall be disqualified from being chosen as and for being, a member of a panchayat: o If he is disqualified by or under any law for the time being in force for the purposes of elections to the legislature of the state concerned</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>576/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>96% MATCHING TEXT</b>	17 WORDS
<p>If he is disqualified by or under any law made by the legislature of the state ?</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>577/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>96% MATCHING TEXT</b>	17 WORDS
<p>If he is disqualified by or under any law made by the legislature of the state ?</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>578/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>90% MATCHING TEXT</b>	22 WORDS
<p>Not less than 1/3rd of the total number of seats reserved under clause (i) shall be reserved for women belonging to the</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>579/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>90% MATCHING TEXT</b>	22 WORDS
<p>Not less than 1/3rd of the total number of seats reserved under clause (i) shall be reserved for women belonging to the</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>580/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>89% MATCHING TEXT</b>	13 WORDS
<p>and these seats may be allotted by rotation to different constituencies in a panchayat. 243-</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>581/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>89% MATCHING TEXT</b>	13 WORDS
<p>and these seats may be allotted by rotation to different constituencies in a panchayat. 243-</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>582/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>93% MATCHING TEXT</b>	31 WORDS
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to</p> <p><b>SA</b> ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)</p>				
<b>583/789</b>	<b>SUBMITTED TEXT</b>	37 WORDS	<b>98% MATCHING TEXT</b>	37 WORDS
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to the matters listed in the Eleventh schedule ?</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>584/789</b>	<b>SUBMITTED TEXT</b>	37 WORDS	<b>98% MATCHING TEXT</b>	37 WORDS
<p>The preparation of plans for economic development and social justice ? The implementation of schemes for economic development and social justice as may be entrusted to them including those in relation to the matters listed in the Eleventh schedule ?</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>585/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>90% MATCHING TEXT</b>	12 WORDS
<p>the panchayat to collect and appropriate taxes, duties, tolls and fees</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>586/789</b>	<b>SUBMITTED TEXT</b>	44 WORDS	<b>70% MATCHING TEXT</b>	44 WORDS
<p>H Powers to impose taxes and funds of the panchayats ? Authorizes the panchayat to collect and appropriate taxes, duties, tolls and fees in accordance with such procedure and subject to such limit ? Assigns panchayat taxes, duties, tolls and fees levied and collected by the</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				



<b>587/789</b>	<b>SUBMITTED TEXT</b>	44 WORDS	<b>70% MATCHING TEXT</b>	44 WORDS
<p>H Powers to impose taxes and funds of the panchayats ?          Authorizes the panchayat to collect and appropriate taxes, duties, tolls and fees in accordance with such procedure and subject to such limit ? Assigns panchayat taxes, duties, tolls and fees levied and collected by the</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>588/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>88% MATCHING TEXT</b>	11 WORDS
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>589/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>88% MATCHING TEXT</b>	11 WORDS
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>590/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>88% MATCHING TEXT</b>	11 WORDS
<p>grant-in aid to the panchayat from the consolidated fund of the state 243-</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>591/789</b>	<b>SUBMITTED TEXT</b>	172 WORDS	<b>84% MATCHING TEXT</b>	172 WORDS
<p>Subject to the provisions of this constitution, the legislature of a state may by law, make provision with respect to all matters relating to, or in connection with elections to the panchayats. 243-L Application to Union Territories: (UT) The provision of this part shall apply to the U.T. and shall, in their application to a UT have effect as if the references to the Governor of a state were references to the administrator of vol. appointed under Article 239 and references to the legislature or legislative assembly of a state were references, in relation to a UT having a legislative assembly, to that legislative assembly. Provided that the president may, by public notification, direct that the provision of this part shall apply to any UT or part thereof subject to such exceptions and modifications as he may specify in the notification. 243M Part does not apply to certain cases ? Nothing in this part shall apply to the scheduled areas referred to in clause (1) and the tribal areas referred to in Clause (2) of Article 244. ? Nothing in this part shall apply to: o The</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>592/789</b>	<b>SUBMITTED TEXT</b>	172 WORDS	<b>84% MATCHING TEXT</b>	172 WORDS
<p>Subject to the provisions of this constitution, the legislature of a state may by law, make provision with respect to all matters relating to, or in connection with elections to the panchayats. 243-L Application to Union Territories: (UT) The provision of this part shall apply to the U.T. and shall, in their application to a UT have effect as if the references to the Governor of a state were references to the administrator of vol. appointed under Article 239 and references to the legislature or legislative assembly of a state were references, in relation to a UT having a legislative assembly, to that legislative assembly. Provided that the president may, by public notification, direct that the provision of this part shall apply to any UT or part thereof subject to such exceptions and modifications as he may specify in the notification. 243M Part does not apply to certain cases ? Nothing in this part shall apply to the scheduled areas referred to in clause (1) and the tribal areas referred to in Clause (2) of Article 244. ? Nothing in this part shall apply to: o The</p>				
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)			
<b>593/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>the hill areas of the district of Darjeeling in the state of West Bengal</p>				
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)			
<b>594/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>the hill areas of the district of Darjeeling in the state of West Bengal</p>				
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)			
<b>595/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>Darjeeling Gorkha Hill Council exists under any law for the time being in force.</p>				
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)			
<b>596/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>Darjeeling Gorkha Hill Council exists under any law for the time being in force.</p>				
<b>SA</b>	MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)			

<b>597/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>90% MATCHING TEXT</b>	16 WORDS
<p>Shall be constructed to affect the functions and powers of the Darjeeling Gorkha Hill Council constituted</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>598/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>92% MATCHING TEXT</b>	28 WORDS
<p>by a majority of the total membership of that house and by a majority of not less than 2/ 3rd of the members of that house present and voting.</p> <p>by a majority of the total membership of that House and by a majority of not less than two-thirds of the members of that House present and voting</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>599/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>90% MATCHING TEXT</b>	16 WORDS
<p>Shall be constructed to affect the functions and powers of the Darjeeling Gorkha Hill Council constituted</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>600/789</b>	<b>SUBMITTED TEXT</b>	52 WORDS	<b>91% MATCHING TEXT</b>	52 WORDS
<p>Parliament may by law, extend the provisions of this part to the scheduled areas and the tribal areas referred to in Clause (l) subject to such exception and modification as may be specified in such law, and no such law shall be deemed to be an amendment of this constitution for the purpose of Article 368. 243-</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>601/789</b>	<b>SUBMITTED TEXT</b>	52 WORDS	<b>91% MATCHING TEXT</b>	52 WORDS
<p>Parliament may by law, extend the provisions of this part to the scheduled areas and the tribal areas referred to in Clause (l) subject to such exception and modification as may be specified in such law, and no such law shall be deemed to be an amendment of this constitution for the purpose of Article 368. 243-</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				

602/789

**SUBMITTED TEXT**

204 WORDS

**89% MATCHING TEXT**

204 WORDS

Continuance of existing laws and panchayats Notwithstanding anything in this part, any provision of any law relating to panchayats in force in a state immediately before the commencement of the Constitution (73rd Amendment) Act 1992, which is inconsistent with the provisions of this part, shall continue to be in force until amended or repealed by a competent legislature or other competent authority or until the expiration of one year from such commencement, which is earlier. Provided that all the panchayats exist immediately before such commencement shall continue till the expiration of their duration, unless sooner dissolved by a resolution passed to that effect by the legislature assembly of that state or, in the case of a state having a legislative council, by each house of the legislature of that state. 243-O Bar to interference by courts in electoral matters Notwithstanding anything in this constitution: ? The validity of any law relating to the delimitation of constituencies or the allotment of seats to such constitute made, or purporting to be made under 243-K shall not be called in question in any court. ? No election to any panchayat shall be called in question except by an election petition presented to such authority and in such manner as is provided for or under any law made by the legislature of a state. Functions of

**SA**MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ...  
(D128629401)

<b>603/789</b>	<b>SUBMITTED TEXT</b>	204 WORDS	<b>89% MATCHING TEXT</b>	204 WORDS
<p>Continuance of existing laws and panchayats Notwithstanding anything in this part, any provision of any law relating to panchayats in force in a state immediately before the commencement of the Constitution (73rd Amendment) Act 1992, which is inconsistent with the provisions of this part, shall continue to be in force until amended or repealed by a competent legislature or other competent authority or until the expiration of one year from such commencement, which is earlier. Provided that all the panchayats exist immediately before such commencement shall continue till the expiration of their duration, unless sooner dissolved by a resolution passed to that effect by the legislature assembly of that state or, in the case of a state having a legislative council, by each house of the legislature of that state. 243-O Bar to interference by courts in electoral matters Notwithstanding anything in this constitution: ? The validity of any law relating to the delimitation of constituencies or the allotment of seats to such constitute made, or purporting to be made under 243-K shall not be called in question in any court. ? No election to any panchayat shall be called in question except by an election petition presented to such authority and in such manner as is provided for or under any law made by the legislature of a state. Functions of</p>				
<p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>604/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Land improvement, implementation of land reforms, land consolidation and soil conservation ?</p>				
<p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				
<b>605/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Land improvement, implementation of land reforms, land consolidation and soil conservation ?</p>				
<p><b>SA</b> DECENTRALIZATION.docx (D109112916)</p>				
<b>606/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Roads, culverts, bridges, ferries waterways and other means of communication ?</p>				
<p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				

<b>607/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Roads, culverts, bridges, ferries waterways and other means of communication ?</p> <p><b>SA</b> DECENTRALIZATION.docx (D109112916)</p>				
<b>608/789</b>	<b>SUBMITTED TEXT</b>	59 WORDS	<b>44% MATCHING TEXT</b>	59 WORDS
<p>land consolidation and soil conservation ? Minor irrigation, water management and watershed development ? Animal husbandry, dairying and poultry ? Fisheries ? Social forestry and farm forest ? Minor forest produce ? Small scale industries, including food processing industries ? Khadi village and cottage industries ? Rural housing ? Drinking water ? Fuel and fodder ? Roads, culverts, bridges, ferries waterways and other means of communication ? Rural electrification, including distribution</p> <p><b>SA</b> ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)</p>				
<b>609/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Health and sanitation, including hospitals, primary health centres and dispensaries ?</p> <p><b>SA</b> Digvijay Kumar_revised_copyedited (1) (3).doc (D57436502)</p>				
<b>610/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Health and sanitation, including hospitals, primary health centres and dispensaries ?</p> <p><b>SA</b> digvijay.doc (D18307346)</p>				
<b>611/789</b>	<b>SUBMITTED TEXT</b>	39 WORDS	<b>39% MATCHING TEXT</b>	39 WORDS
<p>primary and secondary schools ? Technical training and vocational education ? Adult and non-formal education ? Libraries ? Cultural activities ? Markets and fairs ? Health and sanitation, including hospitals, primary health centres and dispensaries ? Family welfare ? Women and child development ? Social welfare, including</p> <p><b>SA</b> ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)</p>				
<b>612/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>87% MATCHING TEXT</b>	21 WORDS
<p>Social welfare, including welfare of the handicapped and mentally retarded ? Welfare of the weaker sections, and in particular, of the</p> <p>Social welfare, including welfare of the handicapped and mentally retarded ? Khadi, village and cottage industries ? Welfare of the weaker sections, and in particular, of the</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				

<b>613/789</b>	<b>SUBMITTED TEXT</b>	37 WORDS	<b>68% MATCHING TEXT</b>	37 WORDS
<p>Health and sanitation, including hospitals, primary health centres and dispensaries ? Family welfare ? Women and child development ? Social welfare, including welfare of the handicapped and mentally retarded ? Welfare of the weaker sections, and in particular, of the</p> <p><b>SA</b> DECENTRALIZATION.docx (D109112916)</p>				
<b>614/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>71% MATCHING TEXT</b>	16 WORDS
<p>the five year plan seeks to initiate a process of transformation of the social and economic</p> <p><b>SA</b> 08_chapter1.pdf (D22444646)</p>				
<b>615/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>70% MATCHING TEXT</b>	15 WORDS
<p>Balwant Rai Mehta Committee was appointed by the Government of India in January1957 to examine</p> <p>Balwant Rai Mehta Committee (1957): The committee was originally appointed by the Government of India to examine</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				
<b>616/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>70% MATCHING TEXT</b>	15 WORDS
<p>Balwant Rai Mehta Committee was appointed by the Government of India in January1957 to examine</p> <p><b>SA</b> DECENTRALIZATION.docx (D109112916)</p>				
<b>617/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>the Community Development Programme (1952) and the National Extension Service (1953) and to</p> <p><b>SA</b> ayan_Democratic Decentralization and the Panchayati Raj in India.docx (D146801947)</p>				
<b>618/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>83% MATCHING TEXT</b>	21 WORDS
<p>All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ?</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>619/789</b>	<b>SUBMITTED TEXT</b>	21 WORDS	<b>83% MATCHING TEXT</b>	21 WORDS
<p>All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ?</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>620/789</b>	<b>SUBMITTED TEXT</b>	22 WORDS	<b>77% MATCHING TEXT</b>	22 WORDS
<p>All the seats in a Panchayat are filled by persons chosen through direct election from territorial constituencies in the Panchayat area. ? The</p> <p><b>SA</b> PRADEEP KUMAR. K Thesis.pdf (D111291848)</p>				
<b>621/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>622/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>100% MATCHING TEXT</b>	13 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey.</p> <p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>623/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>624/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				



<b>625/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>77% MATCHING TEXT</b>	17 WORDS
<p>Five Year Plan seeks to initiate a process of transformation of the social and economic life of the</p> <p><b>SA</b> 08_chapter1.pdf (D22444646)</p>				
<b>626/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>95% MATCHING TEXT</b>	11 WORDS
<p>National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA)</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p> <p>NATIONAL RURAL EMPLOYMENT GUARANTEE ACT (MGNREGA) The National Rural Employment Guarantee Act, (NREGA)</p>				
<b>627/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA) is</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p> <p>National Rural Employment Guarantee Act The National Rural Employment Guarantee Act (NREGA), 2005, is</p>				
<b>628/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>National Rural Employment Guarantee Act. The National Rural Employment Guarantee Act (NREGA) is</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p> <p>National Rural Employment Guarantee Act The National Rural Employment Guarantee Act (NREGA), 2005, is</p>				
<b>629/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>84% MATCHING TEXT</b>	13 WORDS
<p>works that address causes of chronic poverty like drought, deforestation and soil erosion,</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p> <p>works that address causes of chronic poverty such as drought, deforestation and soil erosion,</p>				
<b>630/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the objectives of</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p> <p>OBJECTIVES After going through this unit, you will be able to: ?Understand the concept of</p>				
<b>631/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>632/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>88% MATCHING TEXT</b>	20 WORDS
<p>Karnataka (5.33%), Kerala (2.09%), Madhya Pradesh (6.96%), Maharashtra (6.34%), Rajasthan (5.50%), Tamil Nadu (7.75%), Uttar Pradesh (21.18%) and West Bengal (11.63%).</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>633/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>71% MATCHING TEXT</b>	31 WORDS
<p>To promote, with special care, the educational and economic interests of the weaker sections and in particular of SCs and STs and protect them from any social injustice and all forms of</p> <p>to promote with special care the educational and economic interests of the weaker section of the people and in particular of the Scheduled Castes and Scheduled Tribes and protect them from social injustice and all forms of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>634/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>88% MATCHING TEXT</b>	20 WORDS
<p>Karnataka (5.33%), Kerala (2.09%), Madhya Pradesh (6.96%), Maharashtra (6.34%), Rajasthan (5.50%), Tamil Nadu (7.75%), Uttar Pradesh (21.18%) and West Bengal (11.63%).</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>635/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>75% MATCHING TEXT</b>	33 WORDS
<p>promote, with special care, the educational and economic interests of the weaker sections and in particular of SCs and STs and protect them from any social injustice and all forms of exploitation (Article 46) •</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>636/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>85% MATCHING TEXT</b>	14 WORDS
<p>of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes</p> <p>of the weaker sections, and in particular, of the Scheduled Castes and the Scheduled Tribes. ?</p> <p><b>W</b> <a href="https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L...">https://web.sol.du.ac.in/my_modules/type/cbcs-40-3/data/root/B.A.%20Programme/Semester%203/In%20L ...</a></p>				
<b>637/789</b>	<b>SUBMITTED TEXT</b>	40 WORDS	<b>85% MATCHING TEXT</b>	40 WORDS
<p>the State to promote, with special care, the educational and economic interests of the weaker sections of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes and promises to protect them from social injustice and all forms of</p> <p>the state to promote with special care the educational and economic interests of the weaker of the people and in particular of the Scheduled Castes and Scheduled Tribes and protect them from social injustice and all forms of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>638/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>85% MATCHING TEXT</b>	14 WORDS
<p>of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes</p> <p><b>SA</b> DECENTRALIZATION.docx (D109112916)</p>				
<b>639/789</b>	<b>SUBMITTED TEXT</b>	48 WORDS	<b>75% MATCHING TEXT</b>	48 WORDS
<p>The Constitution of India enjoins the State to promote, with special care, the educational and economic interests of the weaker sections of the people and, in particular, of the Scheduled Castes and the Scheduled Tribes and promises to protect them from social injustice and all forms of exploitation (Article 46).</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>640/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>appoint a Commission to investigate the conditions of socially and educationally backward classes (</p> <p>appoint a Backward Classes Commission to investigate the conditions of socially and education- ally backward classes</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>641/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>87% MATCHING TEXT</b>	17 WORDS
<p>National Rural Employment Guarantee Scheme The National Rural Employment Guarantee Act (NREGA) was notified on 7 September 2005.</p> <p>NATIONAL RURAL EMPLOYMENT GUARANTEE ACT (MGNREGA) The National Rural Employment Guarantee Act, (NREGA) was notified on September 7, 2005.</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>642/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>73% MATCHING TEXT</b>	17 WORDS
<p>empowers the State to appoint a Commission to investigate the conditions of socially and educationally backward classes (</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>643/789</b>	<b>SUBMITTED TEXT</b>	41 WORDS	<b>100% MATCHING TEXT</b>	41 WORDS
<p>Objective of the Act The objective of the Act is to enhance livelihood security in rural areas by providing at least 100 days of guaranteed wage employment in a financial year to every household whose adult members volunteer to do unskilled manual work.</p> <p>Objective of the Act The objective of the Act is to enhance livelihood security in rural areas by providing at least 100 days of guaranteed wage employment in a financial year to every household whose adult members volunteer to do unskilled manual work. 11.6.2</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

644/789	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>works that address causes of chronic poverty, such as drought, deforestation, and soil erosion,</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>works that address causes of chronic poverty such as drought, deforestation and soil erosion,</p>		
645/789	<b>SUBMITTED TEXT</b>	21 WORDS	<b>93% MATCHING TEXT</b>	21 WORDS
<p>Strong social safety network for the vulnerable groups by providing a fall-back employment source when other employment alternatives are scarce or inadequate (</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Strong social safety net for the vulnerable groups by providing a fall-back employment source, when other employment alternatives are scarce or inadequate. ?</p>		
646/789	<b>SUBMITTED TEXT</b>	81 WORDS	<b>91% MATCHING TEXT</b>	81 WORDS
<p>Growth engine for sustainable development of an agricultural economy through the process of providing employment on works that address causes of chronic poverty. The Act seeks to strengthen the natural resource base of rural livelihood and create durable assets in rural areas. Effectively implemented, MNREGA has the potential to transform the geography of poverty (iii) Empowerment of rural poor through the processes of a rights-based law (iv) New ways of doing business as a model of governance reform anchored on the principles of transparency and grass root democracy (</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Growth engine for sustainable development of an agricultural economy. Through the process of providing employment on works that address causes of chronic poverty such as drought, deforestation and soil erosion, the Act seeks to strengthen the natural resource base of rural livelihood and create durable assets in rural areas. Effectively implemented, MGNREGA has the potential to transform the geography of poverty. ? Empowerment of rural poor through the processes of a rights-based Law. ? New ways of doing business, as a model of governance reform anchored on the principles of transparency and grass root democracy</p>		
647/789	<b>SUBMITTED TEXT</b>	66 WORDS	<b>91% MATCHING TEXT</b>	66 WORDS
<p>Salient features of the Act The salient features of the MNREGA Act are as follows: (i) Adult members of a rural household, willing to do unskilled manual work, may apply for registration in writing or orally to the local Gram Panchayat. (ii) The Gram Panchayat, after due verification, will issue a job card. The job card will bear the photograph of all the adult members of the household willing to work</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>		<p>Salient Features of the Act Salient features of the Act are as follows: ? Adult members of a rural household, willing to do unskilled manual work, may apply for registration in writing or orally to the local Gram Panchayat. ? The Gram Panchayat after due verification will issue a Job Card. The Job Card will bear the photograph of all adult members of the household willing to work</p>		

<b>648/789</b>	<b>SUBMITTED TEXT</b>	66 WORDS	<b>93% MATCHING TEXT</b>	66 WORDS
<p>days of application. (iv) A job card holder may submit a written application for employment to the Gram Panchayat, stating the time and duration for which work is sought. The minimum days of employment have to be at least fourteen. (v) The Gram Panchayat will issue a dated receipt of the written application for employment against which the guarantee of providing employment within fifteen days operates. (vi) Employment will be given within</p>		<p>days of application. ? A Job Card holder may submit a written application for employment to the Gram Panchayat, stating the time and duration for which work is sought. The minimum days of employment have to be at least fourteen. ? The Gram Panchayat will issue a dated receipt of the written application for employment, against which the guarantee of providing employment within 15 days operates. ? Employment will be given within 15</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>649/789</b>	<b>SUBMITTED TEXT</b>	53 WORDS	<b>94% MATCHING TEXT</b>	53 WORDS
<p>days of application for work; if it is not, then daily unemployment allowance as per the Act, has to be paid liability of payment of unemployment allowance is of the states. (vii) Work should ordinarily be provided within five km radius of the village. In case work is provided beyond 5 km, extra wages of 10</p>		<p>days of application for work, if it is not then daily unemployment allowance as per the Act, has to be paid liability of payment of unemployment allowance is of the States. ? Work should ordinarily be provided within 5 km radius of the village. In case work is provided beyond 5 km, extra wages of 10%</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>650/789</b>	<b>SUBMITTED TEXT</b>	51 WORDS	<b>97% MATCHING TEXT</b>	51 WORDS
<p>are payable to meet additional transportation and living expenses. (viii) Wages are to be paid according to the Minimum Wages Act, 1948, for agricultural labourers in the state, unless the Centre notifies a wage rate which will not be less than ` 60 per day. Equal wages will be provided to both men and women.</p>		<p>are payable to meet additional transportation and living expenses. ? Wages are to be paid according to the Minimum Wages Act 1948 for agricultural labourers in the State, unless the Centre notifies a wage rate which will not be less than ` 60/ per day. Equal wages will be provided to both men and women. ?</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>651/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>100% MATCHING TEXT</b>	20 WORDS
<p>wages are to be paid according to piece rate or daily rate. Disbursement of wages has to be done on</p>		<p>Wages are to be paid according to piece rate or daily rate. Disbursement of wages has to be done on</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>652/789</b>	<b>SUBMITTED TEXT</b>	9 WORDS	<b>100% MATCHING TEXT</b>	9 WORDS
<p>weekly basis and not beyond a fortnight in any case. (</p>		<p>weekly basis and not beyond a fortnight in any case.</p>		
<p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				

<b>653/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>82% MATCHING TEXT</b>	20 WORDS
<p>days of guaranteed wage employment in a financial year to every household whose adult members volunteer to do unskilled manual</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>654/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>100% MATCHING TEXT</b>	15 WORDS
<p>At least one-third beneficiaries shall be women who have registered and requested work under the scheme. (</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>655/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
<p>The shelf of projects for a village will be recommended by the Gram Sabha and approved by the Zilla Panchayat. (</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>656/789</b>	<b>SUBMITTED TEXT</b>	104 WORDS	<b>85% MATCHING TEXT</b>	104 WORDS
<p>of works will be allotted to Gram Panchayats for execution. (xiv) Permissible works predominantly include water and soil conservation, afforestation and land development works. (xv) A 60:40 wage and material ratio has to be maintained. No contractors and machinery is allowed. (xvi) The Central government bears the 100 per cent wage cost of unskilled manual labour, and 75 per cent of the material cost including the wages of skilled and semi skilled workers. (xvii) Social audit has to be done by the Gram Sabha. (xviii) Grievance redressal mechanisms have to be put in place for ensuring a responsive implementation process. (xix) All accounts and records related to the scheme should be available for public scrutiny. 8.3.2</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>657/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>80% MATCHING TEXT</b>	14 WORDS
<p>the administration of the Suppression of Immoral Traffic in Women and Girls Act, 1956,</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>658/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>80% MATCHING TEXT</b>	14 WORDS
<p>the administration of the Suppression of Immoral Traffic in Women and Girls Act, 1956,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				

<b>659/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>64% MATCHING TEXT</b>	25 WORDS
<p>to promote with special care the educational and economic interests of the SCs and STs and protect them from social injustice and all forms of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>to promote with special care the educational and economic interests of the weaker section of the people and in particular of the Scheduled Castes and Scheduled Tribes and protect them from social injustice and all forms of</p>		
<b>660/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>60% MATCHING TEXT</b>	24 WORDS
<p>promote with special care the educational and economic interests of the SCs and STs and protect them from social injustice and all forms of</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>661/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>82% MATCHING TEXT</b>	17 WORDS
<p>to make any special provision for the advancement of any socially and educationally backward classes of citizens (</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>662/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>75% MATCHING TEXT</b>	26 WORDS
<p>to promote with special care the educational and economic interests of the weaker sections of the people and protect them from social injustice and all forms of</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>to promote with special care the educational and economic interests of the weaker section of the people and in particular of the Scheduled Castes and Scheduled Tribes and protect from social injustice and all forms of</p>		
<b>663/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>from social injustice and all forms of exploitation (Article 46). The</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>from social injustice and all forms of exploitation (Article 46); 3. the</p>		
<b>664/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>from social injustice and all forms of exploitation (Article 46). The</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>from social injustice and all forms of exploitation (Article 46); 3. the</p>		
<b>665/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>73% MATCHING TEXT</b>	17 WORDS
<p>to make any special provision for the advancement of any socially and educationally backward class of citizens</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				

<b>666/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>69% MATCHING TEXT</b>	28 WORDS
<p>promote with special care the educational and economic interests of the weaker sections of the people and protect them from social injustice and all forms of exploitation (Article 46). The</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>667/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>67% MATCHING TEXT</b>	19 WORDS
<p>of the BCs (Article 164). The president may appoint a commission to investigate the conditions of socially and educationally backward classes</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>668/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>60% MATCHING TEXT</b>	19 WORDS
<p>of the BCs (Article 164). The president may appoint a commission to investigate the conditions of socially and educationally backward classes</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>669/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>58% MATCHING TEXT</b>	17 WORDS
<p>to meet the credit needs of the poor and the women in the informal sector. RMK extends micro</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>670/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>58% MATCHING TEXT</b>	17 WORDS
<p>to meet the credit needs of the poor and the women in the informal sector. RMK extends micro</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>671/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>96% MATCHING TEXT</b>	14 WORDS
<p>The first Backward Classes Commission was appointed in 1953 under the chairmanship of Kaka Kalelkar.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>672/789</b>	<b>SUBMITTED TEXT</b>	34 WORDS	<b>94% MATCHING TEXT</b>	34 WORDS
<p>The objective of the Act is to enhance livelihood security in rural areas by providing at least 100 days of guaranteed wage employment to every household whose adult members volunteer to do unskilled manual work. ?</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				



<b>673/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p>		
<b>674/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p>		
<b>675/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<b>676/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>75% MATCHING TEXT</b>	16 WORDS
<p>days of guaranteed wage employment to every household whose adult members volunteer to do unskilled manual</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>677/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<b>678/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<b>679/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		

<b>680/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>83% MATCHING TEXT</b>	29 WORDS
<p>the word 'public' before 'administration' restricts its coverage to the administrative activities of the government; government being the only organization which covers within itself all the people living in the state.</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>681/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>88% MATCHING TEXT</b>	24 WORDS
<p>public administration is defined as the organization and management of human and material resources to fulfil the objectives laid down by the government. But government,</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>682/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>91% MATCHING TEXT</b>	11 WORDS
<p>consists of three branches—legislature, executive and judiciary. To some, public administration</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>683/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>this unit, you will be able to: ? Understand the meaning of</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>684/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>83% MATCHING TEXT</b>	13 WORDS
<p>through this unit, you will be able to: ? Understand the meaning of</p> <p><b>SA</b> PGPS-VI.pdf (D165632294)</p>				
<b>685/789</b>	<b>SUBMITTED TEXT</b>	33 WORDS	<b>50% MATCHING TEXT</b>	33 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Understand the meaning of Managerial Administration ? Discuss the evolution of the concept of Managerial Administration ? Describe the basics of the management of</p> <p>OBJECTIVES After going through this unit, you will be able to: ?Understand the concept of development, administration and administration ?Discuss the emergence of development administration ?Explain the implications of the rise of the concept of</p> <p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...</a></p>				
<b>686/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>85% MATCHING TEXT</b>	15 WORDS
<p>According to the managerial view, the work of only those who are engaged in</p> <p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				

<b>687/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>85% MATCHING TEXT</b>	15 WORDS
<p>According to the managerial view, the work of only those who are engaged in</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<b>688/789</b>	<b>SUBMITTED TEXT</b>	55 WORDS	<b>86% MATCHING TEXT</b>	55 WORDS
<p>According to the managerial view, the work of only those who are engaged in the performance of managerial functions in an organization constitutes administration. It is these people who shoulder the responsibility of keeping the enterprise on an even keel and to run it most efficiently. Their job is to plan, programme and organize all the activities</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>According to the managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organisation constitutes administration. It is these persons who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organise all the activities</p>		
<b>689/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>84% MATCHING TEXT</b>	19 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Understand the meaning of Managerial Administration ? Discuss the</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>690/789</b>	<b>SUBMITTED TEXT</b>	25 WORDS	<b>78% MATCHING TEXT</b>	25 WORDS
<p>The term "administration" maybe employed in politicalscience in two senses. In its broadest sense, it denotes the work involved in the actual conduct of governmental affairs,</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>691/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>100% MATCHING TEXT</b>	20 WORDS
<p>According to him, 'Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy.'</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>According to him, public administration 'consists of all those operations having for their purpose the fulfilment or enforcement of public policy'.</p>		
<b>692/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>93% MATCHING TEXT</b>	30 WORDS
<p>Public administration is that part of the science of administration which has to do with government and thus concerns itself primarily with the executive branch, where the work of government is done,</p> <p><b>W</b> <a href="https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/">https://schoolofpoliticalscience.com/meaning-nature-and-scope-of-public-administration/</a></p>		<p>Public Administration is that part of the science of administration which has to do with Government and thus concern itself primarily with the executive branch where the work of the Government is done."</p>		

693/789	SUBMITTED TEXT	18 WORDS	MATCHING TEXT	18 WORDS
	Public administration consists of all those operations having for their purpose the fulfilment or enforcement of public policy.'		<b>100%</b>	
	<b>SA</b> PSC_1046.pdf (D164969508)			
694/789	SUBMITTED TEXT	36 WORDS	68% MATCHING TEXT	36 WORDS
	in India, cannot accept the restricted definition of public administration. So much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in		In India, we cannot accept the restricted view of public administration. So much is the mutual dependence and so intensive is the interaction between all the three branches of gov- ernment that public administration must be defined in	
	<b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a>			
695/789	SUBMITTED TEXT	36 WORDS	68% MATCHING TEXT	36 WORDS
	in India, cannot accept the restricted definition of public administration. So much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in		In India, we cannot accept the restricted view of public administration. So much is the mutual dependence and so intensive is the interaction between all the three branches of gov- ernment that public administration must be defined in	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a>			
696/789	SUBMITTED TEXT	25 WORDS	94% MATCHING TEXT	25 WORDS
	the managerial part of the governmental work, or the entire complex of activities of only the executive branch of government, or of all the branches,		the managerial part of the governmental work ( the entire complex of activities of only the executive branch of government) or of all the branches	
	<b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a>			
697/789	SUBMITTED TEXT	43 WORDS	84% MATCHING TEXT	43 WORDS
	Public administration is that part of the science of administration which has to do with government and thus concerns itself primarily with the executive branch, where the work of government is done, though there are obviously administrative problems also in connection with the legislative and judicial branches.'			
	<b>SA</b> PSC_1046.pdf (D164969508)			

<b>698/789</b>	<b>SUBMITTED TEXT</b>	18 WORDS	<b>83% MATCHING TEXT</b>	18 WORDS		
<p>The managerial view postulates that administration is the organization and use of men and materials in the pursuit of</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>						
<b>699/789</b>	<b>SUBMITTED TEXT</b>	80 WORDS	<b>98% MATCHING TEXT</b>	80 WORDS		
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>PUBLIC ENTERPRISE Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia, where the public sector is all pervasive, but even in the United States, which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long-term objectives to the private enterprises as such. A public enterprise is</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Public Enterprises Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long term objectives to the private enterprises as such. A public enterprise is</p> </td> </tr> </table> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>					<p>PUBLIC ENTERPRISE Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia, where the public sector is all pervasive, but even in the United States, which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long-term objectives to the private enterprises as such. A public enterprise is</p>	<p>Public Enterprises Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long term objectives to the private enterprises as such. A public enterprise is</p>
<p>PUBLIC ENTERPRISE Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia, where the public sector is all pervasive, but even in the United States, which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long-term objectives to the private enterprises as such. A public enterprise is</p>	<p>Public Enterprises Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. In fact, these countries may find it difficult to entrust the fulfilment of long term objectives to the private enterprises as such. A public enterprise is</p>					
<b>700/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>100% MATCHING TEXT</b>	17 WORDS		
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>an agency of the government through which the government manages its commercial and economic activities. According to</p> </td> <td style="width: 50%; vertical-align: top;"> <p>an agency of the government through which the government manages its commercial and economic activities. According to</p> </td> </tr> </table> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>					<p>an agency of the government through which the government manages its commercial and economic activities. According to</p>	<p>an agency of the government through which the government manages its commercial and economic activities. According to</p>
<p>an agency of the government through which the government manages its commercial and economic activities. According to</p>	<p>an agency of the government through which the government manages its commercial and economic activities. According to</p>					

<b>701/789</b>	<b>SUBMITTED TEXT</b>	226 WORDS	<b>94% MATCHING TEXT</b>	226 WORDS
----------------	-----------------------	-----------	--------------------------	-----------

A. H. Hanson, public enterprises mean state ownership and operation of industrial, agricultural, financial and commercial undertakings. In the words of S. S. Khera, 'By public enterprises is meant the industrial, commercial and economic activities carried on by the central government or by a state government or jointly by the centre government and a state government and in each case either solely or in association with private enterprises, so long as, it is managed by a self-contained management.' The Encyclopaedia Britannica defines public enterprises as 'an undertaking that is owned by a national, state or local government, supplies services or goods at a price and is operated in a more or less self supporting basis'. Such enterprises may also be international, inter-state or inter-municipal in character, i.e., owned and operated jointly by two or more national, state or local governments. It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the private sector. However, the two terms differ in their connotations. The term 'public sector' is used in two senses-broad and specific. In its broad sense, it covers all activities of the government whether economic or non-economic undertaken by them individually, collectively or jointly along with the initiative of private sector. In a more specific sense, the term 'public sector' includes only economic activities of the government and this covers the departmental undertakings of the central government like (a) railways, post and telegraph,

A. H. Hanson, public enterprises mean state ownership and operation of industrial, agricultural, financial and commercial undertakings. In the words of S. S. Khera, [B]y public enterprises is meant the industrial, commercial and economic activities carried on by the central Government or by a State Government or jointly by the Centre Government and a State Government and in each case either solely or in association with private enterprises, so long as, it is managed by a self-contained management. Chapter-05.indd 9 6/10/2010 10:07:24 AM Structure of Organisation 89 Encyclopaedia Britannica defines public enterprises as an undertaking that is owned by a national, state or local government, supplies services or goods at a price and is operated in a more or less self-supporting basis. Such enterprises may also be international, inter-state or inter-municipal in character, i.e., owned and operated jointly by two or more national, state or local governments. It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the term 'private sector'. However, the two terms differ in their connotations. The term 'public sector' is used in two senses, broad and specific. In its broad sense it covers all activities of the government, economic or non-economic, undertaken by the government individually, collectively or jointly along with the initiative of private sector. In a more specific sense, the term 'public sector' includes only economic activities of the government and this covers the departmental undertakings of the central government like railways, post and telegraph,

**W** [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

<b>702/789</b>	<b>SUBMITTED TEXT</b>	40 WORDS	<b>90% MATCHING TEXT</b>	40 WORDS
----------------	-----------------------	----------	--------------------------	----------

and defence, etc.; (b) the state enterprises like electricity generation and distribution and transport activities; and (c) the central public sector enterprises, which covers vast gamut of industrial, commercial and trading activities. It is the last group of enterprises, which constitutes the

and telegraph, defence, etc. The State enterprises like electricity generation and distribution and transport activities, and the central public sector enterprises, which covers a vast gamut of industrial, commercial and trading activities. It is the last group of enterprises which constitutes the

**W** [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

<b>703/789</b>	<b>SUBMITTED TEXT</b>	31 WORDS	<b>95% MATCHING TEXT</b>	31 WORDS
----------------	-----------------------	----------	--------------------------	----------

core of public sector development in our country. The Bureau of Public Enterprises has used the term in this sense. Public enterprises, on the other hand, are known for the economic activities including industrial,

core of public sector development in our country. The Bureau of Public Enterprises, Government of India, has used the term in this sense. Public enterprises, on the other hand, are known for the economic activities including industrial,

**W** [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

<b>704/789</b>	<b>SUBMITTED TEXT</b>	44 WORDS	<b>88% MATCHING TEXT</b>	44 WORDS
<p>banking for which the government (i) provides the capital either singly from public resources or jointly with private sector, (ii) provides the structure, content and control of the management, and (iii) bears all the profits or loss solely or jointly with private owners in the ratio of capital contributions.</p>		<p>banking etc., for which the government (a) provides the capital either singly from public resources or jointly with private sector; (b) provides the structure, content and control of the management and (c) bears all the profits or loss singly or jointly with private owners in the ratio of capital contributions.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>705/789</b>	<b>SUBMITTED TEXT</b>	32 WORDS	<b>55% MATCHING TEXT</b>	32 WORDS
<p>administration is to be identified with managerial techniques. He sums up those techniques in the word 'POSDCORB' each letter of which describes one technique namely - Planning, Organizing, Staffing, Directing, Co-coordinating, Reporting and Budgeting. The</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>706/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>85% MATCHING TEXT</b>	11 WORDS
<p>According to Managerial view, the work of only those persons who are engaged in</p>		<p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>707/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>85% MATCHING TEXT</b>	11 WORDS
<p>According to Managerial view, the work of only those persons who are engaged in</p>		<p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>708/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>91% MATCHING TEXT</b>	14 WORDS
<p>According to Managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organizations constitutes</p>		<p>According to the managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organisation constitutes</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

709/789	SUBMITTED TEXT	285 WORDS	MATCHING TEXT	285 WORDS
	<p>In what form a public enterprise should be organized and managed depends upon the particular requirements of that undertaking. In India, there is a multi-pattern growth of public sector enterprises. The main organizational patterns are: departmental, semi- departmental, public corporations, companies operating contract. 1. Departmental management The oldest or the traditional form of public enterprise is the departmental form. The railways, post and telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala, ordnance factory and some other public utility services are organized and managed as departments of the Government of India. They are not much different from a regular government department. The main characteristics of this form of organization are: ? It is a strictly hierarchical organization at whose head is a minister answerable to the Cabinet and Parliament for its activities. ? The administration of the department is largely on the basis of civil service rules, as they apply to other civil servants. ? The finances are drawn from the government treasury with the consent of the Parliament and all or a major share of revenues is paid into the treasury. ? The enterprise is subject to the budget, accounting and audit controls applicable to other government activities. ? As it has no separate legal identity, it is immune from legal proceedings. ? It can be created by an ordinary executive order. Departmental form is best suited for those activities which concern a large number of people or the whole population, e.g., the public utility services and the defence services. They are also held desirable for those services which require greater public accountability. A close relationship with other parts of the government is another advantage of this type of setup. The main defects in this form of organization are: ? Due to the rigidity of rules and regulations, there are bound to be delays and red-tapism as</p>		<p><del>89%</del> In what form a public enterprise should be organised and managed depends upon the particular require- ments of that undertaking. In India, there is a multi-pattern growth of public sector enterprises. The main organisational patterns are: departmental, semi-departmental, public corporations, companies operating contract. The departmental management: The oldest or the traditional form of public enterprise is the depart- mental form. The railways, post and telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala. Ordnance factories and some other public utility services are organised and managed as departments of the Government of India. They are not much different from a regular government department. The main characteristics of this form of organisation are as following: (a) It is a strictly hierarchical organisation at whose head is a minister answerable to the cabinet and Parliament for its activities. (b) The administration of the department is largely on the basis of civil service rules, as they apply to other civil servants. (c) The finances are drawn from the Government treasury with the consent of the Parliament and all or a major share of its revenues are paid into the treasury. (d) The enterprise is subject to the budget, accounting and audit controls applicable to other government activities. (e) As it has no separate legal identity it is immune from legal proceedings. (f) It can be created by an ordinary executive order. Departmental form is best suited for those activities which concern a large number of people or the whole population, for example, the public utility services and the defence services. They are also held desir- able for those services which require greater public accountability. A close relationship with other parts of the government is another advantage of this type of setup. Weaknesses of the departmental system: The main defect in this form of organisation is that due to the rigidity of rules and regulations there are bound to be delays and red-tape as</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

710/789	SUBMITTED TEXT	18 WORDS	100% MATCHING TEXT	18 WORDS
	<p>of other government department. ? There is always a fear that its policies will undergo a change with</p>		<p>of other government department. There is always a fear that its policies will undergo a change with</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			



711/789

**SUBMITTED TEXT**

127 WORDS

**87% MATCHING TEXT**

127 WORDS

Ministers. ? It is also argued that it tends to raise the powers of the government. ? It involves too much centralization and inadequate delegation of power. ? Another weakness of the departmental pattern is that too much of control in the form of ministerial accountability, parliamentary and budgetary control curbs the initiative of the workers and also reduces flexibility. ? The departmentally managed enterprises are also feared to be used as a tool of party politics. They are exposed to the danger of reckless adventure in order to strengthen and stabilize the ruling party's position, particularly when it is at stake. ? Another major drawback of this form of enterprise is that they tend to be run as other government departments whereas some difference is essentially to be made between an ordinary government department and a departmental

ministers. It is also argued that it tends to raise the powers of the government. It involves too much centralisation and inadequate delegation of power. Another weakness of the departmental pattern is that too much of control in the form of ministerial accountability; parliamentary and budgetary control curbs the initiative of the workers and also reduces flexibility. The departmentally managed enterprises are also feared to be used as a tool of party politics. They are exposed to the danger of reckless adven- ture in order to strengthen and stabilise the ruling party's position, particularly when it's power is at stake. Another major drawback of this form of enterprise is that they tend to be run as other govern- ment departments. It hurts the enterprise because it is essential that some difference needs to be made between an ordinary government department and a departmental

**W** [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

712/789

**SUBMITTED TEXT**

195 WORDS

**97% MATCHING TEXT**

195 WORDS

service. Business proficiency is a must for any public undertaking which lacks considerably in departmentally managed enterprises. Keeping in view these shortcomings A.D. Gorwala pointed out, 'Departmental management must be the rare exception, not the general rule.' 2. Semi-departmental form In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter departmental committee. The board consists of representatives of all those ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned, there is no basic difference between departmental and semi-departmental forms. They are also subject to all sorts of governmental controls and are organized in more or less similar manner. But the constitution of boards provides them considerable autonomy and flexibility in internal working. With this end in view, many powers were delegated to the railway administration for which a board was set up. The 'Railway Board' exercises enormous powers relating to various activities concerning the enterprise. It has complete power of framing policy and its execution. But due to enormous controls exercised by the government in the form of budget, auditing and above all parliamentary control, they also suffer from weaknesses similar to those of departments.

service. Business proficiency is a must for any public undertaking which lacks considerably in departmentally managed enterprises. Keeping in view these shortcomings A. D. Gorwala pointed out, 'Departmental management must be the rare exception, not the general rule.' Semi-departmental form: In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter-departmental committee. The board consists of representatives of all those ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned there is no basic difference between departmental and semi-departmental forms. They are also subject to all sorts of government controls and are organised in more or less similar manner. But the constitution of boards provides them considerable autonomy and flexibility in internal working. With this end in view many powers were delegated to the railway administration for which a board was set up. The Railway Board exercises enormous powers relating to various activities concerning the enterprise. It has full powers of framing policy and its execution. But due to enormous controls exercised by the government in the form of budget, auditing and above all parliamentary control, they also suffer from weaknesses similar to those of departments.

**W** [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

713/789	SUBMITTED TEXT	88 WORDS	MATCHING TEXT	88 WORDS
	<p>Over the years, notwithstanding a few examples of success, the performance of the public enterprises has not measured up to the expectations with which they were setup. The return on the colossal investment in them has been very low and their contribution to the growth of the economy through large-scale employment generation, development of backward areas and technology development has also not been very significant. The reasons for their poor performance have been many and varied and analysed ad nauseam. Dr. Bimal Jalan, who has been closely associated with our development planning over many years;</p>		<p><del>92%</del> the years, notwith- standing a few examples of success, the performance of the public enterprises has not measured up to the expectations with which they were set up. The return on the colossal investment in them has been very low and their contribution to the growth of the economy through large-scale employment genera- tion, development of backward areas and technology development has also not been very significant. The reasons for their poor performance have been many and varied and analysed ad nauseam. Bimal Jalan, who has been closely associated with our development planning over many years,</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

714/789	SUBMITTED TEXT	140 WORDS	94% MATCHING TEXT	140 WORDS
	<p>While physical output and financial investments were expanding productivity and profitability of the public sector were declining for a variety of reasons: ? The government at the centre and in states became heavily involved not only in planning and guiding investment priorities, but in actually managing enterprises. ? Since most public sector enterprises operated as monopolies, without external or internal competition, there was no financial accountability or pressure to generate profits. ? The government became the sole source of funds for investment and the sole arbiter of how public sector resources were to be used. ? The sector also became, overtime, the principal source of providing fully secure jobs at wages which were rising faster than elsewhere in the economy. ? A multiplicity of trade unions owing allegiance to different political parties emerged in different plants. This had the effect of further politicizing the public sector and placing a discount on productive efficiency.</p>		<p>while physical output and financial investments were expanding productivity and profit- ability of the public sector were declining for a variety of reasons. The government at the centre and in states became heavily involved not only in planning and guiding investment priorities, but in actually managing enterprises. Since most public sector enterprises operated as monopolies, without external or internal competition, there was no financial accountability or pressure to generate profits. The government Chapter-05.indd 18 6/10/2010 10:07:25 AM 98 Public Administration: Theory and Practice became the sole source of funds for investment and the sole arbiter of how public sector resources were to be used. The sector also became, overtime, the principal source of providing fully secure jobs at wages which were rising faster than elsewhere in the economy. A multiplicity of trade unions, owing allegiance to different political parties, emerged in different plants. This had the effect of further politicising the public sector and placing a discount on productive efficiency.</p>	
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

715/789

SUBMITTED TEXT

146 WORDS

96% MATCHING TEXT

146 WORDS

As the sector became more politicized and more politically controlled, it also became financially unviable. ? Over the time, it acquired a multiplicity of roles: a provider of jobs, rescuer of sick enterprises, supplier of social services and a source of funds. So the spread of political and administrative corruption was unavoidable. There were contracts to be awarded, technologies to be selected, supplies to be procured, services to be brought and managers to be appointed. The government through its ministers and administrators began intervening in all these decisions. Political and personal considerations became dominant factors in decision making. Thus, the public sector, which was supposed to generate resources for the growth of the rest of the economy, gradually became a net drain on the society as a whole. Disinvestment of a part of the government's share holdings in public enterprises for mobilizing resources and encouraging public participation was envisaged in the Industrial Policy of 1991. Taking into account

As the sector became more politicised and more politically controlled, it also became financially unviable. Over the time, it acquired a multiplicity of roles, a provider of jobs, rescuer of sick enterprises, supplier of social services and a source of funds; the spread of political and administrative corruption was unavoidable. There were contracts to be awarded, technologies to be selected, supplies to be procured, services to be bought and managers to be appointed. The government through its ministers and administrators began intervening in all these decisions. Political and personal considerations became dominant factors in decision-making. Thus the public sector which was supposed to generate resources for the growth of the rest of the economy gradually became a net drain on the society as a whole. Disinvestment of a part of the government's share holdings in public enterprises for mobilising resources and encouraging public participation was envisaged in the industrial policy of 1991. Taking into account

W [https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...](https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...)

continuing poor performance of many of the public enterprises and the failure of the reform measures so far to effectively ensure their functional autonomy without diluting their accountability for performances, of late, it has been persuasively argued that the government should steadily and systematically divest in share holdings in them and thus privatize the public enterprises. The collapse of the concept of central planning in the command and control regimes of several countries in the world, coupled with the sweeping changes in the international political and economic structures has lent great support to the protagonists of privatization. At the same time, the growing public debt, apprehension of a looming debt crisis and the possibility of utilizing the proceeds of disinvestment for reducing a substantial part of the debt-burden have added a practical dimension of urgency to the moves towards privatization. However, there is no consensus in favour of privatization which involves transfer of ownership of public enterprises to private hands. Based on a study of nine developing countries, including India, the World Bank has reported ('Bureaucrats in Business') that only a few countries have made measurable progress in their attempts at privatization of public enterprises. The same study has also brought out that public enterprises sector is larger and the problems associated with it are more severe in the world's poorest countries. Against this background, the Government of India set up the Disinvestment Commission in August 1996 as an expert body to draw up a comprehensive long-term disinvestment programme taking into account the interests of stock holders, workers, consumers and other concerned. Keeping in view the government's industrial policy and other wide ranging consultations and detailed examination context, the Commission has evolved certain general principles and criteria for disinvestment based on the classification of public enterprises as strategic core and non-core sectors. The Commission has suggested that in tune with the present industrial policy: (i) arms and ammunition and allied items of defence equipment, air-defence and warships (ii) atomic energy (iii) minerals specified in the schedule to the Atomic Energy (Control of Production and Use) Order (iv) railway transport

continuing poor performance of many of the public enterprises and the failure of the reform measures so far to effectively ensure their functional autonomy without diluting their accountability for performances, of late, it has been persuasively argued that the government should steadily and systemati- cally divest in share holdings in them and thus privatise the public enterprises. The collapse of the concept of central planning in the command and control regimes of several countries in the world, coupled with the sweeping changes in the international political and economic structures has lent great support to the protagonists of privatisation. At the same time, growing public debt, apprehension of a looming debt crisis and the possibility of utilising the proceeds of disinvestment for reducing a substantial part of the debt-burden have added a practical dimension of urgency to the moves towards privatisation. However, there is no consensus in favour of privatisation which involves transfer of ownership of public enterprises to private hands. Based on a study of nine developing countries including India, the World Bank has reported ('Bureau- crats in Business') that only a few countries have made measurable progress in their attempts at privatisa- tion of public enterprises. The same study has also brought out that public enterprises sector is larger and the problems associated with it are more severe in the world's poorest countries. Against this background, the Government of India set up the Disinvestment Commission in August 1996 as an expert body to draw up a comprehensive long term disinvestment programme taking into account the interests of stock holders, workers, consumers and other concerned. Keeping in view the government's industrial policy and other wide ranging consultations and detailed examination context, the Commission has evolved certain general principles and criteria for disinvestment based on the classifica- tion of public enterprises as strategic core and non-core sectors. The Commission has suggested that in tune with the present industrial policy—(a) arms and ammunition and allied items of defence equipment, air-defence and warships, ( atomic energy (c) minerals specified in the schedule to the Atomic Energy (Control of Production and Use) Order d) railway transport

717/789	SUBMITTED TEXT	46 WORDS	100% MATCHING TEXT	46 WORDS
	will continue to remain the exclusive preserve of the public sector and hence there will be no disinvestment in the public enterprises in these areas. From the core sector, which generally consists of capital or technology intensive industries like power generation and transmission, petroleum exploration and refining and telecommunication, disinvestment			will continue to remain the exclusive preserve of the public sector and hence there will be no disinvestment in the public enterprises in these areas. From the core sector, which generally consists of capital or technology intensive industries like power generation and transmission, petroleum exploration and refining and telecommunication, disinvestment
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

718/789	SUBMITTED TEXT	55 WORDS	91% MATCHING TEXT	55 WORDS
	a maximum of 49 per cent of the share holdings has been suggested so that the presence of the public sector continues as a countervailing force. As in the present stage of our economic development, public sector has no unique or special responsibility in setting up or managing industries which are not in the strategic or core categories, disinvestment			a maximum of 49 per cent of the share holdings has been suggested so that the presence of the public sector continues as a countervailing force. Chapter-05.indd 19 6/10/2010 10:07:25 AM Structure of Organisation 99 As in the present stage of our economic development, public sector has no unique or special responsi- bility in setting up or managing industries which are not in the strategic or core categories, disinvestment
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

719/789	SUBMITTED TEXT	168 WORDS	94% MATCHING TEXT	168 WORDS
	or more and gradual privatization of the existing public enterprises in them has been considered desirable. The public sector in India is thus at the cross roads today. The historic role that was assigned to it at the commanding heights of the economy has been eroded on account of a number of socio-economic and political factors which have been at work during the last few decades. However, going by the experience of similarly placed developing countries and the general perception of the developmental processes in the current context, it can be safely assumed that the public sector will continue to be significantly crucial to our economy and its growth. Hence, its efficient management will continue to be a serious concern of the government and the general public. Numerous governmental bodies have emerged in different countries due to the expansion of government activities of modern states. These bodies differ considerably from the traditional departments. These are called quasi-governmental bodies and independent public bodies. The boards and commissions are also such bodies which are at present engaged in the administration of various public functions. 9.4			or more and gradual privatisation of the existing public enterprises in them has been considered desirable. The public sector in India is thus at the crossroads today. The historic role which was assigned to it at the commanding heights of the economy has been eroded on account of a number of socioeconomic and political factors which have been at work during the last few decades. However, going by the experience of similarly placed developing countries and the general perception of the developmental processes in the current context, it can be safely assumed that the public sector will continue to be significantly crucial to our economy and its growth. Hence, its efficient management will continue to be a serious concern of the government and the general public. Numerous governmental bodies have emerged in different countries due to the expansion of govern- ment activities of modern states. These bodies differ considerably from the traditional departments. These are called quasi-governmental bodies and independent public bodies. The boards and commissions are also such bodies which are at present engaged in the administration of various public functions.
	<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>			

<b>720/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>and increasing concern over, efficiency and economy. The pressure exerted by global institutions</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>721/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>97% MATCHING TEXT</b>	19 WORDS
<p>a formalized institution with a global jurisdiction has authority and power over individual countries in a given policy area.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>722/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>developing countries have been considered as a negation of local democracy.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>723/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>100% MATCHING TEXT</b>	19 WORDS
<p>unprecedented expansion of trade, finance and investment accompanied by unparalleled technological innovations, and high levels of consumer demands and expectations.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>724/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>69% MATCHING TEXT</b>	17 WORDS
<p>transition from centrally-planned economies to market structures integrated with the global economy. This has an impact on</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>725/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>89% MATCHING TEXT</b>	12 WORDS
<p>A_____enterprise is thus an agency of the government through which the government manages its commercial and economic activities. 5.</p> <p>A public enterprise is an agency of the government through which the government manages its commercial and economic activities.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>726/789</b>	<b>SUBMITTED TEXT</b>	8 WORDS	<b>100% MATCHING TEXT</b>	8 WORDS
<p>The oldest or the traditional form of public enterprise is the_____</p> <p>The oldest or the traditional form of public enterprise is the</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>727/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>Departmental form is best suited for those activities which concern a large number of people or the whole population. (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>Departmental form is best suited for those activities which concern a large number of people or the whole population,</p>		
<b>728/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>85% MATCHING TEXT</b>	14 WORDS
<p>According to managerial view, the work of only those persons who are engaged in</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>		<p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<b>729/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>83% MATCHING TEXT</b>	26 WORDS
<p>The nature and processes of public administration have been severely affected by the changing perceptions of the role of the state, the market-driven approach to development, and</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>730/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>85% MATCHING TEXT</b>	14 WORDS
<p>According to managerial view, the work of only those persons who are engaged in</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>		<p>According to the managerial view, administration comprises of the work of only those persons who are engaged in</p>		
<b>731/789</b>	<b>SUBMITTED TEXT</b>	63 WORDS	<b>92% MATCHING TEXT</b>	63 WORDS
<p>According to managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organization constitutes administration. It is these persons who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organize all the activities in an organization so as to achieve the desired ends. ?</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>According to the managerial view, the work of only those persons who are engaged in the performance of managerial functions in an organisation constitutes administration. It is these persons who shoulder the responsibility of keeping the enterprise on even keels and to run it most efficiently. Their job is to plan, programme and organise all the activities in an organisation so as to achieve the desired ends.</p>		
<b>732/789</b>	<b>SUBMITTED TEXT</b>	56 WORDS	<b>100% MATCHING TEXT</b>	56 WORDS
<p>Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy. ?</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>		<p>Public enterprises have become a universal phenomenon. Not to speak of communist countries including the erstwhile Soviet Russia where the public sector is all pervasive, but even in the United States which is a capitalist country, there are certain projects owned and operated by the government. In developing countries, public sector occupies a pivotal role in their economic strategy.</p>		

<b>733/789</b>	<b>SUBMITTED TEXT</b>	38 WORDS	<b>93% MATCHING TEXT</b>	38 WORDS
<p>It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the private sector. However, the two terms differ in their connotations. The term 'Public sector' is used in two senses- broad and specific. ?</p>		<p>It may be noted that the terms 'public sector' and 'public enterprises' are used interchangeably in contrast with the term 'private sector'. However, the two terms differ in their connotations. The term 'public sector' is used in two senses, broad and specific.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>734/789</b>	<b>SUBMITTED TEXT</b>	55 WORDS	<b>91% MATCHING TEXT</b>	55 WORDS
<p>The oldest or the traditional form of public enterprise is the departmental form. The Railways, Post and Telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala, ordnance factory and some other public utility services are organized and managed as departments of the Government of India. They are not much different from a regular government department. ?</p>		<p>The oldest or the traditional form of public enterprise is the depart- mental form. The railways, post and telegraph services, Integral Coach Factory at Perambur, Diesel Components Works (DCW) at Patiala. Ordnance factories and some other public utility services are organised and managed as departments of the Government of India. They are not much different from a regular government department.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>735/789</b>	<b>SUBMITTED TEXT</b>	64 WORDS	<b>100% MATCHING TEXT</b>	64 WORDS
<p>In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter departmental committee. The board consists of representatives of all those Ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned there is no basic difference between departmental and semi-departmental forms</p>		<p>In a semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter-departmental committee. The board consists of representatives of all those ministries concerned with the enterprise or those who are to be consulted in drawing up a plan or framing any policy or taking major decisions. So far as other characteristics are concerned there is no basic difference between departmental and semi-departmental forms.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>736/789</b>	<b>SUBMITTED TEXT</b>	28 WORDS	<b>83% MATCHING TEXT</b>	28 WORDS
<p>the word 'public' before 'administration' restricts its coverage to the administrative activities of the government-government being the only organization which covers within itself all the people living in the State. ?</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				

<b>737/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Denotes the work involved in the actual conduct of governmental affairs,</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				



<b>738/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>68% MATCHING TEXT</b>	15 WORDS
<p>Semi-departmental undertaking: The enterprises whose management is entrusted to a board of inter departmental committee 9.7</p>		<p>semi-departmental undertaking, the management of the enterprise is entrusted to a board of inter-departmental committee.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>739/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>68% MATCHING TEXT</b>	35 WORDS
<p>in India cannot accept the restricted definition of public administration. so much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in</p>		<p>In India, we cannot accept the restricted view of public administration. So much is the mutual dependence and so intensive is the interaction between all the three branches of gov- ernment that public administration must be defined in</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>740/789</b>	<b>SUBMITTED TEXT</b>	35 WORDS	<b>68% MATCHING TEXT</b>	35 WORDS
<p>in India cannot accept the restricted definition of public administration. so much is the mutual dependence and so intensive is the interaction between the executive, the legislature and the judiciary that public administration must be defined in</p>		<p>In India, we cannot accept the restricted view of public administration. So much is the mutual dependence and so intensive is the interaction between all the three branches of gov- ernment that public administration must be defined in</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>741/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>33% MATCHING TEXT</b>	30 WORDS
<p>What are the main characteristics of departmental management? 4. What are the potential benefits of globalization? Long-Answer Questions 1. Discuss the evolution of the concept of managerial administration. 2. Explain the role of</p>		<p>What are the main characteristics of administrative practices? 3. Differentiate between the terms 'management' and 'administration'. 4. What are the main causes for the growth of development administration? Long-Answer Questions 1. Discuss the concept of development, administration and development administration. 2. Explain the emergence of</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>742/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>85% MATCHING TEXT</b>	20 WORDS
<p>Public administration: The organization and management of human and material resources to fulfil the objectives laid down by the government. ?</p>				
<p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>743/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p>		<p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				

<b>744/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p>		<p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>745/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>746/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>747/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>748/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>749/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>90% MATCHING TEXT</b>	15 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the concept of</p>		<p>OBJECTIVES After going through this unit, you will be able to: ?Understand the concept of</p>		
<p><b>W</b> <a href="https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration%...">https://alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/5/___UG_B.A._Public%20Administration% ...</a></p>				
<b>750/789</b>	<b>SUBMITTED TEXT</b>	19 WORDS	<b>57% MATCHING TEXT</b>	19 WORDS
<p>important causes of corruption. In recent years, the ever-rising cost of living has brought down the real income of</p>		<p>important causes of corruption is inadequate salary of the employees. The increasing cost of living has brought down the real income of</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				

<b>751/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>90% MATCHING TEXT</b>	15 WORDS
<p>OBJECTIVES After going through this unit, you will be able to: ? Explain the concept of</p> <p><b>SA</b> PSC_1046.pdf (D164969508)</p>				
<b>752/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>Corruption can exist only if there is someone willing to corrupt and</p> <p>corruption can exist only if there is someone willing to corrupt and</p> <p><b>W</b> <a href="https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf">https://ddceutkal.ac.in/Downloads/UG_SLM/Polsc/Core_9.pdf</a></p>				
<b>753/789</b>	<b>SUBMITTED TEXT</b>	16 WORDS	<b>100% MATCHING TEXT</b>	16 WORDS
<p>shall be dismissed or removed by an authority, subordinate to that by which he was appointed. And</p> <p>shall be dismissed or removed by an authority subordinate to that by which he was appointed; and (</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>754/789</b>	<b>SUBMITTED TEXT</b>	26 WORDS	<b>100% MATCHING TEXT</b>	26 WORDS
<p>removed, or reduced in rank until he has been given a reasonable opportunity of showing cause against the action proposed to be taken in regard to him. 11.</p> <p>removed or reduced in rank until he has been given a reasonable opportunity of showing cause against the action proposed to be taken in regard to him.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>755/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>has encouraged the growth of dishonest practices like the system of 'speed money'. In</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>756/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>60% MATCHING TEXT</b>	12 WORDS
<p>the Administrative Reforms Commission (1967) advocated the creation of the tradition of_____ at the Centre and the Lokayuktas in the states</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>757/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>the Lokayukta, one at the Centre and one in every state, would</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				

<b>758/789</b>	<b>SUBMITTED TEXT</b>	24 WORDS	<b>59% MATCHING TEXT</b>	24 WORDS
<p>consultation with the Chief Justice of India, the Speaker of the Lok Sabha and the Chairman of the Rajya Sabha. Features of the Lokpal and Lokayukta</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				
<b>759/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>a Chairperson, who is or has been a Chief Justice of India or a chairperson who is or has been a Chief Justice of or</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>760/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>a Chairperson, who is or has been a Chief Justice of India or a chairperson who is or has been a Chief Justice of or</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>761/789</b>	<b>SUBMITTED TEXT</b>	10 WORDS	<b>100% MATCHING TEXT</b>	10 WORDS
<p>is or has been a Judge of the Supreme Court is or has been a judge of the Supreme Court,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>				
<b>762/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>or has been a Judge of the Supreme Court or an eminent person or has been a judge of Supreme Court, or an eminent person. •</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>763/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>88% MATCHING TEXT</b>	13 WORDS
<p>or has been a Judge of the Supreme Court or an eminent person or has been a judge of Supreme Court, or an eminent person. •</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>764/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>is or has been a Judge of the Supreme Court is or has been a judge of the Supreme Court,</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...</a></p>				
<b>765/789</b>	<b>SUBMITTED TEXT</b>	20 WORDS	<b>50% MATCHING TEXT</b>	20 WORDS
<p>appointed by the Governor on the advice of the Chief Minister, the Chief Justice, and the leader of the opposition.</p> <p><b>SA</b> PSC_2046.pdf (D164969680)</p>				

<b>766/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>79% MATCHING TEXT</b>	30 WORDS
<p>impeccable integrity and outstanding ability having special knowledge and expertise of not less than twenty-five years in the matters relating to anti-corruption policy, public administration, vigilance, finance including insurance and banking, law and management.</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165202764)</p>				
<b>767/789</b>	<b>SUBMITTED TEXT</b>	30 WORDS	<b>79% MATCHING TEXT</b>	30 WORDS
<p>impeccable integrity and outstanding ability having special knowledge and expertise of not less than twenty-five years in the matters relating to anti-corruption policy, public administration, vigilance, finance including insurance and banking, law and management.</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165648322)</p>				
<b>768/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66% MATCHING TEXT</b>	15 WORDS
<p>the Inquiry Wing of the Lokpal shall have all the powers of a civil court,</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165202764)</p>				
<b>769/789</b>	<b>SUBMITTED TEXT</b>	14 WORDS	<b>100% MATCHING TEXT</b>	14 WORDS
<p>a civil court, under the Code of Civil Procedure, 1908, while trying a suit</p> <p>a Civil Court under the Code of Civil Procedure, 1908, while trying a suit.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>770/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>66% MATCHING TEXT</b>	15 WORDS
<p>the Inquiry Wing of the Lokpal shall have all the powers of a civil court,</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165648322)</p>				
<b>771/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>shall cease to have effect after the expiry of the period specified in</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				

<b>772/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>76% MATCHING TEXT</b>	13 WORDS
<p>shall cease to have effect after the expiry of the period specified in</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>773/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>92% MATCHING TEXT</b>	12 WORDS
<p>GRIEVANCES The Department of Administrative Reforms And Public Grievances is the nodal agency</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165202764)</p>				
<b>774/789</b>	<b>SUBMITTED TEXT</b>	17 WORDS	<b>87% MATCHING TEXT</b>	17 WORDS
<p>or other local authorities within the territory of India or under the control of Government of India</p> <p>or other authorities within the territory of India or under the control of the Government of India'.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20Theory%20and%20Practice%20by ...</a></p>				
<b>775/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>92% MATCHING TEXT</b>	12 WORDS
<p>GRIEVANCES The Department of Administrative Reforms And Public Grievances is the nodal agency</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165648322)</p>				
<b>776/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>54% MATCHING TEXT</b>	29 WORDS
<p>armed forces of the Union, officers or employees of the Supreme Court, or to persons appointed to the Secretariat Staff of either House of Parliament or the Secretariat staff of State/</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128629401)</p>				
<b>777/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>The Central Vigilance Commission (CVC) was set up by the Government</p> <p>the Central Vigilance Commission (CVC) was set up by the Government</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>778/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>The Central Vigilance Commission (CVC) was set up by the Government</p> <p>the Central Vigilance Commission (CVC) was set up by the Government</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				

<b>779/789</b>	<b>SUBMITTED TEXT</b>	29 WORDS	<b>54% MATCHING TEXT</b>	29 WORDS
<p>armed forces of the Union, officers or employees of the Supreme Court, or to persons appointed to the Secretariat Staff of either House of Parliament or the Secretariat staff of State/</p> <p><b>SA</b> MR. MADHUKAR YOGIRAJ MUSALE.docx CRITICAL ANALYSIS OF THE EXTENT OF ADMINISTRATIVE DISCRETION IN ... (D128545769)</p>				
<b>780/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>91% MATCHING TEXT</b>	12 WORDS
<p>The Department of Administrative Reforms And Public Grievances is the nodal agency</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165202764)</p>				
<b>781/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>The Central Vigilance Commission (CVC) was set up by the Government</p> <p>the Central Vigilance Commission (CVC) was set up by the Government</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>782/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>100% MATCHING TEXT</b>	12 WORDS
<p>The Central Vigilance Commission (CVC) was set up by the Government</p> <p>the Central Vigilance Commission (CVC) was set up by the Government</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>783/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p> <p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p> <p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...</a></p>				
<b>784/789</b>	<b>SUBMITTED TEXT</b>	13 WORDS	<b>87% MATCHING TEXT</b>	13 WORDS
<p>Paul. (1957). Public Administration in India: Report of a Survey. Government of India,</p> <p>Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat, Government of India.</p> <p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...</a></p>				
<b>785/789</b>	<b>SUBMITTED TEXT</b>	12 WORDS	<b>91% MATCHING TEXT</b>	12 WORDS
<p>The Department of Administrative Reforms And Public Grievances is the nodal agency</p> <p><b>SA</b> 159E2430_Local Government in India.pdf (D165648322)</p>				

<b>786/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>787/789</b>	<b>SUBMITTED TEXT</b>	15 WORDS	<b>80% MATCHING TEXT</b>	15 WORDS
<p>Appleby, Paul H. (1953). Public Administration in India: Report of a Survey. New Delhi: Cabinet Secretariat.</p>		<p>Appleby, Paul H. 1953. Public Administration in India: Report of a Survey. Cabinet Secretariat,</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				
<b>788/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<p><b>W</b> <a href="http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20...">http://196.43.128.20/xmlui/bitstream/handle/20.500.12383/1414/Public%20Administration%20in%20a%20 ...</a></p>				
<b>789/789</b>	<b>SUBMITTED TEXT</b>	11 WORDS	<b>100% MATCHING TEXT</b>	11 WORDS
<p>Sachdeva, D.R. (1992). Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		<p>Sachdeva, D.R. 2010. Social Welfare Administration in India. New Delhi: Kitab Mahal.</p>		
<p><b>W</b> <a href="https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World...">https://nibmehub.com/opac-service/pdf/read/Public%20Administration%20in%20a%20Globalizing%20World ...</a></p>				