

Extended Profile Deviations

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Metrics Level Deviations

Save

Extended ID	Deviations of Extended Question	Affected Metrics	Findings of DVV	Response of HEI *										
<b>1. Program</b>														
1.1	<p><b>Number of programs offered year-wise for last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>36</td> <td>29</td> <td>24</td> <td>22</td> <td>18</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	36	29	24	22	18	1.2.2	<p>Provide prospectus of program (Bachelor of Technology- Civil Engineering Bachelor of Technology- Mechanical Engineering Bachelor of Technology- Computer Science and Engineering Bachelor of Technology- Electrical and Electronics Engineering Bachelor of Technology- Electronics and Communication Engineering Master of Technology- Computer Science and</p>	<p>Links to the Prospectus for the academic years from 2014-15 to 2018-19 are provided in the attached file.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p><input type="text" value="1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_26071d1e1.1.pdf)"/></p>
2018-19	2017-18	2016-17	2015-16	2014-15										
36	29	24	22	18										

<p>1.2</p>	<p><b>Number of departments offering academic programmes</b></p> <p>HEI Input : 20</p> <p>Change Input (Optional) :</p> <input data-bbox="331 683 443 751" type="text"/>	<p>3.1.6</p>	<p>Provide the web link of the departments in University</p> <div data-bbox="645 103 943 703" style="border: 1px solid gray; height: 376px; position: relative;"><div style="position: absolute; top: -10px; right: -10px; border: 1px solid gray; width: 15px; height: 15px; text-align: center;">▲</div><div style="position: absolute; bottom: -10px; right: -10px; border: 1px solid gray; width: 15px; height: 15px; text-align: center;">▼</div><div style="position: absolute; left: -10px; bottom: -10px; border: 1px solid gray; width: 15px; height: 15px; text-align: center;">◀</div><div style="position: absolute; right: -10px; bottom: -10px; border: 1px solid gray; width: 15px; height: 15px; text-align: center;">▶</div></div>	<div data-bbox="987 103 2101 448" style="border: 1px solid gray; padding: 10px;"><p>Web links of the departments in the University are provided in the attached file.</p></div> <p>Supporting Document : (If any)</p> <div data-bbox="987 587 1144 624" style="border: 1px solid gray; padding: 2px;">Choose File</div> No file chosen
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1.2.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341\\_2608191.2.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_2608191.2.pdf))

2. Students

<p>2.1</p>	<p><b>Number of students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 336 472 528"> <tr> <td>2019</td><td>2018</td><td>2017</td><td>2016</td><td>2015</td> </tr> <tr> <td>2412</td><td>2388</td><td>2557</td><td>2414</td><td></td> </tr> </table>	2019	2018	2017	2016	2015	2412	2388	2557	2414		<p>2.2.2 5.1.2 1.3.3 3.6.4 4.3.3 1.3.4 4.2.4 5.1.1 2.3.3</p>	<p>Provide appropriate document for total students enrolled duly certified by competent authorities for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Total number of students enrolled in the University year-wise during the period from 2014-15 to 2018-19 is certified by the Registrar.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>2.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20190421_20190421_20190421_20190421_20190421.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20190421_20190421_20190421_20190421_20190421.pdf</a>)</p>
2019	2018	2017	2016	2015										
2412	2388	2557	2414											
<p>2.2</p>	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 1086 472 1278"> <tr> <td>2019</td><td>2018</td><td>2017</td><td>2016</td><td>2015</td> </tr> <tr> <td>5934</td><td>3841</td><td>1538</td><td>296</td><td></td> </tr> </table>	2019	2018	2017	2016	2015	5934	3841	1538	296		<p>5.2.2 5.2.3</p>	<p>Provide authenticated document showing the appeared final year students in different programs during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Links to the authenticated documents showing the appeared final year students in different programs during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document file.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20190421_20190421_20190421_20190421_20190421.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20190421_20190421_20190421_20190421_20190421.pdf</a>)</p>
2019	2018	2017	2016	2015										
5934	3841	1538	296											

2.3	<p><b>Number of students appeared in the University examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 478 472 663"> <tr> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014-</td> </tr> <tr> <td>19</td> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td></td> </tr> <tr> <td>2165</td> <td>1640</td> <td>527</td> <td>1069</td> <td></td> <td></td> </tr> </table>	2019	2018	2017	2016	2015	2014-	19	18	17	16	15		2165	1640	527	1069			2.5.2	<p>Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Links to the reports of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Revalue2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Revalue2.3.pdf</a>)</p>
2019	2018	2017	2016	2015	2014-																	
19	18	17	16	15																		
2165	1640	527	1069																			
2.4	<p><b>Number of revaluation applications year-wise during the last 5 years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 1053 472 1238"> <tr> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014-</td> </tr> <tr> <td>19</td> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td></td> </tr> <tr> <td>51</td> <td>60</td> <td>38</td> <td>18</td> <td>58</td> <td></td> </tr> </table>	2019	2018	2017	2016	2015	2014-	19	18	17	16	15		51	60	38	18	58			<p>Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Links to the reports of controller of examinations showing the applications received for revaluation year-wise for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>2.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Revalue2.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Revalue2.4.pdf</a>)</p>
2019	2018	2017	2016	2015	2014-																	
19	18	17	16	15																		
51	60	38	18	58																		
3. Teachers																						

<p>3.1</p>	<p><b>Number of courses in all programs year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="302 375 470 566"> <tr> <td>2019</td><td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td> </tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td><td></td> </tr> <tr> <td>10</td><td>16</td><td>9</td><td>5</td><td>2</td><td>0</td> </tr> </table>	2019	2018	2017	2016	2015	2014	19	18	17	16	15		10	16	9	5	2	0	<p>1.1.3</p>	<p>Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>Links to the syllabus copies for all courses offered by the Institution across all programs for the years 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document file.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Review3.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Review3.1.pdf</a>)</p>
2019	2018	2017	2016	2015	2014																	
19	18	17	16	15																		
10	16	9	5	2	0																	
<p>3.2</p>	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="302 1053 470 1244"> <tr> <td>2019</td><td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td> </tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td><td></td> </tr> <tr> <td>178</td><td>157</td><td>139</td><td>128</td><td>115</td><td></td> </tr> </table>	2019	2018	2017	2016	2015	2014	19	18	17	16	15		178	157	139	128	115		<p>2.2.2 2.4.3 2.4.4 6.3.4 3.1.3 4.2.4 3.4.6 6.3.2 3.4.5 2.4.2 2.4.1</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 OR any other supporting documents.</p>	<p>Links to the copies of the letters issued by the appropriate authority indicating the full time teachers in the university for the years 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document file.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Review3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_Review3.2.pdf</a>)</p>
2019	2018	2017	2016	2015	2014																	
19	18	17	16	15																		
178	157	139	128	115																		

<p>3.3</p>	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 338 472 528"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>198</td> <td>86</td> <td>52</td> <td>32</td> <td>15</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	198	86	52	32	15	<p>2.4.1</p>	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<div data-bbox="987 97 2096 448" style="border: 1px solid black; padding: 5px;"> <p>Links to the official letters of sanction of posts from the appropriate authority during the assessment period year wise for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are provided in the attached supporting document file.</p> </div> <p>Supporting Document : (If any)</p> <div data-bbox="987 587 1305 624" style="border: 1px solid gray; padding: 2px;"> <p>Choose File No file chosen</p> </div> <p>3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_2019-2014-19-18-17-16-15-198-86-52-32-15-3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_2019-2014-19-18-17-16-15-198-86-52-32-15-3.3.pdf</a>)</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
198	86	52	32	15										
<p>4. Institution</p>														

<p>4.2</p>	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="304 544 472 730"><tr><td>2019</td><td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td></tr><tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td><td></td></tr><tr><td>578</td><td>485</td><td>362</td><td>342</td><td>287</td><td></td></tr></table>	2019	2018	2017	2016	2015	2014	19	18	17	16	15		578	485	362	342	287		<p>2.1.2</p>	<p>Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>The following documents are presented in the attached file in the order mentioned:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Authenticated document showing seats reserved for admissions in the years from 2014-15 to 2018-19.</li><li><input type="checkbox"/> Authenticated document showing actual admissions from the reserved categories in the years from 2014-15 to 2018-19.</li><li><input type="checkbox"/> Letter from State government showing the reservation policy for admission in higher education.</li></ul> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20200420142014.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20200420142014.2.pdf</a>)</p>
2019	2018	2017	2016	2015	2014																	
19	18	17	16	15																		
578	485	362	342	287																		

<p>4.3</p>	<p><b>Total number of classrooms and seminar halls</b></p> <p>HEI Input :</p> <p>DW suggested Input:</p> <p>Change Input (Optional) :</p> <p>109</p>	<p>4.3.1</p>	<p>Provide appropriate Document duly certified by competent authority in support of the claim made.</p>	<p>Attached document provides appropriate Document duly certified by Registrar, Assam Don Bosco University in support of the claim made.</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20210404/14341_20210404_4.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20210404/14341_20210404_4.3.pdf</a>)</p>
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<p>4.4</p>	<p><b>Total number of computers in the campus for academic purpose</b></p> <p>HEI Input :</p> <p>DW suggested Input:</p> <p>Change Input (Optional) :</p> <div style="border: 1px solid black; width: 40px; text-align: center; margin: 10px auto;">703</div>	<p>4.3.3</p>	<p>Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.</p>	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 10px;"> <p>Attached document provides appropriate Document duly certified by Registrar, Assam Don Bosco University in support of the claim made against the total no of computers used for academic purpose.</p> <p>The stock register can be accessed at <a href="https://documents.dbuniversity.ac.in/naacdocs/criteria04/4.3/4.3.3/stockReg/4.4_stock_register.pdf">https://documents.dbuniversity.ac.in/naacdocs/criteria04/4.3/4.3.3/stockReg/4.4_stock_register.pdf</a></p> </div> <p>Supporting Document : (If any)</p> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 10px;"> <p>Choose File No file chosen</p> </div> <p>4.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20210404/4.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_20210404/4.4.pdf</a>)</p>
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<p>4.5</p>	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="302 438 470 630"> <tr> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>3072</td> <td>1349</td> <td>2867</td> <td>690.5</td> <td></td> <td></td> </tr> </table>	2019	2018	2017	2016	2015	2014	3072	1349	2867	690.5			<p>4.1.4 4.4.1</p>	<p>Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19</p>	<div data-bbox="985 95 2094 446" style="border: 1px solid black; padding: 5px;"> <p>Attached document provides the link to Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component. Also it provide a link to the statement by CA/Auditor showing the total expenditure excluding the salary component.</p> </div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>4.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_26261e4.5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_26261e4.5.pdf</a>)</p>
2019	2018	2017	2016	2015	2014											
3072	1349	2867	690.5													