## Action Taken Report based on Feedback received from the stakeholders in the Department of Electrical and Electronics Engineering, Assam Don Bosco University in the year 2018-19

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was revised.</li> <li>Training for GATE was conducted.</li> <li>Technical Symposium on Electrical Engineering was organized.</li> <li>A talk on Electrical Safety was organized.</li> <li>A Short Term course in electrical wiring was organized.</li> <li>Industry visit of final year B.Tech. students was conducted.</li> <li>Webinar on Energy Audit and Management was conducted.</li> <li>A Workshop on Arduino and Raspberry-Pi organised.</li> </ul>

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Prof. S. Laskar HoD, Department of EEE Assam Don Bosco University

Dept of Electrical & Electronics Engineering SCHOOL OF TECHNOLOGY ASSAM DON BOSCO UNIVERSITY Airport Road, Azara, Guwahati-781017, Assam

## Action Taken Report based on Feedback received from the stakeholders in the Department of Electrical and Electronics Engineering, Assam Don Bosco University in the year 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Updated AICTE Syllabus for M.Tech. courses were adopted.</li> <li>Lecture on 'Substation and its components' was arranged.</li> <li>Training for GATE was conducted.</li> <li>Short Term course in 'electrical wiring' was conducted.</li> <li>Industrial visit to 400 kV Grid Sub-Station was arranged for the students.</li> <li>Webinar on 'Stress and Heart Rate Variability (HRV) Signal Processing' was organized.</li> <li>Workshop on Research methodology was conducted.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

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Prof. S. Laskar HoD, Department of EEE Assam Don Bosco University

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## DEPARTMENT OF ELCTRONICS AND COMMUNICATION ENGINEERING

#### 2018-19

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was revised as per new AICTE Curriculum.</li> <li>Training for GATE was conducted.</li> <li>Invited talks were organized to create an awareness amongst the students on industry requirements from Engineering graduates.</li> <li>Workshops on upcoming research areas was conducted.</li> <li>Credit transfer of SWAYAMcourses is implemented.</li> </ul>

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(Dr. Jhimli K Das) Head, Department of ECE School of Technology Assam Don Bosco University

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Dept. of Electronics 1. Communication Engineering School of Techning gy, As 101 Don Boston University Airport Rosis, Azara 1. Johnal-76101 (J. Assam, India

## DEPARTMENT OF ELCTRONICS AND COMMUNICATION ENGINEERING

#### 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was revised as per new AICTE Curriculum. Elective Courses on recent trends in technology was introduced.</li> <li>Training for GATE was conducted.</li> <li>Invited talks were organized to create an awareness amongst the students on industry requirements from Engineering graduates.</li> <li>Workshops to improve the programming skills of students was conducted.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

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(Dr. Jhimli K Das) Head, Department of ECE School of Technology Assam Don Bosco University

#### Head

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## Action taken report for the year 2018-19 Dept. of CSE

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Two weeks National Level Workshop on IoT and Android Development Applications was conducted.</li> <li>Mock interviews and training programs were conducted as part of placement activities.</li> <li>Extra Academic programs were included to help students improve communication skills.</li> <li>Invited talks on Data Science &amp; Big Data Analytics – TheFuture</li> <li>Invited Talks on Opportunities in UI/UX Designing</li> <li>Organized MAKE-A-THON - A Mini-Hackathon on Internet of Things</li> <li>Workshop on "Introduction to Programming Logic with Scratch and Competitive Programming"</li> </ul>

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Dr. Bobby Sharma HoD, Dept. of CSE School of Technology Assam Don Bosco University

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Two weeks National level Workshop on IoT and Android Development Applications was conducted.</li> <li>Workshop on Introduction to Data Analytics using Python was organized.</li> <li>Workshops on RedHat Linux and Python with Machine Learning were organized.</li> <li>Extra Academic Programmes and Training Activities were conducted to improve Communication Skills.</li> <li>Mock interviews and training programs were conducted as part of placement activities.</li> <li>Workshop on Research methodology was conducted.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> <li>Workshops on Python and Basic Programming were conducted by Coding Club.</li> </ul>

# Action taken report for the year 2019-20 Dept. of CSE

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Dr. Bobby Sharma HoD, Dept. of CSE School of Technology Assam Don Bosco University

# Assam Don Bosco University Department of Mechanical Engineering 2018-19

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was revised.</li> <li>Session on Robotics and CNC was conducted.</li> <li>Training for GATE was conducted.</li> <li>Royal Enfield training was conducted.</li> <li>Startups and Opportunities in Energy Domain with respect to North East India"</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

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Leena H. Nemade Assistant Professor (Sr.) and Head, Department of Mechanical Engineering, School of Technology, ADBU

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# Assam Don Bosco University Department of Mechanical Engineering 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was revised.</li> <li>Sessions on Knowhow 31 and CAD for 3D printing were conducted.</li> <li>Workshop on Robotics and CNC was conducted.</li> <li>Training for GATE was conducted.</li> <li>Training for GATE was conducted.</li> <li>Royal Enfield training was conducted.</li> <li>Awareness Program on BS IV Technology (by Ashok Leyland) was organized.</li> <li>3-day Skill Up-gradation on Plastics Processing Technology was organized.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

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#### Assam DonBosco University

## **Department of Civil Engineering**

#### ATR 2018-19

	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Structured Feedback Analysis</li> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> </ul>	<ul> <li>Actions Taken</li> <li>Syllabus was reised based on Modified curriculam suggested by AICTE</li> <li>Coordinated Project based learning activity on application of GIS by VANAHA Education and Innovation Lab</li> <li>Training on STAAD Pro software,</li> <li>Arranged webinar from Purdue University</li> <li>Industrial Visit to Dalmia Cement Knowledge center for 3<sup>rd</sup> semester and Industrial visit to water treatment plant was</li> </ul>
	<ul> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>organized.</li> <li>Credit transfer of SWAYAMcourses is implemented.</li> </ul>

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Dr Girija.T.R Department of Civil Engineering School of Technology, Assam DonBosco University

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## **Department of Civil Engineering**

## Assam DonBosco University

## ATR 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>M Tech Syllabus was finalizes as per AICTE revised curriculam</li> <li>Workshop on Reinforced Cement Concrete was conducted.</li> <li>Industrial visit to water treatment plant was organized.</li> <li>Workshop on Fuel conservation was conducted.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

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DR Girija.T.R Head, Dept of Civil Engineering School of Technology Assam DonBosco University

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## **Department of Social Work Action Taken Report** 2018-2019

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Need to change syllabus for paper Social Welfare Administration and Development Service</li> <li>Spacing of study tour and rural practicum either fifteen days before the autumn end semester examination or after January holidays in spring semester.</li> <li>Majority of the students felt the need to make one Saturday in a month for exposure visit to organizations</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Two electives of the department to be in the first semester</li> <li>Block Placement title to be replaced with new title Internship</li> <li>Introduce change in the courses and credits for fieldwork from 4 credits to 6 credits.</li> <li>Alumni suggested that students should have more exposure to practical life.</li> </ul>	<ul> <li>Syllabus for the paper Social welfare Administration and Development Service paper was revised</li> <li>International Students' Exchange programme was organized with University College Dublin, Ireland.</li> <li>Workshop on Project Cycle Management and Mobilization of Resources was organized.</li> <li>The department has offered two electives in first semester.</li> <li>The credits for courses were reduced to 3 credits from 4 credits and fieldwork credits has been increased from 4 credits to 6 credits</li> <li>All MSW programme syllabus was revised.</li> <li>Study tour removed from MSW programme</li> <li>Block placement title replaced with new title Internship</li> </ul>

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Dr. Lukose P. J,

Head, Department of Social Work, Head Assam Don Bosco University, Head Tapesia Campus Department of Social Work School Humanities and Social Sciences Tapesia Campus Assam Don Bosco University Tapesia Gardens, Sonapur, Assam 782402, India.



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## Department of Social Work Action Taken Report 2019-2020

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Need for more exposure programmes were pointed out.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Alumni suggested that students should have more exposure to practical life.</li> </ul>	<ul> <li>International Students' Exchange programme was organized with University College Dublin, Ireland.</li> <li>A Summer School was organized on the theme "Human Rights for Social Development".</li> <li>Workshop on Project Cycle Management and Mobilization of Resources was organized.</li> <li>National Conference on Social and Behavioural Change Communication for North East Region was organized.</li> <li>Mapping of Course Outcomes and Programme Specific Outcomes.</li> <li>Have introduced a new specialization "Child Centred Social Work Practice"</li> <li>Have introduced "Participatory Service Learning cum rural Practicum" from 2021-22.</li> <li>Implementation of add-on course on "Constitution of India"</li> </ul>

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782402, India.

## Department of Psychology and Counseling Duration: 2018-19 Assam Don Bosco University

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Alumni suggested that students should have more exposure to real life situations in Psychology.</li> <li>Majority of the Teachers felt the need for course related resource material in the library and a laboratory set up.</li> <li>Board of the Studies members suggested B.A. Psychology course structure revision as per UGC CBCS guidelines.</li> </ul>	<ul> <li>A certificate course on Specific Learning Disabilities and its Applications was conducted.</li> <li>Workshop on Awareness Autism Spectrum Disorder.</li> <li>Orientation to Neuro- Psychology Research.</li> <li>Workshop on Personal Growth.</li> <li>Workshop on Personal Growth.</li> <li>Workshop on Multiple Intelligence.</li> <li>Awareness Workshop on HIV AIDS.</li> <li>Awareness Workshop on Palliative Care Consciousness.</li> <li>Orientation to Holistic and Transformational Psychotherapy.</li> <li>Workshop on Neuro- Psychiatry and its applications.</li> <li>Awareness Workshop on Organ donation.</li> </ul>

laboratory

resources

## Action taken Report (ATR)

	<ul> <li>were upgraded.</li> <li>Research Project was introduced as part of the course structure in B.A. 6<sup>th</sup> semester.</li> <li>B.A Psychology course structure was revised based on the UGC CBCS guidelines (For the New Batch).</li> </ul>
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#### Department of Psychology and Counseling Duration: 2019-20 Assam Don Bosco University

#### Action taken Report (ATR)

Stakeholders	<b>Structured Feedback Analysis</b>	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Alumni suggested that students should have more exposure to real life situations in Psychology.</li> </ul>	<ul> <li>A certificate course on Neuro Psychology and its Applications was conducted.</li> <li>World Autism Day was organized, to introduce the students to real world situations.</li> <li>Elective courses were revised.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> <li>UGC CBCS was implemented for B.A. Psychology (New admission).</li> <li>Service Learning course was introduced.</li> <li>Online teaching-learning method was introduced and implemented.</li> <li>Revision of the Supervised Internship course structure (45 days and 100 hours) by diving it across 3<sup>rd</sup> and 4<sup>th</sup> semesters of Master degree program.</li> </ul>

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#### Academic Year: 2018 - 2019

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Feedback on curriculum was collected from parents and employer through telephone</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills and new areas in the field of journalism and communication like Datadriven journalism, Factchecking, Investigative Journalism, Livestreaming,</li> <li>Employers also pointed out the need to teach industry-based software for graphic designing and video editing</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently. They also added that value added courses need to be introduced.</li> <li>Alumni suggested that students should have more exposure to real life situations in the field of media industry.</li> </ul>	<ul> <li>Professional Communication Course is offered to the students of Undergraduate Students by the department</li> <li>Students are also encouraged to opt for courses offered other departments.</li> <li>Workshops and training were conducted on Data Journalism, Fact-checking, Data Boot Camp</li> <li>Industry-oriented Licensed software were purchased and training imparted accordingly.</li> <li>A dedicated workstation was set up.</li> <li>Organised several media house visit</li> <li>Invited resource person from reputed media organizations from across the country</li> </ul>

Assistant Professor Deptt. of Mass Communication Assam Don Bosco University Tapesia Gardens, Kamarkuchi, Sonapur, Assam - 782402, India



## Academic Year 2019 - 2020

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to learn technical skills.</li> <li>Industry experts felt the need to give more importance to new areas of communication study like Communication for Development.</li> <li>A few parents pointed out the need to have more industry-academia interactions</li> <li>The teachers pointed out that students to need to opt for some short-term online courses.</li> <li>Alumni suggested that students should learn more subject related course rather than courses offered by other departments.</li> </ul>	<ul> <li>Skill-based courses like Graphic Designing, Animation &amp; VFX have been introduced.</li> <li>Students were imparted training on industry- oriented software by Adobe and Apple</li> <li>Course like Communication for Development, Investigative and Data- Driven Journalism were introduced</li> <li>The department have invited resource persons and industry experts to conduct sessions on several topics.</li> <li>A few students completed short-term online courses.</li> <li>Elective courses were revised.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>

MONJIB MOCHAHARI Assistant Professor Deptt. of Mass Communication Assam Don Bosco University Tapesia Gardens, Kamarkuchi, Sonapur, Assam - 782402, India

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## DEPARTMENT OF EDUCATION

## Action Taken Report (2018-2019)

Stakeholders	Structured Feedback Analysis	Actions Taken
Students Alumni Employers Parents Teachers	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>Teachers emphasized that teaching practice should be a part of curriculum.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Alumni suggested that more orientation required on hands - on activities.</li> <li>Alumni suggested that students should take up practical problems and work on them.</li> </ul>	<ul> <li>Workshop on Process of Research.</li> <li>Workshop on Educational Seminar to emphasize on better communication skills.</li> <li>Neuro-Linguistic Programming(NLP) awareness programme was conducted.</li> <li>Workshop on Preparation of Dissertation and related research activities</li> <li>Teachers' Capacity Building Programme was conducted.</li> <li>New course on Practice Teaching was approved in DBOS to incorporate teaching skills among students.</li> <li>Students were sent as interns in various schools as part of the curriculum.</li> <li>Educational tour/field studies was approved in DBOS.</li> <li>Orientation on understanding school.</li> </ul>

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#### DEPARTMENT OF EDUCATION

#### Action Taken Report (2019-20)

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>Teachers brought out the need to create awareness on the New Education Policy to students of the department of Education.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Alumni suggested that students should take up practical problems and work on them.</li> </ul>	<ul> <li>Workshop on Pedagogy was conducted.</li> <li>Teachers' Capacity Building Programme was conducted.</li> <li>Community Computer Education Programme was conducted.</li> <li>Guest lecture on "Invisible Education" was organized.</li> <li>TPO was entrusted to ensure that training in Group Discussion was given.</li> <li>Service Learning course was introduced.</li> <li>More elective courses are offered.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>	

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Head, Department of Education Assum Dos Bosco University Tapesia Gardons, Komarkuchi Sanaput-782402, Assam

#### Assam Don Bosco University Department of Physics 2019 - 2020

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Study tour to Saha Institute of Nuclear Physics, Science City Centre and Bose Institute was conducted.</li> <li>Elective courses were revised.</li> <li>Outreach programmes like visit to rural schools wherein MSc students demonstrated and explained concepts of science to school students were conducted.</li> <li>Symposium on nanomaterials "The Goodness of Imperfections 2019"</li> <li>Symposium on Schrödinger Picture 2019</li> <li>Workshop on Computational Physics 2019</li> <li>NET Mock Test &amp; Mock Interview II 2019</li> <li>Workshop on Basic Plasma Physics 2020</li> <li>Trends in Modern Physics 2020</li> <li>Symposium on Special Theory of Relativity 2020</li> <li>NET Mock Test &amp; Mock Interview I 2020</li> <li>Workshop on Particle Physics 2020</li> <li>Workshop on LaTeX Documents 2020</li> <li>Workshop on Computational Physics 2020</li> <li>NET Mock Test &amp; Mock Interview I 2020</li> <li>Workshop on LaTeX Documents 2020</li> <li>Workshop on Computational Physics 2020</li> <li>NET Mock Test &amp; Mock Interview I 2020</li> <li>Workshop on Computational Physics 2020</li> </ul>	

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#### Assam Don Bosco University Department of Physics 2018 - 2019

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>CBCS was fully implemented for UG programme.</li> <li>Study tour to Saha Institute of Nuclear Physics, Science City Centre and Bose Institute was conducted.</li> <li>Two specializations were added to MSc programme.</li> <li>Outreach programmes like visit to rural schools wherein MSc students demonstrated and explained concepts of science to school students were conducted.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> <li>NET Mock Test &amp; Mock Interview I 2018</li> <li>Symposium on Neutrino Physics 2018</li> <li>Workshop on Computational Physics 2019</li> <li>Workshop on Basic Plasma Physics 2019</li> <li>Symposium on Gravitational Waves 2019</li> <li>NET Mock Test &amp; Mock Interview I 2019</li> </ul>

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#### Department of Chemistry Assam Don Bosco University

Stakeholders	Structured Feedback	Action	is Taken	
	Analysis	2018-2019	2019-2020	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students feit the need to improve communication skills.</li> <li>Employers too feit the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently</li> </ul>	<ul> <li>CBCS implemented for UG programme.</li> <li>NET oriented classes were taken by faculty members.</li> <li>Inputs in research related topics- The final year PG students completed literature review on a specific research topic in their 3<sup>rd</sup> semester and carried out specific research project in final / 4<sup>th</sup> semester.</li> <li>To improve their communication skills, various topics from the syllabus were given to the students for presentation.</li> <li>The Board of studies meeting was held on 6<sup>th</sup> December 2018 and 23<sup>rd</sup> May 2019 for syllabus revision and necessary action was taken as decided by the board for improvement.</li> </ul>	<ul> <li>CBCS implemented for US programme.</li> <li>NET oriented classes an workshops wer organized for PG students.</li> <li>Inputs in research relate activities- Literature survey was done by the PG students throughout the semesters though it was not possible to carry out the research projects due to COVID -19 pandemic situations.</li> <li>To improve the communication skills various topics from the syllabus were given to the students for presentation.</li> <li>The Board of studie meeting was held on 23 November, 2019 and 22<sup>2</sup> June 2020 for syllabu revision and necessari action was taken a decided by the board for improvement.</li> </ul>	



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# Department of Mathematics

	Structured	Actions Taken	
Stakeholders	Feedback Analysis	2018-2019	2019-2020
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>CBCS was fully implemented for ongoing UG programme.</li> <li>Research Project implemented for MSc Final year students and research oriented Elective papers are included in the final semester</li> <li>NET training was organized for Mathematics students.</li> <li>To improve the Communication skill of the student's various seminar are conducted within the department.</li> <li>Sankhya was organized to commemorate Ramanujan birthday celebration.</li> </ul>	<ul> <li>CBCS was fully implemented for UG programme.</li> <li>Research Project implemented for MSc Final year students and research oriented Elective papers are included in the final semester.</li> <li>NET training was organized for Mathematics students</li> <li>Sankhya, was organized to commemorate Ramanujan birthday celebration.</li> <li>International Day of Mathematics was celebrated.</li> <li>Elective courses were revised for UG and PG programme.</li> </ul>

Head Department of Mathematics School of Fundamental and Applied Sciences Assam Don Bosco University Airport Road, Azara, Guwahati 781017

Head, Dept. of Mathematics, ADBU

Dr.H.Bharali

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Action Taken Report based on Feedback received from the stakeholders in the Department of Zoology, Assam Don Bosco University in the year 2018-19

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Industry-Academic Interaction Programme was organized. (Visit to Captive Breeding Centre of Pygmy Hog, Basistha; Institute of Advanced Studies in Science and Technology (IASST), Guwahati, Fish Landing site, Uzan Bazaar.</li> <li>Visit by the Naropa Fellowship Team on "fellowship Team on "fellowship and scholarship opportunities".</li> <li>Field trips were organized to Manas National Park.</li> <li>Lecture Series to commemorate World Frog Day.</li> <li>National Science Day is celebrated annually.</li> <li>World Animal Day is celebrated annually.</li> <li>A two-day workshop on "Short term Training in Bioinformatics" was organized NIELIT</li> <li>Elective courses were revised.</li> </ul>

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(Dr. Prasanta Kr Choudhury) Head, Department of Zoology Assam Don Bosco University

Head Department of Zoology Assam Don Bosco University Tapesia Gardens, Sonacur Assam-782102, IND14 Action Taken Report based on Feedback received from the stakeholders in the Department of Zoology, Assam Don Bosco University in the year 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Field trips to Manas National Park.</li> <li>Field trip to Pobitora Wildlife Sanctuary.</li> <li>Excursion to CIFE Mumbai.</li> <li>National Science Day is celebrated annually.</li> <li>World Animal Day is celebrated annually.</li> <li>World Animal Day is celebrated annually.</li> <li>A two-day workshop or "Short term Training in Bioinformatics" was organized NIELIT.</li> <li>Webinars/Seminars under the Lecture Series "Science Behind Nature" are conducted regularly for interaction with Experts from various fields of Zoology.</li> <li>Intradepartmental Networking sessions.</li> <li>Elective courses were revised.</li> </ul>	

(Dr. Prasanta Kr Choudhury) Head, Department of Zoology Assam Don Bosco University

Head Department of Zoology Assam Don Bosco University Tapesia Gardens, Sonapur Assam 782402, INDU

# University Name: Assam Don Bosco University

## Department: Biosciences

## Duration/period: 2018-19

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Journal Club is formulated in the department to cultivate research mindset, communication skills and scientific thinking among students.</li> <li>Changes made in course structure and approved in BOS – recommendation for incorporation of new courses like IPR, Cell Culture adopted for implementation in next academic session</li> <li>Students are encouraged to go for Summer Internships during breaks</li> <li>Organized 2 national conferences on recent trends in research and Workshop on mushroom cultivation</li> </ul>

2021

Head Department of Biosciences Assam Don Bosco University Tapesia Gardens, Sonapur, Assam-782402, India

## University Name: Assam Don Bosco University

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#### Department: Biosciences

#### Duration/period: 2019-20

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Syllabus was completely overhauled with an eye on skill development, research, internships, IPR and Entrepreneurship and social scientific responsibility which was approved in BOS and implemented</li> <li>Journal Club activity is included in syllabus to cultivate research mindset, communication skills and scientific thinking among students.</li> <li>Invited lectures by eminent scientist under Journal Club</li> <li>Central set up of Mushroom cultivation and Vermicomposting under departmental initiative</li> <li>Research exposure trips were organized to IASST, Guwahati</li> <li>Workshop on Research Publication and Pedagog was conducted.</li> <li>A symposium on funding opportunities for research and higher studies was organized.</li> </ul>	

Department of Biosciences Assam Don Bosco University Tapesia Gardens, Sonapur, Assam-782402, India

## Assam Don Bosco University Department of Botany

The department of Botany was recently established in July 2019

## ATR (2019-2020)

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and parents through Google form.</li> <li>Students and parents felt that laboratory should be upgraded and sophisticated and important instruments should be purchased.</li> <li>Majority of the students felt the need to appoint more teaching staffs</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> <li>Students felt that there should be inclusion of quality books in the library</li> </ul>	<ul> <li>CBCS was fully implemented for UG programme.</li> <li>Field trips was organized to Amsoi Forest Reserve</li> <li>Syllabus of M.Sc. Botany was revised thoroughly</li> </ul>	

## ATR (2020-2021)

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and parents through Google form.</li> <li>Students and parents felt that laboratory should be upgraded and research-oriented instruments needs be purchased.</li> <li>Majority of the students felt the need to appoint more teaching staffs</li> <li>Students felt that courses were completed on time and teachers were able to</li> </ul>	<ul> <li>Session 2021-2022 was proposed</li> <li>World Vegans Day was celebrated on 1</li> </ul>	

Student     that the     process     Student     should	the topics clearly ts also pointed out e internal evaluation was fairly conducted ts felt that there be inclusion of books in the library	A webinar on SARs-CoV- 2: Its Genome was conducted on 7 <sup>th</sup> December 2020
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Dr. Geetashree Bora HOD (i/c) Department of Botany ADBU

#### ASSAM DON BOSCO UNIVERSITY DEPARTMENT OF ECONOMICS ACADEMIC YEAR: 2019- 2020

Stakeholders	Structured Feedback Analysis	Actions Taken	
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>CBCS was introduced from 2020 batch.</li> <li>Decided to organize workshops on recent trends in Economics.</li> <li>Training sessions to improve Communication Skills were introduced.</li> <li>Elective courses were revised.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> </ul>	

Head, Department of Economics

(Dr. Nurzamal Hoque)

## Action Taken Report (ATR) for 2018 -19

University: Assam Don Bosco University Department: Management

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Improved internship and placement opportunities.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Summer internship for 8 weeks was organized for MBA students.</li> <li>Projects in prominent companies.</li> <li>Industrial visit to Bhaban Books.</li> <li>AICTE recommended model curriculum was adopted. Faculty members were asked to create syllabi and course outcomes.</li> <li>The semester system was adopted for a smooth implementation of the AICTE curriculum. The semester system will help increase syllabus review to two times every year like in the other university departments.</li> </ul>

As has been the trend for several years now, the general feedback from employers, parents, and alumni remains positive with the suggestion to carry on with the good work.

Report created by: Chandan Dutta, MBA In-charge

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## Action Taken Report (ATR) for 2019 -20

University: Assam Don Bosco University Department: Management

Stakeholders	Structured Feedback Analysis	Actions Taken
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni, and parents appreciated the adoption of UHV in the curriculum.</li> <li>Improved internship and placement opportunities.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> </ul>	<ul> <li>Summer internship for 8 weeks was organized for MBA students.</li> <li>Projects in prominent companies.</li> <li>Industrial visit to Jyothi Laboratories.</li> <li>Lecture by Shri. K Touthang, Jt. Secretary, Ministry of Youth Affairs.</li> <li>Credit transfer of SWAYAM courses is implemented.</li> <li>Introduced additional elective courses based or the AICTE model curriculum</li> <li>Course outcomes were worked out for the additional elective courses introduced.</li> </ul>

As has been the trend for several years now, the general feedback from employers, parents, and alumni remains positive with the suggestion to carry on with the good work.

Report created by: Chandan Dutta, MBA In-charge

Chanden Duit. MBA In-Charge



# Department of Commerce, Assam Don Bosco University

Stakeholders	Structured Feedback Analysis	Actions Taken	Year of the Actions taken for different activities
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Workshop on Research methodology was conducted</li> <li>Credit transfer of SWAYAM courses is implemented in 2020.</li> </ul>	2018-2019 2018-19

With Regards

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Dr. Biju Mani Das

Head, Department of Commerce

Assam Don Bosco University

HOD, Department of Commerce Assam Don Bosco University Airport Road, Azara, Guwahati Assam -781017, India

# Department of Commerce, Assam Don Bosco University

Stakeholders	Structured Feedback Analysis	Actions Taken	Year of the Actions taker for different activities
<ul> <li>Students</li> <li>Alumni</li> <li>Employers</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>Feedback on curriculum was collected from students and alumni through Google form.</li> <li>Students, alumni and parents wanted to have more inputs on research related topics.</li> <li>Improved internship and placement opportunities.</li> <li>More knowledge about Entrepreneurship.</li> <li>Majority of the students felt the need to improve communication skills.</li> <li>Employers too felt the need to give more importance to communication skills.</li> <li>A few parents pointed out the need to ensure that the syllabus should be updated frequently.</li> </ul>	<ul> <li>Youth Parliament was organized in 201</li> <li>Workshop on Tally was provided</li> <li>Workshop on Research methodology was conducted</li> <li>Lecture on Investor Awareness</li> <li>Industrial visit to Blueberry Industries was organized</li> <li>Entered into an MOU with ICSI in 2020</li> </ul>	2019-2020 2019-2020 2019-2020 2019-2020 2019-20

With Regards

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Dr. Biju Mani Das

Head, Department of Commerce

Assam Don Bosco University

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