# Yearly Status Report - 2019-2020

| Part A | |
|--------|---|

| **Data of the Institution** | |
|---|---|
| **1. Name of the Institution** | **ASSAM DON BOSCO UNIVERSITY** |
| Name of the head of the Institution | **Stephen Mavely** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **0361-2139291** |
| Mobile no. | **9435557572** |
| Registered Email | **contact@dbuniversity.ac.in** |
| Alternate Email | **nellanatt@gmail.com** |
| Address | **Tapesia Gardens, Kamarkuchi Village, Sonapur** |
| City/Town | **Guwahati** |
| State/UT | **Assam** |
| Pincode | **782402** |

## 2. Institutional Status

| | |
|---|---|
| University | **Private** |
| Type of Institution | **Co-education** |
| Location | **Semi-urban** |
| Financial Status | **private** |
| Name of the IQAC co-ordinator/Director | **Dr. Bikramjit Goswami** |
| Phone no/Alternate Phone no. | **03612139291** |
| Mobile no. | **9854072315** |
| Registered Email | **iqac@dbuniversity.ac.in** |
| Alternate Email | **bikramjit.goswami@dbuniversity.ac.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://dbuniversity.ac.in/pdfs/AQAR%202018-2019.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.dbuniversity.ac.in/pdfs/2020-Syllabus-and-Regulations-Tapesia.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **2.56** | **2018** | **03-Jul-2018** | **02-Jul-2023** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **04-Jun-2011** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Energy Audit of the** | **06-Jan-2020** | **22** |

| University Campuses | 120 | |
| --- | --- | --- |
| Audit of the Online and Blended Mode of Teaching-Learning | 01-Jun-2020 60 | 110 |
| Preparation of SSR for the Second Cycle of NAAC Accreditation | 02-Dec-2019 180 | 120 |

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| --- | --- |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Participation in SSR preparation. 2. Audit of Blended mode of TeachingLearning. 3. Energy Audit of the campuses. 4. Preparation for a national level Webinar on Teaching Pedagogy. 5. Participation in the process of implementation of OBE in the University.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To conduct an Energy Audit of the University buildings with the help of the Bureau of Energy Efficiency (BEE). | Completed the survey, report from BEE awaited. |
| To hold an IQAC initiated national level workshop on 'Teaching Pedagogy and Action Research' in Spring Semester 2020. | The workshop is converted into a Webinar and a national level webinar is organised in August. |
| To promote vigorously the activities of the 'Institution Innovation Council (IIC)' and 'Engineering Consultancy Cell' of the University to advance the performance of the University in Criteria-3 of NAAC accreditation framework. | Consultancy activities are significantly enhanced during the period. |
| To plan and implement a Waste Disposal System in the University ensuring especially the segregation of biodegradable and non-degradable single-use plastic waste. | Waste disposal systems are implemented throughout the University |
| To organize a one day workshop for the University Faculty on 'Consultancy' to promote the involvement of all faculty members in consultancy activities. | Postponed due to the pandemic to the next academic year. |
| To prepare a standard reporting format for the events organised by the departments, cells and centres of the University. | SOPs are prepared and shared with all in the University. |
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| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing Body | 18-Dec-2020 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 31-Jul-2020 |
|---|---|

| 17. Does the Institution have Management Information System ? | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Assam Don Bosco University (ADBU) uses Enterprise resource planning (ERP), which is a business process management software, that allows the University to use a system of integrated applications to manage and automate all the activities with respect to Academic, Administrative and other tasks in the university. For Assam Don Bosco University, JILIT has been implementing the ERP since 2015. Currently operational modules of the Management Information System are: 1. Admission and Counselling 2. Student Information System 3. Learning Management 4. Examination Management 5. Automated Online Examination – Online Test 6. Admin Module – System Administration 7. Employee Web Portal 8. Facility Management 9. Notice Board – eNotice /eCommunication 10. Student Feedback – Feedback / Reaction Survey 11. Human Resources 12. Fee Management |
|---|---|

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BSc | Zoology | 25/07/2019 |
| BSc | Botany | 25/07/2019 |
| MSc | Botany | 25/07/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|---|---|---|

| CBCS | | CBCS/Elective Course System |
|---|---|---|
| BCom | Commerce | 01/07/2019 |
| BSc | Zoology | 25/07/2019 |
| BSc | Botany | 25/07/2019 |
| MSc | Botany | 25/07/2019 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| National Workshop cum Summer Internship on Internet of Things and Android Application Development (NSIIAAD 2019) (CSE-CA) | 01/07/2019 | 30 |
| National Workshop cum Summer Internship on Red Hat Linux Python with Machine Learning (CSE-CA) | 15/07/2019 | 50 |
| Amazing Nano 2019 / ECE | 15/07/2019 | 27 |
| ICT Training by Reliance (Commerce) | 08/07/2019 | 93 |
| Project Cycle Management and Resource Mobilization (MSW) | 22/07/2019 | 36 |
| **No file uploaded.** | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback is obtained regularly from the students, faculty members, employers, alumni and parents of Assam Don Bosco University. The detailed process and action taken are described in brief in the following. Feedback from Students: Every semester, all the students of the University provide feedback regarding the courses taught, through an online system. The student feedback is compiled |

in individual reports by the department of Human Resources and shared with each faculty member in oneonone meetings. The student feedback report prepared from the online feedback system highlights the strengths and areas of improvement for each faculty member. Also ratings are given by students on different identified and weighted criteria of the teachinglearning processes. Special feedback session for the final year students is conducted at the end of every academic year. In this process, students give suggestions on various aspects of teachinglearning and curriculum design, based on their experience over the years spent at the University. Based on the feedback, necessary action is taken by the University administration. Feedback from Faculty members: Each faculty of the University provides feedback on updation/modification of syllabus taught by him/her and forwards it to the respective HoD (Head of Department). The Board of Studies (BoS) for each department conducts the annual meeting, wherein the feedback given by the subject teachers are presented to the board for consideration. Based on the recommendations of the BoS, discussions are done in the Academic Council meeting for the required modifications in Curriculum as well as TeachingLearning processes. The faculty members also give feedback regarding the respective Heads of the departments in specified format online every year. A detailed analysis of this feedback is done by the department of HR and shared with the HODs in oneonone meetings. Feedback from Employers: Feedback regarding the performance of students is taken from the employers during campus recruitment processes, by the Training and Placement department of the University. These feedback reports are taken into consideration for designing/modifying contents of the training activities for the students. Employers' feedback reports are also referred to while updating the syllabi during the Board of Studies meetings of the departments. Feedback from Alumni: Alumni of the University play a major role in providing feedback of the various processes of the University. The vision, mission and PEOs (Program Educational Objectives) of each department had been sent to alumni. Based on the suggestions provided by the alumni, the vision, mission and Programme Educational Objectives (PEOs) of the departments have been modified. Feedback from Parents: Every year annual ParentsTeachers Meet is organized. During the interaction of parents with the respective mentors, teachers and also with the college management, feedback on various issues are obtained. Parents are encouraged to suggest changes in the processes of the University for Overall Quality Improvement. Various actions are taken by the management based on the feedback.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 562 | 559 | 48 | 59 | 91 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 198 | 198 | 25 | 66 | Nill | 15 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Don Bosco's Way is a student centered approach to education for self actualization and social participation. Through it, the student matures into a dynamic agent of social, political and cultural progress. In its endeavour to support and strengthen the student centered approach in a dynamic teaching learning environment, IQAC focussed on Mentoring as a reciprocal learning relationship which fosters an environment in which Faculty can enable young people to be the best they can be. In its endeavour towards this approach, the IQAC aspires to impress upon all faculty members that becoming a skilled mentor and counsellor is a lifelong process that places a premium on self awareness, on a keen desire for personal growth, a sustained passion for learning, and openness to feedback and the consequent call to adapt and change. Central to this evolution is the core realization that no two people are alike and no two people understand language in the same way ones understanding will always be linked to one's personal experience of the world. A good educator knows this, and will not try to fit students into a preconceived moulds but rather help them focus on their emotions, experiences and behavioural patterns to bring about growth and development. In the university, the faculty members of the respective departments are the mentors of assigned groups of students of the same departments. Generally such a group of students will comprise of 1015 students. Throughout the period of study, a student will be mentored by a faculty member, through individual as well as group interactions. A mentor is also responsible to maintain a file containing the student progression data, maintained through regular mentor-mentee meetings. The mentoring sessions are are of two types, such as the prescheduled ones as per the academic calendar and the need based meetings of one-on-one interaction as well as counselling. Another unique feature of the mentoring system of the university is the awarding of proficiency certificates during the convocation to each student, apart from the academic certificates containing marks. The proficiency certificates contain the information regarding the students participation and achievements in the cocurricular as well as extracurricular activities during the student life in the university. Overall contribution of a student to the campus life in the university is reflected in the proficiency certificate. Thus, the mentoring system of Assam Don Bosco University is a unique experience for all the students as well as the faculty members.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 1121 | 198 | 1:5.66 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 211 | 198 | 13 | 26 | 104 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2020 | Nill | Nill | Nill |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
| --- | --- | --- |
| 25 | 3458 | 0.722 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://erp.dbuniversity.ac.in/adbu_erp/downloads/student_downloads/03_2019AUTUMN/REGULATIONS%20&%20SYLLABUS%20BOOK%202019-2020%20-%20Tapesia%20-%20Digital%20-%20Final.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://erp.dbuniversity.ac.in/mandoc/01_Student_Satisfication_Survey/2019-20_consolidatedstudentsatisficationsurvey.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
| --- | --- | --- | --- | --- |
| National | Dr. Monika Soni | Bursary award | 01/07/2019 | Indian Immunology Society |
| International | Dr. Monika Soni | SERB International | 01/08/2019 | SCIENCE ENGINEERING |

| National | Dr. Samson Kamei | Travel Grant Post Doctoral Research Fellow | 01/07/2019 | RESEARCH BOARD (SERB) Indian Institute of Advanced Studies |
|----------|------------------|--------------------------------------------|------------|-----------------------------------------------------------|

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|------------------------------|----------------------------|----------------|
| Project associate-1 (SLS) | 1095 | DST SERB, Govt. of India |

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## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|----------------------------------|
| Major Projects | 1095 | DST SERB | 28.7 | 13 |
| Major Projects | 730 | DST SERB | 25.39 | 25.39 |
| Students Research Projects (Other than compulsory by the University) | 365 | ASTEC, Govt. of Assam | 0.2 | 0.2 |
| Major Projects | 515 | Azim Premji University | 6.95 | 3.5 |
| International Projects | 30 | German Academic Exchange Service (DAAD), International Summer School on Human Rights for Social Development: Frames and Agents | 9.16 | 9.16 |
| International Projects | 7 | RBU, Samtse College | 1.65 | 1.65 |

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## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|----------------------------|-------------------|------|
| National Conference on | Department of Mass | 08/08/2019 |

| | | |
|---|---|---|
| Social and Behaviour Change Communication for North Eastern Region | Communication in collaboration with UNICEF and Tezpur University | |
| Industry-Academia Interface with the Editor-in-Chief of Northeast Now on "Changing face of Indian journalism -- from print to new media" | Department of Mass Communication | 11/09/2019 |
| Experimental Filmmaking Workshop | Department f Mass Communication | 15/10/2019 |
| Webinar on Risk Communication and Community Engagement Combating stigma related to COVID-19 through partnerships in North Eastern states | Department of Mass Communication in collaboration with UNICEF, Piramal Swathya, World Health Organisation and USAID | 02/06/2020 |
| Webinar on Writing Factually and Debunking Medical Disinformation | Department of Mass Communication | 22/06/2020 |
| Webinar on Postmillennial Indian Cinema: Continuities and Changes | Department of Mass Communication | 23/06/2020 |
| Webinar on How to Develop Story Ideas for Investigative Reporting | Department of Mass Communication | 24/06/2020 |
| Principles and Practice of Social and Behaviour Change Communication | Department of Mass Communication | 25/06/2020 |
| Contra-flows of visual media in Northeast India | Department of Mass Communication | 26/06/2020 |
| National Conference on Exploring Marriages and Family Experiences in Northeast India | Social Work | 21/03/2020 |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Landslide Monitoring by Optical Sensor based Instrumentation System: An Application to Landslide in the city of Guwahati. | Madhushree Sharma | Assam Science Technology and Environment Council | 21/05/2020 | Research Scholar |
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**3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
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## 3.4 – Research Publications and Awards

**3.4.1 – Ph. Ds awarded during the year**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Electrical and Electronics Engineering | 2 |
| Education | 2 |
| North East India Studies | 3 |
| Social Work | 2 |
| Computer Science and Engineering | 2 |
| Electronics and Communication Engineering | 1 |
| Mass Communications | 1 |
| Comparative Religion | 1 |
| Psychology and Counselling | 1 |
| Physics | 1 |

**3.4.2 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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**3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| No Data Entered/Not Applicable !!! | |
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**3.4.4 – Patents published/awarded/applied during the year**

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Fermentation assisted agarwood oil production method | Filed | 202021025144 | 15/06/2020 |
| Nanomaterial Inspired Wideband Microstrip Antenna | Filed | 251P1906 | 19/06/2019 |
| Thickness wise Gradient Honeycomb Cushioning Structure | Filed | 321869 -001 | 21/09/2019 |

| Lengthwise Gradient Honeycomb Structured Panels | Filed | 321870-001 | 21/09/2019 |
|---|---|---|---|
| Hybrid Honeycombed Support Structures | Filed | 321871-001 | 21/09/2019 |
| Steering Wheel Locking Cover | Published | 324636-001 | 12/12/2019 |

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 21 | 128 | Nill | Nill |
| Presented papers | 10 | 20 | Nill | Nill |
| Resource persons | 3 | 27 | 7 | 2 |

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## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Bixudha Jol Asoni | Winners Certificate of Recognition | UNDP | 45 |
| Swachhta and Reduction, Reuse and Recycling of Resources | Recognized Swachhta Action Plan Institution | Department of Higher Education, MHRD | 1200 |
| Innovation and Start-up | Certificate of Establishment | Ministry of Education, Govt. of India and AICTE | 700 |
| Promotion of Khadi | Certificate of Membership | Khadi Design Council of India | 1200 |
| Engaged University in Extension Activities | Engaged University of the Year Award | Accreditation Council for Entrepreneurial and Engaged Universities (ACEEU) | 1200 |
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### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

## 3.7 – Collaborations

### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Hosted Fulbright Specialist Dr. Andrew Carlson from Metropolitan State University, Minnesota | Faculty and Students of the department of Mass Communication | United States-India Educational Foundation (USIEF) and ADBU | 21 |

| Research collaboration with UNIVERSITI TUNKU ABDUL RAHMAN, research schlar Dr. Vasaki Pannusawy | Bobby Sharma | Department of Science and Technology, Government of India | 180 |
|---|---|---|---|
| Research and academic collaboration with KnowHow3D | Bobby Sharma | KnowHow3D | 365 |
| Research collaboration with Assam Down Town University | Bobby Sharma | Assam Down Town University | 365 |
| Development of IOT and Android Based Location Aided Flash Flood monitoring System for Anil Nagar area of Guwahati city | Rupesh Mandal | NESAC, Govt. of India | 365 |
| **No file uploaded.** | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| KnowHow3D | 01/07/2019 | Rapid prototyping lab for students and for conducting certification course for students | 35 |
| Research collaboration with UNIVERSITI TUNKU ABDUL RAHMAN | 01/07/2020 | Research and academic activities | 30 |
| ACCA | 01/07/2019 | Professional Course | 26 |
| TIME | 01/07/2019 | Preparation for competitive exam | 41 |

| Reliance (ICT Academy) | 01/07/2019 | Financial Literacy | 97 |
| Lokopriya Gopinath Bordoloi Regional Institute of Mental Health (LGBRIMH) | 19/02/2020 | Short Term Training | 6 |
| DataLEADS, DELHI | 01/07/2019 | Centre for Investigative and Data Journalism | 4 |
| No file uploaded. | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 2166 | 1928 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Koha | Fully | 16.05.11.000 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Weeding (hard & | 486 | Nill | Nill | Nill | 486 | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| soft) | | | | | | |
| Others(specify) | 29 | 38626 | 3 | 2210 | 32 | 40836 |
| Text Books | 28702 | Nill | 942 | Nill | 29644 | Nill |
| Reference Books | 691 | Nill | 28 | Nill | 719 | Nill |
| e-Books | 560 | Nill | 956 | Nill | 1516 | Nill |
| Journals | 65 | 11550 | Nill | Nill | 65 | 11550 |
| e-Journals | Nill | Nill | 3980 | Nill | 3980 | Nill |
| Digital Database | 2 | 282133 | 1 | 19470 | 3 | 301603 |
| CD & Video | 909 | Nill | Nill | Nill | 909 | Nill |
| Library Automation | 1 | 693663 | Nill | Nill | 1 | 693663 |

**No file uploaded.**

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

View File

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 727 | 11 | 1105 | 3 | 3 | 25 | 20 | 1024 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 727 | 11 | 1105 | 3 | 3 | 25 | 20 | 1024 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**1129 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| ADBU Recording Studio | https://www.dbuniversity.ac.in/Laboratories.php |

## 4.4 – Maintenance of Campus Infrastructure

**4.4.1** – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 250 | 394.34 | 332 | 426.45 |

**4.4.2** – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a Development Officer for overseeing the maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that the buildings, equipments, and all other infrastructural facilities of the University are continually kept in good condition. It is his responsibility to ensure the cleanliness of the facilities and the surroundings. The development officer also coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). He is responsible for conducting mock drills with staff and students for disaster preparedness. Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns, gardens etc. Infrastructure related problems are attended to promptly by the maintenance staff under the supervision of the Development officer. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipments under their supervision and report to the Development officer if additional maintenance assistance is required for those equipments. Any incident beyond the scope of SOP is reported to the Development Officer, who assigns the task to a team of capable and dedicated maintenance personnel within the university itself. External equipment manufacturers are referred to when efforts within the university fail. For maintenance of equipment, computer, elevators, etc., the university has AMC with relevant agency.

https://drive.google.com/file/d/1Sko5MN-TXRMAgMsbRLgh5jp4mq08SVUe/view?uspsharing

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Nill | Nill | Nill |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

| | | | | | |
|---|---|---|---|---|---|
| | | | View File | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| **NET** | **16** |
| **GATE** | **4** |
| **Any Other** | **1** |
| **No file uploaded.** | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
| View File | | |

**5.3 – Student Participation and Activities**

| 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) | | | | | | |
|---|---|---|---|---|---|---|
| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| **No Data Entered/Not Applicable !!!** | | | | | | |
| [View File](#) | | | | | | |

**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

Assam Don Bosco University has its student council in each of the campuses as an integral part of a greater body called Campus Association. It has evolved over the period of last 10 years of our journey from its original version from DBCET College Association, DBCET being the first constituent unit of Assam Don Bosco University in its campus. The notion of college Association for Campus Association is unique in the sense that it is a composite body having representatives from all the stakeholders in the campus, management, administration, faculty and staff as well as students. The student body is formed by the student representatives, one male and one female from each class duly elected or selected by the students in the class. All the representatives assemble at a particular venue on a day and elect or select three Central leaders. The entire process is conducted around a free and fair environment, ensuring that all the democratic values are upheld. One student coordinator and two assistant student coordinators, again one male and one female. The ratio of male and female representative is maintained, so that there is an appropriate representation from all the stakeholders. This three Central leaders take lead role in all the activities in the campus involving all the students through respective class representative. The Coordinators and the representatives are actively involved in the day to day academic activities as the act the single point of contact between the administration and the students as a whole. The dissemination of information is always initiated through them and the response and feedback is also received via them. They are also involved in conducting seminars and workshops under the mentorship of a faculty. For engagement of the students in a variety of co-curricular and extra-curricular activities, respective clubs are formed with individual executive body for each club. The class representative of the campus Association are assigned tasks in this clubs as liasoning representatives, who act as the linkage between the campus Association and the clubs. Coordination of any activities for competitions respective clubs are engaged accordingly The coordinators and representatives are the Ex-Officio member of the Training and Placement Cell and the Disciplinary Committee, where there are involved in the student affairs related to the respective bodies. The sets of student activity clubs established for overall personality development and quality enhancement are as follows. Co-Curricular 1. Robotics 2. Circuitronix 3. Coding 4. Web designing 5. Civil engineering 6. Mechanical engineering Extra - Curricular 1. Music and singing 2. Dance 3. Dramatics 4. Art and craft 5. Literary 6. Debating and Quiz 7. Sports ( 1.indoor games 2.outdoor games ) 8. Photography Club

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The Assam Don Bosco University Alumni Association (AAA) is made up of past students of the university who have voluntarily organized themselves into an association attached to Assam Don Bosco University. The Aims of the Association The general aims of the Association are: - to keep in touch with and animate

all former students so as to help them to preserve, develop and live the values of the Salesian education they received - to uphold and promote the values and the rights of the human person and the family - to work towards building up a social and political order based on justice, peace and harmony in keeping with Don Boscos vision for the youth and - to maintain a close contact with the Alma Mater, Assam Don Bosco University, by providing a feed-back to it and collaborating in its growth and development. The Association aims at serving all former students, irrespective of whether they are registered or not. The Association will endeavour to keep alive the ties of fraternal friendship initiated by Don Bosco and continued through his Salesians. Tasks and Activities of the Association The AAA encourages any kind of activity that complies to the aims and objectives of the Association. One of the prime tasks of it is to hold the Annual General Assembly which is the directive organ of the Association. The AGA is held once a year, to which all past students are invited. The AAA is also responsible in shaping periodic programmes for the on-going formation of the past students so that they, as individuals and groups, grow in their awareness of the obligations of being members of the Association. The Executive Committee of the Association, being the executable organ is accountable to fuel-in the activities to be undertaken in AGA. The Executive Committee consists of the Delegate, President, Vice-President, Secretary, Joint-Secretary, Treasurer and 6 other Executive members. The Association acknowledges the Provincial of Guwahati Province and the Vice Chancellor of Assam Don Bosco University as the representatives of the Rector Major and the Salesian Congregation. They are, by right, members of the Executive Committee but, as a rule, they exercise that responsibility through a Salesian appointed to act as their Delegate.

5.4.2 – No. of registered Alumni:

| 771 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 385500 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

1. 5 Day Kiddies Day Camp organized by Center for Development Studies and Initiatives in collaboration with Alumni, Assam Don Bosco University at Green Pasture Children's Home, Nongstoin, Meghalaya. 16 girls participated at the 5 day camp (01-Jul-2019 to 05-Jul-2019). 2. On the occasion of Children's Day, the Alumni, Assam Don Bosco University in collaboration with Rotaract Club of Pine City, Shillong and Bansara Eye Care Clinic organized a programme at Ferrando Transit Shelter Home, Mawlai, Meghalaya. 33 children participated in the programme on the 16th November 2019. 3. Alumni Meet for students of Social Work Department Organised at Tapesia Campus, around 50 alumni participated in a two days programme (01-Feb-2020 to 02-Feb-2020).

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university nurtures a culture of participative management and decentralization through a number of activities and initiatives. This is often achieved by regular faculty and staff meetings, departmental meetings and meetings of various representatives' bodies. These meetings are consultative in nature and are aimed to include the opinions of the fraternity in the process decision making. Besides, annual appreciation day is also celebrated. Two examples of the practices of decentralization and participative management are:

1. Under the decentralized governance model, each department has the autonomy to decide and organize invited talks, GATE/NET/etc workshops, seminars, publish departmental newsletters and magazines, conduct industrial visits, etc. for the benefit of the students. 2. Each department presents their annual action plan to the respective Directors of school at the beginning of each year and this is being followed up. At the faculty level, faculty member are advisors and mentors in various clubs as well as committees and there are student representatives at various levels such as student association, Clubs, committees and IQAC, etc. The director of the school supervises the work of the department under their schools. Besides, faculty members submitted joint proposals and also wrote joint research papers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Industry Interaction / Collaboration | Nill |
| Human Resource Management | (a) Based on analysis of student feedback and the vision of the university, two staff enrichment programmes were conducted. (b) Standard Operating Procedures for all HR related activities are developed and practiced in the University. (c) Faculty members are provided with the Professional Development Allowance Fund for attending conferences, workshops and academic programmes. (d) Group Health Insurance is facilitated through the HR department for the faculty and staff. |
| Research and Development | ? The Institution Innovation Council of the university was established. ? Research activities are patronised by the Research Director's office. Students, Faculty members and Research scholars have to follow strict guidelines for research for maintaining a global standard for research and publication ? A number of patents were filed and awarded with continuous assistance of the University's Board of Research, Innovation and Consultancy. ? The University provided consultancy to the IIE under Agriculture Sector Development. ? A number of funded research projects were awarded to the faculty members of the University. |
| Teaching and Learning | ? Each department conducted Invited talks, Symposium, Seminars, Debates, Quizzes and paper presentations. ? Industrial visits for the students were conducted by individual departments. ? Use of participatory teaching-learning |

| | |
|---|---|
| | methodologies were adopted and reviewed during the departmental meetings. ? Uses of online resources such as NPTEL, Swayam and MOOCs in teaching were augmented through institution-wide publicity and sensitization initiatives. |
| Curriculum Development | The university continuously strives to provide quality education through regular curriculum development. Some of the initiatives in this direction are: ? Implementation of the revised CBCS System having options for credits from On-Line Courses. ? Training sessions organized on Outcomes Based Education model for curriculum design and revision. ? Stating the Course Outcomes for all the courses offered by the University using revised Bloom's Taxonomy and implementing them for better mapping of Course Outcomes with the Programme Outcomes. ? Review of the curriculum during the Board of Studies meetings of all the departments individually. |
| Examination and Evaluation | ? Regulations of Examination and evaluation processes were strictly followed to maintain the standard. ? Question paper setting, moderation, answer script evaluation, scrutiny and timely result declaration norms were adhered to. ? Most of the processes involved in Examination and Evaluation processes were implemented through ERP. ? Final Examination conducted using Online Platform developed by the University, with online proctoring and computer based evaluation. |
| Library, ICT and Physical Infrastructure / Instrumentation | • Koha Library automation Software is used to provide automation services to library users. • RFID tagging of the library books was completed during the year. • For the maintenance Infrastructure and Instrumentation a systematic standard procedure has been implemented. |
| Admission of Students | Entire admission process of the University is made online during the lockdown imposed due to COVID-19 and after that. The entrance test, selection process, document verification, admission process, fee payment and online class allotment happened online during the year. The entire process of admission through online portal became a successful |

| 6.2.2 – Implementation of e-governance in areas of operations: |
| :--- |

| E-governace area | Details |
| :---: | :---: |
| Planning and Development | ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 – 22895103 – 06 Fax: 9133 – 22895107 Year of Implementation 2016 |
| Administration | 895107 Year of Implementation 2016 Administration ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 – 22895103 – 06 Fax: 9133 – 22895107 Year of Implementation 2016 |
| Finance and Accounts | Finance and Accounting software is used in the University, developed by Tally Solutions Pvt. Ltd. Head Office (India) AMR Tech Park II, No. 23 24, Hongasandra, Hosur Main Road, Bengaluru 560068, India Phone: 91 80 30682559, Fax: 08030682560 Year of Implementation 2016 |
| Student Admission and Support | ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 – 22895103 – 06 Fax: 9133 – 22895107 Year of Implementation 2016 |
| Examination | ERP system implemented in the University, developed by JIL Information Technology Ltd., "LT Chambers" 5th Floor, Unit 502, 16 Camac Street Kolkata 700017 prithwish.chakraborty@jalindia.co.in Phone: 9133 – 22895103 – 06 Fax: 9133 – 22895107 Year of Implementation 2016 |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 37 | Nill | 5 | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 9 | 7 | 15 |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has appointed statutory external auditors, M/S HK Agrawala and Associates, who regularly audit the accounts of the University for the past several years. As the University is still in its developmental stage and the areas of finance handled by the University Finance Department are limited, an internal audit mechanism has not yet been put in place. Instead, the Accounts Officer and the Development Officer review weekly the state of the accounts and major expenditures with the Vice Chancellor, thereby having checks and balances in place. The external auditors audit the accounts of the University in December and April every year – in December for the period April to December, and in April for the final audit. This practice is also intended as a measure of checks and balances with a view to correct any shortcomings and to advice on proper practices. As indicated above, the accounts of the University are regularly audited by M/S HK Agrawala and Associates. So far, there has not been any audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|

| Don Bosco Society | 132413053.63 | University Running, Maintenance and Infrastructure Development |
|---|---|---|

**No file uploaded.**

6.4.3 – Total corpus fund generated

| 132413053.63 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Committee for Audit of Online and Blended Teaching-Learning |
| Administrative | Yes | Environmental Design Solutions Pvt. Ltd. (EDS) | Yes | Energy Audit Committee |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Efforts made by the University to promote autonomy are reflected in the following activities. 1. Online filling of classtest, internal assessment marks, lab marks, attendance, etc. are assigned to the respective faculty members. 2. Constituent Schools have local committees for regulating and maintaining the standard in all aspects such as teaching learning, admission process, research climate, career guidance, etc. 3. The HOD in consultation with the faculty members identifies internal shortcomings (if any) and takes quality measures and ensures that the activities as well as the teaching learning processes of the department are in alignment with the mission and vision of the University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Every year annual Parents Teacher Meet is organized. Here the prime objective is the interaction of parents with the respective mentors of their wards, teachers and also with the college management. Beside parents are encouraged to give their valuable feedback on any matter so that appropriate actions can be taken. 2. There is a Parent representative in IQAC. 3. Parents are an active part of the mentoring and counselling activity. They are contacted on need basis by the mentor of their ward for any issue of concern.

6.5.4 – Development programmes for support staff (at least three)

1) 16th July 2019: Security and Safety 2) 24th August 2020: Fire and Safety 3) 30th September 2019: Housekeeping and Digital Awareness

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Regular Audit of Teaching-Learning Processes in the University. 2. Measures for Energy Saving and Conservation undertaken. 3. Quality Assessment of different processes in the University through the continuous involvement of IQAC. 4. Formulating Standard Operating Procedures (SOPs) for all the administrative processes in the University.

| 6.5.6 – Internal Quality Assurance System Details | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Yes |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Energy Audit of the Azara Campus of the University | 31/12/2019 | 01/07/2019 | 30/09/2019 | 32 |
| 2019 | Documenting Outcome Based Education Concepts, Objectives in line with Revised Blooms Taxonomy | 31/07/2019 | 01/07/2019 | 31/07/2019 | 108 |
| 2020 | To conduct an Energy Audit of the University buildings as per the guidelines of the Bureau of Energy Efficiency (BEE) | 19/08/2020 | 20/08/2020 | 31/12/2020 | 24 |
| 2020 | National level webinar on Pedagogy for 21st Century Teaching and Research | 10/08/2020 | 10/08/2020 | 10/08/2020 | 497 |
| 2020 | Audit of Online and Blended Teaching Learning | 19/08/2020 | 20/08/2020 | 31/12/2020 | 125 |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

**7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Workshop on Understanding Gender in Social Work Practice | 20/02/2020 | 20/02/2020 | 42 | 35 |

**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

| Percentage of power requirement of the University met by the renewable energy sources |
|---|

Percentage of power requirement of the University met by the renewable energy sources Percentage of power requirement of Assam Don Bosco University met by the renewable energy sources is 51.5. Power Requirement of the university met by the renewable energy sources: 320 kW ( Peak) Total Power requirement: 621 kW (Connected load at Azara 207 kW, Tapesia 214 kW, Kharghuli 200 kW Renewable Energy Source: Solar Total Lighting Requirements: 54.5 kW, Percentage Lighting through LED bulbs: 67 Environmental Consciousness and Sustainability: Assam Don Bosco University is committed to "zero waste" and reducing the environmental impact of its activities through its philosophy of "reducereuserecycle". A prudent budgeting approach is adopted in what we purchase as a first step towards reducing waste. Over the years, the University's recycling scheme has included office stationery, electronics, laboratory material and furniture. • Solid waste: The entire tea plantation of 120 acres on the campus is organically nurtured from the vermicompost produced from the bio waste of the University campus. Vermicompost is produced at the campus from the bio waste matter of the University as organic nutrients for the plantations with the firm endeavour of promoting recycling of waste and dissemination of the practice of organic farming. The ecofriendly waste management system involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing municipal solid waste material into ash. During the destruction process there is no odour, flies or leaching of contaminants • Liquid waste: The University adheres to a strict protocol of liquid waste disposal in its laboratories. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions is neutralized before disposal. Sodium bicarbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste yield of the University is limited till date and therefore treated with cow dung for decomposition due to the action of microorganisms. • Ewaste: The University has optimised its inventory of 577 computers through reassembling, modification and upgradation by the University's own team of IT Administrator, faculty members and students of Computer Science Engineering and Information Technology. This has been a critical endeavour towards Ewaste management ensuring that no discarded computers or printers are lying idle in the office premises. This Ewaste drive has also benefitted the social commitment programme, "Swabalamban" by training unemployed youth in maintenance of computers.

**7.1.3 – Differently abled (Divyangjan) friendliness**

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 2 |

| Provision for lift | Yes | 2 |
|---|---|---|
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | Yes | 2 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | Nill | 1 | 02/12/2 019 | 7 | "Swabal amban" -Free training programme on 'House Wiring' | Unemppl oyment | 25 |
| 2019 | 1 | Nill | 25/07/2 019 | 1 | Workshop on Locati oning the Self in the Journey of Social Work | Working with backward communiti es | 96 |
| 2020 | 1 | Nill | 26/07/2 020 | 1 | Goodness of Imperf ections | Mental Health | 144 |
| 2020 | Nill | 1 | 21/01/2 020 | 1 | Workshop on Social Analysis | Accessing Remote Areas of the Society | 67 |
| 2020 | Nill | 1 | 20/02/2 020 | 1 | Workshop on Unders tanding Gender in Social Work Practice | Gender Amity | 77 |

| 2020 | 1 | Nill | 08/08/2020 | 1 | Lecture on study and career opportunities in science stream after class XII | Career Guidance in Remote Areas | 52 |
|---|---|---|---|---|---|---|---|

**No file uploaded.**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of ethics and behavioral guidelines | 01/01/2019 | The code of ethics and behavioural guidelines is published in: https://www.dbuniversity.ac.in/Code-of-Ethics.php. This Code of Ethics lays down norms of behaviour for the more important contexts of life in a university. These guidelines, however, are not exhaustive. Any conduct that goes against the letter and spirit of these principles and norms will be considered a violation of this Code. This code invites every Bosconian to 'carpe diem' seize the day, make timely use of every opportunity and experience 'life in its fullness'. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Student Induction Programme | 19/10/2020 | 21/10/2020 | 135 |
| Student Induction Programme | 14/10/2020 | 21/10/2020 | 170 |
| Student Induction Programme | 02/11/2020 | 07/12/2020 | 185 |
| Orientation Programme | 29/09/2020 | 29/09/2020 | 300 |
| Student Induction Programme | 22/01/2020 | 24/01/2020 | 185 |
| Student Induction Programme | 11/07/2019 | 31/07/2019 | 190 |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
| --- |

1. Agroforestry and Conservation of Biodiversity 2. Management of Water Conservation and Supply 3. Wildlife Management 4. Management of Clean and Affordable Energy 5. Waste Management 6. Campus Planning and Architecture Additional Details available at: (a) https://dbuniversity.ac.in/pdfs/Eco-Friendly-Campus-Policy-2020.pdf (b) https://dbuniversity.ac.in/Climate-Action-for-Eco-friendly-Campuss.php

## 7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |
| --- |

1. Commitment to Sustainability: Introduction- Institutions of higher education are critical in development of knowledge and skills which fuel innovation contributing to economic growth and global competitiveness. Additionally institutes of higher education have a crucial role in strengthening communities in which they operate by way of social and cultural influence and stimulating development. A higher education institution plays a significant role in influencing the economic, social and cultural domains of life. It also has the potential for creating awareness among the students about the concerns of environmental degradation and its impact on economic and social aspects of life. This may be achieved by incorporating the goals and strategies for sustainability in the curriculum itself. In the context of environmental degradation, volatile economies, climate change and social inequities, education is critical for changing the mind-set of individuals and societies to think and take action towards sustainable development (UNESCO,2014)the significance of education towards this is underscored in its potential for promotion of positive attitudes and behaviour and honing ability in students to interpret issues through the prism of contextual situations. The sustainability agenda of the University- Assam Don Bosco University's sustainability agenda is manifested in the vision of the University which defines the University's values in terms of all its stakeholders: students, parents, faculty and staff members, alumni, benefactors and governing body and is its roadmap for building and operating a healthy and self-renewing vibrant campus community. The sustainability agenda aligns the three campuses of the University around a holistic vision and envisages a system with clear cut goals and priorities in the areas of education, clean energy, nature and eco systems. The University encourages its faculty and staff to continue piloting sustainability solutions throughout the University by applying cutting edge research and teaching in the latest technology to tackle real issues of the region. With a foundation based on strong values and the deep commitment of its faculty and staff strength, the University is centred on an enriching learning and development environment for its students. 2. Climate Action for Eco-Friendly Campus: It is a matter of great satisfaction to us at Don Bosco University that all visitors to the University Campuses go away tremendously impressed by the cleanliness of the campus, the greenery, the gardens and the plantations in these campuses. They stand amazed when they come to know that the Campuses are being maintained and looked after meticulously by a small group of committed men and women who exhibit an enviable sense of ownership and pride in doing their work and playing their role. It is again a matter of satisfaction to us when our own students imbibe this spirit and replicate the scenario and the practices in their own villages and houses. The Assam Don Bosco University is creating and sustaining an Eco-Friendly campus with clear-cut goals and priorities in climate action, management of water resources, energy resources and consumption, preservation of flora and fauna, conservation of eco-system and wildlife and productive use of land. (A) Agroforestry and conservation of biodiversity In its our endeavour to address rural poverty reduction and

conservation of healthy ecosystems, Assam Don Bosco University has embarked on a plantation drive spread over 190 acres of its campus at Sonapur, Kamrup, District, Assam. The variegated cropping of tea, coconut, rubber, cocoa, cashewnut, ginger and turmeric will be established as livelihood projects within the scope of demonstration farms, and will nurture the setting up of Farmers' Cooperatives in the 42 villages in the vicinity of the University campus. (B) Grid-connected rooftop solar photo-voltaic power projects: Assam Don Bosco University has utilised the rooftop terraces continuously exposed to sunlight by placing panels for generating 320 kWp electric power in its two campuses. This photo voltaic system is connected to the national grid, so that the generated power need not be stored in an array of batteries. The power output is first consumed for the University's requirements, and the excess is fed to the grid. The connection is through a reversible meter that records the power the University consumes from the national grid as well as the power the solar PV system feeds into the national grid. (C) Water Conservation and Supply Management: The University has spent enormous amount to ensure the sustainable management and use of its resources. It has created a major reservoir spread over 10 acres with an average depth of 30 feet by tapping a small stream passing through the campus and the many natural springs in the adjoining creeks. It has created 5 minor reservoirs, each of an acre or more in area and 15 to 20 feet in depth by the creation of bandhs around existing, permanent springs. While the reservoirs help in water harvesting, storm water management and replenishment of ground water table, the University has also invested in five deep-bore wells to supply drinking water through a network of three water tanks with a capacity to store 7,00,000 litres at time. The master plan of the campus provides for three more check dams to ensure that the water resources in the campus are well-controlled, managed and utilised. Goals of Actions Ensuring the conservation of biological diversity and the protection of an eco-sensitive area by adopting sound and sustainable development. Ensuring an institute-wide commitment to the adoption of renewable energy. Encouraging the University community to pilot and promote sustainable solutions through teaching, research and extension, which tackle live issues of the campus and its adjacent communities. Promoting and protecting the natural and semi natural habitat of existing species in the campus to ensure their survival and growth. Harnessing the traditional knowledge and practices of local communities and involving them in the reservation and sustainable use of these resources.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://dbuniversity.ac.in/Commitment_to_Sustainability.php |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Engaged University As an engaged University, the faculty and students respond to social issues and initiate interventions based on participatory consultation with the members of the rural community. In recognition of this engagement, the University won the following awards. 1. Winner of "Engaged University of the Year 2020 Asia Pacific (Entrepreneurship and Engagement Excellence) Award" from the Accreditation Council for Entrepreneurial Engaged Universities (ACEEU), Netherlands, against stiff competition from an eminent list of finalists: Swinburne University of Technology (Australia), Fuzhou University (China), Melbourne Polytechnic (Australia), Singapore University of Technology (Singapore), University of the Sunshine Coast (Australia) and Australian Catholic University (Australia). Refer: https://asiapacific.triple-e-awards.com/index/index#finalists 2. The university was awarded the 7th eNabling North East Award 2019-2020 in the category Health, Sanitation Wellbeing for its

low cost solar powered drinking water initiative for 12 neighbouring villages. Refer: https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/Enabling-NE-Award.jpg 3. 5th FICCI Higher Education Excellence Awards 2018 for Excellence in Institutional Social Responsibility (Special Mention). Refer: https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/FICCI-Institutional-Social-Responsibility.jpg 4. Our Vice-Chancellor, Fr. Stephen Mavely, was Finalist in Engagement Leader of the Year (2020) in Asia Pacific by the Accreditation Council for Entrepreneurial Engaged Universities (ACEEU), Netherlands. Refer: https://documents.dbuniversity.ac.in/naacdocs/criteria07/7.3.1/Finalist-Engagement-Leader-of-the-Ydear.JPG Institutionalising Community Engagement: To coordinate all the Community Engagement Initiatives, the University launched its "Centre for Development Studies and Initiatives" (CDSI) in February 2017 at an interactive meeting held with the leaders of local communities. The university is currently engaged in 12 villages with plans to extend it to 42 villages where socio-economic surveys have been completed. The Centre promotes initiatives in: Livelihoods and Food security Promotion of Education Promotion of Community health Promotion of local self-governance systems Promotion of social security Community Organization Mandatory Course in Service Learning To make community engagement an integral part of education, we have introduced a mandatory course in Service Learning for all the students of the university. The course gives department specific theoretical input of 30 hours for all the students, followed by planned and supervised engagement by the students with communities (200 hours for UG students, 180 hours for PG students). These activities are followed by reporting and guided reflection, records being mantained for an individualised Certificate of Proficiency in Community Engagement at graduation. A 5-day Faculty Development Program prepared faculty to design the Course. Some areas of community engagement where our faculty and students are involved are available on the University wesite in the link: https://www.dbuniversity.ac.in/social_commitment.php

| Provide the weblink of the institution |
|---|
| https://www.dbuniversity.ac.in/cdi.php |

## 8.Future Plans of Actions for Next Academic Year

IQAC goals for 2020-21 1. To prepare the SSR for the second cycle of NAAC accreditation 2. To perform quick audits of the following: (a) Online Teaching-Learning-Evaluating Processes in the University (b) Energy Usage and Conservation in all the three campuses of the University (c) Green Audit of the University Campuses 3. To prepare additional SOPs for introduction of blended learning in a systematic way 4. Introduction of additional Value Added Courses

**AQAR 2019-2020: ANNEXURE 1**

**Teaching  Staff**

| Sl. No. | Name | Highest Qualification | Designation | Academic Level | Department | Date of Joining | Gender | Regular |
|---|---|---|---|---|---|---|---|---|
| | Civil Engineering | | | | | | | |
| 1 | Dr. Manoranjan Kalita | PhD | Professor | 14 | Civil Engineering | 02-02-2010 | M | Regular |
| 2 | Dr. Girija TR | PhD | Associate Professor | 13A | Civil Engineering | 14-07-2014 | F | Regular |
| 3 | Mukul Kalita | M.E | Assistant Professor | 11 | Civil Engineering | 16-01-2013 | M | Regular |
| 4 | Pori Das | M.E | Assistant Professor | 10 | Civil Engineering | 14-08-2014 | F | Regular |
| 5 | Dr.Nripendra Nath Patwari | PhD | Professor | 14 | Civil Engineering | 02-01-2015 | M | Regular |
| 6 | Gitartha Kalita | M.Tech | Assistant Professor | 10 | Civil Engineering | 06-07-2015 | M | Regular |
| 7 | Ankur Goswami | M.Tech | Assistant Professor | 10 | Civil Engineering | 10-07-2015 | M | Regular |
| 8 | Supran Chakravarthy | M.Tech | Assistant Professor | 10 | Civil Engineering | 09-01-2017 | M | Regular |
| 9 | Akbar Ali Ahmed | M.Tech | Assistant Professor | 10 | Civil Engineering | 11-01-2018 | M | Regular |
| 10 | Sutaka Nath | M.Tech | Assistant Professor | 10 | Civil Engineering | 07-01-2019 | F | Regular |
| 11 | Mustafizur Rahman | M.Tech | Assistant Professor | 10 | Civil Engineering | 07-01-2019 | M | Regular |
| | | | | | | | | |
| | Mechanical Engineering | | | | | | | |
| 12 | Leena Namade Harshal | M. Tech, Pursuing PhD | Assistant Professor | 11 | Mechanical Engineering | 01-07-2008 | F | Regular |
| 13 | Pallav Gogoi | M. Tech | Assistant Professor | 11 | Mechanical Engineering | 15-07-2009 | M | Regular |
| 14 | Kamaldeep Kalita | M. Tech | Assistant Professor | 10 | Mechanical Engineering | 06-07-2015 | M | Regular |
| 15 | Pranjal Sarmah | M. Tech | Assistant Professor | 10 | Mechanical Engineering | 06-07-2015 | M | Regular |
| 16 | Tapash Jyoti Kalita | M. Tech | Assistant Professor | 10 | Mechanical Engineering | 06-04-2015 | M | Regular |
| 17 | Harajit Das | M. Tech | Assistant Professor | 10 | Mechanical Engineering | 04-07-2016 | M | Regular |
| 18 | Dr. Vikramjit Kakati | PhD | Associate Professor | 13A | Mechanical Engineering | 05-07-2017 | M | Regular |
| 19 | Nitesh Dhar Badgayan | PhD | Assistant Professor | 10 | Mechanical Engineering | 11-07-2019 | M | Regular |
| | | | | | | | | |

| | Computer Science & Engineering | | | | | | | |
|----|------------------------|---------------------|---------------------|-----|-----------------------------------|------------|---|---------|
| 20 | Dr. BK Lande | PhD | Professor | 14 | Computer Science Engineering | 10-11-2017 | M | Regular |
| 21 | Dr. Bobby Sharma | PhD | Associate Professor | 13A | Computer Science Engineering | 22-03-2011 | F | Regular |
| 22 | Alexy Bhowmick | M Tech, Pursuing PhD | Assistant Professor | 11 | Computer Science Engineering | 15-07-2009 | M | Regular |
| 23 | Alok Choudhury | M Tech | Assistant Professor | 11 | Computer Science Engineering | 16-07-2013 | M | Regular |
| 24 | Arup Baruah | M.Tech, Pursuing PhD | Assistant Professor | 12 | Computer Science Engineering | 16-07-2012 | M | Regular |
| 25 | Thoudam Johnson Singh | M.Tech | Assistant Professor | 11 | Computer Science Engineering | 16-07-2013 | M | Regular |
| 26 | Kausthav Pratim Kalita | M Tech | Assistant Professor | 10 | Computer Science Engineering | 07-07-2015 | M | Regular |
| 27 | Manasi Hazarika | M.Tech, Pursuing PhD | Assistant Professor | 11 | Computer Science Engineering | 15-07-2010 | F | Regular |
| 28 | Nupur Choudhury | M Tech | Assistant Professor | 10 | Computer Science Engineering | 06-07-2015 | F | Regular |
| 29 | Rupesh Mandal | M Tech | Assistant Professor | 10 | Computer Science Engineering | 25-07-2017 | M | Regular |
| 30 | Smriti Priya Medhi | M Tech CSE | Assistant Professor | 10 | Computer Science Engineering | 12-02-2015 | F | Regular |
| 31 | Syed Sazzad Ahmed | M Tech IT | Assistant Professor | 10 | Computer Science Engineering | 16-02-2015 | M | Regular |
| 32 | Rup Kumar Deka | PhD | Assistant Professor | 10 | Computer Science Engineering | 11-07-2019 | M | Regular |
| | | | | | | | | |
| | Computer Applications | | | | | | | |
| 33 | Dr. Pranab Das | PhD | Assistant Professor | 11 | Information Technology | 15-07-2009 | M | Regular |
| 34 | Dr. Bichitra Kalita | PhD | Professor | 14 | Information Technology | 04-07-2018 | M | Regular |
| 35 | Dr. Uzzal Sharma | PhD | Assistant Professor | 11 | Information Technology | 16-07-2013 | M | Regular |
| 36 | Dr. Nissi Paul | PhD | Assistant Professor | 12 | Information Technology | 01-07-2008 | F | Regular |

| 37 | Dr.Sarat Kumar Chettri | PhD | Assistant Professor | 11 | Information Technology | 08-10-2012 | M | Regular |
|----|----|----|----|----|----|----|----|----|
| 38 | Dr.Rupam Kr. Sharma | PhD | Assistant Professor | 11 | Information Technology | 14-03-2011 | M | Regular |
| 39 | Dr.Gypsy Nandi | PhD | Assistant Professor | 11 | Information Technology | 18-07-2011 | F | Regular |
| 40 | Sonia Sarmah | MCA, Pursuing PhD | Assistant Professor | 11 | Information Technology | 15-07-2010 | F | Regular |
| 41 | Vijay Prasad | MSc, M Tech, Pursuing PhD | Assistant Professor | 11 | Information Technology | 18-04-2011 | M | Regular |
| 42 | Usha Mary Sharma | MCA, M Tech | Assistant Professor | 11 | Information Technology | 21-03-2011 | F | Regular |
| | | | | | | | | |
| | **Electronics & Communication Engineering** | | | | | | | |
| 43 | Dr. Benny Alex | PhD | Associate Professor | 13A | Electronics & Communication Engineering | 01-02-2011 | M | Regular |
| 44 | Dr. Indrani Dakua | PhD | Associate Professor | 13A | Electronics & Communication Engineering | 16-07-2013 | F | Regular |
| 45 | Dr.Jhimli Kumari Das | PhD | Assistant Professor | 12 | Electronics & Communication Engineering | 01-08-2008 | F | Regular |
| 46 | Bikash Agarwal | M.Tech , Pursuing PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 15-02-2010 | M | Regular |
| 47 | Subra Mukherjee | PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | F | Regular |
| 48 | Maisnam Babita Devi | M.Tech | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | F | Regular |
| 49 | Kaustubh Bhattacharyya | PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | M | Regular |
| 50 | Hemashree Bordoloi | M.Tech, Pursuing PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | F | Regular |
| 51 | Karen Das | M.Tech, Pursuing PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | M | Regular |
| 52 | Dipjyoti Sarma | M.Tech, Pursuing PhD | Assistant Professor | 11 | Electronics & | 09-01-2012 | M | Regular |

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|---|---|---|---|---|---|---|---|---|
| | | | | | Communication Engineering | | | |
| 53 | Mriganka Gogoi | M.Tech | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | M | Regular |
| 54 | Samarjyoti Saikia | M.Tech, Pursuing PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 18-07-2011 | M | Regular |
| 55 | Tanvira Ismail | PhD | Assistant Professor | 11 | Electronics & Communication Engineering | 16-07-2013 | F | Regular |
| 56 | Parismita Kashyap | M.Tech | Assistant Professor | 11 | Electronics & Communication Engineering | 20-04-2014 | F | Regular |
| | | | | | | | | |
| | Electrical & Electronics Engineering | | | | | | | |
| 57 | Dr.Shakuntala Laskar | PhD | Professor | 14 | Electrical & Electronics Engineering | 01-11-2010 | F | Regular |
| 58 | Bikramjit Goswami | PhD | Assistant Professor | 12 | Electrical & Electronics Engineering | 03-08-2009 | M | Regular |
| 59 | Pushpanjalee Konwar | M.Tech | Assistant Professor | 11 | Electrical & Electronics Engineering | 26-07-2010 | F | Regular |
| 60 | Hironmay Deb | M.Tech,Pursuing PhD | Assistant Professor | 11 | Electrical & Electronics Engineering | 18-07-2011 | M | Regular |
| 61 | Sunil Deka | M.Tech,Pursuing PhD | Assistant Professor | 11 | Electrical & Electronics Engineering | 10-01-2011 | M | Regular |
| 62 | Jesif Ahmed | M.Tech | Assistant Professor | 11 | Electrical & Electronics Engineering | 18-07-2011 | M | Regular |
| 63 | Gitu Das | M.Tech | Assistant Professor | 11 | Electrical & Electronics Engineering | 09-01-2012 | M | Regular |
| 64 | Jyoti Kumar Barman | M.Tech,Pursuing PhD | Assistant Professor | 11 | Electrical & Electronics Engineering | 09-01-2012 | M | Regular |
| 65 | Smriti Dey | M.Tech | Assistant Professor | 11 | Electrical & Electronics Engineering | 16-07-2012 | F | Regular |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 66 | Papul Changmai | M.Tech | Assistant Professor | 11 | Electrical & Electronics Engineering | 15-10-2012 | M | Regular |
| | | | | | | | | |
| | **Mathematics** | | | | | | | |
| 67 | Dr. Hemen Bharali | PhD | Assistant Professor | 11 | Mathematics | 01-07-2008 | M | Regular |
| 68 | Dr. Tarini Kumar Dutta | PhD | Professor | 14 | Mathematics | 10-02-2020 | M | Regular |
| 69 | Dr.Kanan Kumari Ojah | PhD | Assistant Professor | 11 | Mathematics | 01-02-2011 | F | Regular |
| 70 | Dr.Saugata Purkayastha | PhD | Assistant Professor | 10 | Mathematics | 06-03-2017 | M | Regular |
| 71 | Dr.Bamdeb Dey | PhD | Assistant Professor | 10 | Mathematics | 04-07-2018 | M | Regular |
| 72 | Dr.Joy Roy | PhD | Assistant Professor | 10 | Mathematics | 04-07-2018 | M | Regular |
| 73 | Dr. Fokrul Alom Mazarbhuiya | PhD | Assistant Professor | 12 | Mathematics | 11-07-2019 | M | Regular |
| 74 | Dr. Sanjay Dutta | PhD | Assistant Professor | 11 | Mathematics | 11-07-2019 | M | Regular |
| | | | | | | | | |
| | **Chemistry** | | | | | | | |
| 75 | Dr. Jai Narain Vishwakarma | PhD | Professor | 14 | Chemistry | 01-08-2011 | M | Regular |
| 76 | Dr. KG Bhattacharyya | PhD | Professor | 14 | Chemistry | 12-02-2020 | M | Regular |
| 77 | Joseph Nellantt | M.Sc | Professor | 14 | Chemistry | 05-02-2008 | M | Regular |
| 78 | Dr. Lopamudra Homchaudhuri | PhD | Assistant Professor | 10 | Chemistry | 10-08-2015 | F | Regular |
| 79 | Dr. Sontara Konwar Boruah | PhD | Assistant Professor | 11 | Chemistry | 01-07-2008 | F | Regular |
| 80 | Dr. Manash Deka | PhD | Assistant Professor | 10 | Chemistry | 20-07-2017 | M | Regular |
| 81 | Dr. Pallabi Borah | PhD | Assistant Professor | 10 | Chemistry | 17-08-2017 | F | Regular |
| 82 | Dr. Sagar Sharma | PhD | Assistant Professor | 11 | Chemistry | 04-07-2018 | M | Regular |
| 83 | Dr. Bhaskar Sharma | PhD | Assistant Professor | 10 | Chemistry | 04-07-2018 | M | Regular |
| 84 | Dr. Nibedita Kapil | PhD | Assistant Professor | 11 | Chemistry | 22-07-2013 | F | Regular |
| 85 | Nayanika Kalita | M.Sc. | Assistant Professor | 10 | Chemistry | 11-07-2019 | F | Regular |
| | | | | | | | | |
| | | | | | | | | |
| | **Physics** | | | | | | | |
| 86 | Dr. Monmoyuri Baruah | PhD | Associate Professor | 13A | Physics | 01-07-2008 | F | Regular |

| 87 | Dr.Samrat Dey | PhD | Assistant Professor | 11 | Physics | 02-08-2010 | M | Regular |
|---|---|---|---|---|---|---|---|---|
| 88 | Parag Bhattacharya | M.Sc (Physics), M.Tech (Applied Optics) | Assistant Professor | 10 | Physics | 06-07-2015 | M | Regular |
| 89 | Dr. Ngangom Aomoa | PhD | Assistant Professor | 10 | Physics | 17-07-2017 | M | Regular |
| 90 | Dr. Debajyoti Dutta | PhD | Assistant Professor | 10 | Physics | 04-07-2018 | M | Regular |
| 91 | Pratikshya Bezbaruah | M.Sc, M.Phil | Assistant Professor | 10 | Physics | 01-08-2019 | F | Regular |
| | | | | | | | | |
| | **Bio Sciences** | | | | | | | |
| 92 | Dr. Shiny CT | PhD | Assistant Professor | 11 | Life Sciences | 01-06-2015 | F | Regular |
| 93 | Dr. Supriyo Sen | PhD | Assistant Professor | 10 | Life Sciences | 07-11-2016 | M | Regular |
| 94 | Dr. Probin Phanjom | PhD | Assistant Professor | 10 | Life Sciences | 07-03-2017 | M | Regular |
| 95 | Dr. Vedant Vikrom Borah | PhD | Assistant Professor | 10 | Life Sciences | 05-07-2017 | M | Regular |
| 96 | Monika Soni | PhD | Assistant Professor | 10 | Life Sciences | 04-07-2018 | F | Regular |
| 97 | Dr. Jayanti Datta Roy | PhD | Assistant Professor | 10 | Life Sciences | 04-07-2018 | F | Regular |
| 98 | Dr. Maitrayee Dutta Swargiary | PhD | Assistant Professor | 10 | Life Sciences | 01-02-2019 | F | Regular |
| 99 | Nazneen Hussain | M.Sc. | Assistant Professor | 10 | Life Sciences | 11-07-2019 | F | Regular |
| 100 | Debashree Borthakur | M.Sc. | Assistant Professor | 10 | Life Sciences | 11-07-2019 | F | Regular |
| | | | | | | | | |
| | **Botany** | | | | | | | |
| 101 | Dr. Sangeeta Sarma | PhD | Assistant Professor | 10 | Botany | 18-11-2019 | F | Regular |
| 102 | Dr. Geetashree Bora | PhD | Assistant Professor | 10 | Botany | 11-07-2019 | F | Regular |
| 103 | Dr. Kikku Kunui | PhD | Assistant Professor | 10 | Botany | 20-08-2019 | F | Regular |
| | | | | | | | | |
| | **Zoology** | | | | | | | |
| 104 | Dr. Saibal Sengupta | PhD | Professor | 14 | Zoology | 10-07-2017 | M | Regular |
| 105 | Dr. Sushil Kumar Dutta (Emeritus) | PhD | Professor | 14 | Zoology | 10-02-2020 | M | Regular |
| 106 | Dr. Prasanta Kr. Choudhury | PhD | Assistant Professor | 11 | Zoology | 01-07-2015 | M | Regular |
| 107 | Dr. Lokeshwor Yumnam Singh | PhD | Associate Professor | 13A | Zoology | 01-03-2019 | M | Regular |

| 108 | Dr. Bhavna Baroowa | PhD | Assistant Professor | 10 | Zoology | 28-08-2017 | F | Regular |
|-----|--------------------|-----|---------------------|----|---------|------------|---|---------|
| 109 | Mebari Dorphang | M.Sc | Assistant Professor | 10 | Zoology | 28-08-2017 | F | Regular |
| 110 | Sangeeta Das | M.Sc | Assistant Professor | 10 | Zoology | 04-07-2018 | F | Regular |
| 111 | Dr. Himadri Kalita | PhD | Assistant Professor | 10 | Zoology | 04-07-2018 | F | Regular |
| 112 | Dr. Jane Shangpliang | PhD | Assistant Professor | 10 | Zoology | 07-01-2019 | F | Regular |
|  |  |  |  |  |  |  |  |  |
|  | **English** |  |  |  |  |  |  |  |
| 113 | P.Joseph | M.Phil | Assistant Professor | 11 | Language Studies | 01-07-2008 | M | Regular |
| 114 | Dr.Nabamita Das | PhD | Assistant Professor | 11 | Language Studies | 18-07-2011 | F | Regular |
| 115 | Dr. Ashima Sona | PhD | Assistant Professor | 10 | Language Studies | 05-05-2017 | F | Regular |
| 116 | Sagarika Kotoky | M.A. English, NET | Assistant Professor | 10 | Language Studies | 05-05-2017 | F | Regular |
| 117 | Priyanka Kalita | M.A. English, NET | Assistant Professor | 10 | Language Studies | 27-08-2018 | F | Regular |
| 118 | Ramesh Sharma | M.A. English, M.Phil, Enrolled in PhD | Assistant Professor | 11 | Language Studies | 11-07-2019 | M | Regular |
| 119 | Dr.Saikat Banerjee | PhD | Assistant Professor | 12 | Language Studies | 11-07-2019 | M | Regular |
| 120 | Nabanita Hazarika | M.A. English, M.Phil | Assistant Professor | 10 | Language Studies | 11-07-2019 | F | Regular |
| 121 | Trisha Borgohain | M.A. Linguistics | Assistant Professor | 10 | Language Studies | 28-08-2019 | F | Regular |
|  |  |  |  |  |  |  |  |  |
|  | **Commerce** |  |  |  |  |  |  |  |
| 122 | Dr. KC Jose | PhD | Professor | 14 | Commerce | 11-11-2017 | M | Regular |
| 123 | Dr. Biju Mani Das | PhD | Assistant Professor | 11 | Commerce | 01-07-2009 | M | Regular |
| 124 | Rimakhi Borah | M.Phil | Assistant Professor | 10 | Commerce | 09-09-2019 | F | Regular |
| 125 | Abhishek Choudhury | MBA | Assistant Professor | 10 | Commerce | 05-07-2017 | M | Regular |
| 126 | Tapash Kashyap | MCOM,NET | Assistant Professor | 10 | Commerce | 04-07-2018 | M | Regular |
| 127 | Amit Saha | MCOM,NET | Assistant Professor | 10 | Commerce | 04-07-2018 | M | Regular |
| 128 | Amarjit Deb | MSW, MBA | Assistant Professor | 10 | Commerce | 17-07-2017 | M | Regular |
| 129 | Neha Khaitan | MCOM,NET | Assistant Professor | 10 | Commerce | 15-07-2019 | F | Regular |
| 130 | Chayanika Sarma | PhD | Assistant Professor | 10 | Commerce | 11-07-2019 | F | Regular |
| 131 | Pramod Sharma | MBA, M.Comm | Assistant Professor | 10 | Management | 11-07-2019 | M | Regular |
| 132 | Chayanika Das | MBA(HR & Finance) | Assistant Professor | 10 | Management | 11-07-2019 | F | Regular |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | **Economics** | | | | | | | |
| 133 | Dr. Rashmita Barua | PhD | Assistant Professor | 11 | Commerce | 16-09-2010 | F | Regular |
| 134 | Bijita Sarmah | MA Economics ,NET | Assistant Professor | 10 | Economics | 04-07-2018 | F | Regular |
| 135 | Dr. Nirupam Datta | PhD | Assistant Professor | 10 | Economics | 11-07-2019 | M | Regular |
| 136 | Dr. Kasturi Goswami | PhD | Assistant Professor | 10 | Economics | 04-07-2018 | F | Regular |
| 137 | Jugal Kumar Deka | M.phil | Assistant Professor | 10 | Economics | 23-01-2020 | M | Regular |
| | | | | | | | | |
| | **Mass Communication** | | | | | | | |
| 138 | Kaushik Bhuyan | MA Mass Communication, NET | Assistant Professor | 10 | Mass Communication | 25-07-2014 | M | Regular |
| 139 | SG Jaikishan Gunasekaran | MA Mass Communication & Journalism, MA Film & Media Production | Assistant Professor | 10 | Mass Communication | 12-03-2018 | M | Regular |
| 140 | Monjib Mochahari | MA Mass Communication & Journalism,NET,Pursuing PhD | Assistant Professor | 10 | Mass Communication | 05-04-2018 | M | Regular |
| 141 | Rupam Kumar Das | MA Mass Communication, NET | Assistant Professor | 10 | Mass Communication | 04-07-2018 | M | Regular |
| 142 | Dr.Shiji James | PhD | Assistant Professor | 10 | Mass Communication | 01-07-2017 | F | Regular |
| 143 | Dr. George Plathottattam | PhD | Professor | 14 | Mass Communication | 01-08-2011 | M | Regular |
| | | | | | | | | |
| | **Management** | | | | | | | |
| 144 | Dr.J Parankimalil | PhD | Professor | 14 | Management | 29-05-2017 | M | Regular |
| 145 | Dr. Anna Molly | PhD | Associate Professor | 13A | Management | 15-06-2015 | F | Regular |
| 146 | Bikash Kalita | MBA | Assistant Professor | 10 | Management | 01-07-2010 | M | Regular |
| 147 | Hrishikesh Debnath | MBA | Assistant Professor | 10 | Management | 05-01-2012 | M | Regular |
| 148 | Chandan Dutta | MBA (Finance) | Assistant Professor | 10 | Management | 15-06-2010 | M | Regular |
| 149 | Abhinav Sarma | MBA | Assistant Professor | 10 | Management | 01-07-2017 | M | Regular |
| 150 | Mr. Pradeep Kumar Deka | PhD | Assistant Professor | 10 | Management | 16-02-2012 | M | Regular |

| 151 | Mr. Amal Dev Sarma | MBA, NET,CAIB | Assistant Professor | 10 | Management | 01-06-2019 | M | Regular |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | **Social Work** | | | | | | | |
| 152 | Dr. Rajendra Prasad Athparia | PhD | Professor | 14 | Social Work | 07-11-2017 | M | Regular |
| 153 | Dr. Riju Sharma | PhD | Associate Professor | 13A | Social Work | 01-08-2011 | F | Regular |
| 154 | Dr. Lukose P J | PhD | Associate Professor | 13A | Social Work | 06-04-2015 | M | Regular |
| 155 | Dr.KS Jose | PhD | Associate Professor | 13A | Social Work | 01-08-2011 | M | Regular |
| 156 | Dr. Jacob Islary | PhD | Assistant Professor | 11 | Social Work | 16-07-2012 | M | Regular |
| 157 | Victor Narzary | MA (Social Work), NET | Assistant Professor | 11 | Social Work | 16-07-2012 | M | Regular |
| 158 | Joby Mani | MSW | Assistant Professor | 10 | Social Work | 10-11-2017 | M | Regular |
| 159 | Shanthalembi Lisham | MSW, NET, Pursuing PhD | Assistant Professor | 10 | Social Work | 30-09-2013 | F | Regular |
| 160 | Bibharani Swargiary | MSW,Pursuing PhD | Assistant Professor | 10 | Social Work | 04-07-2018 | F | Regular |
| 161 | Dr. Marie Martinho Nympha | PhD | Assistant Professor | 12 | Social Work | 13-08-2019 | F | Regular |
| 162 | PT Dominic | MSW, NET, Pursuing PhD | Assistant Professor | 10 | Social Work | 14-07-2014 | M | Regular |
| 163 | Dr.Melvil Pereira | PhD | Professor | 14 | Social Work | 05-04-2012 | M | Regular |
| | | | | | | | | |
| | **Psychology & Counselling** | | | | | | | |
| 164 | Dr. George Palamattam | PhD | Professor | 14 | Psychology & Counselling | 01-06-2009 | M | Regular |
| 165 | Dr. MC Abraham | PhD | Professor | 14 | Psychology & Counselling | 20-04-2015 | M | Regular |
| 166 | Dr. Jose Parapully | PhD | Professor | 14 | Psychology & Counselling | 01-01-2013 | M | Regular |
| 167 | Dr. Jose Thanickal | PhD | Professor | 14 | Psychology & Counselling | 01-07-2013 | M | Regular |
| 168 | Dr. Avinash D'Souza | PhD | Associate Professor | 13A | Psychology & Counselling | 20-04-2015 | M | Regular |
| 169 | Joseph Thelekkatt | MA | Professor | 14 | Psychology & Counselling | 15-01-2017 | M | Regular |
| 170 | Dr.Sabiha Choudhury | PhD | Assistant Professor | 11 | Psychology & Counselling | 10-08-2012 | F | Regular |
| 171 | Dharitri Dutta | M.Sc, M.Phil | Assistant Professor | 10 | Psychology & Counselling | 10-07-2017 | F | Regular |
| 172 | Sampreeti Das | M.A., NET | Assistant Professor | 10 | Psychology & Counselling | 04-07-2018 | F | Regular |
| 173 | Dr.Chandita Baruah | PhD | Assistant Professor | 10 | Psychology & Counselling | 27-08-2018 | F | Regular |
| 174 | Neel Harit Kausik | PhD | Assistant Professor | 10 | Psychology & Counselling | 04-07-2018 | F | Regular |
| 175 | Procheta Mahanta | M.Phil | Assistant Professor | 10 | Psychology & Counselling | 11-07-2019 | F | Regular |

| 176 | Pranami Barua | M.Phil | Assistant Professor | 10 | Psychology & Counselling | 11-07-2019 | F | Regular |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | **Education** | | | | | | | |
| 177 | Dr. KC Kapoor | PhD | Professor | 14 | Education | 14-08-2017 | M | Regular |
| 178 | Dr. Tania Sur Roy | PhD | Assistant Professor | 10 | Education | 02-03-2015 | F | Regular |
| 179 | Dr. I.Joseph Milton Paulraj | PhD | Assistant Professor | 10 | Education | 04-07-2018 | M | Regular |
| 180 | Dr. Ranjita Chanda | PhD | Assistant Professor | 10 | Education | 04-07-2018 | F | Regular |
| 181 | Ritu Sarkar | M.Sc Chemistry, B.Ed., M.Ed., | Assistant Professor | 10 | Education | 11-07-2019 | F | Regular |
| 182 | Bonnie Amonge Crerar | PhD | Assistant Professor | 11 | Education | 11-07-2019 | F | Regular |
| 183 | Zacharias Tirkey | PhD | Assistant Professor | 11 | Education | 11-07-2019 | M | Regular |
| | | | | | | | | |
| | **North East India Studies** | | | | | | | |
| 184 | Dr. Molly Kaniampadickal | PhD | Associate Professor | 13A | North East India Studies | 01-08-2011 | F | Regular |
| 185 | Dr.Joseph Puthenpurackal | PhD | Professor | 14 | North East India Studies | 01-04-2011 | M | Regular |
| | | | | | | | | |
| | **Philosophy** | | | | | | | |
| 186 | Dr. Edmund Gomes | PhD | Professor | 14 | Philosophy | 06-11-2017 | M | Regular |
| 187 | Dr. Manuel Uppamthadathil Philipose | PhD | Associate Professor | 13A | Philosophy | 01-07-2017 | M | Regular |
| 188 | Dr. Dominic Meyieho | PhD | Assistant Professor | 11 | Philosophy | 01-04-2011 | M | Regular |
| 189 | Dr. Joy Joseph Kachappilly | PhD | Assistant Professor | 10 | Philosophy | 06-11-2017 | M | Regular |
| 190 | Babu Joseph | Mphil | Assistant Professor | 10 | Philosophy | 01-07-2017 | M | Regular |
| 191 | John Paul | | Assistant Professor | 10 | Philosophy | 06-11-2017 | M | Regular |
| | | | | | | | | |
| | **Comparative Religion** | | | | | | | |
| 192 | Dr. Theresa Joseph | PhD | Professor | 14 | Comparitive Religion | 09-11-2017 | F | Regular |
| 193 | Dr. Jose Varickasseril | PhD | Professor | 14 | Comparitive Religion | 10-11-2017 | M | Regular |
| 194 | Dr. Biju Michael | PhD | Professor | 14 | Comparitive Religion | 01-12-2017 | M | Regular |
| 195 | Dr.Francis Fernandez | PhD | Professor | 14 | Comparitive Religion | 01-07-2017 | M | Regular |
| 196 | Dr.Anikuzhikattil Jose | PhD | Professor | 14 | Comparitive Religion | 01-01-2012 | M | Regular |

| 197 | Dr.Mathew George K | PhD | Professor | 14 | Comparitive Religion | 05-04-2012 | M | Regular |
|-----|--------------------|-----|-----------|----|----|----|----|----|
| 198 | Dr.Shaji Joseph | PhD | Associate Professor | 13A | Comparitive Religion | 05-04-2012 | M | Regular |

**AQAR 2019-2020: ANNEXURE 2**

**Non-Teaching Staff**

| Sl. No. | Name | Designation | Department |
|---|---|---|---|
| 1 | Fr. Stephen Mavely | Vice Chancellor, ADBU | Administration |
| 2 | Fr. Joseph Nellanatt | Pro-Vice Chancellor | Administration |
| 3 | Fr. Biju Michael | Registrar, ADBU | Administration |
| 4 | Fr. Jose Pellissery | Superintendant, Hostels | Administration |
| 5 | Fr.Binod Lugun | Warden, Azara Hostel | Administration |
| 6 | Sr. Carmel Palakkattu HCM | Health Care Coordinator & Warden Tapesia Women's Hostel | Administration |
| 7 | Sr.Vandana Thalikaparambil HCM | Health Care Coordinator & Warden Tapesia Women's Hostel | Administration |
| 8 | Sr. Leoni Mani Varikatt | Warden Tapesia Women's Hostel | Administration |
| 9 | Sr.Tessy Varghese | Warden Tapesia Women's Hostel | Administration |
| 10 | Sr. Remy Chakkalackal | Assistant Hostel Warden & Health Care Coordinator | Administration |
| 11 | Sr.Violet Noronha | Hostel Warden | Administration |
| 12 | Sr. Prity Itur | Assistant Hostel Warden | Administration |
| 13 | Sr. Regina Varghese | Assistant Hostel Warden | Administration |
| 14 | Dr. Dangshi Barman | Adviser - Land & Estate Matters | Administration |

| 15 | Utpal Gogoi | Public Relations Officer | Administration |
|---|---|---|---|
| 16 | Benedict Iswary | Sr. Accounts Officer | Administration |
| 17 | Dr. Peter Paul Hauhnar | Development Officer | Administration |
| 18 | Wilson Mathew | Administrative Oficer | Administration |
| 19 | Mina Bhuyan Jakharia | Assistant Librarian | Administration |
| 20 | Shahnowaz Hussain | Training & Placement Officer | Administration |
| 21 | James CVL Thafamkima | OSD to VC | Administration |
| 22 | Juhi Baruah | Director, HR | Administration |
| 23 | Manoj Kumar Das | IT Administrator | Administration |
| 24 | Chanlang Ki Bareh | Librarian | Administration |
| 25 | Tarsius Ishorary | Senior Assistant Administrative Officer-Finance | Administration |
| 26 | Debu Bhujel | Office Assistant | Administration |
| 27 | Lalrinpuii Chawngthu | Office Assistant (Reception) | Administration |
| 28 | Albimery Lyngkhoi | Office Assistant (Reception) | Administration |
| 29 | Hazel Berret Wahlang | Coordinator-Center for Development Initiatives | Administration |
| 30 | Anupam Chanda | Librarian | Administration |
| 31 | Caroline Kropi | Office Assistant (HR & Administration) | Administration |
| 32 | Jerome Mardi | Office Assistant (Finance) | Administration |
| 33 | Bidur Handique | System Adminstrator | Administration |
| 34 | Albert Mochahary | Office Assistant | Administration |
| 35 | Abony Kanto Boro | Manager & Accountant | Administration |
| 36 | Binolin Phangchopi | Administrative Oficer | Administration |
| 37 | Charan Daimary | Administrator | Administration |

| 38 | Angela Chetri | Office Secretary | Administration |
|---|---|---|---|
| 39 | Alakesh Choudhury | IT Head | Administration |
| 40 | Gayatri Hazarika | Librarian | Administration |
| 41 | Stephen Ashihrii | IT Faculty | Administration |
| 42 | Grace Miattum Songlong | Graphic Designer | Administration |
| 43 | James Hemrom | Senior Office Assistant | Administration |
| 44 | Lorick Gorh | Senior Office Assistant | Administration |
| 45 | Boniface Tanti | Peon | Service |
| 46 | Ratna Kanta Sharma | Peon | Service |
| 47 | Mukul Das | Driver | Service |
| 48 | Biroja Medhi | Cleaner | Service |
| 49 | Magdaly Narjari | Cleaner/Cook | Service |
| 50 | Junu Narjari | Cleaner/Cook | Service |
| 51 | Ranjan Bagish | Scientific Assisant | Chemistry |
| 52 | Reena Kumari | Senior Office Assistant | Administration |
| 53 | Sushil Kumar Minj | Lab. Asistant (Electrical) | Electrical |
| 54 | Lazarus Rume | Workshop Assistant | Basic Engineering |
| 55 | Sapna Narzary | Cleaner/Cook | Service |
| 56 | Sumilla D. Sangma | Cleaner/Cook | Service |
| 57 | Arbius Marak | Driver | Service |
| 58 | Niranjan Narzary | Security | Service |
| 59 | Longki Terang | Security | Service |
| 60 | Jayonti Narzary | Cleaner/Cook | Service |
| 61 | Benedict Marak | Office Assistant (Examination) | Library |
| 62 | Sabin Teron | Senior Office Assistant | Administration |
| 63 | Jintu Xalxo | Driver | Administration |
| 64 | Rajdeep Xalxo | Driver | Administration |
| 65 | Nicolas Daimary | Driver | Administration |
| 66 | Nabajyoti Dutta | Senior Laboratory Assistant | Civil Engg. |
| 67 | Pallavi Sharma | Senior Laboratory Assistant | Civil Engg. |
| 68 | Diganta Bhattacharjya | Senior Laboratory Assistant | Civil Engineering |
| 69 | Satrajit Pathak | Workshop Assistant | MNE |
| 70 | Lakme D Sangma | Cleaner/Cook | Service |
| 71 | Paulena Basumatary | Cleaner/Cook | Service |
| 72 | Jiwan Ekka | Office Asst (DTP) | Administration |
| 73 | Mrigen Sarma | Laboratory Assistant | CVE |
| 74 | Akash Bhumij | Laboratory Assistant | MNE |
| 75 | Punjikha Narzary | Library Assistant | Administration |
| 76 | Sanjai Sangma | Driver | Administration |
| 77 | Kanjyoti Kalita | Workshop Instructor | MNE |
| 78 | Simanta Banikya | Laboratory Assistant | CVE |
| 79 | Pillitha Sko Sangma | Cleaner/Cook | Service |
| 80 | Nitumoni Borah | Laboratory Assistant | EEE |
| 81 | Josna Narzary | Cleaner/Cook | Service |

| 82 | Priya Basumatary | Cleaner/Cook | Service |
|---|---|---|---|
| 83 | Nirmola Mochahary | Cleaner/Cook | Service |
| 84 | Salestina Surin | Cleaner/Cook | Service |
| 85 | Rita Narzary | Cleaner/Cook | Service |
| 86 | Debajit Basumatari | Cleaner/Cook | Service |
| 87 | Ariston Hanse | Guard | Service |
| 88 | Longkason G. Momin | Guard | Service |
| 89 | Omeo Marak | Guard | Service |
| 90 | Mainao Muchahary | Cleaner/Cook | Service |
| 91 | Merjina Tegitde Sangma | Cleaner/Cook | Service |
| 92 | Jostina Narzari | Cleaner/Cook | Service |
| 93 | Swrangsri Basumatary | Cleaner/Cook | Service |
| 94 | Bikram B. Marak | Cleaner/Cook | Service |
| 95 | Priti Narzary | Cleaner/Cook | Service |
| 96 | Bigwnsy Narzary | Cleaner/Cook | Service |
| 97 | Shaithingla Shimray | Library Assistant | Administration |
| 98 | Palmina Sangma | Cleaner/Cook | Administration |
| 99 | Ansal Bogoyari | Cleaner/Cook | Administration |
| 100 | Sabena Swargiary | Cleaner/Cook | Administration |
| 101 | Nila N Sangma | Cleaner/Cook | Administration |
| 102 | Merina Narzary | Cleaner/Cook | Administration |
| 103 | Anisha Boro | Cleaner/Cook | Administration |
| 104 | Ruth Basumatary | Cleaner/Cook | Administration |
| 105 | Junatchi M Sangma | Cleaner/Cook | Administration |
| 106 | Rose Mary K Sangma | Cleaner/Cook | Administration |
| 107 | Bristina Narzary | Cleaner/Cook | Administration |
| 108 | Nalini Kumar Sarma | Work Shop instructor | Basic Engineering |
| 109 | Rubul Sarma | Assistant Admin. Officer | Administration |
| 110 | Abhijit Das | Selection Laboratory Assistant | Electronics & communication |
| 111 | Nomal Chandra Nath | Laboratory Instructor | Electrical & Electronics |
| 112 | Kalyan Das | Workshop Instructor | MNE |
| 113 | Sunil Deka | Laboratory Assistant | Chemistry |
| 114 | Birinchi Kumar Boruah | Laboratory Assistant | Chemistry |
| 115 | Sunny Barman | SeniorLaboratory Assistant | MNE |
| 116 | Arnab Kumar Sarkar | Scientific Assistant | ECE |
| 117 | Dadul Kalita | Laboratory Assistant | Zoology |
| 118 | Nairika Deka | Laboratory Assistant | Physics |
| 119 | Mr. Ahmed Ishak Mazarbhuiya | Laboratory Assistant | Mechanical Engineering |
| 120 | Mr. Prince Salim | Senior Laboratory Assistant | Mechanical Engineering |
| 121 | Mr. Hemchandra | Laboratory Assistant | Botany |

| | | | |
|---|---|---|---|
| | Mali | | |
| 122 | Mr. Dipu Kalita | Laboratory Assistant | Chemistry |
| 123 | Mr. Dhrubajyoti Borah | Laboratory Assistant | Civil Engineering |
| 124 | Mr. Anuwarul Bahar | Laboratory Assistant | Civil Engineering |
| 125 | Deepjyoti Mahanta | Laboratory Assistant, Physics | Physics |

**AQAR 2019-2020: ANNEXURE 3**

**Student Placement**

| Sl No | Year | Name of student placed | Program graduated from | Organization |
|---|---|---|---|---|
| 1 | 2019-20 | ESTHER DUTTA | BA-ENG | JUST DIAL |
| 2 | 2019-20 | DORATHI SOHPDANG | BA-ENG | JUST DIAL |
| 3 | 2019-20 | DIPYASURUJ KONWAR | BA-ENG | JUST DIAL |
| 4 | 2019-20 | OJOSMITA BACHISTHA GOSWAMI | BCA | AGS HEALTH |
| 5 | 2019-20 | DEBYANTI TIWARI | BCA | AGS HEALTH |
| 6 | 2019-20 | SUSMITA MAJUMDER | BCA | AGS HEALTH |
| 7 | 2019-20 | R LALHRUAIZELA | BCA | CHEGG INDIA |
| 8 | 2019-20 | DEEP RAY | BCA | CHEGG INDIA |
| 9 | 2019-20 | JAHNABI MEDHI | BCA | WIPRO |
| 10 | 2019-20 | SAURAV NANDI | BCA | WIPRO |
| 11 | 2019-20 | CHAHAT KUMARI | BCA | WIPRO |
| 12 | 2019-20 | SIMRAN AGARWAL | BCOM | AGS HEALTH |
| 13 | 2019-20 | SWATI AGARWAL | BCOM | AGS HEALTH |
| 14 | 2019-20 | BHASHIK SINGHA CHOUDHURY | BCOM | AGS HEALTH |
| 15 | 2019-20 | KIRAN SUNIL | BCOM | AGS HEALTH |
| 16 | 2019-20 | SAURAV BONIK | BCOM | CHEGG INDIA |
| 17 | 2019-20 | SAHIL PRADEEP | BCOM | CHEGG INDIA |
| 18 | 2019-20 | CHANJIMA RABHA | BCOM | CHEGG INDIA |
| 19 | 2019-20 | BHASHIK SINGHA CHOUDHURY | BCOM | CREDENCE RESOURCE MANAGEMENT |
| 20 | 2019-20 | Adrian EdyniaelDkhar | BCOM | CREDENCE RESOURCE MANAGEMENT |
| 21 | 2019-20 | SWATI AGARWAL | BCOM | CREDENCE RESOURCE MANAGEMENT |
| 22 | 2019-20 | ASHANA CHAND THAKURI | BCOM | CREDENCE RESOURCE MANAGEMENT |

| 23 | 2019-20 | VARSHA | BCOM | CREDENCE RESOURCE MANAGEMENT |
|----|---------|--------|------|------------------------------|
| 24 | 2019-20 | SIMRAN AGARWAL | BCOM | JUST DIAL |
| 25 | 2019-20 | BHASKAR JYOTI SAIKIA | BCOM | JUST DIAL |
| 26 | 2019-20 | SWATI AGARWAL | BCOM | JUST DIAL |
| 27 | 2019-20 | AKASH RAJAN | BCOM | JUST DIAL |
| 28 | 2019-20 | BHASHIK SINGHA CHOUDHURY | BCOM | GODREJ |
| 29 | 2019-20 | NILUTPOL TAID | BTech - CIVIL | ACC CEMENT |
| 30 | 2019-20 | DINESTAR LYNGDOH | BTech - CIVIL | ACC CEMENT |
| 31 | 2019-20 | MRIETUNJOY SARKAR | BTech - CSE | TATA CONSULTANCY SERVICES |
| 32 | 2019-20 | PRATIK AGARWAL | BTech - CSE | TATA CONSULTANCY SERVICES |
| 33 | 2019-20 | ADITYA SHARMA | BTech - CSE | CHEGG INDIA |
| 34 | 2019-20 | TRINAYAN BORAH | BTech - CSE | CHEGG INDIA |
| 35 | 2019-20 | SIMRANJIT SINGH BEDI | BTech - CSE | CHEGG INDIA |
| 36 | 2019-20 | SUBHAM DUTTA | BTech - CSE | CHEGG INDIA |
| 37 | 2019-20 | REEBOK NATHANIAL DIENGDOH | BTech - CSE | [24]7.AI |
| 38 | 2019-20 | ADITYA SHARMA | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 39 | 2019-20 | SRIPARNA SAHA | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 40 | 2019-20 | RONALD SAMUEL GEORGE | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 41 | 2019-20 | TRIDIP SHARMA | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 42 | 2019-20 | ABHIJIT DEY | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 43 | 2019-20 | S NITESH SINGH | BTech - CSE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 44 | 2019-20 | BISWAJIT PAUL | BTech - CSE | CREDENCE RESOURCE MANAGEMENT |
| 45 | 2019-20 | ADITYA SHARMA | BTech - CSE | WIPRO |
| 46 | 2019-20 | EDDIE FRANK COOPER MARBANIANG | BTech - CVE | CHEGG INDIA |
| 47 | 2019-20 | KAVERI TAJO | BTech - CVE | CHEGG INDIA |
| 48 | 2019-20 | MUNMUN DAS | BTech - CVE | CHEGG INDIA |
| 49 | 2019-20 | ARNOB DAS | BTech - CVE | CREDENCE RESOURCE MANAGEMENT |
| 50 | 2019-20 | RANJANA BHATTACHARYYA | BTech - CVE | CREDENCE RESOURCE MANAGEMENT |
| 51 | 2019-20 | SUPRATIK SEN | BTech - ECE | CAPGEMINI |
| 52 | 2019-20 | SUPRATIK SEN | BTech - ECE | WIPRO |

| 53 | 2019-20 | IOWMI SUCHIANG | BTech - EEE | CHEGG INDIA |
|----|---------|----------------|-------------|-------------|
| 54 | 2019-20 | ARUPJYOTI KAKOTI | BTech - MNE | CHEGG INDIA |
| 55 | 2019-20 | BIKRAM PAUL | BTech - MNE | CHEGG INDIA |
| 56 | 2019-20 | AMIT DAS | BTech - MNE | CHEGG INDIA |
| 57 | 2019-20 | HOPSONBOU | BTech - MNE | CHEGG INDIA |
| 58 | 2019-20 | KUNAL MALI | BTech - MNE | CHEGG INDIA |
| 59 | 2019-20 | DEEP JYOTI NATH | BTech - MNE | [24]7.AI |
| 60 | 2019-20 | BIKRAM PAUL | BTech - MNE | [24]7.AI |
| 61 | 2019-20 | LEON IRVING EKKA PASWET | BTech - MNE | [24]7.AI |
| 62 | 2019-20 | AMIT DAS | BTech - MNE | [24]7.AI |
| 63 | 2019-20 | BIKRAM PAUL | BTech - MNE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 64 | 2019-20 | LEON IRVING EKKA PASWET | BTech - MNE | COGNIZANT TECHNOLOGY SOLUTIONS |
| 65 | 2019-20 | AMIT DAS | BTech - MNE | CREDENCE RESOURCE MANAGEMENT |
| 66 | 2019-20 | Deepjyoti Das | BTech - MNE | CREDENCE RESOURCE MANAGEMENT |
| 67 | 2019-20 | BIKRAM PAUL | BTech - MNE | CREDENCE RESOURCE MANAGEMENT |
| 68 | 2019-20 | SURJYA TANTI | BTech - MNE | CREDENCE RESOURCE MANAGEMENT |
| 69 | 2019-20 | Kaushik Barman | MBA | Bandhan Bank |
| 70 | 2019-20 | Anson Joy | MBA | Bandhan Bank |
| 71 | 2019-20 | Anson Joy | MBA | HDFC AMC |
| 72 | 2019-20 | LV Rengshing | MBA | HDFC AMC |
| 73 | 2019-20 | ChinkyBarua | MBA | HDFC AMC |
| 74 | 2019-20 | ChinkyBarua | MBA | IFFCO TOKIO |
| 75 | 2019-20 | Tanmoy Roy | MBA | HDFC Bank |
| 76 | 2019-20 | Tanmoy Roy | MBA | HDFC AMC |
| 77 | 2019-20 | Edmund M Marak | MBA | HDFCBank |
| 78 | 2019-20 | Edmund M Marak | MBA | HDFC AMC |
| 79 | 2019-20 | NayanJyoti Brahma | MBA | IFFCO TOKIO |
| 80 | 2019-20 | Veni Malang | MBA | IFFCO TOKIO |
| 81 | 2019-20 | Ronie Alice Dungdung | MBA | JustDial |
| 82 | 2019-20 | Elizabeth Tudu | MBA | JustDial |

| 83 | 2019-20 | Elizabeth Tudu | MBA | IFFKO TOKIO |
|---|---|---|---|---|
| 84 | 2019-20 | Hamarbabiang Rani | MBA | Mahindra Finance |
| 85 | 2019-20 | Abul Bashar | MBA | Shriram General Insurance |
| 86 | 2019-20 | Aibakorlang S Kharsohtun | MBA | Shriram General Insurance |
| 87 | 2019-20 | DherilangJaba | MBA | Shriram General Insurance |
| 88 | 2019-20 | CellestineLakyntiewKharbuli | MBA | Shriram General Insurance |
| 89 | 2019-20 | CellestineLakyntiewKharbuli | MBA | Axis Bank |
| 90 | 2019-20 | Albany K Joseph | MBA | Shriram General Insurance |
| 91 | 2019-20 | Albany K Joseph | MBA | HDFC AMC |
| 92 | 2019-20 | Hazel PyntngenDkhar | MBA | Shriram General Insurance |
| 93 | 2019-20 | Hazel PyntngenDkhar | MBA | IndusInd Bank |
| 94 | 2019-20 | Sunita Sherpa | MBA | V Mart |
| 95 | 2019-20 | RizwanAkhtarBarbhuiya | MBA | V Mart |
| 96 | 2019-20 | RizwanAkhtarBarbhuiya | MBA | IFFCO TOKIO |
| 97 | 2019-20 | Puja Nath | MBA | V Mart |
| 98 | 2019-20 | Puja Nath | MBA | IFFCO TOKIO |
| 99 | 2019-20 | SreeragRs | MBA | V Mart |
| 100 | 2019-20 | SreeragRs | MBA | IndusInd Bank |
| 101 | 2019-20 | SreeragRs | MBA | Byju's |
| 102 | 2019-20 | ALFRED LAPANG | MCOM | AGS HEALTH |
| 103 | 2019-20 | NAYANIKA DUTTA | MCOM | AGS HEALTH |
| 104 | 2019-20 | INDARILANG KHARBULI | MCOM | CREDENCE RESOURCE MANAGEMENT |
| 105 | 2019-20 | ALFRED LAPANG | MCOM | CREDENCE RESOURCE MANAGEMENT |
| 106 | 2019-20 | Chiginchi A Marak | MCOM | CREDENCE RESOURCE MANAGEMENT |
| 107 | 2019-20 | SANDRA NAKI SHWA HINGE | MCOM | CREDENCE RESOURCE MANAGEMENT |
| 108 | 2019-20 | RAFFEALLA  SHABONG | MCOM | CREDENCE RESOURCE MANAGEMENT |
| 109 | 2019-20 | NAYANIKA DUTTA | MCOM | JUST DIAL |
| 110 | 2019-20 | Daisinlung Sebastian Kamsuan | MSW | ADBU |
| 111 | 2019-20 | Christina Uchoi | MSW | ASHA, Agartala |
| 112 | 2019-20 | Resha A. Sangma | MSW | Bakdil, Tura |

| 113 | 2019-20 | LalboiPaite | MSW | CDI, MSMHC |
| 114 | 2019-20 | IbanishaPhanbuh | MSW | District Hospital |
| 115 | 2019-20 | DarshanaBaruah | MSW | Floor Coordinator |
| 116 | 2019-20 | Leah MeilingShangpliang | MSW | Grassroots , Shillong |
| 117 | 2019-20 | SuchitaTani | MSW | LokKalyanSeva Kendra |
| 118 | 2019-20 | EuphiniaSten | MSW | MBMA Laskein Block, Jowai, Jainthia Hills |
| 119 | 2019-20 | Banraplang K Warjri | MSW | Meghalaya Basin Development Authority |
| 120 | 2019-20 | Likya A Murry | MSW | Mr. SudhirBhatnagar, |
| 121 | 2019-20 | Dipshika Devi | MSW | Mr. SudhirBhatnagar, |
| 122 | 2019-20 | PdiangtihunHoojon | MSW | Nongstoin Social Service Society |
| 123 | 2019-20 | RinaldiWanshaiRynjah | MSW | Pastor CroslinMarbaniang, |
| 124 | 2019-20 | BanphiraKharsati | MSW | Pastor CroslinMarbaniang, |
| 125 | 2019-20 | Solomon FerdyPathaw | MSW | Pastor CroslinMarbaniang, |
| 126 | 2019-20 | MarklyneIbankyrhsnaborDkar | MSW | Pastor CroslinMarbaniang, |
| 127 | 2019-20 | LariKynjaiHameKharsati | MSW | Pastor CroslinMarbaniang, |
| 128 | 2019-20 | Amalmjoysdb | MSW | Sacred Heart College, Shillong |
| 129 | 2019-20 | ShemphangDkhar | MSW | Sacred Heart College, Shillong |
| 130 | 2019-20 | JarnelSyiem | MSW | Sacred Heart College, Shillong |
| 131 | 2019-20 | KaushambiKashyapDeka | MSW | SeSTA, Goalpara |
| 132 | 2019-20 | Dipamonikoch | MSW | SeSTA, Majhouli |
| 133 | 2019-20 | PriyamBorooah | MSW | St Francis School, Narengi |
| 134 | 2019-20 | X. Lakwin | MSW | St. Joseph's School, Jaipur |
| 135 | 2019-20 | Lalthakimi | MSW | State Referral Hospital, Zoram Medical College |
| 136 | 2019-20 | JyotirmoyeeBhuyan | MSW | TRIFED, Guwahati |
| 137 | 2019-20 | SanjanaGhosh | MSW | TRIFED, Guwahati |